

1	CHAPTER
2	56

3 Positive Organization Development

4 *Innovation-inspired Change in*
 5 *an Economy and Ecology of Strengths*

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7 **Abstract**

8 This chapter presents a framework for *innovation-inspired positive organization development (IPOD)*;
 9 IPOD is presented as both a radical break from the problem solving approaches that have come to
 10 dominate the field, as well as a homecoming to OD's original affirmative spirit. The converging fields
 11 that inform the theory and practice of IPOD are detailed: appreciative inquiry, positive organizational
 12 scholarship, positive psychology, design theory, and the rise of sustainable enterprises. The theory of
 13 change underlying IPOD is articulated, including the three stages in creating strengths-based
 14 organizational innovation: the elevation-and-extension of strengths, the broadening-and-building of
 15 capacity, and the establishment of the new-and-eclipsing of the old. Recent work from the city of
 16 Cleveland, Ohio, illustrates how these stages unfold. The chapter concludes with an agenda for
 17 evolving the field of IPOD, calling for a focus on designing *positive institutions* that refract and magnify
 18 our highest human strengths outward into society.

19 **Keywords:** Innovation-inspired positive organization development, appreciative inquiry, managing as
 20 design, sustainability, positive institutions, strength-based management, innovation, theory of change

21 Fields change. And the field of organization devel-
 22 opment (OD) has been changing more than most
 23 (Cooperrider, Sorensen, Yaeger, & Whitney, 2005;
 24 Bushe & Marshak, 2009). Not only are the rules of
 25 the game changing for OD, but the very foundation
 26 of the field upon which it is played is transforming,
 27 thanks to the convergence of some exciting forces.
 28 There is currently a rewriting of many of the con-
 29 ventions of organization development and change
 30 thanks to breakthroughs in our theories of leader-
 31 ship—what has been called “the strengths revolution
 32 in management” (Buckingham & Clifton, 2001);
 33 the growing emergence of appreciative inquiry as a
 34 paradigm-altering form of action research that is
 35 permeating the fields of organization change and
 36 social innovation (Cooperrider & Srivastva, 1987);
 37 the mounting new database of human science
 38 research in fields of positive organizational scholar-
 39 ship (POS; Cameron, Dutton, & Quinn, 2003)

and positive psychology (Seligman, Steen, & 40
 Peterson, 2005); the growing permeation of design 41
 theory into management practice (Boland & 42
 Collopy, 2004); and the emergence of a social man- 43
 date to create sustainable enterprises that give back 44
 more (in all forms) to society than they consume. 45
 Increasingly, the call for OD *innovation* is eclipsing 46
 the call for OD *intervention*, and OD practitioners 47
 are needed to help build anew in organizations, not 48
 simply fix the old. Thus, the time has come to 49
 explore the foundations for a new, 21st-century 50
 field of organization development—what we refer 51
 to as *innovation-inspired positive organization devel-* 52
opment (IPOD). 53

In this chapter, we present a framework for the 54
 nascent discipline of IPOD. To set the stage for this 55
 work, we first ascend into OD's history, highlight- 56
 ing the utopian spirit that set it apart and propelled 57
 its creativity. Names like McGregor, Lewin, Follett, 58

1 Shepherd, Schein, Boulding, Seashore, and Bennis
 2 stand out. Yet, the early days of OD were so much
 3 more than great personalities; there was a *positive*
 4 *ethos* that we want to underscore. In some ways,
 5 IPOD represents a radical break from some of the
 6 now-common OD assumptions; but, in another
 7 way, it is actually a homecoming to this original
 8 spirit. Next, we detail the forces noted above that
 9 are informing and shaping the development of
 10 IPOD and describe some of the innovative method-
 11 ologies emerging around IPOD. We then outline
 12 the theory of change behind these methodologies,
 13 what we call *profusion*—the positive fusion of
 14 strengths—and the three stages in the process of
 15 creating strengths-based organizational innovation:
 16 the elevation-and-extension of strengths, the broad-
 17 en-and-build approach to capacity, and the estab-
 18 lish-and-eclipse stage of innovation. Using the bold
 19 steps currently being taken by the city of Cleveland
 20 to create a “Green City on a Blue Lake,”¹ we illus-
 21 trate how these stages unfold in a live system. Last,
 22 we conclude the chapter with an agenda for evol-
 23 ving the field of IPOD, proposing that our future
 24 work will revolve around the design of positive
 25 institutions that not only elevate and connect
 26 human strengths, but also refract and magnify them
 27 outward into society.

28 **Returning to Our Roots: Rethinking Our** 29 **Approach to Organizational Change**

30 In one of the first books on OD, Warren Bennis
 31 heralded what he saw as a signature theme in the
 32 field: the idea that OD was becoming an applied
 33 behavioral science built upon a “new attitude of
 34 ‘optimism’ or ‘hope’ or even conceit” (1969, p 3).
 35 Indeed, this “optimism” or “conceit” as Bennis so
 36 aptly amplified, had the feeling of a revolution. But
 37 what exactly was being overturned? In our view, it
 38 was nothing less than a rejection of the metaphys-
 39 ical pathos or bleak melancholy toward the idea of
 40 intentional change in human beings and their insti-
 41 tutions that had dominated mindsets to that point.

42 Most change theories of the time had been
 43 erected on Weberian and Freudian foundations,
 44 resulting in a despairing zeitgeist in which the world
 45 was largely empty of choice. Bennis reflected on this
 46 proclivity, stating, “students of psychoanalysis and
 47 bureaucracy view their relevant units (people and
 48 organizations) as being mulishly resistant to most
 49 forms of alteration. Freud once said that he would
 50 be delighted if he could transform neurotic despair
 51 into normal unhappiness” (Bennis, 1963, p. 129).
 52 Weber pessimistically predicted that the march of

bureaucracy, along with modernity’s drive toward
 instrumental rationality, would advance like an
 automatic machine with a life of its own. He grimly
 forecast that bureaucracy would advance the more it
 was dehumanized, resulting in the routinization
 of every aspect of human life. In a word, Weber
 prophesied that we would see an ever-increasing
 “disenchantment”—with work in general, and in
 our institutions in particular (Weber, 2002).

