



LEVEL 1

In level 1 we will be working on:

- Phonological Awareness
 - Beginning and Ending Sounds
 - Syllables

Preview

- Letters
- Beginning to read some two-letter words
- Punctuation

PARENTS

Please make sure that you watch the video made for you so that you can support your child through their learning!

Preview

You will need to check mastery throughout the program and you may need to be a part of the lessons to help them in completing the tasks.

The Detectives Office

Before you start working on these skills your child needs to watch each video from the detective's office! This will help your child to navigate through these lessons.

You must pay close attention to Lesson 2. Phonological awareness; particularly phonemic awareness, This skill is important to success in reading and writing. If they struggle with these activities beginning reading will be difficult for them. I will have a list of words that you can practice with them on pg. 102, as well as other practice pages so that you can continue practicing this skill throughout level 1. When they can segment and blend at least 3 sounds together audibly they will become better at it when reading and writing words. This will help them to develop a strong progress through the lessons.

Preview

- Detective Office Lesson 1: Welcome! Navigation of our workbook and growth mindset!
- Detective Office Lesson 2: Phonological Awareness
- Detective Office Lesson 3: Letters have names and sounds
- Detective Office Lesson 4: Capital and Lowercase Letters
- Detective Office Lesson 5: Vowels & Consonants
- Detective Office Lesson 6: Punctuation

Helpful Pages

Make sure to check out the resources in the back of the workbook. You will find helpful word lists, activities, and games to reinforce your students learning.



Getting Started

This is a self-paced, mastery-based program that is designed to fill learning gaps or to help the child progress along a systematic path to reading and writing.

Mastery: As children progress through this program, parents should frequently check for mastery of each new concept. In the workbook, you will come across a page that has a stop sign. On this stop sign you will check your child's mastery of the skill. If you notice they need more practice on a skill do not allow them to move on until they have mastered the skill. This is where you can find the practice games and activities in the back of the book helpful. You can also have them redo a lesson by simply printing the page needed again.

Preview

Flexibility: It is important to remember that every child has their own needs so feel free to adapt any part of these lessons to fit their needs. There is not a set pace or schedule for learning. Take as long as you need to ensure your child masters and applies these new skills.

HAVE FUN!



Table of Contents

Mystery Map	→	Pg. 1
Mastery Glasses	→	Pg. 2
The Detective's Office	→	Pgs. 3-15
Letter Sort Cards	→	Pgs. 17-26
The Letter Mysteries	→	Pgs. 27-98
M, A, T, S, P	→	Pgs. 27-39
Mastery Glasses Checkoff	→	Pg. 40
N, I, E, D	→	Pgs. 41-53
Mastery Glasses Checkoff	→	Pg. 54
H, O, R, B,	→	Pgs. 55-67
Mastery Glasses Checkoff	→	Pg. 68
K, E, G, W, V	→	Pgs. 69-81
Mastery Glasses Checkoff	→	Pg. 82
U, J, Q, Y, Z, X	→	Pgs. 83-97
Mastery Glasses Checkoff	→	Pg. 98
Phonological Awareness/Word Lists	→	Pgs. 99-132
Extra Games	→	Pgs. 133-232
Mnemonic Cards	→	Pgs. 233-240

Preview



Congratulations

x
z
y
q
j
u
v
w
g
e
k
l
r
b
h

Preview

Mystery Letters

i
n
p
s
t
a
m

Detective's Office



1 2 3 4 5 6

Mastery Glasses



I can recognize and write the letter names and sounds of m, a, t, s, p



I can recognize and write the letter names and sounds of n, i, c, f, d



Preview



I can recognize and write the letter names and sounds of k, e, g, w, v



I can recognize and write the letter names and sounds of u, j, q, y, z, x

Phonological Awareness

For Parents:

