

Image link link

## **Synopsis:**

This workshop aims to integrate enrichment (informal learning) and assessment item practices (formal learning). Participants will be guided to identify suitable assessment items (PSLE/GCE) that can be recrafted as student-centric inquiry-based problem-solving (cognitive) tasks, innovative hands-on (psychomotor) tasks and/or socio-emotional (affective) learning tasks. The takebacks for participants will be pedagogical ideas that support INquiry, INnovation and INspiration, the 3 IN's of the new Science Curriculum Framework (MOE, 2019).

Photos: