

### 9.3 Social Wellbeing Audit

#### Audit Area

Has the setting planned and implemented a behaviour strategy?

**Yes    No    Comments    Actions to be taken**

Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?

Is Leuven's assessment scale for children's well-being and involvement used in the setting?

Are the dynamics of the setting managed to ensure a balanced intake of children? (For example, age, needs and sex of children)

If used, are approved methods of rewards and sanctions used consistently by all staff?

Yes	No	Comments	Actions to be taken
Yes		See behaviour management policy. Our behaviour strategies change and we have different behaviour strategies depending on the child and the behaviour support they need. Staff and parents may seek advise from our behaviour management officer (Harriet Edwards)	Policy updated annually
Yes		Harriet Edwards	Regular training
Yes		This is displayed on walls and every keyworker assesses their key children regularly. This is also part of our supervision document	
Yes			
Yes		Astone monitors this. These are also discussed with parents to implement at	

Do all staff understand and apply the same approved methods for intervening in minor incidents of unwanted behaviour? (For example, conflict resolution approach)

		home if necessary.	
Yes			

**Audit Area**

Are all staff trained to understand:

- Methods for initial intervention, identification and analysis of unwanted behaviours

Yes	No	Comments	Action to be taken
-----	----	----------	--------------------

Yes		Staff understand not to physically move a child unless to prevent harm to the child, staff or other children	
-----	--	--	--

- Methods for adapting/changing behaviours

Yes		We adapt our behavioural strategies/ approach to suit the child(ren) in our current cohort and also the room layout and routine if necessary	
-----	--	--	--

- Appropriate reward and sanctions methods

Yes			
-----	--	--	--

- Alternative communication systems

Yes		We use Makaton throughout the setting along with other Comm strategies	
-----	--	--	--

- Safeguarding

Yes	All staff	See our staff training list	
-----	-----------	-----------------------------	--

- Inclusion

Yes A child would never be refused registration from our setting for behavioural problems, we will always work with them and the family to support them anyway possible.

---

- Risk assessment

Yes See risk assessment file

---

**Audit Area**

**Yes No Comments Action to be taken**

---

Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (For example, antecedent, behaviour and consequence chart)

	No	Staff observe, seek advise from our behavioural management officer (Astone Mackintosh-Smith) and work with the parents. If necessary we will use the ABC chart	
Do the policy and procedures on behaviour incorporate related EYFS requirements?	Yes	We use guidance from the PLA and EYFS	Key workers have a strong relationship
Are policy and procedures relating to 'management' of behaviour reviewed and updated annually?	Yes	Yes annually	Reviewed regularly and discussed in team meetings, supervisions and room briefings
Do children have regular access to an outdoor environment?	Yes	Within our routine there is ample outdoor time and in appropriate weather we have free flow	Staff ensure the room accesses outdoors at least twice a day
Are all areas of the indoor and outdoor play environments uncluttered and defined?	Yes	Yes	Room leaders, manager to manage this
Is there sufficient space for children to move around freely in all areas of the play environment?	Yes	Yes plenty of space indoors and outdoors	Furniture moved if appropriate for physical activity

Do children have access to quiet areas?

Yes		Yes, 3 quiet areas	
Yes		Yes we have blinds installed	

Is there control of natural/artificial light in play areas?

**Audit Area**

Yes	No	Comments	Action to be taken
Yes		Heating/Windows	Staff manage
Yes		Staff manage noise control	
Yes		Yes, room audits and RA are carried out to ensure they are suitable	Daily RAs
Yes		Canopy and cosy areas, cushions, blinds etc	Soft furnishing replaced when necessary- staff to report to Laura Yates

Can the temperature of the play environment be controlled?

Is the internal play environment free from unnecessary noise?

Are there sufficient general resources for children of all ages and abilities?

Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example, introduction of soft furnishings, canopies etc)

Are supplementary methods of communication used in the setting? (For example, signing)

Yes		Makaton friendly setting, staff trained in how to communicate with children-age appropriate	Continuous training in staff meeting/ online training
Yes		We use picture strips for daily routine and now and next. We also have an awareness of PEC if needed	
Yes			

Are pictorial symbols used to improve children's understanding of the daily timetable? (For example, picture exchange communication)

Are known trigger points for conflict in the setting managed?

**Name of behaviour coordinator person completing the audit:**

Harriet Edwards

**Date:**

January 2018

**Name and signature of manager overseeing the audit:**

Laura Yates

**Date**

January 2018

**Review date:**

January 2019 Completed by H Edwards