



# TRAINING TIMES

April, May, June 2022

## Contact Information

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## Health & Safety Saturday

### Health & Safety Basics Part 2 CCDF Training

To help providers receive their CCDF training, Child Care Resource Center will be presenting the second part of Health & Safety Basics **on Saturday, May 21<sup>st</sup>**. Each part will cover five of the CCDF Training areas. Participants will be able to receive 1 hour of training in each CCDF area presented for a total of 5 hours on each Saturday.

**\*\* For more information see registration form on page 13\*\***

## Care for Kids

You are invited to attend a training session to learn more information on the Care for Kids program! This program is a sexual abuse prevention program that promotes healthy relationships at an age-appropriate level for pre-K, Kindergarten, first, and second grade students. After attending the training, you will have the opportunity to schedule your time to have our staff work with you to facilitate the program at your center or family childcare home.

During this training, you will be able to explore The Care for Kids program which includes a classroom curriculum, trainings for center-based and family childcare home providers and school staff, and information and events for parents and caregivers. This workshop will be facilitated by a CCRC staff member who helped to develop the revised edition of Care for Kids, so bring your questions and curiosity!



Physical activity is extremely important for infants, toddlers, and pre-school children. Not only does physical activity promote healthy bodies, it also helps children develop necessary school readiness skills!

PALS is a series of three trainings designed to give early care providers a solid knowledge base to increase daily physical activity in both indoor and outdoor settings. The PALS content addresses physical activity for children birth through age five years. The sessions will include topics on types of physical activity, how to build more movement into the childcare day, and how to encourage family involvement.

Providers can choose to attend all three sessions or just one session. For more information about each session see page.....

# RESOURCES FOR PROVIDERS

## Severe Weather Policy



In case of severe weather, CCRC will notify participants registered for a scheduled training by phone and email as soon as the decision to cancel the training is made. The cancellation notice will also be posted on our Facebook page.

## Lending Library

Our Lending Library is now open for check-outs!  
Library Hours are Monday—Friday, 8am—4pm  
Accommodations can be made for 4pm—6pm

### To check out items providers can:

1. Browse our online catalog to choose items wanted for check out
2. Specify a subject or theme, and our consultants will pull items from which you can choose to check out.
3. Make an appointment to browse through our on-site lending library.

To make an appointment, please call Bertha Allen at 334-749-8400, ext. 9221 or Susan Fordham at 334-749-8400 ext. 9222

### Resources available for check out include:

- Teacher Resource Books • Children's Books
- Activity Kits • CD's

Providers can view online the contents of our library as well as the current availability of an item.

1. To access our Resource Library Catalog:
2. Go to: <https://ccrc-alabama.follettdestiny.com>
3. Click on the link [Child Care Resource Center](#).
4. You will be taken to the Home Page where you will click on [Catalog](#).

## CCRC's Provider Work Room

### Providers must make appointments to utilize the Provider Workroom.

- \* Our die-cut room is open Monday—Friday, 8:30am—3:45pm by appointment.
  - \* Providers will be given a 45-minutes time slot.
  - \* Centers can send up to 3 staff at a time.
- \* Lamination can be dropped off by appointment.
  - \* Please bring the items in a plastic bag labeled with the center or FCCH information, and provider's name/phone number.
  - \* We will laminate it for you and call you when it can be picked up. Please allow up to two weeks for us to have your lamination ready.

To make an appointment, please call  
Bertha Allen at 334-749-8400, ext. 9221  
or Susan Fordham at 334-749-8400 ext. 9222

## *We've Been Missing You!*

We are hoping to bring our Resource Van back out in April! Due to Covid-19, the Flu, & other illnesses, we felt the need to postpone our routes in January & February.

- We serve Chambers, Lee, Macon, Russell, and Tallapoosa counties.
- Available resources will include: Die-cuts; CD's; Teacher Activity Books; Children's Books; Activity Kits



To register for the Family Resource Van to visit your program, please contact: Latilia Gullatte at 334-749-8400 Ext. 9225, or Jenny Sanders at 334-749-8400 9231.

In order to best serve you, we will be following the protocol below:

1. Centers on the resource van routes will be called 1 or 2 business days in advance. This will allow for check-outs and die-cuts requests to be made ahead of time.
2. Only CCRC employees will be allowed on the resource van.
3. When you hand us your paper, we will roll out your die-cuts for you.
4. When you request an item for check-out, the item will be dropped-off, and then picked-up the next time we visit your center.



# RESOURCES FOR PROVIDERS

## Professional Development Technical Assistance

Our staff members are available to help meet your needs. The following services are available by appointment .

- Technical Assistance with planning for training needs.
- Technical Assistance for Providers seeking a CDA credential
- Information regarding scholarships for CDA credential and 2-year degrees.
- Information regarding opening a Child Care Center or a Family Child Care Home.

To make an appointment, contact Susan Fordham at (334)-749-8400 or [susan.fordham@ccrc-alabama.org](mailto:susan.fordham@ccrc-alabama.org)

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## Onsite Training

Do you have specific training needs for your staff?  
Our child care consultants are available to bring trainings and technical assistance to individual child care programs.

For more information regarding on-site training, call Susan Fordham at 334-749-8400 ext. 9222.

### Family Child Care Home Activity/Storytime

CCRC staff are available to provide fun, developmentally appropriate theme-based activities in family child care homes. Each 1 hour session involves fun activities with the provider and children.

To schedule an Activity Time contact:

DiAhanna Allen @ ext. 9230

Sarah Belcher @ ext. 9223

### Classroom Clinics

CCRC staff provide fun, developmentally appropriate activities in your classroom. Each 30 minute session includes activities related to a theme requested by the classroom teacher. Classroom clinics are available for all age groups.

To schedule a classroom clinic contact:

Jenny Sanders (infants & toddlers) 334-749-8400 ext. 9223

Latilia Gullatte (preschool and older) 334-749-8400 ext. 9225

### Storytime

This fun program is designed for children who are 2-5 years old and school age. Fifteen to thirty minutes of stories—reading, story-telling, puppets, with a follow-up extension activity given to the classroom teacher.

To schedule a Storytime contact:

Jenny Sanders 334-749-8400 ext. 9231

Latilia Gullatte 334-749-8400 ext. 9225

### Parent Lunch & Learn

These parent education sessions are for families in your programs. Providers can choose from a variety of topics. Each session lasts approximately one hour, usually during a scheduled lunch time.

However, our parent educators can accommodate different times of the day, depending on the center's needs.

To schedule a Lunch & Learn contact Susan Fordham at 334-749-8400 ext. 9222.

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## Activity Packets for Providers

We are excited to introduce Activity Packs! Each month we will have ideas for fun, new activities to help engage your students each month. If you would like a packet mailed to you, email Ms. Bertha ([bertha.allen@ccrc-alabama.org](mailto:bertha.allen@ccrc-alabama.org)).

