



TRAINING TIMES

April, May, June 2025

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WorkForce Wednesday: Ready, Set, Support

Wednesday, April 9th 9:30am – 11:30am

Please join us for an upcoming **Roundtable Session** on Early Childcare & School-Based Behavior Services. **If you are caring for a child that has been diagnosed with autism spectrums disorders, you need to be here.** Learn how to handle early pick-ups, whether behavior-based homebound is appropriate, discipline procedures for students with IEPs or children in childcare suspected of having disabilities. Alabama Disabilities Advocacy Program (ADAP) will cover legal protections for students with disabilities and practical ways for parents or teachers to respond to these issues.

Participants Will Earn 2 Hours of Training Credit.

For more information, see page 2 or contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org

What is Alabama Pathways?

If you are familiar with Alabama Pathways and would like a refresher on how to use the system or new to Alabama Pathways, online trainings are being offered. Alabama Pathways is a free online resource for early childhood professionals working in child care facilities. The professional development system addresses the training and education needs of caregivers and teachers in the field of early childhood and school-age care. The goal of Alabama Pathways is to provide a path to support and advance the best practices of those who care for and teach children from birth through 12 years.

Participants must register through Alabama Pathways. The website address is alabamapathways.org

For more information, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org

Wednesday, May 7th

10am—12pm

Online through Zoom.

Week of the Young Child April 5-11, 2025



A fun-filled week celebrating early learning, young children, their teachers, families, and communities. To find more information on activities for each day, go to <https://www.naeyc.org/events/woyc/plan-your-event>

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Breastfeeding Friendly Child Care: A Guide to Certification Tuesday, June 24th 6pm-8pm

Support breastfeeding families and set your child care program apart! Join this training to learn simple, practical ways to create a welcoming environment for breastfeeding moms, help babies thrive, and learn how your program can earn a certification in Alabama Breastfeeding Friendly Care.

Hours Earned: 2



READY, SET, SUPPORT

Please join us for an upcoming **Roundtable Session** on Early Childcare & School-Based Behavior Services. Learn how to handle early pick-ups, whether behavior-based homebound is appropriate, discipline procedures for students with IEPs or children in daycare suspected of having disabilities. Alabama Disabilities Advocacy Program (ADAP) will cover legal protections for students with disabilities and practical ways for parent or teachers to respond to these issues. If you are caring for a child that has been diagnosed with autism spectrum disorders, you need to be here.



WORKFORCE WEDNESDAY
9 APRIL 2025



TIME
9:30 AM - 11:30 AM



LOCATION: CCRC
510 SOUTH 7TH STREET, OPELIKA AL 36801



REGISTER TODAY!

FREE LUNCH

www.ccrcc-alabama.org



SCAN ME

Scan QR Code or
Click Link Below
to Register:

<https://forms.gle/n4bcbQ1h15AR1m23>



Helping Give Alabama

A-RESET

*"Parents, Teachers and Providers
- Don't miss these valuable
resources to help
with JOB Retention."*

2 CONTACT HOURS AWARDED



THE ALABAMA DISABILITIES
ADVOCACY PROGRAM

GUEST SPEAKERS:

- CHRISTINA NORRIS
- CECILIA BALLINGER
- MARIA GUTIERREZ
- GIAN CARLO CARATTINI

CCDF TRAINING

Health & Safety Basics

Health & Safety Saturday

To help providers receive their CCDF training, Child Care Resource Center will be presenting Health & Safety Basics in two parts. **CCDF Training Part 2 will be on April 26.** Each part will cover five of the CCDF Training areas. **Participants will be able to receive 1 hour of training in each CCDF area presented for a total of 5 hours on Saturday.** Participants must register for the whole day. Partial credit will not be given.

Health & Safety Basics Part 2

April 26, 2025
8am—1:30 pm

CCDF # 4 Food Allergies & Response to Allergic Reactions
CCDF # 7 Emergency Preparedness
CCDF # 5 Building & Physical Premises Safety
CCDF # 9 Transporting Children
CCDF #8 Hazardous Materials

*For more information, contact Susan Fordham at
334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org*





Severe Weather Policy

In case of severe weather, CCRC will notify participants registered for a scheduled training by phone and email as soon as the decision to cancel the training is made. The cancelation notice will also be posted on our Facebook page.

Lending Library

Our Lending Library is now open for check-outs!
Library Hours are Monday—Friday, 8am—4:00 pm.
Accommodations can be made for 4pm—6pm.

To check out items providers can:

1. Browse our online catalog to choose items wanted for check out.
2. Specify a subject or theme, and our consultants will pull items from which you can choose to check out.
3. Browse through our on-site lending library.

For more information, please call Susan Fordham at 334-749-8400 ext. 9222

Resources available for check out include:
• Teacher Resource Books • Children's Books
• Activity Kits • CD's

Providers can view online the contents of our library as well as the current availability of an item.

1. To access our Resource Library Catalog:
2. Go to: <https://ccrc-alabama.follettdestiny.com>
3. Click on the link [Child Care Resource Center](#).
4. You will be taken to the Home Page where you will click on [Catalog](#).

