

Appendix A



RESOLUTION NO. 1338

A RESOLUTION OF THE BOARD OF DIRECTORS OF SOUTH KITSAP SCHOOL DISTRICT NO. 402, KITSAP COUNTY, WASHINGTON, CALLING A SPECIAL ELECTION IN ORDER TO SUBMIT TO THE QUALIFIED ELECTORS OF THE DISTRICT THE PROPOSITION OF WHETHER EXCESS PROPERTY TAXES SHOULD BE LEVIED TO PROVIDE EDUCATIONAL PROGRAMS AND OPERATIONS; PROVIDING FOR THE SUBMISSION OF THE PROPOSITION OF AUTHORIZING SUCH LEVY TO THE QUALIFIED ELECTORS AT A SPECIAL ELECTION TO BE HELD ON TUESDAY, FEBRUARY 9, 2021; PROVIDING FOR THE NOTICE OF SUCH ELECTION; AND PROVIDING FOR OTHER MATTERS PROPERLY RELATING THERETO

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF SOUTH KITSAP SCHOOL DISTRICT NO. 402, KITSAP COUNTY, WASHINGTON, as follows:

WHEREAS, South Kitsap School District No. 402, Kitsap County, Washington (the "District"), is a first-class school district duly organized and existing under and by virtue of the Constitution and the laws of the state of Washington (the "State") now in effect;

WHEREAS, calendar year 2021 is the last year of collection for the District's current General Fund maintenance and operations levy;

WHEREAS, the Board of Directors of the District (the "Board") hereby determines that with the expiration of the District's current General Fund maintenance and operations levy, money which will be available for the District's General Fund during the 2021-2022, 2022-2023, 2023-2024 and 2024-2025 school years will be insufficient to provide continued funding for the District's educational programs and operations during those school years, and that it is therefore necessary that excess tax levies be made for the District's General Fund to provide funding for approximately the same educational programs and operations which were funded by the District's expiring General Fund maintenance and operations levy;

WHEREAS, pursuant to RCW 84.52.053, the District may authorize two-year through four-year educational programs and operations levies when authorized to do so by a simple majority of the qualified electors of the District;

WHEREAS, to provide properly for educational programs and operations funding, the Board hereby deems it necessary and advisable that: (1) an excess tax of approximately \$2.50 per \$1,000 of assessed valuation, to provide an aggregate amount of \$27,880,220 be levied in 2021 as part of the taxes to be collected in 2022; (2) an excess tax of approximately \$2.50 per \$1,000 of assessed valuation, to provide an aggregate amount of \$30,386,678 be levied in 2022 as part of the taxes to be collected in 2023; (3) an excess tax of approximately \$2.50 per \$1,000 of assessed valuation, to provide an aggregate amount of \$33,118,717 be levied in 2023 as part of the taxes to be collected in 2024, and (4) an excess tax of approximately \$2.50 per \$1,000 of assessed valuation, to provide an aggregate amount of \$36,096,640 be levied in 2024 as part of the taxes to be collected in 2025, with such excess taxes to be deposited into the District's General Fund and

used for continued funding for the District’s educational programs and operations. The exact tax levy rate and amount to be collected may be adjusted based on the actual assessed value of the taxable property within the District and the limitations imposed by law at the time of the levy;

WHEREAS, the Constitution and the laws of the State require that the proposition of whether or not such excess taxes may be levied must be submitted to the qualified electors of the District for their approval or rejection; and

WHEREAS, the Board deems it necessary and advisable to place the proposition for such excess tax levies before the qualified electors of the District at an election to be held within the District on February 9, 2021;

NOW, THEREFORE, IT IS HEREBY FOUND, DETERMINED AND ORDERED, as follows:

Section 1. The Board hereby determines that the best interests of the students and other residents of the District require the District to place before the qualified electors of the District, for their approval or rejection, the issue of whether excess property taxes should be levied within the District to provide educational programs and operations funding for the District.

Section 2. To provide money for continued funding for the District’s educational programs and operations as described in Section 3 below, the following taxes for the District’s General Fund shall be levied upon all taxable property within the District in excess of the maximum annual tax levy permitted by law without voter approval.

Collection Year	Approximate Levy	
	Rate/\$1000	Levy Amount
2022	\$2.50	\$27,880,220
2023	\$2.50	\$30,386,678
2024	\$2.50	\$33,118,717
2025	\$2.50	\$36,096,640

Section 3. If the proposition specified in Section 6 below is approved by the qualified electors of the District as required by the Constitution and the laws of the State, the District shall be authorized to use such levy proceeds during the 2021-2022, 2022-2023, 2023-2024 2024-2025 and 2025-2026 school years to provide educational programs and operations funding for the District, or such other District eligible activities or enhancements, as may be authorized or allowed by law for the use of such levies and deemed necessary and advisable by the Board.

Section 4. Upon approval of such proposition, the District may issue warrants, bonds or other lawful indebtedness against the District’s General Fund for such educational programs and operations.

Section 5. The Kitsap County Auditor, as ex officio Supervisor of Elections for the District, is hereby requested to call and conduct a special election to be held within the District on Tuesday, February 9, 2021.

Section 6. Pursuant to RCW 29A.36.071, as amended, the Kitsap County Prosecuting Attorney is directed to prepare the concise description of the proposition for the ballot title in substantially the following form:

PROPOSITION NO. 1
SOUTH KITSAP SCHOOL DISTRICT NO. 402
REPLACEMENT OF EXPIRING EDUCATIONAL PROGRAMS AND
OPERATIONS LEVY

The Board of Directors of South Kitsap School District No. 402 adopted Resolution No.1338, concerning a proposition for educational programs and operations. This proposition would authorize the District to levy the following excess taxes, in place of an expiring levy, upon all taxable property within the District, for support of the District's General Fund educational programs and operations expenses, not fully funded by the State:

Collection Year	Approximate Levy Rate/\$1000 Assessed Value	Levy Amount
2022	\$2.50	\$27,880,220
2023	\$2.50	\$30,386,678
2024	\$2.50	\$33,118,717
2025	\$2.50	\$36,096,640

all as provided in Resolution No. 1338. Should this proposition be approved?

LEVY... YES

LEVY... NO

Section 7. The special election will be conducted by mail ballot. The procedures and forms to conduct the special election by mail ballot shall be prescribed by the Kitsap County Auditor in accordance with chapter 29A.40 RCW and chapter 434-250 WAC.

Section 8. The Kitsap County Auditor shall prepare the notice of special election which shall be published at least once, which publication shall take place not more than fifteen days nor less than five days prior to the mail-in registration deadline. Such publication shall be in a newspaper of general circulation within the District and in accordance with RCW 29A.52.355.

Section 9. The Secretary to the Board of is hereby directed to deliver a certified copy of this Resolution to the Kitsap County Auditor, as ex officio Supervisor of Elections for the District, at least 60 days before the date for the special election.

Section 10. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the Assistant Superintendent (Jennifer Farmer) telephone: 360-874-7012; email: farmer@skschools.org; and (b) bond counsel, Kutak Rock LLP (Roy J. Koegen) telephone: 509-343-4470; email: roy.koegen@kutakrock.com as the individuals to whom the Auditor shall provide such notice. The Secretary to the Board is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Kitsap County Prosecuting Attorney.

Section 11. The Chair of the Board, the Secretary to the Board, other appropriate officers of the District and bond counsel, Kutak Rock LLP, are severally authorized and directed to take such actions and to execute such documents as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provision of this Resolution are hereby ratified and confirmed in all respects.

Section 12. All resolutions in conflict with this Resolution are hereby repealed in their entirety.

Section 13. This resolution shall take effect immediately upon adoption.

ADOPTED by the Board of Directors of South Kitsap School District No. 402, Kitsap County, Washington, at a regular meeting thereof, held on the 2nd day of December, 2020.

SOUTH KITSAP SCHOOL DISTRICT NO. 402
Kitsap County, Washington

Eric L. Gattenby, President

Elizabeth Sebren, Vice President

John R. Berg, Director

Rebecca Diehl, Director

Jeff Daily, Director

ATTEST:

Tim Winter
Secretary to the Board of Directors



CERTIFICATE

I, Tim Winter, Secretary to the Board of Directors of South Kitsap School District No. 402, Kitsap County, Washington, hereby certify as follows:

1. the foregoing ordinance is a full, true and correct copy of a resolution duly passed and adopted at a regular meeting of the Board;

2. that such meeting was duly convened and held in all respects in accordance with the law; that a quorum was present throughout the meeting through telephonic, electronic, internet or other means of remote access, and a majority of the Board so present voted in the proper manner for the adoption of such resolution;

3. that in accordance with Proclamation 20-28 by the Governor of the state of Washington, dated March 24, 2020: (a) such meeting was not conducted in person, (b) one or more options provided for the public to attend the meeting remotely, including by telephone access, which mean(s) of access provided the ability for all persons attending the meeting remotely to hear each other at the same time and (c) adoption of such resolution is necessary and routine action of the Board; and

4. such resolution was adopted by the following vote:

AYES, and in favor thereof, Directors:

NAYS, Directors:

ABSENT, Directors:

ABSTAIN, Directors:

I further certify that I have carefully compared the same with the original resolution on file and of record in my office; that such resolution is a full, true and correct copy of the original resolution adopted at such meeting; and that such resolution has not been amended, modified, or rescinded since the date of its adoption and is now in full force and effect.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2nd day of December, 2020.

SOUTH KITSAP SCHOOL DISTRICT NO. 402
Kitsap County, Washington

Tim Winter, Secretary to the Board of Directors



TO: The Kitsap County Auditor, as Ex Officio Supervisor of Elections for South Kitsap School District No. 402, Kitsap County, Washington

Pursuant to Resolution No. 1338 adopted by the Board of Directors of South Kitsap School District No. 402, Kitsap County, Washington (the "Board"), at a regular meeting of the Board held on December 2, 2020, a certified copy of which is attached hereto, you are respectfully requested to submit the following proposition to the electors of the South Kitsap School District No. 402, Kitsap County, Washington (the "District"), for their approval or rejection, at a special election to be held on Tuesday, February 9, 2021. The proposition shall be in substantially the following form:

PROPOSITION NO. 1

SOUTH KITSAP SCHOOL DISTRICT NO. 402

REPLACEMENT OF EXPIRING EDUCATIONAL PROGRAMS AND OPERATIONS LEVY

The Board of Directors of South Kitsap School District No. 402 adopted Resolution No. 1338, concerning a proposition for educational programs and operations. This proposition would authorize the District to levy the following excess taxes, in place of an expiring levy, upon all taxable property within the District, for support of the District's General Fund educational programs and operations expenses not fully funded by the State:

Collection Year	Approximate Levy Rate/\$1000 Assessed Value	Levy Amount
2022	\$2.50	\$27,880,220
2023	\$2.50	\$30,386,678
2024	\$2.50	\$33,118,717
2025	\$2.50	\$36,096,640

all as provided in Resolution No. 1338. Should this proposition be approved?

LEVY... YES

LEVY... NO

The special election shall be conducted by mail ballot; and the procedures and forms to conduct the special election by mail ballot shall be prescribed by the Kitsap County Auditor in accordance with chapter 29A.40 RCW and chapter 434-250 WAC.

DATED as of December 2, 2020.

SOUTH KITSAP SCHOOL DISTRICT NO. 402
Kitsap County, Washington

Tim Winter, Secretary to the Board of Directors

From: [Sebren, Liz](#)
To: [Kris Cappel](#)
Subject: Fw: My Thoughts
Date: Sunday, May 30, 2021 3:23:25 PM

From: Sebren, Liz
Sent: Sunday, January 12, 2020 2:14 PM
To: Daily, Jeff
Cc: Winter, Tim
Subject: RE: My Thoughts

Jeff,
I prefer to discuss topics face to face, not couched within a letter missive. In this instance I believe a response is necessary. I appreciate the energy and enthusiasm you bring to the board and look forward to discussing/debating your ideas. However, I remind you that you are 1 of 5 equally elected Board Directors. All were elected on platforms outlining their constituents' goals for South Kitsap. We each speak to, live beside, work with and relate to different populations of our community. Traveling and meeting with citizens, gathering information, and sharing with the Board it is one of the most important things you can do. It is also something we all do. A word of caution, in your new role as a Board Director your publicly shared views, even shared with only a few, may be interpreted as those of the Board (See School Director Standards) and while some may agree others may not. This was a rather difficult adjustment for me having taught in the district for 28 years but I understand the wisdom. Finally, on a more personal note, I see you signed your email "Cordially". The content certainly does not reflect the adverb.
Happy to meet and talk any time,
Sincerely,
Liz Sebren

From: Daily, Jeff
Sent: Saturday, January 11, 2020 9:13 PM
To: Gattenby, Eric; Sebren, Liz; Diehl, Rebecca; Berg, John; Daily, Jeff
Cc: Winter, Tim
Subject: My Thoughts

Hi Folks-

I hope your holidays have gone well.. I see the district is still here with only one meeting in December so perhaps they can survive without a bimonthly board meeting in the future.

Attached is a lengthy document that details what I have been up to. I have been talking to a lot of people and getting around the community. I wanted to get it to you prior to the next board meeting and our upcoming training session so you would have time to read it (if you wish to do so). please let me know if you have any questions or concerns.

I guess we will see what the weather does and see how next week goes.

Cordially,

J Daily

Hello Fellow Board Members-

I hope the holidays went well for each of you. We survived another holiday period. I thought I would tell you what I have been up to so that you are not surprised at either the board meeting or the upcoming training. If you don't wish to read this long paper, probably a good place to stop now. My purpose in writing this is to keep in touch with each of you and let you know my thoughts. I am not always the best writer so please understand that I am trying to communicate openly with you and not trying to offend anyone. So please don't take offense if my words are not the best ones.

First, I have read both of the books in preparation for the upcoming training session as I had not read their first book. I also reviewed the Carver Pamphlet we have been using at the present time. If we decide to adopt their new methodology, it will be generally where I have been going with my "metrics" and requests for information. Data by itself is useless, it is in the variances and the comparisons and measurements where the value of information is. This appears to be confirmed by the authors. I did call the authors and spoke with them for about 40 minutes as I had several questions to ensure I understood their system. I believe they are going to hit variances, comparisons, and metrics pretty heavily when they come. I also asked Mr Winter for his management style(s). He replied that it is a combination of MBO, MBE, and MBWA so that appears to me to be compatible with what the authors are going to emphasize—goals, objectives, variances, metrics, etc., so I think the proposed model will fit his style of management.

I have asked Mr Winter for a lot of data for primarily two reasons. One, I think these are the things we need to know something about (especially myself) and also to let him see what I think are the areas that we all need to be looking at. He certainly knows what he is doing and doesn't need our (my) help but we need a better source of data than the district is providing. I have spoken with the auditors and OSPI finance folks and changes are coming as the district will need to figure out how to determine the cost of programs pretty soon. For that reason, the authors recommend an external auditor as well as a separate board "clerk" to help us package things we need for "our" meetings. I will be a supporter of both of those items. How will we pay for it- something gets cut in the district- no additional cost to taxpayers? I believe that a lot of the data I have requested will be needed by us as we formulate various parts of the strategy that the authors will probably recommend to us. As you can see, this change will result in a lot of work for both the board and the district but I think it is worth the effort as it will help us monitor the district much closer without interfering in the operations and the restructured data will allow us to focus much more on long range planning, which is really our charter. I personally am excited about the upcoming training and the chance to move to a much better methodology to achieve our goals.

One thing that I am concerned about is the concept of accountability. While it is nice to talk about it; it is another thing to take action. So, I ask each of you to think about if you are willing to hold folks accountable. We have a lot of good ole boy hiring in the district and these people are not what it takes to get to the top 5. Some hard decisions will be needed by Mr. Winter as we have a lot of check collectors throughout the district. I constantly meet people who are going to quit their job to work for the district since the pay and benefits far surpass what the local businesses pay and offer. What I mean is if the district is not getting better, are you willing to part ways with folks? If not, not much reason to consider the new system. Might as well put it out there now. In addition, the concept of integrity is fundamental to the new system. We have integrity problems on the board and within the district staff. Again, are we going to do something about it? Hard to demand accountability if at the top level we lack integrity.

So, I am in favor of the new system as it is closer to what we used when I was on the Credit Union Board.

In other news, as you know, I have been visiting the schools and talking to people. I have asked Mr Winter for a "state of the district" update soon so that we know what he is seeing and what he feels are things he wishes to focus on. This will help us formulate our plans and direction where we need to head to support him. From what I have seen (not any different than you folks know), we have A LOT of needs; some huge, some big, some smaller.

1. We have schools out there doing lots with little or nothing as I have said before. So, good people doing great things with what they have been given; which in some cases isn't much. There appears to be little coordination on many things between schools and also the district. Schools do their own thing for playground needs, grounds needs, building needs,

etc. Schools that understand the grant process do better than others. If you have a supportive PTSSO, you also get more. So, in most cases, our children's education depends on the PTSSO and the creativeness of the staff and Principal. Not much sharing between schools on ideas that I have seen thus far. I think this really needs work.

2. Security remains one of my concerns at our schools. We have door locks at most schools but almost no cameras. I have been able to walk around most schools without being challenged so that doesn't make me feel good. By the time someone comes out to find me, a lot of damage could be done. In addition, vehicle entry and egress to schools is haphazard and kids are most vulnerable during recess, arrival/departure, and during fire drills. Those schools that do have barricades don't use them when they should. Badges are not worn often and maintenance and food service are not pre-announced. They just drive up whenever. Never have seen any of our "security" people except one for just a second at one of the schools. I spoke with the PO Police Chief and the KC Sheriff and both feel they adequately protect the schools as well as the community. More to it than that but the bottom line is that I question why we are spending money on our own "security" force. The woods by our schools and the use of parking lots in the back of buildings and on the sides allows for anyone to go around the back of schools where the portables generally are. For example, I do not know why we have a security person at Cedar where we have a Principal, VP, and Dean while at most other schools we have just a Principal.