The human sciences had their work cut out for
 them, as bureaucracy and neurosis were quickly
 becoming *the* macro forces of industry and modern
 society, with the issues associated with rigid hierar-
 chies—authoritarianism, group conflict, stress,
 labor–management mistrust, etc.—being treated as
 givens to be managed. Imagine taking on Freud and
 Weber—and announcing, with confident fervor,
 that human beings and their institutions could be
 changed for the better. This is exactly what the OD
 pioneers did. They did it early on, with their inter-
 ventions. For example, the invention of the T-group
 methodology was so powerful in terms of individual
 and group development that Carl Rogers called it
 “the most important social innovation of the 20th
 century” after using it in apartheid-riddled South
 Africa (Bradford, 1974). They did it in their writ-
 ings, such as Maslow’s visionary volume, *Euspychian*
Management (a title so audacious it was barely
 accepted for publication) (1998) and McGregor’s
The Human Side of Enterprise (1960), which became
 a classic resource for positive assumptions about
 people. They also did it in their institutes, such as
 the European Tavistock Institute² established in
 1947, and MIT’s Research Center for Group
 Dynamics,³ established in 1945 around Lewin’s new
 conception of action research. Likewise, they did it
 in the field. For example, University of Michigan’s
 Survey Research Center demonstrated how system-
 atic feedback of attitude survey data allowed for
 people to play a participative role in their organiza-
 tion’s change process (Mann, 1961). In the late
 1950s, Herb Shepherd, founder of the first doctoral
 program in organizational behavior at Case Western
 Reserve University, along with collaborators such as
 Robert Blake, helped coin the term “organization
 development” (French & Bell, 1973).

Soon, the field of OD took off, as Shepherd,
 Blake, and others demonstrated that the dehuman-
 izing ills of bureaucracy could be countered through
 “planned change”—a daring notion at the time. In
 their classic on OD, French and Bell stated boldly,
 “this book is about an exciting and profound idea.
 The idea is this: it is possible for the people within

1 and organization collaboratively to manage the cul-
 2 ture of that organization in such a way that the goals
 3 and purposes of the organization are attained at the
 4 same time that *human values* of individuals within
 5 the organization are furthered” (1973, p. xiii). A
 6 new field was born, and OD became a champion
 7 for human values; organizational effectiveness and
 8 human development were now part and parcel of
 9 one another.

10 **The Animating Spirit in Early Organization** 11 **Development**

12 The early work of OD was not only a call to repair
 13 and transform bureaucratic systems, it also protested
 14 the ivory tower, detached view of science and the
 15 hierarchical view of change that dominated organi-
 16 zational interventions at the time. Three overarch-
 17 ing values gradually evolved to provide a foundation
 18 for the field. These included: a spirit of inquiry, an
 19 attitude of discovery embodied in a new willingness
 20 to expose ideas and beliefs to action, observation
 21 and reflection, and consensual conversation that
 22 countered the traditional advocacy-based approach
 23 of organizational change; *a collaborative design*
 24 *approach*, a belief that individuals’ commitment to
 25 change is directly proportional to the degree to
 26 which they are engaged in designing the change and
 27 that everyone in the system—not just researchers
 28 and consultants—are potential “experts,” with valu-
 29 able insights for the change process; and *a positive*
 30 *view of humankind*, a belief in the fundamental
 31 potential of people that led to placing human devel-
 32 opment at the forefront of organizational work.
 33 These values secured OD’s unique place in change
 34 management history. Change no longer needed to
 35 be something coercive or external. Organization
 36 development instead embraced Lewin’s (1946) call
 37 for action research as a guide for organizational
 38 interventions, and sought to advance collaborative
 39 change approaches based on experiential learning
 40 and dialogical processes, and contextually condi-
 41 tioned through inquiry into the content *and* process
 42 of a human system.

43 **IPOD: Completing Classical Organization** 44 **Development’s Incomplete Revolution**

45 Somehow, the positive assumptions inherent in early
 46 OD, however, gave way to a storehouse of problem-
 47 focused interventions and diagnostic methods of
 48 analysis. Change became about diagnosing organi-
 49 zational ills and following up, albeit collaboratively,
 50 with carefully designed “interventions” to move
 51 from a problematic state to normalcy—a toss back

to the Freudian psychoanalytic model. Action research, 52
 the heart of OD, became formulated into a set of 53
 standardized steps: diagnosis, information gathering, 54
 feedback, and action planning, which were popular- 55
 ized by books such as Levinson’s *Organizational* 56
Diagnosis (1976). Bushe and Marshak (2009) trace 57
 the “problematizing” trajectory of classical OD, 58
 concluding that, like medicine, OD became a clinical 59
 science of what is wrong, focused on correcting 60
 the ills and excesses of bureaucracy. Whether 61
 intended or not, OD became almost exclusively a 62
 problem-solving science—what Bushe and Marshak 63
 labeled *Diagnostic OD* (2009, p. 3). 64

Unfortunately, the legacy of this diagnostic 65
 approach has become an approach and obsession 66
 that says, “Let’s fix what’s wrong and the strengths 67
 will take care of themselves.” In fact, deficit-based 68
 management has itself become a self-perpetuating 69
 industry, with a mass-produced culture that revolves 70
 around sophisticated technologies for studying 71
 “what’s wrong.” Its error-focusing tendencies are 72
 woven tightly into everything from the global consult- 73
 ing industry, to Six-Sigma methodologies, to 74
 reengineering studies, variance analysis, and low- 75
 morale survey work. This type of consulting indus- 76
 try represents a \$350 billion⁴ market focused on 77
 problem analysis, error reduction, and repair. The 78
 deficit-based culture of consultancy has even led to 79
 tongue-in-cheek humor, reflected in a memo pad 80
 we saw recently that said, “Consulting: If you are 81
 not part of the solution, there is a lot of money to be 82
 made in prolonging the problem.” 83

Since the days of Taylorism, organizations have 84
 regrettably become “problems to be solved.” True to 85
 Maslow’s observation, “It is tempting, if the only 86
 tool you have is a hammer, to treat everything as if 87
 it were a nail” (1966, p. 15), managers and consul- 88
 tants have become quite good at finding, analyzing, 89
 and solving organizational problems, armed with 90
 tools such as “gap analysis,” “organizational diagno- 91
 sis,” “root causes of failure,” “needs analysis,” and 92
 “threat analysis.” Deficit-based thinking has virtu- 93
 ally become synonymous with the idea of any “help- 94
 ing profession.” In management circles, it results in 95
 the 80/20 trap—where the pull of the problematic, 96
 the broken, and deficient leaves us with an organiza- 97
 tion in which only a small minority of employees 98
 (only 20% globally) agree with the following state- 99
 ment: “At work, I have the opportunity to do what 100
 I do best every day” (Gallup, 2001). Sadly, the eco- 101
 nomic consequence of a severely underappreciated 102
 workforce is not just a demoralized “other 80%”; 103
 the disengagement that accrues as a result is estimated 104

1 to cost the U.S. economy more than \$300 billion
2 annually (Gallup, 2001).