CCRC's Provider Work Room

Our die-cut room is open Monday—Friday, 8am—3:45pm .
Accommodations can be made for 4pm—6pm.

- * Lamination can be dropped off between 8:30 am—3:45pm Monday—Friday Please bring the items in a plastic bag labeled with the center or FCCH information, and provider's name/phone number.
- * We will laminate it for you and call you when it can be picked up. Please allow up to two weeks for us to have your lamination ready.

For more information, please call
Susan Fordham at 334-749-8400 ext. 9222



** CCRC is not responsible for damages incurred by CCRC equipment such as the laminator, wax machine, or die cuts. **

On the Road!

- We serve Chambers, Lee, Macon, Russell, and Tallapoosa counties.
- Available resources will include: Die-cuts; CD's; Teacher Activity Books; Children's Books; Activity Kits

To register for the Family Resource Van to visit your program, please contact: Susan Fordham at 334-749-8400 ext. 9222.



Introducing: Music & Movement Time!

Like a story time, but instead we will be playing instruments, singing, & dancing.

No instruments?

Don't worry - Lauren will play her ukulele and bring a variety of instruments for the children to use.

Call Lauren to schedule a visit and get ready to dance!

334-749-8400 ext. 9229



RESOURCES FOR PROVIDERS

5

Professional Development Technical Assistance

Our staff members are available to help meet your needs. The following services are available by appointment .

- Technical Assistance with planning for training needs.
- Technical Assistance for Providers seeking a CDA credential
- Information regarding scholarships for CDA credential and 2-year degrees.
- Information regarding opening a Child Care Center or a Family Child Care Home.

**To make an appointment, contact Susan Fordham at
(334)-749-8400 or susan.fordham@ccrc-alabama.org**

Onsite Training

Do you have specific training needs for your staff?
Our child care consultants are available to bring trainings
and technical assistance to individual child care programs.
For more information regarding on-site training, call **Susan Fordham at 334-749-8400 ext. 9222.**

Family Child Care Home Activity/Storytime

CCRC staff are available to provide fun, developmentally appropriate theme-based activities in family child care homes.
Each 1 hour session involves fun activities with the provider and children.

**To schedule an Activity Time contact:
DiAhanna Allen @ ext. 9230**

Classroom Clinics

CCRC staff provide fun, developmentally appropriate activities in your classroom. Each 30 minute session includes activities related to a theme requested by the classroom teacher. Classroom clinics are available for all age groups.

**To schedule a classroom clinic contact:
Ashley Bierman 334-749-8400 ext. 9223
Amanda Baker 334-749-8400 ext. 9231**

Storytime

This fun program is designed for children who are 2-5 years old and school age.
Fifteen to thirty minutes of stories—reading, story-telling, puppets, with a follow-up
extension activity given to the classroom teacher.

**To schedule a Storytime contact:
Ashley Bierman 334-749-8400 ext. 9223
Amanda Baker 334-749-8400 ext. 9231**

Parent Lunch & Learn

These parent education session are for families in your programs. Providers can choose from a variety of topics.
Each session lasts approximately one hour, usually during a scheduled lunch time.

However, our parent educators can accommodate different times of the day, depending on the center's needs.
To schedule a Lunch & Learn contact Susan Fordham at 334-749-8400 ext. 9222.

Activity Packets for Providers

We are excited to introduce Activity Packs for Child Care Centers and Family Child Care Homes. Each month we will be have ideas for fun, new activities to help engage your students each month. If you would like a packet mailed to your program, email Ashley (ashley.bierman@ccrc-alabama.org)

Below is listed the theme for each month and the deadline to request them.

<u>Month</u>	<u>Theme</u>	<u>Deadline to Request</u>	<u>Date to Mail Out</u>
May	Mothers Day/Graduation	April 14th	April 18th
June	Fathers Day/ Camping	May 12th	May 16th
July	July 4th/summer	June 9th	June 13th



Early Childhood Career Development Opportunities



Child Development Credential

The Child Development Associate™ (CDA) National Credential represents the crossroad where education and experience meet. This crossroad epitomizes competence and is a pathway to learning best teaching practices for many early educators:

- A lead teacher who already holds an academic degree, but needs to gain hands-on practical skill and competency in early care and education.
- An assistant teacher with experience, but little formal education.
- A family child care provider who must improve the quality of his/her setting to meet accreditation requirements.
- A high school student interested in pursuing a career in working with young children.

The CDA helps early educators meet current state and national professional requirements. CDA recipients are competent practitioners who value vital knowledge and skills and formal education. The CDA is portable, recognized in all 50 states, the District of Columbia, U.S. territories, community colleges, school districts and the military.

For more information about the CDA credential, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org



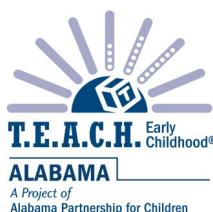
SOUTHERN UNION
STATE COMMUNITY COLLEGE

SUSCC Child Development Program

The Associate in Applied Science Degree Program satisfies the mandate of the Head Start Act. This program of study also meets the Alabama state minimum standard qualification for director, program director or teacher in a licensed childcare center. The Child Development Certificate, which meets the requirements for director of a center, program director or teacher in a licensed childcare center is available as well. The Child Development Award of Achievement meets the education component requirements for students who want to obtain a Child Development Associate credential (CDA).

