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DENVER
CHRISTIAN
SCHOOL



**High School
Principal
Opportunity Profile**
Lakewood, Colorado

ACCESSIBLE, WORLD-CLASS, WHOLE CHILD CHRISTIAN EDUCATION

every day in every way

Dear Prospective High School Principal Candidate,

Thank you for your interest in Denver Christian's High School Principal position. This Opportunity Profile provides you with an overview of our mission and vision, as well as the key qualities and characteristics we seek in our next High School leader. For over 100 years, Denver Christian has proudly delivered outstanding Christian education in the Denver metro area. Our school embraces the vision to provide an accessible, world-class, whole child, Christian education where students flourish every day in every way. We have seen God's faithfulness and blessings through healthy enrollment growth, dedicated faculty, and excellence in academics, fine arts, athletics, and faith formation. We seek a High School Principal who, energized by the challenges of a growing Christian school, can inspire a supportive community, bring innovative ideas to life, and guide us in future expansion.

We are blessed to be located in Lakewood, a suburb of Denver, nestled between the beautiful Rocky Mountains and a vibrant downtown rich in artistic, cultural, and academic opportunities. Thank you for your consideration of this vitally important position. With Christ firmly at the center of this journey, we have confidence that we will find the person called to lead our High School through the next phase of its already remarkable history.

If your spiritual gifts, talents, and experience qualify you as a candidate, we ask that you join us in prayer as you engage with this profile and the process. We encourage you to read through this Opportunity Profile and explore our website at <https://www.denverchristian.org>.

We invite you to review the Process of Candidacy section and follow the instructions provided. If you have questions, please contact Glenn Vos at (616) 836-5967 or vosedu@gmail.com, who is leading Denver Christian in this search.

Sincerely,
High School Transition Team
Denver Christian School



OVERVIEW

Denver Christian School (DC) serves students from preschool through 12th grade. With an enrollment of over 965 students from 575 families, DC is a thriving educational community accredited by Christian Schools International (CSI), the Association of Christian Schools International (ACSI) and Cognia, ensuring high standards in educational quality. DC's faculty boasts an average of 14 years of teaching experience, with nearly half holding advanced degrees, highlighting the school's commitment to academic excellence. The campus features state-of-the-art facilities, including technology-equipped classrooms, multiple STEM labs, two gyms, two libraries, multiple fine arts classrooms, a coffee bar, dining hall, lighted athletic fields, and a stunning performing arts center, opened in the fall of 2023.

DC's commitment to **world-class whole child education** is evidenced by its faculty, facilities, and broad curricular and co-curricular opportunities. Academically, DC offers a robust curriculum with various dual credit, Advanced Placement, and honors courses, preparing students for the challenges of college and beyond. Emphasizing academic success for all students, DC offers an exceptional special education and support services program. The integration of faith into the educational experience is a cornerstone of the school's mission, fostering a strong Christian worldview in students. Additionally, DC provides a wide array of co-curricular activities, including 25 sports teams, performing arts programs, and numerous clubs, ensuring that students have ample opportunities to explore their talents and interests. The school is blessed with a supportive community culture that emphasizes values such as honesty, integrity, stewardship, and quality, preparing students to be engaged and responsible members of their communities. With strong enrollment trends, unprecedented and ongoing fundraising efforts, and campus expansion underway, including the acquisition of an adjacent property, DC is well-positioned for continued growth and development.

As Denver Christian searches for its next High School Principal, it seeks a visionary leader who will inspire and guide our community to new heights of achievement, transforming DC from good to great. The ideal candidate will have a keen understanding and insight into the future of Christian education and the ability to implement innovative ideas. A deep, personal faith and a commitment to Christ are essential, ensuring that faith remains integral to the school's culture and curriculum. The new High School Principal should excel in building and maintaining a sense of community among students, parents, faculty, and staff. Strong academic and operational expertise is crucial, as is experience in fundraising and strategic resource management, to support the school's growth and development plans. Ultimately, the candidate should have a genuine passion for nurturing students' academic, spiritual, and personal growth, fostering an environment where students can thrive and become responsible, engaged members of their communities.

Denver Christian anticipates welcoming a dynamic and faith-driven leader who will continue its legacy of excellence and guide the community through its next exciting chapter.



