

# **TRAINING TIMES**

April, May, June 2021

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"Spring's greatest joy beyond a doubt is when it brings the children out. ~Edgar Guest

pring is here and we are ready! We are now offering more face-to-face services. AND...beginning May 1st, the CCRC Resource Van will be on the road again! Staff have been busy creating new theme kits for check-out. In the Provider Workroom we have added new die-cuts. *Details regarding the Provider Workroom, the Lending Library, and the Resource Van are on page 5.* 

Starting April 29th, face-to-face trainings will begin at CCRC! As well as these In Person trainings, we will still offer Zoom online trainings and online Moodle Courses. There are a lot of great trainings to choose from this quarter. Starting in April, CCRC will be offering face-to-face training sessions for the Alabama Early Learning Guidelines (AELG). The AELG course consists of nine training sessions (for a total of 18 hours) that address the development of the whole child. After completion of all nine sessions of the AELG course, participants will receive an AELG credential issued by the State of Alabama.

In our training calendar, our classes are divided into "In Person Workshops", "Online Workshops", and "Moodle Courses." Each category is then divided in to the appropriate DHR Alabama Minimum Standards Areas to help providers find needed workshops. These same Course Groups can be found on our online registration website, *ASAP*. Look for "In Person Workshops", "Online Workshops", and "Moodle Courses." You will also find the group course "Workshop Saturday" and Administrative Basics".

Speaking of Workshop Saturday...yes, we will be hosting Jack Hartmann on Saturday, April 17th! Important details regarding registration for his online program as well as the agenda can be found on page 12.

On page 4 you will find more details regarding upcoming on-site training opportunities being offered.

## FAQs

#### When will CCRC begin on-site training?

• We are excited to begin to offer on-site training opportunities May 1st! *What safety precautions will CCRC be taking?* 

- CCRC will be limiting the number of participants allowed in our In Person office trainings to 15. Participants will be spaced 6 feet apart in accordance with CDC recommendations. CDC guidelines for sanitation will be followed.
- Will I be required to wear a mask?

• While masks will not be a requirement after April 9, CCRC encourages any participants visiting our offices to wear a mask. If you prefer to use a mask and do not have one, we will happily provide you with one. And, of course, we will follow all requirements for face coverings that your center maintains as we begin to enter centers for Technical Assistance, Classroom Clinics, and Story Times.

## RESOURCES FOR PROVIDERS



#### Severe Weather Policy

In case of severe weather, CCRC will notify participants registered for a scheduled training by phone and email as soon as the decision to cancel the training is made. The cancelation notice will also be posted on the weight out and the second sec

## Lending Library

Our Lending Library is now open for check-outs! Library Hours are Monday—Friday, 8am—4pm Accommodations can be made for 4pm—6pm

#### To check out items providers can:

1.Browse our online catalog to choose items wanted for check out

- 2. Specify a subject or theme, and our consultants will pull items from which you can choose to check out.
- **3.**Make an appointment to browse through our on-site lending library.
- To make an appointment, please call Bertha Allen at 334-749-8400, ext. 9221 or Susan Fordham at 334-749-8400 ext. 9222

Resources available for check out include: •Teacher Resource Books • Children's Books • Activity Kits • CD's

Providers can view online the contents of our library as well as the current availability of an item.

- 1. To access our Resource Library Catalog:
- 2. Go to: https://ccrc-alabama.follettdestiny.com
- 3. Click on the link Child Care Resource Center.
- 4. You will be taken to the Home Page where you will click on <u>Catalog.</u>

## **CCRC's Provider Work Room**

## Providers must make appointments to utilize the Provider Workroom.

- \* Our die-cut room is open Monday—Friday, 8:30am— 3:45pm by appointment.
  - \* Providers will be given a 45-minutes time slot.
  - \* Centers can send up to 3 staff at a time.
- \* Lamination can be dropped off by appointment.
  - Please bring the items in a plastic bag labeled with the center or FCCH information, and provider's name/phone number.
  - \* We will laminate it for you and call you when it can be picked up. Please allow up to two weeks for us to have your lamination ready.

To make an appointment, please call Bertha Allen at 334-749-8400, ext. 9221 or Susan Fordham at 334-749-8400 ext. 9222

## Beginning May 1st On The Road Again

CCRC Resource Van child care resource center's <u>FAMILY RESOURCE VAN</u> IS AVAILABLE TO BRING RESOURCES TO YOUR CHILD CARE PRO-GRAM!

Currently, routes will be limited to Chambers, Macon, Russell, and Tallapoosa Counties.

> Available resources will include: Die-cuts; CD's; Teacher Activity Books Children's Books; Activity Kits

To set up a date for the Family Resource Van to visit your program, please contact: Latilia Gullatte or Jenny Casserly 334-749-8400, Ext 225 or 231



## RESOURCES FOR PROVIDERS

### **Professional Development Technical Assistance**

Our staff members are available to help meet your needs. The following services are available by appointment .

- Technical Assistance with planning for training needs.
- Technical Assistance for Providers seeking a CDA credential
- Information regarding scholarships for CDA credential and 2-year degrees.
- Information regarding opening a Child Care Center or a Family Child Care Home.

To make an appointment, contact Susan Fordham at (334)-749-8400 or susan.fordham@ccrc-alabama.org

Beginning May 1st

## **Onsite Training**

Do you have specific training needs for your staff? Our child care consultants are now available to bring trainings and technical assistance to individual child care programs. For more information regarding on-site training, call Susan Fordham at 334-749-8400 ext. 222.

### Family Child Care Home Activity Time

CCRC staff are available to provide fun, developmentally appropriate theme-based activities in family child care homes. Each 1 hour session involves fun activities with the provider and children. To schedule an Activity Time contact DiAhanna Allen @ ext. 9230

### **Classroom Clinics**

CCRC staff provide fun, developmentally appropriate activities in your classroom. Each 30 minute session includes activities related to a theme requested by the classroom teacher. Classroom clinics are available for all age groups. To schedule a classroom clinic contact:

Jenny Casserly (infants & toddlers) 334-749-8400 ext. 9223 Latilia Gullatte (preschool and older) 334-749-8400 ext. 9225

### Storytime

This fun program is designed for children who are 2-5 years old and school age. Fifteen to thirty minutes of stories—reading, story-telling, puppets, with a follow-up extension activity given to the classroom teacher.

To schedule a Storytime contact: Jenny Casserly 334-749-8400 ext. 9231 Latilia Gullatte 334-749-8400 ext. 9225

#### Parent Lunch & Learn

These parent education session are for families in your programs. Providers can choose from a variety of topics. Each session lasts approximately one hour, usually during a scheduled lunch time. However, our parent educators can accommodate different times of the day. depending on the center's needs. To schedule Lunch & Learn contact Susan Fordham at 334-749-8400 ext. 9222.



### **Activity Packets for Providers**

We are excited to introduce Activity Packs! Each month we will be have ideas for fun, new activities to help engage your students each month. If you would like a packet mailed to you, email Ms. Bertha (<u>bertha.allen@ccrc-alabama.org</u>).

Below is listed the theme for each month and the deadline to request them.