Below is listed the theme for each month and the deadline to request them.



<u>Month</u>	<u>Theme</u>	<u>Deadline to Request</u>	<u>Date to Mail Out</u>
May	Summer	April 7th	May 1st
June	Under the Sea	May 6th	June 1st
July	America the Beautiful	June 3rd	June 27th
August	Back to School	July 7th	August 1st

# Early Childhood Career Development Opportunities



## Child Development Credential

The Child Development Associate™ (CDA) National Credential represents the crossroad where education and experience meet. This crossroad epitomizes competence and is a pathway to learning best teaching practices for many early educators:

- A lead teacher who already holds an academic degree, but needs to gain hands-on practical skill and competency in early care and education.
- An assistant teacher with experience, but little formal education.
- A family child care provider who must improve the quality of his/her setting to meet accreditation requirements.
- A high school student interested in pursuing a career in working with young children.

The CDA helps early educators meet current state and national professional requirements. CDA recipients are competent practitioners who value vital knowledge, skills and formal education. The CDA is portable, recognized in all 50 states, the District of Columbia, U.S. territories, community colleges, school districts and the military.

For more information about the CDA credential, contact Susan Fordham at 334-749-8400 ext. 222 or [susan.fordham@ccrc-](mailto:susan.fordham@ccrc-)



SOUTHERN UNION  
STATE COMMUNITY COLLEGE

## SUSCC Child Development Program

The Associate in Applied Science Degree Program satisfies the mandate of the Head Start Act. This program of study also meets the Alabama state minimum standard qualification for director, program director or teacher in a licensed childcare center. The Child Development Certificate, which meets the requirements for director of a center, program director or teacher in a licensed childcare center is available as well. The Child Development Award of Achievement meets the education component requirements for students who want to obtain a Child Development Associate credential (CDA).

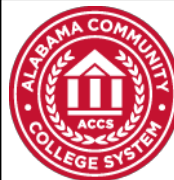
For more information contact Sandy Little, 334-745-6437, ext. 5330 or [slittle@suscc.edu](mailto:slittle@suscc.edu)

## Available Scholarships to Assist in Obtaining Your Goals



**T.E.A.C.H. Early Childhood® ALABAMA** is a scholarship program that was developed to increase the level of education and effectiveness of early learning professionals by making the educational process more affordable, increasing wages, and reducing staff turnover rates. Scholarships are currently offered for the CDA (Child Development Associate) Assessment Fee, Associate Degrees in Child Development and Early Care and Education, and Bachelor Degrees in Child Development and Early Care and Education.

Contact **Michelle Raybon** at 334-271-0304 for more information.



**The Leadership in Child Care Scholarship** provides financial assistance (tuition and selected fees) to qualified child care professionals working in legally operating child care facilities. The Scholarship is designed for the eligible recipient to obtain a Child Development Associate (CDA) Credential, Short-Term Certificate, Certificate, Associate in Applied Science/Technology Degree in Child Development/Early Care and Education at a designated institution in the ACCS. The Scholarship also offers a Bachelor of Science Degree in Early Childhood Education at Athens.

Contact **Virginia Frazer** at 334.293.4552 or [virginia.frazer@accs.edu](mailto:virginia.frazer@accs.edu) for more information.

# SPECIAL POINTS OF INTEREST



CPR & First Aid  
Training Class

## CPR / First Aid

Kay Rombokas

Healthy Child Care Alabama Nurse

Wednesday, April 27<sup>th</sup> .....9am – 1pm

Wednesday, May 25<sup>th</sup> .....9am – 1pm

Wednesday, June 29<sup>th</sup> .....9am—1pm

To register for Lee, Chambers, & Tallapoosa counties contact Kay Rombokas at 334-756-0758 or [kay.rombokas@adph.state.al.us](mailto:kay.rombokas@adph.state.al.us)  
Maximum number of participants for each class is 6 participants.

**For more information or to register for  
Macon & Russell Counties please contact  
Renea Gilliland Phone Number: 334-566-2860 EXT. 4**

**\*\*\*All participants must wear a mask and be symptom free \*\***

## Closure Dates

April 15<sup>th</sup> .....Good Friday

May 30<sup>th</sup> .....Memorial Day

## Special Dates of Interest

May 21st.....Health & Safety Saturday

Jun 16th - 18th .....Focus On Family Child Care  
Conference

August 27th .....Workshop Saturday!



# APT Online Classes

## Early Childhood Online Facilitated Courses

### On-Demand Courses

Participants will continue to register for all APT online training opportunities through APT's website, <https://aptv.org/education/learn-online/>. Courses with an asterisk (\*) are on-going, 2- hour, on-demand courses.

Please contact Lisa Nunn at [lnunn@aptv.org](mailto:lnunn@aptv.org) for more information.

\*Kids and Allergies: What to Look For

\*Addressing Homelessness: The Role of the Early Childhood Educator

\*Recognizing and Reporting Child Abuse and Neglect in Early Child Care

\*I Can Handle It! Promoting Emotional Intelligence in the Out -Of -School Setting

\*Foundations of Health & Safety in Early Child Care

\*Challenging Behaviors: Where Do We Begin?

\*Music to Our Ears: The Benefits of Music and Movement

\*Alabama Historical Heroes

\*Who is Taking Care of YOU?

\*Attachment Styles: How to Bond with Babies

\*Fostering Healthy Social and Emotional Development in Early Childhood \*available starting 2/1/2022

\***New! School Readiness: Creating Life-Long Learners - available April 11<sup>th</sup>**



### Spring 2022 - Registration opens on our website March 7, 2022

Alabama Early Learning Guidelines: April 4, 2022 – May 23, 2022

Talking to Young Children About Race and Racism: April 11, 2022 – May 23, 2022

CDA Credential: An Introduction April 11, 2022 – May 23, 2022

Early Brain Development and the Lasting Importance of Caregiver-Child Relationships April 11, 2022 – May 23, 2022

Please contact Lisa Nunn at [lnunn@aptv.org](mailto:lnunn@aptv.org) for more information.