VISION, MISSION, & VALUES



VISION STATEMENT

Denver Christian's vision is to provide an accessible, world-class, whole child, Christian Education, that continually helps students to flourish in every day in every way.



MISSION STATEMENT

Denver Christian inspires and equips children of Christian parents to engage the world with Christ's transforming power and love.



VALUES STATEMENT

We Value:

Christ-centered education
Educational excellence
A school culture that reflects the kingdom of God
Community
Honesty and integrity

Stewardship of our resources
Quality (high standards)
Diverse learners
Quality staff





HISTORY

In 1916, a group of committed Christian parents and pastors combined their resources to realize the vision of a Christian day school, educating students in 1st-8th grades in their first building on the corner of Florida and Clarkston. In 1945, they expanded to include high school students, and in 1950 opened a high school campus on Pearl Street. The Van Dellen campus opened in 1959 and expanded to include preschool in 1976. In 1988, DC expanded to include the Highlands Ranch campus. In 2014, Denver Christian consolidated PreK-12th grade on one campus in their current location on Teller Street in Lakewood.

Throughout its existence, DC has been partnering with Christian families in the Denver metro area to educate and challenge young people for a life of Christian service. Denver Christian alumni have led and served in homes, businesses, churches, and communities across the nation and the world.



STATEMENT OF FAITH

As a distinctly Reformed school, we affirm the quote from Abraham Kuyper, “There is not a square inch in the whole domain of our human existence over which Christ, who is Sovereign over all, does not cry, Mine!” God is sovereign over all things, including our subject areas and our classroom communities. Faith is woven into every subject, not just Bible class and chapel. Faith informs our attitudes and actions towards each other. Our purpose at Denver Christian is to inspire and equip our students to serve God and love others, and we affirm these statements as the foundation of our faith community:

- We believe there is one God, the Creator, who exists eternally in three persons—Father, Son, and Holy Spirit—and who rules over, provides for, and sustains all things.
- We believe God has revealed Himself through creation, through Christ, and through the Bible: the inspired, infallible and authoritative Word of God.
- We believe God created all things good, that sin has corrupted humanity and all of creation, that Christ came to redeem His world, and that He will return again in power and glory.
- We believe Christ’s redemptive work heals what was broken in the fall and offers true restoration of all relationships; God with His image bearers and His image bearers with creation, including our relationships with one another and ourselves.
- We believe Christ’s disciples are called to love God, live Godly lives, proclaim the good news to the entire world, and be agents of renewal in a broken world.
- We believe in the Holy Spirit whose indwelling presence unifies all followers of Christ. The Holy Spirit enables followers to live Godly lives and search continually for effective ways to renew creation.





BIBLICAL WORLDVIEW

At DC, we worship, honor, and seek to glorify the three persons of the Trinity. We believe that the triune God is sovereign over all. Because God is Lord over all, we know that any truth that we discover not only originated with God but points to Him. Therefore, all truth is God's truth. Because we understand that academic and religious truths are congruent, we need not fear exploring and learning about all aspects of our world. Indeed, we are called by our Creator to do so.

We view God's truth through the narrative structure of Creation, Fall, Redemption and Restoration. God created the universe perfectly. We, humankind, destroyed that perfection through our fall. Using us, His image bearers, God seeks to redeem the cosmos and thereby restore His creation. This view of the world informs every aspect of our school and life.

As Christians, we belong to God and are called to live in His world, glorifying God and enjoying Him forever. The nature of our presence in this world is determined by God's own redemptive work: specifically, we are called to be agents of renewal, enabled by the guidance of the Holy Spirit to help reclaim and restore the world for God's glory.





6 SPHERES OF LEARNING

A WHOLE CHILD EDUCATION THROUGH THE 6 SPHERES BASED ON MARK 12:30.

