

The Board will govern with emphasis on our stated Ends policies; respect diversity in viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between the Board and Superintendent roles; make collective rather than individual decisions; and govern proactively rather than reactively.

Accordingly:

1. The Board will be responsible for excellence in governing. The Board will use the expertise of individual Board members to enhance the ability of the Board as a body, but will not substitute individual judgments for the Board's collective values.
2. The Board will exercise self-discipline as it applies to preparation for meetings, policymaking principles, respect of roles, and ensuring the continuity of governance capability.
3. The Board will lead and inspire the district through the careful establishment of policies reflecting the Board's values and perspectives. The Board's major policy focus will be on the intended long-term benefits for students, not on the administrative or programmatic means of attaining those benefits.
4. Continuous Board development will include orientation of candidates and new members in the Board's governance process and periodic Board discussion and evaluation of process to assure continued improvement.
5. The Board will allow no officer, individual, or committee of the board to be an excuse for not fulfilling its commitments.
6. The Board will monitor the Board's process and performance at each business meeting. Self-monitoring will include comparison of Board activity and discipline to policies in the Governance Process and Board-Staff Relationship categories.
7. The Board, by majority vote, may revise or amend its policies at any time.