



TRAINING TIMES

October, November, December 2022

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ALABAMA PATHWAYS

Alabama Pathways is a free online resource to provide a path to support and advance the best practices for those who care for and teach children from birth through 12 years. In accordance with *Child Care Licensing and Performance Standards for Day Care Centers and Nighttime Centers Regulations and Procedures* and *Licensing and Performance Standards for Family Day Care Homes Family Nighttime Homes and Group Day Care Homes Group Nighttime Homes Regulations and Procedures*, all licensed providers in the State of Alabama are required to participate in the Alabama Professional Development Registry (PDR) and must be enrolled in the PDR system by September 16, 2022.

Things to remember:

- Website address – www.alabamapathways.org
- An updated User Guide is always available for your reference on your dashboard
- FAQ's - <https://www.alabamapathways.org/api/file/s/fag>
- When adding info into the profile, go to each tab to add information: education, employment, etc.
- A Help Desk will be available on the footer of the page on the left side.
- When setting up your account, remember to use your **PERSONAL** email.
- As a FINAL step, **don't forget to associate yourself with the facility at which you are working.**

Once you have your account set-up, you will use the Pathways to register for classes at CCRC. For help with Alabama Pathways you can call 1-888-254-4244.

Your profile belongs to you! Take it along wherever your professional journey may take you! All you have to do is log in!

Annual and Preservice CCDF Training

We are excited that so many participants have taken advantage of these on-demand classes. **To register for these classes, participants can register by following this link: www.ccrcc-alabama.asapconnected.com**

Due to the large volume of participants, we ask for your patience. Once registered for these on-demand classes, participants should receive an email with further class instructions within 1 business day.

For more information, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org, or Sarah Belcher at 334-749-8400 ext 9223 or sarah.belcher@ccrc-alabama.org

RESOURCES FOR PROVIDERS

Severe Weather Policy



In case of severe weather, CCRC will notify participants registered for a scheduled training by phone and email as soon as the decision to cancel the training is made. The cancellation notice will also be posted on our Facebook page.

Lending Library

Our Lending Library is now open for check-outs!
Library Hours are Monday—Friday, 8am—4pm
Accommodations can be made for 4pm—6pm

To check out items providers can:

1. Browse our online catalog to choose items wanted for check out
2. Specify a subject or theme, and our consultants will pull items from which you can choose to check out.

For more information, please call Bertha Allen at 334-749-8400, ext. 9221 or Susan Fordham at 334-749-8400 ext. 9222

Resources available for check out include:

- Teacher Resource Books • Children's Books
- Activity Kits • CD's

Providers can view online the contents of our library as well as the current availability of an item.

1. To access our Resource Library Catalog:
2. Go to: <https://ccrc-alabama.follettdestiny.com>
3. Click on the link [Child Care Resource Center](#).
4. You will be taken to the Home Page where you will click on [Catalog](#).

CCRC's Provider Work Room

Our die-cut room is open
Monday—Friday, 8:30am—3:45pm.

Accommodations can be made for 4pm—6pm

- * Lamination can be dropped off during this time, as well..
- * Please bring the items in a plastic bag labeled with the center or FCCH information, and provider's name/phone number.
- * We will laminate it for you and call you when it can be picked up. Please allow up to two weeks for us to have your lamination ready.

For more information, please call
Bertha Allen at 334-749-8400, ext. 9221
or Susan Fordham at 334-749-8400 ext. 9222



We're On the Road Again!

- We serve Chambers, Lee, Macon, Russell, and Tallapoosa counties.
- Available resources will include: Die-cuts; CD's; Teacher Activity Books; Children's Books; Activity Kits



To register for the Family Resource Van to visit your program, please contact: Latilia Gullatte at 334-749-8400 Ext. 9225, or Jenny Sanders at 334-749-8400 9231.

In order to best serve you, we will be following the protocol below:

1. Centers on the resource van routes will be called 1 or 2 business days in advance. This will allow for check-outs and die-cuts requests to be made ahead of time.
2. Only CCRC employees will be allowed on the resource van.
3. When you hand us your paper, we will roll out your die-cuts for you.
4. When you request an item for check-out, the item will be dropped-off, and then picked-up the next time we visit your center.



RESOURCES FOR PROVIDERS

Professional Development Technical Assistance

Our staff members are available to help meet your needs. The following services are available by appointment .

- Technical Assistance with planning for training needs.
- Technical Assistance for Providers seeking a CDA credential.
- Information regarding scholarships for CDA credential and 2-year degrees.
- Information regarding opening a Child Care Center or a Family Child Care Home.