6 SPHERES OF LEARNING

- 1.** Cognitive growth focuses on developing students' abilities to think, learn, and problem solve by enhancing intellectual abilities and fostering a love for learning. Students will be truth discerners who exhibit enhanced critical thinking and problem-solving skills. They will develop a lifelong love for learning and continuous intellectual development. Students will be able to apply this knowledge to discern how they approach the world through a biblical lens.
- 2.** Spiritual growth focuses on guiding students in their spiritual journey with an emphasis on discovering and embracing God's plan for their lives, nurturing a deeper relationship with God, and understanding Christian values and teaching. Students will be God worshipers who pursue a deepening personal relationship with Jesus, integrating faith into daily life. They will articulate and live out a biblical worldview, pursuing a clear understanding to God's word and their place in His story. Students will actively engage in regular rhythms of worship, including prayer, praise and collective worship through devotions, chapel and church.
- 3.** Creative growth focuses on God as the ultimate creator where students cultivate originality and innovation by encouraging them to generate new ideas, create original works for finding novel solutions to problems. Students will be beauty creators who grow as resource stewards, creating beauty and value through innovative and sustainable means. They will confidently express themselves through various forms of original works. Students creatively steward the creation God has given them for the good of others and the glory of God.



6 SPHERES OF LEARNING

4. Physical growth focus on developing students' physical health and well-being through regular physical and play-based activity, balanced nutrition and adequate rest. Students will be resource stewards that understand loving God with all their strength through regular exercise and a healthy diet. They will steward their God-given physical ability, committing to improve. Students use their physical bodies to care for the creation around them as resource stewards.
5. Social growth focuses on cultivating students' social intelligence, helping them navigate social environments and building positive relationships. Students will be community builders that build, maintain and when necessary, restore healthy, positive relationships within various social contexts. They will recognize that God designed us to live in community with others, including within school, family and church settings. As shalom restorers, students manage conflict by fulfilling God's desires to bring order to chaos and healing where there is brokenness.
6. Personal Growth focuses on nurturing students' continuous self-understanding of their unique interests, talents and giftings in line with God's calling on each of their lives. Students will be image reflectors that gain a clear understanding of their personal interests, strengths and potential career paths. They will develop strong emotional intelligence, including self-awareness, emotion regulation, and empathy. Students set and pursue personal, academic and career goals that align with their God-given talents for the betterment of society.

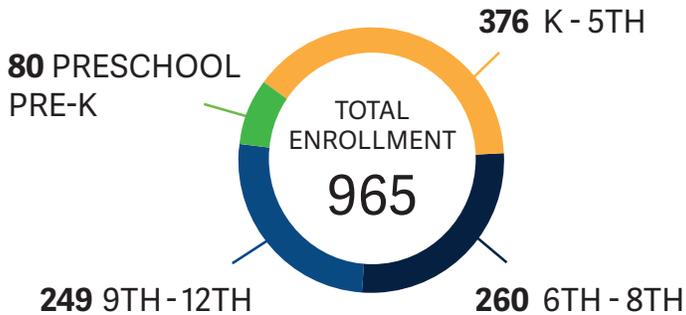
**“Love the Lord your God with all your heart
and with all your soul and with all your mind
and with all your strength.”**

— Mark 12:30

DC AT-A-GLANCE

ACADEMIC YEAR 2024-2025

ENROLLMENT

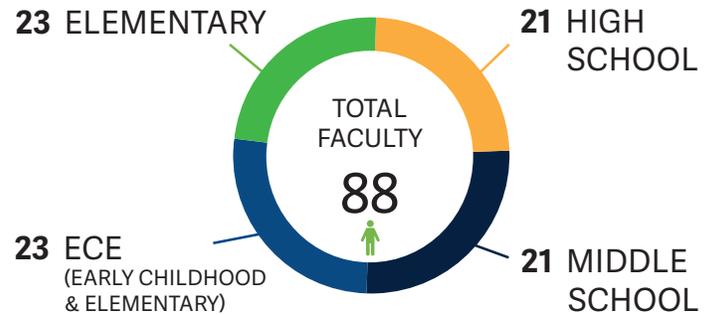


ETHNIC DIVERSITY OF STUDENTS IS **15%**

YEAR	ENROLLMENT
2019-2020	543
2020-2021	638
2021-2022	729
2022-2023	794
2023-2024	909
2024-2025*	965

*Expected

FACULTY



HOLD ADVANCED DEGREES

33%
HS TEACHERS

46%
HS STAFF

STUDENT/FACULTY RATIO

13:1



TUITION 2024-2025

\$3,060 - 12,370 — PRE-K - K

\$12,370 — ELEMENTARY (1ST - 5TH)

\$13,715 — MIDDLE SCHOOL (6TH-8TH)

\$15,710 — HIGH SCHOOL (9TH-12TH)