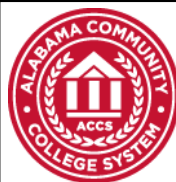
For more information contact Sandy Little, 334-745-6437, ext. 5330 or slittle@suscc.edu

Available Scholarships to Assist in Obtaining Your Goals



T.E.A.C.H. Early Childhood® ALABAMA is a scholarship program that was developed to increase the level of education and effectiveness of early learning professionals by making the educational process more affordable, increasing wages, and reducing staff turnover rates. Scholarships are currently offered for the CDA (Child Development Associate) Assessment Fee, Associate Degrees in Child Development and Early Care and Education, and Bachelor Degrees in Child Development and Early Care and Education.

Contact **Mariah Scarver** at 334-271-0304 or teach@apcteam.org for more information.



The Leadership in Child Care Scholarship provides financial assistance (tuition and selected fees) to qualified child care professionals working in legally operating child care facilities. The Scholarship is designed for the eligible recipient to obtain a Child Development Associate (CDA) Credential, Short-Term Certificate, Certificate, Associate in Applied Science/Technology Degree in Child Development/Early Care and Education at a designated institution in the ACCS. The Scholarship also offers a Bachelor of Science Degree in Early Childhood Education at Athens.

Contact **Virginia Frazer** at 334.293.4552 or virginia.frazer@accs.edu for more information.



CPR / First Aid

Kay Rombokas

Healthy Child Care Alabama Nurse

Wednesday, April 30th.....9am – 1pm

Wednesday, May 28th.....9am – 1pm

Wednesday, June 25th.....9am—1pm

To register contact Kay Rombokas at 334-756-0758 or
kay.rombokas@adph.state.al.us

Class location: Child Care Resource Center. Maximum number of participants for each class is 6 participants.

For Macon & Russell Counties please contact Renea Gilliland
Phone Number: 334-566-2860 EXT. 4

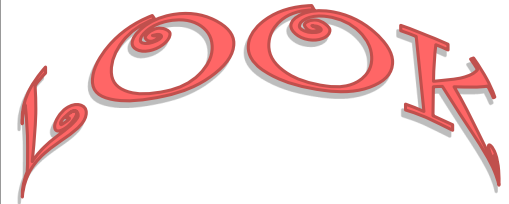
***All participants must wear a mask and be symptom free **

Closure Dates

April 28th.....Conf. Memorial Day

May 26thMemorial Day

June 2nd.....Jefferson Birthday



APT Online Classes

Early Childhood Online Facilitated Courses

On-Demand Courses

Participants will continue to register for all APT online training opportunities
through APT's website,
<https://aptv.org/education/learn-online/>.

Registration for Spring facilitated classes opens March 17th at
aptv.org/education/professional-development/facilitated

Spring 2025 Training Titles

Registration for Spring 2025 facilitated classes opens **Monday, March 17, 2025**

Spring 2025 Facilitated Online Training Opportunities:

April 7 - May 26th Alabama Early Learning Guidelines (AELG) Online

April 7 - April 28th NEW! Healthy Habits for a Healthy Start

April 7 - April 28th Kindergarten Readiness: Essential Math Skills for Preschoolers

May 5 - May 26th Talking to Young Children About Race and Racism


May 5 - May 26th Sesame Street in the Classroom





APT offers free, on-demand 2-hour trainings!

Visit [**Early Childhood On-Demand Training**](#) to view and self-enroll in APT's ever-expanding catalog of on-demand trainings.



April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 ALL MODDLES BEGIN	3	4	5
6	7 APT: Life Little Lessons	8 APT: Communication through Behaviors	9 WORKFORCE	10 Go, Baby Go!	11	12
13	14	15 Chatter Matters: Nurturing Oral Language Skills	16	17	18	19
20	21	22	23 Healthy Kids, Healthy Futures PALS Pt. 1 (CHAMBERS COUNTY)	24 ADMIN. BASIC	25	26 Health and Safety Saturday 
27	28	29	30			

 On-Demand Moodle
 In Person CCRC
 County / Distance Training
 AELG./ADMIN/ Zoom

May

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Pebbles & Puddles: Discovering the Great Outdoors	6	7	8 Intro to CDA	9	10
11	12 APT: Time to Sign	13	14 Healthy Kids, Healthy Futures PALS Pt. 2 (CHAMBERS COUNTY)	15 Connection Before Correction	16	17
18	19	20 Process Vs. Product	21 Directors' Forum	22	23	24
25	26	27	28	29 Building Bridges, Nurturing Emotional & Behavioral Growth in Children	30 On-Demand Moodle In Person CCRC County / Distant Training AELG/ZOOM	

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 Brain Games	6	7
8	9	10 APT: Different Leadership Styles: What is my style?	11	12 Safe & Sound	13	14
15	16 APT: Rhythm & Rhymes	17	18 Healthy Kids, Healthy Futures PALS Pt. 3 (CHAMBERS COUNTY) MOODLE ENDS	19	20	21
22	23	24 Breastfeeding Friendly Child Care: A Guide to Certification	25	26	27	28
29	30					On-Demand Moodle In Person CCRC County Training AELG/ZOOM



ONLINE Registration

All providers should register through their account with Alabama Pathways. However, there is a paper registration on page 21 for those without an account.