To make an appointment, contact Susan Fordham at (334)-749-8400 or susan.fordham@ccrc-alabama.org

Onsite Training

Do you have specific training needs for your staff?
Our child care consultants are available to bring trainings and technical assistance to individual child care programs.

For more information regarding on-site training, call Susan Fordham at 334-749-8400 ext. 9222.

Family Child Care Home Activity/Storytime

CCRC staff are available to provide fun, developmentally appropriate theme-based activities in family child care homes. Each 1 hour session involves fun activities with the provider and children.

To schedule an Activity Time contact:
DiAhanna Allen @ ext. 9230

Classroom Clinics

CCRC staff provide fun, developmentally appropriate activities in your classroom. Each 30 minute session includes activities related to a theme requested by the classroom teacher. Classroom clinics are available for all age groups.

To schedule a classroom clinic contact:
Jenny Sanders (infants & toddlers) 334-749-8400 ext. 9223
Latilia Gullatte (preschool and older) 334-749-8400 ext. 9225

Storytime

This fun program is designed for children who are 2-5 years old and school age. Fifteen to thirty minutes of stories—reading, story-telling, puppets, with a follow-up extension activity given to the classroom teacher.

To schedule a Storytime contact:
Jenny Sanders 334-749-8400 ext. 9231
Latilia Gullatte 334-749-8400 ext. 9225

Parent Lunch & Learn

These parent education sessions are for families in your programs. Providers can choose from a variety of topics. Each session lasts approximately one hour, usually during a scheduled lunch time.

However, our parent educators can accommodate different times of the day, depending on the center's needs.

To schedule a Lunch & Learn contact Susan Fordham at 334-749-8400 ext. 9222.

Activity Packets for Providers

We are excited to introduce Activity Packs! Each month we will have ideas for fun, new activities to help engage your students each month. If you would like a packet mailed to you, email Ms. Bertha (bertha.allen@ccrc-alabama.org).

Below is listed the theme for each month and the deadline to request them.



<u>Month</u>	<u>Theme</u>	<u>Deadline to Request</u>	<u>Date to Mail Out</u>
November	Thankful	October 5th	November 1st
December	Christmas	November 7th	December 1st
January	Winter	December 22nd	January 4th

Early Childhood Career Development Opportunities



Child Development Credential

The Child Development Associate™ (CDA) National Credential represents the crossroad where education and experience meet. This crossroad epitomizes competence and is a pathway to learning best teaching practices for many early educators:

- A lead teacher who already holds an academic degree, but needs to gain hands-on practical skill and competency in early care and education.
- An assistant teacher with experience, but little formal education.
- A family child care provider who must improve the quality of his/her setting to meet accreditation requirements.
- A high school student interested in pursuing a career in working with young children.

The CDA helps early educators meet current state and national professional requirements. CDA recipients are competent practitioners who value vital knowledge, skills and formal education. The CDA is portable, recognized in all 50 states, the District of Columbia, U.S. territories, community colleges, school districts and the military.

For more information about the CDA credential, contact Susan Fordham at 334-749-8400 ext. 222 or susan.fordham@ccrc-alabama.org



SOUTHERN UNION
STATE COMMUNITY COLLEGE

SUSCC Child Development Program

The Associate in Applied Science Degree Program satisfies the mandate of the Head Start Act. This program of study also meets the Alabama state minimum standard qualification for director, program director or teacher in a licensed childcare center. The Child Development Certificate, which meets the requirements for director of a center, program director or teacher in a licensed childcare center is available as well. The Child Development Award of Achievement meets the education component requirements for students who want to obtain a Child Development Associate credential (CDA).

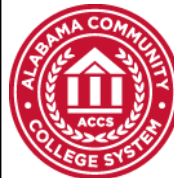
For more information contact Sandy Little, 334-745-6437, ext. 5330 or slittle@suscc.edu

Available Scholarships to Assist in Obtaining Your Goals



T.E.A.C.H. Early Childhood® ALABAMA is a scholarship program that was developed to increase the level of education and effectiveness of early learning professionals by making the educational process more affordable, increasing wages, and reducing staff turnover rates. Scholarships are currently offered for the CDA (Child Development Associate) Assessment Fee, Associate Degrees in Child Development and Early Care and Education, and Bachelor Degrees in Child Development and Early Care and Education.

Contact **Michelle Raybon** at 334-271-0304 for more information.



The Leadership in Child Care Scholarship provides financial assistance (tuition and selected fees) to qualified child care professionals working in legally operating child care facilities. The Scholarship is designed for the eligible recipient to obtain a Child Development Associate (CDA) Credential, Short-Term Certificate, Certificate, Associate in Applied Science/Technology Degree in Child Development/Early Care and Education at a designated institution in the ACCS. The Scholarship also offers a Bachelor of Science Degree in Early Childhood Education at Athens.