# April 2022

In Person  
Zoom  
Moodle  
Distance Learning

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<b>In Person</b> Zoom Moodle Distance Learning				1	2
3	4 <b>Apt Talking Money</b> 6pm - 8pm	5 <b>Welcome To Child Care</b> 9am - 4pm	6 <b>Welcome To Child Care</b> 9am - 4pm <b>Going To School Orientation</b> 6pm - 7pm	7 <b>Intro. To All Things Online</b> 9am - 11am Or 6pm - 8pm	8	9 Going to School Distance Learning
10	11 <b>Crafty Math</b> 6pm - 8pm	12 <b>AELG 1</b> 6pm - 8pm <b>Share Your Story</b> 9am-11am	13	14 <b>Care For Kids</b> 9am-11am	15 <b>CLOSED</b>	16 Going to School Distance Learning
17	18	19 <b>Care for Kids</b> 6pm - 8pm	20	21 <b>Share Your Story: Marketing Strategies</b> 9am - 11am	22	23 Going to School Distance Learning
24	25 <b>Getting Started</b> 9am - 4pm	26 <b>Difficult Conversations</b> 6pm - 8pm	27 <b>CPR</b> 9am - 1pm	28 <b>Pals Part 1</b> 6pm - 8pm	29	30 <b>AELG 2 &amp; 3</b> 8:30 am - 12:30 pm Going to School Distance Learning

# May 2022

In Person  
Zoom  
Moodle  
Distance Learning

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
		Welcome To Childcare 9am - 4pm	Welcome To Childcare 9am - 4pm	Apt Time In vs. Time Out 6pm - 8pm		Going to School Distance Learning
8	9	10	11	12	13	14
	Difficult Conversations 6pm - 8pm	Parent Involvement (Moodle - ends May 24 <sup>th</sup> )	11 A Child's Greatest Achievements (Moodle - ends May 25 <sup>th</sup> )	Going To School Midterm 4pm - 7pm		AELG 4 & 5 8:30 am - 12:30 pm Going to School Distance Learning
15	16	17	18	19	20	21
		Staff Success 6pm - 8pm		Apt Little Hands 6pm - 8pm		2 Health & Safety Sat. 8am - 1pm Going to School Distance Learning
22	23	24	25	26	27	28
	Making Learning Fun 6pm - 8pm	Pals Part 2 6pm - 8pm	CPR 9am - 1pm Bullying (Moodle - ends June 8 <sup>th</sup> )	AELG 6 6pm - 8pm		Going to School Distance Learning
29	30	31				
	Closed					

# June 2022

In Person  
Zoom  
Moodle  
Distance Learning

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2 Apt Moving On 6pm - 8pm	3	4 Going to School Distance Learning
5	6	7 Welcome To Child Care 9am - 4pm Apt World Games 6pm - 8pm	8 Welcome To Child Care 9am - 4pm	9 Make and Takes 6pm - 8pm	10	11 AELG 7 & 8 8:30 am - 12:30 pm Going to School Distance Learning
12	13 Supporting Children with Special Needs 6pm - 8pm	14 Going to School Turn In 4pm - 7pm	15	16 AELG 9 6pm - 8pm	17	18
19	20 Language Learning for Littles 6pm - 8pm	21	22	23 Picky Eaters 6pm - 8pm	24	25
26	27	28 Pals Part 3 6pm - 8pm	29 CPR 9am - 1pm	30 Making Friends 6pm - 8pm		



# CCDF TRAINING

## Health & Safety Basics Part 2

### Health & Safety Saturday

May 21, 2022

**Same Building....New Room!!!**  
**Our Training Room can now be accessed by the doorway next to the Post Office, facing 7th Street.**

**LIVE IN PERSON**  
**Come check out our new Training Room!**  
**NO MORE STAIRS!**

To be held at:  
**Child Care Resource Center**  
**510 S 7th Street**  
**Opelika, AL 36801**

**Schedule:**

- 7:15—7:45 Sign-in
- 7:45—8:00 Announcements
- 8:00—9:00 Session 1 CCDF # 4 Food & Allergic Reactions
- 9:00—10:00 Session 2 CCDF # 7 Emergency Preparedness & Response Planning
- 10:00—10:15 Break
- 10:15—11:15 Session 3 CCDF #9 Transporting Children
- 11:15—11:30 Break
- 11:30—12:30 Session 4: CCDF #5 Building & Physical Premises Safety
- 12:30—1:30 Session 5 CCDF #8 Handling & Storage of Hazardous Materials

**For Your Information:**

- **Masks are required**
- Please be on time
- Please do not bring children
- Dress comfortably and in layers
- Light refreshments will be provided
- Participants should bring a brown bag lunch for the breaks & afternoon sessions. **(Microwaves & refrigerators will not be available.)**

Please cut on the dotted line above and return the form below.

### Workshop Saturday Registration Form

May 21, 2022

\*\*\*Deadline to Register is Friday, May 13th \*\*\*

Due to Social-Distancing Guidelines, the number of participants is limited to 75 participants.

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Name of Home/Center: \_\_\_\_\_

Please Check Appropriate Box:

- Family Child Care Home Provider
- Group Home Provider
- Center Director
- Center Teacher
- Assistant Teacher
- Relative Provider

**ONLINE Registration**

We encourage all providers to register through our online registration site:

<https://ccrc-alabama.asapconnected.com/>

However, you may send in this paper form.

If sending in registration form, PLEASE MAIL REGISTRATION FORM TO:

CCRC/Susan Fordham  
 510 S. 7<sup>th</sup> Street  
 Opelika, AL 36801

ATTN: Training Department  
 or

Registration forms may be emailed to:  
 Susan.fordham@ccrc-alabama.org

# Alabama Early Learning Guidelines Course

This course consists of nine training sessions that are a guide for understanding child development and learning, and for implementing best practices in order to prepare children for success in school and in life. The Alabama Early Learning Guidelines Credential is an important milestone on the Career Lattice of Alabama Child Care and Education Professional Development System - Pathways to Quality Care and Education.

***The Alabama Early Learning Guidelines Credential will be awarded by Alabama Department of Human Resources to those individuals who successfully complete the entire course.***

<b><u>YOU MUST ATTEND THE ORIENTATION SESSION IN ORDER TO TAKE ANY OTHER SESSION.</u></b>	<b><u>SCHEDULE OF SESSIONS</u></b>
<p><b><u>Where are the training sessions held?</u></b> Sessions will be held at: Child Care Resource Center 510 S. 7th Street Opelika, AL 36801</p> <p><b><u>What Training credit is given?</u></b> Participants will receive a 2 hour training certificate for each of the sessions attended.</p> <p><b><u>Who should participate?</u></b> Child Care Center Directors Child Care Center Teachers Family Child Care &amp; Group Home Providers Relative Care Providers &amp; Parents</p> <p><b><u>What are the benefits of taking this course?</u></b> Becoming familiar with the Early Learning Guidelines will allow you to utilize it as a valuable tool in planning and working with young children.</p> <p><b><u>How can I register to participate?</u></b> The training sessions are listed on the next page in the Training Calendar. <u>Complete the special registration form, marking the sessions you are interested in taking.</u></p> <p style="text-align: center;"><b><u>**LAST DAY TO REGISTER IS ONE WEEK BEFORE EACH SCHEDULED CLASS DATE**</u></b></p>	<p><b>SESSION 1: ORIENTATION</b> Tuesday, April 12th, 2022 6:00-8:00PM @ CCRC</p> <p><b>SESSION 2: OBSERVATIONS</b> Saturday, April 30th, 2022 8:30-10:30 AM @ CCRC</p> <p><b>SESSION 3: THE ROLE OF THE PARENTS &amp; CAREGIVER</b> Saturday, April 30th, 2022 10:30-12:30 PM @ CCRC</p> <p><b>SESSION 4: SELF –CONCEPT &amp; EMOTIONAL DEV.</b> Saturday, May 14th, 2022 8:30—10:30 AM @ CCRC</p> <p><b>SESSION 5: SOCIAL DEVELOPMENT</b> Saturday, May 14th, 2022 10:30am—12:30 PM @ CCRC</p> <p><b>SESSION 6: LANGUAGE DEVELOPMENT &amp; LITERACY</b> Thursday, May 26th, 2022 6:00-8:00 PM @ CCRC</p> <p><b>SESSION 7: PHYSICAL DEVELOPMENT</b> Saturday, June 11th, 2022 8:30am—10:30 AM@ CCRC</p> <p><b>SESSION 8: COGNITIVE DEVELOPMENT</b> Saturday, June 11th, 2022 10:30am-12:30PM @ CCRC</p> <p><b>SESSION 9: PUTTING IT ALL TOGETHER FOR ALABAMA'S CHILDREN</b> Thursday, June 16th, 2022 6:00-8:00PM @ CCRC</p>

