



TRAINING TIMES

OCTOBER, NOVEMBER, DECEMBER 2026

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What is Alabama Pathways?

If you are familiar with Alabama Pathways and would like a refresher on how to use the system, or new to Alabama Pathways, online training is being offered. Alabama Pathways is a free online resource for early childhood professionals working in childcare facilities. The professional development system addresses the training and education needs of caregivers and teachers in the field of early childhood and school-age care. The goal of Alabama Pathways is to provide a path to support and advance the best practices of those who care for and teach children from birth through 12 years.

Participants must register through Alabama Pathways. The website address is alabamapathways.org

For more information, contact Susan Fordham at 334-749-8400 EXT. 9222 or susan.fordham@ccrc-alabama.org

Thursday, November 5th 10am-12pm
Online through Zoom

You're Invited!

Join us on December 10th for an interactive training designed to help early childhood educators create sensory experiences that are engaging, purposeful, and manageable.

Explore the benefits of sensory play and discover how children are learning as they touch, scoop, pour, sort, measure, create, and experiment. We'll look at the essential components of an effective sensory setup, including fillers, tools, materials, loose parts, and opportunities for open-ended exploration.

But this training isn't just about hearing ideas—it's about getting hands-on! Other CCRC Child Care Consultants will have a variety of sensory tables and setups available for participants to explore. Get your hands in the materials, see different ideas in action, and gather practical inspiration you can take straight back to your classroom. Come ready to explore, play, and discover how to turn sensory experiences into purposeful learning opportunities!

See "More Than Messy Play" on page 15 for more information!

Professional Development Technical Assistance

Our staff members are available to help meet your needs. The following services are available by appointment.

- Technical Assistance with planning for training needs
- Technical Assistance for Providers seeking a CDA credential
- Information regarding scholarships for CDA credential and 2-year degrees
- Information regarding opening a Child Care Center or a Family Child Care Home

To make an appointment, contact Susan Fordham at (334)749-8400 or susan.fordham@ccrc-alabama.org

Onsite Training

Do you have specific training needs for your staff?

Our childcare consultants are available to bring trainings and technical assistance to individual childcare programs. For more information regarding on-site training

Family Child Care Home Activity/Storytime

CCRC staff are available to provide fun, developmentally appropriate theme-based activities in family childcare homes. Each 1-hour session involves fun activities with the provider and children.

To schedule an activity time contact:

DiAhanna Allen @ ext. 9230

Classroom Clinics

CCRC staff provide fun, developmentally appropriate activities in your classroom. Each 30-minute session includes activities related to a theme requested by the classroom teacher. Classroom clinics are available for all age-groups.

To schedule an activity time contact:

Ashley Bierman @ ext. 9223

Amanda Baker @ ext. 9231

Lauren Bailey @ ext. 9229

Storytime

This fun program is designed for children who are 2-5 years old and school-age. Fifteen to thirty minutes of stories-- reading, storytelling, puppets, with a follow-up extension activity given to the classroom teacher.

To schedule an story time contact:

Ashley Bierman @ ext. 9223

Amanda Baker @ ext. 9231

Lauren Bailey @ ext. 9229

Parent Lunch & Learn

These parent education sessions are for families in your program. Providers can choose from a variety of topics. Each session lasts approximately 1-hour, usually during a scheduled lunch time. However, our parent educators can accommodate different times of the day, depending on the center's needs.

To schedule a Lunch & Learn contact Susan Fordham ext. 9222

Severe Weather Policy

In case of severe weather, CCRC will notify participants registered for a scheduled training by phone and email as soon as the decision to cancel the training is made. The cancellation notice will also be posted on our Facebook page.



LENDING LIBRARY

Our Lending Library is now open for check-outs!
Library Hours are Monday—Friday, 8am—3:45pm.
Accommodations can be made for 4pm—6pm.

To check out items providers can:

1. Browse our online catalog to choose items wanted for check out.
2. Specify a subject or theme, and our consultants will pull items from which you can choose to check out.
3. Browse through our on-site lending library.

For more information, please call Susan Fordham at 334-749-8400 ext. 9222

Resources available for check out include:

- Teacher Resource Books • Children's Books
- Activity Kits • CD's

Providers can view online the contents of our library as well as the current availability of an item.

1. To access our Resource Library Catalog:
2. Go to: <https://ccrc-alabama.follettdestiny.com>
3. Click on the link Child Care Resource Center.
4. You will be taken to the Home Page where you will click on Catalog.

ON THE ROAD

- We serve Chambers, Lee, Macon, Russell, and Tallapoosa counties.
- Available resources will include: Die-cuts; CD's; Teacher Activity Books; Children's Books; Activity Kits

To register for the Family Resource Van to visit your program, please contact: Amanda Baker at 334-749-8400 ext. 9231.



PROVIDER WORK ROOM

Our die-cut room is open Monday—Friday, 8am—3:45pm . Accommodations can be made for 4pm—6pm.

* Lamination can be dropped off between 8:30 am—3:45pm Monday—Friday. **Please bring the items in a plastic bag labeled with the center or FCCH information, and provider's name/phone number.**

* We will laminate it for you and call you when it can be picked up. Please allow up to two weeks for us to have your lamination ready.

