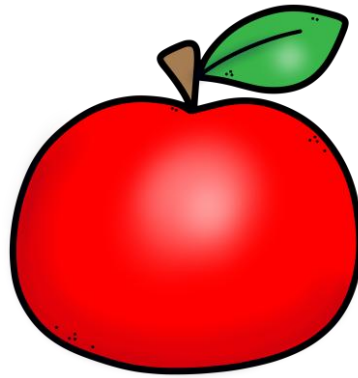


back to school describing activity

Vocabulary Attributes | Speech Therapy



No Prep | Print and Go
Freebie!

product overview

Welcome to A Piece of Speech!

Thank you for downloading this freebie! This sample includes 5 levels of describing for the target word "pencil" so you can preview the structure and find the right level for your students.

Attributes Targeted on Each Level:

- Category (What group is it in?)
- Function (What do you do with it?)
- Appearance (What does it look like?)
- Parts (What parts does it have?)
- Composition (What is it made of?)
- Location (Where do you find it?)

Love this resource?

The FULL product includes 20 back-to-school vocabulary words across all 5 levels — giving you 100 pages of scaffolded describing practice!

Full product includes words like: backpack, glue, school bus, lunchbox, crayons, and 15 more!

Check out my TPT store for the full product!

How to Use this Packet

The “Describing” Framework

This packet uses a structured, 6-strand approach to describing. For each of the 20 vocabulary words, students will identify:

1. Category: What group does it belong to? (e.g., school supply, vehicle, person)
2. Function: What do you do with it? / What does it do?
3. Appearance: What does it look like? (size, shape, color)
4. Composition: What is it made of? (or for people: “is a person”)
5. Parts: What are its parts? (or for people: what tools/items do they have?)
6. Location: Where do you find it?

The 5 Levels of Scaffolding:

- Level 1 (Model): All 6 strands are filled in. Perfect for introducing the skill, providing a full visual model, or for students who need maximum support.
- Level 2 (Multiple Choice): Two choices provided per strand. Students can circle, dot, or clip the correct answer. Great for transitioning from receptive to expressive tasks.
- Level 3 (Independent): Blank lines for each strand. Students must independently recall and write the describing attributes.
- Word Bank: Blank lines with a word bank provided at the top. Students write the correct phrase from the bank into the corresponding strand.
- Cut & Paste: A hands-on option where students cut out the 6 answer tiles and paste them into the correct strand boxes.

A Note on “People” Words:

Describing people (like Teacher, Student, Bus Driver) can be tricky! In this packet, we use “skin and hair” or “person” for the Made of/Come From strand, and we focus on the tools or items they use for the Parts strand (e.g., a teacher has a desk and a gradebook).

STANDARDS ALIGNMENT AND GOALS

Primary Speech-Language Goals Targeted:

- Expressive Language: Student will describe an object by stating at least 3-4 attributes (category, function, appearance, etc.).
- Receptive Language: Student will identify the correct attribute of an object from a field of two choices.
- Vocabulary: Student will categorize common school-related vocabulary words.
- Semantic Relationships: Student will demonstrate understanding of how words relate to one another based on shared attributes.

Common Core State Standards (CCSS) Alignment:

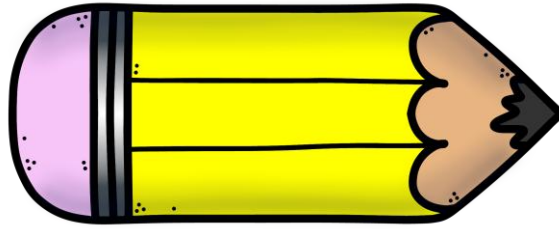
While this packet is designed for speech-language therapy, it strongly supports the following K-3 ELA standards:

- L.K.5.A: Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- L.1.5.A: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
- L.1.5.B: Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a bird that is striped).
- L.2.5.A: Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
- L.3.5.B: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

describe a pencil

Level
1

A Piece of Speech



Category

School Supply

Function

Write with it

Looks Like/
Feels Like

Long and thin

Made of/
Come From

Wood

Parts

Eraser and lead

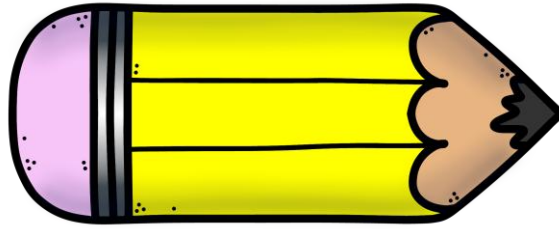
Location/
Time

In your desk

describe a pencil

Level
2

A Piece of Speech



Category

School Supply
or
Animal

Function

Eat it
or
Write with it

Looks Like/ Feels Like

Big and round
or
Long and thin

Made of/ Come From

Fabric
or
Wood

Parts

Stem and petals
or
Eraser and lead

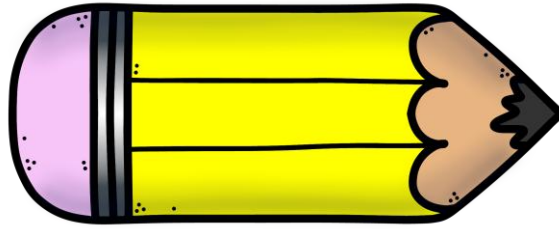
Location/ Time

In the kitchen
or
In your desk

describe a **pencil**

Level
3

A Piece of Speech



Category

Function

Looks Like/
Feels Like

Made of/
Come From

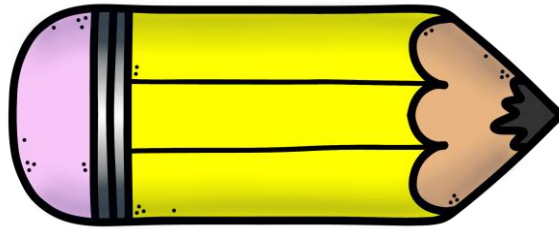
Parts

Location/
Time

describe a **pencil**

Word
Bank

A Piece of Speech



Category

Function

Looks Like/
Feels Like

Made of/
Come From

Parts

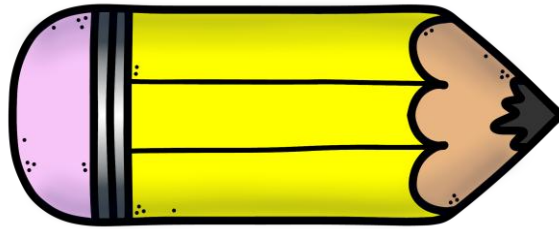
Location/
Time

Word Bank: school supply, wood, eraser and lead, in your desk, long and thin, write with it

describe a **pencil**

Cut
&
Paste

A Piece of Speech



Category

Function

Looks Like/
Feels Like

Made of/
Come From

Parts

Location/
Time

Write with it

School supply

Wood

In your desk

Eraser and lead

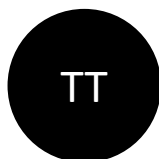
Long and thin

CONGRATULATIONS ON YOUR PURCHASE!

Thank you for downloading this product.
I hope you and your students enjoy the
activities. If you have any questions,
please email:

Emilee@apieceofspeech.com

**CONNECT ON:
APIECEOF SPEECH.COM**



About the Author:

Emilee Kim is a certified, school-based Speech-Language Pathologist in Tennessee with 15+ years of experience. She is a former graphic designer turned SLP. Emilee is married to her husband John, and they have two beautiful children.



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