- Phonological awareness is the ability to hear and differentiate sounds in words. This skill is completely auditory. Which means no letters or words should be seen!
- The most important pieces:
 - How many words are in a sentence?
 - What is the beginning sound of a word?
 - What is the ending sound of a word?
 - What are the syllables or how many syllables are in a word?
- Phonemic awareness, which is the ability to hear and differentiate the individual sounds in words.
- The most important pieces:
 - Blending: I am going to tell you the sounds in a word and I want you to put it back together to make a word /b//a//t/. Child says bat
 - Segmenting: I am going to tell you a word and I want you to break it into it's sounds. Cat. Child says cat /c//a//t/

Preview

These skills can take some time to get good at. It is important that you work on them every day! It only needs to take a couple of minutes and you can do it anywhere at any time!

The Detective's Office



2

Sounds

When we talk we are using words. We can break these words up into sounds. For us to be strong readers we have to be able to practice hearing sounds in words!

Sounds: How many words do you hear?
I am going to tell you a sentence. We are going to count how many words you hear.

I like my dog. I have a big bike. The cat can hop.

Preview

Parents: As you talk or read with your child ask them how many words they hear!

Sounds 2: Beginning Sound

I am going to tell you a word. I want you to tell me what the beginning sound or the first sound you hear in the word is.

at

big

pot

sip

us

nut

if

dip

Parents: There is a list of words you can do with your child in the word list section. This list will be from easiest to hardest!

The Detective's Office



4

Upper and
Lowercase

The Penmanship Bears

Once upon a time, there was a forest full of bears. There were some tall bears, short bears, and hungry bears! The tall bears could reach up to the sun! The short bears could reach the mountain tops. The hungry bears could get the worms underground! The bears always liked to start their journey next to the sun, mountains, grass, and worms. But they would always go toward the picnic basket on their journey.

Preview



Tall bears



Short bears



Hungry bears



B L

m u

p j



Parents

Before your children start this section please print off the letter sort cards. I usually place the letters that match in Ziplock baggies so that I can keep them straight. So the upper and lowercase a's go in one bag and so on. We will need this for each letter because we will be sorting them in upper and lowercase letters!

As we progress if your child seems to struggle with a letter you can have them go back through the video and workbook for that letter or you can go to the games and mnemonic cards to work on those letters some more!

Preview

It is also fun to take the point out of the letters sounds or names that they hear and see in books that they read!

When you get to the mastery glasses page with the stop sign this is where we will see what they can remember for names, sounds, and how to write the letters. If they can not remember a letter again you will want to go back and get them solid on these letters before we go any further. You can do this assessment as many times as needed.

As they go through these lessons they will begin to segment and blend with two-letter words. I am not looking for mastery in this skill, this is to gain exposure to it! So practice the skill and move on! In Level 2 I will move on to reading and spelling as well as high-frequency words! This is when we will really start looking for mastery!

