



TRAINING TIMES

OCTOBER, NOVEMBER, DECEMBER 2025

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What is Alabama Pathways?

If you are familiar with Alabama Pathways and would like a refresher on how to use the system, or new to Alabama Pathways, online training is being offered. Alabama Pathways is a free online resource for early childhood professionals working in childcare facilities. The professional development system addresses the training and education needs of caregivers and teachers in the field of early childhood and school-age care. The goal of Alabama Pathways is to provide a path to support and advance the best practices of those who care for and teach children from birth through 12 years.

Participants must register through Alabama Pathways. The website address is alabamapathways.org

For more information, contact Susan Fordham at 334-749-8400 EXT. 9222 or susan.fordham@ccrc-alabama.org

Thursday, October 9th 6pm-8pm
Online through Zoom

Big Changes Coming to Annual Health & Safety Online

October starts our new fiscal year and with every new year, comes new changes. Usually they are minor, but this one will have a bit more of an impact on everyone.

Starting this month, we will only offer the online version of Annual Health & Safety in 2 quarters: October / November / December and the April / May / June quarter. In between that time, we will have our usual Health & Safety Saturday classes in the spring. These are 2 in-person classes that get you all the CCDF hours you need. That takes place one Saturday in March, and one Saturday in April - annually. It's a great option if you prefer in-person classes and are from 8am-1:30pm. Also be on the look-out throughout the year in our training calendars as we will be sure to offer single health & safety classes year-round.

Please be mindful and plan accordingly when thinking about the year ahead and what is required. We are always here to help but there's not much we can do if you wait until the last minute. Every single teacher in the 5 counties we serve have to get these CCDF hours and unfortunately, we can't let an unlimited number of people take the class at once. Since it fills up quickly, we implemented a waiting list so that if we find any inactive participants, we can bring someone over from the wait list to have an opportunity to finish.

'Welcome to Child Care' and 'Pre-Service Health & Safety' will run year-round, but please know that these classes are specifically for people that are new to childcare and not a replacement for the Annual hours or the other required 12 hours. As of July 1st, a record has been kept of who has taken it and you will only be allowed to take it once.

RESOURCES FOR PROVIDERS

Professional Development Technical Assistance

Our staff members are available to help meet your needs. The following services are available by appointment.

- Technical Assistance with planning for training needs
- Technical Assistance for Providers seeking a CDA credential
- Information regarding scholarships for CDA credential and 2-year degrees
- Information regarding opening a Child Care Center or a Family Child Care Home

To make an appointment, contact Susan Fordham at (334)749-8400 or susan.fordham@ccrc-alabama.org

Onsite Training

Do you have specific training needs for your staff?

Our childcare consultants are available to bring trainings and technical assistance to individual childcare programs. For more information regarding on-site training, contact

Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org

Family Child Care Home Activity/Storytime

CCRC staff are available to provide fun, developmentally appropriate theme-based activities in family childcare homes. Each 1-hour session involves fun activities with the provider and children.

To schedule an activity time contact:

DiAhanna Allen @ ext. 9230

Classroom Clinics

CCRC staff provide fun, developmentally appropriate activities in your classroom. Each 30-minute session includes activities related to a theme requested by the classroom teacher. Classroom clinics are available for all age-groups.

To schedule an activity time contact:

Ashley Bierman @ ext. 9223

Amanda Baker @ ext. 9231

Lauren Bailey @ ext. 9229

Storytime

This fun program is designed for children who are 2-5 years old and school-age. Fifteen to thirty minutes of stories-- reading, storytelling, puppets, with a follow-up extension activity given to the classroom teacher.

To schedule an activity time contact:

Ashley Bierman @ ext. 9223

Amanda Baker @ ext. 9231

Lauren Bailey @ ext. 9229

Parent Lunch & Learn

These parent education sessions are for families in your program. Providers can choose from a variety of topics. Each session lasts approximately 1-hour, usually during a scheduled lunch time. However, our parent educators can accommodate different times of the day, depending on the center's needs.

To schedule a Lunch & Learn contact Susan Fordham ext. 9222

Severe Weather Policy

In case of severe weather, CCRC will notify participants registered for a scheduled training by phone and email as soon as the decision to cancel the training is made. The cancellation notice will also be posted on our Facebook page.



LENDING LIBRARY

Our Lending Library is now open for check-outs!
Library Hours are Monday—Friday, 8am—3:45pm.
Accommodations can be made for 4pm—6pm.

To check out items providers can:

1. Browse our online catalog to choose items wanted for check out.
2. Specify a subject or theme, and our consultants will pull items from which you can choose to check out.
3. Browse through our on-site lending library.

For more information, please call Susan Fordham at 334-749-8400 ext. 9222

Resources available for check out include:

- Teacher Resource Books • Children's Books
- Activity Kits • CD's

Providers can view online the contents of our library as well as the current availability of an item.