3. I have thus far visited the PO Police Chief, the KC Sheriff, SKFR Fire Chief (a friend), the ESD 114 Director, and the PO Mayor. The main reason for talking with these people is to get a feel for their opinion on the board, the district, and how they read the public perception of us. It isn't that pretty and we have work to do. Remember, perception is reality, I am not here to debate how it happened; only what it is so we can begin to move forward. I don't want to attribute specific comments to individuals in this format but if you wish, please ask me and I will put names with comments. I received lots of comments and lots of advice which is shared below. Believe what you wish.

a. Those leaders who have frequent contact with our community leaders hear that we don't have a plan for the district. Just what is important? For example, is our biggest issue really a new HS when we have South Colby over 50 years old; Cedar Heights 40+ years, etc. that need a lot of work to say the least. What is our long range plan for the entire district to replace and build schools over the long term and how are we going to get there?

b. Why do we have one program at one school and one at another? If the IB program is a winner, why don't all kids have access to it? Same for Spanish Immersion, STEM, etc. What is our focus or is it just the flavor of the month. STEM is hot so we do STEM, IB is hot so we do IB, etc. Do we have data to show they work and are worth the cost? From what I have seen, IB only had 5 graduates last year. From a teacher perspective, why teach IB (a lot of additional work) when you can just teach a regular class since the pay is the same. Do we even know the costs of these? From what some folks have said, they don't believe the IB and other programs are generally working for THIS community. We have AP classes and Running start. One person asked me why IB and AP classes are not merged at the HS given the low number of kids participating in both.

c. After 5 attempts on the new HS bond, the community is galvanized. This isn't working. We need another plan; another way to approach it; another way to engage the community. But DON'T attempt something until we have a plan that will succeed. We need a small success to demonstrate we know what we are doing and to regain community trust again. (For the record, I will support a levy IF it is well thought out, meets our highest needs, has community backing, and NO chance of failure. I will speak publically against anything that doesn't show that the district has cut manpower, cut expenses, and has not gone to the extremes to get the community involved, meaning all the SKSD staff and directors are out in the community promoting whatever we decide to move forward with.)

d. We need to break things down into small pieces and see what the community will support. GET OUT IN THE COMMUNITY and find out what THEY want and WILL SUPPORT. Build a timeline with milestones so you can make sure you are on track to achieve your upcoming levy goal. Putting up a sign of "your tax dollars at work" is of little value if people don't know EXACTLY what you bought (i.e. not tech but 10 computers for THIS school, etc.)

e. Education is changing. Are we building schools for the future or just repeating the past? Have we considered combining schools such as elementary, MS, HS, built all together in one place. Have we given thought to education in 5, 10, 15 years given our changing society and technological changes?

f. Among business leaders, we don't enjoy support for having any well thought out plans. Do we have an idea of what the priorities are for the district and have we laid them out for the community to understand and have input on? Are we talking blue collar language or the normal educator babble that is becoming tiresome?

g. We ignored our community needs and people. We are a blue collar community who make a median income of \$50+K. They get pay raises of 1-2% if at all and a minimum wage of now \$13.80. Social security COLA is 1.2%. Military raise is 1.9%. Yet, the district paid 20+% raises for everyone and administrators at least 10% in spite of making well over \$140K each. Teachers needed a raise but..... Most community leaders realized this was unsustainable from the get go. Lots of sore feelings over this. (Remember, perception is reality; Joe Six-pack doesn't care about the justification that was used). So what are we going to tell the public to regain trust and support for the future? As an aside, the bidding war for employees has to end. I have seen no data that shows that 15 year administrators, teachers, etc are willing to relocate to another school district for a few dollars an hour raise. Think about it- if everyone moves to the highest bidder, they become full, never have openings, so no one else can go there. A faulty logic argument that needs to end.

h. We have special interest programs. Are the majority of students using them, want them, etc. What about the 2300 kids at the HS who are not in the band or choir, etc. Too many other examples to add here.

i. Why must everyone go to college? Do we not see the shipyard across the way? Do we not see landscapers, carpenters, builders, roofers, electricians, plumbers, HVAC, nurse assistants, store clerks and managers, care givers, etc. within our community?

I was given the name of a CK board member who has been part of the CK success for a \$300+M bond passage. I plan to talk with him to see how to approach things and to see how they have built their priorities for their district. I know Mr Winter has also been in contact with people in the CK district from his perspective.

I was also given a list of many of the local community organizations and POCs. I plan on talking with them and communicating our message when we have one. I am ready to be out in front of Walmart, Fred Meyer, and Albertsons to start talking with folks and get their questions, comments, and concerns. Enough for all of us to do.

I went to listen to the SK Transportation Briefing. Not really a lot there (someone important assessment) but they do have a growth plan through 2036 to address some transportation needs. It seems that roundabouts are the latest thing to solve traffic issues. Hopefully our transportation folks are following some of these developments as they do have implications for our bus routes.

I have also talked with several parents. Some pro, some not so pro. Usual opinions. Some love IB, some hate it, some love Spanish, some want other languages, some think it all is a waste, etc. People are getting their tax estimates online now. Mine went up \$636. For me, given my 1.2% social security COLA, I am out \$33 a month due to tax increases so I need to cut my budget. Others I know are worse off so this is a bigger problem for them. I know folks whose are over \$1200 a month increase. If a recession hits as it soon must, money will be an issue. The SKFR is running another levy in August, asking for yet more money. Seems folks get hit every year for something. Tim Eyman's initiative on the car tabs needs to be remembered. Folks are sensitive to taxes unless they can see a real plan for why an increase is needed.

I have also talked to several maintenance personnel. Right now, we have a system that relies on interpersonal relationships to get things done. Great people, overwhelmed and stymied by an inflexible system. This is sad.

I went to the "Art Reflections" event at John Sedgwick the other night. Very nice work but I was surprised that only 4 elementary and one JH participated. I don't know much about this event and the PTA tie into it but given the people that want to save funding for the arts, I would have expected more schools involved in this program. Perhaps it only applies to a certain segment of our population.

I went and listened to Senator Randall at her open house on Saturday. Four things of interest. Our state ranks 41st out of 50 in funding concerns of citizens with disabilities. She is looking for money to assist with disability concerns (her passion). She spoke on school based health care and talked about expanding it to the SKSD. Do we have a POC in the district who is following this? Also, did we know that education facilities can use remote testimony to address concerns to bills being discussed? Do we do this? Affordable housing is a big issue with her. Does the district have a McKinney-Vento POC who is following housing issues? And finally, she is introducing a bill regarding students and parents completing FAFSA requirements for higher education. She says WA students are leaving millions on the table by not applying. Are we following this development?

I am working on slides for the upcoming board meeting. More when I get the agenda. However, the county told me that in April, the district will get about \$10M in levy funds and \$5M in capital projects funds. So, do we know what the district plans to spend it on? I am still looking in the August budget for it. Maybe it is somewhere else that I haven't looked but I plan on asking about it along with a few other things. Also, I will ask that we not discuss the superintendent's mid-year evaluation in public. The book says to avoid it and I completely agree. We don't discuss anyone else's evaluation at the board meeting (that supposedly confidentially thing we cite but have no reference for) so I consider this to be inappropriate. I will vote against it again if we decide to this because I haven't been there long enough but mainly because it is not appropriate.

I have not heard from any of you so that means one of two things. One, on the positive, you agree with the direction I am heading so keep going. Or, the other way, I have upset some of you and you are not sure what to do next. As always, with me, the direct approach is best. I wish to be on the team and work with all of you as I see that we have a lot of issues to address and it will take all of us to do so. But, I am committed to moving forward to support Mr. Winter and his vision. He has a lot on his plate and we all need to help him succeed. It might not be your way but moving forward beats waiting and watching which is not my style. No one said a word to me about my slides so I am not sure where you stand. I asked for a hiring freeze but we are moving full speed ahead in our hiring. This meeting I will ask for a total spending freeze. We are getting ready to spend \$20M and I don't think we know how it is being spent. I haven't seen a prioritized list of how we spend our money so I have no idea if it is being spent on the most important needs we have. In any event, what happens if we determine at our training that our priorities have changed but we have already spent the money? Then what?

Finally, I am working on some things for the upcoming training. One of the things the book asks for is a number of policy items (guidance to the super) that are of concern to the board in order to monitor the performance of the district. I will bring a flip chart that has the items of concern to me (finance, hiring, firing, personnel, union, maintenance, transportation, security, budgeting, etc.). I will ask the authors at the training how to write them so they are specific enough to get the answers we need. The key as I read them is that they need to be specific so that the super knows what we want (or don't want). I gather if we do it right, we can stay out of running the district.

Sorry for the length. Still learning how to communicate in this new environment.

Cordially,

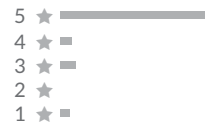
J Daily

SCHOOL BOARD CONFIDENCE - THOUGHTS

South Kitsap School District 402 School Board Confidence

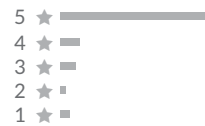
SKSD needs board members who represent the community, not fringe groups who have no clue on what it takes for schools to be successful. School boards need to have realistic perspectives to set policies, then allow the professional educators to get things done.

4.4 ★★★★★ (55)



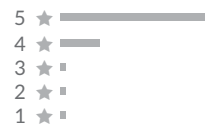
More Productive Board Meetings The board is not meant to micro manage. Trust your staff to do the job they were hired for.

4.3 ★★★★★ (57)



A functioning school board. It is difficult to watch the board meetings because of the toxicity and personal agendas. A dysfunctional school board does not provide the sense that our kids and their teachers/staff matter.

4.3 ★★★★★ (30)



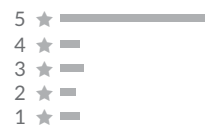
School Board needs to work on their image to the community and staff. Zoom SB meeting have shown this. Hard to watch. Work with the community, serve students and staff.

4.2 ★★★★★ (54)



New SKSD Board Strong leadership, visionary, knowledgeable about high quality education. and cultural diversity.

4.0 ★★★★★ (56)



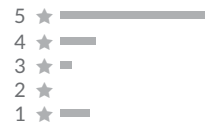
A school board that all members support the schools They are not making progress they are holding the district back

4.0 ★★★★★ (38)



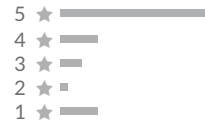
Instruct the School Board on their specific role. Some current members of the School Board don't seem to understand their role and create ill will and chaos at meetings.

4.0 ★★★★★ (37)



The board should stick with high level policy governance. Leave the educational program decisions to the district and school level.

3.9 ★★★★★ (58)



Board needs to prioritize and not nit pick The board has gotten so nitpickey these last few years. Isn't their job to be higher level, leave the details to the staff?

3.9 ★★★★★ (56)



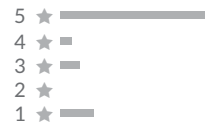
The school board needs to stick to policy governance. It is the job of district administrators and teachers to decide programming. They are the experts. Please let them do their jobs.

3.9 ★★★★★ (42)



The Board needs to focus on their job & let us do ours. Micro-managing positions of which one has little knowledge is a waste of tax payer dollars.

3.9 ★★★★★ (31)



Open school board meetings with audience input. Let people have a say openly and don't be so controlling of time. Perhaps just have a meeting where the community can come and share.

3.8 ★★★★★ (54)



The school board needs to understand topics before speaking. Ex: High Cap is not open for anyone, that is not how the laws are written. Stick to policy. Or know what you're talking about. That said, ALL students should have access to accelerated learning in some form.

3.8 ★★★★★ (42)



Board members focused less on Money There is a greater focus on money than the actual education of the students. The actions of some of them are terrible.

3.8 ★★★★★ (12)



Trust Staff I understand the need and importance for transparency, but with Mr. Dailey's constant questioning and record's request, it is exhausting

3.7 ★★★★★ (57)



Teachers need to be supported and respected It is important to create a culture of mutual respect

3.6 ★★★★★ (57)



Dysfunctional School Board Our Board is not performing their job. Some don't know they are not individuals but members, their role is policy governance not micromanagement.

3.6 ★★★★★ (7)



Reinstate confidence in our school board. So we can trust they will make good decisions for our students and staff.

3.5 ★★★★★ (36)



Getting Daily off the board - he DOES NOT support SKSD in any way but to put up barriers for improvements and betterments for students. Nothing will get passed when he is spreading lies, negativity & holding grudges on past behavior. At what point can we move forward - he is toxic.

3.5 ★★★★★ (18)



How do we vote for a no confidence for a school board member?

3.4 ★★★★★ (58)



The support of our schools and the students and families Because there is not support from board members. There is a dive to to bring down all support for our students and families with miss information.

3.4 ★★★★★ (32)



Policies and procedures that communicate priorities. You either support teachers and students of color, or you don't. Policies and procedures should clearly communicate your belief that we all belong.

3.3 ★★☆☆☆ (57 👤)



Utilize the strategic plan / priority plan and stick to established focus areas.

3.1 ★★☆☆☆ (57 👤)



School boards with only educators Why isn't there community members, businessmen, tax payers sitting with board? Having educators send out surveys is a joke. People are fed up.

2.8 ★★☆☆☆ (57 👤)



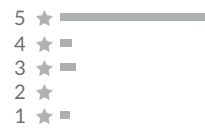
ALL THOUGHTS - FOR BOARD

South Kitsap School District 402



Q1 "What are the most important areas to focus on as we plan for the future and continue to support students and staff?"

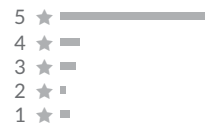
SKSD needs board members who represent the community, not fringe groups who have no clue on what it takes for schools to be successful. School boards need to have realistic perspectives to set policies, then allow the professional educators to get things done.

4.4  (55 
Ranked #1 of 700



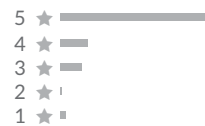
More Productive Board Meetings The board is not meant to micro manage. Trust your staff to do the job they were hired for.

4.3  (57 
Ranked #2 of 700



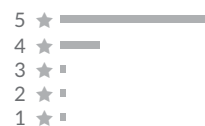
Timely communication about plans for 2021-22 Families need time to coordinate childcare and support for online learning (if any) that may happen next year.

4.3  (56 
Ranked #3 of 700



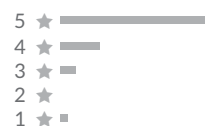
A functioning school board. It is difficult to watch the board meetings because of the toxicity and personal agendas. A dysfunctional school board does not provide the sense that our kids and their teachers/staff matter.

4.3  (30 
Ranked #4 of 700

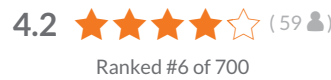


Clear communication inside and across the district Clear, consistent information is shared at all levels of the system - first w/ all stakeholders within the district and then the community.

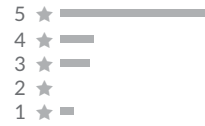
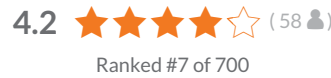
4.3  (26 
Ranked #5 of 700



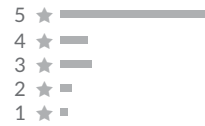
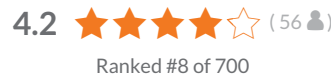
A plan for the 2021-2022 school year. Will we back in school as normal everyday, continue with a flex model and will there be a remote option? It would be nice to get this information as soon as possible and not the last minute, so we have time to properly plan.



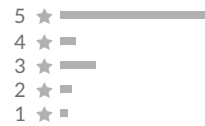
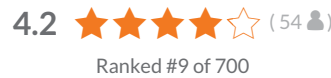
Arts We need to keep the arts going. It has been proven over and over again how it is beneficial



Teacher support. These teachers are having to do so much. They need to keep the support in the classroom. Our kids are being educated by amazing teachers. We need to keep the amazing teachers in our schools.



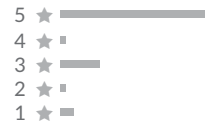
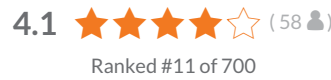
School Board needs to work on their image to the community and staff. Zoom SB meeting have shown this. Hard to watch. Work with the community, serve students and staff.



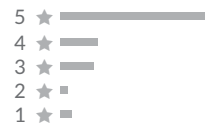
We need to focus on how this past year has impacted the students academically, physically, mentally, and socially. It's important to acknowledge the challenges and successes for kids and staff



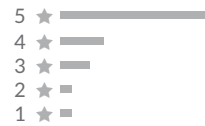
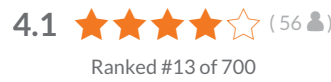
I feel that all three middle schools should be aligned for all the core subjects. Same courses offered and structure for Math, ELA, SS, and Science. The opportunities should be the same no matter what boundary line you are in.



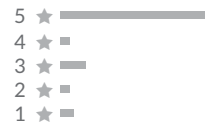
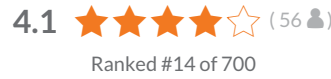
Planning for the fall so parents know what to expect.



Respect, honor and value teachers. We are losing great teachers for lack of administration support.



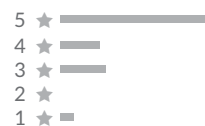
SKHS Course Selection Continue with the variety of course selection. Keep all the high level courses for advanced students. Keep all the variety of electives for all.



Staff need to be informed of decisions before or at least at the same time families are informed. When we are informed after families, it appears that we aren't viewed as important stakeholders, and it's difficult to be excited about working in SK.



Continue maintenance and upkeep of current facilities Students need to be safe and have access to new technology to stay current



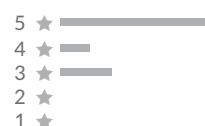
Positive relationship and trust with our community. Our kids deserve the improvements and opportunities that passing levies and bonds can provide.



Community engagement Our community isn't always aware of what we're doing and how our schools benefit our whole community.





Social/Emotional Support as a Universal Protocol We should train all staff to help provide social/emotional support for our kids so that they can feel supported by all of the adults in our schools.



A second high school in the district Not only for class size but also for more students to be able to participate in sports.





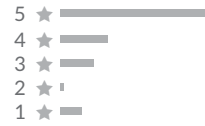
Academic Recovery The impact of a COVID school year on long term learning; next grade preparation

4.0  (58 )
Ranked #21 of 700





Keep the arts alive in SK. It is something that benefits students academically and beyond.

4.0  (58 )
Ranked #22 of 700




Quality education for all SK students
Students are the future. Families will not move to SK if schools or not good

4.0  (58 )
Ranked #23 of 700



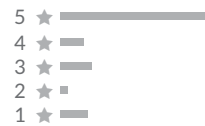
Students, not money, should always be our number 1 priority

4.0  (58 )
Ranked #24 of 700



That we AUTHENTICALLY consider the impact the past year has had on students and staff and REALISTICALLY make plans based on this. Staff has had an exhausting year. Students have, in many cases, had a year that has left them at least slightly behind in terms of academic growth.

4.0  (58 )
Ranked #25 of 700





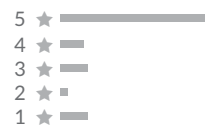
Being strong, compassionat & kind role models for our kids is extremely important. Also being someone that they feel comfortable coming to in times of When we show them kindness and compassion then that can create a strong individual who may feel more open to talking to us when the need arises

4.0  (57 )
Ranked #26 of 700

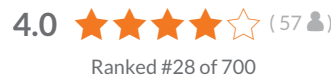


Community support Students need to understand WHY their educations are so important. We want to help them become lifelong learners!