3 It is time for the organizational change revolu-
4 tion to surpass this deficit-based detour and come
5 full circle, back to its positive roots. The emerging
6 field of IPOD is cut from the same richly woven
7 cloth of values as classical OD—except it does not
8 have the same problematizing focus. As we will
9 detail, IPOD embraces and advocates for the dis-
10 covery-oriented spirit of inquiry and extends that
11 spirit in its second-generation form of action
12 research called appreciative inquiry (AI). It solidly
13 preserves collaborative approaches and even expands
14 those values in its large-group methodologies. The
15 change theory underlying IPOD, however, illus-
16 trates a shift from collaborative *intervention* toward
17 collaborative *innovation*. Furthermore, in IPOD,
18 the idea of positivity becomes not just an end state
19 to which we should aspire, but rather a catalytic
20 resource for framing organizational change from the
21 outset and a means for creating change. This new
22 form of OD posits that change is not simply about
23 moving from a “-7” to a neutral “0,” but it also
24 about a qualitatively different kind of change that
25 moves us from a “+2” to a plus “+20” or “+200.”
26 That such a seemingly subtle shift can create seismic
27 changes in the field is what the rest of this chapter is
28 about.

29 Like classic OD, this new trajectory is emerging
30 from exciting interdisciplinary connections and
31 developments across the human sciences, including
32 foundations in AI and strength-based management,
33 positive psychology and POS, design theory, and
34 the new sustainability domain of biomimicry. We
35 now turn our attention briefly to each of these fields
36 to detail how they form the foundation of this next
37 generation of OD.

38 **Appreciative Inquiry and Strengths-based** 39 **Management**

40 Contrasted with the dominant, deficit-based man-
41 agement culture, it is easy to see why the strengths-
42 based movement is being called a revolution. The
43 radical idea at the core of this movement is that, just
44 as the Heisenberg principle holds true for the phys-
45 ical world (1949), so it is true for our social systems.
46 In other words, the process of studying a phenom-
47 enon actually changes that phenomenon: We create
48 new realities during the process of inquiry. The birth
49 of AI extended this idea to the realm of organiza-
50 tional life by suggesting that the very act of asking a
51 question has profound impact. Inquiry and change
52 are not separate moments. Our questions focus our

53 attention on what is “there” to be noticed. Reflecting
54 its social constructionist roots (i.e., Gergen, 1982),
55 AI refers to this as the *constructionist principle*, high-
56 lighting the relationship between inquiry and the
57 simultaneous construction of reality (Cooperrider,
58 Barrett, & Srivastva, 1995). An organization-
59 wide survey on low morale, for example, produces
60 ripple effects through the mere act of asking: “What
61 are the causes of low morale?” This question con-
62 centrates attention on what or who is causing the
63 low morale; it provides a more precise language for
64 speaking about low morale, and provides a pre-
65 sumptive assurance that something can be done to
66 help solve the problem. If we “figure out the prob-
67 lem,” then we can apply the right intervention to
68 help the system return to a more normal state. Most
69 unfortunately, however, is the fact that one more
70 expensive low-morale survey, even with all the good
71 intentions, will not tell us one thing about how to
72 create a supercharged, highly engaged workforce.

73 Appreciative inquiry offers a new change impera-
74 tive by suggesting that we be aware of the negativity
75 bias that pervades our investigations into organiza-
76 tional life. Appreciative inquiry posits that human
77 systems move in the direction of the questions they
78 most frequently and authentically ask; knowledge
79 and organizational destiny are intimately interwoven;
80 what we know and how we study it has a direct
81 impact on where we end up (Cooperrider & Avital,
82 2003; Gergen, 1994). Given this new understand-
83 ing of the power of questions, AI began to change
84 the focus of what we typically study in organiza-
85 tional life, questioning the mindset that organiza-
86 tions are problems to be solved (Cooperrider &
87 Srivastva, 1987). Inspired by their fieldwork at the
88 Cleveland Clinic and Schweitzer’s work on rever-
89 ence for life (see Martin, 2007, for overview),
90 Cooperrider and Srivastva engaged in a radical
91 reversal of the traditional problem solving approach.
92 They proposed that organizations are not machines
93 incessantly in need of repair, but instead are myster-
94 ies and miracles of human relatedness; they are
95 living systems, webs of infinite strength and limit-
96 less human imagination (1990). What emerged
97 from this vantage point was an entirely different
98 approach to organizational inquiry and change built
99 fundamentally upon a new line of questions such as,
100 “What gives life to the system when it is most alive?”
101 The strengths-based philosophy that AI has helped
102 inject into management practices is summarized in
103 Table 56.1.

104 Because AI is so central to the emergence and
105 practice of IPOD, we will return to discussing its

Table 56.1 Principles of strengths-based approaches to positive organization development and change

We live in worlds that our inquiries create; no change initiative outperforms its “return on attention,” whether we are studying deficiencies or the best in life.
We excel only by amplifying strengths, never by simply fixing weaknesses; therefore, beware of the negativity bias of first framing because excellence is not the opposite of failure.
Small shifts make seismic differences; strengths-based change obeys a tipping point; instead of focusing 80% on what’s not working and 20% on strengths, it is important to put this 80/20 rule in reverse to harness the transformative power of the “positivity ratio.”
Strengths do more than perform, they transform—strengths are what make us feel stronger and therefore magnify “what is best” and imagine “what is next” in order to create upward spirals.
We live in a universe of strengths—the wider the lens, the better the view. The appreciable world is so much larger than our normal appreciative eye. What we appreciate (seeing value), appreciates (increases in value).

1 innovation-igniting methodologies, which are in
 2 direct contrast to diagnostic OD’s focus on inter-
 3 vention or repair. We will explore how many of the
 4 exciting projects emerging in this realm are guided
 5 by the new action research phases of AI known
 6 as the *4-D cycle*—discovery, dream, design, and
 7 destiny (summarized in Figure 56.1).

8 For now, we will underscore one overarching
 9 point: We live in worlds that our inquiries create
 10 (Cooperrider, Barrett, & Srivastva, 1995). When we
 11 study excellence, there will be an impact. When
 12 we study low morale, there will be an impact. The
 13 questions we ask determine what we find, and
 14 what we find becomes a powerful resource for plan-
 15 ning, imagining, and creating the future realities of
 16 organizations.