1. To access our Resource Library Catalog:
2. Go to: <https://ccrc-alabama.follettdestiny.com>
3. Click on the link Child Care Resource Center.
4. You will be taken to the Home Page where you will click on Catalog.

ON THE ROAD

- We serve Chambers, Lee, Macon, Russell, and Tallapoosa counties.
- Available resources will include: Die-cuts; CD's; Teacher Activity Books; Children's Books; Activity Kits

To register for the Family Resource Van to visit your program, please contact: Amanda Baker at 334-749-8400 ext. 9231.



PROVIDER WORK ROOM

Our die-cut room is open Monday—Friday, 8am—3:45pm . Accommodations can be made for 4pm—6pm.

* Lamination can be dropped off between 8:30 am—3:45pm Monday—Friday. **Please bring the items in a plastic bag labeled with the center or FCCH information, and provider's name/phone number.**

* We will laminate it for you and call you when it can be picked up. Please allow up to two weeks for us to have your lamination ready.

For more information, please call
Susan Fordham at 334-749-8400 ext. 9222

**** CCRC is not responsible for damages incurred by CCRC equipment such as the laminator, wax machine, or die cuts. ****

Activity Packets for Providers

We are excited to introduce Activity Packs for Child Care Centers and Family Child Care Homes. Each month we will have ideas for fun, new activities to help engage your students each month. If you would like a packet mailed to your program, email for FCCH/GCCH DiAhanna (diahanna.allen@ccrc-alabama.org) or for Centers Amanda Baker (amanda.baker@ccrc-alabama.org)

Below is listed the theme for each month and deadline to request them.

Month	Theme	Deadline to request	Date to Mail Out
November	Thanksgiving, fall, veterans	October 8th	October 15th
December	Christmas, Winter, Holidays around the world	November 5th	November 12th
January	Snow, Martin Luther Jr., New Year, Hibernation	December 10th	December 17th

Early Childhood Career Development Opportunities



Child Development Credential

The Child Development Associate™ (CDA) National Credential represents the crossroad where education and experience meet. This crossroad epitomizes competence and is a pathway to learning best teaching practices for many early educators:

- A lead teacher who already holds an academic degree but needs to gain hands-on practical skills and competency in early care and education.
- An assistant teacher with experience, but little formal education.
- A family childcare provider who must improve the quality of his/her setting to meet accreditation requirements.
- A high school student interested in pursuing a career in working with young children.

The CDA helps early educators meet current state and national professional requirements. CDA recipients are competent practitioners who value vital knowledge and skills and formal education. The CDA is portable, recognized in all 50 states, the District of Columbia, U.S. territories, community colleges, school districts, and the military.

For more information about the CDA credential, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org



SOUTHERN UNION
STATE COMMUNITY COLLEGE

SUSCC Child Development Program

The Associate in Applied Science Degree Program satisfies the mandate of the Head Start Act. This program of study also meets the Alabama state minimum standard qualification for director, program director or teacher in a licensed childcare center. The Child Development Certificate, which meets the requirements for director of a center, program director or teacher in a licensed childcare center is available as well. The Child Development Award of Achievement meets the education component requirements for students who want to obtain a Child Development Associate credential (CDA).

For more information contact Sandy Little, 334-745-6487, ext. 5330 or slittle@suscc.edu

Available Scholarships to Assist in Obtaining Your Goals



T.E.A.C.H. Early Childhood® ALABAMA is a scholarship program that was developed to increase the level of education and effectiveness of early learning professionals by making the educational process more affordable, increasing wages, and reducing staff turnover rates. Scholarships are currently offered for the CDA (Child Development Associate) Assessment Fee, Associate Degrees in Child Development and Early Care and Education, and Bachelor Degrees in Child Development and Early Care and Education.

Contact Mariah Scarver at 334-271-0304 or teach@apcteam.org for more information



The Leadership in Child Care Scholarship provides financial assistance (tuition and selected fees) to qualified child care professionals working in legally operating child care facilities. The Scholarship is designed for the eligible recipient to obtain a Child Development Associate (CDA) Credential, Short-Term Certificate, Certificate, Associate in Applied Science/Technology Degree in Child Development/Early Care and Education at a designated institution in the ACCS. The Scholarship also offers a Bachelor of Science Degree in Early Childhood Education at Athens.

Contact Virginia Frazer at 334-293-4552 or virginia.frazer@accs.edu for more information

**CPR/First Aid****Kay Rombokas****Healthy Child Care Alabama Nurse**Wednesday, October 29th9am-1pmWednesday, November 19th9am-1pmWednesday, December 10th9am-1pm

To register contact Kay Rombokas at 334-756-0758 or
kay.rombokas@adph.state.al.us

Class location: Child Care Resource Center. Maximum number of
 participants for each class is 6 participants.

