



Parent Handbook

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The Sammy Center is a 501(c)3 nonprofit
Tax Exempt 87-1715891
Fostering Preschool Age Children's Social Emotional Well-Being

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WELCOME

Hello. We are so glad you chose The Sammy Center for your child's Early Childhood Learning experience. We are a program created to foster social emotional needs of children ages 3 to 5. We are looking forward to getting to know you and your family. Please take the time to read the following policies. This handbook is meant to create a mutual understanding of the way our center operates. Feel free to contact us at any time with questions or concerns.

MISSION STATEMENT

The Sammy Center is founded on the belief that every single child is amazing and should be given every opportunity to reach their God given potential.

VISION

We believe that a child who has experienced any hardship at a young age, such as grief, loss, or a stressful situation, may benefit from an extra level of support, with or without an identified disability. Research shows that a foundation of social emotional wellbeing will pave the way for positive future outcomes. The Sammy Center is a place of equity and diversity which knows no boundaries. We are a strength's focused center and meet every child right where they are. We do this by offering; small classroom size, low teacher/child ratio, evidence based social emotional curricula and teaching how to navigate big feelings and emotions through play, awareness, self-regulation, empathy and compassion. We want to help guide every child in reaching their potential as a human. The Sammy Center wants to help build children up at a young age to help mitigate and/or help them move through hardships so they can be successful adolescents and then adults. We offer a trauma-responsive environment that promotes resilience, self-care, and healing.

Nondiscrimination in Service

Admissions, the provisions of services, and referrals of clients will be made without regard to race, color, religious creed, disability, ancestry, national origin, or gender.

OUR STAFF

Director/Founder: Maria Soter

Teacher 1: Tracy Halverson

Teacher 2 Kennedy Leece

Teacher 3: Alicia Christ

Teacher 4: Noelle Margetts

All prospective employees, interns and volunteers are screened on a broad range of background information. The personnel selection process includes a thorough reference check, criminal history checks and fingerprints.

Staff are CPR and First Aid Certified. Ongoing training in Early Childhood Education is required and offered on a regular basis.

PARTICIPANT QUALIFICATIONS

The Sammy Center is an inclusive preschool for children between the ages of 3 and 5. The Sammy Center fosters social-emotional development. At enrollment, the completion of the Ages and Stages Social Emotional Questionnaire (ASQ-SE) and the Ages and Stages 3 are required to be completed by caretakers in order to offer a baseline of where each child is developmentally, and is then reassessed to determine progress. If the team determines that a child's needs may not be best met at TSC an appropriate referral will be made. Children who are enrolled at TSC will be monitored for the first 6 to 8 weeks to determine if our program is a good fit and/or if a referral is recommended. TSC reserves the right to terminate enrollment at any time.

ENROLLMENT PROCEDURES

- Call: 385.420.4991 or email: thesammycenter@gmail.com to schedule a tour of our school.
- Complete an enrollment packet and ASQ-SE / ASQ 3 online.
- The director will call or email to schedule a time for the caregiver and child to visit the school.
- Caregiver(s) and child will be invited for a visit to experience our environment.
- The Sammy Center (TSC) team and caregivers will have a meeting to determine if this is a good environment for the child and/or if a referral is suggested.
- If a child has been asked to leave a previous program a letter of referral may be requested,
- If the program is a good fit TSC and caregivers will continue the meeting and begin the enrollment process.

If enrollment space is not available, you will be placed on a waiting list (no payment required). If you find other care arrangements, please contact us to have your child removed from the waiting list.

Continued enrollment is contingent upon the parents' emergency contact persons' and child's adherence to the policies and procedures as outlined in this handbook including, but not limited to, timely payment of all fees and tuition. Parents are required to notify The Sammy Center (TSC) immediately, should any of the information collected at the time of enrollment or any time thereafter change.

CONFIDENTIALITY

The Sammy Center strives to protect everyone's right of privacy. Confidential and sensitive information will only be shared with employees who have a "need to know" to care for your child most appropriately and safely. Confidential and sensitive information about faculty, other parents and/or children will not be shared with parents. Alternative collaboration with partnered organizations, doctors, therapists etc. will require HIPAA.

