



The
Earth
School
Learning for Life



Welcome to The Earth School

School Year 2023-2024



The
Earth
School

Challenges in the 21st Century

(from James Martin, Oxford University 2007, excerpt)



- Saving the Earth for Humans
- Reversing Poverty
- Achieving Sustainable Lifestyles
- Dealing Effectively with Globalism
- Conquering Disease
- Confronting Existential Risk
- Expanding Human Potential
- Modeling the Planet's Systems
- Bridging the Skill and Wisdom Gap

Sustainability in Education

“Education for sustainability develops the knowledge, skills, values and world-views necessary for people **to act in ways that contribute to more sustainable patterns of living**. It **enables individuals and communities** to reflect on ways of interpreting and engaging with the world. Sustainability education is **futures-oriented**, focusing on protecting environments and **creating a more ecologically and socially just world** through informed action. Actions that support more sustainable patterns of living require consideration of environmental, social, cultural and economic systems and their interdependence.”

Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), viewed on the Australian Curriculum website on 21/10/2015.



Values

People Care

Earth Care

Fair Share





Vision

A world of healthy humans, communities,
and ecosystems.

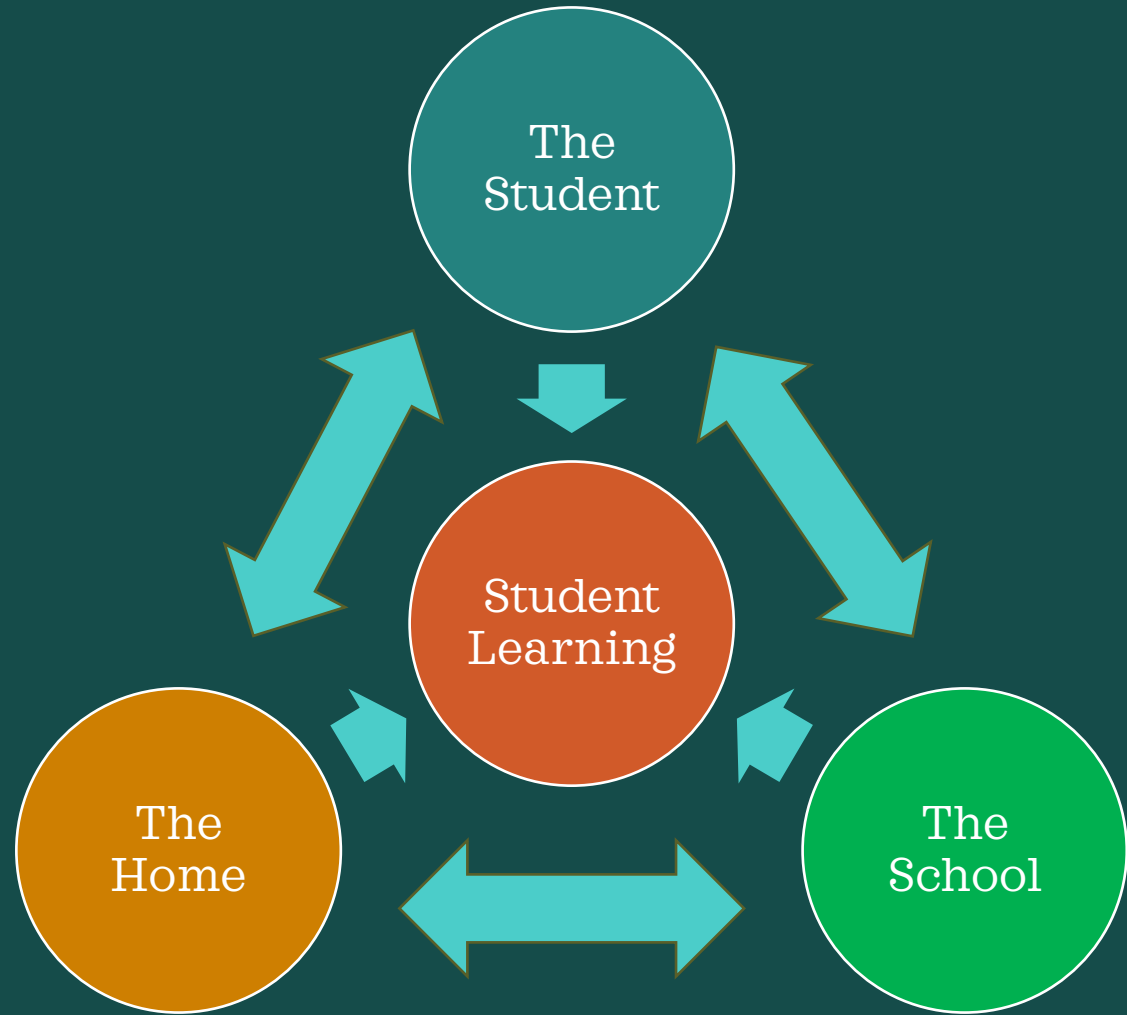


Mission

We renew and recover
as we build and discover.



