| ASQ-3 Ages & Questie | : Stages onnaires® | | Charles (Charles) |
|--|---|---|--------------------------------------|
| 9 months 0 days thr Month Ques | ough 9 months 30 days | | L'AND |
| Please provide the following information. Use blac legibly when completing this form. | ck or blue ink only and print | : | |
| Date ASQ completed: | | | |
| Baby's information | | | |
| Baby's first name: | Middle initial: | Baby's last name | e: |
| Baby's date of birth: | If baby was or more we prematurel weeks pren | eks y, # of | Baby's gender: Male Female |
| Person filling out questionnaire | | | |
| First name: | Middle initial: | Last name: | |
| ₹ Street address: | | Relationship t Parent Grandpa or other relative | Guardian Teacher Child care provider |
| City: | State/ Province: | Telative | ZIP/ Postal code: |
| Country: | Home telephone number: | | Other telephone number: |
| E-mail address: | | | |
| Names of people assisting in questionnaire completion: | | | |
| | | | |
| Program Information | | | |
| Baby ID #: | | Age at administr | ation in months and days: |
| Program ID #: | | If premature, adj | usted age in months and days: |
| Program name: | | | |

9 Month Questionnaire

NOT YET

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

| Im | portant Points to Remember: | Notes: |
|----|--|---------|
| ন | Try each activity with your baby before marking a response. | |
| র | Make completing this questionnaire a game that is fun for you and your baby. | |
| 2 | Make sure your baby is rested and fed. | |
| Q | Please return this questionnaire by | <u></u> |

COMMUNICATION

- 1. Does your baby make sounds like "da," "ga," "ka," and "ba"?
- 2. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you?
- 3. Does your baby make two similar sounds like "ba-ba," "da-da," or "ga-ga"? (The sounds do not need to mean anything.)
- 4. If you ask your baby to, does he play at least one nursery game even if you don't show her the activity yourself (such as "bye-bye," "Peekaboo," "clap your hands," "So Big")?
- 5. Does your baby follow one simple command, such as "Come here," "Give it to me," or "Put it back," *without* your using gestures?
- 6. Does your baby say three words, such as "Mama," "Dada," and "Baba"? (A "word" is a sound or sounds your baby says consistently to mean someone or something.)

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|------------|------------|------------|----------------------|
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| \bigcirc | \bigcirc | \bigcirc | ********** |
| \bigcirc | \bigcirc | \bigcirc | Martin Carlos |
| \bigcirc | \bigcirc | \bigcirc | |

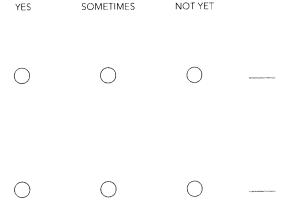
SOMETIMES

YES

GROSS MOTOR

1. If you hold both hands just to balance your baby, does she support her own weight while standing?





COMMUNICATION TOTAL

2. When sitting on the floor, does your baby sit up straight for several minutes *without* using his hands for support?

| ASQ3 9 Month Questionnaire | | | stionnaire | page 3 of 6 |
|---|--------|------------|--------------|--|
| GROSS MOTOR (continued) | YES | SOMETIMES | NOT YET | |
| 3. When you stand your baby next to furniture or the crib rail, does she hold on without leaning her chest against the furniture for support? | | \bigcirc | \bigcirc | Statistics in Stationers |
| 4. While holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position? | | \bigcirc | 0 | |
| 5. While holding onto furniture, does your baby lower himself with co (without falling or flopping down)? | ontrol | \bigcirc | \bigcirc | ****** |
| Does your baby walk beside furniture while holding on with only o hand? | ne 🔵 | \bigcirc | $\bigcirc 1$ | |
| | | GROSS MOTO | OR TOTAL | |
| FINE MOTOR | YES | SOMETIMES | NOT YET | |
| 1. Does your baby pick up a small toy with only one hand? | | \bigcirc | \bigcirc | |
| 2. Does your baby <i>successfully</i> pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion? (If she already picks up a crumb or Cheerio, mark "yes" for this item.) | | \bigcirc | \bigcirc | |
| 3. Does your baby pick up a small toy with the <i>tips</i> of his thumb and fingers? (You should see a space between the toy and his palm.) | O | \bigcirc | \bigcirc | nisi nisini in |
| 4. After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.) | | \bigcirc | \bigcirc | 46. 10. 10000000 0000 |
| 5. Does your baby pick up a crumb or Cheerio with the <i>tips</i> of his thumb and a finger? He may rest his arm or hand on the table while doing it. |)) | \bigcirc | \bigcirc | * |
| Does your baby put a small toy down, without dropping it, and the take her hand off the toy? | en 🔵 | \bigcirc | \bigcirc | 10.00000000000000000000000000000000000 |
| · | | FINE MOT | OR TOTAL | |

