



C2 STUDY GUIDE

HORSE MANAGEMENT EXPECTATIONS

The candidate should show a solid awareness of cause and effect in horse management skills. Assistance is allowed in some demonstrations of bandaging and longeing.

The use of both the D and C USPC Manuals of Horsemanship, 2nd Edition are required in order to complete this study guide.

TURNOUT/TACK

- *Present in appropriate "Competition" attire for either Eventing, Dressage, or Show Jumping discipline (found in the discipline rulebook).*
- *Mount to be thoroughly groomed, reflecting regular care with a healthy coat, no sweat or dirt. Mane and tail brushed with little, if any, dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean.*
- *All tack to be safe, clean, and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust and all stress points clean.*
- *Identify and explain reasons for equipment used on own mount and discuss adjustment and reasons for fit of tack.*

Equipment used for Flat work & reason:

Equipment used for 'Over Fences' & reason (if applicable):



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- *Explain the action of 2 types of snaffle bits.*

Draw samples of snaffle and curb bits below:

	<p>Snaffle or Curb?</p> <p>Bit action:</p>
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	<p>Snaffle or Curb?</p> <p>Bit action:</p>

LEADING AND LONGEING

- *Name 3 safety precautions when longeing.*
- *Discuss the type and length of longe line used.*

- *Discuss the fit of the longeing equipment being used on the mount.*

Equipment:

- 1.
- 2.
- 3.
- 4.
- 5.

Safety Procedures:

- 1.
 - 2.
 - 3.
 - 4.
 - 5.
- *In an enclosed area, longe own mount at walk and trot in both directions on a 20-meter circle, with assistance if necessary. While longeing, demonstrate the correct use of equipment, body position, posture, and voice.*

BANDAGING

- *Apply 1 shipping bandage with assistance, if necessary, and explain when this style of wrap might be used.*

*Apply 1 stable bandage **without** assistance.*

Materials needed for a stable bandage.

- 1.
- 2.
- 3.

Reasons for applying a stable bandage:

- 1.
- 2.
- 3.

Materials needed for a shipping bandage:

- 1.
- 2.
- 3.

Reasons for applying a shipping bandage:

- 1.
- 2.
- 3.

FOOT AND SHOEING

- *Discuss the 5 steps in shoeing.*

List steps below:

- 1.
- 2.
- 3.
- 4.
- 5.

- *Describe 2-3 types of common shoe features and why they might be used (e.g., clips, square toes, pads, studs)*
- *If shod, discuss features of own mount's shoes.*

CONFORMATION AND UNSOUNDNESS

- *Discuss how conformation of own mount is related to breed.*

Breed of mount:

Conformation characteristics of Breed:

- *Discuss angles of shoulder and hip of own mount.*

Shoulder Angle:

Hip Angle:

- Name 5 basic conformation qualities that you want in a mount for your own use and how they affect the basic movement and soundness.

What discipline might your mount be used for:

List the conformation qualities you would like to see in this mount:

#	Quality	How does it affect basic movement and soundness

- Describe appearance, and specific location of the following unsoundnesses: splint, bowed tendon, ringbone, sidebone, navicular, thoroughpin, curb, and bone and bog spavin.

Draw a picture and fill out the chart on the next page:

	Name of Unsoundness: Ringbone Location: Effects on the horse:
	Name of Unsoundness: Curb Location: Effects on the horse:
	Name of Unsoundness: Bowed Tendon Location: Effects on the horse:
	Name of Unsoundness: Sidebone Location: Effects on the horse:
	Name of Unsoundness: Bone Spavin Location: Effects on the horse:

	Name of Unsoundness: Navicular Location: Effects on the horse:
	Name of Unsoundness: Splint Location: Effects on the horse:
	Name of Unsoundness: Thoroughpin Location: Effects on the horse:
	Name of Unsoundness: Bone Spavin Location: Effects on the horse:

	Name of Unsoundness: Bog Spavin Location: Effects on the horse:
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HEALTH AND MAINTENANCE RECORD BOOK

Provide a hard copy (in a folder/binder) of mount's Health and Maintenance Record Book that contains records for at least 9 months prior to the test. In addition to the information from the previous levels, records must contain more detailed information regarding your mount's specific care to include:

- *1 page or less description of your mount's history (if known) and daily routine.*
- *Tack and equipment used.*
- *Any blanketing or special care requirements.*

Show your record book to your Pony Club instructor.