LETTER SORT CARDS

a

a

a

a

a

A

A

A

A

A

Preview

B

B

B

B

B

c

c

c

c

c

C

C

C

C

C

The Letter Mysteries

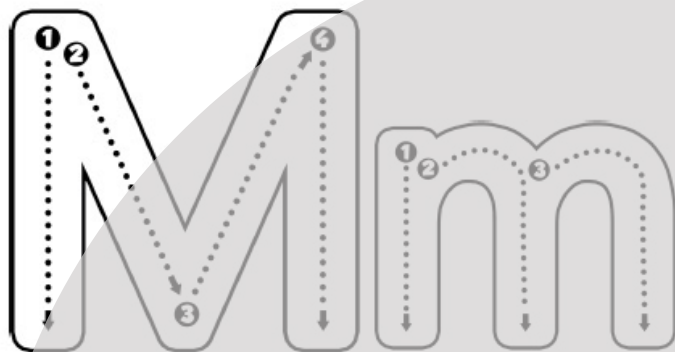
Say it



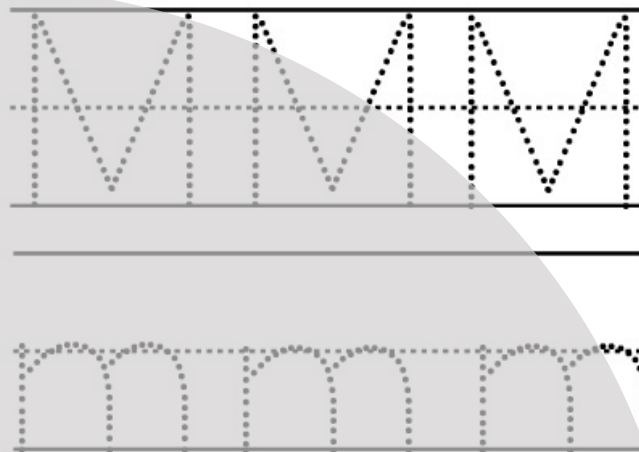
m-map-/m/

Mm

Trace with your finger



Write it



Find the color

m	Y	z	ff
M	B	M	C
D	m	E	m

Color the /m/ sound



Preview

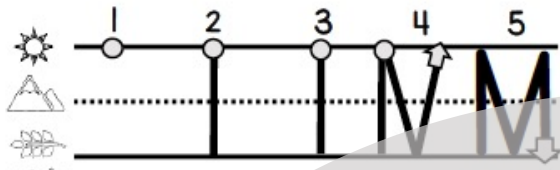
Circle Mm in the silly sentence!

Max the monkey lost his map! Now he's lost! Don't worry, he found an ice cream museum. He made some mischief. Monkeys aren't allowed to eat ice cream at the museum!

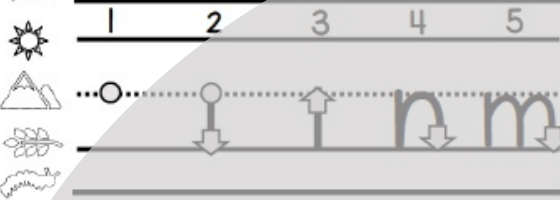
The Letter Mysteries



m-map-/m/



1. Point to the skyline
2. Go down to the grass line
3. Point to the skyline
4. Slide down to the mountain line and slide back up to the skyline
5. Go down to the grass line



1. Point to the mountain line
2. Go down to the grass line
3. Trace back up to the mountain line
4. Make a hump
5. Go back up to the mountain line and make another hump



Preview



Sentence Practice

Matt and I had a

mitt on the mat.



The Letter Mysteries

Say the letter's name and sound as you catch the bees!



Say each sound as you tap the letters. Place your finger on the dot and slide it across the letters to read the word.

a t	a m
a t	a m

The Letter Mysteries

Match the uppercase letter to its lowercase letter!
Bonus points if you can say its name and sound as you do it!

M



a

S



t

A



m

Preview

Say each sound as you tap the letters. Place your finger on the dot and slide it across the letters to read the word.

a



t



a



m



a



p



a t



a m



a p



Mastery Glasses Checkoff



Point and say the letter's name (uppercase a, lowercase m)

M a S A p t m s T P

Point and say the letter's sound (the vowel only needs to be short sound)

M a S A p t m s T P

Cover the top and have the child write the upper and lowercase letters for m, a, t, s, p.

Preview

Handwriting practice lines with icons (sun, mountains, leaves, clouds) on the left and right sides. Each line consists of a solid top line, a dashed middle line, and a solid bottom line.



If they pass it off they can color in a mastery glass on their mastery glass page.



Word List

Below is a list of words to work on phonemic awareness with your child.