- CCRC can laminate only 3 yards of items, per teacher, each quarter.

For more information, please call
Susan Fordham at 334-749-8400 ext. 9222

**** CCRC is not responsible for damages incurred by CCRC equipment such as the laminator, wax machine, or die cuts. ****

Activity Packets for Providers

We are excited to introduce Activity Packs for Child Care Centers and Family Child Care Homes. Each month we will have ideas for fun, new activities to help engage your students each month. If you would like a packet mailed to your program, email for FCCH/GCCH DiHanna (diahanna.allen@ccrc-alabama.org) or for Centers Lauren Bailey (lauren.bailey@ccrc-alabama.org)

Below is listed the theme for each month and deadline to request them.

Month	Theme	Deadline to request	Date to Mail Out
November	Fall, Thanksgiving	October 8th	October 15th
December	Christmas, Gingerbread	November 5th	November 12th
January	Snow, Hybernation MLK Day	December 10 th	December 17 th



Child Development Credential

The Child Development Associate™ (CDA) National Credential represents the crossroad where education and experience meet. This crossroad epitomizes competence and is a pathway to learning best teaching practices for many early educators:

- A lead teacher who already holds an academic degree but needs to gain hands-on practical skills and competency in early care and education.
- An assistant teacher with experience, but little formal education.
- A family childcare provider who must improve the quality of his/her setting to meet accreditation requirements.
- A high school student interested in pursuing a career in working with young children.

The CDA helps early educators meet current state and national professional requirements. CDA recipients are competent practitioners who value vital knowledge and skills and formal education. The CDA is portable, recognized in all 50 states, the District of Columbia, U.S. territories, community colleges, school districts, and the military. For more information about the CDA credential, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org



SOUTHERN UNION
STATE COMMUNITY COLLEGE

SUSCC Child Development Program

The Associate in Applied Science Degree Program satisfies the mandate of the Head Start Act. This program of study also meets the Alabama state minimum standard qualification for director, program director or teacher in a licensed childcare center. The Child Development Certificate, which meets the requirements for director of a center, program director or teacher in a licensed childcare center is available as well. The Child Development Award of Achievement meets the education component requirements for students who want to obtain a Child Development Associate credential (CDA).

For more information contact Sandy Little, 334-745-6487, ext. 5330 or slittle@suscc.edu

Available Scholarships to Assist in Obtaining Your Goals



T.E.A.C.H. Early Childhood® ALABAMA is a scholarship program that was developed to increase the level of education and effectiveness of early learning professionals by making the educational process more affordable, increasing wages, and reducing staff turnover rates. Scholarships are currently offered for the CDA (Child Development Associate) Assessment Fee, Associate Degrees in Child Development and Early Care and Education, and Bachelor Degrees in Child Development and Early Care and Education.

Contact Mariah Scarver at 334-271-0304 or teach@apcteam.org for more information



The Leadership in Child Care Scholarship provides financial assistance (tuition and selected fees) to qualified child care professionals working in legally operating child care facilities. The Scholarship is designed for the eligible recipient to obtain a Child Development Associate (CDA) Credential, Short-Term Certificate, Certificate, Associate in Applied Science/Technology Degree in Child Development/Early Care and Education at a designated institution in the ACCS. The Scholarship also offers a Bachelor of Science Degree in Early Childhood Education at Athens.

Contact Virginia Frazer at 334-293-4552 or virginia.frazer@accs.edu for more information

**CPR/First Aid****Kay Rombokas****Healthy Child Care Alabama Nurse**

Wednesday, October 28th.....9am-1pm

Wednesday, November 18th.....9am-1pm

Wednesday, December 30th9am-1pm

To register contact Kay Rombokas at 334-756-0758 or
kay.rombokas@adph.state.al.us

Class location: Child Care Resource Center. Maximum number of
 participants for each class is 6 participants.

For Macon & Russell Counties please contact Renea Gilliland Phone
 Number: 334-566-2860 EXT. 4

Closure Dates

October 12thColumbus Day/ Heritage Day

November 11thVeterans Day

November 26thThanksgiving

December 25thChristmas

**Looky
Here!**

**APT ONLINE CLASSES****Early Childhood Online Facilitated Course**

On-Demand Courses

Participants will continue to register for all APT online training opportunities
 through APT's website,
<https://aptv.org/education/learn-online/>.

Registration for Fall facilitated classes opens September 14, 2026
 at <https://aptv.org/education/learn-online/>

Fall 2026 Training Titles

- October 5th–November 22nd--> Alabama Early Learning Guidelines (AELG) Online
- October 5th–November 26th-->Every Child is Welcome: Fostering Inclusion in the Child Care Setting - CCDF 15



Visit aptv.org/education/professional-development/ to register. APT offers free, on-demand 2-hour trainings!

Visit [Early Childhood On-Demand Training](#) to view and self-enroll in APT's ever-expanding catalog of on-demand trainings.

