

Room 9 families:

It has been a pleasure to work with you and your students this school year. I wanted to recap some of the things we did this year.

The major skills in 3rd grade math are multiplication and division. We practiced and learned those skills a lot this year, we multiplied in different ways: Arrays, Equal groups, Repeated Addition, Area model, Number line, and used the Commutative property (3×2 is the same as 2×3). We learned that division is the opposite of multiplication, and we can change a division problem to a multiplication problem to help us solve it. Students were also introduced to fractions this year.

In English Language Arts, we primarily focused on writing. There are three essay types: Narrative, Opinion and Informational. We worked at writing each several times. We read a lot in class; Sideways Stories from Wayside School, More Sideways Stories from Wayside School, Wayside School is Falling Down, Wayside School Under the Cloud of Doom, Charlotte's Web, Bunnica, The Whipping Boy, Magic Treehouse, Thanksgiving on a Thursday, Ranger in Time Rescue on the Oregon Trail, Little House in the Big Woods, and Magic Treehouse Revolutionary War on Wednesday. Lastly, we learned how to read and write in cursive.

We had two sets of third grade pen pals, one class in Orlando, Florida, and another class from the Czech Republic. We learned how to write a friendly letter. We got to skype with the class from Orlando.

In history we learned about the regions of California and began to study the Native Americans of California.

In P.E. we learned many games to play. Knee Tag, Fishy Fishy and Capture the Flag are class favorites. We tried to work together to solve problems in those games, and sometimes we won, sometimes we lost. We learned how to handle losing or not coming in first.

We used a lot of technology in our class this year! Blookey, Google Classroom, IXL, Prodigy, and Seesaw are some that we used the most and the most liked. They learned a bit of coding from Tynker.com. Typing.com or Nitro Type introduced them to proper typing techniques.

We did about 7 walking field trips with the Taking Root Program through the county. We got to examine the change one field goes through from fall to winter to spring. We learned some games, and learned about nature at the same time. Also, we went to Mule Days for a field trip. We got to visit fireman in the Smokey Bear hut, see Mr. Dutton's animals, and see a packing show at the fairgrounds in Bishop.

One of the best ways you can continue to support your children in school would be to have them read every day, and, for third graders and above, have them know their multiplication facts by heart (within 3-5 seconds).

Please reach out if you have any questions or need any help now or the future.

Sincerely,

