

# New Simplified Chemistry Class 9 ICSE Solutions – Pratical Chemistry

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# New Simplified Chemistry Class 9 ICSE Solutions – Pratical Chemistry

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### Viraf J Dalal Chemistry Class 9 Solutions and Answers

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# ADDITIONAL QUESTIONS

#### Question 1.

#### Give a chemical test to distinguish between the following gases:

- (a) Hydrogen and oxygen
- (b)Carbon dioxide and sulphur dioxide
- (c) Hydrogen chloride and hydrogen sulphide
- (d) Chlorine and nitrogen dioxide
- (e) Ammonia and hydrogen chloride
- (f) Sulphur dioxide and chlorine.

#### Answer:

Chemical test to distinguish between

(a)

**Hydrogen:** Bums with a pale-blue flame when a burning splint is brought near it. Oxygen : The gas turns an alkaline solution of pyrogallol dark brown.

(b)

**Carbon dioxide [CO<sub>2</sub>]:** Pass the gas through acidified potassium permanganate solution pink colour does not change.

Sulphur dioxide [SO2]: Potassium permanganate sol. pink colour changes to clear colourless.

(c)

Hydrogen chloride [HCI]: Turns silver nitrate sol. into curdy white ppt. This ppt. is soluble in NH<sub>4</sub>OH but

insoluble in dil.  $HNO_3$  does not show lead acetate paper test.

# Hydrogen sulphide [H<sub>2</sub>S]: Shows no such test, with AgNO<sub>3</sub>[sol.] Put moist lead acetate paper in H<sub>2</sub>S

gas. It turns silvery black.

# (d)

# Chlorine [Cl<sub>2</sub>]:

- 1. Moist litmus [blue] turns red and gets bleached,
- 2. Turns moist starch iodide paper blue black.

# Nitrogen dioxide [NO<sub>2</sub>]:

- 1. Turns blue litmus red.
- 2. Displaces  $I_2$  from KI and turns potassium iodide paper brown.

# (e)

**Ammonia** [NH<sub>3</sub>]: Bring a glass rod dipped in cone. HCl gives dense white fumes. Turns nessler's reagent from colourless to pale-brown.

**Hydrogen chloride [HCI]:** Bring a glass rod dipped in cone. HCl, no white fumes. No-action with nessler's reagent.

# (f)

# Sulphur dioxide [SO<sub>2</sub>]:

- 1. Moist blue litmus paper turns red.
- 2. turns acidified potassium permanganate from pink to colourless.

# Chlorine [Cl<sub>2</sub>]:

- 1. Moist blue paper turns red and gets bleached
- 2. Turns moist starch iodide paper blue-black

# Question 2.

# On heating which of the following substances i.e. copper carbonate, zinc carbonate, washing soda, copper sulphate, zinc nitrate, copper nitrate, lead nitrate, ammonium chloride and ammonium dichromate – relate to the reactions given below.

(a) A white substance which leaves an amphoteric oxide as a residue [whose colour varies in the heated and in the cold state] and evolves a gas which turns lime water milky.

(b) An efflorescent substance which leaves a residue having the same colour as the substance and evolves a gas which changes the colour of cobalt chloride paper.

(c) A white solid which evolves two colourless gases which on cooling combine and condense on the cooler parts of the test tube.

(d) A coloured substance which decomposes violently leaving a coloured residue and evolving two neutral gases one of which is unreactive or inert in nature.

(e) A coloured substance which leaves a black residue and evolves two gases one of which is acidic and coloured and the other neutral and colourless.

(f) A coloured substance which leaves on strong heating a black residue and evolves two colourless gases one of which is acidic and the other neutral.

(g) A white crystalline solid which decrepitates on heating leaving a residue which fuses with the glass and evolves two gases one of which is coloured and acidic.

(h) An amorphous substance which turns from pale green to black on strong heating evolving a

colourless, acidic gas as the only gaseous product.

# Answer:

- (a) Zinc carbonate [ZnCO<sub>3</sub>].
- (b) Washing soda  $Na_2CO_3.10H_2O$  Efflorescent substance.
- (c) Ammonium chloride [NH<sub>4</sub>Cl].
- (d) Ammonium dichromate [orange] [NH] Cr<sub>2</sub>O<sub>r</sub>
- (e) Copper nitrate Cu[NO<sub>3</sub>]<sub>2</sub>.
- (f) Copper sulphate [CuSOJ.
- (g) lead nitrate Pb[NO<sub>3</sub>]<sub>2</sub>.
- (h) Copper carbonate CuCO<sub>3</sub>.