OCTOBER 2026



Thursday

Friday

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

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No Longer
Welcome:
Expelling Children
with Challenging
Behaviors

APT: Going to School
Orientation

APT: Right on Time

Admin. Basics

Reflections: The
Unteachable
Moments

Online
Classes Begin

Talk, Play, Grow! 20
Building Language
Through Everyday
Moments

Admin. Basics

Admin. Basics

CLOSED

CPR

Halloween

NOVEMBER 2026

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1

2
Strengthening
Business for Family
Care Homes:
Marketing your
Program

3

4
Directors' Forum

5
What is AL
Pathways?
APT: Leadership &
Teamwork

6

7

8

9

10
Introduction to
Inclusive Child Care

11
CLOSED

12
APT: Going to School
Mid-session

13

14

15

16

17
Strengthening
Business Practices:
Budgets, Projections,
& Planning for Child
Care Centers

18

19
Move, Explore, Learn!
(Tallapoosa County)

20

21

22

23

24
Asking Questions
that build Thinking
and Learning

25
CPR

26
Thanksgiving

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DECEMBER 2026

tuesday

wednesday

thursday

friday

saturday

1
Basics of
Assessment:
What Teachers
Need to Know

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Bug Battles:
Infectious Disease
(Russell County)

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More Than Messy
Play

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12

14
APT: Going to School
Final session

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15
Read, Rhyme, and
Repeat

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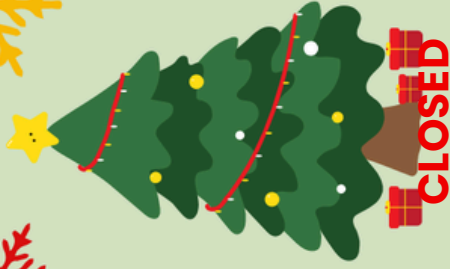
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30

31

CLOSED
Christmas

CPR



Sunday

Monday





ONLINE Registration

All providers should register through their account with Alabama Pathways. However, there is a paper registration on page 21 for online/Moodle classes.

For Online classes, providers can register through <https://ccrc-alabama.asapconnected.com/>

ONLINE Training

CCRC staff are excited to offer online virtual training sessions to our providers using Zoom Video and online courses through Moodle.

All participants must have a working email and internet access.

For Zoom sessions, you can join through a browser on your computer, from any desktop, laptop, or mobile device including iPads and tablets. Two business days before the class, you will receive an email with the link to access the Zoom Registration for the class. To join Zoom sessions using a cell phone or tablet, you will need to download the Zoom App.

Having trouble with how to access online registration and online trainings? Appointments can be made to help providers log in to their CCRC online registration accounts, as well as show how to join in our online trainings. Please contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org for more information or to schedule an appointment.

How our Online Classes Work

Online classes open Wednesday, October 7th at 8 am and closes Wednesday, December 16th at 8am. This is a work-at-your-own-pace training and is available between the dates provided.

- **Register on ASAP** – you sign up for online classes on ASAP but the classes themselves are on a completely different website. We will email you the link once you sign up on ASAP.
- **Provide a Working Email Address** – we will email you your login information, course details, and certificates.
- **Check your Spam Folder** – sometimes our emails go to spam or junk mail.
- **3-5 Business Days** – Everything is done manually by us. So we will sometimes need a few days to get you into the class and get certificates to you.
- **Paperwork** – As usual, please be sure to do the paperwork to get your certificate: Demographics, Pre & Post Test, & Evaluation. We also check all work to make sure participation assignments are completed.
- **Certificate** – When you have finished a class, email the instructor to let them know so they can check your work and send you a certificate. Each instructor's email address will be listed under the last section of the class at the end.

* It may take up to 3-5 business days for us to get you your certificate, but we will always put the correct day of completion on it.



APT Going to School Distance Learning

Going to School is a Ready to Learn service of the Educational Services Department of Alabama Public Television designed for parents and child care professionals serving children, ages three to five years old. It is a combination of a televised program and independent study with written exercises. It presents current and practical advice on supporting children's early learning for school readiness and success. It can also be viewed online at: <https://aptv.org/education/going-to-school/>.

How does the course work?

- Register through the following link: <https://go.asapconnected.com/?org=5041>
- Attend Orientation class October 8, 2027
- Read program overview prior to viewing the weekly segment.
- View 30 minute program segment once a week on Alabama Public Television, starting October 10, 2027, from 7:00 am—7:30 am Central Time or view online any time after October 10th.
- Follow directions and complete questions received at Orientation.
- You MUST have access to a television that receives APTV or internet access in order to participate.

What credit is given?

- 10 hours of DHR approved credit
- Requires completion of ALL segments and ALL paperwork

How Do I Enroll?

Register at <https://go.asapconnected.com/?org=5041> by Wednesday, October 7, 2027.

Enrollment is on a first come first serve basis. There is a course maximum of 25 participants.

When is the course held?

- Orientation will be held Thursday, October 8th, 6:00—7:00 pm Central Time @ CCRC.
- The remaining sessions are to be completed independently from October 10 – December 12, 2027.
- The mid-session will be Thursday, November 12, 6:00—7:00 pm Central Time @ CCRC.
- The final turn-in session will be held Monday, December 14, 2027, 6:00—7:00 pm Central Time @ CCRC.

