**SPARK - Student Progress through Arts Resources and Knowledge**

**Lesson Plan**

**Lesson Title:**  **Teacher / School:**  **Grade Level(s):**

**SUBJECT & ART FORM**

Check all content areas and art disciplines included in your lesson.

⬜ Math ⬜ Science ⬜ Social Studies ⬜ Language Arts ⬜ Other /please describe:

⬜ Dance ⬜ Visual Arts ⬜ Music ⬜ Drama/ Theatre ⬜ Media Arts

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| LESSON TITLE: This can be a working title that can evolve + change during your process. | |
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| OBJECTIVE & LESSON GOALS: Describe a general overview of your lesson and outline specific lesson goals | |
| Main Objective: | Lesson Goals: Students will… |
| EDUCATION + FINE ARTS STANDARDS: What standards will you address in BOTH the content area and the arts?  **Resources-**[Dance](https://www.isbe.net/Documents/Dance-Standards.pdf), [Visual Arts](https://www.isbe.net/Documents/Visual-Arts-Standards.pdf), [Music](https://www.isbe.net/Documents/Music-Standards.pdf), [Drama/Theatre](http://illinoisartslearning.org/wp-content/uploads/2017/12/IL-Arts-Learning-Standards-Approved-2016-TH-View-FINAL.pdf), [Media Arts](https://www.isbe.net/Documents/Media-Arts-Standards.pdf), R [eading](https://www.isbe.net/Documents/ela-standards.pdf), [Math](https://www.isbe.net/Documents/math-standards.pdf), [Science](https://www.isbe.net/Documents/Il-Learning-Standards-Science.pdf), S [ocial Studies](https://www.isbe.net/Documents/K-12-SS-Standards.pdf) | |
| Content Standards: | Fine Arts Standards: |
| INQUIRY QUESTIONS: What question(s) do you want to explore with your students? | |
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| KEY VOCABULARY & CONCEPTS: What new terminology and concepts will students learn? | |

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| INSPIRATION/ RESOURCES: Is there an art piece, theme, project, book or person that has inspired this lesson? | |
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| ARTS INTEGRATION: How is your chosen art discipline informing the understanding of your academic content and vice-versa? | |
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| CULTURAL/COMMUNITY CONNECTION: Describe how the lesson might connect to a specific cultural or community topic or tradition. | |
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| LESSON ACTIVITY: Provide a bullet point summary of your lesson plan and steps | |
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| MATERIALS NEEDED: Create a list of supplies you will need | |
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| ASSESSMENT: How do you plan to assess student learning during and at the end of the lesson. | |
| Formative: | Summative: |