

Neurodevelopmental Disorders – Intellectual Disabilities						
Phenomenology	Intellectual Disability	Global Developmental Delay	Unspecified Intellectual Disability	ADHD	Other Specified ADHD	Unspecified ADHD
	DEFICITS IN INTELLECTUAL FUNCTIONS <ul style="list-style-type: none"> <li>Reasoning, problem solving, planning, abstract thinking, judgement, learning from academics/experience</li> <li>Confirmed by clinical assessment AND intelligence testing (individualized, standardized)</li> </ul>	UNDER 5 YO, CLINICAL SEVERITY CANNOT BE RELIABLY ASSESSED <ul style="list-style-type: none"> <li>Failure to meet several intellectual developmental milestones</li> <li>Unable to undergo systematic assessment (too young to participate)</li> <li>Requires reassessment</li> </ul>	OVER 5 YO, CLINICAL SEVERITY CANNOT BE RELIABLY ASSESSED <ul style="list-style-type: none"> <li>Failure to meet several intellectual developmental milestones</li> <li>Unable to undergo systematic assessment (sensory/physical impairments, locomotor disability, severe problem behaviors, coexisting mental disorder)</li> <li>Only use in exceptional cases</li> <li>Requires reassessment</li> </ul>	ADHD SX (either) <ul style="list-style-type: none"> <li>&gt;6 months, negative impact</li> <li>Inconsistent with dev level</li> <li>Not solely due to oppositionality, defiance, hostility, misunderstanding</li> <li>5+ symptoms if age 17+</li> </ul> A1. ATTENTION DEFICIT (6+) <ol style="list-style-type: none"> <li>Difficulty sustaining attention</li> <li>Avoids tasks needing sustained attn</li> <li>Easily distracted</li> <li>Does not seem to listen</li> <li>Poor attention to detail, careless</li> <li>Does not follow instructions, fails to finish work/duties</li> <li>Forgetful in daily activities</li> <li>Difficulty organizing</li> <li>Loses necessary things</li> </ol> A2. HYPERACTIVITY-IMPULSIVITY (6+) <ol style="list-style-type: none"> <li>Fidgets, squirms</li> <li>Often leaves seat</li> <li>Runs about, climbs</li> <li>Unable to play quietly</li> <li>“On the go”, “driven by a motor”</li> <li>Talks excessively</li> <li>Blurts out answers</li> <li>Difficulty waiting turn/in line</li> <li>Often interrupts/intrudes</li> </ol>	<ul style="list-style-type: none"> <li>Does not meet any full criteria</li> <li>Choose TO specify reason</li> </ul>	<ul style="list-style-type: none"> <li>Does not meet any full criteria</li> <li>Choose NOT to specify reason</li> <li>Insufficient information for dx</li> </ul>
	DEFICITS IN ADAPTIVE FUNCTIONING <ul style="list-style-type: none"> <li>Deficits in personal independence and social responsibility</li> <li>Failure to meet developmental, sociocultural standards</li> <li>In 1+ activity of daily life (communication, socializing, independent living)</li> <li>Across multiple environments (home, school, work, community)</li> </ul>					
	• Onset during developmental period			• Onset prior to age 12		
				• Significant impairment in function		
				• Occurs in 2+ settings		
				• Not due to psychotic disorder or another mental disorder		
Specifiers	Severity based on adaptive functioning <ul style="list-style-type: none"> <li>Mild</li> <li>Moderate</li> <li>Severe</li> <li>Profound</li> </ul>	None	None	<ul style="list-style-type: none"> <li>Combined presentation (A1+A2)</li> <li>Predominantly inattentive presentation (A2 &lt;6mo)</li> <li>Predominantly hyperactive/impulsive presentation (A2 &lt;6mo)</li> <li>In partial remission</li> <li>Mild (few sx in excess, minor imp)</li> <li>Moderate</li> <li>Severe (++sx in excess, marked imp)</li> </ul>	None	None