Contact **Virginia Frazer** at 334.293.4552 or virginia.frazer@accs.edu for more information.

SPECIAL POINTS OF INTEREST



CPR & First Aid
Training Class

CPR / First Aid

Kay Rombokas

Healthy Child Care Alabama Nurse

Wednesday, October 26th9am – 1pm

Wednesday, November 30th.....9am—1pm

Wednesday, December 21st9am—1pm

To register for Lee, Chambers, & Tallapoosa counties contact Kay Rombokas at 334-756-0758 or kay.rombokas@adph.state.al.us
Maximum number of participants for each class is 6 participants.

**For more information or to register for
Macon & Russell Counties please contact
Renea Gilliland Phone Number: 334-566-2860 EXT. 4**

*****All participants must wear a mask and be symptom free ****

Closure Dates

October 10th
November 24th & 25th



APT Online Classes

Early Childhood Online Facilitated Courses

On-Demand Courses

Participants will continue to register for all APT online training opportunities through APT's website, <https://aptv.org/education/learn-online/>. Courses with an asterisk (*) are on-going, 2- hour, on-demand courses. Please contact Lisa Nunn at lnunn@aptv.org for more information.

- *Kids and Allergies: What to Look For
- *Addressing Homelessness: The Role of the Early Childhood Educator
- *Recognizing and Reporting Child Abuse and Neglect in Early Child Care
- *I Can Handle It! Promoting Emotional Intelligence in the Out -Of -School Setting
- *Foundations of Health & Safety in Early Child Care
- *Challenging Behaviors: Where Do We Begin?
- *Music to Our Ears: The Benefits of Music and Movement
- *Alabama Historical Heroes
- *Who is Taking Care of YOU?
- *Attachment Styles: How to Bond with Babies
- *Fostering Healthy Social and Emotional Development in Early Childhood
- *New! School Readiness: Creating Life-Long Learners**



Fall 2022 -Registration opens on our website September 12, 2022

Alabama Early Learning Guidelines: October 3 - November 21, 2022

Essentials of High-Quality Early Child Care and Education: October 3 – November 14, 2022

Sesame Street in Communities: Training, Resources, and Support for Early Childhood Educators: October 3rd - November 14th, 2022

STEM for the Preschool Classroom: October 3 - November 14, 2022

Early Brain Development and the Lasting Importance of Caregiver-Child Relationships October 3 - November 14, 2022

Winter 2023 - Registration opens on our website December 12, 2022

Alabama Early Learning Guidelines: January 9 – February 27, 2023

Exploring STEM with School-Aged Children January 16th - February 27th, 2023

ACEs: Understanding and Preventing Adverse Childhood Experiences: January 16th - February 27th, 2023

Character Education: Life's Little Lessons with Daniel Tiger and Friends January 16th - February 27th, 2023

Kindergarten Readiness: Approaches to Play for Preschoolers January 16th - February 27th, 2023

New to Child Care



Welcome to Child Care

CCRC Staff

October 4th and 5th 9am-4pm
November 1st and 2nd 9am-4pm
December 6th and 7th 9am-4pm

This class is designed to meet 12 hours of the Alabama Performance Standards requirements for NEW EMPLOYEES in child care centers and group child care homes. If you are newly employed or simply interested in working in the child care profession, this course is for you! This class is an in-person course presented 9am-4pm for two days. Both days must be attended in order to receive credit for the course.

Hours Earned: 12

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1, 11, 13, 15, 17	ALL	1, 2, 3, 4, 6, 8	CGD, HSN, LEE, DIV, COA, ICFC, PPD	ALL	In-Person

Getting Started

DiAhanna Allen

November 14th-November 17th 9am-4pm

This 24-hour class is designed to meet the requirements for the six DHR Performance Standard training areas for Family Child Care/Group Child Care Homes. If you are interested in establishing a childcare home, this course will give you the basics for getting started in the Family Child Care profession.

Hours Earned: 24

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1, 3, 5, 11, 13, 15, 16, 19, 20	ALL	1, 2, 3, 4, 5, 6, 8	CGD, HSN, LEE, MA	ALL	In-Person

Pre-Service Health and Safety

Sarah Belcher

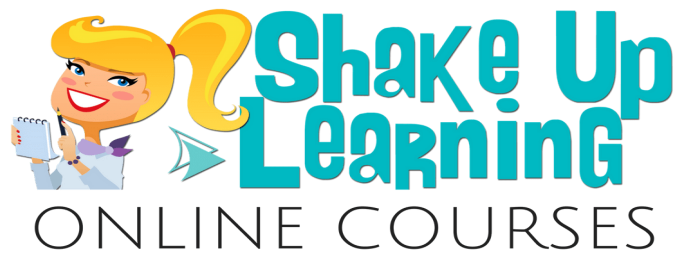
October 4th-December 21st

This Moodle course contains all CCDF health and safety training areas required by DHR for NEW EMPLOYEES starting in child care. It contains 11 modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect.

