



C-1 STUDY GUIDE

HORSE MANAGEMENT EXPECTATIONS

The candidate should show a developing awareness of cause and effect in the care of own mount. He/she should be familiar with local common horse terms. Assistance is recommended in demonstration of bandaging.

The use of both the D and C USPC Manuals of Horsemanship, 2nd Edition are required in order to complete this study guide.

PRESENTATION/TURNOUT AND TACK

- Present in appropriate “Competition” attire for either Eventing, Dressage, or Show Jumping discipline (found in the discipline rulebook)
- Mount to be well groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with little, if any, dandruff. External areas around sheath/udder clean. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean.
- Tack to be safe, clean and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust and all stress points clean.
- *Identify tack on own mount and discuss fit.*
- *Name 3 different snaffle bits.*
 - 1.
 - 2.
 - 3.
- *Name a curb bit and describe how its function is different than a snaffle (as described in the USPC D Manual)*

Why does the curb chain need to lay flat or smooth under the chin?



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LEADING & LONGEING

- *Discuss 3 reasons for longeing.*

List reasons for longeing:

- 1.
- 2.
- 3.
- 4.

- *Name 4 required items the rider must have when longeing and 3 items used for a mount at the C level (as described in the USPC C Manual)*

Equipment:

- 1.
- 2.
- 3.
- 4.

Safety Procedures:

- 1.
- 2.
- 3.
- 4.
- 5.

- *Describe parallel longeing and explain why it might be used.*
- *Demonstrate parallel leading (from both sides at the walk only) with assistance if necessary (as described in the USPC C Manual)*

BANDAGING

- Name 2 possible effects of poor bandaging techniques.
- *Apply 2 stable (aka standing) bandages (front and rear diagonal pair) with assistance if needed from the examiner.*

Materials needed:

- 1.
- 2.
- 3.

Steps in applying stable bandage:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

FOOT AND SHOEING

- *Discuss causes of thrush and prevention.*

Causes of Thrush:

- 1.
- 2.
- 3.

- **How do you prevent thrush?**



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- Describe 3 examples of bad shoeing.

Fill in the chart below:

	<p>What is wrong with this picture?</p>
	<p>What is wrong with this picture?</p>
	<p>What is wrong with this picture?</p>
	<p>What is wrong with this picture?</p>
	<p>What is wrong with this picture?</p>

Identify 6 farrier tools and their uses.



Answers: A=nippers, B=clinchers, C=pull offs, D=creased nail puller, E=driving hammer, F=rasp, G=hoof knife



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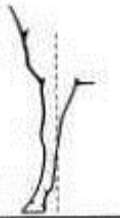



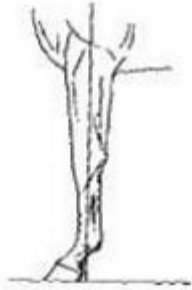
- *Identify 3 types of shoes.*




CONFORMATION AND UNSOUNDNESS


- Identify and discuss 3 bad points of basic leg conformation.

Foreleg – Side View:

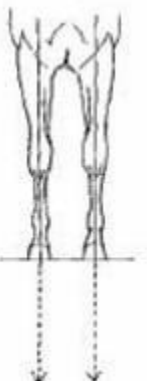
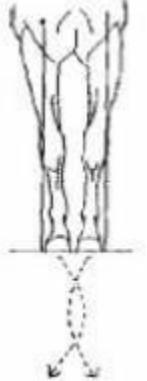
	Name of Fault: <i>Camped Out</i> Effects on the horse:
	Name of Fault: <i>Camped Under</i> Effects on the horse:
	Name of Fault: <i>Over at the knee</i> Effects on the horse:
	Name of Fault: <i>Calf Kneed (Back at the knee)</i> Effects on the horse:
	Name of Fault: <i>None</i> Effects on the horse: <i>This is the good one</i>




