

CURRICULUM VITÆ

for

DENISE K. CROCKETT

License Professional Counselor
Certified Trauma Treatment Specialist
Complex PTSD/PTSD Assessor
Expert Witness for PTSD and Complex PTSD
In Criminal, Civil, and Family Court

Crockett Assessment & Trauma Services, LLC
710 Pettigru Street Greenville, S.C. 29601

WK (864-991-2518)
EMAIL – drcrockett12@gmail.com

ACADEMIC BACKGROUND

- Ph.D. in Science Education from the University of Georgia, Athens GA, (December 1999). The dissertation was *Science Education in an Amish Mennonite Community and School: An Examination of Perception and Application*. Co-Major professors (Science Education) and (Anthropology), Dr. Steven Oliver and Dr. Judith Preissle Gertz, respectively. (Qualitative Methodology)
- M.Ed. in Counseling from Clemson University, Clemson University, Clemson, SC (May 1984). Emphasis: school counseling.
- B.A. in Biology, Erskine College, Due West, SC (May, 1980)

PROFESSIONAL BACKGROUND

- 2018 & 2019: Crockett Assessment & Trauma Services, specializing in Complex PTSD, focusing on expressive therapy
- 2018-summer: Supervision of art therapy/psychology major from local university
- 2017-fall: Informal Supervision of post-graduate from Goddard College in Vermont
- 2017-summer: Supervision of art therapy/psychology major from local university
- 2015-present: Director of Palmetto Neuro-Cognitive Rehabilitation in Greenville, SC
- 2015-present: Crockett Assessment and Trauma Therapy, Greenville, SC
- 2014-present: Advisor and Facilitator of PTSD Assessment and Treatment with Palmetto State Medical
- 2015-2007: Crockett Assessment and Trauma Therapy, Capacity Assessor for the Elderly and Parent Custody Issues/
Crockett Assessment and Trauma Therapy, Greer, SC; specializing in the assessment and treatment of Posttraumatic Stress Disorder (PTSD), Complex of Posttraumatic Stress Disorder (CPTSD), adult depression, anxiety, and panic attacks.
- 2014-present: Board of Directors Chair for Purple Promise, Non-Profit Organization in honor of Nancy S. King, dedicated to identifying and meeting the unmet needs of adults with mental health issues (concentrating on PTSD and Complex PTSD) in Abbeville, SC and surrounding counties.
- December, 2011-present: License Professional Counselor/Certified Trauma Specialist/Capacity Assessor for the Elderly/
Crockett Assessment and Trauma Therapy, Greer, SC; specializing in the assessment and treatment of Posttraumatic Stress Disorder (PTSD), Complex Posttraumatic Stress Disorder (CPTSD), adult depression, anxiety, and panic attacks.
- December, 2009-December, 2011: License Professional Counselor/Intern; Family Therapy & Trauma Center, Greer, SC; specializing in the assessment, treatment, and prevention of Posttraumatic Stress Disorder (PTSD) and adult depression; Supervisor – Chrys J. Harris, Ph.D.

February 2009-December 2009: Casual Labor, Family Therapy & Trauma Center, Greer, SC; specializing in the assessment, treatment, and prevention of Posttraumatic Stress Disorder (PTSD) and adult depression; Supervisor – Chrys J. Harris, Ph.D. (Qualitative and Quantitative)

September 2007-February 2009: Teacher of adolescents who has major depression and PTSD at the Carolina Center and Behavioral Health, Greer, SC.

September 2000- June 2007: Assistant Professor, Furman University, Greenville, SC. Taught courses in: Diversity, Statistics, Research, and Foundations of Education. Supervised over a hundred Master's Students in processing and analyzing research topics. Taught statistics (Quantitative Assessment) Also, taught chemistry for non-majors.

⇒ Consultant for the Northwest Crescent Center (Funded by the Duke Endowment), Furman University, Greenville, SC. (Qualitative and Quantitative Assessment)

⇒ Chair of the Recruitment Committee for the Education Department at Furman University.

⇒ Member of the Program Review Committee (Standing Committee) for the Education Department at Furman University.