I also have pages below that work on phonological and phonemic awareness skills. You can use blocks, cars,

marshmallows, etc to place in boxes
where they say sounds

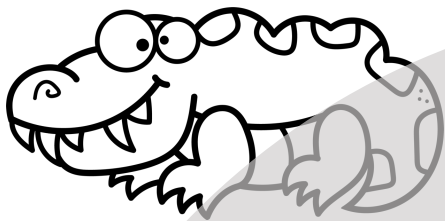
Preview

The easiest will be words with two sounds, then three, four, and five sounds in a word!

Remember this is a skill that can be done quickly, anywhere, at any time.

First Sound Fluency

Directions: Circle the letter that has the first sound that matches the picture



a

u

g

b

c

l

Preview

m

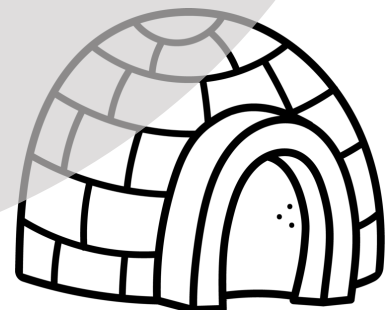
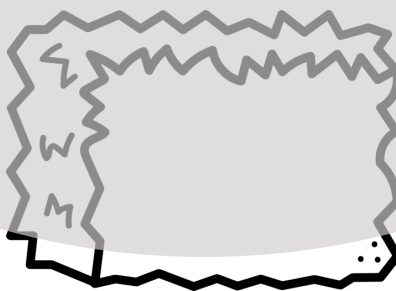
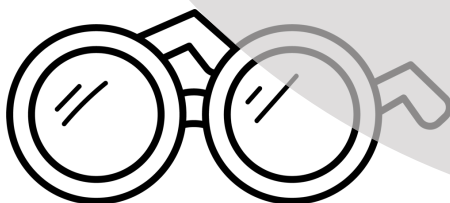
d

e

k

r

f



g

n

h

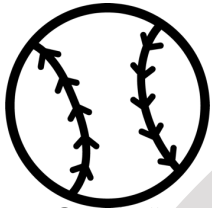
p

z

i

Syllable Awareness

Directions: Use blocks, markers, crayons, Legos, etc. to mark the boxes as you tap the syllables. For example butterfly- but-ter-fly. This is all auditory (the child doesn't need to read the word). I added the words so that you know what each picture is. A syllable is a vowel sound.



Baseball



Broccoli



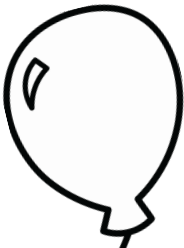
Angel



Band-Aid



Apple



Balloon

Preview

Phonemic Awareness CVC /a/

Directions: Use blocks, markers, crayons, Legos, cars, etc. to mark the boxes as you tap the sounds in the word. Segmenting; Say: ban; tap the sounds /b//a//n/. Blending; Say: /b//a//n/ child says ban. This is all auditory (the child doesn't need to read the word). I added the words so that you know what each picture is.