Course Contents

- | | |
|---|--------------------------|
| • Going to School | Oct. 10 th |
| • The Seven Essentials | Oct. 17 th |
| • Mentor, Encourage, Rehearse | Oct. 24 th |
| • Guide and Limit, Protect, Celebrate | October 31 st |
| • Parents, Families, & Schools | Nov. 7 th |
| • How to Prepare for "Big School" | Nov. 14 th |
| • The Academic & Social Sides of School | Nov. 21 st |
| • Language: The Key to Learning | Nov. 28 th |
| • Your Unique Child | Dec. 5 th |
| • Ten Hallmarks of Children Who Succeed in School | Dec. 12 th |

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	CKA	Target Age Group	Method
Intermediate	13, 15, 17	CD, HSUP, QCCL, CCPF, LD, PDG	1, 2, 3, 4, 8	CGD, LEE, ICFC, DIV	Preschool & School-agers	In person



New to Child Care

Welcome to Child Care Fall 2026

Lauren Bailey

Wednesday, October 7th -Wednesday, December 16th

Are you new to Child Care? Welcome! CCRC offers Welcome to Child Care as an on-demand online class! This Class is designed to meet the 12 hours of the Alabama Performance Standards requirements for **New Employees** in child care centers and group care homes. If you are newly employed or simply interested in working in the child care profession, this course is for you! **Hours Earned: 12**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1,2,11,13,15,17	ALL	1,2,3,4,6,8	ALL	ALL

Pre-Service Health and Safety Fall 2026

Lauren Bailey

Wednesday, October 7th -Wednesday, December 16th

This online course contains all CCDF health and safety training areas required by DHR for **New Employees** starting in child care. It contains 11 modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, Shaken Baby Syndrome, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect. **Hours Earned: 11**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1-11	HSUP	1	HSN	ALL

Getting Started Fall 2026 (Family Child Care/Group Child Care Homes)

DiAhanna Allen

Wednesday, October 7th -Wednesday, December 16th

This 24-hour class is designed to meet all the requirements for the DHR Performance Standards training areas for Family Child Homes/ Group Child Care homes. If you are interested in establishing a childcare home this course will give you the basics. **Hours Earned: 24**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1,11,13,15,17	ALL	1,4,5,6,8	CGD, HSN, LEE, ICFC, MA	ALL

Health, Safety and Universal Precaution

Annual Health and Safety Fall 2026

Lauren Bailey

Wednesday, October 7th - Wednesday, December 16th

This online course covers all CCDF health and safety training areas required by DHR and fills up FAST! It contains modules: Prevention & Control of Infectious Diseases, SIDS, Medication Administration, Food Allergies, Building Safety, SBS, Emergency Preparedness, Hazardous Materials, Transportation, First Aid & CPR, and Child Abuse & Neglect. **Hours Earned: 11**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1-11	HSUP	1	HSN	ALL

CCDF # 2 Sudden Infant Death Syndrome

Latilia Gullatte

Wednesday, October 7th - Wednesday, December 16th

As caregivers, we want to ensure the best possible safety and health outcomes for babies. Join us as we focus on infant safe sleep practices. **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	2	HSUP	1,3	HSN	ALL

CCDF #5 Building Safety

Amanda Baker

Wednesday, October 7th - Wednesday, December 16th

A safe classroom begins with thoughtful planning and intentional supervision. This training explores strategies for creating safe and secure environments, maintaining safe facilities, arranging classrooms to support children's safety and learning, and identifying ways to make playgrounds safer. Participants will also learn how active supervision helps prevent injuries, anticipate potential hazards, and keep children safe while they learn and play

Hours Earned: 1

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	5	HSUP	1	CGD, LEE	ALL

CCDF #6 Shaken Baby Syndrome

Amanda Baker

Wednesday, October 7th – Wednesday, December 16th

This training helps participants understand what Shaken Baby Syndrome is, recognize potential signs and effects, and explore practical strategies for preventing shaking and other unsafe responses to infant crying. Participants will also learn the importance of self-care when the demands of caring for infants become overwhelming. **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	6	HSUP	1	HSN	ALL

Postivie Disciple and Guidnace

Taming Tiny Teeth

Amanda Baker

Wednesday, October 7th – Wednesday, December 16th

Biting is one of the most challenging behaviors early childhood professionals encounter. This interactive training helps teachers and administration understand why biting happens, how to respond calmly and effectively when it occurs, and how to create a proactive plan when biting becomes persistent or concerning. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	15,20	PDG, QCCL	1,2,3,5,7,8	CGD, COA, MA	INFANT, TODDLER, AND PRESCHOOL

Meet Them Where They Are: Supporting Child Development

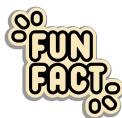
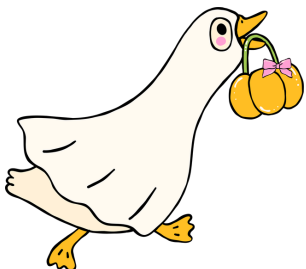
Ashley Bierman