## Training Legend for Each Session

TRAINING LEVEL	Sessions	CCDF	DHR Alabama Minimum Standards Area	CDA SUBJECT AREA	Alabama Pathways Core Knowledge	TARGET GROUP AGE
Basic	1	13, 17, 20	CD	#8	CGD	Infant, Toddler, and Preschool
	2	13, 17, 18, 20	CD	#7 or #8	COA or CGD	
	3	16, 20	CCPF or QCCL	#4 or #6	ICFC or PPD	
	4	13, 15, 17, 20	CD or PDG	#3 or #8	CGD or DIV	
	5	15, 17, 20	CD or PDG	#3 or #8	CGD	
	6	17, 20	LD	#2 or #8	CGD	
	7	5, 8, 13, 20	CD or HSUP	#1 or #2	CGD or HSN	
	8	13, 17, 20	CD	#2 or #8	CGD	
	9	16, 18, 20	CCPF or QCCL	#4 or #6	ICFC or PPD	

# Alabama Early Learning Guidelines Registration Page

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ (For first-time registrants)

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

County: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**(A working email address must be given for each participant. The Center's email address will not be accepted.)**

Name of Home/Center: \_\_\_\_\_

Please Check Appropriate Box:

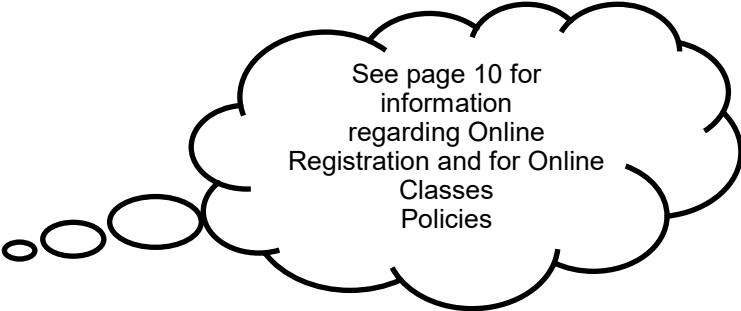
- Family Child Care Home Provider  
 Group Home Provider  
 Center Director  
 Center Teacher  
 Assistant Teacher  
 Relative Provider  
 Other \_\_\_\_\_

Check Here	Date	Time	Session
	Tuesday, April 12th, 2022	6:00pm—8:00pm @ CCRC	SESSION 1: Orientation
	Saturday, April 30th, ,2022	8:30am-10:30am @ CCRC	SESSION 2: Observations
	Saturday, April 30th, 2022	10:30am-12:30pm @ CCRC	SESSION 3: The Role of the Parent & Caregiver
	Saturday, May 14th, 2022	8:30—10:30am @ CCRC	SESSION 4: Self-Concept & Emotional Development
	Saturday, May 14th, ,2022	10:30am—12:30pm @ CCRC	SESSION 5: Social Development
	Thursday, May 26th, 2022	6:00pm-8:00pm @ CCRC	SESSION 6: Language Development and Literacy
	Saturday, June 11th, 2022	8:30—10:30am @ CCRC	SESSION 7: Physical Development
	Saturday, June 11th, 2022	10:30am—12:30pm @ CCRC	SESSION 8: Cognitive Development
	Thursday, June 16th, 2022	6:00pm-8:00pm @ CCRC	SESSION 9: Putting It All Together for Alabama's Children

If sending in registration form,  
PLEASE MAIL REGISTRATION FORM TO:

CCRC  
 510 S. 7<sup>th</sup> Street  
 Opelika, AL 36801  
 ATTN: Training Department  
 or

Registration forms may be emailed to:  
 Susan.fordham@ccrc-alabama.org



See page 10 for  
 information  
 regarding Online  
 Registration and for Online  
 Classes  
 Policies

# New to Child Care

## Welcome to Child Care

Hours Earned: 12

**Now in-person as a 2-day course each month**, this class is designed to meet 12 hours of the Alabama Minimum Standards requirements for NEW EMPLOYEES in child care centers and group child care homes. If you are newly employed or simply interested in working in the child care profession, this course is for you!

**This class is an in-person course presented 9am – 4pm each day for both days.**

**Both days must be attended in order to receive credit for the course.**

Participants may choose from the months below:

**April 5 & 6.....9am – 4pm**

**May 3 & 4.....9am – 4pm**

**June 7 & 8 .....9am – 4pm**



Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Core Knowledge Area	Target Age Group	Method
Basic	1; 11; 13; 15; 17	ALL	1; 2; 3; 4; 6; 8	CGD; HSN; LEE; DIV; COA; ICFC; PPD	ALL	In-Person



## Getting Started

DiAhanna Allen

**April 25<sup>th</sup>-April 28<sup>th</sup> 9am-4pm**

**Hours Earned: 24**

This 24-hour class is designed to meet the requirement for the six DHR Minimum Performance Standard training areas for Family Child Care/Group Child Care Homes. If you are interest in establishing a childcare home, this course will give you the basics for getting started in the Family Child Care Profession.

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Core Knowledge Area	Target Age Group	Method
Basic	1; 3; 5; 11; 13; 15; 16; 19 20	ALL	1; 2; 3; 4; 5; 6; 8	CGD; HSN; LEE; MA	ALL	In-Person

## Health & Safety CCDF Pre Service:



**On Demand via Moodle  
April 6th—June 25th  
Training Hours: 11**

**\*\*\*Participants must complete all 11 hours to receive a certificate\*\*\***

This new Moodle course contains all CCDF health and safety training areas required by DHR for new employees starting in child care. This class is on-demand. Participants can start as soon as needed and work at their own pace! It contains 11 modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, Child Abuse & Neglect.