ham



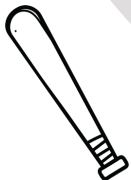
gag



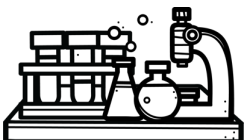
dad



cat



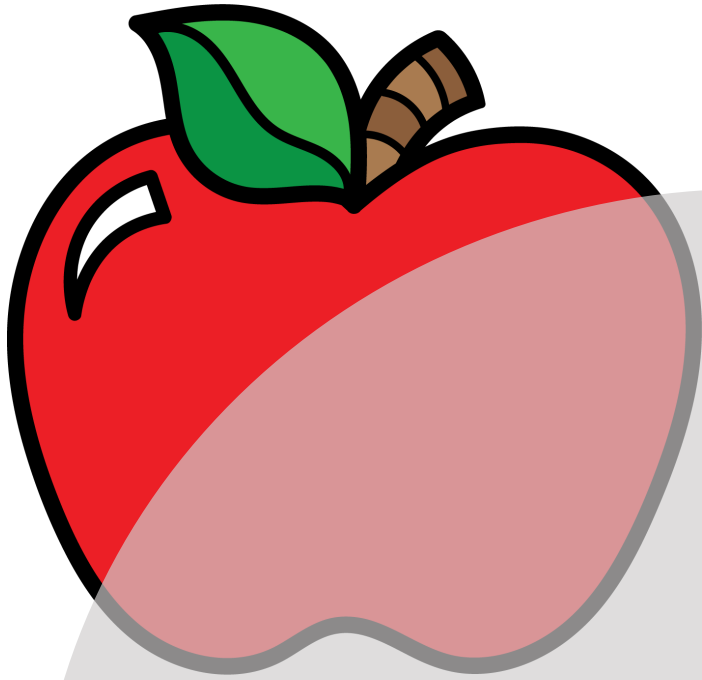
bat



lab

Preview

A



apple

a

Preview

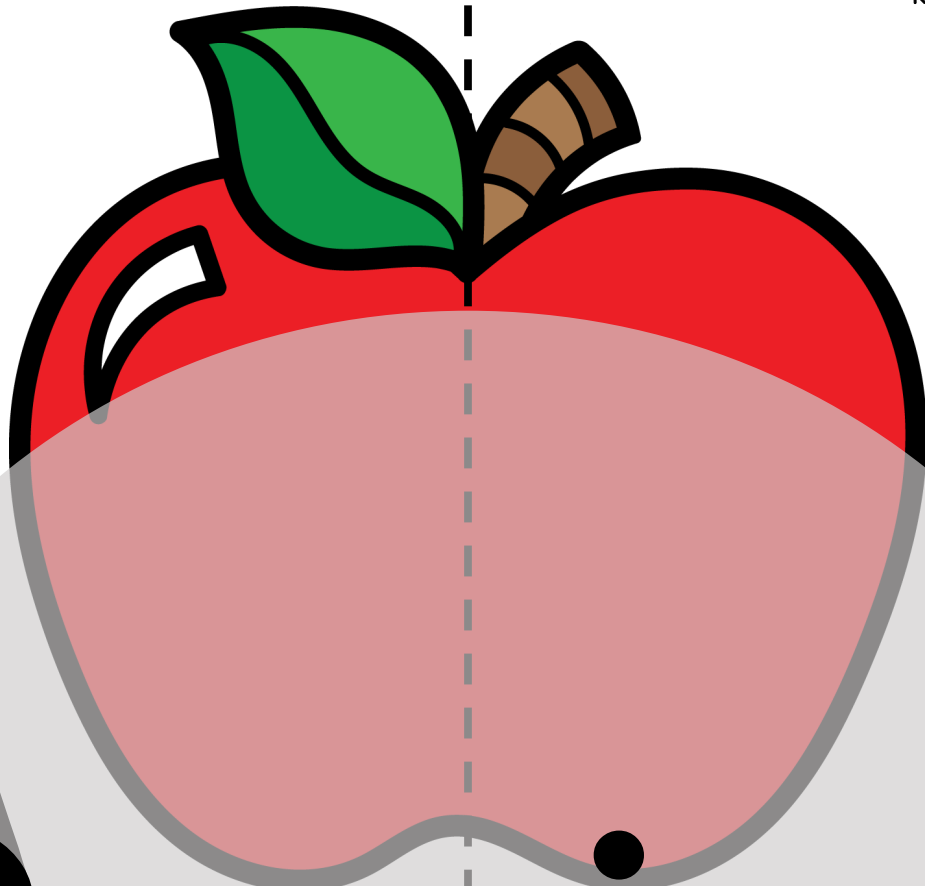
ool Foundations

B



bat

b

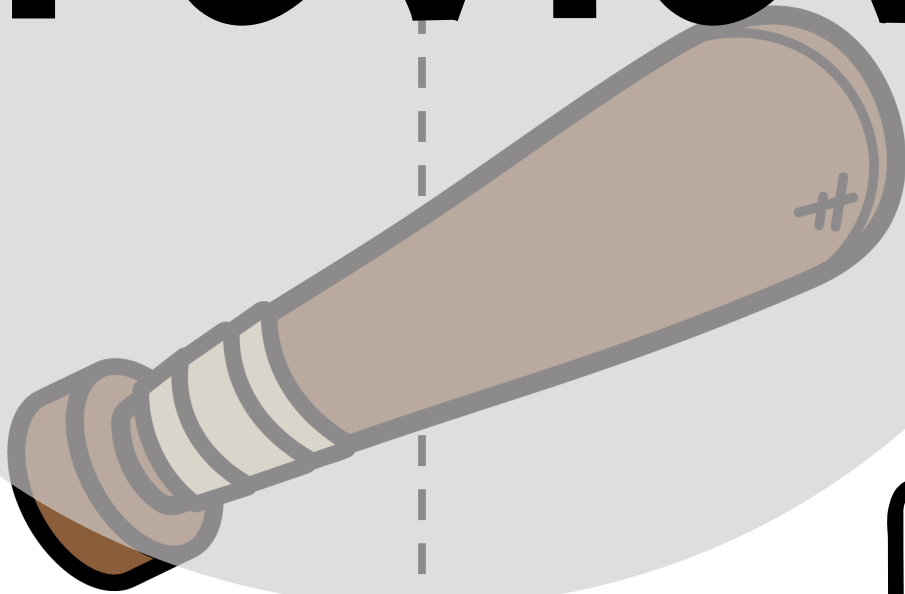


A

a

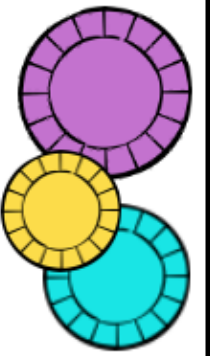
Preview

ool Foundations



B

b



Letter Land!

ABC

Directions: Roll a die, move that many spots, and say the letter sound you land on. The first person to finish wins!

START

m

t

b

f

a

Lose a
turn

t

m

a

f

Go back
2

b

m

a

n

Go back
3

n

Go back
2

a

t

n

Go back
3

FINISH

Preview

Sound BINGO **A****B****C**

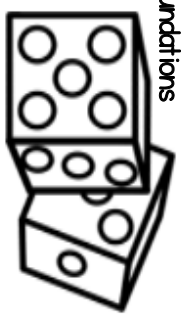