17 **Positive Psychology and POS Create a**
 18 **Tectonic Shift**

19 Failure and success are not opposites; they are merely
 20 different, and thus must be studied separately.
 21 Unfortunately, our research in the social sciences

has not always reflected this truism. Until recently, 22
 the field of psychology—an important foundational 23
 discipline for organizational studies—had become 24
 consumed with a single topic: mental illness. 25
 Through decades of rigorous research, it built a rich 26
 understanding of the various psychological condi- 27
 tions that render the population below “normal.” 28
 “This progress has come at a high cost,” writes 29
 Seligman, “Relieving the states that make life miser- 30
 able, it seems, has made building the states that 31
 make life worth living less of a priority . . . (if you 32
 were hoping for this) you have probably found the 33
 field of psychology to be a puzzling disappoint- 34
 ment” (2002, p. ix). Indeed, when Seligman and 35
 Csikszentmihalyi (2000) and then Cameron, 36
 Dutton, and Quinn (2003) called for a new positive 37
 psychology and POS, respectively, another tectonic 38
 shift happened, opening a new frontier in our 39
 knowledge of human sciences. 40

In a mere decade since these initial calls for a 41
 science and scholarship of the positive, the impact 42
 has truly exploded. From the work on emotional 43

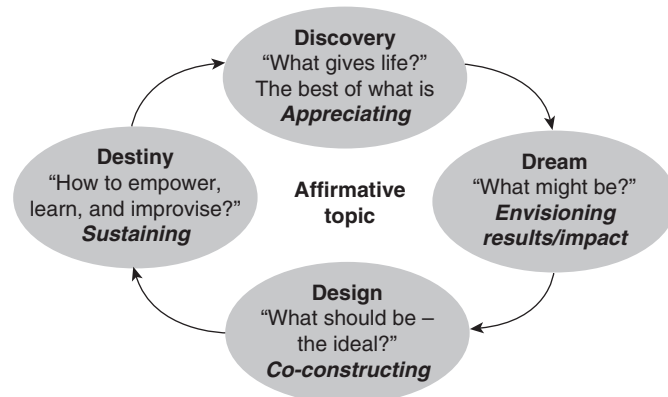


Fig. 56.1 The 4-D model of appreciative inquiry.

1 intelligence (Goleman, Boyatzis, & McKee, 2002),
 2 to better understanding of upward spirals of emo-
 3 tions in organizations (Fredrickson, 2003), to the
 4 continuing advances in AI (Cooperrider & Avital,
 5 2003; Fry, Barrett, Seiling, & Whitney, 2001), to
 6 knowledge leaps on the science of happiness
 7 (Seligman, 2002), the implications for OD are vast.
 8 Even academic programs have begun to transform
 9 as a result. For example, in 2002, the University of
 10 Michigan established the Center for Positive
 11 Organizational Scholarship.⁵ Then, in 2004, Case
 12 Western Reserve University, the birthplace of gradu-
 13 ate education in OD, decided that the prolific
 14 research productivity of positive psychology was so
 15 profound that they changed the name of their top-
 16 ranked master's program from the masters in OD,
 17 to the masters in *positive* organization development
 18 (MPOD).⁶ This simple change was a fork in the
 19 road, signaling that the knowledge base and scholar-
 20 ship of this generative form of study was so massive,
 21 an entire degree could be devoted to it. Similarly,
 22 Marty Seligman followed suit in 2005, with the
 23 establishment of the masters degree in applied posi-
 24 tive psychology⁷ at University of Pennsylvania.

25 Although other chapters serve to discuss positive
 26 psychology and POS in more detail, it is important
 27 to highlight three decisive components that make
 28 this whole arena one of the fresh foundations for the
 29 new discipline of IPOD. First, there has been a gen-
 30 eration of a rich vocabulary of the positive. As
 31 Wittgenstein (1981) once reasoned, “the limits of
 32 language are the limits of our worlds,” meaning that
 33 if we do not have nuanced vocabularies available,
 34 then not only will we not be able to converse about
 35 a phenomenon, but we also will be unlikely to act
 36 collaboratively in relation to the phenomenon.
 37 Thus, it is fitting that one of the very first pieces
 38 of scholarly work done in positive psychology
 39 was the production of an encyclopedia of human
 40 strengths, *Character Strengths and Virtues: A Handbook
 41 and Classification* (Peterson & Seligman, 2004),
 42 which offers a classification in contrast to the
 43 American Psychiatric Association's classic *Diagnostic
 44 and Statistical Manual of Mental Disorders (DSM)*
 45 (1994). All of a sudden, with a rich professional
 46 vocabulary of human courage, wisdom, love, vital-
 47 ity, emotional intelligence, gratitude, awe, open-
 48 mindedness, bravery, and many others, new forms
 49 of research proliferated.

50 The second significant component of the posi-
 51 tive psychology–POS tandem came from an illumi-
 52 nating framework proposed by Cameron (2003).
 53 To help portray the idea of higher-order strengths

(which had, to date, gone largely underdiscussed in
 the social sciences), Cameron created a continuum
 depicting a state of normality or healthy perfor-
 mance in the middle, with a condition of negatively
 deviant performance on the extreme left and extraor-
 dinary positive performance on the farthest right
 (2003). At the individual level, the left would be a
 focus on illness, in the middle the topic shifts to
 health, and on the right, topics shift to human
 flourishing. The same dynamic can be applied to
 organizations. Take, for instance, the notion of
 quality: on the left would be *error prone* organiza-
 tions, the middle might be framed as *reliable*,
 and the positive deviance framing on the right is
flawless.

Finally, it is in this search for positive deviancy
 that some of the most influential and exciting
 research of our times is taking place (i.e., Prahalad,
 2004; Thachenkery, Cooperrider, & Avital 2010;
 Spreitzer & Sonenshein, 2003). As such, POS does
 not represent a single theory, but rather provides a
 compass to understanding dynamics described by
 words such as excellence, thriving, flourishing, life-
 giving, flawless, and extraordinary. Combined with
 positive psychology's inauguration of a science of
 human strengths, POS's razor-sharp clarifying
 framework truly sets the stage for a fundamental
 shift in our understanding of the human condition
 and its prospects.

The Design Thinking Movement

In the late sixties, Nobel Laureate Herb Simon out-
 lined the three pillars of organization and manage-
 ment: intelligence, choice, and design (1969). Yet,
 somehow, over the years, the design pillar was con-
 spicuously glossed over in favor of a decision-ana-
 lytic stance. This is now changing as organizations
 everywhere discover the power and promise of
 design thinking. Increasingly, managers are turning
 to architects, creative artists, graphic specialists, and
 product designers as inspired models for innova-
 tion, improvisational leadership, and collaborative
 designing. Volumes such as *Managing as Designing*
 (Boland & Collopy, 2004); *Artful Making: What
 Managers Need to Know About How Artists Work*
 (Austin & Devin, 2003); *Discovering Design*
 (Buchanan & Margolis, 1995), and *The Design of
 Business* (Martin, 2009), are changing our concep-
 tions of management. They portray the essence of
 management not as a science of rational decisions
 within a stable world, but rather as the art of gener-
 ating artifacts and designs of a better future, rapid
 prototypes, feedback loops, and agile interactive

1 pathways embedded within an increasingly uncer-
2 tain and dynamic world.