Hours Earned: 11



Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1,2,3,4,5,6,7, 8,9,10,11	HSUP	1	HSN	All	On-Demand Moodle



Zoom Classes

Child Care Professional and the Family

Bridging the Gap with Parents

Truman Pierce Institute

Wednesday, November 2nd 6-8pm

Parents and families are in a crucial component of children's lives. Join us as we discuss strategies that encourage open, two-way conversation between parents and childcare/afterschool staff and ways to provide essential resources for families by connecting them to services and supports in the community. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	16	CCPF	2, 3, 4	ICFC	School-Agers	Zoom

Administration

Director's Forum

Susan Fordham

Wednesday, October 12th 6-7pm
Wednesday, December 14th 6-7pm

Join us as center directors get together to discuss today's issues and possibly meet new friends! You can join us straight from your office as we will be meeting together through Zoom. For more information, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org.

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 15, 16, 19, 20	ADMIN	6	ICFC, PPD	ALL	Zoom

Build Your Dream Team! Recruiting, Hiring, and Retaining Outstanding Educators

Truman Pierce Institute

Thursday, December 1st 6-8pm

Skilled and knowledgeable program staff are the key to having a quality program that leads to positive youth outcomes. In this session, we will discuss effective ways to use local resources to find and attract talent that fits the culture and needs of your program. We will also provide tips for improving the effectiveness of your interviewing process and ensuring that your onboarding practices prepare your new staff members for success. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	N/A	ADMIN	5, 6	MA	ALL	Zoom

On-Demand Moodle Courses

Participants may start and work at their own pace during the specified time period.

Health, Safety, and Universal Precautions

Annual Health and Safety

Sarah Belcher

October 4th-December 21st

This Moodle course contains all CCDF health and safety training areas required by DHR for those needing their annual health and safety training hours. It contains 11 modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect. **Hours Earned: 11**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	HSUP	1	HSN	ALL	On-Demand Moodle

CCDF #1: Prevention & Control of Infectious Diseases

Lauren Bailey

October 4th-December 21st

This course provides an overview of national guidelines and state requirements about the prevention and control of infectious diseases in a childcare setting. **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1	HSUP	1	HSN	ALL	On-Demand Moodle

CCDF #2: SIDS

Cherith Phillips

October 4th-December 21st

This course will prepare childcare providers to reduce the risk of Sudden Infant Death Syndrome (SIDS). Participants will associate preventative strategies with reducing the risk of SIDS. **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	2	HSUP	1	HSN	Infants and Toddlers	On-Demand Moodle

CCDF #5: Building and Physical Premises Safety

Lauren Bailey

October 4th-December 21st

This course will provide an overview of national guidelines and state requirements about building and physical premises safety for child care settings. **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	5	HSUP	1	HSN	ALL	On-Demand Moodle

On-Demand Moodle Courses

Participants may start and work at their own pace during the specified time period.

Health, Safety, and Universal Precautions

CCDF #6: Shaken Baby

Cherith Phillips

October 4th-December 21st

This course will prepare childcare providers to reduce the risk of Shaken Baby Syndrome (SBS). Participants will associate preventative strategies with reducing the risk of SBS. **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	6	HSUP	1	HSN	Infants and Toddlers	On-Demand Moodle

Child Development

Give Me A Sign, Baby!

Cherith Phillips

November 1st-December 21st

Babies are born communicators and understand more than they can say. In this training, we will explore early communication tools through baby sign language and its correlation to brain development. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 16	CD, LD	2	LEE	Infants and Toddlers	On-Demand Moodle

Translating Play-Based Learning for Families

Lauren Bailey

November 1st-December 21st

Join us on Moodle for an On-Demand where we will learn how to inform parents of the many benefits of play-based education. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 16	CD, CCPF	4, 6, 8	CGD, ICFC	ALL	On-Demand Moodle

On-Demand Moodle Courses

Participants may start and work at their own pace during the specified time period.

