COM 116-003
Developing Web Pages

```
Welcome.html - Notepad
File  Edit  Format  Help
<html>
<head>

<title>welcome to COM 116-003</title>

</head>

<body>

<h1><center>welcome to COM 116-003 Developing Web Pages</center></h1>

<p>This course is a thorough coverage of developing web pages with HTML.
Students will use the HTML language to develop web pages that could be used in
any professional setting. Students will examine page and site design concepts
with an emphasis on interface design for good navigation. Style rules and Style
sheets will be introduced and used in pages developed for classes. Students will
also examine the technology of JavaScript and Java applets and include both in
assigned pages.</p>

<h1>Goals:</h1>

<p>Upon completion of the course, students will have an understanding of:</p>
<ul>
        <li>HypeText Markup Language (HTML)
        <li>Web design and color
        <li>The benefits of using different audio and graphic file types
        <li>Cascading Style Sheets
        <li>HTML/WYSIWYG editors
        <li>How to incorporate JavaScript Java applets into a Web page
</ul>

<p style="font-size:8 pt">&copy; 2002 College of Lake County, Grayslake Illinois
All rights reserved.</p>

</body>
</html>
```

```
Welcome to COM 116-003 - Microsoft Internet Explorer
File  Edit  View  Favorites  Tools  Help
Back    Search  Favorites  History
Address  C:\Documents and Settings\sbrandt\My Documents\Welcome.html        Go
```

Welcome to COM 116-003 Developing Web Pages

This course is a thorough coverage of developing web pages with HTML. Students will use the HTML language to develop web pages that could be used in any professional setting. Students will examine page and site design concepts with an emphasis on interface design for good navigation. Style rules and Style sheets will be introduced and used in pages developed for classes. Students will also examine the technology of JavaScript and Java applets and include both in assigned pages.

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- HypeText Markup Language (HTML)
- Web design and color
- The benefits of using different audio and graphic file types
- Cascading Style Sheets
- HTML/WYSIWYG editors
- How to incorporate JavaScript Java applets into a Web page

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Done
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Syllabus

Instructor: Bob Leahy

Term: Spring 2002

Monday 7:00 PM to 9:50 PM

<creative html design.2>
a hands-on web design tutorial

COM116-003 Spring 2002
Developing Web Pages
Syllabus

Instructor   Bob Leahy   **E-mail**   COM116_003@hotmail.com

Classroom   B253

Textbook:

<creative html design.2>, by Lynda Weinman/William Weinman, published by New Riders ISBN# 0-7357-0972-6

Description:

This course is a thorough coverage of developing web pages with HTML. Students will use the HTML language to develop web pages that could be used in any professional setting. Students will examine page and site design concepts with an emphasis on interface design for good navigation. Style rules and Style sheets will be introduced and used in pages developed for classes. Students will also examine the technology of JavaScript and Java applets and include both in assigned pages.

Goals:

Upon completion of the course, students will have an understanding of:
- HyperText Markup Language (HTML)
- Web design and color
- The benefits of using different audio and graphic file types
- Cascading Style Sheets
- HTML/WYSIWYG editors
- How to incorporate JavaScript Java applets into a Web page

Prerequisites:

COM115 or experience with the web and search engines

Resources:

www.w3c.org/MarkUp/   www.about.com *(enter HTML in the search box)*

www.internet.com   http://javascript.internet.com/

http://hotwired.lycos.com/webmonkey/teachingtool/html.html

http://freespace.virgin.net/sizzling.jalfrezi/iniframe.htm

Plus many, many more…

Requirements and Means of Student Evaluation:

Required Work	Percent	Points
Portfolio of web pages created for class	50	250
Quizzes (2)	10	50
Midterm & Final Exam	40	200
Totals	100	500

Grade Scale:

A = 100 - 90% (500 - 450 pts)

B = 89 - 80% (449 - 400 pts)

C = 79- 70% (399 - 350 pts)

D = 69 - 60% (349 - 300 pts)

F = 59 - 0% (299 - 0 pts)

W = Withdrew (see Withdrawing from (dropping) a Course on page 6)

X = Audit (see Auditing on page 3)

Quizzes:

- Consist of multiple-choice and short answer questions
- One half hour time limit
- Test questions taken from texts, lectures, handouts
- Quiz make-up
    - ✓ Student must contact the instructor to make-up a quiz prior to the quiz date (if student knows they will miss that date).
    - ✓ If a student is a no-show on the quiz date (emergency reasons), they can take it 1/2 hour before the next scheduled class. No other quiz make-up is available.