⇒ Qualitative Research Advisor for the Education Department at Furman University, Greenville, SC. (Qualitative Assessment)

⇒ Research Advisor on the Reporting of the W.K. Kellogg Service Learning Project Production of a Manuscript Entitled "A Gallery of Portraits in Service Learning Action Research in Teacher Education" was produced. The manuscript was edited by Duckenfield and Swift. (Qualitative Assessment)

September 2000- September 2002: Internal Qualitative Evaluator for the Northwest Crescent Center for Furman University, Greenville, SC: funded by the Duke Foundation. (Qualitative Assessment)

June 1999: Adjunct Assistant Professor, Science Education Dept., Science Methodology, Social Science, University of Georgia, Athens, GA. (Qualitative and Quantitative Assessment)

September 1993-1999: Doctoral student, University of Georgia

⇒ Associate in International Development with the State of Georgia and Pernambuco, Brazil, regarding: education, government, and business, University of Georgia, Athens, GA.

⇒ Research: 1.) the methodology of Teaching Historical & Contemporary Perspectives of Education (Co-investigation with Dr. M. Wilder.), NSF Summer Institute, University of Georgia, Athens, GA. 2.) People Making a Difference: In-Service Institute with Middle School Science Teachers and School Districts in the Southeast, University of Georgia, Athens, GA. Investigators – Dr. Wyatt Anderson, Dr. David Butts, and Dr. J. Steve Oliver. (Qualitative Assessment)

⇒ Adjunct graduate assistant, University of Georgia, Athens, GA. Worked in Areas of Teaching Biology Lab Exercises to a Select Group of Howard Hughes African-American Women specializing in the Natural Sciences.

⇒ Howard Hughes Medical Institute for Promoting Minorities in Biological Sciences. Designing and Implementing Biology Laboratory Courses Stressing Pedagogical Content Knowledge. (Supervisor: Dr. Scott Shaw) SALISH PROJECT. Investigating the Teaching of Philosophy of First and Second-year Teachers. (Supervisor: Dr. Patricia Simmons) Patricia Roberts Harris Foundation. Encouraging Minority Participation in Science Education. (Supervisor: Dr. Mary Atwater), University of Georgia, Athens, GA.

⇒ Integrating Gender Equity and Reform. INGEAR (project funded by National Science Foundation), Principle Investigator: Dr. Denise Mewborn, Consortium of 5 Universities in Georgia to Promote Excellence and Equity in Mathematics, Science, and Engineering Instruction, University of Georgia, Athens, GA.

⇒ Reviewer of the manuscript for *Educational Researcher* entitled " Shaping up the Practice of Null Hypothesis Significant Testing." (Quantitative Assessment)

⇒ Graduate Representative for the College of Education at the Multicultural Symposium (with Dean Sylvia Hutchinson).

August 1980- June 1992: Science Teacher for Physical Science, Chemistry, and Physics. Ninety-Six High School, Ninety Six, S.C. Earned Master's Degree in Counseling from Clemson University (1980-1984).

⇒ Chemistry Institute for Science Teachers in Greenwood School District 52, sponsored by American Chemical Society.

⇒ Woodrow Wilson Dreyfus Institute, Hands-on Elementary Workshop, South Carolina Science Council, Columbia, SC.

⇒ Instructor, Teaching Chemistry to Elementary Teachers, Inservice Workshops, Sponsored in Conjunction with the College of Charleston and Woodrow Wilson /Dreyfus Institute, Greenwood School District 52.

⇒ Proposed and founded the Greenwood Consortium of Science Teachers in Connection with Lander University, Greenwood, SC.

⇒ Instructor, Teaching Chemistry to Elementary Teachers (In-Service Workshops), Sponsored in Conjunction with the College of Charleston and Woodrow Wilson Dreyfus Institute, Greenwood School District 52.

Licensure

Licensed Professional Counselor, South Carolina # 5353

Certificate

Certifies Trauma Treatment Specialist
from the Association of Traumatic Stress Specialists
Certification for Mental Capacity Assessment
EMDR Certification

Expert Qualifications

Qualifies in court as an expert, by training and experience, in the areas of:

- Assessment and Treatment of PTSD
- Assessment and Treatment of Complex PTSD
- Evaluation of Permanent Impairment
- Capacity Testing for the Elderly
- Mental Capacity Assessment

Professional Affiliations and Honors

- Member, American Mental Health Counselors
- Member, National Association of Professional Women
- Member, Association of Traumatic Stress Specialists
- Board of Directors Chair for Purple Promise, 501c-3 honor of Nancy S. King, dedicated to identifying and meeting the unmet needs of individuals with mental health issues (Complex PTSD) in South Carolina, using Expression Therapy as the catalyst.