FINANCIAL



ANNUAL BUDGET 2023-24: \$13.4M

2022-23 GIVING: \$5M

TOTAL DEBT: \$7.5M

CLASS OF 2024 - 36 STUDENTS

100% COLLEGE ACCEPTANCE RATE (SINCE 2016)

ACT AVERAGE: 24.2 (2024)



ATHLETICS



25 SPORTS TEAMS



90% OF DC STUDENTS IN MIDDLE SCHOOL & HIGH SCHOOL PARTICIPATE IN ATHLETICS



JOINING THE CHSAA METRO LEAGUE (2A)



HIGH SCHOOL SPORTS: Cross-country, baseball, basketball, cheer, football, golf, soccer, track, & volleyball

MIDDLE SCHOOL SPORTS: Cross-country, baseball, basketball, cheer, flag football, golf, soccer, track, & volleyball

FINANCIAL AID

21% OF SCHOOL STUDENTS RECEIVED FINANCIAL AID. MORE THAN **\$719,494** IN FINANCIAL AID WAS AWARDED IN THE 2023-24 ACADEMIC YEAR.

COLLEGE ACCEPTANCES & MATRICULATION



Graduates from the Class of 2024 are the recipients of over \$3.5 million in academic, athletics, and other merit scholarships. Sample college matriculation list from all graduating classes is as follows:

ABILENE CHRISTIAN UNIVERSITY
ARAPAHOE COMMUNITY COLLEGE
ARIZONA STATE UNIVERSITY
AUBURN UNIVERSITY
AUGUSTANA COLLEGE
AUGUSTANA UNIVERSITY
AZUSA PACIFIC UNIVERSITY
BAYLOR UNIVERSITY
BELMONT UNIVERSITY
BETHEL UNIVERSITY
BIOLA UNIVERSITY
BIRMINGHAM—SOUTHERN COLLEGE
BUTLER UNIVERSITY
CALIFORNIA BAPTIST UNIVERSITY
CALIFORNIA COLLEGE OF THE ARTS
CALIFORNIA LUTHERAN UNIVERSITY
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - CHANNEL ISLANDS
CALIFORNIA STATE UNIVERSITY - SAN MARCOS
CALVIN UNIVERSITY
CARTHAGE COLLEGE
CENTRAL COLLEGE
CENTRE COLLEGE
CHAPMAN UNIVERSITY
CHARLESTON SOUTHERN UNIVERSITY
CLEMSON UNIVERSITY
COASTAL CAROLINA UNIVERSITY
COLLEGE OF CHARLESTON
COLORADO CHRISTIAN UNIVERSITY
COLORADO MESA UNIVERSITY
COLORADO SCHOOL OF MINES
COLORADO STATE UNIVERSITY
COLORADO STATE UNIVERSITY - PUEBLO
CONCORDIA UNIVERSITY - ANN ARBOR
CORBAN UNIVERSITY
COVENANT COLLEGE
CREIGHTON UNIVERSITY
CROWN COLLEGE
DEPAUL UNIVERSITY
DORDT UNIVERSITY
ECKERD COLLEGE
EMBRY-RIDDLE AERONAUTICAL UNIVERSITY - PRESCOTT
EMPIRE BEAUTY SCHOOL
EVANGEL UNIVERSITY
FLAGLER COLLEGE
FLORIDA INSTITUTE OF TECHNOLOGY
FLORIDA SOUTHERN COLLEGE
FORT LEWIS COLLEGE
GALLATIN COLLEGE - MONTANA STATE UNIVERSITY
GEORGE FOX UNIVERSITY
GEORGIA STATE UNIVERSITY
GEORGIA INSTITUTE OF TECHNOLOGY
GRACE COLLEGE
GRAND CANYON UNIVERSITY
GRENOBLE ECOLE DE MANAGEMENT
HIGH POINT UNIVERSITY
HILLSONG COLLEGE
HOPE COLLEGE
INDIANA STATE UNIVERSITY
INDIANA UNIVERSITY
IOWA STATE UNIVERSITY
KNOX COLLEGE
LETOURNEAU UNIVERSITY
LIBERTY UNIVERSITY
LIPSCOMB UNIVERSITY
LOUISIANA STATE UNIVERSITY
LOYOLA MARYMOUNT UNIVERSITY