For on-Demand classes, providers can register through <https://go.asapconnected.com/?org=5041>



ONLINE Training

CCRC staff are excited about bringing online virtual training sessions to our providers using Zoom Video and online courses through Moodle.

All participants must have a working email and internet access.

For Zoom sessions, you can join through a browser on your computer, from any desktop, laptop, or mobile device including iPads and tablets. Two business days before the class, you will receive an email with the link to access the Zoom Registration for the class. To join Zoom sessions using a cell phone or tablet, you will need to download the Zoom App.

Having trouble with how to access online registration and online trainings? Appointments can be made to help providers log in to their CCRC online registration accounts, as well as show how to join in our online trainings. Please contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org for more information or to schedule an appointment.

How to Moodle

Moodle opens the first Wednesday of every quarter at 8 am and closes the last Wednesday of the Quarter at 8am. This is a work-at-your-own-pace training and is available between the dates provided.

- **Register on ASAP** – you sign up for classes on ASAP but the classes themselves are on a completely different website, Moodle. Moodle Will send you an automated message with instruction on how to sign in whether you're new or a veteran! Be sure to check your spam folder.
- **Provide a Working Email Address** – we will email you your login information, course details, and certificates.
- **Check your Spam Folder** – sometimes our emails go to spam or junk mail.
- **3 Business Days** – Everything is done manually by us! So we will sometimes need a few days to get certificates to you.
- **Paperwork** – As usual, please be sure to do the paperwork to get your certificate: Demographics Pre, Post, & evaluation. We also check all work to make sure participation assignments are completed.
- **Certificate** – When you have finished a class, email the instructor to let them know so they can check your work and send you a certificate. Each email address will be listed under the last section of the class at the end.

* It may take up to 3-5 business days for us to get you your certificate, but we will always put the correct day of completion on it.



New to Child Care

Welcome to Child Care

Lauren Bailey

Wednesday, April 2nd -Wednesday, June 18th

Are you new to Child Care? Welcome! CCRC is now offering Welcome to Child Care as an on-demand Moodle class!

This Class is designed to meet the 12 hours of the Alabama Performance Standards requirements for New Employees in child care centers and group care homes. If you are newly employed or simply interested in working in the child care profession, this course is for you! **Hours Earned: 12**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1-11	HSUP	1	HSN	ALL	On-Demand Moodle

Pre-Service Health and Safety

Lauren Bailey

Wednesday, April 2nd -Wednesday, June 18th

This Moodle course all CCDF health and safety training areas required by DHR for NEW EMPLOYEES starting in child care. It contains 11 modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect. **Hours Earned: 11**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1-11	HSUP	1	HSN	ALL	On-Demand Moodle

Getting Started (Family Child Care/Group Child Care Homes)

DiAhanna Allen

Wednesday, April 2nd -Wednesday, June 18th

This 24-hour class is designed to meet all the requirements for the DHR Performance Standards training areas for Family Child Homes/ Group Child Care homes. If you are interested in establishing a childcare home this course will give you the basics for getting started in the Family Child Care profession. **Hours Earned: 24**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1,11,13,15,17	ALL	1	CGD, HSN, LEE, COA, ICFC,MA	ALL	On-Demand Moodle

Administrative Basics for New Directors

Susan Fordham

Monday April 14th -Thursday April 17th 9am-4pm

Learn the basics of operating a childcare center. The topics will include hiring staff, wage, and hour, staff, management, family policies, and more! This course fulfills the DHR requirement of the 20-hour administration training for new directors plus the 4 hours of Quality Child Care and Licensing. For more information, contact Susan Fordham at 334-749-8400 EXT. 9222 or susan.fordham@ccrc-alabama.org. **Hours earned: 24 Hours**

Participants must attend all 4 days of training for credit to be awarded.

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1,7,11,13,15,16,18,19,20	AM, HSUP, QCCL, CCPF	1 - 6	MA, HSN, ICFC, PPD, LEE	Administrative	In person

On-Demand Moodle

Health, Safety, and Universal Precaution

Annual Health and Safety

Lauren Bailey

Wednesday, April 2nd -Wednesday, June 18th

This Moodle course all CCDF health and safety training areas required by DHR and fills up FAST! It contains 11 modules: Prevention & Control of Infectious Diseases, AIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect. **Hours Earned: 11**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1-11	HSUP	1	HSN	ALL	On-Demand Moodle

CCDF #11 Child Abuse and Neglect

DiAhanna Allen

In the Moodle course, participants will examine the roles and responsibilities of childcare providers in recognizing, reporting, and responding to child abuse and neglect within the childcare setting. **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	11	HSUP, CCPE, QCCL	3,6	HSN, ICFC	ALL	On-Demand Moodle

Child Development

Trauma Responsive Care

Ashley Bierman

Wednesday, April 2nd -Wednesday, June 18th

Discover the secrets to creating a nurturing and trauma-informed classroom where children's resilience shines bright. Uncover the signs of trauma in young minds and learn strategies to build a strong foundation for growth. Embrace trauma-informed practices that transform your classroom into a safe haven for trust, growth, and joy. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	CD, HSUP	1,3	HSN	Infants & Toddlers	On-Demand Moodle