# Question 3.

# Give balanced equations for the following conversions affected by heat alone on the substances:

- (a) Copper carbonate to copper oxide;
- (b) Hydrated copper sulphate to sulphur dioxide;
- (c) Copper nitrate to nitrogen dioxide;
- (d) Ammonium dichromate to nitrogen; .
- (e) Zinc carbonate to zinc oxide;
- (f) Zinc nitrate to nitrogen dioxide

# Answer:

# Action of heat on:

(a)

$$CuCO_3 \xrightarrow{\Delta} CuO + CO_2$$

# (b)

 $CuSO_4.5H_2O \xrightarrow{\Delta} CuSO_4 + 5H_2O$ 

[Hydrated copper sulphate blue] [Anhydrous white]

On strong heating

 $2CuSO_4 \xrightarrow{\Delta} 2CuO + 2SO_2 + O_2$ 

[white] [black] Sulphur dioxide

# (c)

 $2Cu[NO_3]_2 \xrightarrow{\Delta} 2CuO + 4NO_2 + O_2$ 

[blue] [black] Nitrogen dioxide

(d)

 $[NH_4]_2 Cr_2O_7 \xrightarrow{3} Cr_2O_1 + 4H_2O + N_2$ 

[Ammonium di-chromate orange] chromic oxide Nitrogen [green]

(e)  
ZnCO<sub>3</sub> 
$$\xrightarrow{\Lambda}$$
 ZnO + CO<sub>2</sub>  
White [Zinc oxide]  
yellow - hot  
white - cold

(f)

 $\begin{array}{cccc} 2Zn[NO_3]_2 & \longrightarrow & 2ZnO & + & 4NO_2 & + & O_2 \\ \hline & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ &$ 

#### Question 4.

#### Using dilute sulphuric acid how would you differentiate between:

(a) Copper and magnesium.

(b) Sodium sulphide and sodium carbonate.

How would you identify the gaseous products evolved.

#### Answer:

Action of dil.  $H_2SO_4$  on (a) Copper — has no action Magnesium — produces  $H_2$  burns with blue flame with pop-sound. (b) Sodium sulphide  $\rightarrow H_2S$   $Na_2S + H_2SO_4 \rightarrow Na_2SO_4 + H_2 S \rightarrow Turns$  lead acetate paper silvery black Sodium carbonate  $\rightarrow CO_2$   $Na CO + H_9SO_4 \rightarrow Na_2SO_4 + H_2O + CO_2$  $CO_2$  — Turns lime water milky.

#### Question 5.

Using a platinum wire, cone, hydrochloric acid and a Bunsen burner how would you distinguish between the three salts e. sodium chloride, potassium chloride and calcium chloride. Explain in brief the method used for the same.

#### Answer:

Application of flame test - to identify the metal in the substance

Method	Colour imparted to the flame	Colour-through blue glass	Metallic radical
<ul> <li>Thin platinum wire is thoroughly cleaned and then heated – in a non-luminous flame of a burner.</li> </ul>	Golden yellow	Pale yellow	Sodium [Na <sup>1+</sup> ]
<ul> <li>When the wire imparts no colour it is dipped in conc.</li> <li>HCl and then – into the substance to be identified.</li> </ul>	Lilac	Violet	Potassium [K <sup>1+</sup> ]
<ul> <li>The wire is then reintroduced into the – non-luminous flame and the- colour imparted is noted.</li> </ul>	Brick red	Pale green	Calcium [Ca <sup>2+</sup> ]

#### Question 6.

# Using given samples of temporary and permanent hard water, soft water, ordinary soap, detergent and washing soda how would you

- (a) distinguish between hard and soft water
- (b) distinguish between temporary hard water and permanent hard water
- (c) remove temporary hardness from water without using a chemical compound
- (d) remove temporary hardness and permanent hardness from water using a chemical compound
- (e) prove the advantage of detergent over soap.

#### Answer:

#### (a) Differentiating hard water from soft water

- 1. Two unknown samples 'X' and 'Y' containing hard water and soft water are taken separately in the trough or beaker.
- 2. Ordinary soap is rubbed by the hands inside each sample.

#### Observation

- 1. One sample of water 'X' lathers with soap.
- 2. The sample of water 'Y' does not lather with

#### Result

- 1. Sample 'X' which lathers is soft water.
- 2. Sample 'Y' which does not lather is hard

#### (b) Differentiating temporary and permanent hard water

1. Two unknown samples 'A' and 'B' containing temporary and permanent hard water are taken -

separately in a trough or beaker.