PAYMENT POLICY

Tuition will be determined at the time of enrollment. All custodial parents and/or legal guardians are required to sign the last page of this parent handbook which is a binding agreement reflecting set tuition. Prior to enrollment a one-time non-refundable \$150 will be collected to hold your spot.

All tuition will be collected through our HiMama app unless other arrangements are made. If other arrangements are made; Venmo, will charge an additional \$15.00 service fee added to the tuition. If paying by check, there will be a \$40.00 fee charged for tuition checks returned by the bank. Returned tuition checks will not be re-deposited. Parents or legal guardians will be responsible for re-issuing a second check. If at any future time the bank returns a parent's check, all future tuition payments must be made by cash, certified check, or money order.

All payments are due the 1st of every month. Families are not permitted to carry balances on tuition accounts. Late payments will result in an additional fee of \$15 per week. Non-payment of tuition is grounds for dismissal from the program. However, if you anticipate difficulty with paying on time, please discuss the matter with the Director immediately.

Tuition is charged based on enrollment, not based on attendance. Full tuition is due during months of holiday and summer breaks regardless of school closure. No refunds or credits will be issued for absenteeism, scheduled school holidays and school closure, child illness, or for closings due to emergency situations, inclement weather or acts of God. The Sammy Center will accept childcare subsidies from the State of Utah.

DISMISSAL PROCEDURE

The Sammy Center reserves the right to dismiss a child from the preschool. Immediate dismissal may occur in the following instances: caregiver and or child do not comply with TSC policies, the director of TSC board of directors determines a child has a behavior, physical or learning issue that the center is not equipped to handle, frequent late payments or delinquent account, and if a child is consistently unable to act appropriately during daily activities.

WITHDRAWAL PROCEDURE

The Sammy Center requests written or verbal communication stating an expected date of exit.

NOTIFICATION OF ABSENCE OR LATENESS

Parents who know in advance that a child will be late or absent are required to notify the center so that we can best prepare for the day.

TSC PROGRAM HOURS

Monday through Thursday; 8:30 to 2:30 / Friday's 8:30 to 11:30
(Sessions and hours subject to change)

School Closure

- **Spring Break**
 - (Based on Granite School District calendar)
 - **Memorial Day**
 - (Friday before and Memorial Day usually a Monday)
 - **Independence Day**
 - (July 4th & 5th)
 - **Pioneer Day**
 - (July 24th)
 - **Labor Day**
 - (September 2nd)
 - **Fall Break**
 - (Week of Thanksgiving, Monday 25th through Friday 29th)
 - **Winter Break**
 - (Monday before Christmas returning the Monday following New Year's Eve)
 - **Summer Break**
 - (Monday July 29th through Friday August 9th (2024) Subject to change each summer, dates will be determined at the beginning of each calendar year in January and sent out via Himama)
 - **Martin Luther King Day**
 - (January 15th)
 - **Presidents Day**
 - (February 19th)
- (note: tuition does not change based on school closure)**

CURRICULUM

At The Sammy Center, our teachers use Creative Curriculum (CC) and implement various Social and Emotional Learning (SEL) curriculums.

The daily schedule is posted throughout the school and is flexible and subject to change based upon the age and needs of each group.

FOOD

Children will bring a lunch labeled with the child's name and stored in the fridge or on a shelf. Water and milk will be available for children throughout the day. Teachers will assist the children with their lunches.

ALLERGIES

Parents are required to disclose information detailing any allergies, food or otherwise, from which their child suffers, at the time of enrollment or when the allergy is discovered. Parents who have children with allergies must also sign a "Release and Waiver of Liability for Administering Emergency Treatment to Children with Severe Allergies" form. Any medication required to treat an allergic reaction must be provided in accordance with the Medication Policy.

DISPENSING MEDICATION

TSC will only dispense over the counter and/or prescription medication that is in its original, labeled containers, and is accompanied by a doctor's note with explicit dosage and administration instructions. Parents are required to submit a completed Medication Form before medication is dispensed. Medication will be stored in a locked area, out of the reach of children.