3 Capitalizing on this new wave of innovation-
4 inspired change in organizations, design firms, such
5 as the acclaimed IDEO⁸ in Silicon Valley, have
6 expanded their mission from product design into
7 organizational transformation. Their work is all
8 about the art of creating, which is often quite differ-
9 ent from solving. Extending this trend backward
10 toward management schools that are responsible for
11 preparing our future business leaders, many are
12 beginning to ask what if our classes looked more
13 like design studios, alive with hot interdisciplinary
14 teams and innovation labs, bringing together the
15 latest and best in applied creativity (Boland &
16 Collopy, 2004). In line with this thinking, the head
17 of *Harvard Business Review* recently wrote an article
18 titled, “Magic by Design,” in which he argued that
19 the design field has much to teach managers, espe-
20 cially those with the explicit goal of succeeding at
21 rapid, profuse innovation (Stewart, 2008).

22 The bridge between product designing and the
23 spirit of design-thinking for the field of OD was
24 outlined in a recent article in the *Journal of Applied*
25 *Behavioral Sciences* (Coughlan, Suri, & Canales,
26 2008). Although the OD lexicon has traditionally
27 included the word “design,” and there are many
28 epistemological ties between OD’s roots in philo-
29 sophical pragmatism and experiential learning
30 (Kolb, 1984), a “rediscovered” pragmatism has
31 emerged from the field of design thinking that
32 argues for a new kind of logic beyond inductive or
33 deductive reasoning. It is called *abductive reasoning*
34 (a phrase coined by Peirce, 1938), which happens
35 via “logical leaps of the mind” from even a single
36 deviating data point that does not fit with the
37 existing models (Martin, 2009). Ironically, many
38 of the methods in the design field, for example
39 group brainstorming on a flip chart, had their
40 origins in the early days of OD (Marrow, 1967).
41 Yet, it is design firms such as IDEO that are
42 becoming the “go to” places for organization devel-
43 opment. One reason, argues Avital, Boland, and
44 Cooperrider (2008) is that design thinkers see the
45 world through a positive lens, where even mistakes
46 are valued as “material” for new possibilities.
47 Similarly, Barrett (1998) describes how artists see
48 everything as positive possibility; for example, jazz
49 musicians who regularly say “yes to the mess.”
50 Indeed, an innovation-inspired positive OD disci-
51 pline is rapidly emerging today, and it is being
52 enriched by the question: What can we, as an OD
53 field, learn about nondeficit positive change from

architects, performing artists, musicians and
product designers—especially the ways in which
they create real-time change through the tools of
visual representation, metaphor, and revolutionary
innovation?

Biomimicry As Inquiry into Sustainable Value—and Life

Just as AI is the search for what gives life to human
systems, biomimicry is a field of work dedicated to
the conscious emulation of life’s genius—it is all
about innovation inspired by nature (Benyus,
1997). *Bios*, from the early Greeks, literally means
“life,” and unlike the Industrial Revolution, the bio-
mimicry revolution is a call to relate to nature, not
on what we can *extract* from it, but what we can
learn from nature, with implications for organiza-
tions and industries. For example, biomimicry raises
the question of how organizations, like true living
organisms, can not only create less waste, but elimi-
nate the very concept of waste (where every “waste”
is transformed into a “food” for another part of the
system), thus creating sustainable enterprises that
help build a better world. Biomimicry invites OD
to explore the fertile crests where ecology meets
commerce, computing, human flourishing, energy,
manufacturing, community, organizational design,
and most importantly, the creation of *sustainable*
value. What might it look like if we ran a business
like a redwood forest, or compute like a cell, or
gather energy like a leaf? The invitation is to appre-
ciate the miracle of life and notice nature’s strategies
and strengths, sculpted over billions of years, then
echo them in our own institutions.

Some of the most exciting and profoundly inno-
vative work happening in OD today is at the inter-
section between AI, positive psychology and POS,
design thinking, *and* biomimicry for the creation of
sustainable value. With these forces taken together,
we now see the earmarks of a breakthrough moment
in the field of organization development and change.
We see ideas coming together that can spread like
an adaptive gene throughout our culture. The fresh
approach to managing change is become clear: We
need innovation inspired by the best in life.

From These Roots a New Branch Emerges: The Nature of IPOD

With the stage now set, we can now more fully con-
sider the possibility of a theoretical and method-
ological transformation for the field of OD. Building
on and extending the concepts of AI, positive
human science, biomimicry’s emulation of life, and

1 the designer’s mind, we now ask: What is the collec-
 2 tive potential presented by merging these streams?
 3 To answer this question, we outline here the devel-
 4 oping idea of IPOD—what it is, what it tries to
 5 accomplish, several illustrations, its new change
 6 theory, and directions for future research. Although
 7 our sketch remains high-level, we hope to demon-
 8 strate the enormous potential IPOD holds for the
 9 whole of OD. To begin, we situate these contribu-
 10 tions by exploring what we call the *three-circles of the*
 11 *strengths revolution* (Cooperrider, 2008).

12 **The Three Pillars of IPOD**

13 Whether working with individuals, organizations,
 14 or broader social systems, there are three primary
 15 tasks in almost all positive organization develop-
 16 ment work: the *elevation* of strengths, the alignment
 17 or connected *magnification* of strengths, and the
 18 creation of strengths-based organizations to become
 19 positive institutions—vehicles for elevating, magni-
 20 fying, and *refracting* our highest human strengths
 21 outward to the world. Figure 56.2 depicts these
 22 three interrelated spheres that form the framework
 23 for IPOD. At the center of the overlapping circles is

24 the individual capacity to see the world not as a
 25 problem-to-be-solved, but rather an invitation for
 26 inquiry into what gives life to a system when it is
 27 most alive. In this framework, strengths are defined
 28 as those things that make us feel stronger—the
 29 things that bring our institutions and ourselves to
 30 life. It is also important to highlight that AI pro-
 31 vides the action research methodological architec-
 32 ture for this collaborative search into “what gives
 33 life.” Although not exhaustive, this model begins to
 34 connect the many seemingly diverse streams of work
 35 that underpin the emerging discipline of IPOD.