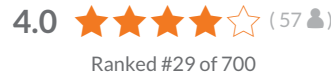
4.0  (57 )
Ranked #27 of 700



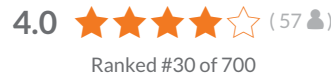
What is next? We need to know now what options will be provided for next year. Will the online option be available? Hybrid? Parents need to be able to plan ahead.



When children come back to school you need to meet them where they are. For their success



prepare for trades and not just college many students are unable to afford college and from what I see trades are looked down upon vs both being important



All students have equal opportunity for quality education We have many demographics in our area. Some children may not have as much as others, but all students need and deserve the best education possible.



Challenging Students in their Education Students need to be challenged, and classes need to be differentiated to accommodate the different levels students will be at as they start the year.



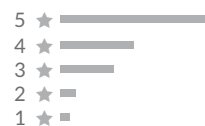
District Alignment Allowing for school individuality but keeping practices and procedures consistent across elementary/middle/high school.



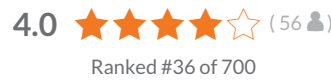
Get authentic data on where students are in the fall and allow teachers to base the first weeks of school on filling some of the gaps. Starting kids with the next level material is not going to work next year.



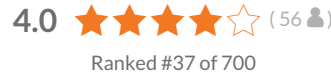
Identify the learning gaps and invest in helping every student get what they need. We cannot go forward without having a solid foundation to build on. Many students have serious gaps that need to be filled.



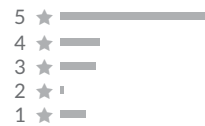
Improving facilities and updating materials to handle growing student bodies and modern communications methods We need to prepare our students to succeed in a modern world outside of Kitsap County



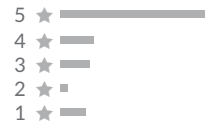
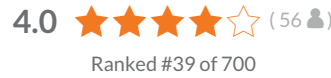
New SKSD Board Strong leadership, visionary, knowledgeable about high quality education, and cultural diversity.



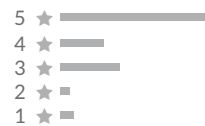
Safe learning environment Every child needs a safe place to learn with their peers, free from bullying, abuse, and negativity.



Teachers are valuable Our teachers need to be given whatever support they need - classroom supplies, books, technology - so our kids can be successful.



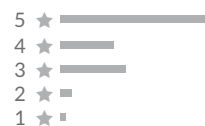
If we help kids with future goals whether it's college bound or trade schools then we will have more successful leaders for our country When helping kids with their future goals then that can give them something to look forward to as they venture out into the real world called adult li



Classroom teachers continue to be asked to do more. New ideas and solutions need to be developed to provide direct support to classroom teachers. It's in the classrooms where it has to happen. Teachers need support so they can use the majority of their time and efforts teaching kids.

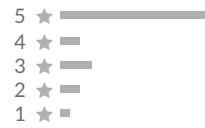
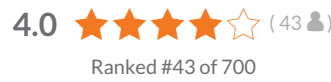


Building Leadership and Accountability Each building leadership needs to be on the same page as the district's goals. Each Admin needs to follow same protocols and messages.

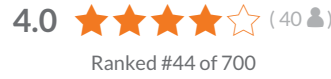


health and safety of the all students and staff

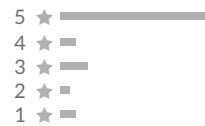
Staff and students are the most important entity of the whole school systems, and all need the utmost support to ensure they have to proper resources.



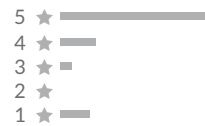
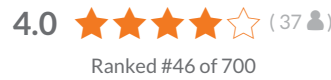
Focus in social emotional wellness of staff and students To learn all must be cared for



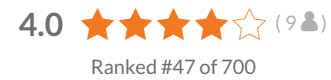
A school board that all members support the schools The are not making progress they are holding the district back



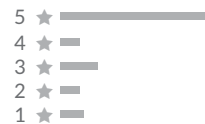
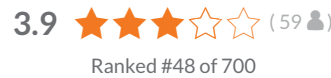
Instruct the School Board on their specific role. Some current members of the School Board don't seem to understand their role and create ill will and chaos at meetings.



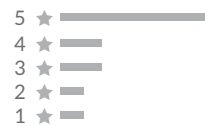
Small classes. Most students have missed out on some education, skill building, etc.--small classes can allow for more focus/help, while contributing to healthy env.



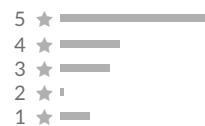
Teachers are working many additional hours to design and implement high quality education. It is very important to value and appreciate each teacher.



Improving physical infrastructure If bonds are going to pass, we need to find some other ways to improve our older buildings.

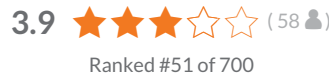


More emphasis should be directed towards hands on learning, different trades and vocational opportunities. College isn't the only path to success. There are going to be large gaps in the trade industries that will need to be filled as more of the older generations retire.

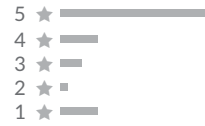
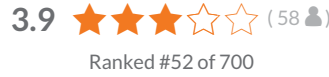


Opportunities for students to explore.

Continue to offer a wide range of course options at the high school level so students can find a passion to follow after graduation.



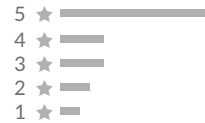
The board should stick with high level policy governance. Leave the educational program decisions to the district and school level.



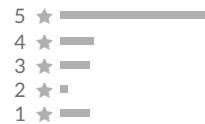
We need to focus on each student's social and emotional well-being.



Current schools need to be updated, especially our elementary schools. Some of these schools are over 50 years old. This would help our kids safety and improve infrastructure to help our students.



I feel it's very important to offer the best in person education for our students for the upcoming 21-22 school year! Have options for remote. Kids learn so many skills in person.. socialization.. how to handle peer pressure.... how to interact with others that are different ...



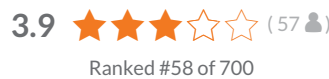
Preparing students to become successful adults. We need to teach students to think for themselves and to be able to have goals for their future





Social Emotional Health Healthy habits need to be taught to ensure healthy adults and healthy communities



We need kids back in school, even the two and a half hours a day made a huge impact on my second grader. For their mental health





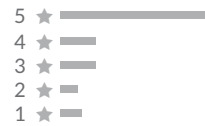
Board needs to prioritize and not nit pick The board has gotten so nitpickey these last few years. Isn't their job to be higher level, leave the details to the staff?

3.9  (56 
Ranked #59 of 700



Community trust The District and School Board need to regain community confidence and trust. People will not support what they don't believe in.

3.9  (56 
Ranked #60 of 700



Respect and sensitivity for cultural differences SKSD should promote a harassment-free environment.

3.9  (56 
Ranked #61 of 700



Support staff need to also be thought of to continue running this district properly. Bus routes are already doubling up due to lost staff. If you want to keep the dwindling support staff, they need to be included in the district's plan to keep their hours so this district doesn't lose us.

3.9  (56 
Ranked #62 of 700



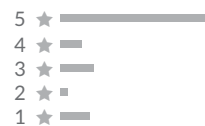
That these kids deserve patience and understanding in the new school year. kids are going to be on different academic levels and that will be difficult, but if teachers aren't understanding it could be detrimental.

3.9  (56 
Ranked #63 of 700



I am looking forward to next year offering full day in person school. Both of us parents work full time and it has been a challenge doing asynchronous work in addition to the usual homework.

3.9  (55 
Ranked #64 of 700

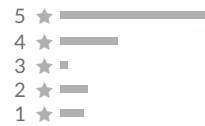
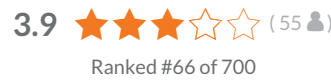


Safety at school We (parents and students) need to feel confident in students' safety while at school.

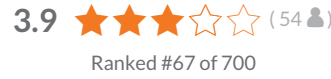
3.9  (55 
Ranked #65 of 700



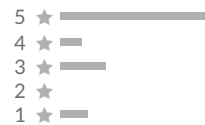
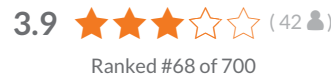
We need a new high school. The population in the area is increasing and more housing is being built. We need another school to accommodate, plus elevate the current overcrowding



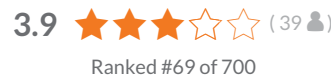
Think beyond "getting back to normal". Now is a chance to make changes in educational methods to improve. Instead of "normal" use the things learned during COVID to make education better.



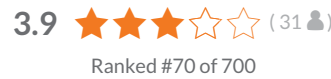
The school board needs to stick to policy governance. It is the job of district administrators and teachers to decide programming. They are the experts. Please let them do their jobs.



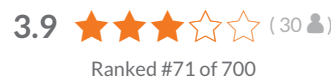
Building trust and confidence with district administration to staff. Work to improve communication with clear expectations and direction. Decrease stress and get everyone working towards the same goal.



The Board needs to focus on their job & let us do ours. Micro-managing positions of which one has little knowledge is a waste of tax payer dollars.



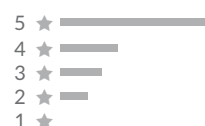
Mental health support It is difficult for students who have seen family members die, been cooped up for a year, still afraid, seen violence in the media, and miss friends



Students' mental health and wellness. So they can be successful learners!

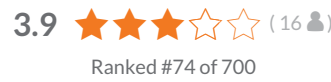


Better community relationships SKSD cannot thrive if our community doesn't support us

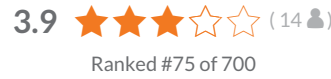


Securing quality administrators at all schools

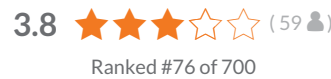
Good teachers won't work for bad administrators



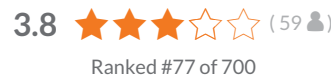
Equity access to academic and extra curricular programming Every student deserves a rich school experience, regardless of financial need or learning differences



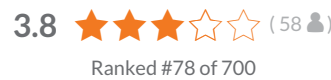
A commitment to improving access to technology Technology is clearly not going away - it is essential for education to adapt



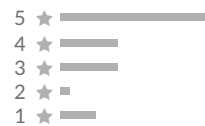
I'd love my kids back to school in the fall



1. Student emotional health. 2. Forget "catching up" to comply with academic measures and just strive to instill a love of learning within each student.





Consistent schedule Last minute changes aren't ideal for working parents scrambling for child care

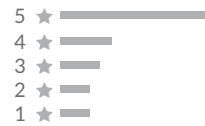


District needs to listen to those staff at the schools, within the programs, and address problems instead of saying, "Make it work" Without understanding and helping to address our concerns, you're not helping. Saying "Other schools make it work" doesn't help either. How?





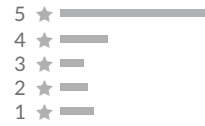
Make sure we accommodate all types of learners - keep virtual learning for those who need this method and style of learning. Not everyone learns in the same way - we need to move with the times and update our educational platforms.

3.8  (58 )
Ranked #81 of 700




Protecting our teachers and school staff. Not only their health, but support them through this new type of school format. As parents who had to homeschool or assist with remote learning, we all learned how difficult a teacher's job is, esp. during a pandemic!

3.8  (58 )
Ranked #82 of 700





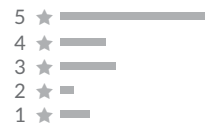
Support staff that will help us serve students who have struggled to continue growth in reading and math. Some students have the support they need to keep learning, others are struggling. We will need MORE reading and math intervention, NOT LESS!

3.8  (58 )
Ranked #83 of 700



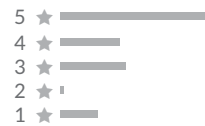
1. Community support! When the people we serve feel valued, they will in turn value us as partners, who are fully invested in successful outcomes for our children.

3.8  (57 )
Ranked #84 of 700




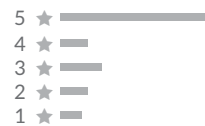
Develop programs to ensure our students are college ready. Our children should be prepared to enter the workforce or rigorous college programs upon graduation.

3.8  (57 )
Ranked #85 of 700





Give online and in-person options. For families concerned about returning, give the option to continue learning online.

3.8  (57 )
Ranked #86 of 700

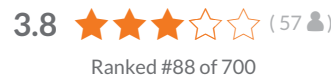


I am personally interested in having as much in person instruction as possible, happy to follow any safety protocol to keep everyone safe. My child needs to be challenged more than she has been with online learning. The social aspect of school is important too.

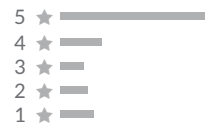
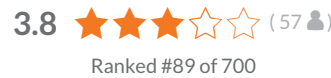
3.8  (57 )
Ranked #87 of 700



Increase the numbers of social workers, teacher aides, counselors, and nurses. There will be an increase in their services when we come back. Students will be distraught when they come back. Current rates of suicide and self harm amongst teens is 50%. It will be a difficult adjustment.



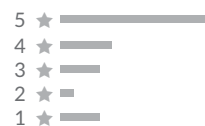
Safety for all SKSD staff and students. Focus should be on how to transition students back to the classroom in the safest way possible.



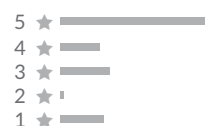
Show that you actually value support staff. Not just wages, but value the vast knowledge base of staff that support the district in almost ever aspect It's important because we have a tendency to lose highly qualified staff, due to a top down atmosphere.



Social emotional well-being is the foundation for growth as a student, a community member, and a person. Teenage depression and anxiety have increased over time and it took a pandemic to sound the alarm bells. They need more than to "be in the building."



The safety of students and staff their safety is important



We need a second high school! Our district continues to grow and our schools are grossly overcrowded, especially at the high school level. It's not healthy or safe.



What happened to the follow thru from the last thought exchange? We participate but never hear the district's plan to implement the results. Please address the plan to put the information submitted into action. Failure to follow thru shows staff that the district is not really listening.



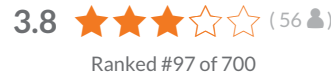
A mandatory class on handling basic finances and bills and avoiding crippling amounts of debt should be taught. With the amount of student loan debt out there, teaching on how to handle finances and debt could help prevent more accumulation of it in the future.



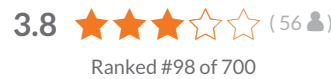
Connection with the community so that stakeholders understand the importance the school district has in the health and vitality of the community. The school district needs community support and the resources partners can bring to expand and support the education of the children of South Kitsap.



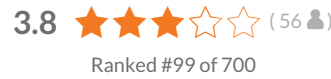
District Performing Arts Programs With nationally and regionally recognized music programs at the high school, the program needs clear administrative leadership.



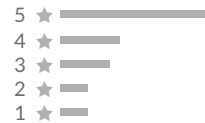
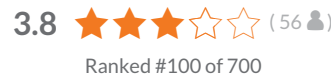
Leadership We need a strong, visionary leadership team to rebuild the district curriculum and enrichment opportunities for our students.



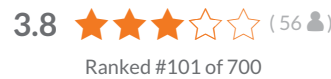
Making sure our policies and procedures provide equity and the support that students and staff need to learn and grow. Community members access to opportunity should never be limited by circumstances they did not choose. (race, income, ability, gender, etc.)



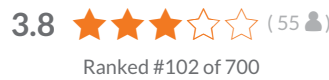
Mental Health and Academic Achievement for children. The last year has been very difficult on the children's mental health and their academic achievement has suffered greatly.



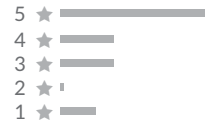
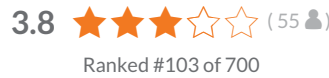
Replace or repair district buildings Our buildings are very old and likely have excessive maintenance costs.



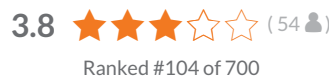
Opportunities for our children to succeed beyond their grade level if they are learning at a higher level. Our 3rd grade student is "bored" in class waiting for others to finish and the teacher said she doesn't have capacity to provide her more challenges.



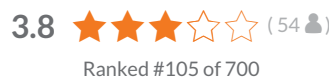
Treat all staff in an equitable manner. Classified staff are second class citizens. Morale.



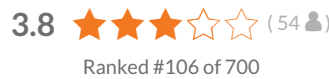
I think we need to focus on how best to help individual students with their individual needs. We need to guide them to what is best for themselves If we focus on their individual needs then they will be more successful adults. These kids are our future generation leaders who have a bright future



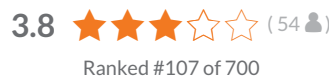
Mental health Poor mental health can negatively impact a student's ability to learn.



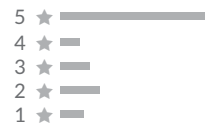
Open school board meetings with audience input. Let people have a say openly and don't be so controlling of time. Perhaps just have a meeting where the community can come and share.





Special Education It is important to build everyone's foundation so every student has the tools to succeed and feel accomplished



Dealing with behavioral problems with definite consequences to encourage student and parent responsibility for their actions. Students need to take responsibility for their actions and get consequences that fit the severity of their actions.





Staff needs to feel support coming out of the pandemic as well as mental help/recovery from the impact of being overworked. Staff are burnt out and need some grace and help.

3.8  (44 )
Ranked #109 of 700





The school board needs to understand topics before speaking. Ex: High Cap is not open for anyone, that is not how the laws are written. Stick to policy. Or know what you're talking about. That said, ALL students should have access to accelerated learning in some form.

3.8  (42 )
Ranked #110 of 700




Everyone staying safe and healthy

3.8  (41 )
Ranked #111 of 700



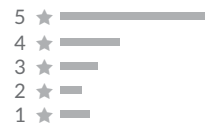
Quality instruction and course offerings
Students need to be able to get into quality courses despite the size of the school.

3.8  (40 )
Ranked #112 of 700



Kids at all elementary and middle schools should have access to the same quality education and safe/warm school culture.
Families shouldn't need to feel the need to open enroll in other buildings - every school in SK should be a place families want to be.

3.8  (39 )
Ranked #113 of 700



Student connections It is important for students who have been isolated to get have opportunities to connect with peers.

3.8  (38 )
Ranked #114 of 700



Meeting Social-Emotional Needs of each student

3.8  (36 )
Ranked #115 of 700



Increased building of homes in our area. There will be a increase of students and we are not prepared and do not have adequate plan for what's best for students education including space.



How to meet the educational needs of all kids. Kids that are behind and ahead of grade level standards need help.



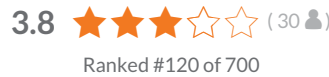
The high school is overcrowded. I don't care about sports. Education should be the primary concern for the HS, not sports. Another HS needs to b built Class sizes need to decrease and kids should be getting more attention from teachers. You could even keep one sports team that includes both schools.