Directions: Get letter tiles (m, n, b, f, a, t) or simply choose a letter on the board and say it's sound. The child has to place a counter chip, block, or playdough on the letter that says that sound. Keep doing it until they get a bingo!

m	t	b	f	a
Preview				
a	t	Free Space	f	m
n	a	b	m	t
f	n	m	a	f

Sound BINGO **A****B****C**

Directions: Get letter tiles (a, e, i, o, u) or simply choose a letter on the board and say it's sound. The child has to place a counter chip, block, or playdough on the letter that says that sound. Keep doing it until they get a bingo!

a	e	o	i	u
Preview				
u	e	Free Space	a	o
i	a	o	e	u
o	e	a	u	i



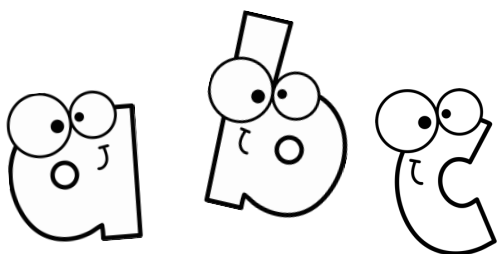
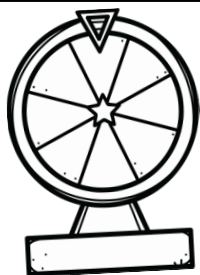
Roll and Read