Neurodevelopmental Disorders – Communication Disorders						
	Autism Spectrum Disorder	Language Disorder	Speech Sound Disorder	Childhood-Onset Fluency Disorder	Social (Pragmatic) Communication DO	Unspecified Communication Disorder
Phenomenology	<p>SOCIAL COMMUNIC'N/INTERAC'N DEF</p> <ol style="list-style-type: none"> <li>1. Social-emotional reciprocity</li> <li>2. Non-verbal communicative behavs</li> <li>3. R/S development, understanding</li> </ol> <p>Specify severity (level of support)</p> <p>RESTRICTIVE/REPETITIVE BEHAVS (2+)</p> <ol style="list-style-type: none"> <li>1. Stereotyped/repetitive motor movements, use of objects, speech</li> <li>2. Sameness, inflexible adherence to routines, ritualized patterns</li> <li>3. Highly restricted, fixated interests</li> <li>4. Hyper/hypo-reactivity to sensory input, or unusual interest</li> </ol> <p>Specify severity (level of support)</p>	<p>LANGUAGE ACQUISITION + USE DIFF</p> <ul style="list-style-type: none"> <li>• Due to comprehension/production</li> </ul> <ol style="list-style-type: none"> <li>1. Vocabulary (words)</li> <li>2. Sentence structure (grammar)</li> <li>3. Discourse (conversation, explaining)</li> </ol>	<p>SPEECH SOUND PRODUCTION DIFF</p> <ul style="list-style-type: none"> <li>• Affects speech intelligibility, or</li> <li>• Prevents verbal communication</li> </ul>	<p>FLUENCY + TIME PATTERN DIFF (1+)</p> <ul style="list-style-type: none"> <li>• Inappropriate to age, language skill</li> <li>• Persist over time (stuttering)</li> </ul> <ol style="list-style-type: none"> <li>1. Sound/syllable repetitions</li> <li>2. Sound prolongations</li> <li>3. Broken words</li> <li>4. Audible/silent blocking</li> <li>5. Circumlocutions</li> <li>6. Excess physical tension speaking</li> <li>7. Monosyllabic whole-word repeats</li> </ol>	<p>SOCIAL USE OF COMMUNICATION (all)</p> <ul style="list-style-type: none"> <li>• Verbal &amp; non-verbal difficulties</li> </ul> <ol style="list-style-type: none"> <li>1. For social purposes</li> <li>2. Adapting to context/listener</li> <li>3. Rules of conversation/storytelling</li> <li>4. Inferences, non-literal meanings</li> </ol>	<ul style="list-style-type: none"> <li>• Does not meet any full criteria</li> <li>• Choose NOT to specify reason</li> <li>• Insufficient information for dx</li> </ul>
Dur	• Onset in early developmental period	• Onset in early developmental period	• Onset in early developmental period	• Onset in early developmental period	• Onset in early developmental period	
Fxn	• Significant impairment in function	<ul style="list-style-type: none"> <li>• Below age expectation</li> <li>• Results in functional limitations</li> </ul>	• Results in functional limitations	<ul style="list-style-type: none"> <li>• Results in functional limitations, or</li> <li>• Causes anxiety</li> </ul>	• Results in functional limitations	
Excl	<ul style="list-style-type: none"> <li>• Not due to IDD/GDD</li> <li>• Can dx both if social communication below expected</li> </ul>	<ul style="list-style-type: none"> <li>• Not due to sensory impairment, motor dysfunction, AMC</li> <li>• Not due to intellectual disability or global development delay</li> </ul>	• Not due to congenital/acquired conditions, sensory impairment, AMC	<ul style="list-style-type: none"> <li>• Not due to speech-motor or sensory deficits, neurological insult, AMC</li> <li>• Not due to another mental disorder</li> </ul>	<ul style="list-style-type: none"> <li>• Not due to AMC, neurological d/o</li> <li>• Not due to low abilities in word structure/grammar</li> <li>• Not due to ASD, IDD, GDD, another mental disorder</li> </ul>	
Specifiers	<ul style="list-style-type: none"> <li>• With or without accompanying intellectual impairment</li> <li>• With or without accompanying language impairment</li> <li>• Associated with a known medical or genetic condition or environmental factor</li> <li>• Associated with another neurodevelopmental, mental, or behavior disorder</li> <li>• With catatonia</li> </ul>	None	None	None	None	None

Neurodevelopmental Disorders						
	Specific Learning Disorder	Developmental Coordination Disorder	Stereotypic Movement Disorder	Tourette's Disorder	Persistent Motor or Vocal Tic Disorder	Unspecified Tic Disorder
Phenomenology	DIFFICULTIES LEARNING + USING ACADEMIC SKILLS, >6 MOS (1+): 1. Word reading 2. Understanding what is read 3. Spelling 4. Written expression 5. Numbers (sense, facts, calculation) 6. Mathematical reasoning	IMPAIRED COORDINATED MOTOR SKILLS • Acquisition + executive • Manifested as clumsiness, slowness, inaccuracy	REPETITIVE, DRIVEN, PURPOSELESS MOTOR BEHAVIOR • Manifested as hand shaking/waving, body rocking, head banging, self-biting, hitting self	BOTH MOTOR + VOCAL TICS • Not necessarily concurrently	EITHER MOTOR OR VOCAL TICS • Not both	MOTOR AND/OR VOCAL TICS • Any combination
Dur	• Onset in school-age years • May fully manifest later	• Onset in early developmental period	• Onset in early developmental period	• Onset before age 18 • MORE than 1 year since first tic	• Onset before age 18 • MORE than 1 year since first tic	• Onset before age 18 • LESS than 1 year since first tic
Fxn	• Sig below expected for age • Interferes with function	• Sig below expected for age + opportunity • Interferes with function	• Interferes within function • May result in self-injury			
Excl	• Not better explained by AMC, ANC, AMD, psychosocial factors	• Not better explained by IDD, visual impairment, ANC	• Not due to substance, ANC, AMD	• Not due to substance or AMC	• Not due to substance or AMC • Never met criteria for Tourette's disorder	• Not due to substance or AMC • Never met criteria for Tourette's disorder OR persistent motor or vocal tic disorder
Specifiers	Impaired domain + subskills • With impairment in reading • With impairment in written expression • With impairment in mathematics  Severity • Mild • Moderate • Severe	None	• With self-injurious behavior • Without self-injurious behavior  • Associated with a known medical or genetic condition, neurodevelopmental disorder or environmental factor  • Mild • Moderate • Severe	None	• With motor tics only • With vocal tics only	None

Neurodevelopmental Disorders						
	Other Specified Tic Disorder	Unspecified Tic Disorder	Other Specified Neurodevelopmental	Unspecified Neurodevelopmental		
Phenomenology	<ul style="list-style-type: none"> <li>Does not meet any full criteria</li> <li>Choose TO specify reason</li> </ul> <p>With onset after age 18</p>	<ul style="list-style-type: none"> <li>Does not meet any full criteria</li> <li>Choose NOT to specify reason</li> <li>Insufficient information for dx</li> </ul>	<ul style="list-style-type: none"> <li>Does not meet any full criteria</li> <li>Choose TO specify reason</li> </ul> <p>Associated with prenatal alcohol exposure</p>	<ul style="list-style-type: none"> <li>Does not meet any full criteria</li> <li>Choose NOT to specify reason</li> <li>Insufficient information for dx</li> </ul>		
Dur						
Fxn						
Excl						
Specifiers	None	None	None	None		