For Macon & Russell Counties please contact Renea Gilliland Phone
 Number: 334-566-2860 EXT. 4

Closure Dates

October 13th.....Columbus Day

November 11th.....Veterans Day

November 27th.....Thanksgiving Day

December 25th.....Christmas Day

**Looky
Here!**

**APT ONLINE CLASSES****Early Childhood Online Facilitated Course**

On-Demand Courses

Participants will continue to register for all APT online training opportunities
 through APT's website,
<https://aptv.org/education/learn-online/>.

Registration for Fall facilitated classes opens September 15, 2025
 at <https://aptv.org/education/learn-online/>

Fall 2025 Training Titles

- October 6th -November 23rd--> Alabama Early Learning Guidelines (AELG) Online
- October 6th-October 27th-->Kindergarten Readiness: Essential Math Skills for Preschool.
- October 6th-October 27th → Exploring Literacy Development with PBS KIDS!
- November 3rd-November 24th → STEM for Preschool Classroom
- November 3rd-November 24th → Exploring STEM with School-Aged Children

Visit our website, aptv.org/education/registration on Monday, September 15th to register. APT offer free, on-demand 2-hour trainings!

Visit [Early Childhood On-Demand Training](#) to view and self-enroll in APT's ever-expanding catalog of on-demand trainings.



November 2025



Saturday

Friday

Thursday

Wednesday

Tuesday

Monday

Sunday

1

8

15

22

29

7

14

21

28

6

13
Implementing
Fine Motor
Journals
Going to School
- midterm

20
APT: All
About the
Holidays

27
Thanksgiving

5
Shake Your
Sillies Out -
in Valley

12

19
Director's
Forum on
Zoom
CPR

26

4
Building
Bridges

11

18
APT:
Alabama
Works

25

3
Money
Management

10

17

24

2

9

16

23

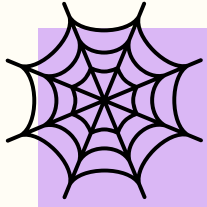
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December 2025

		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	1	2	3	4 Baby Doll Circle Time	5	6	
	7 	8 No Bad Kids	9 CPR	10 Talking All Day	11	12	13 
	14	15 Going to School - Final	16 Teaching Children to Become Writers	17 All online classes end	18	19	20
	21 	22	23	24	25  Christmas	26	27 
	28 	29	30	31 			



Seasonal Activities



October Sensory Bin

Toddlers explore the October sensory bin by scooping, pouring, filling, and dumping fall-themed items. They can collect mini pumpkins in baskets, sort by color or size, and run their hands through the dried corn or leaves to feel different textures. Teachers can support language by modeling words such as "full/empty," "big/little," "soft/rough," and encourage social play by guiding children to share tools and play side by side.



Items to Include:

- Dried corn kernel or rice dyed in fall colors
- Fabric leaves or real dried leaves (Clean and Safe)
- Mini plastic pumpkin or gourds
- scoops, measuring cups, and small baskets or buckets
- Soft fall-theme toys (like plush bats or spiders for Halloween touch)



November dramatic play

Preschoolers can take turns being farmers, shoppers, or cashiers. They can "buy" and "sell" produce, bag groceries, and talk about their favorite foods for Thanksgiving or fall. Teachers can join in by asking questions like, "How much are the apples today?" or "Can you help me find three pumpkins?"

Set Up:

- Transform the dramatic play center into a fall farmer's market.
- Add baskets of pretend fruits and vegetables (pumpkins, apples, corn, squash).
- Include play money, a cash register, paper bags, and baskets for "shopping".
- Add fall props like flannel shirts, aprons, or straw hats for dress-up

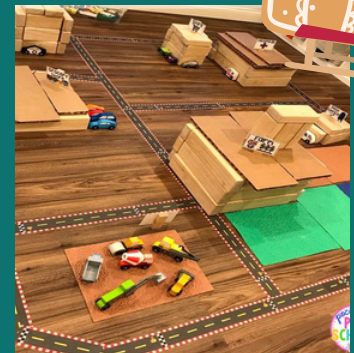


December Build a Neighborhood

Children use blocks to build houses, towers, or stores, then add toy people and vehicles to create a pretend neighborhood. Teachers can encourage them to talk about where people live, where they shop, or where cars drive.

Materials:

- **Wooden or foam blocks in various shapes and sizes**
- **Toy people, cars, and animals**
- **Cardboard pieces or felt squares for "roads and Yards"**
- **Pictures of houses, stores, and community building for inspiration**





REGISTER
NOW!

ONLINE Registration

All providers should register through their account with Alabama Pathways. However, there is a paper registration on page 21 for those without an account.

