Restorative Reflection Sheet (For Student Who Caused Harm)

NOTE: This sheet is designed for grades K-2 and students with limited intellectual disabilities. It would be best to have an adult work with the student on this reflection. They will likely need support in telling their story by you asking questions to help draw them out, identifying feelings and impact of their behavior on others. This does not mean the adult tells the student what to say, rather, give them ideas and explanations to help them come up with their own answers. Doing this with students will create relationship between student and adult and may be used as a pre-conference.

Student Name:	 . Date:
Grade:	

Support adult:_____

Supportive documents: Feelings chart/emojis

1. Can you tell me what happened?

2. Please tell me what you were thinking about at the time it happened? What did you want or hope to have happen?

3. What have you thought about since the situation happened?

- 4. Who do you think was hurt by what happened?
- 5. How were they hurt by what happened?

6. How would you feel if this happened to you?

7. What do you think you could do to make things better?