- 2. The water is boiled slowly, gases allowed to escape out, and then the water is filtered.
- 3. Ordinary soap is rubbed by the hands inside each filtered sample.

#### Observation

- 1. One sample of water 'A' lathers with soap.
- 2. The sample of water 'B' does not lather with

#### Result

 The boiled and filtered sample 'A' which lathers is temporary hard water – whose hardness is removed by boiling. Sample 'B' is permanent hard water – whose hardness cannot be removed by boiling.

(c) Remove temporary hardness from water without using chemical compound. Temporary hardness can be removed by heating the hard water.

#### Experiment

#### Temporary hard water softened by heating

- 1. Temporary hard water is taken in a beaker and heated
- 2. After the gases escape out, the water is filtered through a filter paper.
- 3. Ordinary soap is rubbed inside the filtered solution.

#### Observation

1. The boiled and filtered sample of - temporary hard water lathers readily with soap.

#### Result

1. Temporary hard water can be – softened by heating.

Ca(HCO3)2	$\rightarrow$ CaCO <sub>3</sub> $\downarrow$	$+ CO_2 + H_2O$	
[in temporary	[ppt. filtered	[filtered water	
hard water]	out]	is soft]	

(d) To remove temporary hardness and permanent hardness using a chemical compound. Chemical compound used is washing soda which removes both kind of hardness.

#### Experiment

# Temporary and permanent hard water softened by addition of washing soda

- 1. Temporary and permanent hard water are taken separately in beakers and washing soda is added to each sample of water. The above solutions are filtered to remove the precipitate formed.
- 2. Ordinary soap is rubbed inside the filtered solution.

# Observation

1. The filtered sample of temporary and permanent hard water lathers - readily with ordinary soap.

#### Result

1. Temporary hard water and Permanent hard water can be – softened by using washing soda.

#### (e) To prove the advantage of detergent over soap.

#### Experiment

#### Advantage of using detergents over soap

- 1. A sample of hard water 'X' is taken and ordinary soap is rubbed water.
- Another sample of hard water 'Y' is taken and detergent is rubbed water.
   [Detergents are sodium salts of sulphonic acid and do not form scum.] Observation
- 3. Lather forms in 'Y' but not in 'X'.

#### Result

1. Detergents from lather even with hard water, while ordinary soap is wasted due to formation of scum.

 $Ca(HCO_3)_2 + 2NaSt \rightarrow Ca(St)_2 \downarrow + 2NaHCO_3$ [in hard water] [soap] [scum]

#### Question 7.

State the meaning of the term 'water pollution'. State how you would find out, the different sources of pollution of water bodies in the locality.

#### Answer:

**Water pollution** — It is an undesirable change in the chemical, physical & biological conditions of water due to the presence of foreign substances in water. It leads to degrade the quality of water & makes it unsuitable for its designated use.

The main sources of pollution of water bodies in the locality are —

- 1. Household detergents
- 2. Sewage waste

#### SOURCES OF WATER POLLUTION IN THE LOCALITY

- 1. **HOUSEHOLD DETERGENTS:** They are household chemical cleaning organic compounds used for laundering & dish washing. They contain phosphates mainly sodium triphosphate. Phosphates are a major source of water pollution. Nutrients are added to the water in the form of nitrogen, carbon & phosphorus generally from sewage.
- 2. **DOMESTIC SEWAGE:** It is waste water generated from household activities, (sewage also includes liquid waste industry and commerce)

Domestic sewage water contains Organic materials & inorganic materials such as phosphates & nitrates.

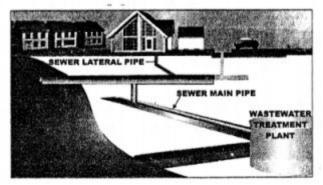
Organic from food & vegetables & inorganic from soaps & detergents.

#### Question 8.

State in brief, the preventive steps to control the pollution of water bodies in the locality. Answer:

PREVENTIVE STEPS TO - Control pollution of water bodies in the locality

 Collection & Disposal of Domestic Sewage: A typical waste water system for sewage i.e. waste water generated from household activity consists of a network of waste water pipes.Sewer
 Lateral Pipe is the waste water pipe which collects sewage from household.
 Server Main Pipe is the larger pipe on the main street which connects from sewer lateral pipe. The waste water from sewer main pipe is then led to the Water treatment plant.



2. Water treatment plant: The waste water from sewer main pipe is then led to the water treatment plant.

It consists of -

Screen — Large waste materials such as leaves, rocks, twigs, etc. are easily removed.