For Online classes, providers can register through <https://ccrc-alabama.asapconnected.com/>

ONLINE Training

CCRC staff are excited to offer online virtual training sessions to our providers using Zoom Video and online courses through Moodle.

All participants must have a working email and internet access.

For Zoom sessions, you can join through a browser on your computer, from any desktop, laptop, or mobile device including iPads and tablets. Two business days before the class, you will receive an email with the link to access the Zoom Registration for the class. To join Zoom sessions using a cell phone or tablet, you will need to download the Zoom App.

Having trouble with how to access online registration and online trainings? Appointments can be made to help providers log in to their CCRC online registration accounts, as well as show how to join in our online trainings. Please contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org for more information or to schedule an appointment.

How our Online Classes Work

Online classes opens Wednesday, October 8th at 8 am and closes Wednesday, December 17th at midnight. This is a work-at-your-own-pace training and is available between the dates provided.

- **Register on ASAP** – you sign up for classes on ASAP but the classes themselves are on a completely different website. We will email you the link once you sign up on ASAP.
- **Provide a Working Email Address** – we will email you your login information, course details, and certificates.
- **Check your Spam Folder** – sometimes our emails go to spam or junk mail.
- **3-5 Business Days** – Everything is done manually by us. So we will sometimes need a few days to get you into the class and get certificates to you.
- **Paperwork** – As usual, please be sure to do the paperwork to get your certificate: Demographics, Pre & Post Test, & Evaluation. We also check all work to make sure participation assignments are completed.
- **Certificate** – When you have finished a class, email the instructor to let them know so they can check your work and send you a certificate. Each instructor's email address will be listed under the last section of the class at the end.

* It may take up to 3-5 business days for us to get you your certificate, but we will always put the correct day of completion on it.



APT Going to School Distance Learning

Going to School is a Ready to Learn service of the Educational Services Department of Alabama Public Television designed for parents and child care professionals serving children, ages three to five years old. It is a combination of a televised program and independent study with written exercises. It presents current and practical advice on supporting children's early learning for school readiness and success. It can also be viewed online at: <https://aptv.org/education/going-to-school/>.

How does the course work?

- Register through the following link: <https://go.asapconnected.com/?org=5041>
- Attend Orientation class October 9, 2025
- Read program overview prior to viewing the weekly segment.
- View 30 minute program segment once a week on Alabama Public Television, starting October 11, 2025, from 7:00 am—7:30 am Central Time.
- Follow directions and complete questions received at Orientation.
- You MUST have access to a television that receives APTV or internet access in order to participate.

What credit is given?

- 10 hours of DHR approved credit
- Requires completion of ALL segments and ALL paperwork

How Do I Enroll?

Register at <https://go.asapconnected.com/?org=5041> by Monday, October 6, 2025.

Enrollment is on a first come first serve basis. There is a course maximum of 25 participants

When is the course held?

- Orientation will be held Thursday, October 9th, 6:00—7:00 pm Central Time @ CCRC.
- The remaining sessions are to be completed independently from October 11 – December 13, 2025 .
- The mid-session will be Thursday, November 13, 6:00—7:00 pm Central Time @ CCRC.
- The final turn-in session will be held Monday, December 15, 2025, 6:00—7:00 pm Central Time @ CCRC.

Course Contents

- | | |
|---|-----------------------|
| • Going to School | Oct. 11 th |
| • The Seven Essentials | Oct. 18 th |
| • Mentor, Encourage, Rehearse | Oct. 25 th |
| • Guide and Limit, Protect, Celebrate | Nov. 1 st |
| • Parents, Families, & Schools | Nov. 8 th |
| • How to Prepare for "Big School" | Nov. 15 th |
| • The Academic & Social Sides of School | Nov. 22 nd |
| • Language: The Key to Learning | Nov. 29 th |
| • Your Unique Child | Dec. 6 th |
| • Ten Hallmarks of Children Who Succeed in School | Dec. 13 th |

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13,15,17	CD, HSUP, QCCL, CCFP, LD,PDG	1,2,3,4,8	CGD, LEE, ICFC, DIV	Preschool & School-agers



New to Child Care

Welcome to Child Care Fall 2025

Lauren Bailey

Wednesday, October 8th -Wednesday, December 17th

Are you new to Child Care? Welcome! CCRC offers Welcome to Child Care as an on-demand online class! This Class is designed to meet the 12 hours of the Alabama Performance Standards requirements for **New Employees** in child care centers and group care homes. If you are newly employed or simply interested in working in the child care profession, this course is for you! **Hours Earned: 12**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1,2,11,13,15,17	ALL	1,2,3,4,6,8	ALL	ALL

Pre-Service Health and Safety Fall 2025

Lauren Bailey

Wednesday, October 8th -Wednesday, December 17th

This online course contains all CCDF health and safety training areas required by DHR for **New Employees** starting in child care. It contains 11 modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect. **Hours Earned: 11**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1-11	HSUP	1	HSN	ALL