36 With the aim to elevate strengths, the first circle
 37 highlights knowledge domains such as positive psy-
 38 chology and POS, the work on appreciative intelli-
 39 gence (i.e., Thachenkery & Metzker, 2006), and the
 40 leadership work on emotional intelligence and
 41 strengths-based management (i.e., Buckingham,
 42 2006; Boyatzis & McKee, 2005). Exciting tools and
 43 resources for this domain include the VIA strengths-
 44 survey (Peterson & Seligman, 2004), best-self analy-
 45 sis (Roberts, Dutton, Spreitzer, Heaphy, & Quinn,
 46 2005), resonant leadership tools (i.e., McKee,
 47 Boyatzis, & Johnston, 2008), strengths-finder surveys

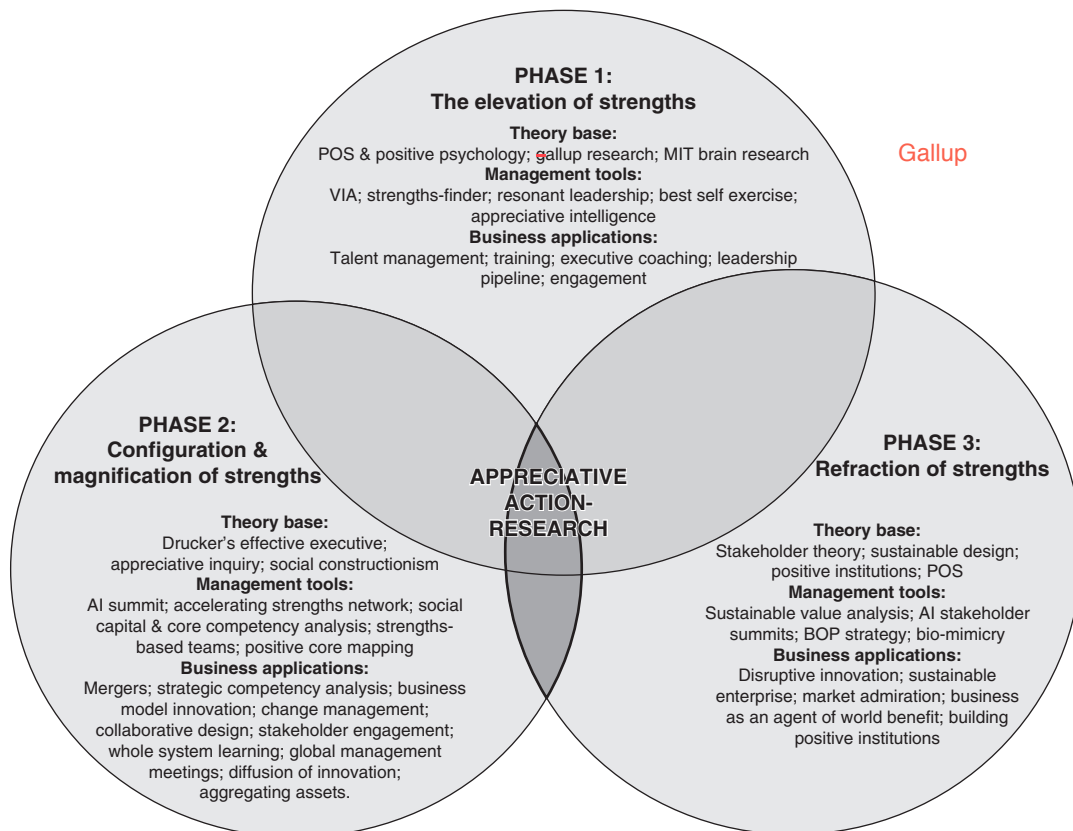


Fig. 56.2 Three circles of the strengths revolution for positive organization development.

1 (i.e., Rath, 2007), and appreciative coaching meth-
 2 odologies (i.e., Orem, Binket, & Clancy, 2007). The
 3 focus of this domain of work is largely at the indi-
 4 vidual and small group or team levels, and the appli-
 5 cations range from corporate talent management,
 6 executive coaching, career and job crafting, to
 7 strengths-based leadership education and more.

8 The second circle goes beyond the lifting up of
 9 individual strengths and works with configurations
 10 and constellations of the whole. The primary work
 11 of this realm is to intensify and leverage existing
 12 positivity with an eye toward creating intentional
 13 *transformational uses* of a system's positive core. The
 14 guiding question here is: How do we take isolated
 15 strengths and help take them to a new octave? The
 16 social constructionist literature in anthropology,
 17 with its illustrations of the power of narrative
 18 and story (i.e., Miller, Potts, Fung, Hoogstra, &
 19 Mintz, 1990), the magic of intergenerational con-
 20 nections (i.e., Whitehouse, Bendezu, FallCreek, &
 21 Whitehouse, 2000), and the identity shaping power
 22 of symbols and ritual moments (i.e., Powley &
 23 Cameron, 2006), provides a rich array of approaches
 24 for amplifying individual strengths into a symphony
 25 of the whole. At this level, one also finds the man-
 26 agement philosophy of Peter Drucker and others
 27 who wrote about the importance of the *alignments*
 28 *of strengths* (Drucker, 1966) and high-quality con-
 29 nections (Dutton & Heaphy, 2003). Methodologies
 30 include the macro-management method of the AI
 31 Summit, which brings together whole systems of
 32 500 to 1,000 people, such as the recent business
 33 leaders summit at the United Nations (Cooperrider,
 34 2010). Coupled with new web technologies, there
 35 are now AI Summits and similar "IBM Jam
 36 Sessions"⁹ with 10,000 to 60,000 people combining
 37 their strengths and drawing from the positive core
 38 of the system. Other tools for this realm include the
 39 Strategic Core Competency work (Prahalad &
 40 Hamel, 1990), the World Café¹⁰ model, Asset-Based
 41 Community Development (Kretzmann &
 42 McKnight, 1994), Future Search (Weisbord &
 43 Janoff, 1995), and an exciting new business planning
 44 and strategy approach called SOAR (versus SWOT).
 45 SOAR is an acronym for "strengths, opportunities,
 46 aspirations, and results" (Stavros & Hinrichs, 2009)
 47 and is further detailed in Chapter 63 (Stavros &
 48 Wooten, 2011). These methods are quickly demon-
 49 strating the effectiveness that ensues when everyone
 50 becomes an organizational designer.