DRESS CODE

Children are engaged in various activities during the day. Some of these activities can be messy and/or athletic in nature. Additionally, children are engaged in outdoor play daily, weather permitting. Due to these activities, children are required to be dressed in seasonably appropriate, comfortable clothing. Coats, hats, gloves, scarves, and winter boots must be provided in the fall and winter months. Please have an extra outfit on site.

ARRIVAL PROCEDURE

Arrival time is 8:30 a.m. unless special arrangements have been made. TSC staff will sign each child into our HiMama app upon arrival. Caregiver will use the parking drive east of the building to pull up to the back of the school, caregiver will pull up directly in front of the back door stairs and white railing and turn vehicle off, a team member will be present to receive the child. Caregivers may stand next to their vehicle to assist the child out of the vehicle, and are discouraged to come into the school at this time. For the safety of the children, drop-off should move quickly and discussions should be held to a minimum. Should a caregiver feel it necessary to have an in-depth discussion or meeting with a team member, request a meeting through the HiMama app. and or communicate through the app.

PICK-UP PROCEDURE

Caregiver will use the parking drive east of the building to pull up to the back of the school, caregiver will pull up directly in front of the back door stairs and white railing and turn vehicle off, child will be brought out to the vehicle by a school team member. Caregivers may stand next to their vehicle to assist the child into the vehicle, and are discouraged to come into the school at this time.

Child will have a backpack, lunch box, etc. Once a child is in the care of a caregiver they are then solely responsible for supervising the child while on school premises. Children must be safely secured in a vehicle before exiting school premises. For the safety of the children, pick-up should move quickly and discussions should be held to a minimum. Should a caregiver feel it necessary to have an in-depth discussion or meeting with a team member, request a meeting through the HiMama app. and or communicate through the app.

EMERGENCY/ALTERNATE PICK-UP ARRANGEMENTS

At enrollment, parents will complete Emergency/Alternate Pick-Up information. Parents are encouraged to include all persons who, during events, may at one time be asked to pick-up their child from TSC. In an emergency the child's parents will be called first. If they cannot be reached staff will call the persons listed on this form until someone can be reached. Should the staff contact a parent, and the parent is unable to pick up the child, it is then the responsibility of the parent to arrange for their child to be picked up by someone on the emergency list.

The persons on the Emergency/Alternate pick-up form will be required to provide photo identification. There will be no exceptions to this rule.

All changes and/or additions to the Emergency/Alternate Pick-Up form must be made in writing and be dated and signed. Only custodial parents have the right to make changes or additions to this form.

LATE PICK-UP

Our program has two sessions, one ends at 11:30am and one ends at 2:30pm. Caregivers who pick-up children after this time will be charged \$1.00 per minute, to be paid in cash at the time of pick-up. If payment in cash is not possible, it is to be paid at drop-off the following program day. If balance is not paid, payment will be combined with tuition payment.

GUIDANCE TECHNIQUES

Staff encourages children to respect other people, to be fair, respect property, and learn responsibility for their actions. We will use the following techniques in doing so:

- Planning to prevent problems; being proactive
- Consistent clear community agreements
- Encouragement of appropriate behavior
- Positive guidance
- Redirection
- Involving children in problem-solving.
- Redirection to the “cozy corner”

PARENT/TEACHER CONFERENCES and COMMUNICATION

Parent/teacher conferences are scheduled quarterly and include an overview of the observations of the child while at the program. Topics will include the child's strengths, achievement of developmental milestones, and social-emotional growth in a classroom environment. Parents are welcome to request an additional conference at any time and are encouraged to communicate freely with staff and the Director through the HiMama app.

PARENTS RIGHT TO IMMEDIATE ACCESS

Parents of a child in our care are entitled to immediate access, without prior notice, to their child whenever they are in care at TSC. In cases where the child is the subject of a court order (e.g., Custody Order, Restraining Order, or Protection from Abuse Order), TSC must be provided with a certified copy of the most recent order and all amendments thereto. The orders of the court will be strictly followed. In the absence of a court order on file, both parents shall be afforded equal access to their child as stipulated by law. TSC cannot, without a court order, limit the access of one parent by request of the other parent, regardless of the reason. If a situation presents itself where one parent does not want the other parent to have access to their child, it is suggested that the parent keep the child with them until a court order is issued, since our rights to retain your child are secondary to the other parent's right to immediate access. Staff will contact the local police should a conflict arise. Visitors are asked to schedule appointments with the Director and are allowed in the facility only at their discretion. An employee will always accompany visitors throughout the center.