Getting Started Fall 2025 (Family Child Care/Group Child Care Homes)

DiAhanna Allen

Wednesday, October 8th -Wednesday, December 17th

This 24-hour class is designed to meet all the requirements for the DHR Performance Standards training areas for Family Child Homes/ Group Child Care homes. If you are interested in establishing a childcare home this course will give you the basics. **Hours Earned: 24**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1,11,13,15,17	ALL	1,4,5,6,8	CGD, HSN, LEE,,ICFC, MA	ALL

Health, Safety and Universal Precaution

Annual Health and Safety Fall 2025

DiAhanna Allen

Wednesday, October 8th – Wednesday, December 17th

This online course covers all CCDF health and safety training areas required by DHR and fills up FAST! It contains modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, SBS, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect. **Hours Earned: 11**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1-11	HSUP	1	HSN	ALL

Child Development

Culturally Responsive Care

Latilia Gullatte

Wednesday, October 8th – Wednesday, December 17th

Join us in discovering the keys to cultivating responsive classrooms for Alabama's youngest learners. Learn how to build nurturing relationships and integrate diverse cultural perspectives into your childcare practices. Gain valuable insights and strategies to create inclusive, supportive environments where every child's uniqueness is celebrated and respected. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	16,20	CD	3,4	DIV	Infants & Toddlers

Quality

Establishing Daily Structures

Amanda Baker

Wednesday, October 8th – Wednesday, December 17th

Consistency and structure are the keys to a successful early childhood classroom. Educators will explore how to design daily schedules that balance learning, play, and routines. Together we'll dive into each part of the day while discovering practical strategies to make transitions smoother and more manageable. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,15	QCCL	5	LEE	Toddlers and Preschool

Administration

Director's Forum

Susan Fordham

Wednesday, November 19th 6pm-7pm

Join us as center directors to get together to discuss today's issues and possibly meet new friends! You can join us straight from your office as we will be meeting together through Zoom. For more information, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13,15,16,19,20	AM, CCPF	5,6	MA	AMDIN

In-Person

New to Child Care

Administrative Basics

Susan Fordham

Monday, October 20th -Thursday, October 23rd 9am-4pm

Learn the basic of operating a childcare center. Topics will include hiring staff, wage, and hour, staff, management, family policies, and more! The course fulfills the DHR requirements of the 20-hour administration training for new directors plus the 4 hours of Quality Child Care and Licensing. For more information, contact Susan Fordham at 334-749-8400 EXT. 9222 or susan.fordham@ccrc-alabama.org **Hours Earned: 24**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1,7,11,13,15-20	HSUP	5,6	MA	ADMIN



Health, Safety and Universal Precaution

Cooking Matters: Positive Mealtime

Jessica Segrest & Latila Gullatte
Tuesday, October 14th 6pm-8pm

In this training, childcare providers will recognize their role in establishing healthy attitudes and behaviors towards food among the children in their care. *Bring your appetite! You will participate in preparing a healthy meal and/or snack in this training! Please let us know of any food allergies at least one week before the training day. Thank you. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13	HSUP, PDG	1	HSN, LEE	ALL

Quality

Circle Time Success

Amanda Baker
Thursday, October 9th 6pm-8pm

Join us for an engaging session designed to help early educators set developmentally appropriate expectations for circle time. Discover practical strategies to boost student engagement and explore classroom management tips that support positive, productive group learning experiences. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,15	QCCL, LD, CD, PDG	2,3,8	CGD, LEE	Toddlers and Preschoolers

APT: All About the Holidays: Fostering Inclusion and Diversity

Ashley Bierman
Thursday, November 20th 6pm-8pm

Come take a journey with us around the world as we celebrate diversity and inclusion. In this training, we will discuss different holidays that will be supported by hands-on activities, discussions, and the use of children's books. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	16	QCCL, CD	3	LEE, DIV	School-Age

Language Development

Literacy and Movement

Lauren Bailey

Monday, October 27th 6pm-8pm

This literacy workshop invites teachers to explore creative ways to bring stories to life through movement! Participants will learn how to enrich story time and extend books into engaging, active experiences that support both literacy and physical development. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13	LD	2, 8	HSN	Toddlers, Preschoolers

Talking All Day: Embedding Language Learning into Everyday Moments

Ashley Bierman

Thursday, December 11th 6pm-8pm

This training helps early childhood educators understand how to turn ordinary routines into rich opportunities for language growth. Participants will learn practical strategies to model descriptive language during play, while also using open-ended questions to spark conversation. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,20	LD	2,3	CGD, LEE	Infants, Toddlers, Preschoolers