Directions: Roll a die. The number you land on is the number of letters you read. Tap each letter and says it's sound.

	m	t	b	f	a
	t	b	f	a	m
	b	f	a	m	a
	f	a	m	t	m
	a	t	b	f	b
	f	t	b	a	m

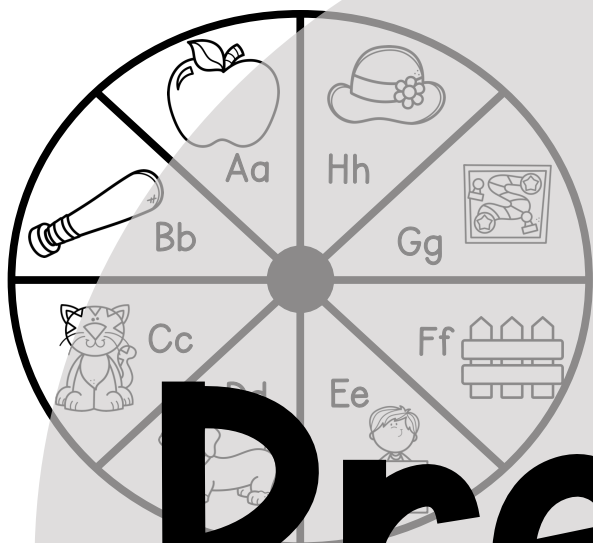
Preview



Letters

Spin and Color!

Directions: Get a paper clip and pencil, put the tip of the pencil in the paper clip and spin! Say the letter name and sound and color the letter you landed on!



Ee

Aa

Bb

Cc

Ee

Gg

Preview

Hh

Bb

Aa

Cc

Ff

Gg

Dd

Ff

Hh

Gg

Bb

Dd

Gg

Cc

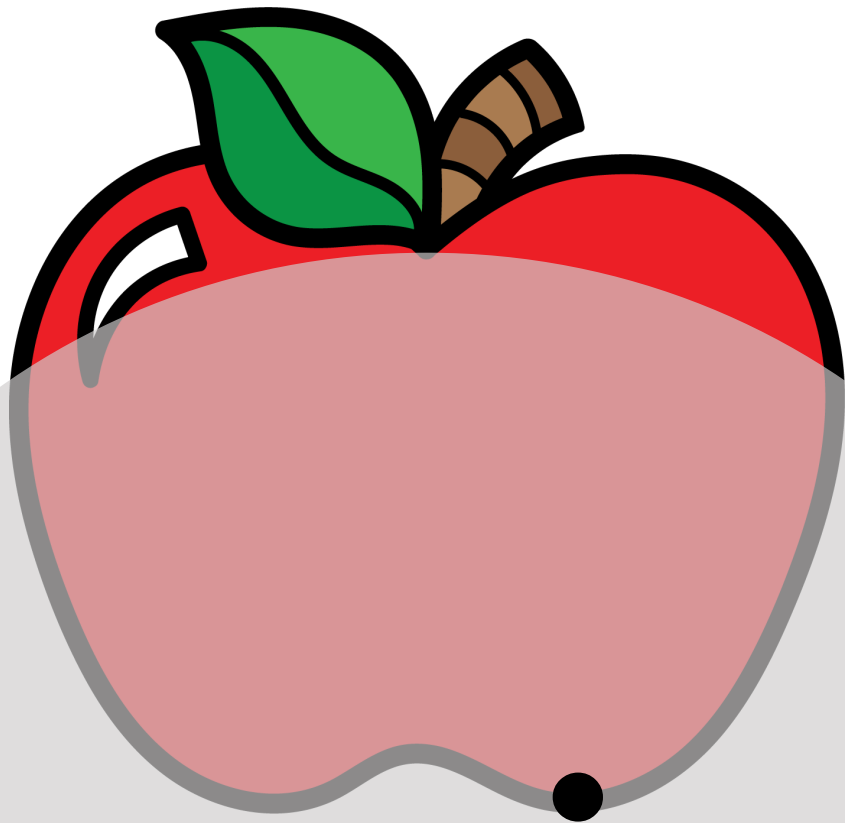
Aa

Engaging ways to practice the alphabet

Thank you for your purchase! I hope that these tips and tricks help you find new and exciting ways to practice the alphabet!