Wednesday, October 7th – Wednesday, December 16th

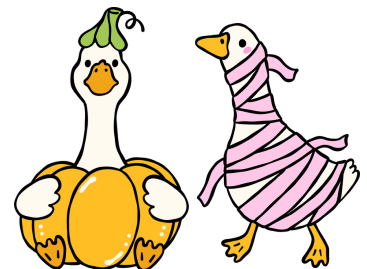
Understand Developmentally Appropriate Practice and learn practical strategies to adapt teaching, meet diverse developmental needs, and create engaging experiences that support children's growth and learning.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13,15,17,20	CD	2,3	CGD, LEE	ALL



Children learn best through hands-on experiences? Exploring, touching, building, and experimenting help children develop critical thinking skills, strengthen their memory, and build confidence as they discover new things!



Administration**Director's Forum****Susan Fordham****Wednesday, November 4th 10am-11am**

Join us as center directors to get together to discuss today's issues and possibly meet new friends! You can join us straight from your office as we will be meeting together through Zoom. For more information, contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org **Hours Earned: 1**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13,15,16,19,20	AM, CCPF	5,6	MA	AMDIN

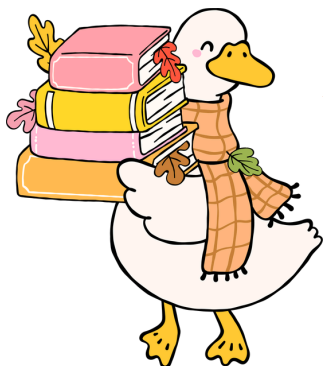
In-PersonNew to Child Care**Administrative Basics****Susan Fordham****Monday, October 19th - Thursday, October 22nd 9am-4pm**

Learn the basic of operating a childcare center. Topics will include hiring staff, wage, and hour, staff, management, family policies, and more! The course fulfills the DHR requirements of the 20-hour administration training for new directors plus the 4 hours of Quality Child Care and Licensing. For more information, contact Susan Fordham at 334-749-8400 EXT. 9222 or susan.fordham@ccrc-alabama.org **Hours Earned: 24**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	1,7,11,13,15-20	AM, HSUP, QCCL, CCPF	1-6	MA, HSN, ICFC, PPD, LEE	ADMIN

DID YOU KNOW?

Sensory play helps children develop their senses, improve fine motor skills, and strengthen their ability to explore and understand the world around them. It also encourages creativity, problem-solving, and learning through hands-on experiences!



Child Development

APT: Right on Time

APTV

Thursday, October 15th 6pm-8pm

Routines keep a successful classroom running smoothly, making for effective teaching, learning, and growing. In this two-hour training, we will explore how to create classroom routines to effectively care for infants and toddlers while maintaining the flexibility that this age group requires. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,20	CD	1,7	LEE, PPD	INFANT AND TODDLERS

Introduction to Inclusive Child Care

Shea Thompson

Tuesday, November 10th 6pm-8pm

This training helps participants to learn what inclusion looks like in various child care settings. We will discuss some of the keys to creating inclusive child care environments, explore making general adaptations, and examine some inclusion strategies that can be used in child care environments. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,15,17	CD	2,8	CGD, LEE	TODDLER, PRESCHOOL, SCHOOL-AGE

More Than Messy Play

Amanda Baker & Staff

Thursday, December 10th 6pm-8pm

Sensory play is more than just scooping, pouring, and making a mess! Explore practical ways to plan, organize, and manage purposeful sensory experiences that encourage learning through play. Participants will discover ideas for sensory bins, fillers, materials, and activities while learning strategies to support development, independence, and positive classroom routines **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,15	CD, QCCL	2	CGD, LEE	ALL

Language Development

Talk, Play, Grow! Building Language Through Everyday Moments

Ashley Bierman

Tuesday, October 20th 6pm-8pm

Explore practical ways to build language through everyday interactions, responsive conversations, play, books, and songs while supporting children's communication and early literacy skills. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
BASIC	13	LD	2,8	CGD, LEE	INFANT, TODDLERS, PRESCHOOL

Asking Questions That Build Thinking and Learning

Lauren Bailey

Tuesday, November 24th 6pm-8pm

In this class, we will discuss the spontaneous moments when a toddler points, notices, asks, imitates, protests, and tries to simply tell us something, because some of the biggest language learning opportunities aren't the ones you plan! **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Advanced	13	LD	2,8	LEE, CGD	TODDLERS

APT: Read, Rhyme, and Repeat

LaToya Barnes

Tuesday, December 15th 6pm-8pm

Reading to infants and toddlers is a powerful foundation for early brain development. In this 2-hour training session, participants will learn ways to implement reading into their daily schedule as well as ways to encourage families to reinforce reading and repetition in the home setting. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13,16	LD, CD	2,3,8	CGD, LEE	INFANTS, TODDLERS