STABLE MANAGEMENT

- *Discuss 3 concerns for pasture safety and fencing.*

- 1.
- 2.
- 3.

How would you care for your mount in the pasture?

1. **Safety check of pasture:**

2. Fencing:

3. Water:

4. Mineral Supply:

5. Shelter:

6. Feed:

- *Discuss emergency information that should be posted in all barns.*

What should be included in the emergency information that is posted in the barns?

1.

2.

3.

4.

5.

6.

- *Name 3 toxic plants in your area and describe 1 aspect of each plant that would help you recognize it in a pasture (e.g., type of plant, flower, color, height, etc.)*

List 4 toxic plants in your area and describe what they look like:

1.

2.

3.

4.

- *Describe 3 ways to manage internal and/or external parasites in pastures and stalls.*

1.

2.

3.

4.

TRAVEL SAFETY

- *Explain 5 ways to keep your mount safe and comfortable during travel.*

1.

2.

3.

4.

5.

- *Name which equine health certificates and/or documents are required to travel in your state.*

NUTRITION

- Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, and extended time off.

	Hay	Grain	Supplement
	AM: Noon: PM:	AM: Noon: PM:	AM: Noon: PM:
Developing Fitness	AM: Noon: PM:	AM: Noon: PM:	AM: Noon: PM:
Maintaining Fitness	AM: Noon: PM:	AM: Noon: PM:	AM: Noon: PM:
Day Off	AM: Noon: PM:	AM: Noon: PM:	AM: Noon: PM:
Sick	AM: Noon: PM:	AM: Noon: PM:	AM: Noon: PM:
Roughed out or Extended time off	AM: Noon: PM:	AM: Noon: PM:	AM: Noon: PM:

- *List the 6 classes of nutrients.*

1.

2.

3.

4.

5.

6.

- *Look at a feed label and identify the percentage of protein and fat. From the ingredients list, identify 1 source of carbohydrates, 1 vitamin, and 1 mineral. (Candidate should bring own label or copy).*

Feed of Choice:

Source of Carbohydrates:

Source of Vitamins:

Source of Minerals:

CONDITIONING

- *Discuss the weekly riding plan in your record book. Candidate should show and be able to discuss details of duration, activity, and general exercise involved.*

Show and explain the Conditioning portion of the Health and Maintenance Record Book to your Pony Club instructor.

- *Discuss how you would condition your mount from unfit to ordinary fitness that includes changes in feed, TPR, and recovery rates.*
- **Feeding Plan** (what changes will you make over time?)

- Name 2 ways to help cool your mount in very hot conditions.
- Name 2 things to be aware of when exercising your horse in cold weather (e.g., footing conditions, shoes, clipped horse).
- *Measure and record pulse, temperature, and respiration of own mount at rest with examiner present with assistance if needed.*

Temperature:

Pulse:

Respiration:

LAND CONSERVATION

- *Discuss what public land is available to ride on in your county.*
 - *Describe 2 things you can do to be a good steward for public land used for recreation (equestrian activities, hiking, biking, etc.)*
- 1.
 - 2.

HEALTH CARE & VETERINARY KNOWLEDGE

- *Discuss immunizations and health requirements appropriate for your area (may refer to record book).*

Area you live in:

Annual immunization needs for this area:

- 1.
- 2.
- 3.
- 4.

5.

- *List 3 prevalent internal parasites in your area.*

1.

2.