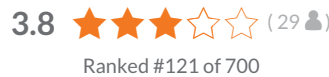
Meeting academic needs of each student



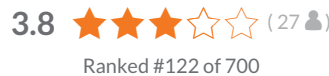
Stop heavily focusing on the unrealistic pacing guides created by someone not even in the classroom. Teachers should be trusted to make decisions based on where their class is performing, not on where they 'should be' in the pacing guide.



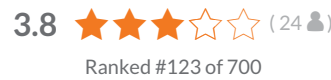
How you will plan to build a new high school or renovate the old one. The high school needs to keep up with the new technology and moving parts in the world.



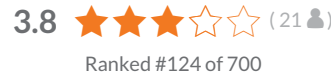
To keep what is best for kids in the forefront, even if this means adding additional staff to ensure positive results. By keeping what is best for kids as the focus, it will hopefully create an environment that is conducive to student learning and achievement.



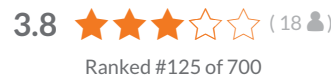
Staff mental health. So they can be successful educators.



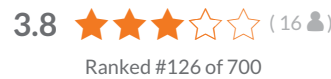
Decreasing overcrowding at schools As our kids begin transitioning out of elementary school, we would like to keep them in SK schools but may elect for private if unresolved.



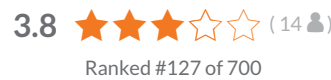
Updating facilities and technology The buildings should be safe, friendly, and comfortable. And during this time especially we all need technology which is functional and



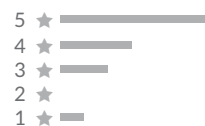
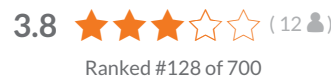
New high school



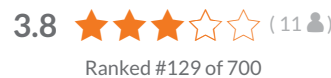
Opportunities to make friendships Helps them have experiences so that they know how to go into the adult world with support



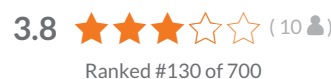
Board members focused less on Money There is a greater focus on money than the actual education of the students. The actions of some of them are terrible.



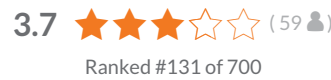
New school I would love to see sk high get a full remodel and then maybe ask for a new school. Many parents feel a new school won't benefit their kids.



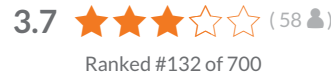
Mental/Emotional Health Kids need support as we recover from this pandemic -life will never be the same- and we mustn't forget this area/skill-set.



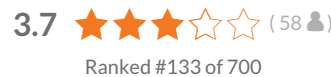
To get back to normal as much as possible the kids sanity



1-1 Technology The pandemic has made it clear, students need to prepare for a workforce that relies on technology. They need these skills as much as all the others.



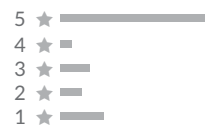
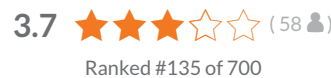
Art and creative writing are strongly missing while at home. It is hard to have your children do constant work when they are never allowed to use their creative side with writing and art.



Clear and consistent communication Families and students deserve communication to be readily available - more information is better



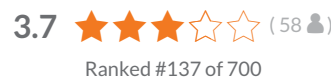
Ensuring that all district COVID guidelines are communicated to staff and adhered to by buildings. This is important to me because I want staff, students, and students' families to be safe.



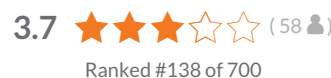
Getting the kids back to school full time and maybe offering some summer school opportunities for kids that need help to catch up academically.



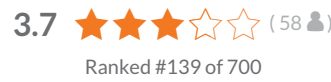
I would like to see in-person school return to full time in September. I think this is very much needed for the students to get a more complete education and socialization.



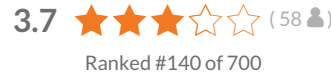
Mentoring Groups My student is involved in a Mentor Group, but has to leave Kitsap to participate. Would be great to have something here.



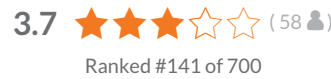
Student growth and academic achievement
COVID has put a real wrench in the growth of many students in the district. Many students have fallen behind and will struggle to make up lost ground



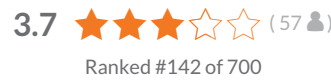
Students need access to curriculum and resources to support their learning. As a Title teacher there are many times that students do not have the books necessary to practice remedial math and/or decodable books.



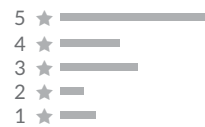
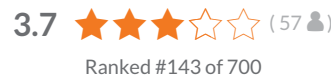
We really need to support our families and students with full day in person instruction next year. Educating our students is essential and a priority



Less screen time when they're in the school buildings. Screen time with asynchronous learning is a lot. Makes me sad to see pictures of them in the classroom on a screen. If you're face to face, why screen



Stewardship We work for our community and have a responsibility to use the resources they provide us effectively and equitably



Trust Staff I understand the need and importance for transparency, but with Mr. Dailey's constant questioning and record's request, it is exhausting



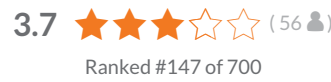
Wellness If you are not well both physically and mentally it is very difficult to learn



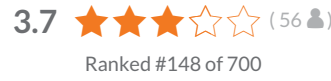
Adequate nursing staff as we open schools more for increased staff and student support. There is still an uncertainty about appropriate protocols. Nursing staff are being stretched between several schools.



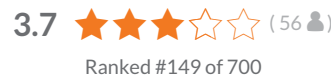
Community Together we are more than the sum of our parts



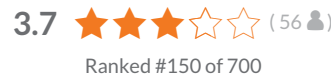
District Performing Arts Programs Continued support for music at elementary and middle school. Focus on growing elementary participation.



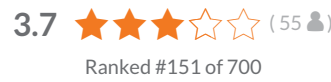
Our special Ed students have been impacted significantly. Tele therapy does not work! Younger and older students are not able or willing to access the therapies, which makes the iep invalid



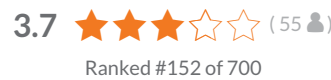
Staff morale is at an all time low Staff need to feel appreciated and supported in order to do their best work



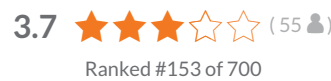
Classroom instruction. Empowering teachers and support staff to be most effective as they work with students, especially the most at risk of failure.



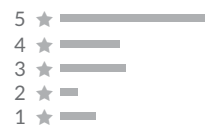
Health & safety of students and staff



Music Music helps student learn in all other academic areas



We need to focus on providing learning support for teachers and students as we transition. There are many children at various spectrums of learning this year which echoes the support of school and home life. All kids need opportunity to grow





will there be additional custodians per building due to the increase of students next year as flex learning will go away? Custodians are at the limit with deep cleaning for the covid virus now. How is it possible to deep clean for a full load of children next year?

3.7  (53 
Ranked #155 of 700





When staff feel secure, they focus better on student success. Staff need more support and more inclusion in decision making.

3.7  (48 
Ranked #156 of 700




We need to do away with the Good Ole Boy system and hire those that are best for the job and are there for the right reason

3.7  (43 
Ranked #157 of 700





Helping staff with the stress load they have to deal with. Without staff, school doesn't run

3.7  (42 
Ranked #158 of 700



Monitor the mental health of all our students. The pandemic has created many issues.

3.7  (41 
Ranked #159 of 700



Students continue to learn respect and kindness Our Code of ethics no matter what religion is kindness. This is not political this is a character matter.

3.7  (32 
Ranked #160 of 700

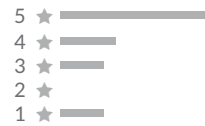
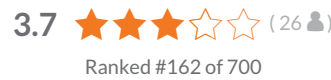


The whole experience of school is important. This includes rigorous academics, music, art, Drama, sports, and the school traditions for fun. Students get to select their areas of interest and find school is work, but, they are in their area they think they like. And Fun is life! food too!

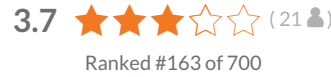
3.7  (31 
Ranked #161 of 700



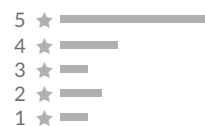
Providing a quality Arts education for students. The Arts are very important in the development of children and they need to have that experience at all levels, elementary through high school.



I think the free meals program has helped a lot of families especially with the unemployment rates and financial hardships for families. It is important to support families especially in this time of need during the pandemic. It is my hope that things will get better for everyone.



Keep elective and CTE opportunities for high school students



Being creative about ways to meet students where they're at; not trying to continue the same kind of instruction we were attempting prior to pandemic As this year has demonstrated for teachers, trying to continue in the same way has led to burn-out for both teachers and students.



Effective, efficient leadership & teamwork Emphasis should be focused on continuously growing all leaders skills and holding them accountable for civil behavior & task effectiveness





complete transparency concerning our childrens education. I need to know that I can trust the people responsible for my childrens education.

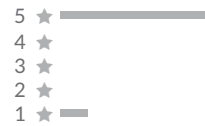


Student Counseling There are too many students and not enough Counselors for them. If a student has an issue it should not take them up to an hour in waiting.





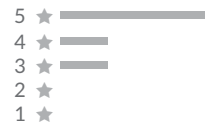
Staying healthy Clean environment, precautions exercised (masks, sanitizer, distancing), more outdoor activity and "brain breaks"

3.7  (6 
Ranked #169 of 700





Opportunities for Diverse Academic Programs A variety of teachers teaching many domains of similar content (for ex: micro biology, marine biology, biology, etc) & a vast amount of subjects.

3.7  (5 
Ranked #170 of 700





3. Smaller classes OR increased funding toward more support services for K-3 students. Both options offer greater opportunities for more personalized and differentiated instruction, which are needed to close a growing knowledge gap.

3.6  (58 
Ranked #171 of 700





Getting kids back in school full time

3.6  (58 
Ranked #172 of 700




Getting the kids back to school. Depression, academics, consistency, science says kids should be in school.

3.6  (58 
Ranked #173 of 700





Getting the students caught up who have fallen behind due to the pandemic.

3.6  (58 
Ranked #174 of 700




Most important is to get students back in school full time. Our kids our struggling with completing work on non school days.

3.6  (58 
Ranked #175 of 700





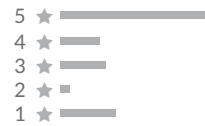
Provide consistency for our students Make a plan and stick to it for the rest of the school year instead of hopping back and forth

3.6  (58 
Ranked #176 of 700





Safety Again - when the brain is in a state of stress learning is very difficult

3.6  (58 
Ranked #177 of 700





Safety Sksd is doing a good job with safety precautions. Continuing to do this is important

3.6  (58 
Ranked #178 of 700





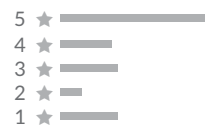
Staff Well-being It's been a tough year. Teachers are tired, support staff are tired. All staff need consistent clear expectations.

3.6  (58 
Ranked #179 of 700





That we don't just say that this year has changed education and how it looks--that we actually make some good changes. I hear this a lot--but what I see is every attempt to return to the same-old, same-old. Why is this? We have a chance to make things better for all!

3.6  (58 
Ranked #180 of 700





Adding high school capacity Because too many families leave due to crowding

3.6  (57 
Ranked #181 of 700





Be realistic in expectations. "Raising the bar" are just words, make goals attainable and realistic.

3.6  (57 
Ranked #182 of 700





Better Wellness for staff Recognize the impact COVID has on all of us. We will lose good staff if we don't prioritize their health.

3.6  (57 
Ranked #183 of 700





Children's education They need to learn

3.6  (57 
Ranked #184 of 700





Getting back on track with high school completion. Kids are failing . How are we going to get them back on track and graduating rather than frustrated and wanting to quit?

3.6  (57 )
Ranked #185 of 700





Getting back to normal, letting kids grow socially and emotionally as much as academically. Kids need social and emotional growth also.

3.6  (57 )
Ranked #186 of 700





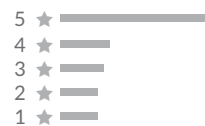
Health and Safety of students and staff Without that you have nothing.

3.6  (57 )
Ranked #187 of 700





I love that kids are getting to be at school in person At my kids' age/grade level they need and thrive from the social interaction with being in school with their peers.

3.6  (57 )
Ranked #188 of 700





Improve the nutrition of school meals. The crap that is given to kids is sickening & you expect them to function at a high level with a horrible diet. Eliminate processed foods, add in local/organic when possible and offer real food, real meals with good nutrition to our children, they deserve best.

3.6  (57 )
Ranked #189 of 700





In the coming school years students will need extra help in "catching up" on things as some students may not have been able to keep up during remote and FLEX learning.

3.6  (57 )
Ranked #190 of 700

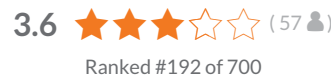


Mental health of students. Kids have been suffering being couped up.

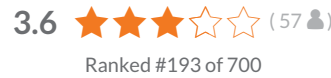
3.6  (57 )
Ranked #191 of 700



Offer summer school as an option to get the students up to grade level. Provide tests to determine if it's necessary. It's a fact that the majority of students have fallen behind during a whole Calender year of "other" learning. Make it a free option.



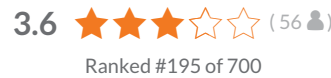
Staff input should be sought when decisions that impact their safety and working conditions are being considered. I don't feel respected or valued when my input is sought after decisions have already been made.



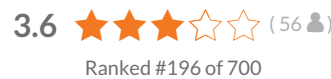
Teachers need to be supported and respected It is important to create a culture of mutual respect



Advanced programs for students. My child would love a group to be pulled out and be pushed with other kids from other classes that share her level If we put advanced kids in other schools they will not be there to help pull the lower levels up. We still need to push them but in their own school.



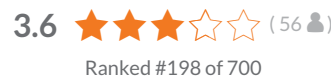
Continuing to keep students and staff safe and supported. We cannot focus on learning if we are distracted by concerns of personal safety.



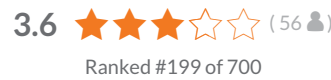
Extra help and time if not succeeding Encourage effort to try hard



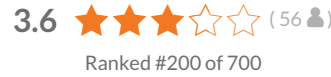
I feel High school kids only going to class two days a week is unacceptable. My daughter did much better on zoom where she had contact with her teach ers 4 days a week. 3 days on their own is to much down time. They need to have instruction atleast 4 days a week.



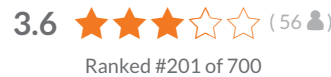
Less computer time and more active learning in class. Can we get the kids off the computers while they actually do have class time with the teachers? And locking out access to games on the google chrome?



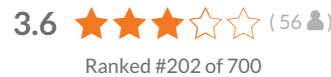
Make options available. I know some people have concerns about returning to school. Continue to make online school available to them but let others return full time



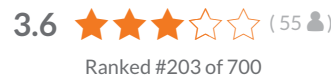
Schools are students support system Students with tough challenges at home have no one to turn to for help



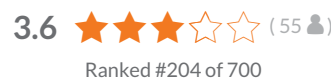
Teacher Discrepancy vs Pacing guide will have to be the new norm to get our kids engaged in quality education- not just quantity of lessons or making it through a curriculum/module. Personalized instruction to get our kids to mastery is necessary with the huge gaps created by the pandemic



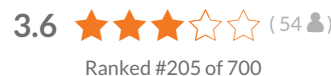
Keep masking and safety measures in place until kids can get vaccinated. Protect our children and keep community transmission low.



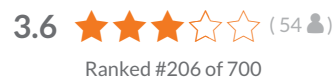
Social and emotional well being of our kids is just as important as academics. It is not healthy for our children to be isolated from peers. Depression in children has become the new norm and that is not ok.



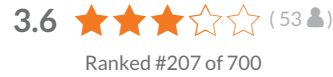
District wide aligned MTSS system in which students with disabilities are a part of at all tier levels To ensure equity and access for all students. To ensure students with disabilities are general education students first and are fully included



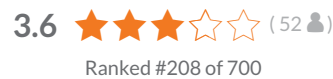
Provide necessary curriculum to all staff. As a Title teacher there are many times I do not have the research based intervention systems that will best for the needs of the students I serve.



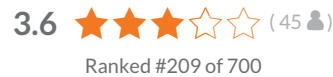
Everyone's health and safety.



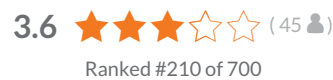
Updating and replacing facilities. Students need state of art facilities for optimum learning.



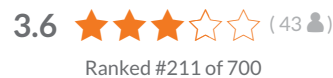
Orientation for students new to SKHS
Students need opportunities to feel comfortable and connect with others



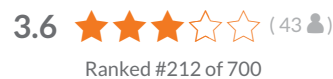
Please keep safety from COVID a priority.
Masking is especially important. Student and community health



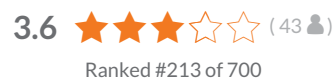
Continue pathways for all students CTE and allow options and quality engagement
Students prepared to enter the world with a purpose





Safety protocols, while getting some sense of normalcy back. Helping those students and staff who are having a hard time mentally.



Support for students to fill the gap of the past year. Students have been out of school for a year and staff need to provide support to fill the gaps without blaming students for the gaps.





Continue to offer Open Enrollment Each family has unique needs and by continuing to offer this option you are providing support for differences.

3.6  (37 )
Ranked #214 of 700





Teachers need to understand kids backgrounds. My kids have been through so much, teachers need to watch to be sure they're not being teased or bullied Every child deserves to feel safe at school. Kids need to know that if they report harassment, something will be done & they will be protected.

3.6  (28 )
Ranked #215 of 700





Safety for everyone. It is important to stay healthy and safe so we can return fulltime next fall.

3.6  (25 )
Ranked #216 of 700





I think we should retain a form of online instruction. Some families and students are thriving with this form of instruction. It can be one of the many ways to reach students. We offer explorer academy, why not add online to offer for those families and students that it helps

3.6  (24 )
Ranked #217 of 700





Students need to be back in the classroom The students who need the most help are the ones who miss the most zoom meetings.

3.6  (22 )
Ranked #218 of 700





The most important areas to focus on as the school district plans for the future is to help all students succeed and open communication the team. Open communication with staff, students, and parents are important to support the student's needs.

3.6  (21 )
Ranked #219 of 700





I think it is important to help continue safety for our children, staff, parents, and the community from the Covid-19 pandemic. The hybrid flex model and remote online learning has been a good method to use to continue supporting education for our learners.

3.6  (19 )
Ranked #220 of 700





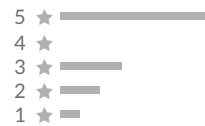
Grade level alignment between schools
Students in 6th grade, for example, should not have vastly different instructional content depending on their home school

3.6  (15 )
Ranked #221 of 700





Giving the young adults hands on experiences for life. They need hands on in order to learn skills.