Culturally Responsive Care

Amanda Baker

Wednesday, April 2nd -Wednesday, June 18th

Join us in discovering the keys to cultivating culturally responsive classrooms for Alabama's youngest learners. Learn how to build nurturing relationships and integrate diverse cultural perspectives into your childcare practices. Gain valuable insights and strategies to create inclusive, supportive environments where every child's uniqueness is celebrated and respected. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	16,20	CD	3,4	DIV	Infants & Toddlers	On-Demand Moodle

On-Demand Moodle

Quality

Autism in Early Childhood

Amanda Baker

Wednesday, April 2nd – Wednesday, June 18th

This training equips Alabama early childcare professionals with practical strategies to support children. Participants will learn to recognize early signs of autism, implement inclusive teaching methods, and create supportive environments. The course also covers effective family collaboration and access to early intervention resources.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 15	CD, QCCL	3, 7	COA	Infants, Toddlers, Preschoolers	On-Demand Moodle

Child Care Professional in the Family

Childcare Unleashed: Rewriting the Rules of Parental Involvement

DiAhanna Allen

Wednesday April 2nd- Wednesday June 18th

We have all felt the stress and frustration of being in meeting or working with parents who are challenging to handle. While there is no magic potion for dealing with parents, there are effective strategies and approaches that can be used which have proven effective with parents. We will also look at ways to get parents more involved with the learning and growing of their child. **Hours**

Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	CCPF	1,2	CGD, LEE	ALL	On-Demand Moodle

ZOOM

ADMIN

Directors' Forum

Susan Fordham

Wednesday, May 21st 6pm – 7pm

Join us as center directors get together to discuss today's issues and possibly meet new friends! You can join us straight from your office as we will be meeting together through Zoom. For more information, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org. **Hours earned: 1 Hour**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 15, 16, 19, 20	AM, CCPF	5, 6	MA	Administrative	In person

In-Person Classes

ADMIN

WorkForce Wednesday: Ready, Set, Support

CHRISTINA NORRIS & CECILIA BALLINGER

Wednesday, April 9th 9:30am – 11:30am

Please join us for an upcoming **Roundtable Session** on Early Childcare & School-Based Behavior Services. Learn how to handle early pick-ups, whether behavior-based homebound is appropriate, discipline procedures for students with IEPs or children in childcare suspected of having disabilities. Alabama Disabilities Advocacy Program (ADAP) will cover legal protections for students with disabilities and practical ways for parents or teachers to respond to these issues. If you are caring for a child that has been diagnosed with autism spectrum disorders, you need to be here.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Advanced	15, 16, 17	AM, CCPF, PDG	4, 5, 7, 8	COA, ICFC, DIV	ALL	In-Person

Language Development

Chatter Matters: Nurturing Oral Language Skills

Latilia Gullatte

Tuesday, April 15th 6pm-8pm

Can you hear all the chatter? Do you know it all matters? We will investigate the importance of oral language development through research and developmentally appropriate activities. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 15,17,20	LD, QCCL	2,3,8	CGD, LEE	Infants, Toddlers, Preschool	In-Person

APT: Time to Sign: Fostering Communication Skills

APTV

Monday, May 12th 6pm-8pm

This training explores early language development and communication skills starting at birth. In this training, participants will learn the benefits of sign language and how to use sign language in the early childhood environment to support infants' and toddlers communication skills. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	LD, CD	2,3	CGD, LEE	Infants & Toddlers	In-Person

APT: Rhythm and Rhymes

APTV

Monday, June 16th 6pm – 8pm

Let's talk about how we can create early language experiences using music, nursery rhymes and simple songs. We will learn the importance of using language each day for a foundation of learning success and explore free PBS resources to use in the classroom and to share with families. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 20	CD, LD	1, 3, 8	CGD, LEE	Infants, Toddlers	In person

In-Person Classes

Positive Discipline and Guidance

APT: Communicating Through Behaviors

APTV

Tuesday, April 8th 6pm – 8pm

Behavior is a form of communication but is often difficult to translate. In this training, participants will learn ways to observe and interpret behaviors to better meet the needs of the child through hands on activities. This training will utilize the PBS KIDS series Sesame Street and various other APT and PBS resources. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	PDG, CD	1, 2, 3, 7, 8	CGD, LEE, COA	Preschool	In person

Connection Before Correction: Building Stronger Relationships

Ashley Bierman

Thursday, May 15th 6pm-8pm

Strong relationships are the foundation for positive behavior! In this heartwarming training, we'll explore how Dr. Becky Bailey's, I Love You Rituals create moments of connection that build trust, boost self-regulation, and transform challenging behaviors. Get ready to sing, play, and engage in simple, meaningful interactions that make every child feel seen, valued, and loved! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 15	PDG	3	CGD, LEE	ALL	In-Person

