Rubric - Patch - Mercury Division - 2024

Mission patches should be submitted, via email, to <u>danielle.miller03@gmail.com</u> as a single page PDF that includes the patch and the narrative paragraph. The deadline for this challenge is 11:59pm, eastern time, JANUARY 27, 2025. Late patch designs will be accepted, but 2 points will be deducted from the overall bonus point score if patches are submitted after the deadline.

Team Mission Patches for this year should represent the school, the team, and the team's mailbox. Do not include any copyrighted symbols or images on the patch. For examples of actual NASA mission patches, visit: https://history.nasa.gov/mission_patches.html and

https://www.nasa.gov/johnson/HWHAP/mission-patches

Team/School Representation	Does your patch represent your school and your team?				
5	4	3	2	1	0
Excellent	Above Average	Average	Below Average	Poor	Missing
Patch design demonstrates significant effort and is fully representative of the school and team.	Patch design demonstrates effort and is representative of the school and team.	Patch design represents the school or team.	· · · · ,	minimal effort.	incomplete or missing.
Theme and Design Representation	Does your patch incorporate your mailbox design?				
5	4	3	2	1	0
Excellent	Above Average	Average	Below Average	Poor	Missing
Patch design is thorough, demonstrates significant effort, and represents all of the characteristics of the team's mailbox.	Patch design is thorough, demonstrates effort, and represents most of the team's mailbox.	Patch design represents some parts of the characteristics of the team's mailbox.	· · · · ,	minimal effort.	incomplete or missing.
Creativity, Originality	Judges will award points for creativity and originality.				
5	4	3	2	1	0
Excellent	Above Average	Average	Below Average	Poor	Missing
Patch Narrative	5 sentences maximum - describing your patch, its design, symbols, colors, and meaning				
5	4	3	2	1	0
Excellent	Above Average	Average	Below Average	Poor	Missing
Paragraph is thorough, informative, and demonstrates significant effort.	Description/answer is informative and well thought.	Description/Answer is present, but some details are missing/incorrect.		minimal effort.	incomplete or missing.