\*This Pre-Service Course is designed specifically for new employees entering child care.\*

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1,2,3,4,5,6,7, 8,9,10,11	HSUP	1	HSN	All	On-Demand

HELP KIDS STAY ACTIVE WITH THE

# PALS TRAINING SERIES

**PALS (Physical Activity Learning Session) is a training designed to give child care providers a solid knowledge base of the best practices for physical activity.**

## TOPICS INCLUDE:



Daily Activities



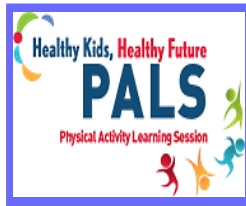
Importance of Physical Activity for Children



Family Involvement



Goal Setting & Action Planning



Physical Activity Policy

Participants can register for one session or for all!

- Part 1: April 28th @ 6-8 PM
- Part 2: May 24th @ 6-8 PM
- Part 3: June 28th @ 6-8PM

For more information, contact:

Latilia Gullatte at 334-749-8400 ext. 9225,  
[latilia.gullatte@ccrc-albama.org](mailto:latilia.gullatte@ccrc-albama.org)

or

Jessica Segrest at 334-749-8400 ext. 9224,  
[jessica.segrest@ccrc-alaama.org](mailto:jessica.segrest@ccrc-alaama.org)

### Healthy Kids, Healthy Future: PALS Part 1

Thursday, April 28<sup>th</sup>

6pm – 8pm:

Join us for the introduction of PALS (Physical Activity Learning Session) a training designed to give childcare providers a solid knowledge base of the best practices for physical activity.

Training Level	CCDF	DHR Performance Standards	CDA Subject Area	CKA	Target Age Group
Basic	13	HSUP	1,2	HSN, LEE	ALL

### Healthy Kids, Healthy Future PALS Part 2

Tuesday, May 24<sup>th</sup>

6pm-8pm

During this second session we will focus on the types of physical activity and how to build more movement into childcare day.

Training Level	CCDF	DHR Performance Standards	CDA Subject Area	CKA	Target Age Group
Basic	13	QCCL, HSUP	1, 2	HSN, LEE	ALL

### Healthy Kids, Healthy Future PALS Part 3

Tuesday, June 28<sup>th</sup> 6pm-8

In the final part of this series of PALS (Physical Activity Learning Session) program, we will focus on family involvement. Also, we will set a goal and create an action plan that will enhance or increase the physical activity experience children have while they are in your care.

Training Level	CCDF	DHR Performance Standards	CDA Subject Area	CKA	Target Age Group
Intermediate	16, 20	CCPF	4, 5	HSN, ICFC	Preschoolers



# APT Going to School Distance Learning

*Going to School* is a Ready To Learn service of the Educational Services Department of Alabama Public Television designed for parents and child care professionals serving children, ages three to five years old. It is a combination of a televised program and independent study with written exercises. It presents current and practical advice on supporting children's early learning for school readiness and success. It can also be viewed online at: <http://www.aptv.org/series/2019/Going-to-School/>.

## How does the course work?

- Register using this form.
- Attend orientation class April 6, 2022.
- Read program overview prior to viewing the weekly segment.
- View 30 minute program segment once a week on Alabama Public Television, starting April 11<sup>th</sup>, from 7:00 am—7:30 am Central Time.
- Follow directions and complete questions received at orientation.
- You **MUST** have access to a television that receives APTV or internet access in order to participate.

## What credit is given?

- 10 hours of DHR approved credit
- Requires completion of ALL segments and ALL paperwork

## How Do I Enroll?

Send completed registration form by April 5, 2022

**Enrollment is on a first come first serve basis. There is a course maximum of 25 participants.**

## When is the course held?

- **Orientation** will be held Wednesday, April 6<sup>th</sup> ; 6:00—7:00 pm Central Time @ CCRC.
- The remaining sessions are to be completed independently from April 9<sup>th</sup> —June 11<sup>th</sup> .
- The **mid-session** will be Thursday, May 12<sup>th</sup>, 6:00—7:00 pm Central Time @ CCRC.
- The **final turn-in session** will be held Tuesday, June 14<sup>th</sup> 6:00—7:00 pm Central Time @ CCRC.

## Course Contents

- |   |                        |
|---|------------------------|
| • Going to School                                 | April 9 <sup>th</sup>  |
| • The Seven Essentials                            | April 16 <sup>th</sup> |
| • Mentor, Encourage, Rehearse                     | April 23 <sup>rd</sup> |
| • Guide and Limit, Protect, Celebrate             | April 30 <sup>th</sup> |
| • Parents, Families, & Education                  | May 7 <sup>th</sup>    |
| • How to Prepare for "Big School"                 | May 14 <sup>th</sup>   |
| • The Academic & Social Sides of School           | May 21 <sup>st</sup>   |
| • Language: The Key to Learning                   | May 28 <sup>th</sup>   |
| • Your Unique Child                               | June 4 <sup>th</sup>   |
| • Ten Hallmarks of Children Who Succeed in School | June 11 <sup>th</sup>  |

Please cut on the dotted line and return the form below:

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ (For first-time registrants)

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

County: \_\_\_\_\_

Name of Home/Center: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

(A working email address must be given for each participant.  
The Center's email address will not be accepted.)

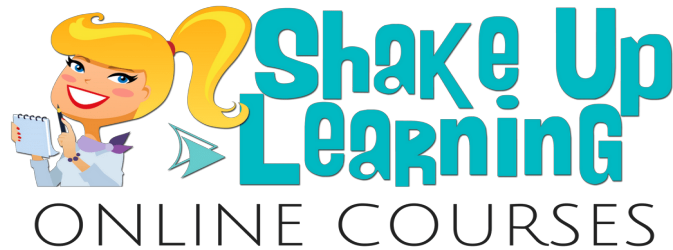
### Please Check Appropriate Box:

- Family Child Care Home Provider
- Group Home Provider
- Center Director
- Center Teacher
- Assistant Teacher
- Relative Provider
- Other \_\_\_\_\_

Please return form to:

**Child Care Resource Center**  
**510 South 7th Street**  
**Opelika, AL 36801**





## Zoom Classes

### Administration

#### Share Your Story: Marketing Strategies to Sustain a Quality Program

Sandy Resa and Michelle Denny

**Thursday, April 21<sup>st</sup> 9am-11 am**

You work hard to make your program the best it can be. It's time to let people know about the great things you are doing! In this session, we will discuss strategies for marketing your program through both print and digital campaigns and social media. The more they know, the more you grow! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	19	CCP; AM	5	MA	School-age	Zoom

#### Preparation + Communication = Staff Success

Sandy Resa and Michelle Denny

**Tuesday, May 17<sup>th</sup> 9am-11 am**

Hiring and retaining quality staff is essential to achieving program excellence. Join us as we discuss strategies for preparing your staff for success. We will address topics that include how to conduct a needs assessment in order to provide ongoing professional development that reflects individual needs and promotes personal growth. We will also share suggestions for how to provide constructive feedback regarding individual performance goals. Positive communication between program leaders and staff will help your program employ best practices to meet the needs of the whole child. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	19	CCP; AM	5	MA	School-age	Zoom