Covid-19

Operational Guidance for Early Care and Education Programs to Support Safe In-Person Learning (Updated 2023, Center for Disease Control and Development)

Management of Cases and Exposures

“Students or staff who come to TSC program with symptoms or develop symptoms while at TSC program will be asked to wear a well-fitting mask or respirator while in the building and be sent home and encouraged to get tested if testing is unavailable at school. Symptomatic people who cannot wear a mask should be separated from others as much as possible; children should be

supervised by a designated caregiver who is wearing a well-fitting mask or respirator until they leave school grounds.

TSC will develop mechanisms to ensure that people with COVID-19 isolate themselves away from others and do not attend school until they have completed isolation. Testing is not required to determine the end of isolation or mask use following COVID-19 infection. If using the test-based strategy, people should continue to wear a well-fitting mask or respirator in TSC settings until testing criteria have been met. People who are not able to wear a well-fitting mask or respirator should either isolate for 5 full days or follow the test-based strategy to determine when they can safely return to the TSC setting without a mask, continuing to isolate until testing criteria have been met. If a person with COVID-19 has been inside TSC facility within the last 24 hours, the center will be cleaned and disinfected."

"Quarantine is no longer recommended for people who are exposed to COVID-19 except in certain high-risk congregate settings such as correctional facilities, homeless shelters, and nursing homes. In TSC, which are generally not considered high-risk congregate settings, people who were exposed to COVID-19 should follow recommendations to wear a well-fitting mask and get tested. TSC administrators can decide how to manage exposures based on the local context and benefits of preserving access to in-person learning.

Accommodations may be necessary for exposed people who cannot wear a mask or have difficulty wearing a well-fitting mask. TSC program can also consider recommending masking and/or testing for a classroom in which a student was recently exposed who is unable to wear a mask consistently and correctly.

Quarantine is a key component to Test to Stay programs. Since quarantine is no longer recommended for people who are exposed to COVID-19 except in certain high-risk congregate settings, Test to Stay (TTS) is no longer needed. If TSC program chooses to continue requiring quarantine, they may also choose to continue TTS."

MANDATED REPORTING OF SUSPECTED CHILD ABUSE

Under the Child Protective Services Act, mandated reporters are required to report any suspicion of abuse or neglect to the appropriate authorities. The employees of The Sammy Center are considered mandated reporters, under this law, and are not required to discuss their suspicions with parents prior to reporting the matter to the appropriate authorities, nor are they required to investigate the cause of any suspicious marks, behavior, or condition prior to making a report. Under the Act, mandated reporters can be held criminally responsible if they fail to report suspected abuse or neglect. We take this responsibility very seriously and will make all warranted reports to the appropriate authorities.

The Child Protective Services Act is designed to protect the welfare and best interest of all children. As mandated reporters, staff cannot be held liable for reports made to Child Protective Services which are determined to be unfounded, provided the report was made in "good faith." Causes for reporting suspected child abuse or neglect include, but are not limited to:

- Unusual bruising, marks, or cuts on the child's body
- Severe verbal reprimands
- Improper clothing relating to size, cleanliness, season
- Transporting a child without appropriate child restraints (car seats, seat belts, etc.)
- Dropping off or picking up a child while under the influence of illegal drugs or alcohol
- Failure to attend to the special needs of a disabled child
- Children who exhibit behavior consistent with an abusive situation

SAFETY

- It is our primary responsibility to keep the children, staff, and families of The Sammy Center safe at all times. Weapons of any kind, including knives or other sharp objects, and guns (including toy guns) are not allowed on the school premises. Please check your children's backpacks before they come to school to ensure that there are no weapons. If a weapon comes to school, we will require an immediate face-to-face meeting to discuss next steps.
- Respectful communication at The Sammy Center is a community agreement. This includes communications between staff and family members. If a conflict arises between the staff and a family member, conversations will need to take place away from the children, and it is the expectation that communications will be civil.

