Restorative Reflection Sheet (For Student Who was harmed)

NOTE: This sheet is designed for grades K-2 and students with limited intellectual disabilities. It would be best to have an adult work with the student on this reflection. They will likely need support in telling their story by you asking questions to help draw them out, identifying feelings and impact of them and others. This does not mean the adult tells the student what to say, rather, give them ideas and explanations to help them come up with their own answers. Doing this with students will create relationship between student and adult and may be used as a preconference.

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Supportive documents: feelings chart/emojis	
Name: Grade: Date:	
Adult support person:	
1. Please tell me what happened.	
2. What were you thinking/feeling when this happened?	
2. What were you thinking/recinig when this happened:	

3. How do you think other people felt when this happened?

4.	What has been the hardest thing for you?
5.	What could make things better for you?
6.	What support do you need and from whom?