Teaching Children to Become Writers

Lauren Bailey

Tuesday, December 16th 6pm-8pm

Turn little storytellers into budding writers! In 'Teaching Children to become Writers,' teachers will explore fun prompts and activities that inspire children to imagine, create, and share their own stories. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13	LD	2	CGD	Preschoolers

Positive Discipline and Guidance

Building Bridges: Nurturing Emotional & Behavioral Growth in Children

Lauren Bailey

Tuesday, November 4th 6pm-8pm

When we view challenging behavior as opportunities to connect and a puzzle to solve, implementing strategies can become easier and less daunting. Let's come together to discuss how we can change our mindset to change our lives. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	15	PDG	1, 3	COA	ALL

Baby Doll Circle Time

Jessica Segrest & Ashley Bierman

Thursday, December 4th 6pm-8pm

Bring smiles, laughter, and love to your classroom! Using Dr. Becky Bailey's Baby Doll Circle Time, this training helps you to connect with your youngest learners and support their social-emotional growth in joyful ways.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	15,20	PDG	3	ICFC, LEE	ALL

No Bad Kids

Amanda Baker

Tuesday, December 9th 6pm-8pm

Challenging behaviors are a normal part of early childhood—but how we respond makes all the difference. In this training, we will explore a respectful approach to discipline, grounded in the belief that “there are no bad kids.” Participants will learn practical strategies to set clear, consistent boundaries, manage defiance with empathy, and guide children toward self-regulation. Through real-life scenarios, discussion, and reflection, teachers will build confidence in handling behavior challenges while fostering stronger, more trusting relationships with children. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	15	PDG	3,7	COA	ALL

Child Development

APT: From Overwhelmed to Optimistic

APT

Thursday, October 16th 6pm-8pm

Challenging behavior in the toddlers years can be overwhelming at times. Let us learn more about social emotional milestones, skills for self-regulation, and ways to promote positive behavior in the toddler classroom and explore free PBS resource to use in the classroom and to share with families. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,15,16,20	CD	1,2,3,7,8	CGD, LEE	INFANTS, TODDLERS

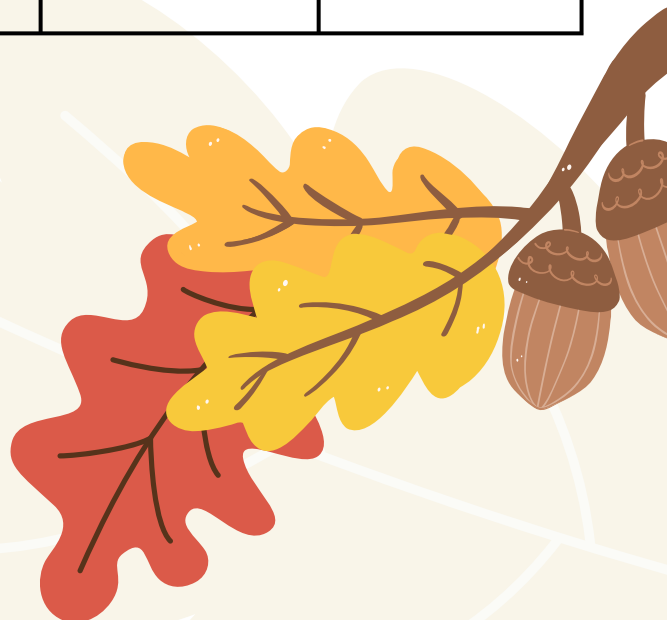
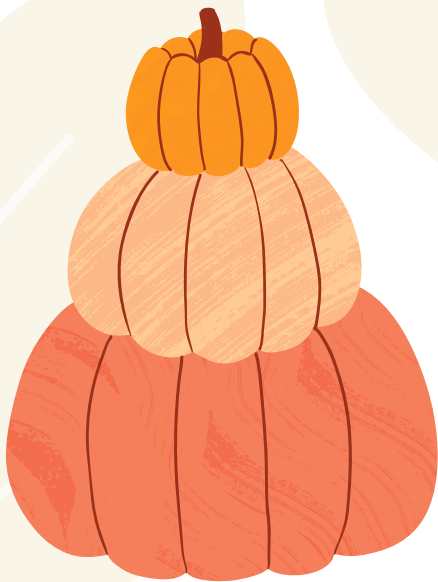
Building Strong Little Hands: Implementing Fine Motor Journals in Preschool

Amanda Baker

Thursday, November 13th 6pm-8pm

Discover how to bring fine motor to life in your classroom! In this hands-on training, you'll explore the key to fine motor skills preschoolers need and learn how journals can build these skills through fun, developmentally appropriate activities. Participants will try out engaging materials, gain practical strategies for supporting students who need extra help, and leave with ready-to-use ideas and tools to strengthen little hands for big learning. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Advanced	13	CD	2	CGD, LEE	Preschoolers



