

## Date and Time

**October**  
8:30 am - 4:30pm



## Purpose of Visit

To provide an external review of Reading (beyond phonics)

To provide an external review of Writing

## Location



Agenda	Involving	Start Time	Duration
<b>Setting the Scene with the Headteacher</b> <ul style="list-style-type: none"> <li>School background vision and self evaluation</li> <li>Any necessary information</li> </ul>	Adam Gatrad Oliver Wilson	8:30 am	30 Minutes
<b>School Tour and Introductions</b> <ul style="list-style-type: none"> <li>Understand the Geography of the school</li> <li>Introduce to key individuals</li> </ul>	Adam Gatrad Oliver Wilson	9:00am	15 Minutes
<b>Writing Lesson Visits</b> <ul style="list-style-type: none"> <li>See learning in action and understand approaches to and consistencies in teaching of writing. Focus on challenge and higher attainment</li> </ul>	Adam Gatrad Oliver Wilson	9:15am	75 minutes
<b>Meeting with English Leader</b> <ul style="list-style-type: none"> <li>Discuss current priorities for Reading and Writing</li> <li>Discuss expectations and assessments</li> <li>Discuss Curriculum for Reading and Writing</li> </ul>	Adam Gatrad	10:45am	45 Minutes
<b>Pupil Voice - GDS or Higher Expected)</b> <ul style="list-style-type: none"> <li>Discussion with pupils about Reading and Writing</li> </ul>	Oliver Wilson Children	10:45 am	45 Minutes 3 groups
<b>Consolidating thoughts and notes</b> <ul style="list-style-type: none"> <li>Explore if any further lines of enquiry</li> <li>Discuss, share thoughts and notes</li> </ul>	Adam Gatrad Oliver Wilson	11:30am	30 Minutes
<b>Pupils' Books and assessment information (GDS or higher expected)</b> <ul style="list-style-type: none"> <li>Assessment, challenge and moderation</li> </ul>	Adam Gatrad Oliver Wilson	Midday	60 minutes
<b>Guided Reading Lesson Visits</b> <ul style="list-style-type: none"> <li>See learning in action and understand approaches to and consistencies in teaching of writing. Focus on challenge and higher attainment</li> </ul>	Adam Gatrad Oliver Wilson	1:00pm	60 Minutes
<b>Listen to children read (GDS or Higher Expected)</b> <ul style="list-style-type: none"> <li>Listen to varying children read</li> <li>Assess fluency and comprehension compared to assessment information</li> </ul>	Adam Gatrad Oliver Wilson	2:00pm	30 Minutes

## Feedback and discussion with leaders



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