



New Student Enrollment

STUDENT INFORMATION

Last Name First Name Middle Name

Preferred Name/Nickname Birthdate Sex: M F
Race/Ethnicity (optional): _____ Immunizations up to date Y N
Is there a sibling also applying to Empowered Learners? Y N

PARENT/GUARDIAN INFORMATION

_____ Parent/Guardian 1	_____ Parent/Guardian 2
_____ Parent/Guardian 1 Spouse/Partner	_____ Parent/Guardian 2 Spouse/Partner
_____ Parent Guardian 1 Address	_____ Parent/Guardian 2 Address
_____ City State Zip	_____ City State Zip
_____ Parent/Guardian 1 Primary Phone	_____ Parent/Guardian 2 Primary Phone
_____ Parent/Guardian 1 Secondary Phone	_____ Parent/Guardian 2 Secondary Phone
_____ Parent/Guardian 1 Occupation/Employer	_____ Parent/Guardian 2 Occupation/Employer
_____ Parent/Guardian 1 E-Mail	_____ Parent/Guardian 2 E-Mail

Does child live with both parents? Y N
If no, with whom does the child live? _____
If child lives with a guardian, name of guardian and relationship to child: _____

Preferred Contact Method: Text Email Phone (c) Phone (h)

How did you hear about The Classroom?

Friend Acquaintance Website Flyer
 Saw the School Location Other Advertisement Other: _____

The purpose of these questions is to better understand your expectations and to aid us in finding the best match with families that will thrive in our environment and contribute positively to our community. Please print or type your responses to the following questions. Attach additional sheets if necessary.

1. Educational & Peer Group Experience

Name of Preschool, Elementary School, Homeschool Experience and/or Peer Group Experience	City, State	Start Date	End Date	Grades Attended	Grades Completed

2. Why are you considering The Classroom for your child? Distance Learning Support or Homeschooling (circle one)

3. What are your educational goals for your child and how do you see The Classroom facilitating these goals?

4. What situations or activities does your child enjoy or excel in? What situations or activities cause tension or stress for your child?

5. Has your child ever been suspended or withdrawn from school or other organized activities? If yes, please describe the situation.

6. Please describe any diagnosed or undiagnosed special needs that your child has (educational, physical, medical, cognitive or emotional). If your child has received any testing or evaluations that would relate to their academic or social performance, **please send copies** of the results to The Classroom with your application. (optional)

7. Because we believe that parents play a critical role in their child's educational experience, The Classroom encourages parent support and are you able and willing to contribute time, and/or resources to make a richer learning environment?

8. Please share anything else about your child or yourself that you feel would help us know you better.

TUTORING, beginning on the ____th day of _____, 20 ____, and continuing thereafter at the following times (days and hours):
Mon-Thurs: ____AM (8:30am-12:30pm) ____PM (1pm-5pm)

The Classroom requires quarterly enrollment commitments, with the option to discontinuing tutoring in the first three months. We know family situations can change. Our financial contract states that should a family choose to withdraw mid-quarter, the entire tuition is due for the quarter to maintain the status of our center. Do you agree to this policy?

The Classroom shall be provided in the following subject(s): mathematics, reading/literature, writing, science, geography, social studies, music and art.

FEES & PAYMENT

Tutoring fee of \$160 per week for tutoring, testing, and report writing. Payment shall be made in advance, on the 1st of month. Late fees apply after the 5th of the month. Accepted methods of payment are cash, check, major credit cards or PayPal.

While The Classroom understands that the Client may occasionally forget the means of payment, no tutoring will be available until the monthly payment has been made. If other payment arrangements are needed please speak with administration/Lisa Clemons.

There will be no refunds or credits for missed days, sick or vacation time. However we are happy to provide make up work, projects or special curriculum to meet your family's needs. Supporting your child and family are very important to us, we are here to help. Invoices will be sent monthly to email on file.

LATENESS

No adjustment of fees or schedule shall be made for time lost because of late arrival or early departure by the Student. Students are expected to be picked up on time as to not inconvenience other student schedules. Late pick up fees will apply, \$50 for each half hour late.

LEARNING SUPPLIES

The Classroom will provide your child with all necessary supplies for their education. We do ask that each parent provide headphones for any audio needs. Distance learning children must come with all necessary digital devices to access their work.

We do request an annual \$30 contribution to the supply fund. This allows us to replenish supplies or get materials for special projects. An expense report can be provided upon request.
____ \$30 Received _____ 2020

COMPLETING AND SUBMITTING YOUR APPLICATION

Submit ALL of the following items in your application to:
The Classroom
4371 Winnetka Ave N
New hope, MN 55428
info@emlearners.com

- Completed Application Form
- Relevant copies of evaluation and test results (medical, educational, psychological)
- You may also attend an information meeting and/or tour (contact [Lisa Clemons](mailto:Lisa.Clemons@emlearners.com) info@emlearners.com to schedule)

By my signature below, I submit that everything in this application is true and accurate to the best of my knowledge.

Signature	Today's Date
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We reserve the right to remove a student form our classroom at anytime for any reason.

SERVING STUDENTS WITH SPECIAL NEEDS

While The Classroom makes every effort to accommodate many unique student needs, at this time we do not have the resources to provide services for students with certain special needs. Please contact us immediately if you have questions or concerns regarding your child.

NON DISCRIMINATION POLICY

Empowered Learners does not discriminate on the basis of religion, race color, creed, national of ethnic origin, sexual orientation, family makeup or circumstances or any other legally protected status in the hiring of staff or in the administration of educational policies or programs, admissions policies or any other administered programs.

DAMAGE WAVIER

The Classroom does not accept any responsibility for damage to or loss of any articles or property left at The Event Room prior to, during, or after classroom attendance. Any property kept, stored, maintained, or used by the students in the The Classroom shall be kept, stored, or maintained, or used at student's sole risk. Students shall comply with all applicable fire, sanitary, and health laws, ordinances, rules, and orders of governmental authorities while attending The Classroom.