Midterm and Final Exam:

- Consist of multiple-choice and short answer questions
- One hour time limit
- Test questions taken from texts, lectures, handouts
- Midterm make-up
    - ✓ If the student gives the instructor notice of being unable to attend the Midterm class date (at least one week prior), arrangements can be made to have the test available at the Learning Assistance Center (LAC) the week <u>before</u> the scheduled exam date. Test must be taken prior to the next scheduled class.
    - ✓ If a student is a no-show on the Midterm date (emergency reasons), arrangements can be made to have the test available at the LAC the week <u>after</u> the scheduled exam date. The student will need to contact the instructor. The make-up Midterm must be taken prior to the next scheduled class
    - ✓ Tests will be in the LAC under student name

- ✓ Testing center is open Monday through Thursday 8:00 AM to 9:30 PM, Friday 8:00 AM to 4:30 PM and Saturday 9:30 AM to 3:00 PM. Allow yourself one hour for the test.
- ✓ Student needs a picture ID or two forms of ID with signature in order to take the test

- Final Exam make-up
  - ✓ If the student gives the instructor notice of being unable to attend the Final Exam class date (at least one week prior), arrangements can be made to have the test available at the LAC the week <u>before</u> the scheduled exam date.
  - ✓ If the student gives the instructor notice of being unable to attend the Final Exam class date (of less than one week prior), arrangements to make up the Final Exam will be between the instructor and the student as to a date and time.
  - ✓ If a student is a no-show on the Final Exam date, and no prior notification was made to the instructor, it may not be possible to make-up the exam. The student will need to contact the instructor.

Reading Assignments:

To be read prior to class as outlined in the *Reading & Portfolio Assignment Due Date Schedule.*

Portfolio Assignments:

To be turned in prior to the end of class on the date as outlined in the *Reading & Portfolio Assignment Due Date Schedule*. **Assignments are to be handed in on a floppy disk, zip disk or CD-ROM.**

Attendance:

Students are expected to attend all scheduled classes. Classes cannot be made up. If you know ahead of time that you will be unable to attend class, e-mail the instructor at the address on the first page of this syllabus prior to the start of class. In cases of emergencies (unable to e-mail prior to class start), e-mail as soon as possible.

Auditing:

Students are permitted to audit courses. For audited courses, students receive a grade of X which carries no grade points or semester hours of credit. Audited courses do not serve as prerequisites for subsequent coursework. The fee for auditing is the same as that for enrolling for credit.

A student who wishes to audit a course is expected to attend regularly. The completion of assignments, exams, and projects is at the discretion of the student. Some types of courses may be deemed inappropriate for auditing because they require a high level of student involvement.

Students can register by contacting the Office of Admissions during office hours. Registration during off hours can be done through the automated registration system;

however, the student must then contact the Office of Admissions during regular office hours to change their enrollment status to audit. Changes in a student's enrollment status (audit to credit or credit to audit) must follow the time frames as listed for refunds in the Tuition and Fee Payment and Refund Schedule (Policy 421). For example, in a course of twelve or more weeks, a student may not change enrollment status after the fourteenth calendar day from the first meeting of the course.
(College of Lake County Catalog, 2001-2002)

Breaks

One 15-minute break for the 2.5-hour class (taken approximately from 8:15 - 8:30). Students are expected to be in their seats at the end of 15 minutes.