**Coagulation** – Coagulated suspended impurities are removed by adding coagulants [e.g. alum], which settle down and are removed before filtration of 'water. Sedimentation – Solid suspended particles settle down in the sedimentation tank. Filtration – Remaining pollutants are removed by passing water through sand & gravel filters.

Disinfection - Remaining pathogens are killed by liquid chlorine [ozone or bleaching powder]

# UNIT TEST PAPER - PRACTICAL CHEMISTRY

#### Question 1.

Select the correct gas from A to F which matches with the descriptions 1 to 5. A:  $CO_2$  B:  $OO_2$  C:  $NH_3$  D: Water vapour E:  $CI_2$  F :  $H_2S$ 

- 1. Turns moist blue litmus red and then bleaches it.
- 2. Turns moist red litmus paper blue.
- 3. Turns lime water milky and blue litmus paper slightly pink.
- 4. Turns cobalt chloride paper from blue to pink.
- 5. Turns lead acetate paper from white to silvery black.

# Answer:

1. E: Cl<sub>2</sub> 2. C: NH, 3. A: CO<sub>2</sub> 4. D : Water vapour 5. F: H<sub>2</sub>S

#### Question 2.

Select the correct salt from list II which on thermal decomposition exhibits the change in colour from list I – 1 to 5.

	List I	List II
1	. Light green to black	A: Copper carbonate
2	. White to yellow [heated state]	B: Hydrated Copper sulphate
3	Blue to black	C: Copper nitrate
4	. Orange to green	D: Ammonium dichromate
5	Blue to white	E: Zinc nitrate
Ans	swer:	
	List I	List II
1.	Light green to black	A: Copper carbonate
2.	White to yellow [heated state]	E: Zinc nitrate
3.	Blue to black	C: Copper nitrate

- 4. Orange to green
- 5. Blue to white

- D: Ammonium dichromate
- B: Hydrated Copper sulphate

#### Question 3.

State which of the substances given below evolves oxygen gas on thermal decomposition.

- 1. Zinc carbonate
- 2. Washing soda
- 3. Lead nitrate
- 4. Ammonium dichromate
- 5. Trilead tetroxide
- 6. Zinc nitrate
- 7. Mercury [II] oxide
- 8. Anhydrous copper sulphate

#### Answer:

# On thermal decomposition evolve oxygen are:

- 1. Lead nitrate Pb[NO<sub>3</sub>]<sub>2</sub>
- 2. Trilead oxide Pb<sub>3O4</sub>
- 3. Zinc nitrate ZnfNO,],
- 4. HgO Mercury [II] oxide
- 5. Anhydrous copper sulphate [CuSO<sub>4</sub>]

# Question 4.

Complete the table given below.

- 1. Heat on copper nitrate
- · Colour of acidic gas evolved

2. Heat on iodine crystals	Colour of vapours evolved		
3. Heat on ammonium dichromate	-		
4. Heat on copper carbonate	Test for gas evolved		
5. Heat on zinc nitrate	Colour of residue		
6. Addition of dil. H,SO, to FeS	Odour of gas evolved		
7. Addition of dil. H,SO, to KHC	O <sub>3</sub> • Name of residue obtained		
8. Addition of dil. H <sub>2</sub> SO <sub>4</sub> to zinc	Test for gas evolved		
9. Heat on sodium chloride	Colour imparted to flame during flame     test		
10. Flame test for calcium chloride	Acid used for flame test		
Answer:			
The coloured gas evolved is	Colour of gas		
1. NO, Nitrogen dioxide	Reddish brown		
2. I, Iodine vapours	Violet		
3. N, Nitrogen	Colourless		
4. CO, Carbon dioxide	Colourless		
5. ZnO Residue zinc oxide	yellow-hot, white cold		
6. H,S Hydrogen sulphide	Rotten eggs		
7 KSO Paridas is astronom subst			

- 7. K<sub>2</sub>SO<sub>4</sub> Residue is potassium sulphate
- 8. The gas [H,] evolved burns with 'pop' sound and burns with pale blue flame
- 9. Colour of flame is golden yellow
- 10. Acid used is conc. HCl [Hydrochloric acid]

#### 5. Select the correct answer from the words in bracket.

- 1. Hard and soft water can be distinguished using ordinary soap.
- 2. Household detergents contain mainly **phosphates** and pollute water bodies.
- 3. The type of water softened by addition of washing soda is **both types**.
- 4. Unpolluted water has high amount of dissolved oxygen.
- 5. The sample of hard water which lathers with soap after boiling and filtration contains **calcium bicarbonate**.

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