3.6  (13 )
Ranked #222 of 700





Patience, understanding, and support for everyone. Everyone is doing their best to navigate these uncharted waters. Stress will benefit no one.

3.6  (9 )
Ranked #223 of 700





Dysfunctional School Board Our Board is not performing their job. Some don't know they are not individuals but members, their role is policy governance not micromanagement.

3.6  (7 )
Ranked #224 of 700





Typing class. Should be mandatory cause the amount of time kids spend on computers and they still can't type very well.

3.6  (7 )
Ranked #225 of 700





Consistently using technology as a tool to build a strong student, parent, staff team. To remain flexible, ready for anything. So parents can support students and teachers.

3.5  (59 )
Ranked #226 of 700





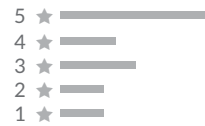
Academics As a public school our task is to teach our citizens

3.5  (58 )
Ranked #227 of 700





How are we helping kids that are failing behind. Kids seeing teachers 4 hrs a week is not enough.

3.5  (58 
Ranked #228 of 700





I love what we're doing now, our teachers are respectful of my family and how it functions (it's not traditional) and I greatly appreciate the grace

3.5  (58 
Ranked #229 of 700





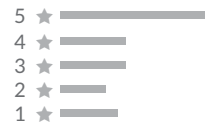
Keeping staff and students safe is difficult, but must be paramount. In order to keep students in school, keeping up with health and safety protocols must be taken seriously by all.

3.5  (58 
Ranked #230 of 700





Need to be more forthcoming with information. Transparency are just words. Actions needed and appeal to all.

3.5  (58 
Ranked #231 of 700





Parents need to be held accountable. A teachers job is not to RAISE your child for you - it's to EDUCATE your child.

3.5  (58 
Ranked #232 of 700





Return to in person teaching full time My child learns more in the classroom than she does sitting in front of a small computer.

3.5  (58 
Ranked #233 of 700





SOCIAL-EMOTIONAL NURTURING

3.5  (58 
Ranked #234 of 700



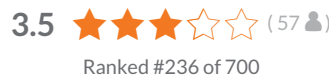
Smaller class sizes = more growth! 23 students in K-2 means that you must prioritize the essentials, and decreases time for support and enrichment.

3.5  (58 
Ranked #235 of 700

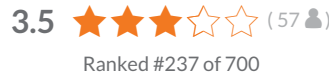


Cultural Diverse Learner practices embedded

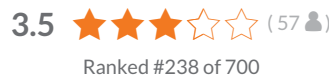
To ensure all voices have equal access and we are addressing implicit and explicit biases which impact student growth and acceptance



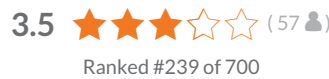
Equity training at all levels. Everyone should thrive.



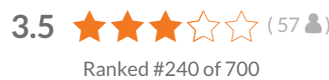
Full day learning opportunities It's important for working families to be able to rely on this daily instruction and for the children's social benefits.



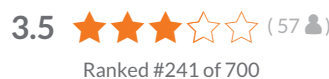
Get rid of access to games/YouTube for student devices! My kids spend more time trying to circumvent classes and try to play games or watch videos instead. It's exhausting trying to constantly chase them!



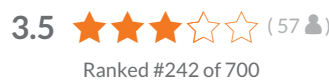
Giving families another learning option. Continue the online learning program. This is an important option for families because it allows the students to follow the district curriculum and still take the standardized tests.



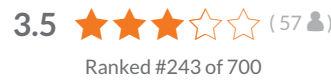
Hand washing stations available throughout schools. Infection prevention



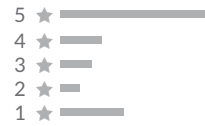
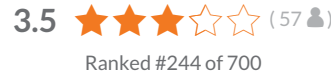
I love AVID. It helped my son learn to be organized, take notes and feel like part of a team. How can we help other students receive this support?



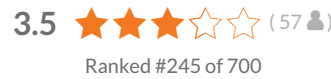
I think that our district can help counter the fear-mongering of the major news outlets by communicating a balance between caution and confidence. We can counter that fear by confidently moving forward and continuing to point to the most current CDC guidelines, and by being the reassuring voice.



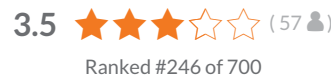
I would like to see the students back in school in person by the fall. So many students are falling behind, they missed an entire year of in person learning, they can not get even farther behind.



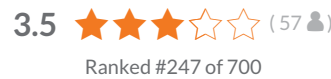
Learning gaps that are not met at the grade level. I would like to see my child develop with all the extra help that is needed to stay on track with other peers.



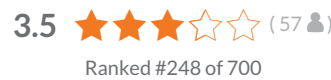
Meeting the needs of students who have struggled with remote learning We do not want them to fall more behind than they have to - playing catch-up may be challenging



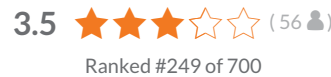
Schools do a great job accommodating I am grateful for and impressed by the creative ways teachers have managed accommodations for my children during remote learning.





State of Washington needs to step up to get the school built Out community is an aging population as well as a large portion of low income families. They will not agree to add taxes to build a new high school.



A reading program needs to be enforced. More reading to children. More opportunities for children to read. Research has shown that this is the most important factor in learning.





Finding ways to meld technology with the return to "normal" school in the fall

3.5  (56 )
Ranked #250 of 700





Keep some online options for the regular school, not just in explorer or Discovery
Flexible learning has been very positive for my kids

3.5  (56 )
Ranked #251 of 700





Make a plan for next year Rather than robbing students who have been working all school year of their breaks (and the parents who have been helping them), make a plan

3.5  (56 )
Ranked #252 of 700





Sports, clubs, all the extra learning focus groups, and fun activities need to be happening. Kids benefit from the fun side of learning - to balance the difficult learning subjects.

3.5  (56 )
Ranked #253 of 700



Students are able to reach the goals set by the school district. Does the curriculum match the grade level the students are at?

3.5  (56 )
Ranked #254 of 700





That we strongly consider that some kids and staff prefer online learning and thrive in it. Our district will be stronger in all ways if we offer families and staff options that work best for them. More will stay in district.

3.5  (56 )
Ranked #255 of 700





The kids need more one on one time with the teachers. The kids are not getting the skills they need by the teachers having to teach 2 different groups the same thing at different times. They need more.

3.5  (56 )
Ranked #256 of 700





We need to promote outdoor exercise or make it mandatory for the schools. Without making kids go outside and be active, they're not getting a decent amount of activity in. We are encouraging video games, sitting, and obesity

3.5  (56 
Ranked #257 of 700





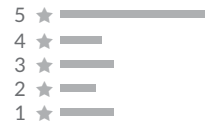
Facility updates (Cedar and Burley). Safety of schools. Pay/Support strong teachers. After school help/tutoring for kids. Mental health and nutrition. We need to keep/get quality teachers, provide safe environments, and creat healthy kids ready to learn. We need to invest in all kids, not just a few.

3.5  (55 
Ranked #258 of 700





I see the importance of getting everyone back to school for socializing and learning, but in a safe and healthy way. We need to keep everyone healthy.

3.5  (55 
Ranked #259 of 700





Online learning is a great option for students who are high achievers and are self motivated. Students would have so much more freedom to explore other learning opportunities, go at their own pace, develop new skills they may not in a classroom

3.5  (55 
Ranked #260 of 700





Sanitation I would like my child to go from online to on campus next school year and would feel better about it if the school is sanitizing high traffic areas.

3.5  (55 
Ranked #261 of 700





Student and staff safety Safety should always be the first priority. Staff cannot teach effectively and students can't learn if the environment around us is not safe.

3.5  (55 
Ranked #262 of 700

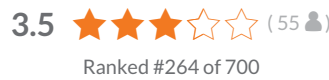


We need another high school Academic excellence

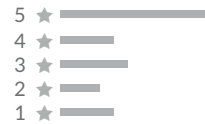
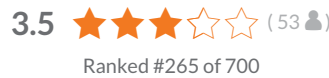
3.5  (55 
Ranked #263 of 700



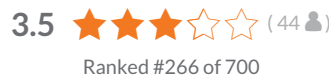
We should look at what has been successful for our students during remote and continue to implement those strategies. (online/ PT online, etc.) Schools need to start doing a better job of looking at how student perform best and move away from a one size fits all model.



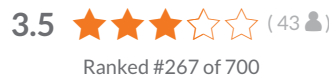
The in person students cant zoom into their classes when they have to quarantine, what can we do differently in the future? High school is already only receiving 2 work days, and when they miss those theres no way to get caught up after missing 2 or more weeks of school.



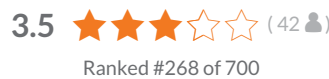
All elementary students needs should be served equitably and skillfully in their home buildings. Whether they are highly capable or a Special Education student, students should be served skillfully in their neighborhood school.



Returning kids to in school learning Daily interaction with school staff helps to identify issues with kids such as abuse. Also kids who may not have enough food, sleep, or safety.



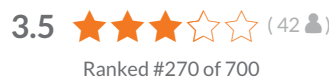
Ensuring staff take care of themselves after a very rigorous learning curve. I am so proud of the hard work our staff embarked on.





Focus on current curriculum, supports, professional development. For recovery of student learning, no new changes in curriculum. Rather reinforce current curriculum, add staff and student support and PD.



Returning kids to in school learning Going to school, having set class schedules creates routine. It also creates a need to be active. Recess, PE, walking to and from classes.





Start holding staff accountable for their actions. If they aren't doing their job or doing it poorly, take the necessary steps to hold them accountabl

3.5  (42 
Ranked #271 of 700





Safety Kids should be allowed to learn with peace of mind, and parents.

3.5  (41 
Ranked #272 of 700





Reinstate confidence in our school board. So we can trust they will make good decisions for our students and staff.

3.5  (36 
Ranked #273 of 700





ALL buildings past their safe and functioning life span. seems the district is continually trying to catch up with repairs rather thanbuilding the buildings our students deserve.

3.5  (32 
Ranked #274 of 700





Comunity support for our schools low support for levy, negative reports in papers, covid has mde schools a scapegoat

3.5  (29 
Ranked #275 of 700





Listen to the Science The Scientific community is still learning about COVID-19 and we know more than we did last year. Listen and follow the new guidelines

3.5  (27 
Ranked #276 of 700





Mental Health a lot of people's mental health is worse than its ever been bc of the pandemic. This will effect schooling/grades. Accomodate it.

3.5  (26 
Ranked #277 of 700

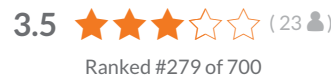


Open Communication forums for Difficult and Confusing events that have taken place over the year Teachers, Parents, Students, and Staff need to be able to talk about what they have seen in the Media to adults who have patience to listen

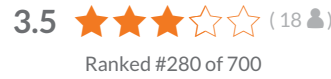
3.5  (23 
Ranked #278 of 700



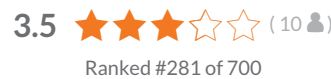
Safety of students and staff #1 Nothing is more important than that.



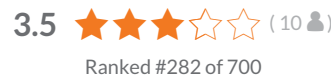
Getting Daily off the board - he DOES NOT support SKSD in any way but to put up barriers for improvements and betterments for students. Nothing will get passed when he is spreading lies, negativity & holding grudges on past behavior. At what point can we move forward - he is toxic.



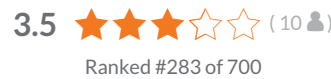
Provide additional characters in the "why it is important section". Asking for someone's input and then not providing adequate space for a response demonstrates a lack of interest in the details.



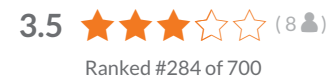
Returning students and staff to buildings safely. I am directly impacted as I work in a middle school. The more we can return to buildings, the better.



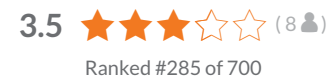
Stop with timed state tests. Have a week where each day a test is administered and you have the day to complete it. Stress adversely effects knowledge which gives inaccurate evidence in student learning. Many students aren't reaching their full potential due to this





More Political Discussion In classes Students should be allowed to discuss how they feel about current and past politics. A student should not be told to shush or step outside.



Student and staff safety; student academic rigor; staff wellness Goals cannot be met without the above





Fall Planning Covid Restrictions, class sizes, teaching assignments

3.5  (7 
Ranked #286 of 700





Technology in the Real World Classes for all students for life . Ex: manage finances, invest money, do taxes, fill out job/college applications, sign up for SAT/ACT,file taxes

3.5  (6 
Ranked #287 of 700





Full time in person learning Kids need the social interaction outside the home

3.4  (59 
Ranked #288 of 700





Please consider opening up Summer School options for all ages. Children are way behind in their education and many need more tutoring. The wealthier will send their kids over to tutoring institutions, but what of the less fortunate? How are poorer kids supposed to catch up?

3.4  (59 
Ranked #289 of 700





Before and after school programs Day care is hard to find and expensive. Many of the youngest are left home alone or with siblings which is unsafe. No programs at many schools.

3.4  (58 
Ranked #290 of 700





Connection with families starting at the elementary level and continuing whole career in SK schools.

3.4  (58 
Ranked #291 of 700




Continue non-alternative ed remote learning for those who want it. Some kids do better with remote learning but don't want to go into an alternative school. Why not let some classes or kids stay online after this?

3.4  (58 
Ranked #292 of 700



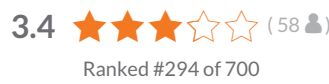
Education, health and safety

3.4  (58 
Ranked #293 of 700

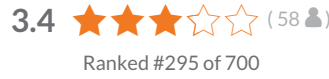


Get all students back to in person instruction.

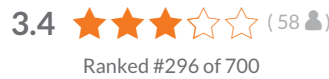
On line learning has created too many children at all levels to disengage in learning. Some teachers are very good at it, others are terrible.



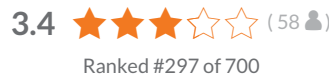
Getting kids back to normal Getting kids back to school full time and resuming sports, arts, and other clubs safely.



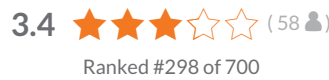
Getting student back to school full time Students are struggling to learn remotely



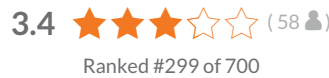
How do we vote for a no confidence for a school board member?



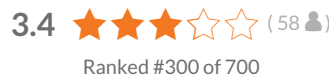
It is important to offer both in person and online options for families. Many families need different options based on their own personal situation.



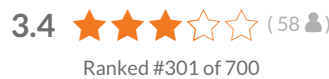
Kids back full time My special needs kid has been left behind





Not enough manpower to deep clean complete school with full load of students. Don't expect the cleaning at the level it is at currently with the manpower at hand for the future of a full load in the classrooms.



Please open up and let the children interact with each other. This is crucial for social development. Children are showing signs of stress from this.





Student emotional health after a year of dealing with COVID and missing out on teen life.

3.4  (58 
Ranked #302 of 700





Teachers are being blamed for the reason students may be falling behind when in fact, it is due to a pandemic and government mandated. We need to push back a bit on parents who are not being held accountable for their child(ren) not showing up. Teachers ARE teaching!! Back staff up!

3.4  (58 
Ranked #303 of 700





The students being in school full time. Being around their peers. This is a hard enough time and we should try to get things as back to normal as possible.

3.4  (58 
Ranked #304 of 700





Training for SPED programs in GenEd curriculum. Teachers and paras for SPED have no training on Wit & Wisdom, & we are being expected to support students w/out training.

3.4  (58 
Ranked #305 of 700





Communication Similar to mind mapping, talk and share. Portions of many ideas may work in other areas.

3.4  (57 
Ranked #306 of 700





I believe our district needs more guidance for math teachers K-12 due to our SBAC scores decreasing at such a fast rate after 3rd grade. All of our IS's at the middle level are ELA focused and there is no Math IS at the district office to support math instructional practices.

3.4  (57 
Ranked #307 of 700





I think getting kids back in school full time is the #1 priority To get them back on a regular schedule, keep their academics up to par.

3.4  (57 
Ranked #308 of 700





Inclusion Being more inclusive to 1 parent house holds, divorced parents, working parent households when it comes to hybrid and online

3.4  (57 
Ranked #309 of 700





Kids get back to making them important. It's needs to be more about the kids than the unions and teachers. I'm sorry but it's their future, for staff it's just a job for most.

3.4  (57 
Ranked #310 of 700





Kids need to be back in school full time next year. Summer school should also be available to help them bridge the gap if the family thinks its needed

3.4  (57 
Ranked #311 of 700





Kids need to be in school for the socialization Depression and suicide rates are at an all time high, these kids are not used to being so lonely and isolated.

3.4  (57 
Ranked #312 of 700





More venues fit learning We must adjust to how students learn. If that means online and in class or a mix of both then let's meet that need. Not everyone is meant to sit for

3.4  (57 
Ranked #313 of 700





Please continue online learning program. While I understand that online learning has been a nightmare for some families for others, like ours, it has been a really amazing thing.

3.4  (57 
Ranked #314 of 700





Proper training in use of technology So much has happened in the last year that has made many of us into "digital teachers and learners" without any needed training.

3.4  (57 
Ranked #315 of 700





Realize the serious behavioral issues, depression, anger, confusion, and suicidal ideation that children are going through right now. Kids have to have a greater sense of security and normalcy if they are to learn effectively. They need all-day school and face-to-face socialization.

3.4  (57 
Ranked #316 of 700





Bring before and after school care back to all schools that it was in before COVID. Working parents need help with childcare options.

3.4  (56 
Ranked #317 of 700





Continue with procedures to keep students and staff healthy. I think that the district has done a great job with their diligence in preventing spread in schools.

3.4  (56 
Ranked #318 of 700





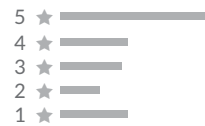
District wide PBIS embedded into MTSS system Our students are struggling with social emotional learning and there is a need for trauma informed practices implemented Prek-12

3.4  (56 
Ranked #319 of 700





Don't Bore Students Students who are prepared to move on to the next level shouldn't be made to wait on those who aren't prepared. Keep students moving at their own level

3.4  (56 
Ranked #320 of 700





More inclusion of children with developmental delays and disabilities instead of segregation and treated as Gen Ed students first. To build a more accepting community that understands and appreciates the differences of others and prevent stigmatization in society.

3.4  (56 
Ranked #321 of 700





Opening the schools to full time scheduling again and getting the kids the in-person support they need. Students are getting lost in the chaos of online and hybrid learning. Parents are struggling trying to manage work and school.