Our Focus





Wholeness Creators

I create from the perspective of systems thinking. I embrace diversity. I value harmony. I create from the perspective of the values of The Earth School



Impactful Contributors

I am aware of the impact of my actions. I make a rippling effect of positive impact. I act with purpose. I move through the world with care. I add value.



Adaptable Learners

I make mistakes and learn from them. I respond from the present moment. I am open to different views and possibilities. I set open-hearted boundaries. I am responsible for my learning. I am a lifelong learner.

Learner Attributes



Healthy Leaders

I am self aware. I make healthy choices for myself and my community. I am aware of my strengths and limitations. I let myself and others shine. I build healthy connections. I take time to recharge and recover.



Critical Thinkers

I have the courage to ask questions. I am curious. I am a keen observer. I expand my perspective. I look at things with an awareness of bias. I am open to change.



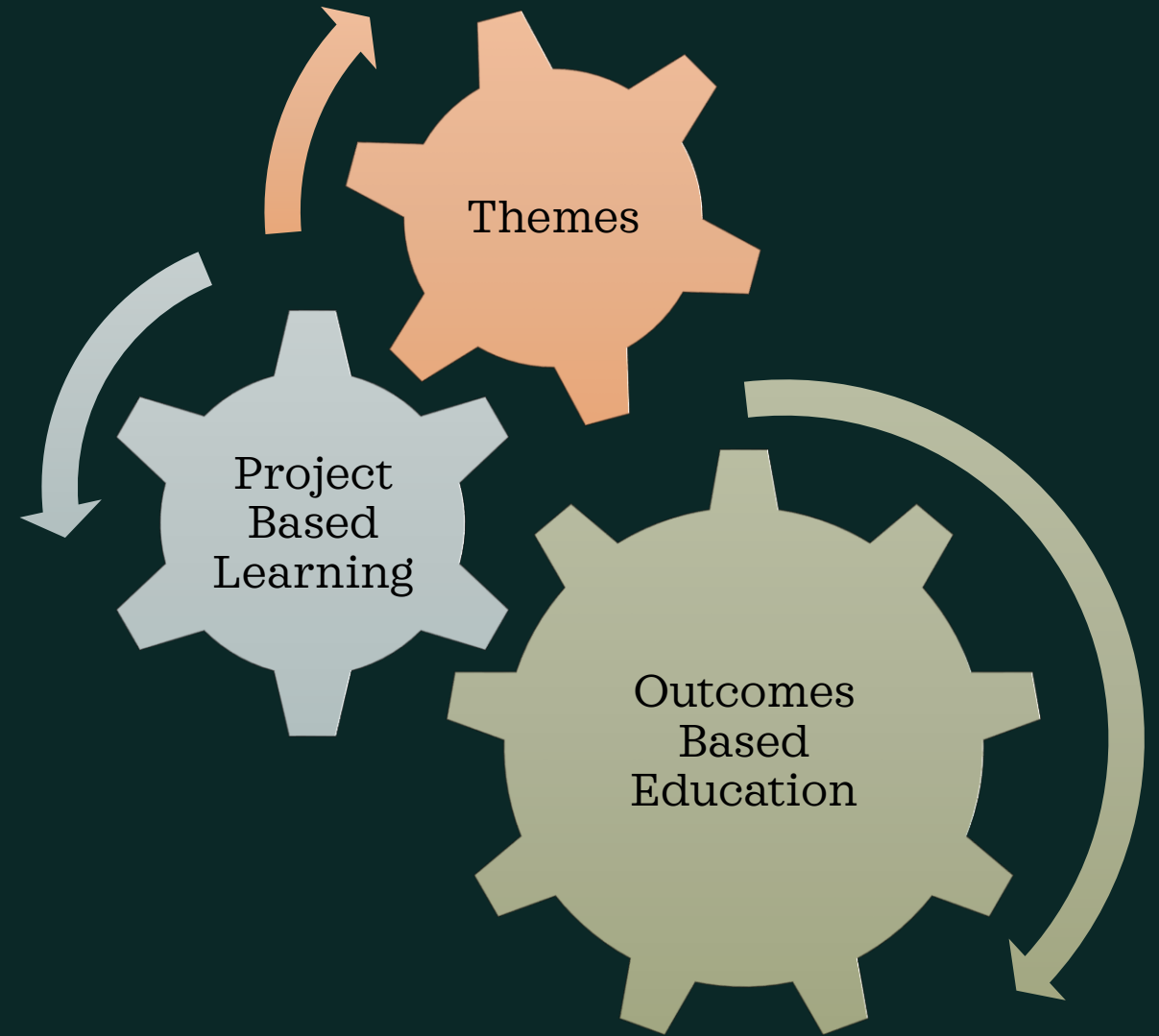
Moving Communicators

I speak with confidence, calmness, composure and clarity. I inspire people into action. I speak kindly. I listen deeply and actively. I am empathetic. I seek to understand before I speak. I welcome and encourage discussions. I speak with respect.

The Tools

Enhanced by these, and more!

Latest research and trends
Traditional knowledge and wisdom
Sensitivity
Permaculture
Sustainability in Education
National and International Curricula



Outcome Based Education

Focus is on
Outcomes, not
Inputs

Student Learning as
displayed through
abilities

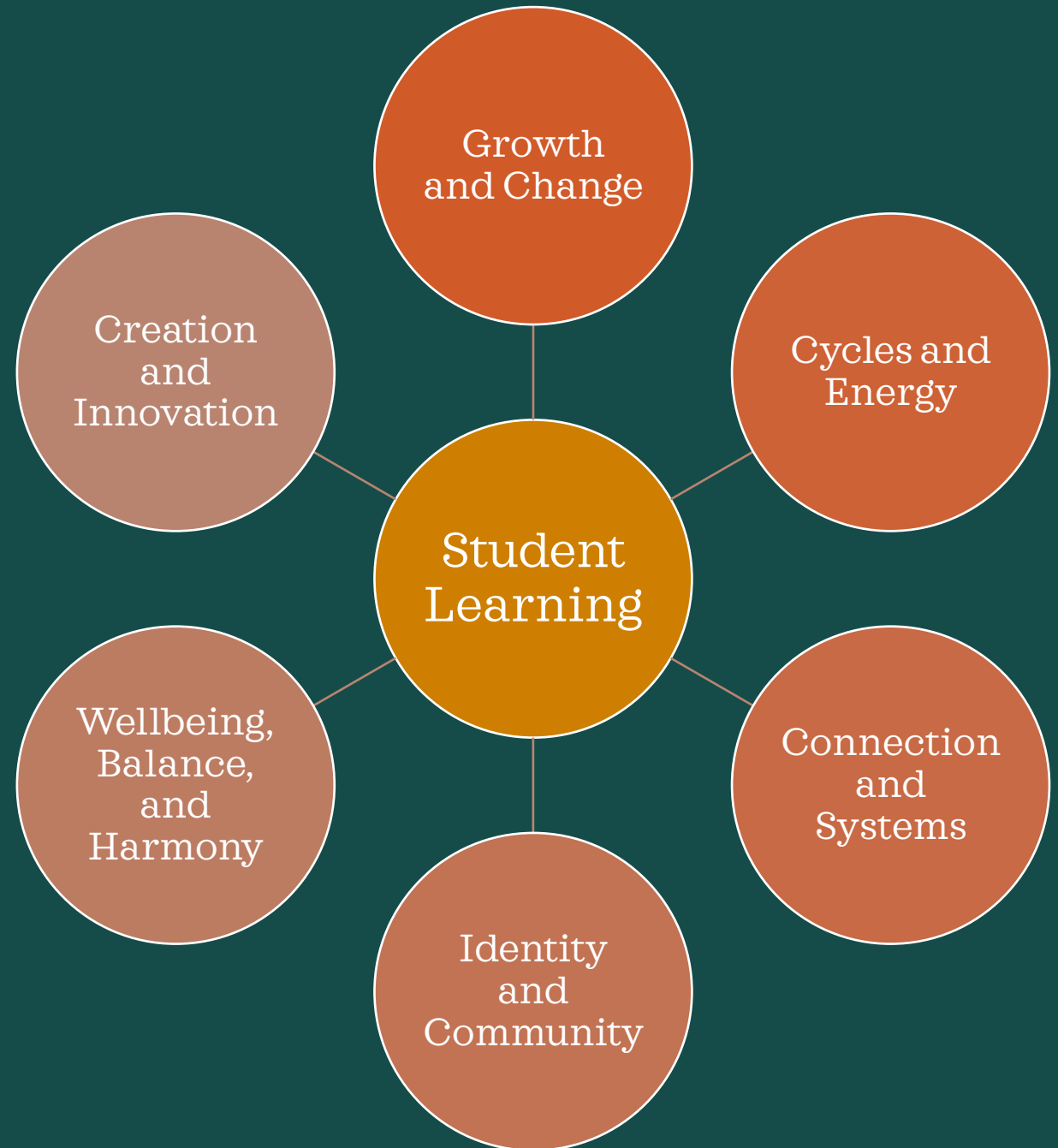
Outcomes have
been developed
over the past 13
years at AIS and the
Earth School