Class Cancellation Due to Weather

In cases of severe or extreme weather conditions, the College of Lake County will cancel classes. These classes will not be made up. The decision to close is made independent of decisions made by surrounding schools. Announcements for cancellation of classes will be made no later than:
- 6:00 AM for daytime classes
- 4:00 PM for evening classes (those that start at 5:00 PM or later)

The following stations will air announcements of closings:

Station (AM)		Station (FM)		Station (TV)	
WBBM	780 AM	WIIL	95.1 FM	CBS-TV	Channel 2
WGN	720 AM	WVVX	103.1 FM	WMAQ-TV	Channel 5
WKRS	1220 AM	WXLC	102.3 FM	WGN-TV	Channel 9
WLS	890 AM	WZSR	105.5 FM	WFLD-TV	Channel 32
WMAQ	670 AM			CLTV	Channel 39

Students are still responsible for following the reading assignment schedule. Portfolio assignments due on the date of the cancelled class are to be turned in on the next class date along with the portfolio assignment due for that class.

Class Schedule:

See the *Reading & Portfolio Assignment Due Date Schedule* on the last page. Class meeting time is 7:00 PM to 9:50 PM.

Classroom Etiquette:
- No eating or drinking in classroom.
- No smoking except in designated areas on campus.
- Clean up your areas before leaving.
- No inappropriate conduct or language.
- No surfing of inappropriate web sites.

- No training distracters.
  - ✓ Cell phones and pagers set to vibrate or off.
  - ✓ If you must take or make a call, please leave the room quietly.
  - ✓ No talking in class during lecture
  - ✓ No using computer during lecture unless told to by instructor

Disabilities:

The College of Lake County provides information, guidance, and support to students with disabilities through a variety of services as well as state-of-the-art adaptive equipment. Services are provided after meeting with a trained staff member from Disabled Student Services. Students must complete a Request for Services Form before accommodations are made. All requests for assistance must be supported by appropriate documentation of disability.

Additional information may be obtained from the Disabled Student Services Offices, L115D, L115C, and L112 (847) 543-2474, (847) 543-2458, (847) 543-2473, or (847) 223-0134 (TTY). It is recommended that students needing accommodations should contact Disabled Student Services at least two weeks before classes begin so that necessary accommodations can be made. All information is kept confidential. The programs and facilities at the College of Lake County comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Compliance concerns should be indicated to the coordinator and directed to the Assistant Director of Personnel/Affirmative Action Officer, B146, (847) 543-2216 and/or the Vice President for Student Development, B108, (847) 543-2048.
(College of Lake County Catalog, 2001-2002)

Emergencies:

- Students should become familiar with the evacuation plans posted.
- Campus Security's extension is 2081

Plagiarism:

Amongst other things, the College of Lake County considers plagiarism an act of misconduct. Misconduct carries penalties ranging from reprimands to expulsion from the college as well as civil and/or criminal prosecution by outside agencies. When using the work of others in your assignments, credit the person, persons, company, agencies, etc. This includes, but is not limited to:

- Photos (including jpegs)
- Graphics (gif, bmp, pcx, png, etc.)
- Code and/or scripts (e.g. somebody's JavaScript)
- Audio (wav, mp3, etc.)
- Video (avi, mpeg, etc.)
- Linking to other sites
- Importing other sites
- Credit companies who's software licensing requires that they are credited

Registered Students Only:

Students attending the class must be officially registered. You may not just "sit in" the class.

Tutors:

Tutors are available for COM116. Names and how to contact them will be made available within the first few weeks.

Unacceptable Use of Information Technology

1. It is not acceptable to use the College's equipment or facilities for any purposes which violate U.S. or state laws.

2. It is not acceptable to use the College's facilities in such a way as to interfere with or disrupt network users, services or equipment. Such interference or disruption includes, but is not limited to, the following: conducting profit-making activities or distributing unsolicited advertising unrelated to the College of Lake County, transmitting threatening, obscene, or harassing materials or otherwise unwelcome e-mail, propagating computer viruses, playing computer games, doing intentional damage or otherwise interfering with other individuals' use of the internet, computer files, or programs, copying College owned software for personal use, or using the network to make unauthorized entry to other computing, information, or communications devices or resources.