"If Fine Motor Item 5 is marked "yes" or "sometimes," mark Fine Motor Item 2 "yes."

| AASQ3 | | 9 Month Que | stionnaire | page 4 of 6 |
|---|---------------------------------------|-----------------------|-----------------|---|
| PROBLEM SOLVING | YES | SOMETIMES | NOT YET | |
| Does your baby pass a toy back and forth from one hand to the other? | 0 | \bigcirc | \bigcirc | |
| Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute? | 0 | \bigcirc | \bigcirc | |
| When holding a toy in his hand, does your baby bang it against another toy on the table? | 0 | 0 | \bigcirc | a a figura na tanga sa tanga s |
| While holding a small toy in each hand, does your baby together (like "Pät-a-cake")? | clap the toys | \bigcirc | \bigcirc | |
| Does your baby poke at or try to get a crumb or Cheer clear bottle (such as a plastic soda-pop bottle or baby) | | \bigcirc | \bigcirc | |
| 6. After watching you hide a small toy under a piece of pa does your baby find it? (Be sure the toy is completely h | | \bigcirc | \bigcirc | |
| | | PROBLEM SOLVING TOTAL | | |
| PERSONAL-SOCIAL | YES | SOMETIMES | NOT YET | |
| While your baby is on her back, does she put her foot in her mouth? | CTB O | \bigcirc | \bigcirc | |
| Does your baby drink water, juice, or formula from a cu hold it? | p while you | \bigcirc | \bigcirc | |
| 3. Does your baby feed himself a cracker or a cookie? | \bigcirc | \bigcirc | \bigcirc | |
| 4. When you hold out your hand and ask for her toy, does it to you even if she doesn't let go of it? (If she already toy into your hand, mark "yes" for this item.) | s your baby offer O lets go of the | 0 | \bigcirc | |
| 5. When you dress your baby, does he push his arm throu his arm is started in the hole of the sleeve? | gh a sleeve once | \bigcirc | \bigcirc | ******* |
| 6. When you hold out your hand and ask for her toy, does go of it into your hand? | s your baby let 🛛 🔿 | \bigcirc | \bigcirc | |
| | | PERSONAL-SOC | 1.61 77 27 1.61 | |

| ASQ3 | 9 Month Questionnaire page 5 | |
|---|-------------------------------------|------|
| OVERALL | | |
| Parents and providers may use the space below for additional comments. | | |
| 1. Does your baby use both hands and both legs equally well? If no, explain: | ⊖ yes | O NO |
| | | |
| | | |
| | | |
| 2. When you help your baby stand, are his feet flat on the surface most of the time? If no, explain: | O yes | O NO |
| | | |
| | | |
| 3. Do you have concerns that your baby is too quiet or does not make sounds like other babies? If yes, explain: | ⊖ yes | O NO |
| | | |
| 7 | | |
| 4. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain: | ⊖ yes | O NO |
| | | |
| | | |
| 5. Do you have concerns about your baby's vision? If yes, explain: | O yes | |
| | | |
| | | |
| 6. Has your baby had any medical problems in the last several months? If yes, explain: | YES | O NO |
| | | |
| | | / |

| ASQ 3 | 9 Month Questionn | aire page 6 of 6 |
|--|--------------------------|------------------|
| OVERALL (continued) | | |
| 7. Do you have any concerns about your baby's behavior? If yes, explain: | YES (| |
| | | |
| | | |
| 8. Does anything about your baby worry you? If yes, explain: | O yes (|) NO |
| | | |
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