MAINE MARITIME ACADEMY
MARQUETTE UNIVERSITY
MESSIAH UNIVERSITY
METROPOLITAN STATE UNIVERSITY OF DENVER
MICHIGAN STATE UNIVERSITY
MIDAMERICA NAZARENE UNIVERSITY
MISSOURI UNIVERSITY OF SCIENCE & TECHNOLOGY
MONTANA STATE UNIVERSITY
MONTCLAIR STATE UNIVERSITY
MUHLENBERG COLLEGE
NEBRASKA WESLEYAN UNIVERSITY
NORTH CENTRAL UNIVERSITY
NORTHERN ARIZONA UNIVERSITY
NORTHWESTERN COLLEGE
NOTTINGHAM TRENT UNIVERSITY
OHIO STATE UNIVERSITY
OKLAHOMA BAPTIST UNIVERSITY
OKLAHOMA CHRISTIAN UNIVERSITY
OKLAHOMA CITY UNIVERSITY
OKLAHOMA STATE UNIVERSITY
ORAL ROBERTS UNIVERSITY
OTIS COLLEGE OF ART & DESIGN
PACIFIC LUTHERAN UNIVERSITY
PALM BEACH ATLANTIC UNIVERSITY
PENNSYLVANIA STATE UNIVERSITY
PEPPERDINE UNIVERSITY
POINT LOMA NAZARENE UNIVERSITY
PORTLAND STATE UNIVERSITY
PROVIDENCE CHRISTIAN COLLEGE
PURDUE UNIVERSITY
PURDUE UNIVERSITY - FORT WAYNE
RED ROCKS COMMUNITY COLLEGE
REGIS UNIVERSITY
ROANOKE COLLEGE
RUTGERS UNIVERSITY
SALVE REGINA UNIVERSITY
SAN DIEGO STATE UNIVERSITY
SANTA CLARA UNIVERSITY
SAVANNAH COLLEGE OF ART & DESIGN
SCHOOL OF THE ART INSTITUTE OF CHICAGO
SEATTLE PACIFIC UNIVERSITY
SEWANEE: UNIVERSITY OF THE SOUTH
SOUTH DAKOTA STATE UNIVERSITY
SOUTHEASTERN UNIVERSITY
SOUTHERN METHODIST UNIVERSITY
SUNY BINGHAMTON UNIVERSITY
SUNY STONY BROOK UNIVERSITY
SUNY UNIVERSITY AT ALBANY
SUNY UNIVERSITY AT BUFFALO
SYRACUSE UNIVERSITY
TEXAS A&M UNIVERSITY
TEXAS TECH UNIVERSITY
TEXAS WOMEN'S UNIVERSITY
THE MASTER'S UNIVERSITY
TRINITY CHRISTIAN COLLEGE
TRINITY INTERNATIONAL UNIVERSITY
TRINITY WESTERN UNIVERSITY
TULANE UNIVERSITY
TULSA WELDING ACADEMY
UNIVERSITY OF ALABAMA
UNIVERSITY OF ALASKA - FAIRBANKS
UNIVERSITY OF ARIZONA
UNIVERSITY OF ARKANSAS
UNIVERSITY OF CENTRAL FLORIDA
UNIVERSITY OF COLORADO - BOULDER
UNIVERSITY OF COLORADO - COLORADO SPRINGS
UNIVERSITY OF COLORADO - DENVER

UNIVERSITY OF DENVER
UNIVERSITY OF FLORIDA
UNIVERSITY OF GEORGIA
UNIVERSITY OF HAWAII
UNIVERSITY OF ILLINOIS
UNIVERSITY OF IOWA
UNIVERSITY OF KANSAS
UNIVERSITY OF KENTUCKY
UNIVERSITY OF LEEDS
UNIVERSITY OF MIAMI
UNIVERSITY OF MINNESOTA
UNIVERSITY OF MISSISSIPPI
UNIVERSITY OF MONTANA
UNIVERSITY OF NEBRASKA
UNIVERSITY OF NEBRASKA - OMAHA
UNIVERSITY OF NEW MEXICO
UNIVERSITY OF NORTHERN ARIZONA
UNIVERSITY OF NORTHERN COLORADO
UNIVERSITY OF OKLAHOMA
UNIVERSITY OF PUGET SOUND
UNIVERSITY OF ROCHESTER - EASTMAN SCHOOL OF MUSIC
UNIVERSITY OF SAN DIEGO
UNIVERSITY OF SOUTH DAKOTA
UNIVERSITY OF TAMPA
UNIVERSITY OF TENNESSEE
UNIVERSITY OF TEXAS AT AUSTIN
UNIVERSITY OF THE PACIFIC
UNIVERSITY OF UTAH
UNIVERSITY OF WYOMING
VALPARAISO UNIVERSITY
VANGUARD UNIVERSITY
VIRGINIA TECH
WASHINGTON UNIVERSITY IN ST. LOUIS
WESTERN COLORADO UNIVERSITY
WESTERN KENTUCKY UNIVERSITY
WESTERN MICHIGAN UNIVERSITY
WESTERN OREGON UNIVERSITY
WESTERN WASHINGTON UNIVERSITY
WESTMINSTER COLLEGE
WESTMONT COLLEGE
WHEATON COLLEGE (IL)
WHEATON COLLEGE (MA)
WHITWORTH UNIVERSITY
WICHITA STATE UNIVERSITY
WILLIAM JESSUP UNIVERSITY



FINE & PERFORMING ARTS



Denver Christian's desire is to develop student artists who humble themselves in their craft while lifting up others in their efforts. Visual, musical, performing, and worship arts provide opportunities for students to gain confidence in their ability to express themselves. On stage, in the studio, and in the classroom, fine arts opportunities help students develop resilience and discernment.

WORSHIP – Lead weekly chapel services

MUSIC – Band, choir, symphonic band, pep band, jazz band, DC singers

THEATRE – Annual K-8th grade musical, middle school play, high school fall play, winter one-acts, & spring musical

VISUAL – Art show, art classes

- Art Fundamentals
- Drawing II
- Printmaking
- Painting
- Sculpture
- Photography
- Visual Chronicles



CO-CURRICULAR



ELEMENTARY

Dance, taekwondo, chess club, coding club, arts & crafts club, scholastic fencing club, little doctor school club, robotics, piano club, Colorado club, Landsharks running club, & theme week

MIDDLE SCHOOL

Robotics club, drumline, coding club, chess club, orchestra club, Zero Hour athletic performance, mountain biking club, speech & debate club, drama performances, dances, local reservoir days, & movie nights

TRIPS (community building & service): Rocky Mountain N.P. & Estes Park; Camp IdRaHaje; Black Hills, SD

HIGH SCHOOL

Robotic club, coding club, mountain biking club, athletic performance, National Honor Society, yearbook, speech & debate, student council, orchestra club, & drama performances - Mr. Thunder

TRIPS

- Discovery week trips: Florida; Washington, D.C.; California; Dominican Republic; DC Band at Disney
- College exploration trips
- Domestic & international mission & service trips

DC SUMMER CAMPS – Open to all students in the Denver community

A biblical worldview is taught in every class/subject area, & the Teaching for Transformation (TfT) framework is applied

FAITH FORMATION

PreK-12, Chapel, DC chaplain, DC Disciples, Crew, Faith Families, & classroom daily devotions

ACCREDITATION & MEMBERSHIPS



THE CAMPUS

Denver Christian's campus features technology-equipped classrooms, a STEM lab, two gyms, two libraries, multiple fine arts classrooms and rehearsal space, the Thunder Grounds coffee bar, dining area, and lighted athletic fields. DC's new performing arts center is a modern, state-of-the-art multipurpose performance space that offers a broad range of arts programming in theater, music, dance, and visual arts. This dedicated space for instruction, practice, and performances provides opportunities for our students to explore and express their God-given artistic interests. Some features of this space include:

- State-of-the-art retractable theater
- Acoustically tunable for a variety of uses
- Theatrical, broadcast, and video capabilities
- Academic space to host classes connected to production, worship, performance, and theater



THE POSITION

Job Description High School Principal

The High School Principal reports directly to the Head of School.

Professional Requirements:

- Experience leading at the high school level.
- Advanced degree in education.
- State or ACSI certification / licensure

This position is ultimately responsible for developing and implementing policies, programs, and curriculum activities in a manner that promotes the personal/academic/spiritual development of each student and the professional development of the staff.

- HS Admin Team: Admin Assistant, Director(s) of Student Activities, Counselor/Registrar, College/Career Counselor, Athletic Director(s), Instructional Coach
- Dean of Students position to be added for 2025-26 school year.