June 11<sup>th</sup>

Month May June July <u>Theme</u> Summer Time Under the Sea America the Beautiful Deadline to Request April 16<sup>th</sup> May 14<sup>th</sup> Date to Mail Out April 23<sup>rd</sup> May 21<sup>st</sup> June 18<sup>th</sup>



## CPR / First Aid

#### CPR & Fils Class Kay Rombokas Training Class Hay Rombokas Healthy Child Care Alabama Nurse

Wednesday, April 28<sup>th</sup>.....9am – 1pm Wednesday, May 26<sup>th</sup>.....9am – 1pm Wednesday, June 30th .....9am—1pm

## To register contact Kay Rombokas at 334-756-0758 or kay.rombokas@adph.state.al.us

Class location: Child Care Resource Center Maximum number of participants for each class is 6 participants.



April 10th-16th

Hosted by NAEYC, this week is five fun-filled, themed days to celebrate of our youngest learners! Celebrations are organized and coordinated by individual early childhood programs and community organizations providing services to young children and families.

Children learn so much as they enjoy music, explore food and cooking, build together, create art, and celebrate their families! Get inspired by the themes below and start planning your celebration today!

For more information and activity ideas go to : https://www.naeyc.org/events/woyc/plan-your-event



AALECE Summer Conference July 5<sup>th</sup>—7<sup>th</sup>, 2021 Perdido Beach Resort 27200 Perdido Beach Blvd Orange Beach, Alabama 36561 (251) 981-9811

You won't want to miss this year's AALECE Conference. Come "*Explore the Stars*" with AALECE. This year's theme will be "*Seeking to Elevate Practices & Improve Outcomes*" at the relaxing Perdido Beach Resort!

The registration period for AALECE's 2021 Summer Conference began March 1<sup>st</sup>. For updates on conference registration rates go to <u>http://alabamachildcare.org/</u>. If you need immediate assistance or would like to request additional information, you can email: <u>aalece@gmail.com</u>.

### April is Child Abuse Awareness Month

Prevent Child Abuse America has announced that the 2021 Child Abuse Prevention Month theme is "Growing a Better Tomorrow for All Children Together." Throughout April, we'll show how "Every day, we help positive childhood experiences take root."

Three main campaign components:

#### • Wear Blue Day:

On Thursday, April 1, individuals and organizations across the US will band together to make a visible commitment to preventing child abuse and helping make great childhoods happen nationwide by wearing blue, even virtually! Take a selfie in your blue and tag us on Facebook @CTFofAL.

#### • \*Pinwheels & Pinwheel Gardens:

The pinwheel has come to serve as the national symbol of the great childhoods we want for all children. In light of the COVID-19 Pandemic, Prevent Child Abuse America is launching a virtual pinwheel garden that will be live later in March: <u>https://pinwheels.preventchildabuse.org/</u>. The Pinwheel gardens honor children in communities nationwide and demonstrates how we can all support "Growing a Better Tomorrow for All Children Together" and how "Everyday We Help Positive Childhood Experiences Take Root."

<u>Plant a Garden</u>

PCAA has made seed packets available for purchase since this goes along with the "Growing a Better Tomorrow for All Children Together" theme. Here is the link to the seed packets: <u>https://info.halo.com/acton/</u> <u>rif/12591/s-3908-2103/-/I-0010:1c22a9/q-99e8/showPreparedMessage?</u> <u>sid=TV2:OKisaO2ip</u> You must email Jean Leisses directly at <u>jean.leisses@halo.com</u> if you would like to order any seed packets.

### Provider Appreciation Day May 7, 2021



**Child care providers** were "essential" long before the pandemic, and the past year has highlighted the lengths to which they are willing to go to keep their doors open to serve the children of other essential workers.

Join us in celebrating and thanking child care providers across the nation. For more information go to:

https://providerappreciation.org/



April 2, 2021 May 31, 2021

### Special Dates of Interest

April 10<sup>th</sup>—16<sup>th</sup> Week of the Young Child
April 24<sup>th</sup> Cityfest, Auburn
May 7 Provider Appreciation Day
July 5<sup>th</sup>—7<sup>th</sup> AALECE Conference, Orange Beach

A Peek from our Lending Library

> BRAND NEW/Toddler Sensory Kit

Kit includes:

- dimpl duo: toddlers push, pop, and discover textures, colors, shapes, and words
- Sensory Balls: swirling glitter in six different colors
- Ooze Tube Set: 3 sensory tubes ideal for quiet focus
- Poppin' Pipes: Set of 16 pipes for connecting, bending, shaping, and playing!



## Fun Facts

Some experts suggest that newborns
may only see the world in BLACK,
WHITE, and GREY; but did you know
the first color that an infant recognizes is
the color *RED* ? (*BLUE* and *PURPLE*are the last!)

### Rhubarb Oatmeal Muffins

### Ingredients:

Infants and Ioddlers News

- 1 1/4 cups quick-cooking oatmeal
- 1 1/4 cups all-purpose flour
- 1/2 teaspoon salt
- 2 teaspoons baking powder
- 1 teaspoon cinnamon
- 1/4 teaspoon nutmeg
- 1 cup brown sugar
- 1 cup strawberry Greek yogurt
- 1 egg
- 1/2 cup unsweetened applesauce
- 1 teaspoon vanilla
- 2 cups rhubarb, chopped

### Directions:

- 1. Preheat the oven to 375 degrees F.
- 2. Mix the oatmeal, flour, salt, baking powder, cinnamon, and nutmeg well in a large bowl.
- Mix the brown sugar, Greek yoghurt, egg, applesauce, and vanilla well in a medium bowl.
- 4. Pour the wet into the dry and fold until about halfway mixed.
- 5. Add the rhubarb and fold until just combined.
- 6. Portion into a greased muffin tin and bake for about 22 minutes.
- 7. Cool in the pans for 10 minutes and move to a wire rack.

## Activities

\$F @

Water Cycle in a Bag! Put blue water in a bag & tape to window as pictured. Over the course of several days the sun will make the water evaporate & go up to the top of the bag where the sun and clouds are. As the drops get heavier, the rain falls.



Flower Collages: This is a fun

Flower Collages: This is a fun process art activity that's easy to put together & perfect as

Spring is approaching. Put various colors & shapes in a tray to see what beautiful flowers they'll create!

### Fun Facts

3-5 year old's should get a total of 10-13 hrs of sleep each day. This includes nap times.

Most 3-5 year old's talk constantly and ask lots of questions because cognitively, their attention span is increasing. As a result, their understanding of stories and relationships between numbers, objects, and people continue to grow.

## A Peek from our Lending Library

Preschool News



Introducing our new weather kit! This weather kit is geared toward preschoolers and has so much to offer: 2 books, a puzzle, a friend to dress for the seasons, an outdoor thermometer, weather stamps, & 2 charts.



Group games provide the opportunity for children to practice social skills and strengthen peer relationships. Page 7

## A Peek from Our Lending Library

### BRAND NEW!

Win:

teammate who tosses it to the next and so on until it

3. That player wrings out the sponge and passes the

First team to fill up their bucket to the marked line wins

reaches the final player by the empty bucket.

empty sponge back down the line.