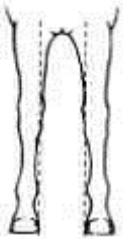


	<p>Name of Fault: <i>Long, Flat Pastern</i></p> <p>Effects on the horse:</p>
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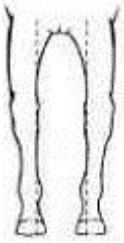
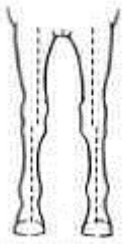
	<p>Name of Fault: <i>Short, Steep Pastern</i></p> <p>Effects on the horse:</p>
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Forelegs – Front View

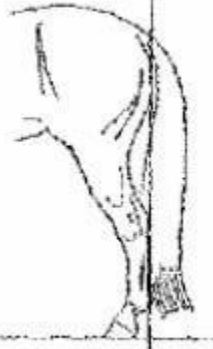
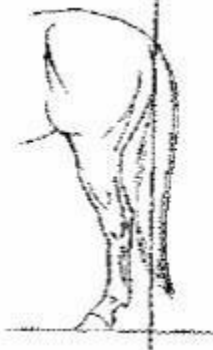
	<p>Name of Fault: <i>None (Straight leg)</i></p> <p>Effects on the horse: this is the good one</p>
	<p>Name of Fault: <i>Base Narrow</i></p> <p>Effects on the horse:</p>

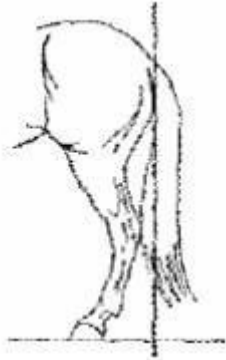
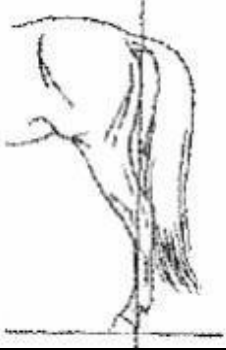
	<p>Name of Fault: Toes In (Another name : _____)</p> <p>Effects on the horse:</p>
	<p>Name of Fault: Toes Out (Another name : _____)</p> <p>Effects on the horse:</p>
	<p>Name of Fault: Knock Knee</p> <p>Effects on the horse:</p>
	<p>Name of Fault: Base Wide</p> <p>Effects on the horse:</p>



	<p>Name of Fault: Bowed Knee Effects on the horse:</p>
	<p>Name of Fault: Bench Knee (Another name : _____) Effects on the horse:</p>

Hind Leg – Side view





	<p>Straight – Good hind legs Effects on the horse:</p>
	<p>Name of Fault: Post Leg(Another name : _____) Effects on the horse:</p>

	<p>Name of Fault: Sickle Hock (Another name : _____)</p> <p>Effects on the horse:</p>
	<p>Name of Fault: Camped Out Behind</p> <p>Effects on the horse:</p>

Hind Leg – Rear view

	<p>Straight – Good hind legs</p> <p>Effects on the horse:</p>
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	<p>Name of Fault: Bowed Hocks Effects on the horse:</p>
	<p>Name of Fault: Cow Hocks Effects on the horse:</p>
	<p>Name of Fault: Wide Behind Effects on the horse:</p>
	<p>Name of Fault: Narrow Behind Effects on the horse:</p>

- Describe the outward appearance, and locate these 5 common unsoundnesses, splint, bowed tendon, bone spavin, curb, and ringbone.

Draw a picture and fill out the chart below:

	Name of Unsoundness: Splint Location: Effects on the Horse:
	Name of Unsoundness: Bowed Tendon Location: Effects on the Horse:
	Name of Unsoundness: Navicular Disease Location: Effects on the Horse:



	Name of Unsoundness: Ring Bone Location: Effects on the Horse:
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	Name of Unsoundness: Side Bone Location: Effects on the horse:
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	Name of Unsoundness: Curb Location: Effects on the horse:
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	Name of Unsoundness: Bone Spavin Location: Effects on the horse:
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	Name of Unsoundness: Bog Spavin Location: Effects on the horse:
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HEALTH AND MAINTENANCE RECORD BOOK

Provide a hard copy (in a folder/binder) of mount's Health and Maintenance Record Book that contains records for at least 6 months prior to the test. In addition to the information from the previous levels, records must contain:

