Subject	Initials	
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This is a semi-structured interview. Please ask all of these questions. Ask any additional questions necessary to determine the subject's CDR. Please note information from the additional questions.

Mem	ry Questions for Informant:			
1		Yes No		
1a	If yes, is this a consistent problem (as opposed to inconsistent	nt)?	Yes No	
2	Can he/she recall recent events?	Usually	Sometimes	Rarely
3	Can he/she remember a short list of items (shopping)?	Usually	Sometimes	Rarely
4	Has there been some decline in memory during the past year	?	Yes No	
5.	Is his/her memory impaired to such a degree that it would ha interfered with his/her activities of daily life a few years ago pre-retirement activities)? (collateral sources opinion)	ve (or	Yes No	
6.	Does he/she completely forget a major event (e.g., trip, party, family wedding) within a few weeks of the event?	Usually	Sometimes	arely
7.	Does he/she forget pertinent details of the major event?	Usually	Sometimes	arely
8.	Does he/she completely forget important information of the distant past (e.g., birthdate, wedding date, place of employment	t)? Jsually	ometimes	arely
9.	Tell me about some recent event in his/her life that he/she sho details such as location of the event, time of day, participants ended and how the subject or other participants got there).	uld remember. , how long the e	(For later testing, vent was, when it	obtain
	Within 1 week:			
	«			
	Within 1 month:			
10.	When was he/she born?			
11.	Where was he/she born?			
12.	What was the last school he/she attended?			
	Name			
	Place			
	Grade			
13.	What was his/her main occupation/job (or spouse's job if subjection)	ect was not emp	loyed)?	
14.	What was his/her last major job (or spouse's job if subject was	not employed?		
15.	When did he/she (or spouse) retire and why?			

### Orientation Questions for Informant:

Н	How often does he/she know of the exact:					
1.	Date of the Mo	onth?				
	Usually	Sometimes	arely	Don't Know		
2.	Month?					
	Usually	Sometimes	Rarely	Don't Know		
3.	Year?					
	Usually	Sometimes	Rarely	Don't Know		
4.	Day of the Wee	<u>ek</u> ?		Çi.		
	Usually	Sometimes	arely	Don't Know		
5.	Does he/she ha	ve difficulty with ti	me relationship	os (when events happened in relation to each other)?		
	Usually	Sometimes	arely	Don't Know		
6.	Can he/she find	his/her way about 1	familiar streets	?		
	Usually	Sometimes	arely	Don't Know		
7.	How often does	s he/she know how	to get from one	place to another outside his/her neighborhood?		
	Usually	Sometimes	arely	Don't Know		
8.	How often can l	he/she find his/her	way about indo	ors?		
	Usually	Sometimes	arely	Don't Know		

Judgment and Problem Solving Questions for Informant:

1.	In general, if you had to rate his/her abilities to solve problems at the present time, would you consider them:
	As good as they have ever been
	Good, but not as good as before
	Fair
	Poor
	No ability at all
2.	Rate his/her ability to cope with small sums of money (e.g., make change, leave a small tip):
	No loss
	Some loss
	Severe loss
3.	Rate his/her ability to handle complicated financial or business transactions (e.g., balance check-book, pay bills):
	No loss
	Some loss
	Severe loss
4.	Can he/she handle a household emergency (e.g., plumbing leak, small fire)?
	As well as before
	Worse than before because of trouble thinking
	Worse then before, another reason (why)
5	an he/she understand situations or explanations?
٥.	Usually Sometimes Rarely Don't Know
<b>6.</b> 1	oes he/she behave* appropriately [i.e., in his/her usual (premorbid) manner] in social situations and interactions with other people?
	Usually Sometimes Rarely Don't Know

<sup>\*</sup>This item rates behavior, not appearance.

Subject	Initials	

Community Affairs Questions for Informant: Occupational 1. Is the subject still working? If not applicable, proceed to item 4 If yes, proceed to item 3 If no, proceed to item 2 Did memory or thinking problems contribute to the subject's decision To retire? (Question 4 is next) Does the subject have significant difficulty in his/her job because of problems with memory or thinking? Rarely or Never Sometimes Usually Don't Know Social Did he/she ever drive a car? Does the subject drive a car now? If no, is this because of memory or thinking problems? If he/she is still driving, are there problems or risks because of poor thinking? \*6. Is he/she able to independently shop for needs? Rarely or Never Sometimes Don't Know Usually (Needs to be accompanied (Shops for limited number on any shopping trip) of items; buys duplicate items or forgets needed items) 7. Is he/she able to independently carry out activities outside the home? Rarely or Never Sometimes Don't Know Usually (Generally unable to (Limited and/or (Meaningful perform activities routine, e.g., superficial participation in activities, e.g., without help) participation in church or meetings; trips to voting) beauty parlor) 8. Is he/she taken to social functions outside a family home? If no, why not? 9. Would a casual observer of the subject's behavior think the subject was ill? 10. If in nursing home, does he/she participate well in social functions (thinking)? **IMPORTANT:** Is there enough information available to rate the subject's level of impairment in community affairs? If not, please probe further. Community Affairs: Such as going to church, visiting with friends or family, political activities, professional organizations such as bas association, other professional groups, social clubs, service organizations, educational programs.

