Restorative Reflection Sheet (For Person Who Caused Harm)

NOTE: This reflection sheet is designed for grades 3 – 12. When asking students in grades 3 - 6, and students with disabilities, it would be best to fill this out with the student as they may need help with the questions, identifying feelings and impact, etc. Doing this with a student also creates relationship and rapport and may be used as a pre-conference.

Supportive documents: feelings chart/list/emojis

	Date:
Suppor	t adult:
1.	What happened?
2.	What were you thinking about at the time? What did you want or hope to have happen?
3.	What have you thought about since?

4.	Who was affected or harmed by what happened and how do you think they were affected?
5.	How might the school community have been affected?
6.	What was your part in the incident? What can you take responsibility for?
7.	What one or two things would you like to do to repair the harm or make things right?
8.	What can you learn from this situation? What steps do you want to take to make sure this does not happen again?