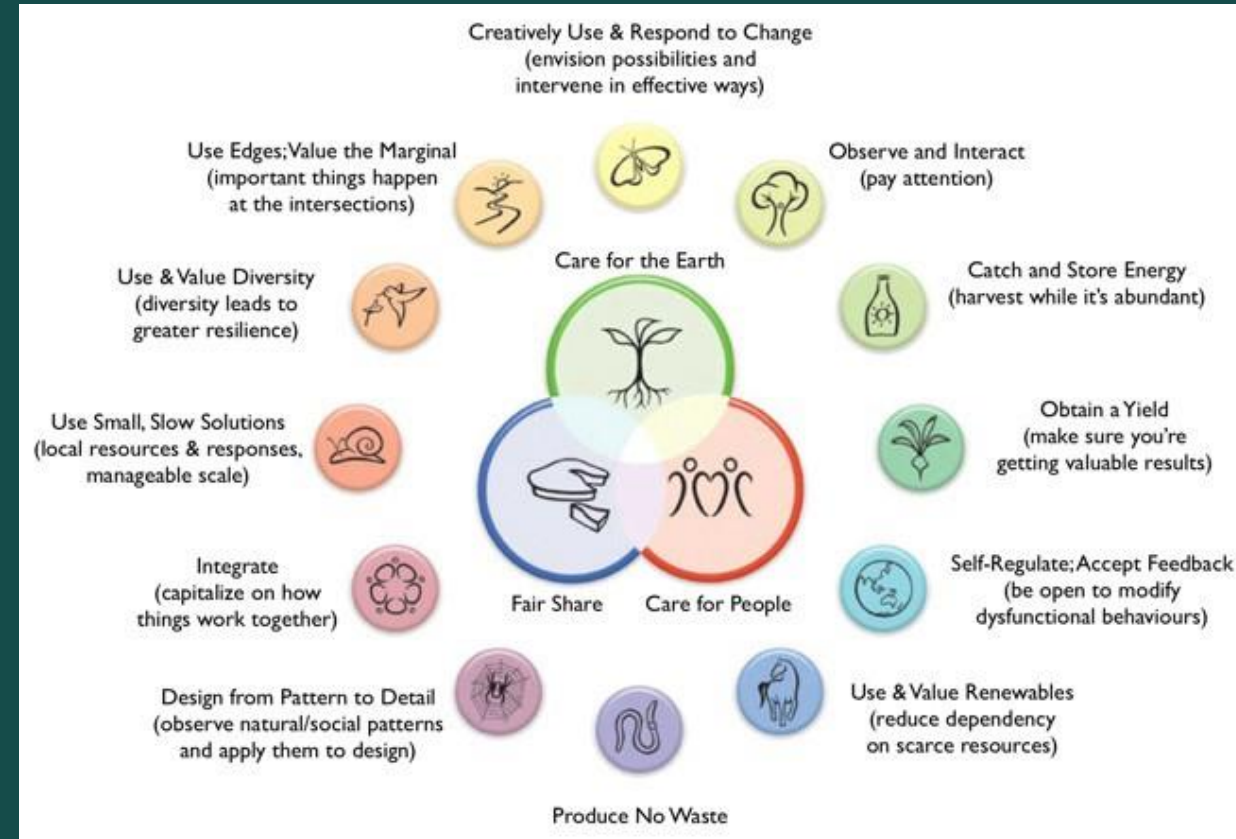
The Earth School Themes

Themes allow for the exploration of **Lines of Inquiry**

Through inquiry, students can develop and display subject area Learning Outcomes in **an interdisciplinary context.**