Child Care Professional and the Family

Difficult Conversations

Sarah Belcher

November 1st-December 21st

Addressing challenging behaviors or red flags in the classroom can be hard, especially when it comes to talking with the parents/guardians of the child. In this training, we will discuss how to have those difficult conversations in an effective and respectful way. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	15	CCPF	4, 5, 6, 7	COA, ICFC, PPD	ALL	On-Demand Moodle

Quality Child Care and Licensing

Organizing Your Classroom

DiAhanna Allen

November 1st-December 21st

Is your classroom organized for learning? There is no magic formula for creating a well-organized classroom. In this training, we will discuss the important elements to consider as you organize your classroom space to welcome all children and support their best learning. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 18	QCCL, CD	1, 2	CGD	ALL	On-Demand Moodle



THE POWER OF IN-PERSON

In-Person Classes

Child Development

I Like to Move It!

Susan Fordham

Monday October 17th 6-8pm

Children love to move. During this session, we will explore how movement activities not only benefit physical development and health, but also school readiness skills. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13	CD, LD	2	CGD, LEE	ALL	In-Person

APT: Addressing Homelessness: The Role of the Early Childhood Provider

Jessi Segrest

Monday, November 7th 6-8pm

This training will help participants gain a better understanding of the definition of homelessness according to the McKinney-Vento Act while becoming familiar with the often unseen but growing prevalence of homelessness in Alabama. Participants will also identify the causes of homelessness and its impact on a child's physical and mental development. Participants will gain a better understanding of their role as they are guided through best-practice strategies for ways to support children experiencing homelessness while in their care. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	12	CD, CCPF	2, 4	CGD, ICFC	ALL	In-Person

APT: Sweet Dreams: Nurturing Healthy Sleeping Habits

APT Staff

Thursday, November 10th 6-8pm

In this two-hour workshop, we will examine the role of families and caregivers in ensuring successful sleep for children. Come discuss safe sleep practices, how sleep develops as children grow, strategies for overcoming sleep challenges, and how to foster good sleep habits. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	2, 16, 20	CD, HSUP	1, 2	CGD, HSN	Infants and Toddlers	In-Person

In-Person Classes

Child Development

Make and Takes For Your Three-Year-Old Classroom

Jenny Sanders

Monday, November 21st 6-8pm

In this training, we will create extension activities to go with some of our favorite children's books to use in your classroom. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	CD, QCCL, LD	2	CGD, LEE	Preschool	In-Person

When the Rain Won't Go Away: Ideas for Inside Play

Lauren Bailey

Monday, November 28th 6-8pm

Join us at CCRC where we will learn about gross motor skills and how to use them... even when it's raining!
Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 14	CD	2, 8	CGD	ALL	In-Person

"Don't Get So Upset!"

Sarah Belcher

Tuesday, November 29th 6-8pm

How do we expect to help children deal with their emotions if we don't understand our own? In this training, we will discuss how to manage and understand our own emotions in order to equip us to help the children in our care manage and understand theirs. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	15, 17	CD	2, 3, 6, 8	CGD, PPD	ALL	In-Person

Spoiler Alert: You Can't Spoil a Baby!

Jenny Sanders

Thursday, December 15th 6-8pm

Have you ever been told that you were going to spoil a baby by holding it? In this training, we will learn the history of why we believe this and why it's not true! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA	CKA	Target Age	Method
Basic	13, 17, 20	CD, QCCL	1, 3, 8	CGD	Infants	In -Person

In-Person Classes

Language Development

Holiday Fun and Games

Susan Fordham

Thursday, December 8th 6-8pm

We will be demonstrating fun activities and games in the classroom using themes from various holidays. Join us for a hands-on and fun-filled training! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 15	CD	3, 7, 8	CGD, COA	ALL	In-Person

Administration

Administrative Basics

Susan Fordham

Monday, October 24th-Thursday, October 27th 9am-4pm

Learn the basics of operating a childcare center. Topics will include hiring staff, wage and hour, staff, management, family policies, and more! This course fulfills the DHR requirement of the 20-hour administration training for directors plus the 4 hours of Quality Child Care and Licensing. For more information, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org. Participants must attend all 4 days of training for credit to be awarded. **Hours Earned: 20**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	1, 7, 11, 13, 15, 16, 18, 19, 20	ADMIN, HSUP, QCCL, CPPF	1, 2, 3, 4, 5, 6	MA, HSN, ICFC, PPD, LEE	ADMIN	In-Person

Health, Safety, and Universal Precautions

Fire Safety in an Inclusive Setting

Latilia Gullatte and Lauren Bailey

Tuesday, October 11th 6-8pm

October is Fire Safety Month! In this training, we will look at fire safety planning and strategies for children with specific disabilities. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	5, 7	HSUP, CD	4, 5, 7	DIV, HSN	ALL	In-Person

Child Sexual Abuse: What is It?

