**SPARK - Student Progress through Arts Resources and Knowledge**

**Unit Plan**

**Unit Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher / School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade Level(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SUBJECT & ART DISCIPLINES**

Check all content areas and art disciplines included in your lesson.

⬜ Math ⬜ Science ⬜ Social Studies ⬜ Language Arts ⬜ Other /please describe: \_\_\_\_\_\_\_\_\_\_\_

⬜ Dance ⬜ Visual Arts ⬜ Music ⬜ Drama/ Theatre ⬜ Media Arts

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| --- | --- | --- | --- | --- | --- |
| **Unit Objective** | | | | | |
| Learning Standards  What Learning Standards will be addressed in this unit? | | Transfer  What skills could transfer from one subject to another? | | | |
| **Unit Goals** | | | | | |
| Based on the Learning Standards, what unit goals will be addressed in this unit? | | | | | |
| Understandings  Students will understand that: | | | Inquiry Questions  Refer to Understandings to develop Inquiry Questions. | | |
| Key Vocabulary / Concepts  What new terminology and concepts will students learn? | | | Cultural /Community Connections  Describe how this unit might connect to a specific cultural or community topic or tradition? | | |
| **Learning Plan**  *Provide a brief summary of lessons in this unit.* | | | | | |
| **Lesson / Activity #1** | | | | | |
| Knowledge: | Skills Acquired: | | | | Materials: |
| **Lesson / Activity #2** | | | | | |
| Knowledge: | Skills Acquired: | | | | Materials: |
| **Lesson / Activity #3** | | | | | |
| Knowledge: | Skills Acquired: | | | | Materials: |
| **Lesson / Activity #4:** | | | | | |
| Knowledge: | Skills Acquired: | | | | Materials: |
| **Lesson / Activity #5:** | | | | | |
| Knowledge: | Skills Acquired: | | | | Materials: |
| **Evidence of Student Learning**  *By what criteria will the students be evaluated?* | | | | | |
| Formative Assessment: | | | | Summative Assessment: | |
| Other Evidence: What other types of assessments will be included in this unit (i.e. multiple choice, reflective essay, exit tickets, graphic organizers, etc.) | | | | | |