Building Bridges: Nurturing Emotional & Behavioral Growth in Children

Lauren Bailey

Thursday, May 29th 6pm-8pm

Going by the book doesn't always work. Sometimes you meet a child that turns your world upside down. Let's come together to discuss how we can change our mindset about behavior. When we view challenging behaviors as opportunities to connect and a puzzle to solve, implementing strategies can become easier and less daunting. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 15	PDG	1, 3, 7,	CGD	All	In-Person

Quality Child Care and Licensing

Pebbles and Puddles: Discovering the Great Outdoors (Spring Edition)

Ashely Bierman & DiAhanna Allen

Monday, May 5th 6pm-8pm

Spring is the perfect time for little explorers to engage with nature! From sensory-rich experiences with pebbles and puddles to fostering curiosity about plants, insects, and weather, this session will provide practical ways to turn outdoor play into meaningful learning opportunities. Join us as we embrace the magic of spring and inspire children to connect with the world around them!

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	QCCL, CD	1,2	CGD, LEE	ALL	In-Person

In-Person Classes

Quality

Product vs. Process Art

Amanda Baker

Tuesday, May 20th 6pm-8pm

Join us for an engaging training session where we'll explore the key difference between process and product art. We will dive into the benefits of process art and share practical strategies for incorporating more of it into your classroom. By the end of the session, you'll be equipped with the tools to create a more open, dynamic, and supportive art environment for your students. **Hours**

Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	QCCL	2, 8	LEE	Toddlers, Preschoolers, School-Agers	In-Person

Health, Safety, and Universal Precaution

Safe and Sound: Creating a Hazard-Free Classroom

Ashley Bierman

Thursday, June 12th 6pm-8pm

A safe classroom is a happy classroom! In this interactive training, we'll uncover hidden hazards, rethink our space for maximum safety, and explore simple strategies to keep little explorers out of harm's way. From wobbly furniture to tiny choking hazards, we'll tackle it all—because when kids feel secure, they thrive! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	3	HSUP	1	HSN	ALL	In-Person

Breastfeeding Friendly Child Care: A Guide to Certification

Jessica Segrest and Latilia Gullatte

Tuesday, June 24th 6pm-8pm

Support breastfeeding families and set your child care program apart! Join this training to learn simple, practical ways to create a welcoming environment for breastfeeding moms, help babies thrive, and learn how your program can earn a certification in Alabama Breastfeeding Friendly Care.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	20,	CCPF, HSUP	4	ICFC, HSN	Infants, Toddlers	In-person

Child Care Professional in the Family

Introduction to the CDA Credential

Susan Fordham

Thursday, May 8th 6pm – 7pm

During this workshop, participants will examine the requirements and steps for obtaining a CDA credential.

Hours Earned: 1

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13	CCPF	6	PPD	ALL	In person

In-Person Classes

Child Care Professional in the Family

APT: Different Leadership Styles: What is my style?

Amanda Baker

Tuesday, June 10th 6pm-8pm

What type of leader are you? How can you strengthen your leadership practices? Why doesn't this one leadership style work for you? In this training, we will explore these questions, and many others, through discussions and demonstrations. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	20	CCPF,AM	5, 6	MA	All	In-Person

Child Development

Go, Baby, Go!

Lauren Bailey

Thursday, April 10th 6pm-8pm

Physical development for babies plays a crucial role in allowing them to explore and learn about the world around them. It also lays the groundwork for almost all areas of development that come sooner rather than later – fine motor skills, cognitive development, social and emotional development and even paves the road for independence. Join us as we learn the stages of physical development and go over tons of physical activities you can do in your classroom! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 20	CD	1, 2, 8	CGD	Infant	In-Person

APT: Life's Little Lessons

DiAhanna Allen

Monday, April 7th 6pm-8pm

In today's world, young children must learn how to navigate separation anxiety and how to become persistent, understanding why being alike and being different is okay and embracing new experiences. Through hands-on activities and PBS Kids series and resources, we will learn ways to build and support these life's little lessons. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13,16	CD	1,3	CGD, LEE	Preschool	In-Person

Brain Games

Susan Fordham

Thursday, June 5th 6pm – 8pm

During this training we will explore a fun interactive tabletop game experience that builds understanding of the powerful role of experiences in early brain development. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Advanced	17	CD	2, 3, 8	CGD, ICFC	ALL	In person

Country Trainings (Chambers)

Health, Safety and Universal Precaution

Healthy Kids, Healthy Futures PALS Part 1

Jessica Segrest and Latilia Gullatte

Wednesday, April 23rd 6pm-8pm EST.

(Chambers County)

Join us for the introduction of PALS (Physical Activity Learning Session) a training designed to give childcare providers a solid knowledge base of the best practices for physical activity. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	HSUP	1, 2	HSN, LEE	ALL	In-person

Quality Child Care and Licensing

Healthy Kids, Healthy Futures PALS Part 2

Jessica Segrest and Latilia Gullatte

Wednesday, May 14, 2025 6pm-8pm EST.

(Chambers County)

We will continue with the PALS (Physical Activity Learning Session) program. You will focus on the types of physical activity and how to build more movement into the childcare day. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	QCCL, HSUP	1, 2	HSN, LEE	ALL	In-person

Child Care Professional in the Family

Healthy Kids, Healthy Futures PALS Part 3

Jessica Segrest and Latilia Gullatte

Wednesday, June 18, 2025 6pm-8pm EST.