- *Weekly riding/conditioning schedule and changes to this schedule (seasonal or other),*
- *Activities (beyond daily routine, e.g., lessons, clinics, competitions, etc.),*
- *Extra veterinary visits (beyond routine care),*
- *Expenses (income can be added, but not required).*

Show your record book to your Pony Club instructor

STABLE MANAGEMENT

- *Discuss 1 drainage and 1 absorbent bedding.*

Types of bedding:

- Describe 3 areas that are important to check for a sheet or blanket to fit correctly.
- Name 2 safety concerns when putting on a blanket or removing a blanket.

Describe the steps for putting a blanket on a horse:

- 1.
- 2.
- 3.
- 4.



Describe how to safely adjust a blanket to fit a mount.

- *Describe and give reasons for 3 types of clipping.*

1.

2.

3.

- *Name 2 internal and 2 external parasites.*

1.

2.

3.

4.

- *Discuss 5 general barn safety procedures.*

What are the safety concerns in your barn?

1.

2.

3.

4.

5.

TRAVEL SAFETY

- *Describe basic equipment or care needed for mount's safety and comfort during trailer travel.*
Equipment for care and safety of horse during travel:

- *Discuss 5 items from the truck/trailer safety checklist that you should check before you travel.*

1.

2.

3.

4.

5.



NUTRITION

- *Discuss how much water an average horse drinks in a day and 2 reasons why water is important for horses.*

Reason 1-

Reason 2-

- *Describe 2 characteristics of bad hay and explain why access to good quality roughage is important.*

Characteristics for good & bad feed:

- *Discuss amount and type of feed for own mount.*

Hay/Alfalfa/Pasture:

Grain: Oats:

Other Feed:

- *Name 1 legume hay and 1 grass hay.*

1.

2.

CONDITIONING

- *Discuss the meaning of conditioning and reasons for conditioning a mount.*

What is conditioning?

- *Discuss 2 types of conditioning work, such as long slow distance and hill work and how this helps to improve your mount's fitness.*

1.

2.

- *Name 2 indications (evidence) of improved fitness of your mount.*

1.

2.

3.

- *Describe 3 factors to consider before a horse can begin a conditioning program.*

1.

2.

3.



LAND CONSERVATION

- *Name 2 different locations near you where the land is used for other outdoor activities such as hiking and sports*

Location 1-

Location 2-

HEALTH CARE & VETERINARY KNOWLEDGE

- *Describe how to treat minor wounds.*

Steps to treat minor wounds:

1.

2.

3.

4.

5.

- *Discuss parasite management for own mount*

Worming schedule for your mount:

MONTH	WORMER USED	REASON / PARASITES CONTROLLED

Why would you deworm new mounts in the barn?

How would you deworm new mounts in the barn?

- Discuss 3 health concerns before bringing a new horse into a barn or stable.

1.

2.

3.

- *Name 3 things you can do to prevent your horse from contracting a communicable disease (i.e., while riding at other facilities or keeping mount at show grounds).*

1.

2.

3.



- Explain the reason for having a Coggins test done.
- *Discuss causes, signs, and preventative measures for the following: colic, laminitis, and choke.*

TEACHING

- *Bring a letter from DC/CA verifying the member assisted twice at an unmounted Pony Club activity.*
- *Demonstrate a safety and tack inspection for a D member (explaining any safety issues found). See the Standards of Proficiency for more details.*

Describe the steps you would take in performing a safety check for a rider:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Describe the steps you would take in checking the mount and tack for safety and fit:

Mount:

- 1.
- 2.
- 3.
- 4.

Bridle:

- 1.
- 2.
- 3.
- 4.
- 5.

Saddle:

- 1.
- 2.
- 3.
- 4.
- 5.



Other Equipment:

- 1.
- 2.
- 3.
- 4.

RIDER SAFETY

- List 3 ways to determine if a riding helmet fits properly.

How would you determine a proper helmet fit?

- 1.
- 2.
- 3.
- 4.
- 5.

- Describe 3 signs of heat illness.