Overall Responsibilities

- Set and communicate the vision for the high school to staff, teachers, parents, and students.
- Implement academic and student life policies to encourage students and staff flourishing.
- Provide spiritual leadership for the high school staff and students.
- Create a positive and collaborative work environment where each staff member is valued and held accountable to excellent teaching and learning practices.
- Lead the high school staff in continuous program improvement, always seeking to improve to bring glory to God in all we do.
- Ensure that the high school operates smoothly and effectively to optimize teaching and learning.

Specific Areas of Focus

Academic: The HS Principal is responsible for implementing the educational vision at the High School level. He/she will ensure that instructional objectives for all subjects are developed and implemented.

- Direct Reports: high school teachers, instructional coach, and high school registrar
- Responsibilities:
 - Update faculty handbook policies and ensure teachers are in compliance with the handbook.
 - Ensure teaching and learning aligns with school mission/vision statement, Christian perspective and TFT, and standards of teaching excellence.
 - Lead the high school staff in assessment, using data to make instructional decision within the classroom, with teacher improvement, and outside the classroom.
 - Observe/evaluate teaching/learning in the classroom to challenge and support world-class education.
 - Oversee curriculum reviews at the high school level.
 - Conduct monthly staff meetings (and others as needed) to keep staff informed about student concerns and upcoming events, train staff in professional development, and build community.
 - Work with the Registrar to set teaching loads/responsibilities for teachers in the spring for the following academic year.

THE POSITION

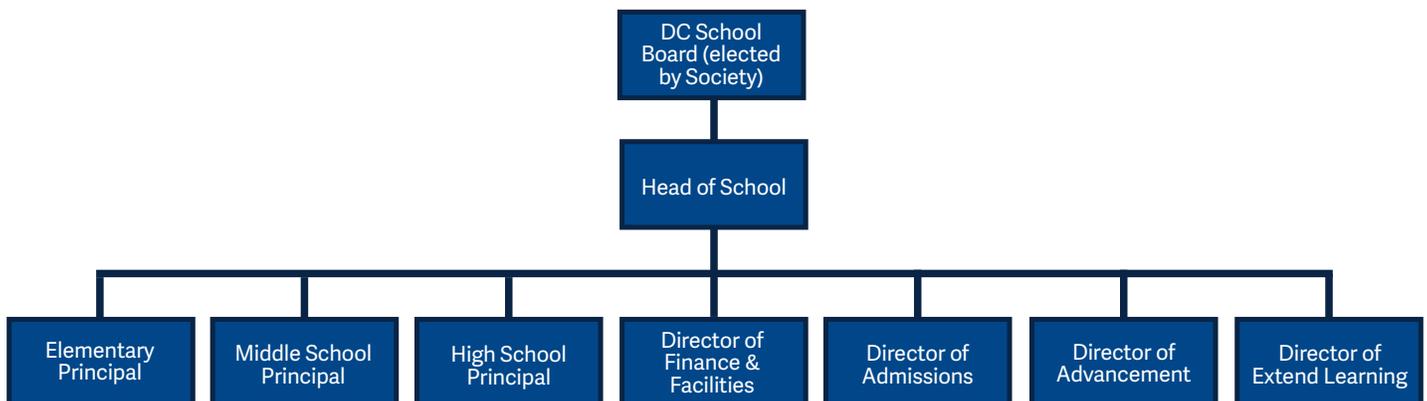
Student Life: The HS Principal ensures that the student life vision is implemented at the High School level. He/she will be responsible for oversight and implementation of student behavior and co-curricular programs.

- Direct Reports: director(s) of student activities, college/career counselor, social-emotional counselor, and athletic director.
- Responsibilities:
 - Communicate with parents, staff, and students the behavioral expectations and event details. (e.g. weekly updated HS News website, regular emails)
 - Oversee student life calendar and all high school activities, including athletics, performing arts, and clubs.
 - Administer student discipline to ensure students are complying with student life rules/policies.
 - Encourage student discipleship through discipline, chapels, crew times, and Bible studies.

Leadership Team: The HS Principal is an integral part of the collaborative efforts of the Leadership Team to provide school-wide leadership.