### Child Development

#### Supporting Children with Special Needs in Inclusive Child Care Settings

Shea Thompson, United Cerebral Palsy

**Monday, June 13<sup>th</sup> 6pm-8pm**

This training is designed to teach child care providers about inclusion and strategies for supporting all children in inclusive child care settings. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 15, 19, 20	CD; QCCL	1; 2; 3; 5	CGD, LEE, COA	All	Zoom

# Zoom Classes

## Child Care Professional and the Family

### Difficult Conversations

Sarah Belcher

**Tuesday, April 26<sup>th</sup> 6pm-8pm**

Addressing challenging behaviors or red flags in the classroom can be hard, especially when it comes to talking with the parents/guardians of the child. In this training, we will discuss how to have those difficult conversations in an effective and respectful way. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	15	CCPF	4; 5; 6; 7	COA, ICFC, PPD	ALL	Zoom

### APT: Little Hands Can Do Big Things: How Young Children Can Make a Difference in Their Community

Jenny Sanders

**Thursday, May 19<sup>th</sup> 6pm – 8pm**

Can one child's good deed change the world? Can a simple gesture make someone's day? Young children are eager to help, love, and be accepted. This training provides suggestions to help young children become giving contributors to their community. It may start with one child – but it may create a chain reaction of helping and loving. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	19	CCPF	2; 3; 4; 5	LEE; ICFC	Preschool/ School-Age	Zoom

## Health, Safety, & Universal Precautions

### Picky Eaters: Infant and Toddlers

Cherith Phillips, Infant & Toddler Specialist

**Thursday, June 23<sup>rd</sup> 6pm – 8pm**

In this training, we will explore the eating stages and habits of infants and toddlers. We will discuss picky eating and utilize positive ways to introduce new foods. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Areas	CKA	Target Age Group	Method
Basic	13	CD; SHUP	2; 3	CGD; ICFC	Infants/ Toddlers	Zoom

## Quality Child Care & Licensing

### APT: Moving On: Transitioning from the Infant Room to the Toddler Room

Cherith Phillips, Infant & Toddler Specialist

**Thursday, June 2<sup>nd</sup> 6pm – 8pm**

When you think about an infant room, it is filled with sleeping babies, rocking chairs, soft music and lighting, and babies on mats playing. Now peek next door into the toddler room. It's busy, bustling, and very active. Toddlers are in constant motion. How do you transition that sweet little baby in the infant room to the busy world of toddlers? What do you say to the families? Is there a good way to make this easier for everyone? This training will offer suggestions and insights into how to make this transition go as smoothly as possible. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Areas	CKA	Target Age Group	Method
Basic	13; 16; 20	CD; CCPF; QCCL	1; 2; 3; 4; 6	CGD; LEE; ICFC	Infants/ Toddlers	Zoom

# Moodle Courses

Participants work at their own pace during the specified time period.

## Child Care Professional & the Family

### Getting Parents More Involved

DiAhanna Allen  
May 10<sup>th</sup> – 24<sup>th</sup>

Parents are busier than ever and are sometimes less involved in their children lives. Encouraging their engagement with your childcare program to enrich both the children and your preschool with additional resources. In the course we will go over activities for your daycare to help bond with parents and build a relationship, and the importance of parental involvement. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	16	CCPF	4; 5	CGD; ICFC	ALL	Moodle

## Child Development

### "A Child's Greatest Achievements are Possible in Play"

Lauren Bailey  
May 11<sup>th</sup>- 25<sup>th</sup>

In this Moodle class we will learn all about child psychologist Lev Vygotsky's Sociocultural Theory and how it still influences us today. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Advanced	13, 17	CD	2; 3; 8	CGD	ALL	Moodle

## Language Development

### Give Me A Sign, Baby!

Cherith Phillips, Infant & Toddler Specialist  
May 18<sup>th</sup> – June 8<sup>th</sup>

Babies are born communicators and understand more than they can say. In this training, we will explore early communication tools through baby sign language and its correlation to brain development. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13; 16; 17	LD; CD	2	CDG; LEE	Infant/ Toddler	Moodle

## Positive Discipline & Guidance

### Bullying

Sarah Belcher  
May 25<sup>th</sup>-June 8<sup>th</sup>

What is bullying? What are the signs that a child is being bullied? How can we prevent bullying? How should you handle situations of bullying with both the victim and the child doing the bullying? How can bullying affect a child's development both emotionally and cognitively? Join us for this all-new training where we will answer all of these questions and more. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13; 15; 19	PDG; CD; CCPF	1; 3; 7	CGD; ICFC	Preschool/ School-Agers	Moodle

# On Demand

Participants work at their own pace during the specified time period.

## CCDF

### Annual Health & Safety CCDF 2022 - On Demand

Sarah Belcher  
April 6th—June 25th

Health & Safety on-demand class! This class takes place on our learning platform, Moodle, and can be done at your own pace. It differs from the Pre Service in that we offer more in depth to meet your requirements for your yearly Health & Safety CCDF hours - Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, Child Abuse & Neglect.

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1,2,3,4,5,6,7,8,9,10,11	HSUP	1	HSN	All	On-Demand

## Language Development

### Let's Talk!

Lauren Bailey

Available On-Demand: May 2 – June 20<sup>th</sup>

This online Moodle class will focus on the importance of oral language development – how it will benefit them now and later in school. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 17	LD; CD	2; 3; 8	CGD; LEE; ICFC	Preschool	On-Demand

### Apples to Apples

Latilia Gullatte

Available On-Demand: April 4<sup>th</sup>-June 20<sup>th</sup>

This training will feature an apple theme as we explore language and literacy development of all age groups with fun creative arts activities. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 19	CD; LD; QCCL	1; 2; 8	LEE	All	On-Demand

## Positive Discipline & Guidance

### Getting Along

Latilia Gullatte

Available On-Demand: April 4<sup>th</sup>- June 20<sup>th</sup>

Often, the importance of social skills for school-age children is neglected. We will look at the various reasons behind undesirable social behaviors and explore ways to promote positive interactions amongst this age group. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13; 15; 19	PDG; CD	3; 8	ICFC; CGD	School-Agers	On-Demand

# THE POWER OF IN-PERSON

## In-Person Classes

### Child Care Professional & the Family

#### Intro. to all things Online!

Lauren Bailey

Thursday, April 7<sup>th</sup> **9am-11 am or 6pm-8pm (Choose a time)**

Having trouble registering for classes or logging into Zoom? Join us at CCRC as we go over Moodle & Zoom – what to do and how to do it. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	18	CCPF	6	PPD	ALL	In-Person