3.4  (56 
Ranked #322 of 700





Providing enriching instruction to students of all levels and including environmental conservation in that. These kids are future leaders. We need to instill a sense of environmental stewardship now to preserve our planet for future generations.

3.4  (56 
Ranked #323 of 700





Safety Following appropriate precautions to keep students and staff safe is of the utmost importance. Protect those who can't be vaccinated.

3.4  (56 )
Ranked #324 of 700





The high school students in school more My son only has school work the 2 days he attends school. He learns nothing the other 3 days of the school week.

3.4  (56 )
Ranked #325 of 700





There needs to be a more objective selection process for district administration personnel. SKSD has an ongoing history of "hiring within it's ranks", which can and does sometimes miss out on more highly qualified applicants.

3.4  (56 )
Ranked #326 of 700





continued emphasis on keeping staff/students healthy Whether it's COVID or just the flu, the more we keep people healthy, the more they can be at work/in class to learn.

3.4  (56 )
Ranked #327 of 700





Districts need to communicate with eachother better Faculty are using many different instruments and not talking with other teachers in other Districts about what is/is not working. Missed opportunity.

3.4  (55 )
Ranked #328 of 700





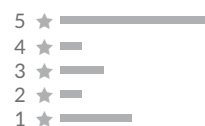
Ensuring ALL students are recieving the education they deserve. I feel that having classes only 2 days per week just isn't enough for some kids.

3.4  (55 )
Ranked #329 of 700





Get rid of Wit and Wisdom!!! Please do not continue this curriculum it is absolutely terrible. This is ridiculous to pay for other teachers to make videos for our teachers to play on screen. Both my children and my family can not stand this

3.4  (55 )
Ranked #330 of 700





The kids need to be able to have physical books along with computers. The physical books will help with retention of information, ease of eyes on a computer screen, and problem solving more than just Google.

3.4  (55 
Ranked #331 of 700





Evaluate each student's knowledge. If our kids are not ready for the next grade level, they should repeat the grade level.

3.4  (54 
Ranked #332 of 700





Giving students with needs for services (Special education, ELL, Speech, OT, SOAR/AVID/etc supports ALL!
Disproportionally, students and staff of special services are denied materials, personnel support, clerical/legal support, best practices-reform +ppl

3.4  (52 
Ranked #333 of 700





The areas that need to be focused on is getting the kids back to all day all week school days The kids in school need to have social skills just as important and vital as intellectual skills. They need from their teachers trust and support.

3.4  (51 
Ranked #334 of 700





Being proactive rather than reactive. It has been the opposite for the past year and created a lot of unnecessary problems.

3.4  (46 
Ranked #335 of 700





Getting kids back in school full time It's important for their mental health.

3.4  (45 
Ranked #336 of 700





School buildings need to be remodeled and/or new ones built. Our buildings do not communicate to our kids that the community values education. If the community doesn't, why should they?

3.4  (42 
Ranked #337 of 700





Online learning options I want my child to continue to have the option to learn by the online methods setup as an alternative to in person education.

3.4  (41 
Ranked #338 of 700





Continue to complete Capital projects and report on these items to the community in a timely manner. The School District still has a credibility problem that they need to continue to address.

3.4  (38 
Ranked #339 of 700





In K-2, students need more small groups in reading not less. Wit and Wisdom takes so much time that everything else is put on the back burner. I don't have enough time to work with my students at the level they are reading at. My reading groups now get 2 or less groups a week instead of 2-5.

3.4  (37 
Ranked #340 of 700





In K-2, we need more time to focus on foundational reading & writing skills & supplement with W&W instead of the other way around. My students made less growth in being able to read and write independently last year than ever before (looking at data prior to going to remote).

3.4  (35 
Ranked #341 of 700





No more half days. The kids need the full school day. The subjects they are missing are so important.

3.4  (34 
Ranked #342 of 700





The support of our schools and the students and families Because there is not support from board members. There is a dive to to bring down all support for our students and families with miss information.

3.4  (32 
Ranked #343 of 700





Bringing students back safely The students need the community of their friends and the in-person help from teachers without the fear of passing illness to their family.

3.4  (30 
Ranked #344 of 700





Continued mask mandate The daily health screenings at drop off have given me peace of mind sending my child back to school. I would like to see those cont as long as needed

3.4  (29 )
Ranked #345 of 700





How do we get more positive outcomes for more students? Isn't that the purpose of schools?

3.4  (27 )
Ranked #346 of 700





No new curriculum!! The school year will already be a challenge with the unknown, it doesn't make sense to add new curriculum for the students or teachers to learn. And \$

3.4  (27 )
Ranked #347 of 700





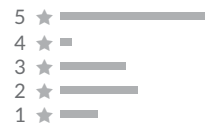
Students are missing so many crucial life skills in their curriculum. I have kids in Elem & high school. Handwriting needs to be taught through 8th gr Including cursive. Basic finances, character-including kindness, integrity, honesty, etc. Basic life skills. I'm a fostermom & my kids didn't get these

3.4  (27 )
Ranked #348 of 700





ALL STUDENTS NEED SCIENCE!!!! we are not teaching science but our students will still be required to take the science SBAC even though they will be missing a year of content

3.4  (26 )
Ranked #349 of 700





Providing schools with more paraeducators to help to support students who are not reaching grade level is mandatory. Students are being moved on who are not able to read or perform math at grade level. This is a major disservice to all students and their educators.

3.4  (22 )
Ranked #350 of 700




Get kids back into school full time. In person learning. Stability, structure, family dynamics

3.4  (19 )
Ranked #351 of 700





4th & 5th graders need title reading Part of the reason we are leaving SK is not title reading for those grades. It's very much needed and kids are falling behind with out the extra help.

3.4  (9 )
Ranked #352 of 700





More Professionalism The current Staff in the office pay no attention to someone if they walk in and ask for help or even offer to help them with their issues

3.4  (9 )
Ranked #353 of 700



COVID Protocols and returning to normal. With the protocols we are already following, the 3ft distance guidance, and vaccinations being readily available, we are so much closer to normal.

3.4  (7 )
Ranked #354 of 700



Safety first always. Life is precious. Let's keep us all safe!

3.4  (5 )
Ranked #355 of 700



No more standardized tests Why are we forcing already stressed out and depressed students who have been robbed of an entire year old their lives take a test they will fail?

3.3  (59 )
Ranked #356 of 700





Plan for substitutes for online instruction Teachers need more support for sick days for online classes

3.3  (59 )
Ranked #357 of 700



We would love for kids to go back full day. They miss there friends and needs social interaction.

3.3  (59 )
Ranked #358 of 700





4. More fact-based education: less emotionally-charged political activism. Truth is the best "guide" for making any decision. Emotions & opinions change with time and information: choices made can have long-lasting impacts.

3.3  (58 )
Ranked #359 of 700





Academic success Not every body learns well remotely, internet availability not great, area to rual

3.3  (58 
Ranked #360 of 700





Agile plan A and Plan B in place Tools, resources, and processes that allow us to adjust more easily and quickly

3.3  (58 
Ranked #361 of 700





Asynchronous Wednesdays It is helpful to have the day to meet with the teacher and get support.

3.3  (58 
Ranked #362 of 700





Can we get students back to full time learning? While schools have done a fantastic job with remote learning, students need to be in the classroom for best learning. Flex is not enough in person.

3.3  (58 
Ranked #363 of 700




Clear understanding of LLI COVID guidelines vs. how district wants SPED programs to work. Many times, we have been asked to ignore COVID guidelines Following COVID guidelines is important and everyone at the district office should know what can and cannot happen in a classroom.

3.3  (58 
Ranked #364 of 700





Get teachers back into classrooms, five days a week. If my daughter or son can bag your groceries, you can do your job as their teacher.

3.3  (58 
Ranked #365 of 700

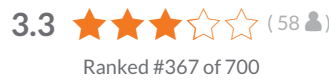


Give the families the choice of flex or remote

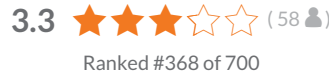
3.3  (58 
Ranked #366 of 700



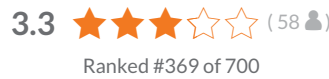
Have in person learning five days a week, even if everyone wears masks. The online or asynchronous learning at home has not worked, with almost 80% of children not completing asynchronous work.



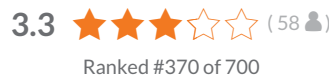
I would like to have kids go back to school full time. Especially at the elementary level. There is not enough time in the day for parents who work to come home and teach their kids the second half of the day.



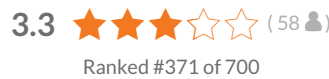
Inclusion All student belong and make more progress with their same age, typically developing peers.



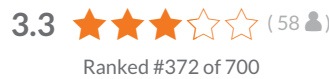
Open up schools full time.



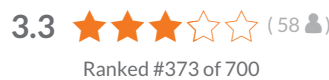
Support Kids like mine who haven't been in a classroom will need additional support acclamating





The kids need more social events than zoom events. Zoom doesn't replace actual interactions with their peers. They need to build bonds with classmates more than 2 hours a day to build a strong link.



They need to go back in full time. This has been detrimental to families and the kids.



We are looking forward to our kids being able to interact more with the other students next year. This is our oldest son's first year of kindergarten and he only talks about one other student as being his friend. He should have more friends.

3.3  (58 
Ranked #374 of 700





Back to full time school for those students comfortable in person Would love to see full days back for our kids. They need that learning time and interaction.

3.3  (57 
Ranked #375 of 700





Get a better meal plan! The food quality is terrible. Can we get lunch staff cooking or is that not a reality anymore? That shipped in food is bad. You are feeding kids high sugar, high saturated fat foods. How is that setting up a healthy lifestyle? Kids deserve better!

3.3  (57 
Ranked #376 of 700





Get the kids back in school time!

3.3  (57 
Ranked #377 of 700





Getting kids into a brick and mortar school at least part time. It's important for actual physical social connections and support programs that they wouldn't get otherwise.

3.3  (57 
Ranked #378 of 700



High School Teaching Standards COVID schooling as made the differences in parent contact, grading, expectations, etc extremely evident.

3.3  (57 
Ranked #379 of 700





If the district continues with online learning, keep students with their school and a teacher associated with their school. This is important for the student to feel a part of their school. Also to still have their schools specialist teachers for Music, P.E., and Library.

3.3  (57 
Ranked #380 of 700





If there were a shift to online again, nice to have different plan for hands on classes. Hard to do online, needs better option. We can not leave kinetic learners, for example relying on online learning

3.3  (57 
Ranked #381 of 700





Policies and procedures that communicate priorities. You either support teachers and students of color, or you don't. Policies and procedures should clearly communicate your belief that we all belong.

3.3  (57 
Ranked #382 of 700





The school board and administration should have a more diverse representation; there appears to be no non-white personnel. It is crucial in this day and age to have some cultural diversity and representation at all levels of staff.

3.3  (57 
Ranked #383 of 700





Equity training We need to continue to have the tough conversations. Nuturing Inspiring Building Community relationships let's represent that and not just say it

3.3  (56 
Ranked #384 of 700





Family engagement should be a priority. My daughter enters middle school next year, after talking with parents that have had horrible experiences with bullying and no resolutions I am leary.

3.3  (56 
Ranked #385 of 700





Flexible learning structures I think with the unknown of COVID we should remain having flexible learning options for students.

3.3  (56 
Ranked #386 of 700





Full time school needs to be an option for families who think it's best for their kids

3.3  (56 
Ranked #387 of 700





High school should split to technical and college bound Like Germany, but not so young. You go to technical or college bound (gymnasium)

3.3  (56 
Ranked #388 of 700





Instruction time is not nearly what it was in school, even with increased in-person days. My son has maybe an hour of work on asynchronous days. Learning time has been cut down significantly and this is affecting growth opportunities of the kids.

3.3  (56 
Ranked #389 of 700





Let go of bad teachers & administrators - stop moving them around. If a staff members isn't good for one group of students, work site, or school, they are good for none.

3.3  (56 
Ranked #390 of 700





Online and flex education was not sufficient. Children are demonstrating serious education and emotional gaps. Focus on catching students up to where they should be.

3.3  (56 
Ranked #391 of 700





Promote Cultural Diversity. We need cultural Diversity in our schools, district office and in leadership.

3.3  (56 
Ranked #392 of 700





What about the heating and cooling systems in our schools? Isn't the virus airborne? Are all these systems as old as the buildings? Are these buildings safe? What kind of air scrubbers will the schools install with all the kids back to school? Cleaning of air ducts???

3.3  (56 
Ranked #393 of 700





full school days Students need both the social emotional as well as academic learning to be successful. They are lacking in both this year despite our best abilities

3.3  (56 
Ranked #394 of 700





Getting students back to school full time as normal as possible. Students need to get back to what was "normal" and stable for both educational and social-emotional reasons.

3.3  (55 
Ranked #395 of 700





Helping children grow both academically and emotionally is very important. Kids on IEPs need to be held accountable when appropriate. Too many kids who are on IEP or not are just able to skate through without being accountable. ie. 100% just because they do the work, half assed

3.3  (55 )
Ranked #396 of 700





Please let kids back into school full time if the family thinks it's best for the student

3.3  (55 )
Ranked #397 of 700





Put more effort in Special Education. These kids are pushed through school with no true education. Perhaps more vocational training instead of "mainstreaming" them and they graduate with no skills

3.3  (55 )
Ranked #398 of 700





Student and staff safety should be a priority.
B

3.3  (55 )
Ranked #399 of 700





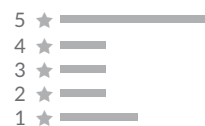
are HVAC systems capable of the full student load? Ducting throughout the schools are old, outdated and full of crud, never cleaned. Since covid is airborne is there adequate ventilation in our schools? Not in the bathrooms for sure!

3.3  (55 )
Ranked #400 of 700





mental health students and staff experienced trauma over the past year and need support to process

3.3  (55 )
Ranked #401 of 700





Facilities We need to upgrade many things at the high school. The sound both is just over example that needs to be totally redonr

3.3  (54 )
Ranked #402 of 700





Keeping direct instruction available. The hybrid model is better than going back to fully remote. My son did so much better after going back into the building. Both academically and socially.

3.3  (54 
Ranked #403 of 700





Focus on basic education and responsibility. Reading, writing, arithmetic, arts, athletics, and preparation to become mature, responsible adults not entitled 20something kids.

3.3  (51 
Ranked #404 of 700





Cant keep windows open all year! What about inside rooms for ventilation? Covid being an airborne virus! Bad ventilation in the district buildings.

3.3  (50 
Ranked #405 of 700





High School My high school student has been doing well with the online learning and want this option to be carried forward into the next school year.

3.3  (38 
Ranked #406 of 700





Ensure that both students/staff practice public health guidance both while in school and while off school properties. Community health is dependent on good practices being followed not only when others are watching; discouraging to see teachers ignore practices

3.3  (37 
Ranked #407 of 700





Positive outcomes for all students We net adults that are contributors.

3.3  (36 
Ranked #408 of 700





More support for IEP services especially in remote learning situations Receiving the services outlined in IEP maximizes the student's potential. Not receiving them causes regression and lost skills towards meeting goals

3.3  (34 
Ranked #409 of 700





social and accademic adjustment when students return to school Many students, especially k-3 have not been in classrooms with peers

3.3  (34 
Ranked #410 of 700





I.D. the most useful assessment tool and find out where students' knowledge really lies. Consider blended classrooms, or cross grade Math/ELA groups. Student learning & catch up needs to continue with innovative approaches. One size/"back to normal" will not fit all. Maximize new technology skills.

3.3  (33 
Ranked #411 of 700





Continuing to provide both online education and in person education. Some students respond better to online instruction than in person instruction and made tremendous growth. Other students need in person.

3.3  (32 
Ranked #412 of 700





Looking at our schedule and adapt to be more efficient for students and teachers. I think it would be a great idea to keep Wednesdays as a collaboration/reach out/planning day for everyone in the district and have school 4 days.

3.3  (31 
Ranked #413 of 700





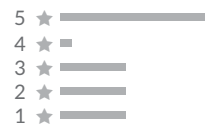
Grade input Teachers need to enter assignments in a timely manner

3.3  (30 
Ranked #414 of 700



Students Continue in person learning with live teacher instruction. My student needs to ask questions and engage. Online, she searches for the answers, but does not feel that she is learning or retaining info.

3.3  (27 
Ranked #415 of 700

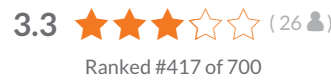


Using hybrid on overcrowding We have been successful at a hybrid approach - the district should review opportunities to reduce overcrowding with hybrid learning schedules.

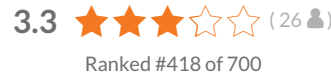
3.3  (27 
Ranked #416 of 700



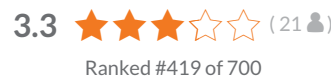
Getting our kids back in the classroom full time. Our kids deserve a complete education model that will not continue to cause delays in learning.



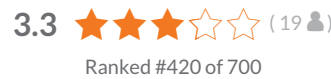
I think the school district should use a PBIS model (Positive Behavioral Intervention Support) to help students at all levels. It is very effective. It is important because I have seen positive outcomes (e.g. increase in performance & test in Math/English, less bullying, less detention/suspension).



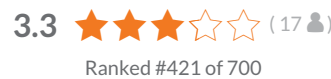
Differentiated options for math/reading at the middle level for all students based upon ability. Just because a student doesn't test into Hi Cap doesn't mean they shouldn't be part of an accelerated program based on achievement and work efforts.



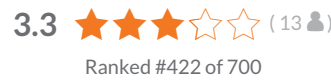
I think having learning support time and remedial periods is a great preventative strategy so students don't get far behind from their education. This is important because they can use that period in school to catch up and prepare better for big tests or quizzes. Students can practice at home.



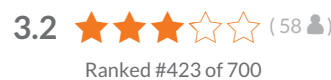
Focus on hiring the best possible people in every position. Everyone must share the same vision as the superintendent and be brave enough to state so. Should not matter which labor union they belong to.





Keeping students engaged in learning First, I think the 4 class quarter system has worked for my student in keeping her interest and not getting bored with her classes.



Adjusting schedule to new reality - Asynchronous Wednesdays are useful and needed time.





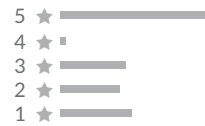
Continuing safe learning options - like online learning. Some of us still are not comfortable sending out student back to school.

3.2  (58 
Ranked #424 of 700





Embrace Cultural Diversity. We need more diversity in our schools/district level.

3.2  (58 
Ranked #425 of 700





Get the kids in 5 days/wk. These kids are not learning enough having 5 days off per week. They say asynchronous work but it is not. Teach our kids! There is not any structure with school 2 days, the other 5 days they're disconnected. How are we even teaching all the content that is required?

