

# Upstate Young Marines

## QUARTERLY SCHOOL, HOME & UNIT PROGRESS REPORT

Rank / Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions:** Have your parent/guardian complete the Home Evaluation section, have each teacher complete the School Evaluation page. Turn in completed form to Unit Adjutant at the end of each quarter. Please attach a copy of the report card for the quarter.

### HOME EVALUATION

Parent / Guardian – Please circle your answer, using the following rating system:

**EX** = Excellent

**AV** = Average

**AA** = Above Average

**NI** = Needs Improvement

- 1) Is respectful and attentive to parents?      EX    AA    AV    NI
- 2) Is respectful to siblings?                    EX    AA    AV    NI
- 3) Helps pitch-in? Shows initiative?        EX    AA    AV    NI
- 4) Is responsible with homework?            EX    AA    AV    NI
- 5) The number of hours spent on homework / studying per weekday is \_\_\_\_\_ hours.
- 6) Number of days, and time spent exercising? \_\_\_\_\_ days per week \_\_\_\_\_ min per day
- 7) Volunteers their time? If yes, where and how often? \_\_\_\_\_
- 8) Has shown improvement in behavior since joining YMs or since last evaluation? \_\_\_\_\_
- 9) Are you satisfied with their progress? \_\_\_\_\_

Remarks: \_\_\_\_\_

Parent Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### \*\*\* Unit Use Only \*\*\*

#### PLATOON SERGEANT'S EVALUATION

Performance Rating Use: **EX / AA / AV / NI**

Leadership Abilities \_\_\_\_\_ Comments: \_\_\_\_\_

Attention to Leaders \_\_\_\_\_ Comments: \_\_\_\_\_

Attitude \_\_\_\_\_ Comments: \_\_\_\_\_

Platoon Sergeant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

XO Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Upstate Young Marines

## QUARTERLY SCHOOL, HOME & UNIT PROGRESS REPORT

Rank / Name: \_\_\_\_\_ Date: \_\_\_\_\_

School Year \_\_\_\_\_ Grade \_\_\_\_\_ Name of School \_\_\_\_\_

Teacher(s) – Please circle your answer, using the following rating system:

EX = Excellent      AA = Above Average      AV = Average      NI = Needs Improvement

**Subject** \_\_\_\_\_

- 1) Is respectful to teachers and others?    EX    AA    AV    NI
- 2) Making an effort compatible with their ability?    EX    AA    AV    NI
- 3) Is neat in appearance?    EX    AA    AV    NI
- 4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Subject** \_\_\_\_\_

- 1) Is respectful to teachers and others?    EX    AA    AV    NI
- 2) Making an effort compatible with their ability?    EX    AA    AV    NI
- 3) Is neat in appearance?    EX    AA    AV    NI
- 4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Subject** \_\_\_\_\_

- 1) Is respectful to teachers and others?    EX    AA    AV    NI
- 2) Making an effort compatible with their ability?    EX    AA    AV    NI
- 3) Is neat in appearance? EX AA AV NI
- 4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Subject** \_\_\_\_\_

- 1) Is respectful to teachers and others?    EX    AA    AV    NI
- 2) Making an effort compatible with their ability?    EX    AA    AV    NI
- 3) Is neat in appearance? EX AA AV NI
- 4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_