



## Our Curriculum Statement

At Best Bee Kids, we aim and strive to provide high quality early years educational care for every child who comes through the door of our setting. Everything that happens from the beginning of the day, whether it's on the schedule or a delightful surprise, indoors or outdoors, becomes a part of our curriculum! From the chat's children spark, the questions they ask, the friendships they build, to the different skills they get to try, the places they explore, the fun activities they dive into, and the games they play, it's all part of the adventure!

Here at Best Bee Kids, we strive to adhere to the quality standards outlined by Siolta (The National Quality Framework for Early Childhood Educational) and practices of Aistear (The Early childhood curriculum framework). Our teaching and learning philosophy revolve around a play-based, emergent and inquiry based curriculum. This approach ensures that learning experiences align with children's interests, identities, strengths and requirements, emphasising hands-on, play-based learning experiences. Inquiry-based learning actively involves children in the process of exploration and discovery.

We customise our environments, methodologies, and strategies to cater to each child's unique needs and preferences, allowing us to effectively support their individual development. We recognise that each area of the child's development cannot be viewed in isolation but instead we recognise that a holistic view of their development is paramount. Our primary aim is to create an inviting, safe, fun, healthy and warm environment that prompts a positive relationship between staff and children and also between the children themselves. The setting environment will aim to support the children's development of the dispositions, skills, knowledge, values and attitudes that lay the foundations for the rest of their lives.

Our team consists of fully qualified, exceptionally skilled professionals dedicated to delivering the highest quality care and education for your child. We embrace the families of the children and identify that parents are the primary educators and aim to build a relationship with not only the child but the family as an entire identity. We aim to build a partnership with and invite parents to join their children on this momentous development stage.

In our Pre School room, we aim to foster holistic growth in all developmental areas such as cognitive, social, emotional, and physical development. Through play-based learning, structured activities, and individualized support, we aim to support children in building foundational skills that prepare them for lifelong learning. Our main goal is to create a safe and inclusive space where children can explore, inquire, and develop a love for learning. Our Educators use activities, play stations and positive encouragement to promote problem-solving, creativity, and critical thinking. We prioritize consistency and continuity in learning by maintaining well-structured play stations and fostering strong relationships between children, educators, and families. We will work closely with parents and caregivers to ensure that learning extends beyond the classroom and into the home environment.