SELECTED PRESENTATION

- Crockett, D.K. (March 2020) "Recognition of Suicide and Homicide Ideations for Veterans" in the 501c3 entitled Service Dogs for Veterans.
- Crockett, D. K. (August 2018) " Art Therapy...when words are not enough."
- Crockett, D.K. (June 2014) Understanding Individuals who are Transgender." Workshop presented for Family Therapy & Trauma Center. Greer, SC.
- Crockett, D.K. (June 2014). "Demystifying Complex PTSD." Workshop presented for Family Therapy & Trauma Center. Greer, SC.
- Crockett, D.K. (August 2013). "Surviving PTSD." Speech to the Marine Corps League. Owens/Kennemore Detachment #1105. August, 2013. Greenville, SC.
- Crockett, D. K. (August 2013). "Complex Posttraumatic Stress Disorder." Workshop presented for Family Therapy & Trauma Center. Greer, SC.
- Crockett, D.K. (August 2013). "Treating Complicated Grief." Workshop presented for Family Therapy & Trauma Center. Greer, SC.
- Crockett, D.K. (September 2013). "Coping Skills for Individuals that have Lymphedema." Greenville Lymphedema Support Group, Earth Fare, Greenville, SC.
- Crockett, D.K. (December 2012). "Women's Group for the Management of Posttraumatic Stress Disorder Symptoms." Workshop presented for Family Therapy & Trauma Center. Greer, SC.
- Crockett, D.K. (June 2012). "Taking Care of Self with Traumatic Chronic Pain." Greenville Pulmonary Hypertension Association. St. Francis Hospital, Greenville, SC.
- Crockett, D.K. (June 2011). "Taking Care of the Caretaker." Greenville Pulmonary Hypertension Association. St. Francis Hospital, Greenville, SC.
- Crockett, D. K. (June, 2009). "Validating Knowledge: Using Mary Belenky's Theoretical Perspective on Women's Ways of Knowing." Workshop presented for the Family Therapy & Trauma Center.

SELECTED CONTINUING EDUCATION (CE) HOURS IN TRAUMA

- New Frontiers in Trauma Treatment**
by Bessel A. van der Kolk, M.D. April 12-13, 2011.
Atlanta, GA. (12 hours)
- Pharmacologic Treatment of PTSD and Opioid Disorders** (2 hours) 2014
How to Implement Trauma Focused CBT (5 hours) 2014
Religion, Spirituality, and Trauma (2 hours) 2014
Culture, Awareness, and Trauma (2 hours) 2014
- Counseling Skills for the Treatment of Complex Trauma** (10 hours) 2014
Understanding the Impact of Trauma (3 hours) 2014
- Supporting Families Impacted by Mental Health, Substance Abuse, and Trauma** (10 hours) 2014
Human Sexuality (10 hours) 2014
- Treating Patients with Trauma: New, HighSpeed T.E.A.M. Therapy Techniques**
by David Burns, M.D. February 26-27, 2015 Atlanta, GA. (13.5 hours)
PTSD, Trauma, & Anxiety Disorders (6 hours)
Institute of Natural Resources, Concord, CA
Hilton, Greenville SC
- The Hero's Journey-The Power of Narrative**
First Sun EAP (3 hours)
Columbia, SC
- Social PTSD**
Medical University of South Carolina at Greenville
Warren Kinghorn, M.D., Th.D.
- ARC in Milieu Settings: Residential Programs**
ARC: Its Efficacy and Adaptivity to Child Welfare and Community Based Settings
ARC: In Diverse Milieu Settings
Trauma and Memory
Self and Identity in Traumatic Stress
The Enduring Neurobiological Effects of Abuse and Neglect
What the Spontaneous Activity in the Midline Regions of the Brain Can Tell Us about Self & Identity
The Stages of Neuroplastic Healing: How Sensory Input Can Stimulate, Moderate, and Prepare the Brain for Healing and New Learning
Attachment Focused EMDR: Healing Relational Trauma
Somatic Experiencing
PTSD and Creativity: Visiting the Muses
Theraplay: How Play and Nurturing Care can Help
Trauma and Memory: Brain and Body in a Search of a Living Past
Trauma and Self-Experience
Neuroscience, Attachment, and Therapeutic Interventions Neurofeedback for Affect Dysregulation and Impairment of Executative Functioning
Mindfulness-Oriented Interventions for Trauma: Integrating Contemplative Practices
Psychological Trauma: Neuroscience, Attachment, and Therapeutic Interventions 27th Annual International Trauma Conference, Boston MA, 2016
Integrating Art Therapy into Your Profession
Art Therapy: Interpreting the Arts and Facilitating Communication
Military Cultures: Enhancing Clinical Competence
The Deployment Cycle and Its Impact on Service Members and Their Families
Assessment and Treatment of PTSD
Sleep Disorders: An Overview of Sleep Disorders Common in Military Members
Overview of Traumatic Brain Injury (TBI) in the Military
Alcohol and Substance Use within the Military Population
Understanding and Treating the Psychological Impact of Sexual Assault in the United States Military
Assessment and Treatment of Depression and Suicidal Behavior Associationd with Military Service as an Overview