Jenny Sanders

Thursday, October 13th 6-8pm

In this training, participants will gain skills to identify what child sexual abuse is, the signs and symptoms of child sexual abuse, and best practices in prevention. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Areas	CKA	Target Age Group	Method
Intermediate	11	HSUP	2, 3	HSN	ALL	In-Person

In-Person Classes

Health, Safety, and Universal Precautions

Healthy Kids, Healthy Future: PALS Part 1

Jessi Segrest and Latilia Gullatte

Tuesday, October 18th 6-8pm

Join us for the introduction of PALS (Physical Activity Learning Session); a training designed to give childcare providers a solid knowledge base of the best practices for physical activity. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	HSUP	1, 2	HSN, LEE	ALL	In-Person

APT: Kids and Allergies: What to Look For

Susan Fordham

Thursday November 3rd 6-8pm

Every teacher knows that kids can be picky eaters. Is it just the child being picky, or does the child have a food allergy or food intolerance? This training will identify what to look for and how to treat common food and environmental allergies. With the help of PBS Kids resources, this training will provide participants with materials and hands-on activities to encourage children and teachers to recognize allergic reactions and how to deal with them. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	4	HSUP	1	HSN	ALL	In-Person

Quality Child Care and Licensing

Kitchen Science

DiAhanna Allen

Tuesday, October 25th 6-8pm

Nutrition embraces many science concepts. Some relate to the nature of food, and some to how food is handled in the body. In this training, we will explore the sensory, physical, and chemical properties of food as well as nutrients as chemical components of food that the body needs to function. We will use the five science experiments designed for child-centered learning along with additional information for adults to guide the learning process. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 18	QCCL, CD	1, 2	CGD, HSN	ALL	In-Person

In-Person Classes

Quality Child Care and Licensing

Healthy Kids, Healthy Future: PALS Part 2

Jessi Segrest and Latilia Gullatte

Tuesday, November 15th 6-8pm

In this course, we will continue with the PALS (Physical Activity Learning Session) program. You will focus on the types of physical activity and how to build more movement into your childcare routine. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13	QCCL, HSUP	1, 2	HSN, LEE	ALL	In-Person

What a Beautiful Mess!

DiAhanna Allen

Monday, December 5th 6-8pm

Learning is messy, but it's a beautiful mess! This training is set as a foundation for fostering infants and toddlers' natural creativity and artistic ability by offering safe, developmentally appropriate art experiences. This training will also talk about sensory activities infants and toddlers can use to promote maximum learning. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 18	QCCL, CD	1, 2	CGD	ALL	In-Person

APT: Marvelous Math

APT Staff

Tuesday, December 6th 6-8pm

Let's talk about how we can create math experiences in everyday learning with patterns, sorting, and other early math skills. We will learn the importance of using math each day for a foundation of learning success. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 16, 19	CD, QCCL	1, 2, 8	CGD, LEE	Preschool	In-Person

Child Care Professional and the Family

Healthy Kids, Healthy Future: PALS Part 3

Jessi Segrest and Latilia Gullatte

Tuesday, December 13th 6-8pm

In the final part of this PALS (Physical Activity Learning Session) program series, we will focus on family involvement. We will also set a goal and create an action plan that will enhance or increase the physical activity experience children have while they are in your care. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA	CKA	Target Age	Method
Intermediate	16, 20	CCPF	4, 5	HSN, ICFC	Preschoolers	In -Person

In-Person Classes

Positive Discipline and Guidance

Teacher Talk: Choose Your Words

Latilia Gullatte

Tuesday, November 1st 6-8pm

Talking is just one way that we communicate with young children. This training will demonstrate how the words that you choose can make a positive or negative impact in a child's world. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Basic	13, 15, 16	PDG, LD, CCPF	2, 3, 4, 8	ICFC, PPD	ALL	In-Person

Biting: It's More Than Skin-Deep

Cherith Philips

Thursday, November 17th 6-8pm

Biting is a common occurrence among babies and toddlers. In this training, we will develop an understanding of what causes biting to occur and how we can prevent other physical acts of frustration. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA	CKA	Target Age	Method
Basic	15	PDG	1	CGD	Infants, Toddlers, and Preschoolers	In -Person

Provider Appreciation Give-Away

Get your name in the drawing for our Fun Gift Basket!



Every time you stop by to use our services at CCRC or on the van, we will add your name to our drawing which will be held on the first day of each month.



a family resource center
 Child Care Resource Center, Inc.
 & Employers' Child Care Alliance
 334.749.8400 • www.ccrcc-alabama.org

**CHILD CARE RESOURCE, INC.
 TRAINING REGISTRATION FORM
 October, November, December 2022**

Name: _____
 Date of Birth: _____ (For first-time registrants)
 Mailing Address: _____
 City: _____ State: _____ Zip: _____
 County: _____
 Name of Home/Center: _____
 Work Phone: _____ Cell Phone: _____
 Email: _____

(A working email address must be given for each participant.
 The Center's email address will not be accepted.)