Project Based Learning



authentic innovator

- Utilizes our environment
- Acknowledges and responds to a need
- Accepts and builds
- Creative facilitator

observant nurturer

- Sensitive
- Aware
- Whole-body listener
- Focused on others
- Nourishing

humble leader

- Active listener
- Collaborative
- Purpose-driven
- Generous
- Appreciative
- Contented
- Simplicity
- Approachable

teacher's attributes

playful professional

- Ethical
- Boundaries
- Balanced
- Accountable
- Considerate
- Enthusiastic
- Purpose-driven
- Protective
- Liable
- Reliable

grounded adventurer

- Explorer
- Courageous
- Balanced
- Conscientious
- Bold but not reckless

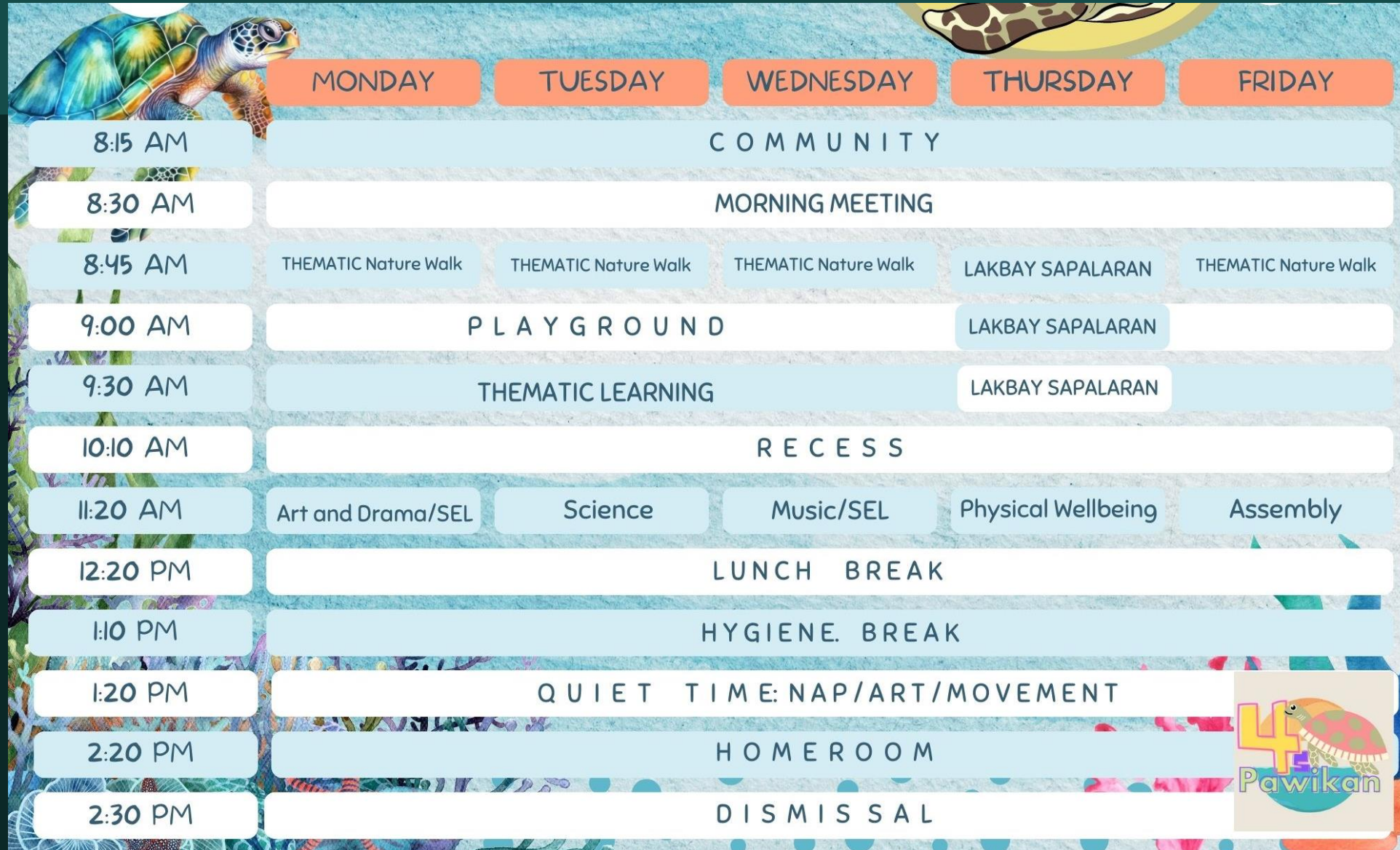
open-minded learner for life

- Participates in inquiry-based learning
- Changes or develops mind
- Seeks wisdom