The Upper Body and Core Strength Fun Deck is sure to produce laughter and keep children moving.

Games





### Good Reads

### **Alabama Early Learning Guidelines Course**

This course consists of nine training sessions that are a guide for understanding child development and learning, and for implementing best practices in order to prepare children for success in school and in life. The Alabama Early Learning Guidelines Credential is an important milestone on the Career Lattice of Alabama Child Care and Education Professional Development System - Pathways to Quality Care and Education.

## The Alabama Early Learning Guidelines Credential will be awarded by Alabama Department of Human Resources to those individuals who successfully complete the entire course.

	SCHEDULE OF SESSIONS
YOU MUST ATTEND THE ORIENTATION SESSION IN ORDER TO TAKE ANY OTHER SESSION.	SESSION 1: ORIENTATION
	Thursday, April 29, 2021 6:30-8:30PM @ CCRC
<u>Where are the training sessions held?</u> Sessions will be held at:	SESSION 2: OBSERVATIONS
Child Care Resource Center 510 S. 7th Street	Thursday, May 6, 2021
Opelika, AL 36801	6:30-8:30 PM @ CCRC SESSION 3: THE ROLE OF THE PARENTS & CAREGIVER
What Training credit is given?	Thursday, May 13, 2021
Participants will receive a 2 hour training certificate for each	6:30-8:30PM @ CCRC
of the sessions attended.	SESSION 4: SELF – CONCEPT & EMOTIONAL DEV. Saturday, May 22, 2021
Who should participate? Child Care Center Directors	8:30—10:30am @ CCRC
Child Care Center Teachers	SESSION 5: SOCIAL DEVELOPMENT
Family Child Care & Group Home Providers Relative Care Providers & Parents	Saturday, May 22, 2021 10:30am—12:30pm @ CCRC
What are the benefits of taking this course?	SESSION 6: LANGUAGE DEVELOPMENT & LITERACY
Becoming familiar with the Early Learning Guidelines will	Thursday, May 27, 2021 6:30-8:30pm @ CCRC
allow you to utilize it as a valuable tool in planning and working with young children.	SESSION 7: PHYSICAL DEVELOPMENT
How can I register to participate?	Saturday, June 12, 2021
The training sessions are listed on a separate page in the	8:30am—1:00pm @ CCRC SESSION 8: COGNITIVE DEVELOPMENT
Training Calendar. <u>Complete the special registration form,</u> marking the sessions you are interested in taking.	Saturday, June 12, 2021
	8:30am-1:00pm @ CCRC
**LAST DAY TO REGISTER IS ONE WEEK BEFORE	SESSION 9: PUTTING IT ALL TOGETHER FOR ALABAMA'S CHILDREN
EACH SCHEDULED CLASS DATE**	Thursday, June17, 2021
	6:30-8:30PM @ CCRC

TRAINING LEVEL	Sessions	CCDF	DHR Alabama Min- imum Standards Area	CDA SUBJECT AREA	Alabama Pathways Core Knowledge	TARGET GROUP AGE
Basic	1	13, 17, 20	CD	#8	CGD	Infant,
	2	13, 17, 18, 20	CD	#7 or #8	COA or CGD	Toddler, and Preschool
	3	16, 20	CCPF or QCCL	#4 or #6	ICFC or PPD	
	4	13, 15, 17, 20	CD or PDG	#3 or #8	CGD or DIV	
	5	15, 17, 20	CD or PDG	#3 or #8	CGD	
	6	17, 20	LD	#2 or #8	CGD	
	7	5, 8, 13, 20	CD or HSUP	#1 or #2	CGD or HSN	
	8	13, 17, 20	CD	#2 or #8	CGD	
	9	16, 18, 20	CCPF or QCCL	#4 or #6	ICFC or PPD	

### Training Legend for Each Session

## Alabama Early Learning Guidelines Registration Page

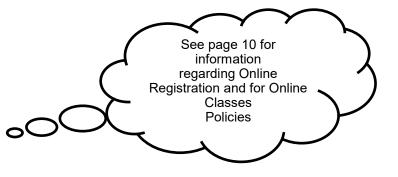
Name:		Please Check Appropriate Box:
Date of Birth:	(For first-time registrants)	<ul><li>Family Child Care Home Provider</li><li>Group Home Provider</li></ul>
Mailing Address:		Center Director
City:	State: Zip:	<ul> <li>Center Teacher</li> <li>Assistant Teacher</li> <li>Delative Dravider</li> </ul>
County:		<ul> <li>Relative Provider</li> <li>Other</li> </ul>
Work Phone:	Cell Phone:	
Email:		

(A working email address must be given for each participant. The Center's email address will not be accepted.)

Name of Home/Center:\_\_\_\_\_

Check Here	Date	Time All times are Central Time.	Session
	Thursday, April 29, 2021	6:30pm—8:30pm @ CCRC	SESSION 1: Orientation
	Thursday, May 6, 2021	6:30pm-8:30pm @ CCRC	SESSION 2: Observations
	Thursday, May 13, 2021	6:30pm-8:30pm @ CCRC	SESSION 3: The Role of the Parent & Caregiver
	Saturday, May 22, 2021	8:30—10:30am @ CCRC	SESSION 4: Self-Concept & Emotional Devel- opment
	Saturday, May 22, 2021	10:30am—12:30pm @ CCRC	SESSION 5: Social Development
	Thursday, May 27, 2021	6:30pm-8:30pm @ CCRC	SESSION 6: Language Development and Literacy
	Saturday, June 12, 2021         8:30—10:30am         SESSION 7: Pr           @ CCRC         8:30—10:30am         10:30am         10:30am		SESSION 7: Physical Development
	Saturday, June 12, 2021	10:30am—12:30pm @ CCRC	SESSION 8: Cognitive Development
	Thursday, June17, 2021	6:30pm-8:30pm @ CCRC	SESSION 9: Putting It All Together for Ala- bama's Children

If sending in registration form, PLEASE MAIL REGISTRATION FORM TO: CCRC 510 S. 7<sup>th</sup> Street Opelika, AL 36801 ATTN: Training Department or Registration forms may be emailed to: Susan.fordham@ccrc-alabama.org



## **APTV Online Classes**

### **Facilitated Courses**

### Spring 2021 - Registration opened on APT's website March 8, 2021

- Alabama Early Learning Guidelines: April 5, 2021 May 24, 2021
- CDA Credential: An Introduction April 12, 2021 May 24, 2021
- Character Education: Life's Little Lessons with Daniel Tiger and Friends April 12, 2021- May 24, 2021
- Early Brain Development and the Lasting Importance of Caregiver-Child Relationships April 12, 2021-May 24, 2021

### Summer 2020 - Registration opens on our website June 7, 2021

- Alabama Early Learning Guidelines: July 5, 2021 August 23, 2021
- Talking to Young Children About Race and Racism July 12,2021 August 23, 2021
- Exploring Literacy Development with PBS KIDS! July 19, 2021 August 30, 2021
- STEM for the Preschool Classroom July 26, 2021 September 6, 2021

### **On-Demand Courses**

- \* Kids and Allergies: What to Look For
- \* Addressing Homelessness: The Role of the Early Childhood Educator
- \* Recognizing and Reporting Child Abuse and Neglect in Early Child Care
- \* I Can Handle It! Promoting Emotional Intelligence in the Out -Of -School Setting
- \* Foundations of Health & Safety in Early Child Care
- \* Challenging Behaviors: Where Do We Begin?
- \* Music to Our Ears: The Benefits of Music and Movement

Participants will continue to register for all online training opportunities through APT's website, <u>https://aptv.org/education/learn-online/</u>.