Child Care Professional in the Family

APT: Addressing Homelessness

Jessica Segrest

Tuesday, October 21st 6pm–8pm

Join us as we gain a better understanding of homelessness and the often unseen but growing prevalence of homelessness in Alabama. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	12,14	CCPF, CD	2,4	CGD, ICFC	ALL

Tom Copeland: Money Management & Retirement

DiAhanna Allen

Monday, November 3rd 6pm–8pm

Managing money can feel overwhelming, but this training makes it simple and practical for childcare providers. You'll learn easy tips to track expenses, save for the future, and start planning for retirement with confidence. Come ready to gain tools that will help you feel more secure today and prepared for tomorrow.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	18	CCPF	5	PPD, MA	ALL

APT: Alabama Works

APTV

Tuesday, November 18th 6pm–8pm

What are some careers that help make Alabama amazing? During this training we will find out about those careers and so much more. We will go over various jobs and gain a better understanding of their impact on our daily lives. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,14,19	CCPF, CD	2,8	LEE, ICFC	School-Agers

Health, Safety, and Universal Precautions

Bug Battles: Breaking Out of Infectious Disease

DiAhanna Allen

Wednesday, October 22nd 5pm-7pm

CHAMBERS COUNTY

Do you have what it takes to break out after a mad scientist trapped you in the classroom? In the realm of childcare, safeguarding the health and well-being of our little ones is paramount. In this two-hour training we will go over strategies, plans, and test your knowledge on infectious diseases. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1	HSUP	1	HSN	ALL

Shake your Sillies Out!

Lauren Bailey

Wednesday, November 5th 5pm-7pm

CHAMBERS COUNTY

Come ready to move and have some fun! This class is all about how you can incorporate movement all throughout your day so that young children can learn while having fun, building confidence in their physical skills, and of course getting their sillies out. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13	QCCL	2	CGD	ALL

FUN FACT

Developmentally Appropriate Practice (DAP) isn't a one-size-fits-all approach-It's based on three key areas of knowledge:

1. Child Development- (What we know about how children grow and learn at different ages)
2. Individual differences (each child's unique strengths, needs, and interests)
3. Cultural Context (the Family and community values that shape a child's experiences)

So, two classrooms might look totally different, but both can be developmentally appropriate if they're meeting those areas





**CHILD CARE RESOURCE, INC.
TRAINING REGISTRATION FORM
OCTOBER, NOVEMBER, DECEMBER 2025**

Please Check Appropriate Box:

- ☐ Family Child Care Home Provider
☐ Group Home Provider
☐ Center Director
☐ Center Teacher
☐ Assistant Teacher
☐ Relative Provider
☐ Other _____



Name: _____

Date of Birth: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

County: _____

Work Phone: _____ Cell Phone: _____

Email: _____

(A working email address must be given for each participant.
The Center's email address will not be accepted.)

Training Guidelines

1. Please Register using the paper registration form or through the online websites. **Registrations the day of the training and phone registrations will not be accepted.** Registration forms may be duplicated for multiple staff members.
2. **Registrations must be received by the registration deadline date (2 days prior to the workshop).** Registrations received after that day may not be accepted.
3. CHILD CARE CENTERS: When registering multiple people for training, you must complete a separate registration form for each student. **Registration forms must be mailed, emailed, given to a Training Staff member, or given to the CCRC Receptionist personally.** Faxes are not accepted.
4. **If a workshop is at full capacity, you will be placed on the "wait list."** You will receive notification of wait list status by mail. If space becomes available, you will receive notification by phone by the day prior to the class.
5. Workshops will begin at their scheduled times. **You are expected to arrive 5 minutes early and stay the duration of the workshop to get full credit.** No one will be allowed in the training 10 minutes after the training begins.
6. **Children are not permitted at any training session.** Please make other arrangements for your children.

