**SPARK - Student Progress through Arts Resources and Knowledge**

**Unit Plan**

**Unit Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher / School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade Level(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SUBJECT & ART DISCIPLINES**

Check all content areas and art disciplines included in your lesson.

⬜ Math ⬜ Science ⬜ Social Studies ⬜ Language Arts ⬜ Other /please describe: \_\_\_\_\_\_\_\_\_\_\_

⬜ Dance ⬜ Visual Arts ⬜ Music ⬜ Drama/ Theatre ⬜ Media Arts

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| **Unit Objective** |
| Learning StandardsWhat Learning Standards will be addressed in this unit? | TransferWhat skills could transfer from one subject to another? |
| **Unit Goals** |
| Based on the Learning Standards, what unit goals will be addressed in this unit? |
| UnderstandingsStudents will understand that: | Inquiry QuestionsRefer to Understandings to develop Inquiry Questions.  |
| Key Vocabulary / ConceptsWhat new terminology and concepts will students learn? | Cultural /Community ConnectionsDescribe how this unit might connect to a specific cultural or community topic or tradition? |
| **Learning Plan***Provide a brief summary of lessons in this unit.* |
| **Lesson / Activity #1** |
| Knowledge: | Skills Acquired: | Materials: |
| **Lesson / Activity #2**  |
| Knowledge: | Skills Acquired: | Materials: |
| **Lesson / Activity #3** |
| Knowledge: | Skills Acquired: | Materials: |
| **Lesson / Activity #4:** |
| Knowledge: | Skills Acquired: | Materials: |
| **Lesson / Activity #5:** |
| Knowledge: | Skills Acquired: | Materials: |
| **Evidence of Student Learning***By what criteria will the students be evaluated?* |
| Formative Assessment: | Summative Assessment: |
| Other Evidence: What other types of assessments will be included in this unit (i.e. multiple choice, reflective essay, exit tickets, graphic organizers, etc.) |