Courses with an asterisk (\*) are on-going, 2- hour, on-demand courses. Please contact Lisa Nunn at <u>Inunn@aptv.org</u> for more information.



### **ONLINE Training**

CCRC staff are excited about bringing online virtual training sessions to our providers using Zoom Video and online courses through Moodle.

#### All participants must have a working email and internet access.

For Zoom sessions, you can join through a browser on your computer, from any desktop, laptop, or mobile device including iPads and tablets. Two business days before the class, you will receive an email with the link to access the Zoom Registration for the class. To join Zoom sessions using a cell phone or tablet, you will need to download the Zoom App.

How Do I Register for Classes?

We encourage all providers to register through our online registration site. However, there is a paper registration on page 10.





#### https://ccrc-alabama.asapconnected.com/

Having trouble with how to access online registration and online trainings? Appointments can be made to help providers log in to their CCRC online registration accounts, as well as show how to join in our online trainings. Please contact Susan Fordham at 334-749-8400 ext. 9222 or su-san.fordham@ccrc-alabama.org for more information or to schedule an appointment.

### Child Care Resource Center Policies for Online Trainings

Please read carefully to make sure you understand the expectations for our Zoom Trainings.

- CCRC ASAP Online Registration for each class will be closed 2 business days prior to the training. The deadline to receive a paper registration for a class will also be 2 business days prior to the training.
- Please be sure to provide your correct email address. If you do not, you will not receive the email for the Zoom training meeting registration, or the Zoom Confirmation email with the Meeting ID or other information related to the training. If you do not receive the Zoom registration link the day before the training, please contact CCRC staff.
- Two business days before the online training, you will receive an email with the Zoom Registration link and any other information pertaining to the class.. You must register in Zoom for each training. So that we can better plan, please register in Zoom by 12:00/noon on the day of the training.
- You may not enter a Zoom training more than 10 minutes after it begins. Please make sure in advance that you have the Zoom app on your tablet or phone or go to <u>www.Zoom.us</u> on your computer.
- Participants are expected to stay on the entire zoom training. Also, participants must be seen on the Zoom training. A box with your name is not sufficient for participation. If you do not have a webcam, please contact the trainer for accommodations.
- Please make sure you have allotted time for the Zoom training. Participants who are driving or attending to other matters while on the Zoom training will not receive a certificate.
- Please try to keep distractions at a minimum while on the Zoom training. We realize this is sometimes difficult but having other adults, children or pets present during the training can be distracting to other participants.
- Please test your connection at least 1 hour before the training is to begin. If you are unable to connect to Zoom, unable to hear the training, or experience other technical difficulties that prevent you from joining in the training, please contact staff associated with the training. The staff contact information will be listed in the Zoom Registration email.
- Before each Zoom training begins, the trainer will let you know if it is going to be recorded. If it is going to be recorded and you stay on the training, you are agreeing to be recorded. Any Zoom training that is recorded MAY be used in future online trainings by CCRC.
- Pre-assessments, post-assessments, and evaluations must all be completed in order to receive a certificate. Please allow 3-5 days for your certificate to arrive by email.

## **In-Person Workshops**

### Administration

#### Administrative Basics

Monday – Thursday, June 21<sup>st</sup> – 24<sup>th</sup>

9:00am – 4:00 pm

Hours earned: 24 Hours Administrative Basics Learn the basics of operating a child care center. Topics will include hiring staff, wage and hour, staff management, family policies, and more! This course fulfills the DHR requirement of the 20-hour administration training for directors plus the 4 hours of Quality Child Care & Licensing.

#### Participants must attend all 4 days of training for credit to be awarded.

Training Level	CCDF	Alabama Minimum Standards Area	CDA Subject Area	СКА	Target Age Group	Method
Basic	1, 7, 11, 13 15,16; 18, 19, 20	AM; HSUP; QCCL; CCPF	1 - 6	MA; HSN; ICFC; PPD; LEE	Administration	In Person

### **Child Care Professional & the Family**

#### The Professional Child Care Provider: Skills for Creating a Positive Work Environment

Thursday, June 3<sup>rd</sup> 6:30pm – 8:30 pm

#### Hours Earned: 2

In this training, we will highlight ways to maintain a positive and healthy work environment for all. Participants will learn ways to communicate effectively with colleagues, parents, and caregivers, as well as how to use conflict management in a work setting.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Basic	16	CCPF	4; 5,6;	PPD	ALL	In Person

### **Positive Discipline & Guidance**

#### Group Time: Advice for Managing Tricky Behaviors

Tuesday, June 29<sup>th</sup>

6:30pm – 8:30pm

Hours Earned: 2

What are your expectations at group time? Do you find it challenging to manage behaviors as they arise in a group setting? In this training, we will explore some reasons challenging behaviors may arise during group time and learn some effective management strategies to try in your classroom.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	CKA	Target Age Group	Method
Basic	13,15,19	PDG, CD,QCCL	1,3	ICFC,PPD,C OA	Preschool, School- Agers	In Person

### **Quality Child Care & Licensing**

#### **Discover Fun Activities with Mixed-age Groups in FCCH Settings** Monday, May 3<sup>rd</sup>

6:30pm – 8:30pm

Hours Earned: 2

In this training, we will discuss the challenging task to provide a high-quality program for children of different age groups in your home. We will discuss practical and comprehensive assistance to family childcare providers in a range of setting. Having an appropriate curriculum that fits the needs of all your age groups will make your job as a family childcare provider easier and more rewarding.

Trainir Leve	•	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Bas	ic	13,20	QCCL; CD	2; 8	CGD, LEE, COA	All	In Person

#### Meet Dash & Dot!

Monday, May 17<sup>th</sup> 6:30pm - 8:30pm Presented by Kendra Allen, After-school Quality Standards Project Hours Earned: 2

Dash and Dot are robots used to teach kids age five and up how to code while they play. Using cool, free apps and a compatible tablet or smartphone, kids learn to code while they make these robots sing, dance, and move all around the room. Join us to learn more!

