



Student Progress Through Arts Resources and Knowledge (SPARK) Curriculum Map Template

Topic _____: <i>Identify a topic or recurring idea that drives the focus of the lesson.</i>	Number of Instructional Minutes/Hours/Days:
Topic Description:	
Learner Standards <i>(1)</i> <i>What are the standards? For subject area? For the art discipline to be explored?</i>	

Learner Outcome(s) <i>(2)</i> <i>Knowledge, skills, and abilities that a student has attained at the end of engaging in this session.</i>	Conceptual Understanding(s) <i>Idea(s) that are at the core of the subject and may require inquiry.</i>	Guiding Question(s) <i>What questions will help students to get to the core of the subject?</i>	Content Focus <i>List of key concepts that learners will understand by the end of this lesson.</i>	Skill(s) <i>(4)</i> <i>Set of knowledge, skills, habits of mind, or character traits that need to be introduced, taught, practiced, and reinforced to maximize learning success.</i>	Assessment Product(s) <i>(3)</i> <i>What will the students have to know and do to demonstrate mastery of learning objectives/standards?</i>
At the end of this session learners will be able to:	Learners will understand:			Learners will be able to:	At the end of this lesson learners will:

Resources

What instructional resources can be used for teacher and/or student?