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2017-2018 Professional Development Report
Department of Teacher Development
St. Cloud State University

Section I. Teaching

GOAL: *Teach ED 310 Children's Literature and ED 315 Kindergarten/Primary K-4 Methods.*

REPORT/REFLECTIVE STATEMENT: *Goal met/exceeded.*

This past academic year, I taught both courses, ED 310 and ED 315 fall and spring semester. I also had the opportunity to teach two sections of ED 414 Foundations in Education spring semester. Goals met in my teaching endeavors include the following:

- Reviewed course evaluations and students' self evaluations to make necessary changes in readings, assignments and syllabi for winter semester. These evaluations were predominately positive overall. Based on my students' input in the fall, I changed the spring semester textbook in my ED 315 course, curated files in D2L Brightspace Content, and integrated even more technology into instruction, such as Animoto, PowToon, Kahoot, Quizzes, Survey Monkey and Today's Meet. Additionally, Seesaw, Flipgrid and Thinglink, were overwhelmingly noted as positive learning experiences that would be used in my Block 2 students' future classrooms. The apps that I chose to infuse with my instruction, offered opportunities for choice, creativity, collaboration, critical thinking and communication.
- Observed students as they construct knowledge in a collaborative and social learning environment.
- Used formative assessments to inform planning and instruction.
- Incorporated and modeled student-centered teaching strategies/scaffolding, while using the gradual release model (I do. We do. You do.).
- Selected textbooks, journal articles, readings and assignments to support learning.
- Designed cohesive and organized courses with clear assignment details and due dates.
- Incorporated technology related activities to better prepare our students for teaching and communicating in an app driven world.
- Created a firm, yet safe, culturally responsive learning environment to maximize student learning using Responsive Classroom/Morning Meeting classroom management techniques.
- Embedded conversations that will encourage student growth in professional dispositions.
- Collaborated with Molly Vogt in preparation for the students' Block 1 field experiences.
- Collaborated with Jane Gottfried to ensure that our students are learning about purposeful educational technology and the value of a positive digital footprint.
- Provided guidance and supervised students during the field experience for Block 1.
- Provided read aloud, guided reading, morning meeting activities and other literacy related opportunities in class to prepare students for their field experience.
- Continued to incorporate new and innovative ideas that I have learned in the K-12 reading certificate program, and PhD C&I graduate program.
- Effected an atmosphere to engage students in the process of thinking critically about policy and social justice issues of the past, present and future.

Section II. Scholarship/Research

GOAL: *Submit a proposal for a presentation at a national conference within the next school year and/or submit a peer reviewed article proposal for publication.*

REPORT/REFLECTIVE STATEMENT: *Goal met.*

A manuscript is in progress and on schedule for summer 2018 submission deadline, with *The Reading Teacher* peer-reviewed journal. This work is created in collaboration with my NMSU committee chairperson, Dr. Mary Fahrenbruck. The purpose of this research study was to explore preservice teacher attitudes toward technology infused literacy instruction and the implications for teaching and learning in teacher education.

GOAL: *Continue on-going research in preparation for my upcoming doctoral comprehensive exams, dissertation writing/work in literacy, language, & culture, and educational technologies.*

REPORT/REFLECTIVE STATEMENT: *Goal met.*

My written comprehensive exams are scheduled for May 21-28, 2018 and oral exams are scheduled for the week of June 11th. A draft of my dissertation proposal is completed and I will be submitting the proposal and IRB by the end of summer semester 2018.

Section III. Continuing Preparation and Study

GOAL: *Maintain active membership in professional organizations.*

REPORT/REFLECTIVE STATEMENT: *Goal met.*

I have maintained memberships for the following organizations:

- Association for Middle Level Education
- International Literacy Association
- International Society for Technology in Education
- National Council of Teachers of English
- National Association for the Education of Young Children

GOAL: *Foster relationships and communication with co-workers, for collaboration not only in Teacher Development, but across other SOE departments.*

REPORT/REFLECTIVE STATEMENT: *Goal met.*

I have worked collaboratively, learning from and with the following individuals for the purpose of planning, student support and professional development:

- Jane Gottfried, Informational Media: met weekly, often daily, for block 1 planning for best practices in tech integration
- Mary Jo Froemming, Teacher Development: met each semester to consider textbooks and activities to scaffold/support students in literacy preparation.
- Dr. Jerry Wellik, Special Education: invited as a guest speaker in block one courses ED 310 & ED 315 each semester. Dr. Wellik and I discussed poetry and mindfulness monthly, and how they two can be seamlessly blended into instruction.
- Modified syllabi and assignments for ED 414 Foundations in Education based on Dr. Martin Lo's and Dr. Subrahmanyam's suggestions

GOAL: *Attend and participate in SCSU sponsored seminars and events that will allow me to better serve my Block 1 students.*

REPORT/REFLECTIVE STATEMENT: *Goal met.*

This year I was predominately focused on attending SCSU workshops/meetings/events that helped me glean new scaffolding strategies to best assist students with technology integration and the edTPA.