**The Unique Challenges of Military Families
Ethical Considerations for Working with Military Members and Veterans
Prolonged Exposure Therapy (PE) to Treat PTSD
Veterans Administration: Center for Deployment Psychology
Charleston, SC December 5-December 9, 2016**

**Posttraumatic Stress and Related Disorders: The Latest from Neurobiology to Treatment, Harvard Medical School,
Boston, MA March 16-March 17, 2018) (14.75 hours)**

***The Neurobiology and Scope of PTSD-Treatment Approaches from Bench to Bedside
Psychopharmacologic and Neurotherapeutic Treatment Approaches to PTSD
Empirically-Based Cognitive Behavior Therapy Approaches to PTSD
Treating Veterans with PTSD and Related Disorders
Treatment of Patients with Co-morbid Substance
Relationships after Trauma
Sexual Assault and PTSD
PTSD, DID and the Brain: Implications for Treatment
Borderline Personality Disorder vs Complex PTSD: How to Distinguish Them and Treatment Implications
Psychotherapy in the Treatment of PTSD
Developmental Trauma, Information Processing and Neurofeedback
Treating Adolescents and Young Adults with Trauma-Related Disorders
Expert Witness Training: How to Excel at Your Expert Witness Deposition
Naples, FL December 2018
EMDR training for second responders by South Carolina Enforcement Department May 2019
Direct Hours in Trauma Training are presently 555.25 CEUs.***

ETHICS

Confidentiality: Title 42 CFR
Quantum Units Education

Ethics for Professional Counselors and National Certified Counselors
Quantum Units Education

HIPPA Privacy Rule and Sharing Information Related to Mental Health
Quantum Units Education

Ethics, Confidentiality and Boundary Issues in Professional Counseling
Quantum Units Education

SELECTED CONTINUING EDUCATION (CE) HOURS IN WORKING WITH THE ELDERLY

Assessment of Capacity of Older Adults: A Growing Challenge. Rush University, Chicago.

Instructor: Online training. (4 hours)

Long-Term Care Residents Rights

Quantum Education, Baywood Park, CA

Older Adults and Mental Health

Quantum Education, Baywood Park, CA (8 hours)

Biology of Aging

Quantum Education, Baywood Park, CA (8 hours)

Alzheimer's Disease by the National Institute on Aging)

Quantum Education, Baywood Park, CA (7 hours)

Grief and Depression

Quantum Education, Baywood Park, CA (2 hours)

Long Term Care Residents's Rights

Quantum Education, Baywood Park, CA (2 hours) (2 hours)

Older Adults and Mental Health

Quantum Education, Baywood Park, CA (8 hours)

Alzheimer's Disease: Translating New Knowledge

Quantum Education, Baywood Park, CA (9 hours)