Intentional or negligent corruption or misuse of IT facilities and resources is a direct violation of the College's standards for conduct. Alleged violations of this policy will be processed in accordance with the processes outlined in the College's Policy Manual, collective bargaining agreements, and the statement of Student Rights and Responsibilities. Access and use violations of Information Technology facilities and resources will be treated seriously. The College will pursue criminal and civil prosecution of violators as it deems necessary.
(College of Lake County Catalog, 2001-2002)

Withdrawing from (dropping) a Course

To officially withdraw from a course, students may call the automated student information system at (847) 223-1111, use the web at www.clc.cc.il.us/selfserv.htm or go to the Office of Admissions and Records (B-101) at the Grayslake campus, the Lakeshore Campus in Waukegan, the Southlake Center in Vernon Hills, and the Extension Office (Bldg 2) at Great Lakes. It is the student's responsibility to make sure that each step of the withdrawal transaction is completed. Students should verify their transaction before exiting the system.

The date of official withdrawal is important for determining both the tuition/fee refund and final grade for the class. For example, if the class meets for sixteen weeks and if the withdrawal occurs before the end of the fourteenth calendar day (including weekends and holidays) starting with the first day the class is scheduled to begin, the

student will receive a full refund of tuition and fees paid for the class. Please see the refund schedule in the next column for more information.

If a class meets for sixteen weeks and if the withdrawal occurs before the end of the fourth week (twenty-eight calendar days), the student's permanent record (transcript) will not show enrollment in the course. If the withdrawal occurs after the fourth week and before the end of the 11th week, a final grade of W will be recorded. After the 11th week, the student must contact the instructor directly to withdraw. If the student is passing, the final grade will be W. If not passing, the final grade will be F. Deadlines are prorated for classes that meet other than sixteen weeks. All one-day classes must be dropped one day prior to the start of class to avoid showing enrollment on the student's permanent record (transcript).
(College of Lake County Catalog, 2001-2002)

2002

January
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

February
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28

March
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

April
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30

May
1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

June
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30

July
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

August
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

September
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

October
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

November
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

December
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

Notes
Spring Break is March 25 - 31
Last day of class is May 13, 2002

Reading & Portfolio Assignment Due Date Schedule:

Week	Date	Text Assignment	Week's Topic	Portfolio Assignment Due
1	01/28/02	Ch 2 & 7	Introduction to HTML	P01 Basic Web Page* (15 pts)
2	02/04/02	Ch 10 & 19	Typography/Links/Good HTML	P02 How To Web Page (15 pts)
3	02/11/02	Ch 3 & 4	Color/Graphics	P03 Links (15 pts)
4	02/18/02	**Quiz 1**/Ch 5 & 6	Tiling/Graphic Links	P04 Graphics 1 (15 pts)
5	02/25/02	Ch 17	Animation & Sound	P05 Graphics 2 (15 pts)
6	03/04/02	Ch 9	Tables	P06 Sound Page (15 pts)
7	03/11/02	Ch 14	Frames	P07 Table Page (20 pts)
8	03/18/02	**Midterm/**Ch 13	Style Sheets/Discuss P13	P08 Framed Page (20 pts)
9	04/01/02	Ch 16	Forms	P09 Style sheets (20 pts)
10	04/08/02	Ch 15	Java/JavaScript	P10 Forms (20 pts)
11	04/15/02	Ch 11 & 12	Planning/Organization	P11 Java & JavaScript (20 pts)
12	04/22/02	**Quiz 2**/Ch 18	Meta Tags/Style Guides	P12 Storyboard (20 pts)
13	04/29/02	Handout	FTP/Composers	
14	05/6/02		Miscellaneous/Review/Show & Tell	P13 Your Web Site (40 pts)
15	05/13/02	**Final Exam**	Final Exam/ Show & Tell	All Portfolio Assignments

* To be completed in class

Note: Spring Break is March 25 - 31