



THE LEGACY MARKER PROGRAM MISSION:

To engage, preserve, and protect and in turn, share the unique historical narratives of our communities.

School and Community Programs.
A Veteran owned and operated company.

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Education Preservation Stewardship

Legacy Marker Heritage Flag Traveling
Program, Celebrating and Memorial programs.

Legacy Marker Heritage and Memorial Tree
planting and dedication programs.



HERITAGE GUILD WORKS

- Genealogy & Educational Programs
 - Archeological & Ground Penetrating Radar
 - Landscape Restoration & Maintenance
 - Preservation Site Analysis
 - Tombstone, Monument & Cemetery Preservation
- Member: Association for Gravestone Studies*

www.heritageguildworks.org



HISTORY

The Legacy Marker Program was formed in 2012, recognizing the historical and educational importance of engaging schools and communities in learning about their communities. Living history memorials and hallowed ground sites, are reflections and representations of our local history. Importantly, commemorating the patriotic service of our veterans, patriots and the unique diverse populace and the times in which they lived.

SCHOOL PROJECT OUTLINE

1. We will establish contact and meet with school officials and teachers, and, in conjunction with local libraries and historical societies, determine if a Legacy Marker Program is feasible for their student population.
2. We will provide information related to local living history memorials or historical cemetery sites that reflect projects and recent educational initiatives.
3. We will perform the following tasks:
 - a. Review existing history and social studies curriculum and modify curriculum where appropriate.
 - b. Assess township and local community historical monuments, markers, sites and cemeteries.
 - c. Establish links with these historic sites and existing or alternative school curriculums.
 - d. Establish age and appropriate curriculums, designed to engage students with specific needs or challenges. Curriculum designed by teachers and their students.
4. Field and Public Service Activity – Establish time and availability for students to attend and participate in one or more field conservation clinics, where students work with conservationists, performing hands-on preservation service to the markers and monuments, including mapping and documentation.

SCHOOL PROJECT TIME LINE:

1. Students and faculty will meet with representatives to introduce the program, sharing and citing current and recent projects, and to learn about possible monuments or historical sites for student research.
2. Students will choose or be assigned to research teams, comprising of two to three students per team.
3. Student teams will be provided with the Legacy Marker Program school project guidelines, as established by their teacher.

The Legacy Marker school project liaison will assist with the project in the following areas:

- Provide historical data relevant to the monument site
- Facilitate communication with local libraries
- Provide curriculum specifically designed for special needs and 'at risk' youth.
- Provide periodic class visitations and consultations with faculty and students, providing support and resources as necessary to facilitate the project's success.
- Provide guest speakers, reenactors, in order to promote greater awareness about topic areas being researched by students.
- Facilitate and conduct two hands-on conservation clinics with students at the monument site, introducing basic preservation skills in caring for metal and stone surfaces.
- Students will, when visiting cemeteries, learn about taking measurement and recording their observations, (guests speaker architect).
- Provide students with data sheets for documenting and recording monuments sites, relating to location, physical conditions and date of dedication.
- Special Activity – Photography, sketching, archeology, data collection, art, music and poetry in the context of the era.

A SPECIAL PROJECT

In search of the Fallen: A United States and Worldwide electronic "Pen Pal" initiative.

Overview:

- The Legacy Marker Program recognizes that throughout the United States and around the world, monuments and markers need documentation, preservation and protection. It is important to include learning the unique historical narratives of each community.
- The "In Search of the Fallen" project will work with students participating in the Legacy Marker Program projects in the United States, by establishing contact with students overseas, sharing and exchange information about their Legacy Marker Program projects and to encourage their fellow students to take on projects in their own countries.
- Students will use 'Google Earth' to post locations, with photos and information and to provide up to date postings of newly discovered monuments and/or markers. Key data related to the markers history and dedication would be encouraged. Information related to a monument location being vulnerable or at risk.
- Summer student exchanges programs may be facilitated, to visit Living History Memorial sites, to conduct conservation clinics and learn about the host countries local history.
- The Legacy Marker Program intends to establish an 'In Search of the Fallen' pen pal program in receptive communities throughout the world.