#### Difficult Conversations

Sarah Belcher

Monday, May 9<sup>th</sup> **6pm-8pm**

Addressing challenging behaviors or red flags in the classroom can be hard, especially when it comes to talking with the parents/guardians of the child. In this training, we will discuss how to have those difficult conversations in an effective and respectful way. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	15	CCPF	4; 5; 6; 7	COA; ICFC; PPD	ALL	In-Person

### Child Development

#### APT: World Games 2022: Bringing Them to Life in Your Program

APT Staff

Tuesday, June 7<sup>th</sup> **6pm – 8pm**

The World Games are coming to Alabama, and we are bringing them to you! This training is a two-hour workshop designed to provide participants with resources to teach children all about different aspects of The World Games. We will focus on history, geography, sports, and ways to get kids moving. Let's discover how to bring the World Games to life in your program! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 19	CD; CCPF	2; 3	CGD, HSN, LEE, DIV	School-Agers	In-Person

# In-Person Classes

## Health, Safety, & Universal Precautions

### Care For Kids

Jenny Sanders

(Choose one date)

Thursday, April 14<sup>th</sup> .....9am - 11am

Tuesday, April 19<sup>th</sup> .....6pm – 8pm

Come discover the Care For Kids Curriculum. This curriculum is used in childcare settings as a foundation for child sexual abuse prevention. This training is for Center Directors and Family Child Care Home Providers/Group Home Providers. You will have an opportunity to view the lessons and schedule classroom clinics and activity times for your center. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Advanced	11; 13	HSUP	1; 3	HSN	Preschool/ School -age	In-Person

## Language Development

### Language Learning for Littles

Beth Jones, Alabama Partnership for Children

Monday, June 20<sup>th</sup> .....6pm – 8pm

Join us as we learn more about how to promote healthy language development in children ages birth to five. We will review developmental milestones as they relate to communication and dive in to practical ways that we can support and promote language development for the children in our care. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13; 15; 17; 20	LD; CD	2; 8	CDG	Infant/ Toddler/ Preschool	In Person

## Positive Discipline & Guidance

### APT Time vs. Time Out: Building Resilient Classrooms

Julie Camp, APT

Thursday, May 5<sup>th</sup> .....6pm – 8pm

This training draws from Conscious Discipline practices and principles to support children in the classroom. Join us as we discuss effective teaching strategies that foster problem solving, community, and acceptance. This training will also explore tools for helping children self-regulate, implementing PBS KIDS! Content that promotes kindness, communication, and patience. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	15; 20	PDG	1; 2; 3; 5	CGD, ICFC	Infants/ Toddlers	In-Person

### Making Friends

Susan Fordham

Thursday, June 30<sup>th</sup> .....6pm – 8pm

When children are successful at making friends, they have opportunities to learn and practice many social skills such as cooperation, sharing, turn taking, problem solving, and conflict resolution. As children become more engaged in making and engaging with friends, inappropriate behavior is likely to decrease. Children who are more successful at making friends are more likely to do well in school. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA	CKA	Target Age	Method
Advanced	13; 15	PDG; CD; QCCL	3; 8	ICFC; CGD	Preschool	In -Person



# In-Person Classes

## Quality Child Care & Licensing

### Crafty Math!

Lauren Bailey

Monday, April 11<sup>th</sup> 6pm-8pm

Join us for a fun night making some crafts and discussing how we can use them as math activities in the classroom!

**Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	QCCL	2	LEE	Preschool	In-Person

### Making Learning Fun

DiAhanna Allen

Monday, May 23<sup>rd</sup> 6pm-8pm

This course presents a wealth of exciting ideas and technique for provide terrific learning environments. From indoor and outdoor environments, we will go over cooking, art, music, and literacy activities to block play, pretend play, and gardening. We will discuss how children learn and how the caregivers' role in children learning process as well as way to use projects to create fun learning experiences. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	20	QCCL	8	CGD	ALL	In-Person

### Make and Take Treasures for Infants and Toddlers

Jenny Sanders

Thursday, June 9<sup>th</sup> 6pm – 8pm

Get ready for some hands-on fun with this training! We will be turning trash into treasure as we create fun items to use in your classroom. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13; 20	QCCL; CD	2	CGD; LEE	Infants/ Toddlers	In-Person

### APT talking Money with Children : The Economics of Money

DiAhanna Allen

Monday, April 4<sup>th</sup> 6pm-8pm

Understanding money can be a concept that is difficult to convey to children. In this training, we will discuss ways to actively connect children to the importance of understanding money, how to value money and ways to make money. We will also discuss budgeting and financial planning. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Areas	CKA	Target Age Group	Method
Basic	19	QCCL; CCPF	2; 3	LEE	School-Age	In-Person





**a family  
resource center**  
Child Care Resource Center, Inc.  
& Employers' Child Care Alliance  
334.749.8400 • www.ccrcc-alabama.org

**CHILD CARE RESOURCE, INC.  
TRAINING REGISTRATION FORM  
April, May, June 2022**

Name: \_\_\_\_\_  
Date of Birth: \_\_\_\_\_ (For first-time registrants)  
Mailing Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
County: \_\_\_\_\_  
Name of Home/Center: \_\_\_\_\_  
Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_  
Email: \_\_\_\_\_

(A working email address must be given for each participant.  
The Center's email address will not be accepted.)

Please Check Appropriate Box:

- Family Child Care Home Provider
- Group Home Provider
- Center Director
- Center Teacher
- Assistant Teacher
- Relative Provider
- Other \_\_\_\_\_

For online registration and guidelines for  
online classes go to:  
[www.ccrcc-alabama.asapconnected.com](http://www.ccrcc-alabama.asapconnected.com)

**TRAINING GUIDELINES**

1. Please register using the paper registration form or through our online website. **Registrations the day of the training and phone registrations will not be accepted.** Registration forms may be duplicated for multiple staff members.
2. **Registrations must be received by the registration deadline date (2 days prior to the workshop).** Registrations received after that day may not be accepted.
3. CHILD CARE CENTERS: When registering multiple people for training, you must complete a separate registration form for each student. **Registration forms must be mailed, emailed, given to a Training Staff member, or given to the CCRC Receptionist personally.** Faxes are not accepted.
4. **If a workshop is at full capacity, you will be placed on the "wait list."** You will receive notification of wait list status by mail. If space becomes available, you will receive notification by phone by the day prior to the class.
5. Workshops will begin at their scheduled times. **You are expected to arrive 5 minutes early and stay the duration of the workshop to get full credit.** No one will be allowed in the training 10 minutes after the training begins.
6. **Children are not permitted at any training session.** Please make other arrangements for your children.
7. Cancellations will be accepted up to 24 hours prior to the workshop. **if you are not going to attend, it is very important to call and cancel so that registrants on the wait list may be contacted.**

**For more information regarding Training,  
please contact Susan Fordham @ 334-749-8400 ext. 9222  
or by email: susan.fordham@ccrc-alabama.org**

