9.3 Social Wellbeing Audit Audit Area	Yes	No	Comments	Actions to be taken
Has the setting planned and implemented a behaviour strategy?	Yes		See behaviour management policy. Our behaviour strategies change and we have different behaviour strategies depending on the child and the behaviour support they need. Staff and parents may seek advise from our behaviour management officer (Rebecca Whitley)	Behaviour m policy updated annually
Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?	Yes		Rebecca Whitley	
Is Leuven's assessment scale for children's well-being and involvement used in the setting?	Yes		This is displayed on walls and every keyworker assesses their key children regularly and document their place on the scale	
Are the dynamics of the setting managed to ensure a balanced intake of children? (For example, age, needs and sex of children)	Yes			
If used, are approved methods of rewards and sanctions used consistently by all staff?	Yes		Rebecca W monitors this. These are also discussed with parents to implement at	

		home if necessary.	
Do all staff understand and apply the same approved methods for intervening in minor incidents of unwanted behaviour? (For example, conflict resolution approach)	Yes	We have lots of documentation and advice collated from other professionals to access. Strategies are discussed daily depending on cohort attending.	
Audit Area	Yes No	Comments	Action to be taken
Are all staff trained to understand:			
 Methods for initial intervention, identification and analysis of unwanted behaviours 	Yes	Staff understand not to physically move a child unless to prevent harm to the child, staff or other children	
 Methods for adapting/changing behaviours 	Yes	We adapt our behavioural strategies/ approach to suit the child(ren) and also the room layout and routine if necessary	
 Appropriate reward and sanctions methods 	Yes		
 Alternative communication systems 	Yes	We use Makaton throughout the setting along with other Comm strategies including babbling babies & talking toddlers.	

 Safeguarding 	Yes All staff See our staff training list
 Inclusion 	Yes A child would never be refused registration from our setting for behavioural problems, we will always work with them and the formitv to support them
 Risk assessment 	family to support them anyway possible. Yes See risk assessment file
Audit Area	Yes No Comments Action to be taken

Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (For example, antecedent, behaviour and consequence chart)		No	Staff observe, seek advise from our behavioural management officer(Rebecca Whitley) and work with the parents. If necessary we will use the ABC chart
Do the policy and procedures on behaviour incorporate related EYFS requirements?	Yes		We use guidance from the PLA and EYFS
Are policy and procedures relating to 'management' of behaviour reviewed and updated annually?	Yes		Every November
Do children have regular access to an outdoor environment?	Yes		Within our routine there is ample outdoor time for all children daily
Are all areas of the indoor and outdoor play environments uncluttered and defined?	Yes		We used dividers throughout room
Is there sufficient space for children to move around freely in all areas of the play environment?	Yes		
Do children have access to quiet areas?	Yes		3 quiet areas

Is there control of natural/artificial light in play areas?	Yes		Yes we have blinds installed	
Audit Area	Yes	Νο	Comments	Action to be taken
Can the temperature of the play environment be controlled?	Yes		Central Heating	
Is the internal play environment free from unnecessary noise?	Yes			
Are there sufficient general resources for children of all ages and abilities?	Yes			
Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example,. introduction of soft furnishings, canopies etc)	Yes		Canopy and cosy areas, the treehouse creates a lower level.	
Are supplementary methods of communication used in the setting? (For example, signing)	Yes		Makaton friendly setting	
Are pictorial symbols used to improve children's understanding of the daily timetable? (For example, picture exchange communication)	Yes		We use picture strips and have an awareness of PEC if needed	
Are known trigger points for conflict in the setting managed?	Yes			

Name of behaviour coordinator person completing the audit:	Astone Richardson	Date:	December 2018
Name and signature of manager overseeing the audit:	Laura Yates	Date	December 2019
Review date:	December 2019		