Please Check Appropriate Box:

- Family Child Care Home Provider
- Group Home Provider
- Center Director
- Center Teacher
- Assistant Teacher
- Relative Provider
- Other _____

For online registration and guidelines for
 online classes go to:
www.ccrcc-alabama.asapconnected.com

TRAINING GUIDELINES

1. **Once you have your Alabama Pathways account set-up, you will use the Pathways to register for classes at CCRC. For help with Alabama Pathways you can call 1-888-254-4244.**
2. **For participants not a part of the Alabama Pathways, please register using the paper registration form or through our online website. Registrations the day of the training and phone registrations will not be accepted.** Registration forms may be duplicated for multiple staff members.
3. **Registrations must be received by the registration deadline date (2 days prior to the workshop).** Registrations received after that day may not be accepted.
4. **CHILD CARE CENTERS:** When registering multiple people for training, you must complete a separate registration form for each student. **Registration forms must be mailed, emailed, given to a Training Staff member, or given to the CCRC Receptionist personally.** Faxes are not accepted.
5. **If a workshop is at full capacity, you will be placed on the "wait list."** You will receive notification of wait list status by mail. If space becomes available, you will receive notification by phone by the day prior to the class.
6. Workshops will begin at their scheduled times. **You are expected to arrive 5 minutes early and stay the duration of the workshop to get full credit.** No one will be allowed in the training 10 minutes after the training begins.
7. **Children are not permitted at any training session.** Please make other arrangements for your children.
8. Cancellations will be accepted up to 24 hours prior to the workshop. **if you are not going to attend, it is very important to call and cancel so that registrants on the wait list may be contacted.**

**For more information regarding Training,
 please contact Susan Fordham @ 334-749-8400 ext. 9222
 or by email: susan.fordham@ccrc-alabama.org**

<p><u>If sending in registration form, PLEASE MAIL REGISTRATION FORM TO:</u> CCRC 510 S. 7th Street Opelika, AL 36801 ATTN: Training Department or <u>Registration forms may be emailed to:</u> Susan.fordham@ccrc-alabama.org</p>	<p>FOR CCRC USE ONLY Date Received:</p>
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REGISTRATION FORM
PLEASE CHECK THE BOXES ON THE LEFT TO REGISTER
All Times Shown are in Central Time (CT)

X	Training	Date	Time	Method
	Pre-Service Health and Safety	10/4/22-12/21/22	11 Weeks	On-Demand Moodle
	Annual Health and Safety	10/4/22-12/21/22	11 Weeks	On-Demand Moodle
	CCDF #1: Prevention & Control of Infectious Diseases	10/4/22-12/21/22	11 Weeks	On-Demand Moodle
	CCDF #2: SIDS	10/4/22-12/21/22	11 Weeks	On-Demand Moodle
	CCDF #5: Building & Physical Premises Safety	10/4/22-12/21/22	11 Weeks	On-Demand Moodle
	CCDF #6: Shaken Baby	10/4/22-12/21/22	11 Weeks	On-Demand Moodle
	Give Me A Sign, Baby!	11/1/22-12/21/22	7 Weeks	On-Demand Moodle
	Translating Play-Based Learning for Families	11/1/22-12/21/22	7 Weeks	On-Demand Moodle
	Difficult Conversations	11/1/22-12/21/22	7 Weeks	On-Demand Moodle
	Organizing Your Classroom	11/1/22-12/21/22	7 Weeks	On-Demand Moodle
	Director's Forum	10/12/22	6-7pm	Zoom
	Bridging the Gap with Parents	11/2/22	6-8pm	Zoom
	Build Your Dream Team!	12/1/22	6-8pm	Zoom
	Director's Forum	12/14/22	6-7pm	Zoom
	Welcome to Child Care: October	10/4/22-10/5/22	9am-4pm	In-Person
	Fire Safety in an Inclusive Setting	10/11/22	6-8pm	In-Person
	Child Sexual Abuse: What is It?	10/13/22	6-8pm	In-Person
	I Like to Move It!	10/17/22	6-8pm	In-Person
	Healthy Kids, Healthy Futures: PALS Part 1	10/18/22	6-8pm	In-Person
	Administrative Basics	10/24/22-10/27/22	9am-4pm	In-Person
	Kitchen Science	10/25/22	6-8pm	In-Person
	Welcome to Child Care: November	11/1/22-11/2/22	9am-4pm	In-Person
	Teacher Talk: Choose Your Words	11/1/22	6-8pm	In-Person
	APT: Kids and Allergies: What to Look For	11/3/22	6-8pm	In-Person
	APT: Addressing Homelessness	11/7/22	6-8pm	In-Person
	APT: Sweet Dreams	11/10/22	6-8pm	In-Person
	Getting Started	11/14/22-11/17/22	9am-4pm	In-Person
	Healthy Kids, Healthy Futures: PALS Part 2	11/15/22	6-8pm	In-Person
	Biting: It's More Than Skin-Deep	11/17/22	6-8pm	In-Person
	Make and Takes for Your Three-Year-Old Classroom	11/21/22	6-8pm	In-Person
	When the Rain Won't Go Away: Ideas for Inside Play	11/28/22	6-8pm	In-Person
	"Don't Get So Upset!"	11/29/22	6-8pm	In-Person
	Welcome to Child Care: December	12/6/22-12/7/22	9am-4pm	In-Person
	What A Beautiful Mess!	12/5/22	6-8pm	In-Person
	APT: Marvelous Math	12/6/22	6-8pm	In-Person
	Holiday Fun and Games	12/8/22	6-8pm	In-Person
	Healthy Kids, Healthy Futures: PALS Part 3	12/13/22	6-8pm	In-Person
	Spoiler Alert: You Can't Spoil a Baby!	12/15/22	6-8pm	In-Person

