



## Student Progress Through Arts Resources and Knowledge (SPARK)

### Performance Task

<b>Project:</b>	<b>Number of Instructional Minutes/Hours/Days:</b>
<b>Assessment Description:</b> <i>Provide a brief description of the assessment.</i>	
<b>Learning Standards</b>	
<i>What are the standards?</i>	
<b>Learner Outcome(s)</b>	
<i>Knowledge, skills, and abilities that a student will demonstrate attainment.</i>	
At the end of this lesson learners will be able to...	

## Skills

*Set of knowledge, skills, habits of mind, or character traits that need to be introduced, taught, practiced, and reinforced to maximize learning success.*

## Performance Task

*Describe the performance task. Explicitly discuss what the learner will do.*

## Process

*List the steps of the process. Be as explicit.*

Learners will complete the following:

## Scoring

*Describe how the assessment will be scored. See example below:*

**EXAMPLE:** Based on a rubric with specific criteria identified. The rubric is subdivided into four performance categories (*Advanced, Proficient, Basic, and Below Basic*) and measure key concepts, skills, techniques, and craftsmanship. A performance category is assigned to each dimension within the rubric.

## Resources

List any additional resources needed to complete this assessment.