

Appendix 1 Normative data

Cut off values for the total score on the « Participation » scale of the DCDDaily-Q*

	Age 5	Age 6	Age 7 et 8	Interpretation : Participation in ADL
≤ 5 ^e percentile	≥50	≥45	≥43	Frequency of participation in ADL is significantly less according to parents
5 ^e - 15 ^e percentile	47	44 43	42 41 40	Frequency of participation in ADL is less according to parents
15 ^e - 100 ^e percentile	≤46	≤42	≤39	Frequency of participation in ADL is comparable to peers according to parents

Table 8: Cut off values for the total score on the "Participation" scale of the DCDDaily-Q.

	Age 5	Age 6	Ages 7 and 8	Interpretation Participation in ADL
≥ 95 ^e percentile	≥ 50	≥ 45	≥ 43	Frequency of participation in ADL is significantly less according to parents.
85 ^e -95 ^e percentile	47	44 43	42 41 40	Frequency of participation in ADL is less according to parents.
0-85 ^e percentile	≤46	≤42	≤ 39	Frequency of participation in ADL is comparable to peers according to parents

Cut off values for the total score on the « Quality » scale of the DCDDaily-Q*

	Age 5	Age 6	Age 7 et 8	Interpretation : Quality of performance of ADL
≤ 5 ^e percentile	≥43	≥40	≥37	Performance of ADL is significantly poorer according to parents.
5 ^e - 15 ^e percentile	42 41 40 39	39 38 37	36 35 34 33 32	Performance of ADL is poorer according to parents
15 ^e - 100 ^e percentile	≤38	≤36	≤31	No difficulty in performance of ADL according to parents

Table 7: Cut off values for the total score on the "Quality" scale of the DCDDaily-Q.

	Age 5	Age 6	Ages 7 and 8	Interpretation Quality of performance of ADL
≥ 95 ^e percentile	≥ 43	≥ 40	≥ 37	Performance of ADL is significantly poorer according to parents.
85 ^e -95 ^e percentile	42 41 40 39	39 38 37	36 35 34 33 32	Performance of ADL is poorer according to parents.
0- 85 ^e percentile	≤38	≤36	≤ 31	No difficulty in performance of ADL according to parents.

Cut off values for the total score on the « Learning » scale of the DCDDaily-Q*

Age 5, 6, 7 et 8		Interpretation : Learning of ADL
≤ 5^e percentile	≥2	Learning of 2 or more ADL took longer compared to peers according to parents
5^e - 15^e percentile	1	Learning of 1 ADL took longer compared to peers according to parents
15^e - 100^e percentile	0	No delays in learning of ADL according to parents

Table 9: Cut off values for the total score on the "Learning" scale of the DCDDaily-Q.

Ages 5, 6, 7 and 8		Interpretation Learning of ADL
≥ 95^e percentile	≥ 2	Learning of 2 or more ADL took longer compared to peers according to parents.
85^e -95^e percentile	1	Learning of 1 ADL took longer compared to peers according to parents.
Tot 85^e percentile	0	No delays in learning of ADL according to parents.

*The inversion of percentile ranks suggested here is intended to facilitate the interpretation of the data in our reports. The authors have endorsed this approach, certifying that it does not interfere with the intrinsic psychometric data of the test.