3.2  (58 
Ranked #426 of 700





Getting back to full time in person school. The quality of education our children receive and their success in our system directly impacts their future.

3.2  (58 
Ranked #427 of 700




Independence I would like to see staff and teachers help my child transition from online schooling so that they feel comfortable.

3.2  (58 
Ranked #428 of 700





Making sure kids are back in school. This is beyond ridiculous. Students are going backward. Not sure who the genius was that decided 2 days is Better than 5. How is this better for students? Get our kids back to full time. Mental health is deteriorating fast in these kids.

3.2  (58 
Ranked #429 of 700





The half day system does not work AT ALL for working parents. I work full time and am expected to come home, teach my children, study with them and complete homework.

3.2  (58 
Ranked #430 of 700





follow through with plans Actions do speak louder than words

3.2  (58 )
Ranked #431 of 700





Getting back full time! At-home schooling is becoming an absolute train wreck, trying to manage 4 different kids. They need to be back in school!

3.2  (57 )
Ranked #432 of 700





Getting students back in school, which of course is dependent on vaccines. Our son does well on computers, but falls behind when he's not held accountable through face-to-face interaction with teachers.

3.2  (57 )
Ranked #433 of 700





I think the number one thing the school district can do for the future is just make sure hand washing is number one importance kids stay at home. To keep everyone as healthy as possible!

3.2  (57 )
Ranked #434 of 700




Math It is foundational to learning

3.2  (57 )
Ranked #435 of 700





More inclusive/ diverse curriculum It's important that students are exposed to curriculums that highlight a vast range of cultures and ethnicities.

3.2  (57 )
Ranked #436 of 700





STAR assessments aren't beneficial to me as a teacher or students progress. Given too much and it is hard to use scores to plan instruction when only 1 or 2 questions are used to determine mastery on a topic. Kids guess.

3.2  (57 )
Ranked #437 of 700



Safety Covid vaccinations aren't available to kids yet

3.2  (57 )
Ranked #438 of 700





Safety for staff and children. Clearly outlined protocol for COVID protection, active shooter situations and/or bullying/inappropriate behavior in class or on buses.

3.2  (57 )
Ranked #439 of 700





Students need to be in the school Emotional and intellectual

3.2  (57 )
Ranked #440 of 700





Teachers do better teaching in classroom full time and kids do better learning in classroom full time. To raise the standard of expectations back up to what they should be for the educational system.

3.2  (57 )
Ranked #441 of 700





To find a way to get all the grades back into school, more then what they are doing now. The four 1/2 days seem better then the 2 full days. Online school is not working.

3.2  (57 )
Ranked #442 of 700





Creative problem solving Multiple stakeholders need to be invovled at all levels for comprehensive solutions and buy-in

3.2  (56 )
Ranked #443 of 700





Keeping kids in the appropriate levels. I have a child in 2nd grade that can read very well. Kids in her class can't read. So the teacher can't help. If kids are not in the appropriate grade based off skills then if holds everyone else back. These teachers shouldn't have such a broad group to teach.

3.2  (56 )
Ranked #444 of 700

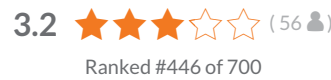


Kids returning to 5 days a week Social interaction! I am all for staying with the AM/PM programs that are in place now, but it would be nice to see them be able to be at school 5 day

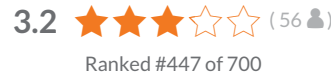
3.2  (56 )
Ranked #445 of 700



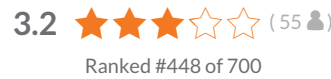
Promote a healthy lifestyle. Education on a healthy diet and exercise is critical to their future and obesity is on the rise and leads to multiple comorbidities.



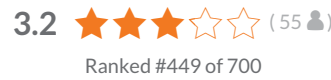
Quit buying curriculums without discussing it with parents or teachers. Wit and wisdom and Foundations are terrible. The district didn't even spend the money to buy the books or all the workbooks to complete the curriculum



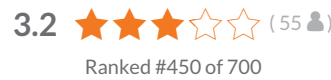
Get students back into the classroom full time. Young students are simply not being successful sitting in front of a computer for more than half their education.



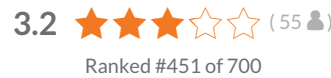
Schools need to be inviting and welcoming; no dog and pony shows. Let people know what is going on in all buildings, not just a select few.



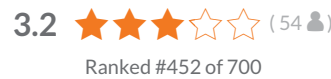
Student educational choice Introduce material for today's world. It can open young minds into unrealized areas.



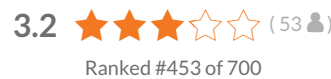
The People South has excellence and we need to do make sure we shine.



It's most important to get all of our kids back in the classroom full time and open all sports, activities, clubs, groups, etc. without masks! Our kids education and mental health are the most important. They have suffered the most this year when they are among the lowest risk for COVID.

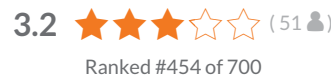


IEP students & students that can not do zoom So they can learn to some house holds are not like others parents can not be right their to monitor if their student is doing their work

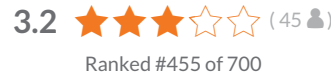


Getting the kids back to in-person learning.

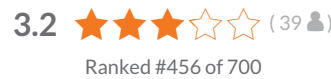
Social development, keeping education on track, growth.



Helping kids catch up from the 1.5 years they essentially missed. Because kids are super far behind after being stuck doing remote learning

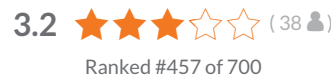


Kids going back to normal Kids learning at the level they should be

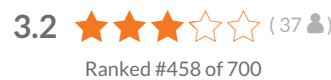


Returning kids to in school learning full time

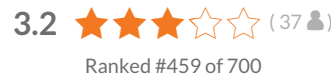
Our kids can't continue to be kept isolated, all grade levels in school contribute significantly social skill development. My kids enjoy being in clas



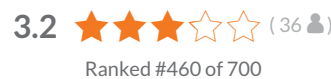
How to provide education safely as covid continues. Need to protect students and staff.



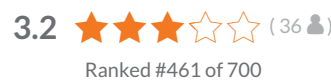
Inclusion



Communication Parents need to know and have more input on classes amd schedules

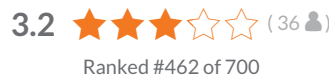


Offer summer enrichment programs online and outdoors. There are few summer camps in the area that offer affordable educational programs to make up lost time due to Covid-19 learning losses.

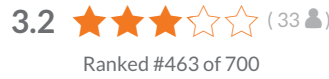


Returning students to the classroom full time.

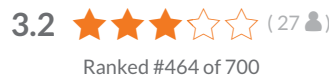
Hybrid education is not the level of education I want for my child.



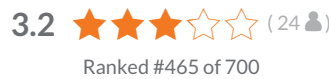
Antiracism



Open up extra curricular activities



All students need to be back in person for the 2021-22 school year. One thing we learned over the last year is that online learning is not effective. Students need to be face with teachers and their peers.



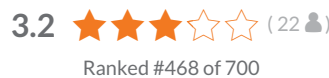
Using tech investments to further kids IT learning Continue using tech investments to further IT learning for our kids. Children now have a basic understanding of tech - please keep it going.



all students need to be in school full days 1/2 day is not enough time to get though all of the content. subjects such as health science and history are not being taught



Focus on getting kids back (who want to be in person) into classroom full time Social/emotional and academic.





Equity. This community has too many racists.



I think it is important to target student's behaviors as a preventative strategy and not when the behavior is increasing or escalating.



This is important because when behaviors impede student's learning, then it also decreases instructional time loss in the classroom.

3.2  (20 )
Ranked #470 of 700





I think it is important to use a positive reinforcement system in class to increase the skills & positive behaviors for students, and teachers/paras.

This is important because we want to facilitate a positive learning environment for everyone. It is a win win situation for all.

3.2  (18 )
Ranked #471 of 700





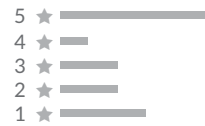
...much from them, fix the seating arrangements at lunch my kids eating in the bathrooms bc she is afraid of sitting down to eat its sad really.

3.2  (15 )
Ranked #472 of 700



The area needs new a new HS and Cedar Heights is over crowded as well. My child will leave SK and go to catalyst next school year. I can't give her less than I had in the early 2000's in CK district

3.2  (13 )
Ranked #473 of 700



Love the changes Tom winters has helped with I love the drive our teachers have in making education better here in sk. The changes are so positive

3.2  (9 )
Ranked #474 of 700



Getting our kids in school 5 days a week full days. Our kids cannot miss more school. My two kids are struggling doing that at home work.

3.2  (8 )
Ranked #475 of 700





Interaction with students Staff should talk to their students more often instead of making it awkward for both sides if one says hi.

3.2  (7 )
Ranked #476 of 700





Kids.... feeling important, comfortable, encouraged, and steps to leave high school with direction. Kids tend to listen to others and not the parents cause we old. ?

3.2  (6 )
Ranked #477 of 700





Student Space Too many Students not enough room to walk without bumping, pushing, or stepping on other people. Please make a second area for more classes

3.2  (6 )
Ranked #478 of 700





Keeping students and staff healthy. As society begins to open back up, possible positive Covid contact will be more prevalent and can be spread unknowingly.

3.2  (5 )
Ranked #479 of 700





Brave souls with the power to do so need to stand up for students and ban high stakes testing. Look at Finland and emulate.

3.1  (59 )
Ranked #480 of 700





Closer to normal operations For the well-being of students and staff

3.1  (58 )
Ranked #481 of 700





Continue to offer both remote and flex learning for our students

3.1  (58 )
Ranked #482 of 700





Educating our kids in the classroom full time again. Kids have fallen behind and the standards should be brought back.

3.1  (58 )
Ranked #483 of 700



Further coaching on online processes. If online schooling will continue, my son and I need to better understand how to submit assignments.

3.1  (58 )
Ranked #484 of 700



I think the kids need to go back to school full time. They are exposed to too much screen time.

3.1 ★★★★★ (58 👤)
Ranked #485 of 700



Look at a year round schedule - prevent learning loss and teacher burnout. We know that students have great learning loss over the summer vacation. Extend the school year and add smaller breaks throughout the year.

3.1 ★★★★★ (58 👤)
Ranked #486 of 700



Make Google Classroom use mandatory, concise communication Better real time tool vs Skyward to identify missing work. Consistent in person to online transition. Alleviates excessive redundant emails

3.1 ★★★★★ (58 👤)
Ranked #487 of 700



Please lower the amount of work. Screen time is so unhealthy.

3.1 ★★★★★ (58 👤)
Ranked #488 of 700



4 day week allows for cleaning mid week and weekends, collaboration, and extra individual help for students on Wed. Having a 4 day week for students works well in many ways but we need more kids back in the schools.

3.1 ★★★★★ (57 👤)
Ranked #489 of 700



Expanding school hours for more in person learning. It's important for their emotional well being as well as their academic needs

3.1 ★★★★★ (57 👤)
Ranked #490 of 700





Fewer emails saying, I know this is hard Focused, concise communication addressing issue directly. Can not tell you how many emails had me follow up on same info multiple times unnecessarily

3.1 ★★★★★ (57 👤)
Ranked #491 of 700





Focus of simple writing and penmanship while at home instead of an overload of paragraph writing. My children need positive things to be journaling about not having to write essays on ridiculous books and concepts.

3.1  (57 
Ranked #492 of 700





Get the kids to school. No more zoom. No more part-time. Enough already. Full-day school 5 days per week. My son has suffered because schools have taken a year off in supporting their students.

3.1  (57 
Ranked #493 of 700



Kids aren't "behind" and they don't need to catch up We're better as a community if we stop stressing that kids are behind. It just adds more damage. Why not just our teaching to meet them where they are

3.1  (57 
Ranked #494 of 700




Middle school is a time of building social . This group needs time in classes together to learn to work together for social. Not many have excelled in this remote.

3.1  (57 
Ranked #495 of 700





Support for dyslexic students 1 out of 5 students are dyslexic

3.1  (57 
Ranked #496 of 700





Teachers and administrators ALL need to be held accountable to the State Standards of education. State Standard measuring tools ensure mensurable data collection to track students growth and progress.

3.1  (57 
Ranked #497 of 700





The district has done a remarkable job of bringing in ELA curriculum that is based on the science of reading. However, it's concerning that resource teachers still have not been trained in Wilson to be able to implement with fidelity. Training is critical.

3.1  (57 
Ranked #498 of 700



The program was never meant to be remote and it has very little benefit to those students who are now struggling. It isn't fair for them.

3.1  (57 
Ranked #499 of 700





The students should be in class 5 days a week full time. Especially High School where their grades count for their future If a teacher does not feel comfortable teaching in person they need to be let go. Any other job would fire employees who do not want to work

3.1  (57 
Ranked #500 of 700





Understanding racial bias in our current curriculum History and ELA novels are full of impicit bias and we need to make sure we are having the discussions to teach that it's just one view.

3.1  (57 
Ranked #501 of 700





Utilize the strategic plan / priority plan and stick to established focus areas.

3.1  (57 
Ranked #502 of 700





Clear communication between departments and teachers/ programs. OSS is not following their program mandates and are combining programs, w/out the needed materials or training to teachers and paras.

3.1  (56 
Ranked #503 of 700





Elementary k thru 5 needs in person Remote doesn't work. Im teaching a 5th grader because teacher has no face time learning. Just assigning work. Im paying private next year.

3.1  (56 
Ranked #504 of 700



Gen Ed teachers are largely uninformed about the identification of dyslexia. They make judgements based on inaccurate beliefs. Every teacher needs PD in how to help because dyslexia impacts 20% of our students. They don't know what they don't know, so educate them!

3.1  (56 
Ranked #505 of 700



Learning gaps Due to COVID

3.1 ★★★★★ (56 👤)
Ranked #506 of 700



Realistic specialist requirements

3.1 ★★★★★ (56 👤)
Ranked #507 of 700



The kids should be able to have breaks from their masks especially if they go back full time. Cleaning the schools should be top priority. Keep the kids happy and engaged and keep everyone healthy!

3.1 ★★★★★ (56 👤)
Ranked #508 of 700



Wit and Wisdom teaches critical thinking My elementary kids are discussing books and issues, and writing essays they can be proud of. This is so much better than worksheets!

3.1 ★★★★★ (56 👤)
Ranked #509 of 700



Wit and wisdom needs to go!! We have strongly thought about leaving South Kitsap School District for elementary school simply because of the negligence of using such a curriculum.

3.1 ★★★★★ (56 👤)
Ranked #510 of 700



Cultural competencies Our community is much more diverse than our school staff, that needs to change

3.1 ★★★★★ (55 👤)
Ranked #511 of 700





Gang activity is increasing among younger students, we need school wide initiatives starting at elementary & middle Middle Schoolers are being recruited for gangs we need a plan ASAP for the gang problem, at the HS level it is too late it needs to start young

3.1 ★★★★★ (55 👤)
Ranked #512 of 700





Get kids back in sports WITH games and go on field trips! Get kids active! If we can all go out in the community and travel, so can the kids in school! Enough sacrificing the kid's physical and mental health.

3.1  (55 )
Ranked #513 of 700



We are setting them up for future failure Young children are getting behind in learning very early in their education which they may never recover from. They need to get back into school

3.1  (55 )
Ranked #514 of 700



Good quality teachers and for my son not to get bullied his first year there

3.1  (54 )
Ranked #515 of 700



Be a School District that actually teaches kids the truth from both sides. Not just from one side. Stop erasing or trying to erase History. Kids need to learn about History, the Good and the bad. But it needs to be the truth. Do not try to brainwash these kids.

3.1  (48 )
Ranked #516 of 700



Start adding public health science courses and civics to the curriculum. A better understanding of disease prevention and of our social contract with our community might help our kids respond better to future pandemics.

3.1  (37 )
Ranked #517 of 700



Audit how the district is spending tax dollars People would be shocked to learn now funds are diverted and do next to nothing to help the kids.

3.1  (33 )
Ranked #518 of 700





Morale for school employees view that employees have done nothing during school building closures

3.1  (32 )
Ranked #519 of 700





For the upcoming 2021-2022 school year, the schools should refocus on paper and non-digital work load(s) for students. Students are getting headaches for too much screen light, students are developing sloppier handwriting, not having a computer would boost motivation

3.1  (31 
Ranked #520 of 700





Common core has to go. My kids come to me adding on their fingers in high school. They don't have their multiplication tables memorized. They struggle With basic +,-,*,/. They spend 20 min on a question that should take 2 min.

3.1  (30 
Ranked #521 of 700





Hiring based on Equity and Inclusion There is very little diversity at the Administration level.

3.1  (29 
Ranked #522 of 700





Keep the Community Safe The schools are a big part of the health of a community and can be a vector for diseases if not properly managed.

3.1  (29 
Ranked #523 of 700




For those kids intending on attending college achievement levels that are respected by competitive colleges College success

3.1  (28 
Ranked #524 of 700





Normalize students loves Kids are stressed in so many levels, for food, comfort, learning, we need to as a society focus on the kids now

3.1  (28 
Ranked #525 of 700




RETURN TO FULLTIME

3.1  (28 
Ranked #526 of 700





Students need to be in school. My student is in 7th grade with a current math level of 4th grade. He is not getting all of his minutes (IEP) and continues to fall behind grade level

3.1  (28 
Ranked #527 of 700





Safety of students. COVID, another new strain and it seems that we are all getting too relaxed!

3.1  (27 
Ranked #528 of 700





Please stay patriotic and open to ideas. Please continue to work with the Shipyard and Boeing for Stem and Veteran matters. Olympic college too.

3.1  (26 
Ranked #529 of 700





Show where all of the budget goes to get levy support Financials are not socialized well for voters to understand where past and future funds are spent. Show all the \$\$s and commit to limit general funds.

3.1  (23 
Ranked #530 of 700





getting back into a pre-covid routine! The effect this pandemic has had on our children is monumental.

3.1  (14 
Ranked #531 of 700





School is for scholastics not political indoctrination Leave politics and media driven agendas out of school. teach, reading, writing, science, history, economics, (unbiased) government structure etc.

3.1  (11 
Ranked #532 of 700





Getting students back to 5 days per week as soon as possible. Online instruction is not ideal for most students, especially younger students. Half days makes sense (reducing class size), however no class on Wednesday does not. Adding Wed would increase in person instruction by 25%.