- Responsibility:
 - Serve on the leadership team, meeting weekly with them to set, promote, and pursue the vision of the school and set institutional goals.
 - Along with the leadership team, set institutional goals and implement strategic plans to accomplish those goals, including accreditation goals.
 - Represent the school at school events, admissions events, and community events in conjunction with the Leadership Team.
 - Working with the Director of Finance, propose and manage the high school budget (ed fees, staffing, etc).
 - Support the leadership team in facilities projections, maintenance requests, furniture needs, etc.
 - Provide regular updates to the head of school, leadership team, and board as needed.
 - Lead the effort to grow enrollment at the high school level through admissions events, program development and promotion, and innovative strategies for growth.
 - Model professionalism in speech, dress, work ethic, and conduct.

CURRENT ORGANIZATIONAL CHART:





LAKEWOOD, COLORADO

Located just west of downtown Denver, Lakewood is a thriving community of approximately 155,000 residents, making it the fifth largest suburb in the area. The city boasts magnificent views of the foothills and quick access to the majestic Rocky Mountains. Lakewood is celebrated for its high quality of life, earning a spot in Livability's Top 100 Best Places to Live in the U.S. in 2022.

Lakewood's economy is diverse, with employers spanning across sectors like government, education, healthcare, finance and technology. Companies based in Lakewood include FirstBank and The Integer Group.

Transportation within the city, and to other areas in the metropolitan area, is provided by RTD. RTD's Light Rail Line runs directly through Lakewood.

Lakewood also features extensive cultural programming and recreation areas. The 38,000-square-foot Lakewood Cultural Center boasts a more than 300-seat theater and gallery space, while the Lakewood Heritage Center includes 15 historic structures and more than 40,000 artifacts, plus a popular outdoor amphitheater. Recently named a "Certified Colorado Creative District," 40 West Arts along the West Colfax Corridor in the heart of Lakewood has more than 20 public art installations, multiple performing arts venues and a dozen galleries.

With more than 80 maintained parks, Lakewood is also one of Denver's top places for outside activities. Bear Creek Lake Park is the city's most popular playground. Filled with a large fishing lake, paved and dirt-biking and hiking trails, picnic areas and a summer water-skiing concessionaire, this 2,600-acre park has something for everyone. For mountain lovers, the steep terrain at Lakewood's Hayden Park on Green Mountain offers a great workout and scenic mountain views.

Lakewood's downtown Belmar area, complete with shops, restaurants, a movie theater and pedestrian-friendly spots, has emerged as a local hangout that attracts visitors from surrounding areas. Golfers enjoy The Homestead Golf Course and Fox Hollow Golf Course. Additionally, the outdoor Red Rocks Amphitheatre, and Dinosaur Ridge, are nearby.



PROCESS OF CANDIDACY

If you believe that your talents and experience may be a good fit for the position of High School Principal of Denver Christian, we invite you to begin the inquiry process. Inquiries and expressions of interest regarding this search may be forwarded to Glenn Vos at gvos@denverchristian.org or (616) 836-5967 and will remain confidential.

Please submit the following for review:

1. Your current resume.
2. As a Christian school, we ask all of our employees to acknowledge and profess Jesus as their Lord and Savior. Please share (1) who Jesus is to you and (2) how that would impact your leadership approach at Denver Christian High School. Given your research on Denver Christian School, what makes you confident that you can take us to the next level and are the ideal fit for the High School Principal role?
3. Can you describe your leadership style and how it has positively impacted the schools and teams you've led? How would you apply this approach to fostering a strong, collaborative culture at our high school?
4. What do you love about adolescence? What are the greatest needs teens (young adults) have today?
5. Denver Christian's Vision Statement reads - "To provide an accessible world-class, whole child, Christian education." What does this mean to you?
6. Submit a 2 minute video sharing a quick overview regarding why you are interested in the high school principal position at Denver Christian and the reasons why you think you would be an excellent fit for the position. Please upload this video to YouTube (make sure that you mark it unlisted or public) and add the link here.

*Submit this information in one PDF to:
Glenn Vos
gvos@denverchristian.org
(616) 836-5967*

Please include "Denver Christian School High School Principal" in the email subject line.

SEARCH TIMELINE: All candidate information will be reviewed upon receipt and will continue until a High School Principal is selected. It is anticipated that a selection will be made no later than early winter for a January 2025 start.