Quality

Basics of Assessment: What Teachers Need to Know

Susan Fordham

Tuesday, December 1st 6pm-8pm

During this workshop, we will look at what teachers need to understand about assessment, as well as what "evidence" means, and how the assessment information can be used in the early childhood classroom program. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	18	QCCL	7	COA	ALL

Positive Discipline and Guidance

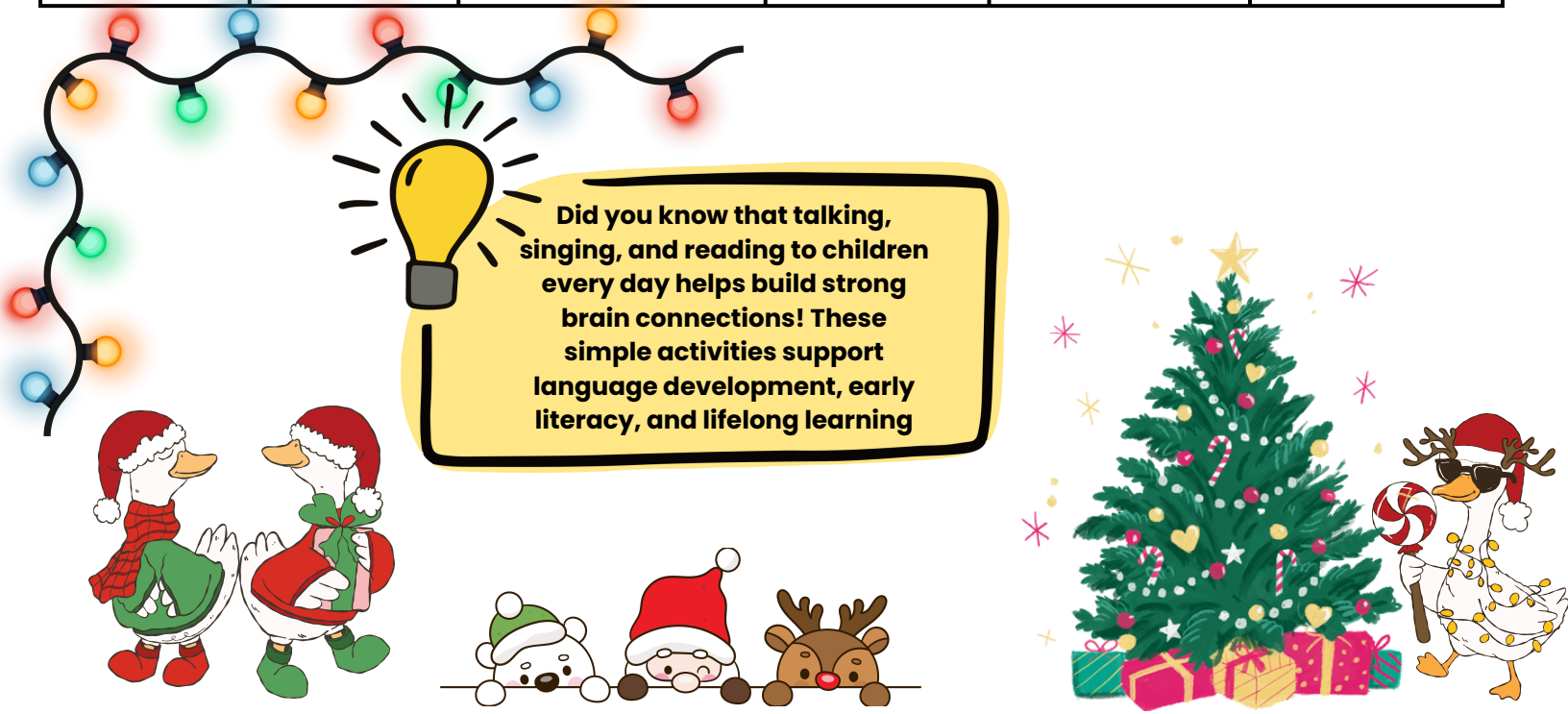
No Longer Welcome: Expelling Children With Challenging Behaviors

Susan Fordham

Saturday, October 10th 9am-11am

The purpose of this training is to strengthen child care providers' foundational knowledge of business practices. This session encourages providers to realize the importance of fiscal planning to the sustainability of their business operations. Specifically, we will discuss budgeting, identifying sources of revenue, and projecting revenue and expenses. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Advanced	13,15	PDG	3,7	CGD, COA, ICFC	TODDLER, PRESCHOOL



Child Care Professional in the Family

Strengthening Business Practices: Marketing your Program (FCCH)

DiAhanna Allen

Monday, November 2nd 6pm-8pm

Learn practical strategies to promote your family child care home, attract new families, and build strong relationships with enrolled families. This training will provide tools to strengthen your marketing efforts, improve the enrollment experience, and support the growth of your child care business. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	18	CCPF, AM	5	MA	ALL

APT: Leadership & Teamwork

APTV

Thursday, November 5th 6pm-8pm

This is a collaborative training designed to strengthen leadership skills and foster effective teamwork among preschool educators. Participants will explore strategies for communication, collaboration, and shared decision-making to create a positive, supportive classroom and school environment. This training will utilize the PBS KIDS show Donkey Hodie and various other APT and PBS resources. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Basic	13	CCPF, AM	1,4,5,6	PPD, MA	ALL

