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## D-3 STUDY GUIDE

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### HORSE MANAGEMENT EXPECTATIONS

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*The candidate should be able to demonstrate simple skills without assistance, and to discuss care of the mount, using common horse terms.*

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#### TURNOUT/TACK

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- Refer to Standards of Proficiency for detail on attire for certifications.
- Mount to be well brushed (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail brushed and eyes, nose, lips, and dock wiped off.
- Tack to be safe – especially stitching on stirrups/girth – and clean – no jockeys or dust, stress points clean, stirrup pads (if used) clean, and bit clean. All tack must be properly adjusted.
- Groom and tack up independently
- Describe proper adjustment of the snaffle bridle with cavesson noseband.
- Describe proper adjustment of the bit your mount is wearing.

**What are some behaviors your mount may show if the bit is not fitted properly?**

1.

2.

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#### NUTRITION

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- Know 5-7 basic rules of feeding.

1.

2.

3.

4.

5.

6.

7.

- Describe how feeds are measured and weighed.
- Discuss the amount of roughage and the amount of concentrates per ration for own mount.

Write down your mount's feeding schedule below:

	AM	Noon	PM
Roughage			
Concentrate			
Supplement			

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### CONDITIONING

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- Describe care of mount after strenuous work, to include cooling out, checking legs, watering, and feeding.
- Know vital signs of mount at rest and what TPR stands for.  
T- at rest = \_\_\_\_\_

P- at rest = \_\_\_\_\_

R- at rest = \_\_\_\_\_

**What is the reason that we need TPR taken at rest?**

- *Describe two indications a mount may not be fit enough for the work asked of him/her.*

1.

2.

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### EQUINE SPORTS

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- *Name five disciplines listed on the USPC website.*

1.

2.

3.

4.

5.

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## STABLE MANAGEMENT

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- *Discuss how to fit a halter.*
  
- *Demonstrate and discuss the steps involved in cleaning a stall and discuss the reasons for cleaning a stall.*

1.

2.

3.

4.

5.

6.

- *Explain the importance of "banking a stall".*

**What are a few things that your horse needs during a day rally?**

**What additional things will you need to take for an overnight rally?**

- *Demonstrate and discuss the proper methods of hanging a water bucket and hay net/hay bag.*

**How high should the bucket be hung in the stall?**

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## BREEDS, PONY PARTS, CONFORMATION

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- *Name 10 equine breeds.*

**Can you name any specific pony or draft breeds as well?**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

- *Name 5 ways a mount could be identified.*

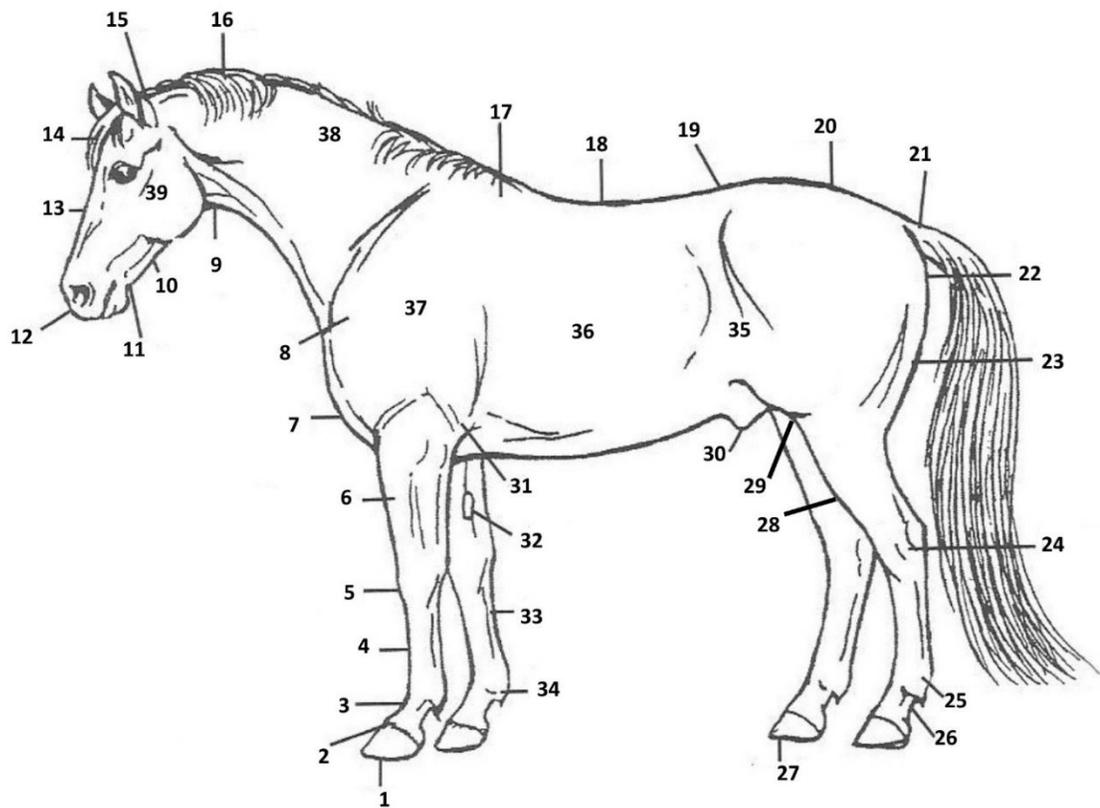
- 1.
- 2.
- 3.
- 4.
- 5.

