

### 9.3 Social Wellbeing Audit

#### Audit Area

Has the setting planned and implemented a behaviour strategy?

**Yes    No    Comments    Actions to be taken**

Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?

Is Leuven's assessment scale for children's well-being and involvement used in the setting?

Are the dynamics of the setting managed to ensure a balanced intake of children? (For example, age, needs and sex of children)

Yes	No	Comments	Actions to be taken
Yes		We use the conflict and resolution approach. Please see our behaviour management policy. Our behaviour strategies change and we have different behaviour strategies depending on the child and the behaviour support they may need. Staff and parents may seek advise from our behaviour management officer or Senco.	Behaviour m policy updated annually
Yes		Rebecca Whitley or Astone	
Yes		This is displayed on walls and every keyworker assesses their key children regularly and document their place on the scale	
Yes			

If used, are approved methods of rewards and sanctions used consistently by all staff?

Yes		Rebecca W, Astone and room leaders monitors this. These are also discussed with parents to implement at home if necessary.	
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Do all staff understand and apply the same approved methods for intervening in minor incidents of unwanted behaviour? (For example, conflict resolution approach)

Yes		We have lots of documentation and advice collated from other professionals to access. Strategies are discussed daily depending on cohort attending.	
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**Audit Area**

**Yes No Comments Action to be taken**

Are all staff trained to understand:

- Methods for initial intervention, identification and analysis of unwanted behaviours
- Methods for adapting/changing behaviours
- Appropriate reward and sanctions methods

Yes		Staff understand not to physically move a child unless to prevent harm to the child, staff or other children	
Yes		We adapt our behavioural strategies/ approach to suit the child(ren) and also the room layout and routine if necessary	
Yes		We see every child as an individual. We prefer not to use reward charts/ stickers but if this works for an individual then we would be happy to explore it. We	

			would never use 'time out' or a 'naughty step/ chair' even if suggested by a professional or parent.
▪ Alternative communication systems	Yes		We use Makaton throughout the setting along with other Comm strategies including babbling babies & talking toddlers.
▪ Safeguarding	Yes	All staff	See our staff training list
▪ Inclusion	Yes		A child would never be refused registration from our setting for behavioural problems, we will always work with them and the family to support them anyway possible.
▪ Risk assessment	Yes	See risk assessment file	

**Audit Area**

**Yes    No    Comments    Action to be taken**

Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (For example, antecedent, behaviour and consequence chart)	No	Staff observe, seek advise from our behavioural management officer (Rebecca Whitley/ Laura S/ Astone) and work with the parents. If necessary, we will use the ABC chart	
Do the policy and procedures on behaviour incorporate related EYFS requirements?	Yes	We use guidance from the PLA and EYFS and training from our local authority Cheshire West and Chester.	
Are policy and procedures relating to 'management' of behaviour reviewed and updated annually?	Yes	Every November	
Do children have regular access to an outdoor environment?	Yes	Within our routine there is ample outdoor time for all children daily. We are outside 'what ever the weather' and prefer children to be outside for the majority of the day.	
Are all areas of the indoor and outdoor play environments uncluttered and defined?	Yes	We used dividers throughout rooms and outdoors. Safety checks support removing any clutter and staff promote a welcoming environment.	

Is there sufficient space for children to move around freely in all areas of the play environment?

Yes			
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Do children have access to quiet areas?

Yes		3 quiet areas- Tree house area, under the tree house, Learning cave and outdoor/ indoor areas when in small groups.	
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Is there control of natural/artificial light in play areas?

Yes		Yes, we have blinds installed in big bears/ little bears. Bear cubs can feel naturally dark and cosy and we have lights to brighten up the room.	
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**Audit Area**

Yes	No	Comments	Action to be taken
Yes		Central Heating, closing doors, opening	
Yes			
Yes		This is reviewed regularly	

Can the temperature of the play environment be controlled?

Is the internal play environment free from unnecessary noise?

Are there sufficient general resources for children of all ages and abilities?

Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example, introduction of soft furnishings, canopies etc)

Yes		Canopy and cosy areas, the treehouse creates a lower level.	
Yes		Makaton friendly setting	
Yes		We use picture strips and have an awareness of PEC if needed	
Yes			

Are supplementary methods of communication used in the setting? (For example, signing)

Are pictorial symbols used to improve children's understanding of the daily timetable? (For example, picture exchange communication)

Are known trigger points for conflict in the setting managed?

**Name of behaviour coordinator person completing the audit:**

Laura Yates

**Date:**

November 2020

**Name and signature of manager overseeing the audit:**

Laura Yates/ Astone Richardson

**Date**

November 2020

**Review date:**

November 2020