51 The third circle represents the largest frontier for
 52 transforming OD. This level goes beyond the eleva-
 53 tion of internal strengths; it involves the discovery

54 and design of positive institutions—institutions
 55 that elevate, combine, magnify, and *refract* our high-
 56 est human strengths into the world. In business, for
 57 example, it bespeaks of the stakeholder theory of the
 58 firm (Freedman, 1984), the call for sustainable value
 59 (Laszlo, 2008), and the search for business to act as
 60 an agent of world benefit (BAWB) (Piderit, Fry, &
 61 Cooperrider, 2007). Tools for accomplishing these
 62 lofty aims include the bottom of the pyramid proto-
 63 col,¹¹ biomimicry (Benyus, 1997), cradle-to-cradle
 64 design (McDonough & Braungart, 2002), the next-
 65 generation AI Summit or "the sustainable design
 66 factory" (Cooperrider, 2008), and the BAWB world
 67 inquiry.¹² The work unfolding in this arena is
 68 increasingly informed and shaped by the lens of sus-
 69 tainable value creation. It is an innovation engine
 70 for management unlike anything we have ever seen,
 71 and it is becoming the driving business opportunity
 72 of the 21st century (Laszlo, 2003). In OD terms, it
 73 is the human dimensions of sustainability that we
 74 want to underscore. The myriad of terms surround-
 75 ing the concept of sustainability—eco-efficiency,
 76 social entrepreneurship, social responsibility, triple
 77 bottom-line, sustainable development, green enter-
 78 prise, and others—too often serve to mystify and
 79 cloud the underlying message of this concept.
 80 Today's pressing mandate for OD is to help create
 81 positive institutions—institutions that elevate, con-
 82 nect, and then help refract our higher human
 83 strengths, like a prism, into the world around us
 84 (Cooperrider & Dutton, 1999).

85 Taking these three circles as a coherent whole, we
 86 offer the following definition of IPOD: it is a
 87 strengths-based approach to organizational innova-
 88 tion and change that is *appreciative and inquiry-*
 89 *driven*, applying AI-based, action research methods
 90 for everything that gives strength and life to organi-
 91 zations and their surrounding ecosystems of stake-
 92 holders; *innovation inspired*, focused on amplifying
 93 widespread assets or constellations of strengths (sys-
 94 temic positivity) for transformational purposes—
 95 positioning an enterprise for distinctive breakthrough
 96 leadership in its domain; informed by the theory
 97 and technologies of the *positive human sciences*,
 98 especially social constructionist thought; an embodi-
 99 ment of the heart of *classic OD values*, including col-
 100 laborative designing, the spirit of inquiry, and
 101 positive assumptions about human systems; seeking
 102 to *build positive institutions* that are increasingly
 103 exceptional at the connection and magnification of
 104 strengths and the extended refraction of our highest
 105 strengths into society; and applicable to *any* innova-
 106 tion or change agenda in organizational and societal

1 life that can benefit from a strengths-based approach
2 to innovation *as* change.

3 **Establishing the New and Eclipsing the Old**

4 The new model of OD is spreading rapidly around
5 the world. With a blossoming array of initiatives
6 informed by IPOD principles emerging across the
7 globe—from Boeing to the United Nations (UN),
8 to the U.S. Environmental Protection Agency
9 (EPA), to World Vision, to women’s empowerment
10 projects in Nepal—it is easy to understand the pop-
11 ular spread of the strengths perspective. What is still
12 missing in the scholarship of change, however, is a
13 solid understanding of the term “positive change”
14 versus “deficit change.” What is needed now is a
15 better articulation between ideas like OD *interven-*
16 *tion* and OD *innovation*, between solving and creat-
17 ing. We need to understand the stages through which
18 organizations progress as they move toward creating
19 environments of *transformational positivity*—the
20 intentional use of positive assets, strengths, positive
21 emotions, and whole system network effects to initi-
22 ate, inspire, and better manage change.

23 In diagnostic OD, the stages of change are com-
24 monly understood, such as the classic “unfreezing”
25 “changing,” and “freezing” model (Lewin, 1947).
26 The negative assumption deeply ingrained in this
27 and most OD change models is that people will
28 instinctively resist change. Beckhard and Harris
29 (1987), and later Jacobs (1994), codified the change
30 model in the following formula: $D \times V \times F > R$,
31 where D = Dissatisfaction with how things are now;
32 V = Vision of what is possible; and F = First, or the
33 concrete steps that have been taken toward the
34 vision. If the product of these three factors is greater
35 than R (Resistance), then change is possible. Because
36 of the multiplication of D , V , and F , if any one ele-
37 ment is absent or low, then the product will be low
38 and therefore not capable of overcoming the resis-
39 tance of restraining forces.

40 Guided by this formula, successful deficit-based
41 change programs have worked to magnify urgency;
42 the organization must recognize and accept the dis-
43 satisfaction that exists by communicating industry
44 trends, customer dissatisfactions, and competitive
45 analysis to build the necessity for change. Sometimes
46 this is called “creating the burning platform”
47 (Christensen & Shu, 1999). In his now classic HBR
48 article, Kotter writes about how important deficit
49 analysis is—even if it needs to be manufactured—to
50 raising the state of dissatisfaction, stating that the
51 most successful cases of change begin when “an
52 individual or group facilitates a frank discussion of

potentially unpleasant facts. . . . The purpose of all
53 this activity . . . is to make the status quo seem more
54 dangerous than launching into the unknown”
55 (Kotter, 1995, p. 60). Bad business results, he con-
56 cludes, are, in a way, a “blessing” for mobilizing the
57 change agenda. Not pumping up the urgency, argues
58 Kotter, is the “#1 error” in change management and
59 the main reason why transformation efforts fail. 60
61 With this framework guiding change initiatives, is it
62 any wonder that our institutions are filled with cul-
63 tures of fear and trembling? Positive OD proposes
64 an alternative, perhaps more powerful, model of
65 change. As William James championed over a centu-
66 ry ago, “Emotional occasions, especially violent
67 ones, are extremely potent in precipitating mental
68 rearrangements. The sudden and explosive ways in
69 which jealousy, guilt, fear, remorse, or anger can
70 seize upon one are known to everybody. Hope, hap-
71 piness, security, resolve—emotions characteristic of
72 conversion, however, can be equally explosive. And
73 emotions that come in this explosive way seldom
74 leave things as they found them” (1902, pp. 163–164).
75 Today, with the help of the latest in positive psy-
76 chology research, we are able to more fully realize
77 James’ vision for more systematic attention to the
78 kind of nondeficit positive change that happens
79 when things are “hot and alive within us, and where
80 everything has to re-crystallize about it” (James,
81 1902, p. 162).

82 Taking this thought from the ethereal to the
83 organizationally pragmatic, we offer an alternative
84 to the stages found in the formula of $D \times V \times F > R$,
85 which places priority on the generation of dissatis-
86 faction, fear, anxiety, anger, and the like. We pro-
87 pose that the most effective transformational change
88 is really about *establishing the new and eclipsing the*
89 *old*. In economics, this has been called “creative
90 destruction” (Schumpeter, 1975), whereby some-
91 thing like the industrial age’s oil problems will never
92 be solved logically on their own terms (i.e., fixing
93 one oil rig at a time), but will be eclipsed and made
94 irrelevant through the invention of something new,
95 like a bright, green solar economy. But how does
96 this kind of change happen?