<sup>\*</sup>Please add notes if needed to clarify subject's level of functioning in this area.

Subject	Initials	

## Home and Hobbies Questions for Informant: 1a. What changes have occurred in his/her abilities to perform household chores? 1b. What can he/she still do well? 2a. What changes have occurred in his/her abilities to perform hobbies? 2b. What can he/she still do well? 3. If in nursing home, what can he/she no longer do well (H and H)? Everyday Activities (Blessed): No Loss Severe Loss 4. Ability to perform household tasks 0.5 0 1 Please describe: 5. Is he/she able to perform household chores at the level of: (Pick one. Informant does not need to be asked directly). No meaningful function. (Performs simple activities, such as making a bed, only with much supervision) Functions in limited activities only. (With some supervision, washes dishes with acceptable cleanliness; sets table) Functions independently in some activities. (Operates appliances, such as a vacuum cleaner; prepares simple meals) Functions in usual activities but not at usual level. Normal function in usual activities.

### **IMPORTANT:**

Is there enough information available to rate the subject's level of impairment in HOME & HOBBIES? If not, please probe further.

Homemaking Tasks: Such as cooking, laundry, cleaning, grocery shopping, taking out garbage, yard work, simple care maintenance, and basic home repair.

Hobbies: Sewing, painting, handicrafts, reading, entertaining, photography, gardening, going to theater or symphony, woodworking, participation in sports.

### Personal Care Questions for Informant:

\*What is your estimate of his/her mental ability in the following areas:

	Unaided	Occasionally misplaced buttons, etc.	Wrong sequence commonly forgotten items	Unable to dress
A. Dressing (Blessed)	0	Ĭ	2	3
	Unaided	Needs prompting	Sometimes needs help	Always or nearly always needs help
B. Washing, grooming	0	1	2	3
	Cleanly; proper utensils	Messily; spoon	Simple solids	Has to be fed completely
C. Eating habits	0	1	2	3
	Normal complete control	Occasionally wets bed	Frequently wets bed	Doubly incontinent
D. Sphincter control (Blessed)	0	1	2	3

<sup>\*</sup>A box-score of 1 can be considered if the subject's personal care is impaired from a previous level, even if they do not receive prompting.

Subject	Initials	
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1						
	. Do you have problem	s with memor	y or thinking?		Yes	No
2	something about the	se? (Prompt	for details, if needed	d such as locati	es you had. Will you tel on of the event, time of o oject or other participant	lay,
	1.0 – Largely correct 0.5	Wi	ithin 1 week			
	0.0 – Largely incorrect	-				
	1.0 – Largely correct	Wi	thin 1 month			
	0.5 0.0 – Largely incorrect					
,	20.62.7	-				
	(Repeat until the phra				peat this name and addre e trials).	5 arter me.
	Dionitonio					
	Biolitonia	John	Brown,	42	Market Street,	Chicago
	Biolitons	John John John			Market Street, Market Street, Market Street,	Chicago Chicago Chicago
4.	(Underline elements re	John John epeated correc	Brown, Brown, Brown,	42 42	Market Street,	Chicago
	(Underline elements re	John John epeated correc	Brown, Brown, Brown,	42 42	Market Street,	Chicago
5.	(Underline elements re When were you born? Where were you born? What was the last sche	John John epeated correct	Brown, Brown, Brown,	42 42 42	Market Street,	Chicago
5.	(Underline elements re When were you born? Where were you born? What was the last sche Name	John John epeated correct	Brown, Brown, Brown, stly in each trial).	42 42	Market Street,	Chicago
5. 6.	(Underline elements re When were you born? Where were you born? What was the last sche Name	John John epeated correct	Brown, Brown, Brown, etly in each trial).	42 42 42 42	Market Street,	Chicago
<ul><li>5.</li><li>6.</li><li>7.</li></ul>	(Underline elements re When were you born? Where were you born? What was the last sche Name Place	John John epeated correct  oool you attend	Brown, Brown, Brown, stly in each trial).  ded?  (or spouse if not en	42 42 42 42 Grade _	Market Street,	Chicago
<ul><li>5.</li><li>6.</li><li>7.</li><li>8.</li></ul>	When were you born? Where were you born? What was the last sche Name Place What was your main o	John John John  epeated correct  ool you attend  ccupation job  jor job (or specification)	Brown, Brown, Brown, etly in each trial).  ded?  (or spouse if not employed	42 42 42 42 Grade _	Market Street,	Chicago
<ul><li>5.</li><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul>	When were you born? Where were you born? What was the last sche Name Place What was your main o	John John John  epeated correct  cool you attend  ccupation job  jor job (or spo	Brown, Brown, Brown, etly in each trial).  ded?  (or spouse if not employed why?	42 42 42 42 Grade _	Market Street,	Chicago Chicago