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Advanced	19	QCCL	2	LEE	School-age	In Person

#### **Forest Explorers**

#### Tuesday, June 1st 6:30pm – 8:30pm Hours Earned: 2

\_Nature preschools is a popular trend in recent years. As many school districts consider how to safety reopen schools during the pandemic, alternative options like "forest kindergarten" classes have gotten a lot of attention. Join us as we discover how to incorporate the great outdoors in your program.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	СКА	Target Age Group	Method
Basic	13, 18	QCCL, CD	5, 1	LEE	Preschoolers	In Person

#### Toddlers Discovery in Science

Tuesday, June 15<sup>th</sup> 6:30 pm - 8:30pm

Hours earned: 2

A toddler's natural curiosity about exploring the world is stimulated in our environment designed specifically for their rapidly developing minds. In this training we will discuss how science stimulates children minds, and activities childcare providers can incorporate in their curriculum.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Basic	13,16,20	QCCL	2	LEE	Toddler	In Person

## **Online Workshops**

### Alabama Quality STARS QRIS For Centers

#### Introduction to ITERS-R

Monday, April 5 6:30 - 8:30 pm

Hours Earned: 2

This training is an introduction to the Infant Toddler Environment Rating Scale - Revised (ECERS-R) (For Center Directors and Staff who are interested in the Alabama STARS QRIS Program)

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject	СКА	Target Age Group	Method
			Area			
Basic	18	AM	5, 6	MA	All	Zoom

#### Introduction to the Program Administrative Scale (PAS)

Wednesday, April 28th

9:00am—11:00am

Hours Earned: 2

Are you preparing for future participation in the Alabama Quality STARS Quality Rating Improvement System? The PAS is designed to measure the leadership and management practices of early childhood programs. This workshop will introduce directors to the topics and scoring system used in the PAS.

#### (For Center Directors and Staff who are interested in the Alabama STARS QRIS Program)

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	СКА	Target Age Group	Method
Basic	18	AM	5, 6	MA	All	Zoom

#### Introduction to ECERS-R

Tuesday, May 18th 6:30 pm - 8:30 pm

Hours Earned: 2

This training is an introduction to the Infant Toddler Environment Rating Scale Revised (ECERS-R) (For Center Directors and Staff who are interested in the Alabama STARS ORIS Program)

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	СКА	Target Age Group	Method
Basic	18	AM	5, 6	MA	All	Zoom

### **Alabama Quality STARS QRIS** For Family Child Care Homes

#### **Business Administration Scale for Family Child Care Homes (BAS)** Monday, June 7<sup>th</sup>

6:30 pm - 8:3 0pm

Hours Earned: 2

In this training, we will discuss how BAS is a tool for measuring the overall quality of business and professional practices in family childcare settings. The training will give an overview of the BAS, the scoring system used and how formal assessment of your business and professional practices can help you identify program strengths & weaknesses. Hours

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Training	CCDF	DHR Alabama	CDA Subject	CKA	Target Age	Method
Level		Minimum Standards	Areas		Group	
		Area				
Basic	18	ADMIN	5	MA	All	Zoom

### Alabama Quality STARS QRIS For Family Child Care Homes

### Introduction to the Family Child Care Environmental Rating Scale – Revised (FCCERS- R)

This course is being offered online by Child Development Resources, Tuscaloosa, AL 35487. To register for this training, please contact Jheralynne Foster at 348-4036 or jffoster@ches.ua.edu Hours Earned: 2

This training will give Family/Group Daycare homes an overview of the Family Child Care Environment Rating Scale (FCCERS). This scale is designated to assess quality in Family/Group Daycare Homes and will be used in the Alabama Quality STARS Program (QRIS).

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Basic	18	AM	5, 6	MA	All	Online through CDR

### New to Child Care

### Welcome to Child Care

Hours Earned: 12

*Offered as an online 3-day course each month*, this class is designed to meet 12 hours of the Alabama Minimum Standards requirements for NEW EMPLOYEES in child care centers and group child care homes. If you are newly employed or simply interested in working in the child care profession, this course is for you!

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	СКА	Target Age Group	Method
Basic	1, 11, 13, 15, 17	ALL	1,2,3,4, 6,8	CGD; HSN; LEE; DIV COA; ICFC; PPD	ALL	Zoom

This class is an online course presented 8am – 12pm each day of the three days, through ZOOM. All three days must be attended in order to receive credit for the course.

Participants may choose from the months below.

- April 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>,......8am 12pm CT
- May 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> 8am 12 pm CT

### Administration & Management

#### **Risk Mitigation and Insurance**

Tuesday, May 11<sup>th</sup> 9:30am – 11:30am Presented by Lindsay Crosby, MidSouth Bank Lee County Hours Earned: 2

A common overview of risks associated with a small business (internal, external, conflict, etc) and what insurance can and cannot mitigate for you

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	18	ADMIN	5	CCPF; MA	All	Zoom

### **Child Development**

#### APT: Talking to Children About Race and Racism Thursday, April 8<sup>th</sup>

6:30pm - 8:30pm

Hours Earned: 2

This training is a two-hour workshop designed to provide participants with resources to foster authentic, meaningful, and thought-provoking conversations with children about race and racism. We will address implicit bias, microaggression, related issues, and what we can do to prevent them from manifesting. We will also explore books and ideas to help promote anti-racism and empathy.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Basic	13;19	CD	1; 2; 3; 8	CDG; LEE; DIV	School-age	Zoom

### Go Baby, Go!

Tuesday, April 20<sup>th</sup> 6:30pm - 8:30pm

Hours Earned: 2

Join us on Zoom as we dive deep to analyze baby's (0-1yr) physical development! We will discuss how to support tummy time, head turning, crawling, walking, and much more.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	13, 20	CD	2, 8	CGD, COA	Infants	Zoom

### My Sensitive Senses: Exploring Senses in the Inclusive Classroom

Monday, April 26<sup>th</sup>

Presented by Shea Thompson, United Cerebral Palsy

6:30pm – 8:30pm

Hours Earned: 2

Participants will explore the senses that play an important role in development, identify strategies and methods to incorporate sensory play into the classroom. We will also discuss tips and strategies for working with children who are sensory "seeking" or sensory "avoiding" and explore ways to avoid sensory meltdowns and sensory overloads.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	СКА	Target Age Group	Method
Basic	13; 19; 20	CD	1; 2; 3	DIV; LEE; CGD	All	Zoom

### The Growing Brain: Cognition and Executive Function

Monday, May 10<sup>th</sup> 6:30pm – 8:30pm

Presented by Beth Jones, BSW, ECMH-E®

Hours Earned: 2

Join us as we learn how young children develop cognitive and executive functions in relation to the developing brain and how we, as early care providers, can support those skills.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	13, 15, 17, 20	CD	8	CDG	Infant/ Toddler/ Preschool	Zoom

### The Growing Brain: Social-Emotional Development

Monday, June 14<sup>th</sup> 6:30pm – 8:30pm

Presented by Beth Jones, BSW, ECMH-E<sup>®</sup>

Hours Earned: 2

Join us as we discover how social-emotional development unfolds in the first 5 years and the brain's role in this process. We will also learn how we help support this important development in our relationships with young children in our care.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	13, 15, 17, 20	CD	3, 8	CDG	Infant/ Toddler/ Preschool	Zoom

### CCDF

### CCDF # 2 Shaking Baby Syndrome and

### CCDF # 11Recognizing and Reporting Child Abuse and Neglect in Early Child Care

Thursday, April 22<sup>nd</sup> 6:30 pm – 8:30pm

Hours Earned: 2

National Child Abuse Prevention Month in April recognizes the importance of communities working together to help families thrive and prevent child maltreatment. Join us as we learn important information for the prevention of Shaken Baby Syndrome and head trauma; and how to prevent, recognize, report, and respond to child abuse and neglect as child care providers.