TRAINING LEGEND DHR2019

DHR AMSA (Alabama Minimum Standards Training Areas)		CDA Subject Areas (Child Development Associate)	CKA (Alabama Pathways Core Knowledge Areas)		Target Age Group
CD	Child Development	1. Planning a safe and healthy learning environment	CGD	Child Growth and Development	Infants = Birth to 12 months
HSUP	Health, Safety, and Universal Precautions	2. Advancing children's physical and intellectual development	HSN	Health, Safety and Nutrition	
QCCL	Quality Child Care and Licensing	3. Supporting children's social and emotional development	LEE	Learning Experiences and Enrichment	Toddlers = 1 and 2 year olds
CCPF	Child Care Professional and the Family	4. Building productive relationships with families	DIV	Diversity	
LD	Language Development	5. Managing an effective program	COA	Child Observation and Assessment (Planning for Individual Needs)	Preschoolers = 3 and 4 year olds
PDG	Positive Discipline and Guidance	6. Maintaining a commitment to professionalism	ICFC	Interaction with Children, Families and Communities	School-agers = 5 to 12 year olds
AM	Administration and Management	7. Observing and recording children's behavior	PPD	Personal and Professional Development	ALL = Infants, Toddlers, Preschoolers, and School-agers
		8. Understanding principles of child development and learning	MA	Management and Administration	

Training Levels

Basic	Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. Basic Level Training covers a foundational understanding and demonstration of developing skills.
Intermediate	Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. Intermediate Level Training includes expanding knowledge and application, and refining skills.
Advanced	Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced Level Training focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

CCDF Training Areas

1. **Prevention and control of infectious diseases (including immunizations)**
2. **Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices**
3. **Administration of medication**
4. **Prevention of and response to emergencies due to food and allergic reactions**
5. **Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic**
6. **Prevention of Shaken Baby Syndrome and abusive head trauma**
7. **Emergency preparedness and response planning for natural or man-caused events**
8. **Handling and storage of hazardous materials, including correct disposal of bio-contaminants**
9. **If applicable, appropriate pre-cautions in transporting children**
10. **First-aid and CPR**
11. **Recognizing and reporting child abuse and neglect**
12. Identifying and serving homeless children and their families
13. Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies**
14. Caring for children in geographic areas with significant concentrations of poverty and unemployment
15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
17. Understanding early neurological development
18. Using data to guide program improvement
19. Supporting positive development of **school-age children**
20. Improving the quality of programs and services for **infants and tod-**

Child Care Resource Center, Inc.
510 South 7th Street
Opelika, AL, 36801

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Our Mission:

Promoting strong families through the provision of support services and education for child care providers, parents, employers, and the community.

Child Care Resource Center: A Family Resource Center is non-profit, private agency that promotes quality child care through the provision of support services for child care providers, parents, employers and communities. Funding is receive through contract and grants with government and corporate entities, as well as civic, charitable, and individual donors.

Services Include:

***Training & Technical Assistance for Child Care Programs;
Lending Library/Resource Room/Mobile Resource Van;
Quality Enhancement Projects/STEPS to Accreditation;
Family Resource & Referral; Financial Assistance for Child Care;
Fatherhood Connection including "Dad's League";
Employer Assistance; Community Awareness;
Parent Education***

Funding for "Training Times" is provided by Alabama Department of Human Resources