Strengthening Business Practices: Budgets, Projections, & Planning for Child Care Centers

Susan Fordham

Tuesday, November 17th 6pm-8pm

The purpose of this training is to strengthen child care providers' foundational knowledge of business practices. This session encourages providers to realize the importance of fiscal planning to the sustainability of their business operations. Specifically, we will discuss budgeting, identifying sources of revenue, and projecting revenue and expenses. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Advanced	18	CCPF, AM	5	MA	ALL

Health, Safety, and Universal Precautions

Bug Battles: Infectious Disease

DiAhanna Allen

Monday, December 7th 4:30pm-6:30pm

Russell County

Goodwill Retail and Career Center

3605 US Highway 431/280 North, Phenix City, AL 36867

This interactive training takes a closer look at common infectious diseases, how they spread, and the best strategies for prevention and control. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	1	HSUP	1	HSN	ALL

Quality

Move, Explore, Learn!

Amanda Baker

Thursday, November 19th 6PM-8pm

Lake Martin United Way

17 Main Street Tallapoosa, Alexander City, AL 35010

Come explore how teachers can transform outdoor time into meaningful opportunities for movement, learning, and exploration. Participants will discover practical ideas for planning structured physical and academic activities that children can choose from while still maintaining the freedom and joy of outdoor play.

Hours Earned: 2

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13,19,20	QCCL	2	LEE	ALL

Postivie Discipline and Guidance

Reflection: The Unteachable Moment

Lauren Bailey

Thursday, October 29th 4:30PM-6:30pm

CHAMBERS COUNTY

130 Sportsplex Dr, Valley, AL 36854

This class explores the “unteachable moments” that arise naturally in early childhood settings and how educators can respond to them as meaningful learning opportunities. Teachers will reflect on how slowing down, following children’s interests, and responding. **Hours Earned: 2**

Training Level	CCDF	DHR Performance Standards Area	CDA Subject Area	Alabama Pathways CKA	Target Age Group
Intermediate	13	PDG	3,8	LEE, CGD	ALL

Seasonal Activities



October Scarecrow Craft

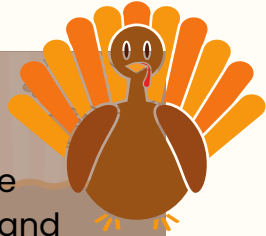
The Scarecrow Craft is developmentally appropriate because it encourages children to strengthen their fine motor skills through coloring, gluing, cutting, and placing materials. Children also develop creativity, decision-making, language, and self-expression as they design and describe their own scarecrow. The activity provides opportunities to follow directions, practice hand-eye coordination, and build confidence through completing a hands-on project.

Items to Include:

- Construction paper
- crayons, markers
- scissors, glue
- yarn, popsicle sticks, googly eyes



November "Fall Sensory Bin"



A Fall Sensory Bin is a great November activity because children can explore different textures, colors, shapes, and natural materials while practicing important developmental skills.

Props to include:

- large container
- dried leaves
- pinecones
- acorns, other natural items
- small pumpkins
- scoops and measuring cups



December Jingle Bell Music

Give each child a bell and play a fun song. Encourage children to shake, tap, stop, and move their bells along with the music. Try playing the music fast and slow and have children change their movements to match.

Materials:

- Jingle bells or child-safe bells
- Shaker instruments (optional)
- Music player
- Holiday or winter-themed children's songs
- Open space for movement



REGISTRATION PAGE FOR ONLINE CLASSES ONLY

Name: _____

Date of Birth: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

County: _____

Work Phone: _____ Cell Phone: _____

Email: _____

(A working email address must be given for each participant.
The Center's email address will not be accepted.)

Please Check Appropriate Box:

- ☐ Family Child Care Home Provider
- ☐ Group Home Provider
- ☐ Center Director
- ☐ Center Teacher
- ☐ Assistant Teacher
- ☐ Relative Provider
- ☐ Other _____



Check	Classes
	Pre-Service Health and Safety
	Welcome to Child Care
	Getting Started (Family Child Care Homes)
	CCDF #5 Building Safety
	CCDF #6 Shaken Baby Syndrome
	Meet them Where They Are: Supporting Child Development
	Taming Tiny Teeth
	CCDF #2 Sudden Infant Death Syndrome
	Annual Health and Safety