Training Level	CCDF	DHR Alabama Minimum Standards	CDA Subject Area	СКА	Target Age Group	Method
Basic	2; 11	HSUP	1	HSN	ALL	Zoom

### CCDF # 8 Hazardous Materials & CCDF # 9 Transportation

Tuesday, May 11<sup>th</sup> 6:30 pm – 8:30 pm

Hours Earned: 2

The main objectives in this course are for child care workers to gain a better understanding of issues surrounding hazardous materials and the also the responsibilities involved of transporting children.

Training Level	CCDF	DHR Alabama Minimum Standards	CDA Subject Area	СКА	Target Age Group	Method
Basic	8; 9	HSUP	1	HSN	ALL	Zoom

### Language Development

#### The Growing Brain: Communication & Language Dev.

Monday, April 12<sup>th</sup> 6:30pm – 8:30pm

Presented by Beth Jones, BSW, ECMH-E®

Hours Earned: 2

Join us as we learn how communication and language skills develop in the first 5 years, the brain's role in the development of these skills, and how to support them.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Basic	13, 15, 17, 20	LD, CD	8	CDG	Infant/ Toddler/ Preschool	Zoom

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### Literacy & Movement! Tuesday, April 13<sup>th</sup> 6:30pm – 8:30pm

Hours Earned: 2

In this Zoom workshop we will discuss how young children are sensory motor learners and how you can use this to your advantage by integrating movement and literacy activities.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	13,17	LD; CD	2, 8	CGD	PreK	Zoom

### APT: Let's talk About Speech Development & Toddler Sign Language

Tuesday, April 27th6:30pm – 8:30pm

Hours Earned: 2

Before children can talk, they are already communicating with us in a variety of ways. In this training, we will discuss different ways to promote speech development and how to engage with infants' and toddlers' attempts at communication. We will also learn how to use sign language as a tool for communicating with children. Using activities, age-appropriate books, and PBS Kids programming, we will learn how to better engage in communication with our children!

Training Level	CCDF	DHR Alabama Minimum Standards	CDA Subject Areas	СКА	Target Age Group	Method
Basic	13; 17; 20	LD; CD	2, 8	CGD	Infant/Toddler	Zoom

### APT: School's OUT! Summer Fun without the Summer Slide!

Tuesday, May 4<sup>th</sup>

6:30pm – 8:30pm

Hours Earned: 2

It's not the fun kind of slide you'll find at a water park or playground. It's the learning slide that occurs in the summer. The secret to preventing the summer slide is to keep learning all summer long. This training will share books, explore activities, introduce apps, and view videos from PBS Kids that make summer learning fun!

Training Level	CCDF	DHR Alabama Minimum Standards	CDA Subject Areas	СКА	Target Age Group	Method
Basic	19	LD; CD	1, 2, 3, 8	LEE	School-agers	Zoom

### **Positive Discipline & Guidance**

**Implementing Best Practices to Increase Engagement** 

Tuesday, April 6<sup>th</sup> 6:30pm – 8:30 pm

Presented by Sandy Resa, After-school Quality Standards Project

Hours Earned: 2

Are you seeking new strategies to engage your school-age children? Let's explore best practices to help increase achievement for struggling students, reduce disruption and allow a positive, productive environment.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	19	PDG	3	ICFC; CGD	School-age	Zoom

### Positive Behavior Supports in Out-of-School

#### Tuesday, June 8<sup>th</sup> 6:30pm – 8:30pm Presented by Sandy Resa, After-school Quality Standards Project Hours Earned: 2

Positive Behavioral Supports is an evidence-based approach needed to establish an effective learning environment for all students. Consistency is key to success and the afterschool program can help improve the school climate and reduce behavior management issues by integrating PBS strategies beyond the school day.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	19	PDG	3	ICFC; CGD	School-age	Zoom

### **Quality Child Care & Licensing**

### **Celebrating Mistakes: Embracing a Growth Mindset**

Thursday, April 15<sup>th</sup> 6:30pm – 8:30pm

Hours Earned: 2

Have you noticed how different children react to a challenge in different ways? Some will jump at the chance to try harder; others give up without even trying. How do you create a mindset that encourages children to continue working to solve a problem and not give up? This training will provide strategies to for using a Growth Mindset in your classroom.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	18,19	QCCL, CCPF	2,3,8	LEE,ICFC	School-Agers	Zoom

## **Moodle Courses**

Here at CCRC we offer online courses that differ from our Zoom classes by utilizing Moodle. Participants will have facilitator led assignments which can be done any time of the day so that you can do it when it's convenient for you! Participants must first register in ASAP (CCRC's online registration system) or by sending in the paper registration form found in this calendar. Two business days before the class, participants will receive an email from the course facilitator, giving information about joining the course.

#### <u>Special Education in Preschool</u> Wednesday, May 12<sup>th</sup> – Wednesday, May 26<sup>th</sup> Hours Earned: 2

During this 2-week Moodle course, we will go over the basics of special education in the preschool classroom – how it looks different and how we can guide parents in the right direction so your students can get the help they deserve.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Basic	13, 16	CCPF; CD	1, 2, 4	CGD, COA, PPD	PreK	Moodle Course

### Menu Planning on a Budget

Wednesday, June 2<sup>nd</sup> – Wednesday, June 16<sup>th</sup> Hours Earned: 2

This 2-week Moodle course will focus on planning a nutritious meal program – on a budget.

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	СКА	Target Age Group	Method
Intermediate	17	CD, AM	1, 5	HSN	All	Moodle Course



Every classroom will benefit from strengthening their character education and social skills programs with Jack's songs and activities in this positive and informative workshop. Some of the topics include: friendship and cooperation, building a school family, awareness of feelings, positive choices, positive alternatives to hitting and biting, managing anger, respect, persistence and more.

### ExerSongs - Music That Makes Fitness Fun"

Jack will sing live and demonstrate body and brain building exercises and movements to his 24 new original curriculum-based fitness songs (ExerSongs).

Jack has created these fitness songs with the cool, hip and diverse beats and rhythms kids love. Everyone will be motivated to help our children "move to the music" and have fun exercising! As they move and sing, your children will learn and develop alphabet recognition, letter sounds, word families, number skills, animal and environmental awareness, writing readiness, body awareness, crossover moves and lots more!

#### <u>Schedule:</u>

8:00 am—Sign-in online 8:15 am—8:30 am Pre-test & Announcements 8:30 am—10:00 am Session 1 10:00 am—10:30 am Break, Door Prizes, Exhibits 10:30—12:30 Session 2 12:30 pm Post-test & Evaluations

#### For Your Information:

- Please log-in on time
- The link to the pre-test will be given promptly at 8:15 am.
- The link to the pre-test will be closed promptly at 8:30am so that Jack can start.

Disease Charle Ammunista Dave

 Participants will not be allowed to join after 8:30 am.