- Use them as a secret passage! Hang a letter your child is working on on a door, wall, pantry door, fridge, etc. Every time the child sees the card they have to say its name, and sound, and trace it with their finger!
- Use play-dough to build the letters!
- Give them a dot paint and let them dot paint each letter!
- Place the card on a light surface like a table, and dip flour etc in it and have them practice tracing the letter while saying its name and sound
- Bring the cards outside and have them practice writing the letter with chalk while saying its name and sound.
- Go through each card have them come up with a movement and come up with a saying for each letter. For example a-apple-/a/
- Use watercolors/paint to trace the letters as they say their name and sound!
- Get a car and have them race the car on the dotted lines while saying its name and sound!

Preview

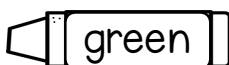
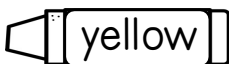
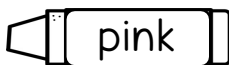
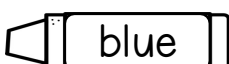


Preview



Color by Letter

UPPERCASE

- M -  green
- T -  yellow
- S -  pink
- A -  blue

Directions: Say each letter name and color by code!

Preview



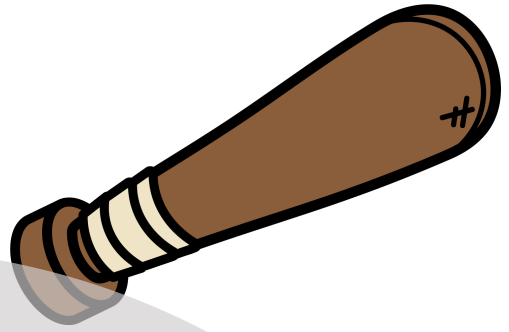
Mnemonic Cards

You can print, cut, and laminate if you would like to keep them nice for a longer period of time! Whatever you prefer!

Throughout the course, we will go through these cards, learn the sayings, and create actions! You can use these as a quick review of the letters learned! You can also use them as secret passageways to their room with parents. (h-five letter (say name and sound) as you walk out the door, etc!

You can also have the child teach the letter using our sayings and actions to siblings, pet, grandparent, or their favorite toy!

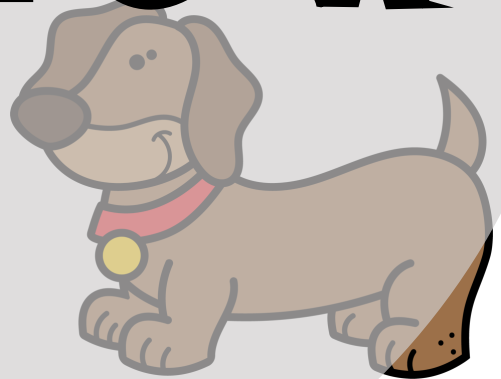
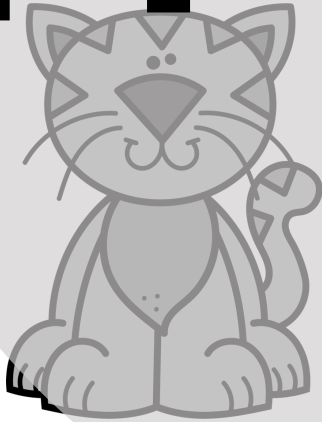
Use your child's interests and learn! Get creative and have fun!



Aa

Bb

apple bat
Preview



Cc

Dd

cat

dog