Assessing Mental Capacity Training

iHasco, UK 2017

EMDR Training for Second Responders

SLED, columbia SC 2019

Professional Evaluations

Assessment for Service Dogs for Veterans Pilot Program in Greenville, SC
Assessment of the Northwest Crescent Center in Conjunction with the Duke Endowment and Furman University
(2000-2001) (BOTH QUALITATIVE AND QUANTITATIVE ANALYSIS)
Nova Parental Capacity Assessment Protocol
Capacity Assessment for the Elderly
Forensic Assessments Vietnam Veterans
Forensic Assessments for Iraq/Afghanistan Veterans
PTSD Testing for Assessment Due to Vehicular Wrecks
PTSD and CPTSD Assessment for Private Clients
Therapeutic Witness Filed in Family Court, Spartanburg, SC
Expert Witness for Case in Civil Suit, Greenville South Carolina
Expert Witness for Case in Criminal Court, Greenville, SC
Capacity Assessor for the Elderly and Parental Capacity
Consultant at the Department of Veteran Affairs, Greenville, S.C.
Student Advisor for Art Therapy at Greenville Technical College, Greenville, SC
Student Advisor for Art and Psychology Therapy at Anderson University, Anderson, SC

PROFESSIONAL AFFILIATIONS

American Mental Health Counselors Association (2012-15)
 Association of Traumatic Stress Specialists (2012-15)
 National Association of Professional Women (2015)- awarded the 2015 VIP membership
 Director of Purple Promise: 501c3 for Individuals Who Can Not Afford Mental Traumatic Therapy, Greenville, SC

PUBLICATIONS

Crockett, D. (2014). Understanding PTSD: Diagram. Copyright: 2014.
 Crockett, D. (2008). *Doing Action Research*. Peter Lang Publication: New York, NY. (Quantitative Assessment)
 Ritter, S. & Crockett, D. K. (2004). Meeting the Needs of All Students: Mentoring Novice Teachers in General Educational Settings in D. Garltand (Ed.) Small Special Educational Programs Caucus. Burtonsville, MD: Towns University. (Qualitative Assessment)
 Crockett, D. Counterpoints in “Tiptoeing through the Multicultural Minefield” in *The Greenville Journal*, May 7-14, 2004. (Qualitative Assessment)
 Crockett, D. K., Cantrell, G., Ritter S., & Svec, M. (2003) “Collaborative Efforts to Retain New Teachers: A University-School District Partnership.” NSTA Publication, Arlington VA. (Qualitative Assessment)
 Crockett, D. K. (2003) Reexamining Class: A Personal Note on the Influence Shaping SocioEconomic Class from the Perspective of a Teacher, Student, Cultural Researcher, Daughter, and Parent. In J. L. Kincheloe & S. Steinberg (Eds.), *Cutting Class: Essays on Class and Pedagogy*. New York, NY: Peter Lang Publishing. (Qualitative Assessment)
 Atwater, M. M. & Crockett, D. K. (2003) Interpretive Culture and Ethnicity: Examining Educational Worldview through Three Life Histories. In S. Steinberg & J. L. Kincheloe (Eds.), *Multicultural Science Education*. New York, NY: Peter Lang Publishing. (Qualitative Assessment)
 Ritter, S. & Crockett, D. (2003) “Meeting the Needs of all Students: Mentoring Novice Teachers in General Education Settings.” Publishing in Small Special Education Programs Monograph on Mentoring Programs in Teacher Preparation.
 Ritter, S. & Crockett, D. (2004) “Our Partnership’s Five Year Journey.” Paper Presented at the Professional Development Schools National Conference, Orlando, FL, March 2004
 Crockett, D. (2003). “Jumping Fences: Overcoming Obstacles to Teacher Professionalism.” Paper presented at the American Educational Studies Association as part of a symposium titled Teacher Professionalism and the Social Foundations Classroom in Mexico City, Mexico, November, 2003.
 Crockett, D. (December, 2002) “The World is Crashing in on Us.” Paper Presented at the American Anthropological Association in New Orleans, LA. (Qualitative Assessment)