Welcome to Child Care Fall 2026	10/7/2026-12/16/2026	10 Weeks	Online
Pre-Service Health and Safety Fall 2026	10/7/2026-12/16/2026	10 Weeks	Online
Getting Started Fall 2026	10/7/2026-12/16/2026	10 Weeks	Online
Annual Health and Safety Fall 2026	10/7/2026-12/16/2026	10 Weeks	Online
CCDF #2 Sudden Infant Death Syndrome	10/7/2026-12/16/2026	10 Weeks	Online
CCDF #5 Building Safety	10/7/2026-12/16/2026	10 Weeks	Online
CCDF #6 Shaken Baby Syndrome	10/7/2026-12/16/2026	10 Weeks	Online
Taming Tiny Teeth	10/7/2026-12/16/2026	10 Weeks	Online
Meet Them Where They Are: Supprting Child Development	10/7/2026-12/16/2026	10 Weeks	Online
APT: Going to School	10/8/2026	6pm-8pm	In-Person
No Longer Welcome: Expelling Children With Challenging Behaviors	10/10/2026	6pm-8pm	In-Person
APT: Right On Time	10/15/2026	6pm-8pm	In-Person
Administrative Basics	10/19/2026-10/22/2026	9am-4pm	In-Person
Talk, Play, Grow! Building Language Through Everyday Moments	10/20/2026	6pm-8pm	In-Person
Reflection: The Unteachable Moment (Chambers County)	10/29/2026	6pm-8pm	In-Person
Strengthening Busniess for Family Care Homes: Marketing your Program	11/2/2026	6pm-8pm	In-Person
Directors' Forum	11/4/2026	10am-11am	Zoom
APT: Leadership & Teamwork	11/5/2026	6pm-8pm	In-Person
What is Alabama Pathways	11/5/2026	10am-12pm	Zoom
Introduction to Inclusive Child Care	11/10/2026	6pm-8pm	In-Person
Strengthening Business Practices: Budgets, Projections...	11/17/2026	6pm-8pm	In-Person
Move, Explore, Learn! (Tallapoosa County)	11/19/2026	6pm-8pm	In-Person
Asking Questions that build Thinking and Learning	11/24/2026	10am-12pm	In-Person
Basics of Assessment: What Teachers Need to Know	12/1/2026	6pm-8pm	In-Person
Bug Battles: Infectious Disease (Russell County)	12/7/2026	4:30pm-6:30pm	In-Person
More than Messy Play	12/10/2026	6pm-8pm	In-Person
APT: Read, Rhyme, and Repeat	12/15/2026	6pm-8pm	In-Person

DHR AMSA (Alabama Minimum Standards Training Areas)		CDA Subject Areas (Child Development Associate)	CKA (Alabama Pathways Core Knowledge Areas)		Target Age Group
CD	Child Development	1. Planning a safe and healthy learning environment	CGD	Child Growth and Development	Infants = Birth to 12 months
HSUP	Health, Safety, and Universal Precautions	2. Advancing children's physical and intellectual development	HSN	Health, Safety and Nutrition	
QCCL	Quality Child Care and Licensing	3. Supporting children's social and emotional development	LEE	Learning Experiences and Enrichment	Toddlers = 1 and 2 year olds
CCPF	Child Care Professional and the Family	4. Building productive relationships with families	DIV	Diversity	
LD	Language Development	5. Managing an effective program	COA	Child Observation and Assessment (Planning for Individual Needs)	Preschoolers = 3 and 4 year olds
PDG	Positive Discipline and Guidance	6. Maintaining a commitment to professionalism	ICFC	Interaction with Children, Families and Communities	School-agers = 5 to 12 year olds
AM	Administration and Management	7. Observing and recording children's behavior	PPD	Personal and Professional Development	ALL = Infants, Toddlers, Preschoolers, and School-agers
		8. Understanding principles of child development and learning	MA	Management and Administration	

Training Levels

Basic	Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. Basic Level Training covers a foundational understanding and demonstration of developing skills.
Intermediate	Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. Intermediate Level Training includes expanding knowledge and application, and refining skills]
Advanced	Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced Level Training focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

CCDF Training Areas

- Prevention and control of infectious diseases (including immunizations)*
- Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices*
- Administration of medication*
- Prevention of and response to emergencies due to food and allergic reactions*
- Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
- Prevention of Shaken Baby Syndrome and abusive head trauma*
- Emergency preparedness and response planning for natural or man-caused events*
- Handling and storage of hazardous materials, including correct disposal of bio-contaminants*
- If applicable, appropriate pre-cautions in transporting children*
- First-aid and CPR*
- Recognizing and reporting child abuse and neglect*
- Identifying and serving homeless children and their families
- Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies**
- Caring for children in geographic areas with significant concentrations of poverty and unemployment
- Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
- Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
- Understanding early neurological development
- Using data to guide program improvement
- Supporting positive development of **school-age children**
- Improving the quality of programs and services for **infants and toddlers**



Our Mission:

Promoting strong families through the provision of support services and education for child care providers, parents, employers, and the community.

Child Care Resource Center: A Family Resource Center is a non-profit, private agency that promotes quality child care through the provision of support services for child care providers, parents, employers and communities. Funding is received through contract and grants with government and corporate entities, as well as civic, charitable, and individual donors.

Services Include:

**Training & Technical Assistance for Child Care Programs;
Lending Library/Resource Room/Mobile Resource Van;
Quality Enhancement Projects/STEPS to Accreditation;
Family Resource & Referral; Financial Assistance for Child Care;
Fatherhood Connection including "Dad's League";
Employer Assistance; Community Awareness;
Parent Education**

Funding for "Training Times" is provided by Alabama Department of Human Resources