97 Building on the model proposed by Cooperrider
98 and Sekerka (2003), we assert that the positive
99 change embodied by IPOD moves through three
100 phases: elevation-and-extension, broaden-and-build,
101 and establish-and-eclipse. These stages are based on
102 three assumptions: change is all about strengths and
103 new creative configurations of strengths; we live in a
104 universe of strengths, in which the appreciable world
105 is profoundly larger than our normal appreciative

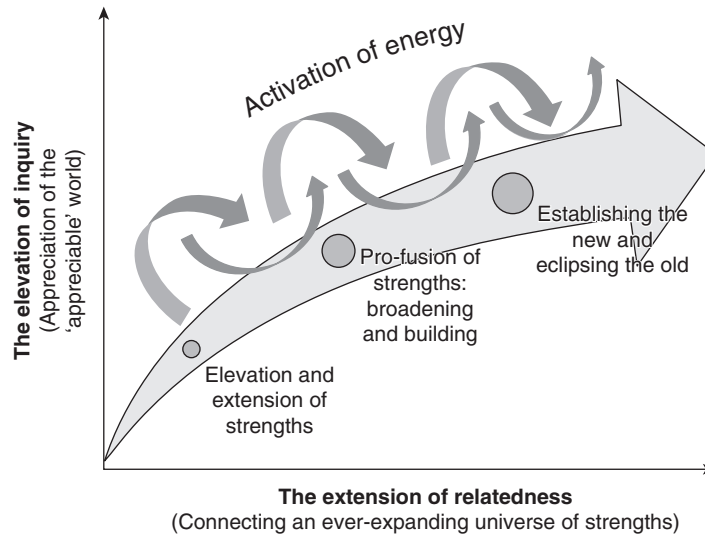


Fig. 56.3 The elevate-and-extend theory of positive change.

1 eye; and positive change is a powerful, self-renew-
 2 ing, and clean resource—much like an energy source
 3 that is abundant and renewable. As summarized in
 4 Figure 56.3, the DNA of positive change resembles
 5 a double helix—the *elevation* of inquiry, along one
 6 dimension, and *extension* of relatedness, which com-
 7 bines and connects strengths, along the other
 8 dimension. The process of positive change is initi-
 9 ated when one or both begin.

10 This dynamic change phenomenon is illustrated
 11 by the economic development work unfolding in
 12 Cleveland, Ohio. Determined to surmount their
 13 pollution-ridden industrial history as a city whose
 14 river infamously caught fire in the 1970s, Mayor
 15 Jackson called for an AI Summit in 2009, to bring
 16 700 business leaders, entrepreneurs, scientists, and
 17 inventors together to envision a “Green City on a
 18 Blue Lake.” The process included external compa-
 19 nies such as IBM and its Smarter Planet technolo-
 20 gies, as well as sustainable energy innovators from
 21 Sweden (Glavas, Senge, & Cooperrider, 2010). The
 22 AI process produced aspirations for green urban
 23 farming, fuel cell innovation, and visions of Lake
 24 Erie becoming a leading green energy provider for
 25 the nation.

26 Commenting on the surprising energy unleashed,
 27 the former editor of *The New Yorker* wrote, “sum-
 28 mit-goers, exhausted but awakened to their new,
 29 collective power, gave the mayor a standing ovation.
 30 It was like uncorking a giant bottle of champagne
 31 left too long on the shelf and seeing the bubbles
 32 explode” (Michner, 2009, p. G-6). The AI Summit
 33 produced 21 prototype initiatives for Cleveland,

including a major partnership with General Electric 34
 for the city to become a premier freshwater wind 35
 energy location. New perspectives, new energy, and 36
 new vision were generated, and the traditional prob- 37
 lem solving approach to OD was replaced by inno- 38
 vation-oriented IPOD. The city initiated a new 39
 positive trajectory. 40

Future Directions 41

We must still explore many questions within each of 42
 the three pillars of IPOD. First, as we seek to foster 43
 the elevation of strengths, we must improve our 44
 methods for identifying strengths within others and 45
 ourselves. Emerging work on appreciative intelli- 46
 gence (Thachenkery & Metzker, 2006) offers a 47
 beginning insight into why some individuals are 48
 better able to see hidden potential in situations and 49
 people. But, can this capacity be developed? If so, 50
 what methods are best at helping develop this type 51
 of strengths intelligence? Such queries have implica- 52
 tions for affecting our management education peda- 53
 gogies. Even as we seek to better recognize the 54
 strengths embedded in individuals and systems, we 55
 also need more rigorous tools to help measure and 56
 categorize strengths. Building on the strengths clas- 57
 sification of Peterson and Seligman (2004) and the 58
 VIA strengths-survey (Peterson & Seligman, 2003), 59
 new instruments—even new language—are needed 60
 to help us catalogue all the strengths that exist in 61
 individuals and organizations. 62

Another needed area of research relates to AI 63
 Summits. Thus far, practice and application have 64
 outstripped research, so investigating what aspects 65

1 of AI are most important, what processes are con-
 2 nected to what outcomes and why, what processes
 3 differentiate effective AI Summits from less-effective
 4 summits, and how the temporary positive energy
 5 associated with summits can be prolonged, all are
 6 areas in need of rigorous investigation.

7 Finally, investigations of the three pillars of
 8 IPOD will create an empirical foundation needed
 9 to lead planned, positive change efforts in organiza-
 10 tions. Investigating not only how to *elevate* strengths
 11 but also how to *magnify* them and *refract* them, so
 12 that other individuals and organizations are affected—
 13 that is, to create upward-tending, virtuous cycles—
 14 is an important area of scholarly endeavor. The goal
 15 is to create the scholarly foundation that was missing
 16 in the early OD literature which, in its absence, pro-
 17 duced a problem-centered, negative orientation in OD.

18 Notes

- 19 1. See www.gcbl.org
- 20 2. See www.tavinstitute.org
- 21 3. See www.rcgd.isr.umich.edu/history
- 22 4. See www.plunkettresearch.com
- 23 5. See www.bus.umich.edu/positive
- 24 6. See weatherhead.case.edu/mpod
- 25 7. See www.sas.upenn.edu/lps/graduate/mapp
- 26 8. See www.ideo.com
- 27 9. See www.collaborationjam.com
- 28 10. See www.theworldcafe.com
- 29 11. See www.bop-protocol.org
- 30 12. See worldbenefit.cwru.edu/inquiry

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