- Crockett, D. (November, 2002) "Working the System: Introducing Socio-cultural Theories as an Avenue to Teacher's Critical Thinking." Paper presented at the American Educational Studies Association, Pittsburgh, PA.
- Cantrell, G., Ritter, S. & Crockett, D. (2002). Using Oral Histories to Examine the Sense of Rural Community by Preservice Teachers. ERIC document. (Qualitative Assessment)
- Atwater, M. M. & Crockett, D. K. (2000). Interpretive Culture and Ethnicity: Examining Educational World View through Three Life Histories. In S. Steinberg & J. L. Kincheloe (Eds.), *Multicultural Conversations* New York, NY: Peter Lang Publishing. (Qualitative Assessment)
- Adams, P., Alshannag, Q., Brunkhorst, H., Cajas, F., Carter, T., Coker, T., Craven, J., Crockett, D., Duggan-Haas, D., Emory, A., Finnegan, B., Gallagher, J., Hossarn, K., James, B., Krockover, J., Labuda, K., LaPorta, T., McGlamery, S., Parker, J., Rearden, K., Richardson, L., Simmons, P., Spector, B., Tillotson, J., Twiest, M., & Yager, R. (1998). Beginning Teachers: Beliefs and Classroom Actions. *The Journal of Research in Science Teaching*. (Qualitative Assessment)
- Crockett, D. K., & Waite, D. (1998). Whose Education? Reform, Culture, and Community. *Theory into Practice*. 4:117-122. (Qualitative Assessment)
- Doster, E. C., Crockett, D. K., & Emory, A. L. (1997, January). "Values, Dissection, and School Science: An Inquiry into Students' Construction of Meaning." Proceedings of the Annual Meeting of the Association for the Education of Teachers in Science. Cincinnati, OH. (Qualitative Assessment)
- Atwater, M. M., Crockett, D. K., & Kilpatrick, W. (1996). Constructing Multicultural Science Classrooms: Quality Science for all Students. In J. Rhoton & P. Bowers (Eds.), *Issues in Science Education* (pp.167-177). Arlington, VA: National Science Teachers Association.
- Nichols, S., Tippins, D. J., & Crockett, D. K. (1996). Educational Environment for the Teaching and Learning of Science, In D. McIntyre & D. Byrd (Eds.). *Preparing Tomorrow's Teachers: The Field Experience*. (pp.243-270). *Teacher Education Yearbook IV*, New York: Harcourt, Brace, & Jovanovich.
- Crockett, D. K., Emory, A. L., Doster, E. C., & Bastose, H. (1999). "Addressing Critical Educational Issues in Pernambuco, Brazil: An Indigenous Thematic Approach." Paper Presented at the Annual Convention of the Association for the Education of Teachers in Science, Austin, TX.
- Crockett, D. K. (1998). "Science and Technology in an Amish Mennonite Community: An Ethnographic Approach." Poster Presented at the Annual Convention of the American Association of Anthropology, Washington, D.C. (Qualitative Assessment)
- Atwater, M. M. & Crockett, D. K. (1997). "A World View of Education: Through the Eyes of Ethnicity and Culture." Invited Paper at the Annual National Science Teachers Association, New Orleans, LA.
- Crockett, D. K. & Waite, D. (1997). "Whose Education? Reform, Culture, and Community." In B. Uhinacher (Chair), *Exploring the Margins*. Symposium Conducted at the Meeting of the Annual American Educational Research Association, Chicago, IL. (Qualitative Assessment)
- Crockett, D. K., Oliver, J. S., & Calvert, R. C. (1997). "In Their Own Words: Teachers' Adoption and Use of an Instructional Innovation." Paper Presented at the Annual Meeting of the National Association for Research in Science Teaching, Chicago, IL.
- Crockett, D. K. & Preissle, J. (1996). "The Amish Mennonite Community: An Ideology. a Social Organization. and a Material Base." Paper Presented at the Sixth Consultation of the International Consortium for Research in Science and Mathematics Education, Belize City, Belize, Central America. (Qualitative Assessment)
- Crockett, D. K., Doster, E. C. Emory, A. L., Ketter, C. T., & Strum, L. (1996). *Laboratory Manual to Accompany the World of Agriculture*. Albany: Del Mar Publishing

Copy Date: References, personal biographical facts, and other information relating to Dr. Crockett can be provided upon request.