(Chambers County)

In the final part of this series of PALS (Physical Activity Learning Session) program, we will focus on family involvement. Also, we will set a goal and create an action plan that will enhance or increase the physical activity experience children have while they are in your care.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	16, 20	CCPF	4,5	HSN, ICFC	ALL	In-person

Registration for CCRC Classes

For registration information, participants can now contact DiAhanna Allen at 334-749-8400 ext. 9230 or diahanna.allen@ccrc-alabama.org

Participants can also contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org.



Name: _____

Date of Birth: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

County: _____

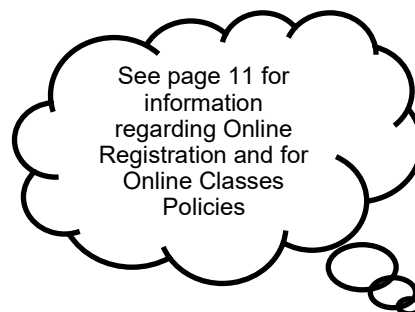
Work Phone: _____ Cell Phone: _____

Email: _____

(A working email address must be given for each participant.)

Please Check Appropriate Box:

- ☐ Family Child Care Home Provider
☐ Group Home Provider
☐ Center Director
☐ Center Teacher
☐ Assistant Teacher
☐ Relative Provider
☐ Other _____



TRAINING GUIDELINES

1. Please register using the paper registration form or through our online website. **Registrations the day of the training and phone registrations will not be accepted.** Registration forms may be duplicated for multiple staff members.
2. **Registrations must be received by the registration deadline date (2 days prior to the workshop).** Registrations received after that day may not be accepted.
3. CHILD CARE CENTERS: When registering multiple people for training, you must complete a separate registration form for each student. **Registration forms must be mailed, emailed, given to a Training Staff member, or given to the CCRC Receptionist personally.** Faxes are not accepted.
4. **If a workshop is at full capacity, you will be placed on the "wait list."** You will receive notification of wait list status by mail. If space becomes available, you will receive notification by phone by the day prior to the class.
5. Workshops will begin at their scheduled times. **You are expected to arrive 5 minutes early and stay the duration of the workshop to get full credit.** No one will be allowed in the training 10 minutes after the training begins.
6. **Children are not permitted at any training session.** Please make other arrangements for your children.
7. Cancellations will be accepted up to 24 hours prior to the workshop. **if you are not going to attend, it is very important to call and cancel so that registrants on the wait list may be contacted.**

For more information regarding Training,

**If sending in registration form,
PLEASE MAIL REGISTRATION FORM TO:**

**CCRC
510 S. 7th Street
Opelika, AL 36801
ATTN: Training Department
or**

**Registration forms may be emailed to:
Susan.fordham@ccrc-alabama.org**

FOR CCRC USE ONLY

Date Received:

REGISTRATION FORM

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PLEASE CHECK THE BOXES ON THE LEFT TO REGISTER

All Evening Trainings are being offered at 6:00pm CT except for
Chambers County

X	Training	Date	Time	Method
	Annual Health and Safety	4/2/25-6/18/25	11 Weeks	On-Demand
	Pre-Service Health and Safety	4/2/25-6/18/25	11 Weeks	On-Demand
	Getting Started	4/2/25-6/18/25	11 Weeks	On-Demand
	Welcome to Child Care	4/2/25-6/18/25	11 Weeks	On-Demand
	Trauma Responsive Care	4/2/25-6/18/25	11 Weeks	On-Demand
	Autism in Early Childhood	4/2/25-6/18/25	11 Weeks	On-Demand
	Culturally Responsive Care	4/2/25-6/18/25	11 Weeks	On-Demand
	Child Care Unleashed: Rewriting the Rules for Parent Involvement	4/2/25-6/18/25	11 Weeks	On-Demand
	CCDF # 11 Child Abuse and Neglect	4/2/25-6/18/25	11 Week	On-Demand
	APT: Life's Little Lessons	4/07/2025	6pm-8pm	In-Person
	APT: Communication through Behaviors	4/08/2025	6pm-8pm	In-Person
	Workforce Wednesday: Ready, Set, Support	4/09/2025	9:30am-11:30am	In=Person
	Go, Baby, Go!	4/10/2025	6pm-8pm	In-Person
	Administrative Basics for New Directors	4/14/2025-4/17/2025	9am-4pm	In-Person
	Chatter Matters: Nurturing Oral Language Skills	4/15/2025	6pm-8pm	In-Person
	Healthy Kids, Healthy Futures PALS Part 1 (CHAMBERS COUNTY)	4/23/2025	6pm-8pm EST.	In-Person
	Health and Safety Saturday	4/26/2025	8am-1:30pm	In-Person
	Pebbles and Puddles: Discovering the Great Outdoors	5/05/2025	6pm-8pm	In-Person
	<i>Introduction to the CDA Credential</i>	5/08/2025	6pm-7pm	In-Person
	APT: Time to Sign: Fostering Communication Skills	5/12/2025	6pm-8pm	In-Person
	Healthy Kids, Healthy Futures PALS Part 2 (CHAMBERS COUNTY)	5/14/2025	6pm-8pm EST.	In-Person
	Connection Before Correction: Building Stronger Relationships	5/15/2025	6pm-8pm	In-Person
	Process vs. Product	5/20/2025	6pm-8pm	In-Person
	Directors' Forum	5/21/2025	6pm-7pm	Zoom
	Building Bridges: Nurturing Emotional & Behavioral Growth in Children	5/29/2025	6pm-8pm	In-Person
	Brain Games	6/05/2025	6pm-8pm	In-Person
	APT: Different Leadership Styles: What is my style?	6/10/2025	6pm-8pm	In-Person
	Safe and Sound: Creating a Hazard-Free Classroom	6/12/2025	6pm-8pm	In-Person
	APT: Rhythm and Rhymes	6/16/2025	6pm-8pm	In-Person
	Healthy Kids, Healthy Futures PALS Part 3	6/18/2025	9am-11am	In-Person
	Breastfeeding Friendly Child Care: A Guide to Certification	6/24/2025	6pm-8pm	In-Person