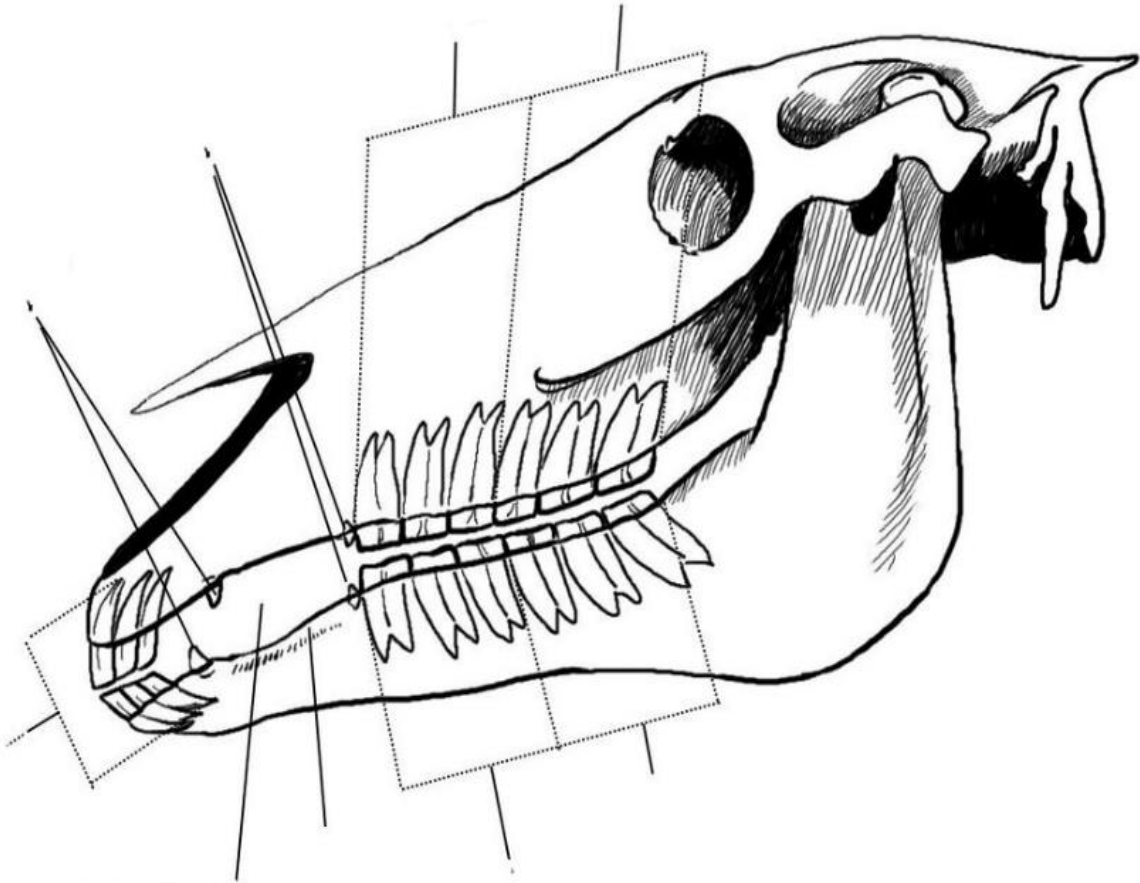
3.

- *Discuss causes, signs, and preventative measures for the following: tetanus, rabies, encephalomyelitis, West Nile virus, and scratches.*

	Causes	Signs	Preventative measures
<i>Tetanus</i>			
<i>Rabies</i>			
<i>Encephalomyelitis</i>			
<i>West Nile virus</i>			
<i>Scratches</i>			

- *Explain the need for the regular care of mount's teeth.*
- *Describe the location of the parts of a horse's mouth to include bars, lips, incisors, molars, wolf teeth and canines.*

Fill in the chart:



TEACHING

- *Bring a letter from DC/CA stating, under supervision, the member is assisting in simple unmounted instructional activities for D-level members. A minimum of 4 hours teaching prior to the test is recommended.*

Describe some of the unmounted activities you have assisted with.

1.

2.

3.

4.

- *Under direct supervision by the examiner, teach a D member how to safely prepare their mount for turnout at a rally or certification (not to exceed 10 minutes).*
- *Discuss with the examiner how you might handle a tack or equipment check where there is a safety concern.*
- *Describe the following unsafe equipment and how it might be fixed: loose throat latch, saddle pad not attached, bit too low/high, worn out stitching, and cracked leather.*

How might you explain why these items need to be fixed?

- Loose throat latch
- Saddle pad not attached
- Bit too low or high
- Worn out stitching
- Cracked leather

RIDER SAFETY

- *List 3 signs of a concussion.*
 - 1.
 - 2.
 - 3.
- *Explain 2 ways to cool off a rider during a hot day.*
 - 1.
 - 2.
 - 3.
- *Explain the importance of the heat index*