

Stuart Hemphill

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EDUCATION AND CERTIFICATION

- Arizona State University** Jan 2021 – Dec 2022
M.A. in Teaching English to Speakers of Other Languages (TESOL)
- Arizona State University** 2016-2017
Certificate, Teaching English to Speakers of Other Languages (TESOL)
- Washington State University** 2001-2005
B.A. in History

PROFESSIONAL ACCOMPLISHMENTS

- BE FLUENT NYC, New York City, USA** 2018 – Present
Senior ESL Instructor for one-on-one lessons to over 200 international students.
- Taught a diverse set of classes, including: grammar and conversation, TOEFL and IELTS test preparation, business English, writing, and academic assistance.
 - Created YouTube videos as a resource for test prep lessons.
- OXFORD INTERNATIONAL** Nov 2018 – Apr 2019
IELTS Examiner
- Used established rubrics to evaluate candidates for speaking and writing.
- LAO INTERNATIONAL COLLEGE, Vientiane, Laos** 2015 – 2018
Academic Director. (2016 – 2018)
ESL Instructor for groups of 15-20 public and private sector professionals.
- Taught business and general English to government officials and employees of private businesses including banks and utility companies.
 - Designed and delivered ASEAN Economic Community awareness and readiness classes that focused on participating in meetings, writing emails, and cross-cultural awareness.
 - Managed ESL teachers by observing classes and giving feedback. Worked with them to address issues from student feedback.
 - Recruited two teachers by placing advertisements, screening resumes, and interviewing candidates.
 - Designed curricula and wrote course proposals for new clients to meet the needs of students. Monitored progress of classes to ensure positive student learning outcomes.
- BE FLUENT NYC, New York City, USA** 2014 – 2015
ESL Instructor for one-on-one lessons to over 200 international students.
- Taught a diverse set of classes, including: grammar and conversation, TOEFL and TOEIC test preparation, business English, writing, and academic assistance.
 - Designed and delivered enrichment workshops about aspects of American culture.
- LISMA ESL Center, New York City, USA** 2013 – 2014
ESL Instructor for groups of 20-25 students, predominantly from South Korea and China.
- Created and deployed rubrics and assessments to validate student learning in

grammar, writing, speaking and reading.

INTERCULTURAL INSTITUTE OF CALIFORNIA, San Francisco, USA 2012 – 2013
ESL Instructor for groups of 20-25 students from a diverse set of countries.

- Instructed and evaluated students in grammar, writing, speaking and reading.
- Led a suite of half-day field trips to encourage experiential learning.

US PEACE CORPS, Cambodia 2010 – 2012
Teacher Trainer and English Teacher reporting to Program Manager, Southern Region.

- Planned, organized, and led an education fair attended by 350 high school students, securing funding from World Education and selecting/training 12 student volunteers.
- Created and delivered three, half-day pilot teacher training workshops to promote student-centered education in secondary schools.
- Collaborated with five host country teachers to introduce student-centered teaching methodologies: interactive activities, group projects, engagement of all students.
- Taught ESL to 300 secondary school children (60 per room) and 50 teacher trainees in one year. Created lessons plans, and teaching materials.
- Planned, organized, and led internal high school and university spelling competitions, 60 and 30 respectively. Assisted with province wide cross-competition of 10 high schools and three universities.
- Organized and lead after school English Clubs to help students develop writing and public speaking skills (10-15 students).
- Collected and evaluated data bi-annually to validate effectiveness of educational projects. Pre/post exams showed 80-85% students improved scores 20%.

CHONNAM NATIONAL UNIVERSITY, South Korea 2009 – 2010
ESL Instructor reporting to Supervisor of Instruction of a public university for English Department and Open Community Courses.

- Taught over 500 university freshman and sophomores, and 60 community members.
- Created student-centered teaching materials and lessons plans from original curricula.

WESTGATE CORPORATION, Tokyo, Japan Sept. – Dec. 2008
ESL Instructor at the University of Japan to enhance 16 university students' conversational English.

- Created lesson plans from established curriculum.
- Lead daily discussions to build student confidence/develop critical thinking abilities.

TARIM UNIVERSITY, Western China 2007 – 2008
ESL Instructor for 80 university freshman/sophomores each semester; total of 600 students.

- Worked with student volunteers to organize and teach extracurricular English lessons for 25 under-served minority students.
- Designed and taught university elective courses: American History and Film as Art (one semester each, 300 students).
- Created teaching materials and lessons plans from original curricula.

JINAN UNIVERSITY, Eastern China 2006 – 2007
ESL Instructor teaching 400 university freshman and sophomores in English.

- Designed university courses for 60 students each in Greek and Roman Mythology.

BAIDAWEI FOREIGN LANGUAGE SCHOOL, Northeastern China 2005 – 2006
ESL Instructor for 125 children, 25 per class ages 3 – 15.