MEET YOUR ALABAMA INFANT TODDLER SPECIALIST

Latilia Gullatte

Opelika Region - Chambers, Lee, Macon, Russell, Tallapoosa



I look forward to working with you!

Contact Me!

(334) 749-8400 ext.9225

latilia.gullatte@ccrc-alabama.org

My Education & Experience

I am from Opelika, AL. I graduated from Auburn University with a Bachelor's in Human Development and Family Studies: Infancy to Preschool. I have about 7 years of experience in daycare and after school programs and I've worked 6 years as a Consultant for Child Care Resource Center.

The Infant Toddler Specialist Network (ITSN) works to elevate the standards of care in early childhood settings by increasing the knowledge, skill level, and confidence of those who care for infants and toddlers.

As a specialist, I provide opportunities for:

- Specialized professional development training
- Technical assistance
- Consultation & implementation of evidence-based practices.
- Relationship-based coaching



Scan the QR code to visit our website for more information & to request services.

Training Legend

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DHR AMSA (Alabama Minimum Standards Training Areas)		CDA Subject Areas (Child Development Associate)	CKA (Alabama Pathways Core Knowledge Areas)		Target Age Group
CD	Child Development	1. Planning a safe and healthy learning environment	CGD	Child Growth and Development	Infants = Birth to 12 months
HSUP	Health, Safety, and Universal Precautions	2. Advancing children's physical and intellectual development	HSN	Health, Safety and Nutrition	
QCCL	Quality Child Care and Licensing	3. Supporting children's social and emotional development	LEE	Learning Experiences and Enrichment	Toddlers = 1 and 2 year olds
CCPF	Child Care Professional and the Family	4. Building productive relationships with families	DIV	Diversity	
LD	Language Development	5. Managing an effective program	COA	Child Observation and Assessment (Planning for Individual Needs)	Preschoolers = 3 and 4 year olds
PDG	Positive Discipline and Guidance	6. Maintaining a commitment to professionalism	ICFC	Interaction with Children, Families and Communities	School-agers = 5 to 12 year olds
AM	Administration and Management	7. Observing and recording children's behavior	PPD	Personal and Professional Development	ALL = Infants, Toddlers, Preschoolers, and School-agers
		8. Understanding principles of child development and learning	MA	Management and Administration	

Training Levels

Basic	Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. Basic Level Training covers a foundational understanding and demonstration of developing skills.
Intermediate	Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. Intermediate Level Training includes expanding knowledge and application, and refining skills.
Advanced	Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced Level Training focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

CCDF Training Areas

- Prevention and control of infectious diseases (including immunizations)**
- Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices**
- Administration of medication**
- Prevention of and response to emergencies due to food and allergic reactions**
- Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic**
- Prevention of Shaken Baby Syndrome and abusive head trauma**
- Emergency preparedness and response planning for natural or man-caused events**
- Handling and storage of hazardous materials, including correct disposal of bio-contaminants**
- If applicable, appropriate pre-cautions in transporting children**
- First-aid and CPR**
- Recognizing and reporting child abuse and neglect**
- Identifying and serving homeless children and their families
- Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies**
- Caring for children in geographic areas with significant concentrations of poverty and unemployment
- Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
- Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
- Understanding early neurological development
- Using data to guide program improvement
- Supporting positive development of **school-age children**
- Improving the quality of programs and services for **infants and toddlers**



Our Mission:

Promoting strong families through the provision of support services and education for child care providers, parents, employers, and the community.

Child Care Resource Center: A Family Resource Center is a non-profit, private agency that promotes quality child care through the provision of support services for child care providers, parents, employers and communities. Funding is received through contract and grants with government and corporate entities, as well as civic, charitable, and individual donors.

Services Include:

***Training & Technical Assistance for Child Care Programs;
Lending Library/Resource Room/Mobile Resource Van;
Quality Enhancement Projects/STEPS to Accreditation;
Family Resource & Referral; Financial Assistance for Child Care;
Fatherhood Connection including "Dad's League";
Employer Assistance; Community Awareness;
Parent Education***

Funding for "Training Times" is provided by Alabama Department of Human Resources

