

# Presentation Application

Present at the Inclusive Learning Summit (formerly the Digital Equity Summit)

Why Present at the Inclusive Learning Summit?

1. Have a positive impact on students and their teachers across the Puget Sound. Your advice and encouragement will be taken to heart and put to work in classrooms by school and district leaders and your teacher colleagues.
2. Share your expertise while learning from others. Make connections with people that share your passion for inclusive learning for all.
3. Showcase the great work that you and your colleagues are doing in your district. Toot your horn and brag a little (or a lot)! Sometimes your best ideas become the catalyst for big changes in other places.
4. We need your voice! The need is great for students and their families. If you don't speak up for them, who will? Your support will help WA State leaders prioritize the conversation and the funding to continue championing the cause.
5. Why not?

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\* Indicates required question

## Presenter Information

Please complete your presenter information

1. First Name \*

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2. Last Name \*

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### 3. Email Address \*

Please provide an email address that you plan to check regularly. Important information may be shared during the summer months that may require your response.

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### 4. Phone number \*

Please provide a phone number where you can be reached for important announcements and updates.

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### 5. Co-presenters and panelists

Please list the first and last name of your co-presenters, including their email address. (1 name with email per line)

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## Session Information

Please complete information about your session

## 6. Session Type



How will guests engage in your presentation? Do you plan to host a...

*Mark only one oval.*

- Solo Presentation: A single presenter gives a presentation on a topic to share their perspective, experience, and expertise. The presenter may choose to provide time to answer audience questions. (50-minutes, 60 participants max.)
- Team Presentation: A group of presenters (2-3) give a presentation on a topic to share their experiences and expertise. The team may choose to provide time to answer audience questions. (50-minutes, 60 participants max).
- Panel Discussion: A moderator facilitates a discussion between a panel of "experts." The moderator comes prepared with a list of questions for experts, but the audience may participate during the Q&A portion of the panel discussion. (50-minutes, 60 participants max)
- Workshop: A single presenter may start with a 15-20 minute presentation, then shift to focus on participation from the audience. Workshops are typically more hands-on and can include discussions, simulations, collaboration, and exploratory exercises). (90-minutes, 24 participants max)
- Roundtable: A group of participants will sit at a roundtable to discuss a question or relevant topic or issue. There may be one facilitator who encourages group dialogue and monitors the flow of the discussion. (50-minutes 10-15 participants max)

## 7. Session Topics \*

Please select all that apply.

*Check all that apply.*

- Artificial Intelligence (AI)
- Assessment, evaluation, or use of data
- Assistive & adaptive technologies
- Augmented, mixed, & virtual reality
- Coaching & mentoring
- Communication & collaboration
- Community partnerships
- Computer science & computational thinking
- Creativity & curation tools
- Curriculum planning & evaluation
- Device accessibility at home, school, or community
- Digital citizenship
- Distance, online, & blended learning
- Educational policy
- Emergent technologies
- Esports
- Equity & inclusion
- Federal funding (ESSER, Erate, ECF, Title IV)
- Funding & accountability
- Games for learning & gamification
- Global collaboration
- Innovation in early childhood/elementary education
- Innovation in secondary education
- Innovative learning environments
- Instructional design & delivery
- Internet accessibility at home, school, & community
- Leadership
- Library/media
- Maker activities & programs
- Multi-Tiered Systems of Support (MTSS)
- Online tools, apps, & resources
- Open educational resources (OER)

- Personalized learning
- Professional learning/development
- Project-, problem-, & challenge-based learning
- Safety, security, & student data privacy
- Science of learning
- Social emotional learning (SEL)
- State & local funding (grants, tech levies, capitol levies)
- Storytelling/multimedia
- Student agency, choice, & voice
- Teacher education
- Technology infrastructure & connectivity
- Universal design for learning (UDL)
- WA Ed Tech Standards/ISTE Standards

8. Session Title \*

Your title should help attendees easily understand the topic of your session with the first few words aiming to attract your session's primary audience. (limit 140 characters)

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9. Session description \*

Write a brief but detailed description of your session. Be as specific as possible, avoiding clichés and buzzwords. Hyperlinks cannot be included in your description. Describe what information you will offer and what attendees can expect to learn from your session. (560 characters)

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10. Impact on Students



At the Inclusive Learning Summit, we value student voice and representation. How does your presentation impact student success and/or consider student voices/representation?

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11. Additional information

Provide additional information about your topic or idea here if needed.

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