compassionate and inspiring guide

- Encouraging
- Supportive
- Role model
- Understanding

Sample Daily Schedule - Pre- School



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15 AM	COMMUNITY				
8:30 AM	MORNING MEETING				
8:45 AM	THEMATIC Nature Walk	THEMATIC Nature Walk	THEMATIC Nature Walk	LAKBAY SAPALARAN	THEMATIC Nature Walk
9:00 AM	PLAYGROUND			LAKBAY SAPALARAN	
9:30 AM	THEMATIC LEARNING			LAKBAY SAPALARAN	
10:10 AM	RECESS				
11:20 AM	Art and Drama/SEL	Science	Music/SEL	Physical Wellbeing	Assembly
12:20 PM	LUNCH BREAK				
1:10 PM	HYGIENE. BREAK				
1:20 PM	QUIET TIME: NAP/ART/MOVEMENT				
2:20 PM	HOMEROOM				
2:30 PM	DISMISSAL				



Sample Daily Schedule - Grades 1 to 6

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:15 - 09:00	COMMUNITY				
09:00 - 10:00	THEMATIC (SCIENCE)	ARTS / MUSIC	PHYSICAL WELLBEING	LAKBAY SAPALARAN	THEMATIC (PSCL)
10:00 - 10:15	BREAK / SNACK				
10:15 - 11:15	PROFICIENCY (ENGLISH)	PROFICIENCY (ENGLISH)	PROFICIENCY (ENGLISH)	PROFICIENCY (ENGLISH)	EARTH STUDIES
11:15 - 11:30	OUTDOOR / BRAIN BREAK				
11:30 - 12:30	PROFICIENCY (MATH)	PROFICIENCY (MATH)	PROFICIENCY (MATH)	PROFICIENCY (MATH)	EARTH STUDIES
12:30 - 01:15	LUNCH				
01:15 - 02:15	VIRTUAL PROFICIENCY	SCIENCE	THEMATIC (S.S.)	MINDFULNESS	FORUM
02:15 - 02:30	HOMEROOM				
03:00 - 04:00	AFTER SCHOOL ACTIVITIES (TBA)				

Sample Daily Schedule - Grades 7 to 10

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:00 - 08:30	Mentor	Mentor	Thrive Project (Ms Esteban)	Mentor	Mentor
08:30 - 10:10	Mathematics (Ms Lilang)	Literature and Literacy (Ms Dominado)		Mathematics (Ms Lilang)	Literature and Literacy (Ms Dominado)
10:10 - 10:30	Break	Break		Break	Break
10:30-12:20	Social Studies (Ms Dominado)	Science (Ms Vasquez)		Social Studies (Ms Dominado)	Science (Ms Vasquez)
12:20 - 1:10	Lunch	Lunch	Lunch	Lunch	Lunch
1:10 - 1:30	Mindfulness	Mindfulness	Mindfulness	Mindfulness	Mindfulness
1:30 - 3:20	ICT	Environmental Studies (Ms Vasquez)	Arts and Music (Ms Adel)	PSCL (Ms Dominado)	Physical Wellbeing
3:20 - 4:00	After School Activities				

After School Activities and Clubs

- After School Activities will begin on the week of the **Third Week of September**
- Lower School activities will run from 2.30 to 3.30
- Upper School activities will run from 3.20 to 4.00
- Activities include:
 - Theater
 - Wonder Weavers
 - Kids Yoga
 - Boxing
- Students are encouraged to start clubs!
 - Coordinate with your Homeroom Teacher or Mentor



Theater in Education at The Earth School

- All students will participate in a production
- Kindergarten – Winter / Christmas
- Grades 1 to 5 – Spring / Easter
- Grades 7 to 10 – Summer / Year End
- Facilitated by Teacher Adele and Mr. Esteban