<p><b><u>If sending in registration form, PLEASE MAIL REGISTRATION FORM TO:</u></b> CCRC 510 S. 7<sup>th</sup> Street Opelika, AL 36801 ATTN: Training Department or <b><u>Registration forms may be emailed to:</u></b> Susan.fordham@ccrc-alabama.org</p>	<p><b>FOR CCRC USE ONLY</b> Date Received:</p>
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## REGISTRATION FORM

PLEASE CHECK THE BOXES ON THE LEFT TO REGISTER

**All Evening Trainings are being offered at 6:00pm CT**

<b>X</b>	<b>Training</b>	<b>Date</b>	<b>Time</b>	<b>Method</b>
	Health & Safety CCDF Pre-Service	4/6-6/25	On-Demand	Moodle
	Annual Health & Safety CCDF 2022	4/6-6/25	On-Demand	Moodle
	Apples to Apples	4/4-6/20	On-Demand	Moodle
	Getting Along	4/4-6/20	On-Demand	Moodle
	Let's Talk!	5/2-6/20	On-Demand	Moodle
	Getting Parents More Involved	5/10-5/24	2 weeks	Moodle
	"A Child's Greatest Achievements are Possible in Play"	5/10-5/24	2 weeks	Moodle
	Give Me A Sign, Baby!	5/18-6/8	3 weeks	Moodle
	Bullying	5/25-6/8	3 weeks	Moodle
	Share Your Story: Marketing Strategies to Sustain a Quality Program	4/21/2022	9am-11am	Zoom
	Difficult Conversations	4/26/2022	6pm-8pm	Zoom
	Preparation + Communication= Staff Success	5/17/2022	9am-11am	Zoom
	APT: Little Hands Can Do Big Things: How Young Children Can Make a Difference in Their Community	5/19/2022	6pm-9pm	Zoom
	APT: Moving On: Transitioning from the Infant Room to the Toddler Room	6/2/2022	6pm-8pm	Zoom
	Supporting Children with Special Needs in Inclusive Child Care Setting	6/13/2022	6pm-8pm	Zoom
	Picky Eaters: Infant and Toddlers	6/23/2022	6pm-8pm	Zoom
	APT: Lets Talk Money: The Economics of Money	4/4/2022	6pm-8pm	In-Person
	Welcome to Child Care	4/5-4/6	9am-4pm	In-Person
	Intro. To all things Online!	4/7/2022	9am-11am	In-Person
	Intro. To all things Online!	4/7/2022	6pm-8pm	In-Person
	Crafty Math!	4/11/2022	6pm-8pm	In-Person
	Care for Kids	4/14/2022	9am-11am	In-Person
	Care for Kids	4/19/2022	6pm-8pm	In-Person
	Getting Started	4/25-4/28	9am-4pm	In-Person
	Healthy Kids, Healthy Future: PALS Part 1	4/28/2022	6pm-8pm	In-Person
	Welcome to Child Care	5/3-5/4	9am-4pm	In-Person
	APT: Time vs. Time Out: Building Resilient Classrooms	5/5/2022	6pm-8pm	In-Person
	Difficult Conversations	5/9/2022	6pm-8pm	In-Person
	Making Learning Fun	5/23/2022	6pm-8pm	In-Person
	Healthy Kids, Healthy Future: PALS Part 2	5/24/2022	6pm-8pm	In-Person
	APT: World Games 2022: Bringing Them to Life in Your Program	6/7/2022	6pm-8pm	In-Person
	Welcome to Child Care	6/7-6/8	9am-4pm	In-Person
	Make and Take Treasures for Infant and Toddlers	6/9/2022	6pm-8pm	In-Person
	Language Learning For Little	6/20/2022	6pm-8pm	In-Person
	Healthy Kids, Healthy Future PALS Part 3	6/28/2022	6pm-8pm	In-Person
	Making Friends	6/30/2022	6pm-8pm	In-Person

## TRAINING LEGEND DHR2019

DHR AMSA (Alabama Minimum Standards Training Areas)		CDA Subject Areas (Child Development Associate)	CKA (Alabama Pathways Core Knowledge Areas )		Target Age Group
CD	Child Development	1. Planning a safe and healthy learning environment	CGD	Child Growth and Development	Infants = Birth to 12 months
HSUP	Health, Safety, and Universal Precautions	2. Advancing children's physical and intellectual development	HSN	Health, Safety and Nutrition	
QCCL	Quality Child Care and Licensing	3. Supporting children's social and emotional development	LEE	Learning Experiences and Enrichment	Toddlers = 1 and 2 year olds
CCPF	Child Care Professional and the Family	4. Building productive relationships with families	DIV	Diversity	
LD	Language Development	5. Managing an effective program	COA	Child Observation and Assessment (Planning for Individual Needs)	Preschoolers = 3 and 4 year olds
PDG	Positive Discipline and Guidance	6. Maintaining a commitment to professionalism	ICFC	Interaction with Children, Families and Communities	School-agers = 5 to 12 year olds
AM	Administration and Management	7. Observing and recording children's behavior	PPD	Personal and Professional Development	ALL = Infants, Toddlers, Preschoolers, and School-agers
		8. Understanding principles of child development and learning	MA	Management and Administration	

### Training Levels

<b>Basic</b>	Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. <b>Basic Level Training</b> covers a foundational understanding and demonstration of developing skills.
<b>Intermediate</b>	Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. <b>Intermediate Level Training</b> includes expanding knowledge and application, and refining skills.
<b>Advanced</b>	Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. <b>Advanced Level Training</b> focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

### CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices*
3. *Administration of medication*
4. *Prevention of and response to emergencies due to food and allergic reactions*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Prevention of Shaken Baby Syndrome and abusive head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Handling and storage of hazardous materials, including correct disposal of bio-contaminants*
9. *If applicable, appropriate pre-cautions in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. Identifying and serving homeless children and their families
13. Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies**
14. Caring for children in geographic areas with significant concentrations of poverty and unemployment
15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
17. Understanding early neurological development
18. Using data to guide program improvement
19. Supporting positive development of **school-age children**
20. Improving the quality of programs and services for **infants and tod-**

Child Care Resource Center, Inc.  
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Opelika, AL, 36801

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**Our Mission:**

Promoting strong families through the provision of support services and education for child care providers, parents, employers, and the community.

Child Care Resource Center: A Family Resource Center is non-profit, private agency that promotes quality child care through the provision of support services for child care providers, parents, employers and communities. Funding is received through contract and grants with government and corporate entities, as well as civic, charitable, and individual donors.

**Services Include:**

***Training & Technical Assistance for Child Care Programs;  
Lending Library/Resource Room/Mobile Resource Van;  
Quality Enhancement Projects/STEPS to Accreditation;  
Family Resource & Referral; Financial Assistance for Child Care;  
Fatherhood Connection including "Dad's League";  
Employer Assistance; Community Awareness;  
Parent Education***

Funding for "Training Times" is provided by Alabama Department of Human Resources

