**Appendix 2: report template**

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| **ACTIVITY OF DAILY LIVING (ADL)** | **PARTICIPATION**  1 : regularly  2 : sometimes  3 : seldom  4 : not yet / never | **QUALITY OF PERFORMANCE**  1 : well  2 : sometimes well and at other times not as well  3 : not very well (or badly) most of the time | **LEARNING**  O : is not taking longer to learn  1 : is taking or has taken longer to learn this skill than his/her age peers |
| 1. Buttering a sandwich |  |  |  |
| 2. Cutting a sandwich |  |  |  |
| 3. Pouring juice |  |  |  |
| 4. Opening a wrapper/package |  |  |  |
| 5. Eating soup with a spoon |  |  |  |
| Other difficult tasks related to meals: | | | |
| 6. Washing hands |  |  |  |
| 7. Drying oneself after a shower or bath |  |  |  |
| 8. Brushing teeth |  |  |  |
| Other difficult tasks related to hygiene: | | | |
| 9. Handling a key |  |  |  |
| Other difficult tasks related to household responsibilities: | | | |
| 10. Putting on socks |  |  |  |
| Other difficult tasks related to dressing: | | | |
| 11. Writing |  |  |  |
| 12. Gluing paper |  |  |  |
| 13. Folding paper sheets/slips |  |  |  |
| 14. Colouring |  |  |  |
| 15. Cutting paper using scissors |  |  |  |
| Other difficult tasks related to school: | | | |
| 16. Lego building |  |  |  |
| 17. Moving pawns |  |  |  |
| 18. Playing hopscotch |  |  |  |
| 19. Jumping a rope |  |  |  |
| 20. throwing a tennis ball |  |  |  |
| 21. Catching a ball |  |  |  |
| 22. Kicking a soccer ball |  |  |  |
| 23. Playing marbles |  |  |  |
| Other difficult tasks related to sports and recreation: | | | |
| **TOTAL SCORES**  **\* higher scores reflect poorer performance** |  |  |  |
| Interpretation | Frequency of participation in ADL is **significantly less** according to parents  **≤ 5e percentile**  Frequency of participation in ADL is **less** according to parents  **5e et 15e percentile**  Frequency of participation in ADL is **comparable** to peers according to parents  **15e - 100e percentile** | Performance of ADL is **significantly poorer** according to parents.  **≤ 5e percentile**  Performance of ADL is **poorer** according to parents  **5e et 15e percentile**  **No difficulty** in performance of ADL according to parents  **15e - 100e percentile** | Learning of 2 or more ADL took longer compared to peers according to parents  **≤ 5e percentile**  Learning of 1 ADL took longer compared to peers according to parents  **5e et 15e percentile**  No delays in learning of ADL according to parents  **15e - 100e percentile** |