(Please cut across dotted line and return form to Child Care Resource Center)

Opelika, AL 36801

### Workshop Saturday Registration Form

April 17, 2021

\*\*\*Deadline to Register is Wednesday, April 14th \*\*\*

c	Return to: hild Care Resource Center 510 S 7th Street	or	Scan & Email to: susan.fordham@ccrc-alabama.org
Name of Home/Cente	er:		□ Other
Email:			Relative Provider
	Cell Phone		Assistant Teacher
			Center Teacher
City:	State: Z	Zip:	Center Director
Mailing Address:			Group Home Provider
Name:			Family Child Care Home Provider
Mamai			Please Check Appropriate Box.



### CHILD CARE RESOURCE, INC. TRAINING REGISTRATION FORM April, May, June 2021

Please Check Appropriate Box:
<ul> <li>Family Child Care Home Provider</li> <li>Group Home Provider</li> <li>Center Director</li> <li>Center Teacher</li> </ul>
<ul> <li>Assistant Teacher</li> <li>Relative Provider</li> </ul>
□ Other
$\sim$
See page 10 for information regarding Online
Registration and for Online Classes

1. Please register using the paper registration form or through our online website. *Registrations the day of the training and phone registrations will not be accepted.* Registration forms may be duplicated for multiple staff members.

**TRAINING GUIDELINES** 

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- 2. **Registrations must be received by the registration deadline date (2 days prior to the workshop).** Registrations received after that day may not be accepted.
- 3. CHILD CARE CENTERS: When registering multiple people for training, you must complete a separate registration form for each student. *Registration forms must be mailed, emailed, given to a Training Staff member, or given to the CCRC Receptionist personally.* Faxes are not accepted.
- 4. *If a workshop is at full capacity, you will be placed on the "wait list."* You will receive notification of wait list status by mail. If space becomes available, you will receive notification by phone by the day prior to the class.
- 5. Workshops will begin at their scheduled times. You are expected to arrive 5 minutes early and stay the duration of the workshop to get full credit. No one will be allowed in the training 10 minutes after the training begins.
- 6. Children are not permitted at any training session. Please make other arrangements for your children.
- 7. Cancellations will be accepted up to 24 hours prior to the workshop. *if you are not going to attend , it is very important to call and cancel so that registrants on the wait list may be contacted.*

## For more information regarding Training, please contact Susan Fordham @ 334-749-8400 ext. 9222

ALL TIMES ARE CENTRAL TIME!

#### **REGISTRATION FORM** PLEASE CHECK THE BOXES ON THE LEFT TO REGISTER All Evening Trainings are being offered at 6:30pm CT

All Evening Trainings are being offered at 6:30pm CT					
Χ	Training	Date	Time		
	ITERS-R	4/5/2021	6:308:30pm		
	Implementing Best Practices to Increase Engagement	4/6/2021	6:30-8:30pm		
	APT Talking to Children about Race and Racism	4/8/2021	6:30-8:30pm		
	The Growing Brain: Communication & Language	4/12/2021	6:30-8:30pm		
	Literacy & Movement	4/13/2021	6:30-8:30pm		
	STEPS/ Time Management	4/14/2021	9:00-11:00am		
	APT Celebrating Mistakes: Embracing a Growth Mindset	4/15/2021	6:30-8:30pm		
	WSS Getting Better at Getting Along & ExerSongs	4/17/2021	8:00am-12:00pm		
	Go Baby Go	4/20/2021	6:30-8:30pm		
	CCDF # 6 SBS & # 11 Child Abuse	4/22/2021	6:30-8:30pm		
	My Sensitive Senses	4/26/2021	6:30-8:30pm		
	APT Let's Talk About Speech Development & Toddler Sign Language	4/27/2021	6:30-8:30pm		
	PAS	4/28/2021	9:00am-11:00am		
	Discovering Fun Activities w/ Mixed Age Groups: FCCH	5/3/2021	6:30-8:30pm		
	APT Schools Out! Summer Fun w/out the Summer Slide!	5/4/2021	6:30-8:30pm		
	The Growing Brain: Cognitive & Executive Function	5/10/2021	6:30-8:30pm		
	CCDF # 8 Hazardous Materials & # 9 Transportation	5/11/2021	6:30-8:30pm		
	Risk Management/ Insurance	5/11/2021	9:30-11:30am		
	Meet Dash & Dot	5/17/2021	6:30-8:30pm		
	ECERS-R	5/18/2021	6:30-8:30pm		
	Forest Explorers	6/1/2021	6:30-8:30pm		
	The Professional Child Care Provider: Skills for Creating a Positive Work Environment	6/3/2021	6:30-8:30pm		
	BAS	6/7/2021	6:30-8:30pm		
	Positive Behavior Supports in the Out-of -School Program	6/8/2021	6:30-8:30pm		
	The Growing Brain: Social–Emotional Development	6/14/2021	6:30-8:30pm		
	Toddlers Discovery in Science	6/15/2021	6:30-8:30pm		
	Group Time: Managing Tricky Behaviors	6/29/2021	6:30-8:30pm		
	Welcome to Child Care	4/6-4/8/2021	8:00am-12:00pm each day		
	Welcome to Child Care	5/4-5/6/2021	8:00am-12:00pm each day		
	Welcome to Child Care	6/1-6/3/2021	8:00am-12:00pm each day		
	Administrative Basics	6/21-6/24/2021	9:00am-4:00pm each day		
	Special Education in Preschool (Moodle)	5/12-5/26/2021	2 weeks		
	Menu Planning on a Budget (Moodle)	6/2-6/16/2021	2 weeks		
	Introduction to FCCERS-R	on Demand	Online through CDR		