GOAL: *Continue to co-teach and research technology infused literacy instruction, while working with my dissertation chair and preservice teachers at New Mexico State University (NMSU).*

REPORT/REFLECTIVE STATEMENT: *Goal met/exceeded.*

Not only did I co-teach online successfully with my chairperson, Dr. Fahrenbruck, my study became a pilot that is now steering my dissertation and future scholarly work.

GOAL: Learn more about potential available grants and grant writing, with the aim of acquiring new technology to enhance 21st century teaching and learning.

REPORT/REFLECTIVE STATEMENT: *Goal in progress.*

I will be attending a grant writing workshop this summer while on campus at NMSU.

GOAL: *Continue to use technology to improve responsive communication with students via D2L Brightspace and teleconferencing.*

REPORT/REFLECTIVE STATEMENT: Goal met.

I used Adobe Connect, Zoom, FaceTime and D2L to connect synchronously with students and advisees.

GOAL: Complete required coursework Spring 2018, in an online synchronous/asynchronous, and face-to-face setting at NMSU's hybrid PhD - Curriculum and Instruction - Graduate Program.

REPORT/REFLECTIVE STATEMENT: Goal met.

My PhD coursework was successfully completed May 9, 2018.

GOAL: *Continue work in Co-Teaching to support Teacher Candidates and Cooperating Teachers.*

REPORT/REFLECTIVE STATEMENT: Goal partially met.

While Jane Gottfried and I discussed and modeled co-teaching in our Block 1 courses, I was not invited to present at any SCSU co-teaching workshops this year.

GOAL: *Continue in Professional Learning Networks (PLNs) to stay abreast of new literacies, assessments, standards, topics and trends in education.*

REPORT/REFLECTIVE STATEMENT: Goal met/exceeded.

This past year I stayed connected with innovative educators across the globe in PLNs via podcasts, blogs, and email. I also have been invited to be a Seesaw Ambassador and will complete this training summer 2018.

Section IV. Student Growth and Development

GOAL: *Inform students and advisees of any program requirement changes for Elementary Education.*

REPORT/REFLECTIVE STATEMENT: *Goal met.*

There was a major program change in the elementary education department. I notified my students and advisees of these changes, supported them throughout the registration process, and invited the Teacher Development Chairperson, Dr. Jennifer Jay, into my Block 1 courses to ensure a smooth transition.

GOAL: *Maintain office hours in order to be available to advise students via face-to-face, phone, teleconference, and email, while being flexible for appointments as needed.*

REPORT/REFLECTIVE STATEMENT: *Goal met.*

Each semester I met with students after class and encouraged appointments so that I could best prepare and give my students/advisees the focused, quality time that they deserved.

Section V. Service to the University and Community

GOAL: Provide support to the Teacher Development (TDEV) Department and the School of Education (SOE).

REPORT/REFLECTIVE STATEMENT: *Goal met.*

I have participated and provided support to TDEV and SOE by contributing in the following ways:

- Served on committees for SOE Technology and TDEV.
- Provided credentials and syllabi for the chairperson NCATE/CAPE and MN BOT accreditation to chairperson upon request.
- Attended trainings, worked collaboratively with other instructors to better scaffold the process of EdTPA, and shared important information with students and advisees.
- Invited and welcomed visiting, potential future students into the SCSU TDEV elementary education programs where they participated in Daily 5 literacy stations.
- Provided on-going support and guidance to former students via email, text, and social media (i.e. Facebook Messenger), such as reviewing resumes, writing letters of recommendations, and offering words of encouragement to students throughout their job search and beyond in their new teaching positions. Former SCSU students have reached out to share updates regarding their new teaching positions, asked for letters of recommendation and/or professional advice. They have even sent me thank you messages/posts for Teacher Appreciation Week.
- Attended university opportunities whenever possible to support of students and/or colleagues and the greater community- i.e. SCSU SOE graduation reception, a basketball game, display at the mall, etc..
- Became more familiar with various cultures and the diversity in District #742 by asking questions and exploring demographics in the area.
- Consulted students, teachers, and parents with children in need of literacy intervention ideas.
- Promoted and represented St. Cloud State University by wearing SCSU attire and visiting with others about the programs offered at SCSU SOE.
- Encouraged SCSU students to apply for scholarships.