COMMUNICABLE DISEASES

Please do not send your child to school if the following symptoms are present:

- Fever of 100 degrees or above (within the past 24 hours).
- Needs fever-reducing medication to maintain a normal body temperature.
- Vomiting for any reason.
- Diarrhea.
- Chronic cough.
- Excessive mucus coming from nasal passages, mouth, or eyes.
- Needs cold medicine to suppress sneezing, coughing, or runny nose.
- Has an unexplained rash which has not been treated by a doctor.

Any other symptoms of communicable disease. When a child is prescribed antibiotics by a doctor, parents must wait 24 hours after the first dose of medication before sending the child to school.

Parents are required to pick up an ill child within 45 minutes of notification by phone. If a parent is reached, but cannot pick their child up within 45 minutes, it becomes the parent's responsibility to arrange for alternate pick up with someone listed on the child's emergency contact form.

Children will be excluded from participation in the program if they exhibit symptoms of any communicable disease. They will not be permitted to return to the program until they are no longer contagious.

Guidelines for determining the contagious period for a specific illness are based on the recommendations by the American Academy of Pediatrics.

Children must present a doctor's note stating they are no longer contagious and can return to the program.

TSC reserves the right to refuse to allow a child to return if staff believes the child to be too ill to participate in the program.

If your child will be absent due to illness, we request that you notify the center director. This enables our faculty to keep track of any illnesses, which may occur at our school. This information will only be shared with faculty on a "need to know" basis. If your child has a communicable disease, we ask that you share the diagnosis with the center director, so that the parents of the children in the school may be notified that a communicable disease is present. Once again, only the communicable disease information will be shared. We will take all measures necessary to protect your child's confidentiality. You are not required to disclose this information by law, and your continued enrollment will not be based whatsoever on your decision to share, (or not) the reason for your child's absence from school.

BAND AID AND ACCIDENT REPORTS

Should your child sustain a minor injury during the school day, a staff member will complete a Band-Aid Report. The Band-Aid Report will be entered in the HiMama app.

If your child sustains a more serious injury, requiring medical attention, a staff member will complete an accident report. The parent will receive a copy of the Accident report when the child is picked up, and the parent will need to sign the form.

EMERGENCY CLOSING AND INCLEMENT WEATHER

If Granit District is closed or declares a delayed opening due to inclement weather, TSC will also be closed or delayed.

If TSC must close during the day, staff will attempt to reach the child's parents first to arrange for pick up. Should the staff be unable to reach the parents, the persons listed on the emergency contact form will be called until pick up arrangements can be made. Staff will notify the parents or emergency contact person at the time of the call; of the pick-up location should the children need to be evacuated from the childcare center. Parents or emergency contact persons should report directly to the alternate location if one is given.

Should the center need to close for an emergency, tuition will not be refunded

Parent Handbook Acknowledgement

I, _____ the parent/guardian of _____, have received a copy of the Parent Handbook for The Sammy Center. I understand that I must read, understand, and agree to abide by the policies set forth in The Sammy Center Parent Handbook.

I acknowledge that I have received a copy of the Parent Handbook. While I understand that the Parent Handbook is neither a contract nor a legal document, I recognize that it is my responsibility to read and understand the policies, provisions, and procedures contained in the handbook.

In addition, I understand that the contents of the Parent Handbook may be subject to change. I recognize that any such revisions will supersede, modify, or eliminate the current contents of the current handbook. I understand that I will receive an updated copy of the handbook at the time of revision and will be required to sign a new statement of acknowledgement.

Moreover, I recognize that it is my responsibility to contact the Director for any questions I may have about the contents of the Parent Handbook now and in the future.

Parent/Guardian Signature: _____ Date: _____

Set tuition is to be paid by the 1st of every month in the amount of: \$ _____

Eligible State Subsidy: If there is an issue with state subsidy caregiver is required to private pay for that month until the issue is resolved. If and when the issue is resolved reimbursement will be made. In addition, if the caregiver is responsible to pay a state subsidy copay, it must be paid to TSC by the 1st of every month.

Parent/Guardian Signature: _____