	-	1. Planning a safe and healthy ing environment	learn-	GEND DHR2019 CKA (Alabama Pathways Core Knowledge Areas )		Target Age Group	
Universal Quality Cl	afety, and Precautions			CGD	Child Growth and Development	<b>Infants</b> = Birth to 12 months	
		2. Advancing children's physica intellectual development	al and	HSN	Health, Safety and Nutrition	1	
5	hild Care and Li-	3. Supporting children's social emotional development	and	LEE	Learning Experiences and Enrichment	<b>Toddlers</b> = 1 and 2 year olds	
F Child Care Professional and the Family		<ol> <li>Building productive relations with families</li> </ol>	hips	DIV	Diversity		
Language Development		5. Managing an effective progra	am	СОА	Child Observation and Assessment (Planning for Individual Needs)	<b>Preschoolers</b> = 3 and 4 year olds	
		<ol> <li>Maintaining a commitment to fessionalism</li> </ol>	o pro-	ICFC	Interaction with Children, Families and Communities	<b>School-agers</b> = 5 to 12 year olds	
Administra ment	ation and Manage-	<ol> <li>Observing and recording chi dren's behavior</li> </ol>	il-	PPD	Personal and Professional Development	<b>ALL</b> = Infants, Tod- dlers, Preschoolers, and School-agers	
		8. Understanding principles of development and learning	child	MA	Management and Administration		
		Training	g Leve	ls			
						e. <b>Basic Level</b> Training	
	and are moving towa	ard more formal education. Inter					
1	ment. Advanced Le	vel Training focuses on a more	thoroug	gh knowled	lge and understanding of deve		
		CCDF Trai	ning A	reas			
Prevention and control of infectious diseases (including immun- izations) Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices Administration of medication Prevention of and response to emergencies due to food and aller- gic reactions Building and physical premises safety, including identifying elec- trical hazards, bodies of water, and vehicular traffic Prevention of Shaken Baby Syndrome and abusive head trauma Emergency preparedness and response planning for natural or man-caused events Handling and storage of hazardous materials, including correct disposal of bio-contaminants If applicable, appropriate pre-cautions in transporting children First-aid and CPR Recognizing and reporting child abuse and neglect				romoting the nildren, inclu- sing scient opropriate s aring for chi- overty and u- nplementing overty and sup evelopment coulsions co- ngaging par ays to expa artners in su- nderstandin sing data to	e social, emotional, physical, and uding those related to nutrition ifically-based, developmentally strategies Idren in geographic areas with sig inemployment behavior strategies, including po port models that promote positive and reduce challenging behaviors of preschool-aged children for s ents and families in culturally and nd their knowledge, skills and cap upporting their children's positive of g early neurological development guide program improvement	cognitive development or and physical activity, appropriate and age gnificant concentrations of sitive behavior interven- social and emotional s, including reducing such behaviors linguistically appropriate bacity to be meaningful development	
	the Family Language Developm Positive E Guidance Administr ment Administr ment ediate	the Family Language Development Positive Discipline and Guidance Administration and Management Administration and Management Most appropriate for covers a foundation adiate Most appropriate for and are moving tow tion, and refining ski ced Most appropriate for ment. Advanced Leg ate practice and hig evention and control of infection tions) dden Infant Death Syndrome (S terep practices Iministration of medication evention of and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of Shaken Baby Syndr mergency preparedness and response to em te reactions idding and physical premises sa cal hazards, bodies of water, an evention of shaken Baby Syndr m	the Family       with families         Language Development       5. Managing an effective progr         Positive Discipline and Guidance       6. Maintaining a commitment to fessionalism         Administration and Manage- ment       7. Observing and recording chi dren's behavior         Administration and Manage- ment       8. Understanding principles of development and learning         Most appropriate for entry-level professionals who an covers a foundational understanding and demonstra and are moving toward more formal education. Inte- tion, and refining skills.         ediate       Most appropriate for professionals who have at least and are moving toward more formal education. Inte- tion, and refining skills.         ediate       Most appropriate for professionals who have at least and are moving toward more formal education. Inte- tion, and refining skills.         ediate       Most appropriate for professionals who have at least and are moving toward more formal education. Inte- tion, and control of infectious diseases (including immun- tions)         dden Infant Death Syndrome (SIDS) prevention and use of safe per practices       Exerctions         ministration of medication evention of and response to emergencies due to food and aller- reactions       Exerctions         iding and physical premises safety, including identifying elec- cal hazards, bodies of water, and vehicular traffic evention of Shaken Baby Syndrome and abusive head trauma hergency preparedness and response planning for natural or in-caused events         nolling and storage of hazardous materials, including c	the Family       with families         Language Development       5. Managing an effective program         Positive Discipline and Guidance       6. Maintaining a commitment to pro- fessionalism         Administration and Manage- ment       7. Observing and recording chil- dren's behavior         Administration and Manage- ment       7. Observing and recording chil- dren's behavior         Most appropriate for entry-level professionals who are new covers a foundational understanding and demonstration of covers a foundational understanding and demonstration of covers and are moving toward more formal education. Intermedia tion, and refining skills.         ediate       Most appropriate for professionals who have at least (2) yea and are moving toward more formal education. Intermedia tion, and refining skills.         text       Most appropriate for professionals who have at least three ( ment. Advanced Level Training focuses on a more thorous ate practice and highly effective application and demonstrat         text       CCDF Training A         evention and control of infectious diseases (including immun- tions)       12. Id den Infant Death Syndrome (SIDS) prevention and use of safe exportion of and response to emergencies due to food and aller- reactions       14. C pro- pro- cal hazards, bodies of water, and vehicular traffic evention of Shaken Baby Syndrome and abusive head trauma mergency preparedness and response planning for natural or in-caused events       15. In to to pro- sound of the pro- priate pre-cautions in transporting children serie-aid and CPR       16. Ei to toposition of and resporting child abuse and neglect	the Family       with families         Language Development       5. Managing an effective program       COA         Positive Discipline and Guidance       6. Maintaining a commitment to pro- fessionalism       ICFC         Administration and Manage- ment       7. Observing and recording chil- dren's behavior       PPD         Administration and Manage- ment       7. Observing and recording chil- dren's behavior       PPD         Most appropriate for entry-level professionals who are new to early chi covers a foundational understanding and demonstration of developing and are moving toward more formal education. Intermediate Level Tri tion, and refining skills.       Mast appropriate for professionals who have at least (2) years of experi- and are moving toward more formal education. Intermediate Level Tri tion, and refining skills.       Identifying and terp practices and highly effective application and demonstration of skills         Evention and control of infectious diseases (including immun- tions)       12. Identifying an thiding and physical premises safety, including identifying elec- reactions       14. Caring for chi appropriate toring of chi poverty and u evention of shaken Baby Syndrome and abusive head trauma tergency preparedness and response planning for natural or incraused events       15. Implementing tions and sup development expulsions c         16. Engaging par ways to expa partners in su traid and CPR       16. Engaging par ways to expa partners in su tours and reporting child abuse and neglect       17. Understandin 18. Using data to supporting por	the Family       with families         Language Development       5. Managing an effective program Guidance       COA       Child Observation and Assessment (Planning for Individual Needs)         Positive Discipline and Guidance       6. Maintaining a commitment to pro- fessionalism       ICFC       Interaction with Children, Families and Communities         Administration and Manage- ment       7. Observing and recording chil- dren's behavior       PPD       Personal and Professional Development         8. Understanding principles of child development and learning       MA       Management and Administration         Wost appropriate for entry-level professionals who are new to early childhood and/or school-age care covers a foundational understanding and demonstration of developing skills.         Most appropriate for professionals who have at least (2) years of experience and 120 hours of trainin and are moving toward more formal education. Intermediate Level Training includes expanding in and are moving toward more formal education. Intermediate Level Training includes expanding of devel at practice and highly effective application and demonstration of skills.       12. Identifying and serving homeless children and 13. Promoting the social, emotional, physical, and children, including those related to nutrition expulsions of preschool-age children in goographic areas with sig povertion of Shaken Baby Syndrome and busive head trauma reregrony preparedness and response planning for natural or m-caused events       12. Identifying and serving homeless children for so 13. Promoting the social, emotional, physical, and children, including those related to nutrition m-caused events       13. Promo	

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Our Mission:

Promoting strong families through the provision of support services and education for child care providers, parents, employers, and the community.

Child Care Resource Center: A Family Resource Center is non-profit, private agency that promotes quality child care through the provision of support services for child care providers, parents, employers and communities. Funding is receive through contract and grants with government and corporate entities, as well as civic, charitable, and individual donors.

Services Include: Training & Technical Assistance for Child Care Programs; Lending Library/Resource Room/Mobile Resource Van; Quality Enhancement Projects/STEPS to Accreditation; Family Resource & Referral; Financial Assistance for Child Care; Fatherhood Connection including "Dad's League"; Employer Assistance; Community Awareness; Parent Education

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