- *Describe the eyes' location and how this affects the mount's vision.*

**What are some rules for safe pony handling?**

- 1.
- 2.
- 3.
- 4.

- Identify and name 20 parts of the mount.



- |     |     |     |
|-----|-----|-----|
| 1.  | 14. | 27. |
| 2.  | 15. | 28. |
| 3.  | 16. | 29. |
| 4.  | 17. | 30. |
| 5.  | 18. | 31. |
| 6.  | 19. | 32. |
| 7.  | 20. | 33. |
| 8.  | 21. | 34. |
| 9.  | 22. | 35. |
| 10. | 23. | 36. |
| 11. | 24. | 37. |
| 12. | 25. | 38. |
| 13. | 26. | 39. |

- Know 1 common conformation fault for each of the following: head, neck, shoulder, back, and pasterns.

**Conformation faults of the neck:**

- 1.

2.

**Conformation faults of the back:**

1.

2.

**Conformation faults of the shoulder:**

1.

2.

**Conformation faults of the head:**

1.

2.

**Conformation faults of the pasterns:**

1.

2.

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**TRAVEL SAFETY**

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- *Name rules for riding safely on public roads in your state.*

1.

2.

3.

4.

- Describe the procedure for mounted group crossing a public roadway.

1.

2.

3.

4.

5.

- Describe the proper steps to load and unload a mount.

**Steps for loading a horse in the trailer:**

1.

2.

3.

4.

5.

**Steps for unloading a horse from the trailer:**

1.

2.

3.

4.

5.

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**RECORD BOOK**

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- Provide a hard copy of mount's Health and Maintenance Record Book that contains records for at least 3 months prior to the test. In addition to the information from the previous level, records must contain: contact information for equine dental professional, and dated list of routine care (vaccinations, deworming, shoeing, and dentistry.)

USPC Record Book template may be used or own design that contains the same data.

Template is located at [www.ponyclub.org](http://www.ponyclub.org)

Share your record book with your Pony Club instructor

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HEALTH CARE & VETERINARY KNOWLEDGE

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- *Name some symptoms of a sick or injured mount that would cause you to seek help.*

1.

2.

3.

- *Name 2 diseases your horse can be vaccinated against.*

1.

2.

3.

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TEACHING

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- *Describe how you assisted at 1 unmounted Pony Club activity.*

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LAND CONSERVATION

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- *Name 5 important rules when riding across privately owned land.*

1.

2.

3.

4.

5.

- *Write thank-you notes to 2 landowners who support your club and tell them why you appreciate being able to use their land. If you ride on public land, write a thank-you not to the manager or contact person.*

Who did you write the thank you notes too?

- 1.
- 2.

Did you remember to mail them?

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### LEADING & LONGEING

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- *Lead safely from both sides at the walk.*
- *Demonstrate correctly jogging a mount in a bridle and turning in the correct direction. (Whip must be carried and, if necessary, used to move mount forward.)*

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### FOOT & SHOEING

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- *Name 3 parts of the hoof.*

**Label the diagram below**



- Describe 3 obvious signs of a foot needing shoeing or trimming.

1.

2.

3.

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### BANDAGING

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- Describe the critical areas protected by shipping bandages or boots and give reasons for their use.

1.

2.

3.

- Describe the area a stable bandage covers and what materials are used.

1.

2.

- With assistance if needed, apply 1 polo wrap to a front leg.

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### RIDER SAFETY

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- Name 2 items that are required to ride in a Pony Club mounted lesson.

1.

2.

- Give 2 examples of when a riding helmet needs replacing.

1.

2.