Subject	Initials	

# **Orientation Questions for Subject:** Record the subject's answer verbatim for each question 1. What is the date today? Correct Incorrect 2. What day of the week is it? Incorrect 3. What is the month? Correct Incorrect 4. What is the year? Incorrect 5. What is the name of this place? 6. What town or city are we in? Incorrect 7. What time is it? Correct Incorrect 8. Does the subject know who the informant is (in your judgment)? Correct Incorrect

Subject	Initials	

Judgment and Problem Solving Questions for Subject:

Instructions: If initial response by subject does not merit a grade 0, press the matter to identify the subject's best understanding of the problem. Circle nearest response.

best unde	standing of the problem. Circle nearest response.
Similarities:	
Example:	"How are a pencil and pen alike? (writing instruments)
	How are these things alike?" Subject's Response
	1. turnipcauliflower (0 = vegetables) (1 = edible foods, living things, can be cooked, etc.) (2 = answers not pertinent; differences; buy them)
	2. deskbookcase (0 = furniture, office furniture; both hold books) (1 = wooden, legs) (2 = not pertinent, differences)
Differences:	
Example: "What i	the difference between sugar and vinegar? (sweet vs. sour)
What is the d	fference between these things?
	3. liemistake (0 = one deliberate, one unintentional) (1 = one bad the other good – or explains only one) (2 = anything else, similarities)
	4. rivercanal (0 = natural - artificial) (1 = anything else)
Calculations:	
	5. How many nickels in a dollar? Correct Incorrect
	6. How many quarters in \$6.75?
	7. Subtract 3 from 20 and keep subtracting 3 fromCorrectncorrect each new number all the way down.
Judgment:	
	8. Upon arriving in a strange city, how would you locate a friend that you wished to see?
	(0 = try the telephone book, go to the courthouse for a directory; call a mutual friend) (1 = call the police, call operator (usually will not give address) (2 = no clear response)
	9. Subject's assessment of disability and station in life and understanding of why she/she is present at the examination (may have covered, but rate here):
	Good Insight Partial Insight Little Insight

# CLINICAL DEMENTIA RATING (CDR)

RATING (CDR):	ດ <u>.</u> ວ			
Control of the little state		-	5	
		Impairment		
None 0	Questionable 0.5	Mild 1	Moderate 2	Severe
No memory loss or slight cinconsistent forgetfulness from	Consistent slight forgetfulness; partial recollection of events; "benign" forgetfulness	Moderate memory loss; more marked for recent events; defect interferes with everyday activities	Severe memory loss; only highly learned material retained; new material rapidly lost	Severe memory loss; only fragments remain
Fully oriented S	Fully oriented except for slight difficulty with time relationships	Moderate difficulty with time relationships; oriented for place at examination; may have geographic disorientation elsewhere	Severe difficulty with time relationships; usually disoriented to time, often to place	Oriented to person only
Solves everyday problems S & handles business & signancial affairs well; signdgment good in relation d to past performance	Slight impairment in solving problems, similarities, and differences	Moderate difficulty in handling problems, similarities, and differences; social judgment usually maintained	Severely impaired in handling problems, similarities, and differences; social judgment usually impaired	Unable to make judgments or solve problems
Independent function at Susual level in iob.	Slight impairment in these activities	Unable to function	No pretense of independe	No pretense of independent function outside home
er and	36	activities although may still be engaged in some; appears normal to casual inspection	Appears well enough to be taken to functions outside a family home	Appears too ill to be taken to functions outside a family home
Life at home, hobbies, and and intellectual interests are well maintained	Life at home, hobbies, and intellectual interests slightly impaired	Mild but definite impairment of function at home; more difficult chores abandoned; more complicated hobbies and interests abandoned	Only simple chores preserved; very restricted interests, poorly maintained	No significant function in home
Fully capable of	of self-care	Needs prompting	Requires assistance in dressing, hygiene, keeping of personal effects	Requires much help with personal care; frequent incontinence