**If sending in registration form, Please Mail
Registration form to:**

CCRC
510 S. 7th Street
Opelika, AL 36801

**ATTN: Training Department
or**

Registration forms may be emailed to:
diahanna.allen@ccrc-alabama.org

**FOR CCRC USE ONLY
Date Received:**

<div>Registration Form</div> <div>Please Check the Boxes of the left to Register</div>				
X	Trainings	Date	Time	Method
	Welcome to Child Care Fall 2025	10/8/2025-12/17/2025	10 Weeks	Online
	Pre-Service Health and Safety Fall 2025	10/8/2025-12/17/2025	10 Weeks	Online
	Getting Started Fall 2025	10/8/2025-12/17/2025	10 Weeks	Online
	Annual Health and Safety Fall 2025	10/8/2025-12/17/2025	10 Weeks	Online
	Culturally Responsive Care	10/8/2025-12/17/2025	10 Weeks	Online
	Establishing Daily Structures	10/8/2025-12/17/2025	10 Weeks	Online
	Circle Time Success	Oct 9, 2025	6pm-8pm	In-Person
	Going to School (Orientation)	Oct 9, 2025	6pm-8pm	In-Person
	Cooking Matters: Positive Meantime	Oct 14, 2025	6pm-8pm	In-Person
	APT: Overwhelming	Oct 16, 2025	6pm-8pm	In-Person
	Administrative Basics	10/20/2025-10/23/2025	9am-4pm	In-Person
	Addressing Homelessness	Oct 21, 2025	6pm-8pm	In-Person
	Bug Battles: (Chambers County)	Oct 22, 2025	5pm-7pm	In-Person
	Literacy and Movement	Oct 27, 2025	6pm-8pm	In-Person
	Money Management	Nov 3, 2025	6pm-8pm	In-Person
	Building Bridgers	Nov 4, 2025	6pm-8pm	In-Person
	Shake your Sillies Out (Chambers County)	Nov 5, 2025	5pm-7pm CST.	In-Person
	Building Strong Little Hands: Implementing Fine Motor Journals in Preschool	Nov 13, 2025	6pm-8pm	In-Person
	APT: Alabama Works	Nov 18, 2025	6pm-8pm	In-Person
	Directors Forum	Nov 19, 2025	6pm-7pm	Zoom
	APT: All About the Holidays	Nov 20, 2025	6pm-8pm	In-Person
	Baby Doll Circle Time	Dec 4, 2025	6pm-8pm	In-Person
	No Bad Kids	Dec 9, 2025	6pm-8pm	In-Person
	Talking All Day	Dec 11, 2025	6pm-8pm	In-Person
	Teaching Children to Become Writers	Dec 16, 2025	6pm-8pm	In-Person

DHR AMSA (Alabama Minimum Standards Training Areas)		CDA Subject Areas (Child Development Associate)	CKA (Alabama Pathways Core Knowledge Areas)		Target Age Group
CD	Child Development	1. Planning a safe and healthy learning environment	CGD	Child Growth and Development	Infants = Birth to 12 months
HSUP	Health, Safety, and Universal Precautions	2. Advancing children's physical and intellectual development	HSN	Health, Safety and Nutrition	
QCCL	Quality Child Care and Licensing	3. Supporting children's social and emotional development	LEE	Learning Experiences and Enrichment	Toddlers = 1 and 2 year olds
CCPF	Child Care Professional and the Family	4. Building productive relationships with families	DIV	Diversity	
LD	Language Development	5. Managing an effective program	COA	Child Observation and Assessment (Planning for Individual Needs)	Preschoolers = 3 and 4 year olds
PDG	Positive Discipline and Guidance	6. Maintaining a commitment to professionalism	ICFC	Interaction with Children, Families and Communities	School-agers = 5 to 12 year olds
AM	Administration and Management	7. Observing and recording children's behavior	PPD	Personal and Professional Development	ALL = Infants, Toddlers, Preschoolers, and School-agers
		8. Understanding principles of child development and learning	MA	Management and Administration	

Training Levels

Basic	Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. Basic Level Training covers a foundational understanding and demonstration of developing skills.
Intermediate	Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. Intermediate Level Training includes expanding knowledge and application, and refining skills]
Advanced	Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced Level Training focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

CCDF Training Areas

- Prevention and control of infectious diseases (including immunizations)*
- Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices*
- Administration of medication*
- Prevention of and response to emergencies due to food and allergic reactions*
- Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
- Prevention of Shaken Baby Syndrome and abusive head trauma*
- Emergency preparedness and response planning for natural or man-caused events*
- Handling and storage of hazardous materials, including correct disposal of bio-contaminants*
- If applicable, appropriate pre-cautions in transporting children*
- First-aid and CPR*
- Recognizing and reporting child abuse and neglect*
- Identifying and serving homeless children and their families
- Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies**
- Caring for children in geographic areas with significant concentrations of poverty and unemployment
- Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
- Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
- Understanding early neurological development
- Using data to guide program improvement
- Supporting positive development of **school-age children**
- Improving the quality of programs and services for **infants and toddlers**



Our Mission:

Promoting strong families through the provision of support services and education for child care providers, parents, employers, and the community.

Child Care Resource Center: A Family Resource Center is a non-profit, private agency that promotes quality child care through the provision of support services for child care providers, parents, employers and communities. Funding is received through contract and grants with government and corporate entities, as well as civic, charitable, and individual donors.

Services Include:

**Training & Technical Assistance for Child Care Programs;
Lending Library/Resource Room/Mobile Resource Van;
Quality Enhancement Projects/STEPS to Accreditation;
Family Resource & Referral; Financial Assistance for Child Care;
Fatherhood Connection including "Dad's League";
Employer Assistance; Community Awareness;
Parent Education**

Funding for "Training Times" is provided by Alabama Department of Human Resources