3.1  (10 
Ranked #533 of 700





Toxic Environment Some of the students are getting picked on, Threatened, or made fun of for how they dress, their political stance, or their sexuality

3.1  (7 
Ranked #534 of 700





Students need teachers who care The current students feel like the teachers and staff dont care about them and that they have nobody to talk to when it comes to Opening up

3.1  (6 )
Ranked #535 of 700





Accountability Tracking and reporting of student progress by various demographic groups ~ avoid disproportionality

3.0  (58 )
Ranked #536 of 700





It's been proved that social distancing at 6 ft is not effective. Our kids need to have the ability to interact with teachers and peers. Vaccinations are available to those who need want them. They should not be mandatory.

3.0  (58 )
Ranked #537 of 700





Our kids education and mental health is suffering at the hands of the teachers unions that are trying to move the goal post again and again. Our children deserve better than this!

3.0  (58 )
Ranked #538 of 700





Parents need better communication from the schools. Whenever a flyer or a weekly schedule is sent from the school, there is always crucial information missing--a date, a time, is there a class zoom? etc

3.0  (58 )
Ranked #539 of 700





Teachers don't teach in remote because they don't know how Some kids learn well online but others are lost and parents work. Standard how to teach remote needs to be developed.

3.0  (58 )
Ranked #540 of 700




2. Children learning in-person, on campus. On-line learning is hard on everyone; students and families, as well as district employees. On-line learning negatively impacts academic gains.

3.0  (57 )
Ranked #541 of 700





Community activities Because it takes a village

3.0  (57 )
Ranked #542 of 700





Get rid of Wit and Wisdom! The children were learning more and were more engaged before wit and wisdom.

3.0  (57 
Ranked #543 of 700



Give teachers the option to teach online. This gives the students the individualized attention for online learning.

3.0  (57 
Ranked #544 of 700





I am also hoping that YMCA will be back to South Colby for before and after care. Both of us parents work full time and telework is a challenge.

3.0  (57 
Ranked #545 of 700





Keep the quarter=semester structure It's less stressful for students to take 4 classes than 8

3.0  (57 
Ranked #546 of 700





Our kids need to be in school full time! They have lost almost two years of academic and social emotional learning. They are now years behind their peers on a national level.

3.0  (57 
Ranked #547 of 700



Teacher doing all of the wit and wisdom in the classroom instead of sending it home for the parents to do. The trained professionals should be teaching the hardest part of the curriculum instead of passing it off to the parents.

3.0  (57 
Ranked #548 of 700




The possibility of online next year. Numbers are going back up and kids can't get the vaccine any time soon.

3.0  (57 
Ranked #549 of 700





Training on micro racist aggressions Words are important, be aware of what you say.

3.0  (57 
Ranked #550 of 700





What can we do to make this District a more Diversified staff . Inclusion each student should see someone that looks like them.

3.0  (57 
Ranked #551 of 700




All students who want to return should be allowed to, and it should be five days a week
Kids need interaction with other kids they and need something to occupy their day

3.0  (56 
Ranked #552 of 700



Be better about transportation for before and after school care. I shouldn't have to transfer schools to have child care before and after.

3.0  (56 
Ranked #553 of 700



Getting the kids back in person at the the school full time. 5 days a week, every week.
This is important because these kids are continuing with I fall farther and farther behind academically. Not to mention the social aspect.

3.0  (56 
Ranked #554 of 700



My second opinion is to get kids and staff's mouths visible. This is coming from a parent with an autistic child who needs to see facial expressions. The younger kids are still learning how to read expressions. They also need to see teachers faces to learn letter sounds.

3.0  (56 
Ranked #555 of 700



Why doesn't the school year schedule so that winter break happens in between semesters?
Makes no sense to take 2 weeks off and have to spend a week getting back to where they were. Start school 2 weeks earlier and break after the semester

3.0  (56 
Ranked #556 of 700





Develop plans to reinvent the HS day. Many students need to work, watch siblings, etc. In person doesn't always equate to efficient learning. It would benefit students academically and is economical for the district. It would create strong, independent citizens for the community.

3.0  (55 
Ranked #557 of 700





Having school 5 days aweek My children need in class instruction and covit will be here no matter what. We can't have a generation of non educated children

3.0  (55 
Ranked #558 of 700





I feel the no tables or desk for the kids to have lunch at is not right. I would not like to eat my lunch on my lap and I bet none of the staff ate off their lap because they had no other option. Bring the desk that aren't being used down for lunch.

3.0  (55 
Ranked #559 of 700





bringing student back into the classroom and resuming All of the activities that have been placed on hold. These are the most formative years of a childs life. Friends, social interrelationships, activities as well as the training and education,

3.0  (55 
Ranked #560 of 700





Maintaining the social distancing / partial days This is important to me because we all need to make sure that our kids & as well as our entire families are able to stay safe

3.0  (54 
Ranked #561 of 700





High School Why and how are test scores so low in math and english at the high school? Stop blaming the students and look at the effectiveness of the teachers.

3.0  (53 
Ranked #562 of 700



Covid has provided an opportunity to improve the SKSD education system going forward. For many students sitting in class for 6+ hrs is inefficient. Just being in front of a teacher doesn't equate to meaningful learning.

3.0  (49 
Ranked #563 of 700



Getting the kids back to school full time Because they need in person instruction

3.0  (48 
Ranked #564 of 700




We have to get the kids back in school full time moving in to next year. Washington is one of the last states still barely getting back in to school, Or running a hybrid system. Our kids are suffering, and mental health is becoming a major issue

3.0  (46 
Ranked #565 of 700




Safety first! Too many unknowns to take chances. Online will suffice until we have more understanding. Life is beautiful and I want all of our students to have long lives.

3.0  (43 
Ranked #566 of 700



What is the purpose for needing 30 credits to graduate but only 24 are required. Elective courses are nice to have but... Shouldn't we be allowing those who wish to graduate and move on to do so. They may have decided on their pathway and have no interest in staying here.

3.0  (36 
Ranked #567 of 700



Maintain the "district school" online model if the numbers don't support it for every school. Not just the old online academy program. Many students thrived and found it more efficient. So many hours are wasted waiting for other students to "get it" or with behavioral issues in class.

3.0  (34 
Ranked #568 of 700



Tolerance

3.0  (33 
Ranked #569 of 700





Fair Hiring The District and schools continue to stay the same as you hire within versus hiring new for new ideas.

3.0  (31 
Ranked #570 of 700





The differentiated independent work for students with pacing guide. Why are teachers asked to do differentiated instruction and then handed a pacing guide to follow? Would love an explanation on how this works?

3.0  (31 
Ranked #571 of 700





Getting the students back full time The lack of consistency and in some cases lack of education is hurting this generation

3.0  (26 
Ranked #572 of 700





Focus on the basics: Reading, writing, math and science. Reinforce kindness and good citizenship. Brilliant at the basics is what creates a strong base. Good citizenship solves most of the current and future problems in our society.

3.0  (25 
Ranked #573 of 700



Practicing SEL in all classrooms I believe in Dr. Bruce Perry practice of Regulate, Relate and then Reason.

3.0  (18 
Ranked #574 of 700





Covid safety. Protecting the vulnerable among us.

3.0  (17 
Ranked #575 of 700





Getting kids back full time

3.0  (17 
Ranked #576 of 700





something that motivates me into doing something that I want to do in something that pushes me if my family Because if I didn't have the support that I have right now I'll probably be lousy and not worrying my grades as much

3.0  (16 
Ranked #577 of 700



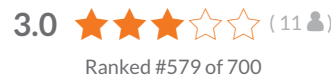
I think incorporating evidenced based approaches and data system is important to help the school function in a productive and efficient way. This ties in with the PBIS model to use the data and make logical decisions based on data on how to improve or problem solve how to make it better.

3.0  (16 
Ranked #578 of 700

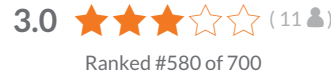


Focus on facts and not government officials

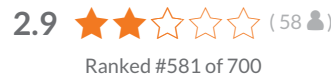
The people imposing all the restriction are using information given out by our government, disregarding licensed medical professionals who disagree.



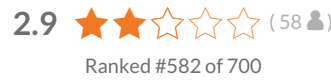
Full day of school Working parents need the full-day of school for their kids (finding childcare, cost of childcare...is tough)--and the kids (mine) miss being back, too



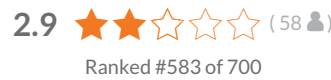
Are we pushing them too hard with the pandemic still in process?



Get the lunchroom back to normal My kid has to use a chair for a table and it's awful



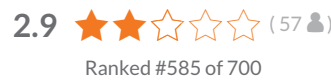
Getting our kids back to full time school and teachers back in the classroom ASAP. Get things back to normal. The mental stress and emotional well being of these students are being sacrificed on the altar of "safety" and for no good reason.



Our kids should not be wearing masks while doing physical activity. We as adults that go to the gym are not required to, so why are our children?! It's not healthy!





Please provide an authentic Spanish Immersion program for our kids. Education is the key to success. Our kids deserve the choice to learn Spanish.



Those that feel they should stay home for the safety of their health should do so. The needs of few should not stop the process of educating our kids any longer.





Why not have a full class? Online can be projected in the classroom teacher on cam, and the in person kids could be on cam with one at front class. Why not use that equipment in those rooms, I mean why not have the projector with the online kids, then teach on the cam, second cam to show class kid

2.9  (57 
Ranked #587 of 700





Common assessments should be built for each MS math indicator in skyward for the end of each indicator (unit). Then all schools can administer this and teachers can collaborate with other teachers across the district to build instruction practices that work.

2.9  (56 
Ranked #588 of 700





Our 6th grade middle school math/science block classes should be covering more math than science in our middle school model and it is 50/50 at some MS Students in 6th grade need more instructional minutes in math but more and more PLTW units are added in 6th + HGD and HIV/AIDS units.

2.9  (56 
Ranked #589 of 700





Kids do horrible in online school, they need in person teaching. Kids need to be thought of first, not the adult worried about being sick... Teachers might not think anything of this, but parents have lost jobs, and kids due to these decisions being made for us instead of with us.

2.9  (55 
Ranked #590 of 700





Please start reading more everyone! We really need that to happen, the lack of work ethic is also lack of want to read. Start reading anything and everything, question everything, do not be afraid of standing up for yourself. Anyone that is, should be ashamed.

2.9  (55 
Ranked #591 of 700





Choices should be made that emphasize students first Many of the decisions seem to be to placate teachers.

2.9  (54 
Ranked #592 of 700





Follow the actual science It's great to say we're following the science and the studies but if don't actually follow it

2.9  (49 
Ranked #593 of 700



Reduce all the programs to be more efficient and to be able to do a good job with the programs that are kept. Too many programs makes scheduling complicated and hard to do all of them well. Keep what is in most demand and can be carried in the levels prior

2.9  (41 
Ranked #594 of 700





Prioritizing getting kids back into school full time - ASAP. Don't give up on this school year. Kids being setup for growth in the next grade level.

2.9  (40 
Ranked #595 of 700





Bussing to after-school care YKIDS Working parents have enough stress. It's been done before.

2.9  (34 
Ranked #596 of 700





Skills from parents. Many kids don't. I teach my kids, but many aren't as lucky. Organization & neatness needs to be emphasized in classrooms. Kids Don't always get these lessons at home. Don't let kids go without bcuz their parents don't teach them at home. Healthy eating should be taught as well

2.9  (29 
Ranked #597 of 700



SKSD should focus on providing preschool and pre-K to the families. Early childhood education has been proven to have a very positive impact on the attitude of a student towards their entire education.

2.9  (21 
Ranked #598 of 700



We need a remote learning school for those who do not wish to come back to in-person learning. It should be independent of the schools we have now, but follow SK curriculum. Explorer won't do for this.

2.9  (14 
Ranked #599 of 700





Getting teachers and kids back in school safely. Learning must continue...

2.9  (11 )
Ranked #600 of 700





Invest money into stocks and let the students monitor the stocks, The school makes free money and the students learn valuable lessons in finance. Investments used for retirement and economic stability. This will help students understand how stocks work and when, how and what to invest in.

2.9  (9 )
Ranked #601 of 700





Bringing all students back to the classroom five days a week. No social distancing restrictions no mask requirements. Children have a very low risk of getting Covid and it's ridiculous that they have had to not only social distance but wear masks that cause anxiety

2.8  (58 )
Ranked #602 of 700




Education Safety

2.8  (58 )
Ranked #603 of 700





School boards with only educators Why isn't there community members, businessmen, tax payers sitting with board? Having educators send out surveys is a joke. People are fed up.

2.8  (57 )
Ranked #604 of 700



student success no progression without success

2.8  (57 )
Ranked #605 of 700



Returning to old normal, not the new normal - giving kids the same experiences and access to services as previously done. Schools should focus on educating & nurturing our children's minds and providing them social and educational opportunities to help them excel.

2.8  (56 )
Ranked #606 of 700



education

2.8 ★★☆☆☆ (56 👤)
Ranked #607 of 700



District Office So many are getting salaries without producing any kind of real structure in the district. Where can we look online for curriculum maps?

2.8 ★★☆☆☆ (55 👤)
Ranked #608 of 700



Just get the kids back in school please

2.8 ★★☆☆☆ (47 👤)
Ranked #609 of 700



Consider allowing employees to continue to work remotely as long as their position allows for it. My mental & physical health is much better & stress level much lower by being able to work from home.

2.8 ★★☆☆☆ (33 👤)
Ranked #610 of 700



Skyward There should be a system in place where you can tell if something has been turned in and recieved

2.8 ★★☆☆☆ (31 👤)
Ranked #611 of 700



Stop focusing on racism and negativity. Do not engage in critical race theory. Stop pushing political agendas and brainwashing children. It is inappropriate and excessive. To dwell on the past is not helpful in moving forward. Politics should not involve children.

2.8 ★★☆☆☆ (29 👤)
Ranked #612 of 700



When does career planing start? Shouldn't be in high school.

2.8 ★★☆☆☆ (29 👤)
Ranked #613 of 700



A mutual relationship with living wage employers Contributing adults!

2.8 ★★☆☆☆ (27 👤)
Ranked #614 of 700



I think it is important to utilize school staff efficiently and effectively. Being a parent and worked in the sped. field, I observed BCBA's not only work with children with intense behaviors but help the school implement PBIS

2.8 ★★☆☆☆ (21 👤)
Ranked #615 of 700



Finishing school like High School Cuz if you don't finish high school then basically you can't get into a good college

2.8 ★★☆☆☆ (20 👤)
Ranked #616 of 700



the work load is a lot they need to reduce the assignments they are giving out, there are way to many and its easy to drown in all the work if students feel swamped its hard to get them motivated again there is not reason to like school anymore they cant do anything! we are expecting to...

2.8 ★★☆☆☆ (18 👤)
Ranked #617 of 700



Stop with the Political and social agendas Equality in all. Black history month, White, Asian, Indian, Hispanic, ect. ALL of them.

2.8 ★★☆☆☆ (14 👤)
Ranked #618 of 700



All day school Gives the students more time to learn verses rushing in a small timeframe. This will ensure students get the attention they need when developing.

2.8 ★★☆☆☆ (7 👤)
Ranked #619 of 700



Get back to normal ASAP. The damage that has been done to the kids is unacceptable. Take the power away from the teachers union.

2.7 ★★☆☆☆ (58 👤)
Ranked #620 of 700





Bring Spanish Immersion back to school

2.7 ★★☆☆☆ (57 👤)
Ranked #621 of 700





The daycare staff are zero help for zoom meetings and the schedules are all over the place and need to be more uniform if this continues. My son is late to meetings or misses one because the y care has them outside during class time and/or the meeting starts the same time as his lunch.

2.7  (57 
Ranked #622 of 700




Give families a choice if they want to return back full time, no masks, no social distancing or stay home for online learning only. For families who prefer to isolate & fear germs, allow them to stay remote/online. Families that want to come back mask free, let them! and full day!

2.7  (56 
Ranked #623 of 700




Educating Students We've basically lost a year with ALL students. The 2 days of Independent Learning are treated as days off. TOO MANY KIDS FAILING IN THIS MODEL

2.7  (55 
Ranked #624 of 700




Keeping these kids on different days Because when school is at full capacity they can not learn not enough teachers for students this way they at least have a chance

2.7  (55 
Ranked #625 of 700




On-line learning does not work for my children. Children need to be in the classroom learning from not only the teacher but their peers.

2.7  (55 
Ranked #626 of 700





Wit and Wisdom I actually prefer the Wit and Wisdom curriculum over whatever was being used before. They are learning how to think about and discuss what they read.

2.7  (55 
Ranked #627 of 700





Kids on the bus to school, learning, playing, laughing. Parents go to work in faith of paycheck to provide for family and teach good work ethic to our kids.

2.7  (54 
Ranked #628 of 700





Wit and wisdom is totally useless. I'm sure it's expensive also. Can we please get rid of it.

2.7  (54 
Ranked #629 of 700





The unions are running the district just greed and fiefdom No real progress will be made to improve the district for sake of the kids until the unions are controlled.

2.7  (31 
Ranked #630 of 700





Restore the humanity and joy in school. Oppose the distancing mandates. Teacher admin and unions stand up against the bully pulpit. The children will be permanently scarred by this last year. Add the antisocial tv, video games and communication habits, our kids become inhumane.

2.7  (26 
Ranked #631 of 700





Get children back in school, allow teachers to teach actual subjects and not what just the propaganda the Union supports

2.7  (18 
Ranked #632 of 700



I have heard other schools getting emails/letters about a covid case in their school. I have gotten no such letter all year when I should have. It's important for my health. I am a recess duty and see 12 classes a day. I think it's important for me to know if I have been in close contact.

2.7  (11 
Ranked #633 of 700



Our Students need to be in-person 5 days a week In-person needs to be more, more time per day, more days per week. This could be done at the Elementary level more easily than others and should be.

2.7  (11 
Ranked #634 of 700



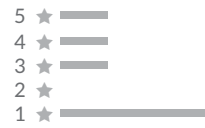
In person, full time schooling. adolescent depression is at an all time high. Socialization increases self confidence and mental stability helping fight depression.

2.7  (10 
Ranked #635 of 700



Online Options If there are still families that are choosing online, then have Explorer be that option. We cannot support 3 schools and an online middle school.

2.7 ★★☆☆☆ (6 👤)
Ranked #636 of 700



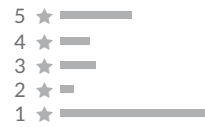
Continue to offer remote work for our staff that do not feel safe being back in buildings due to COVID

2.6 ★★☆☆☆ (58 👤)
Ranked #637 of 700



Do not promote fear. Fear is not a healthy environment.

2.6 ★★☆☆☆ (58 👤)
Ranked #638 of 700



Continue to offer working remotely to qualifying staff as long as COVID is an issue It will help staff stay resilient when faced with the challenges of working and staying healthy during a pandemic.

2.6 ★★☆☆☆ (57 👤)
Ranked #639 of 700



Less hours in school. I would be just fine if we look at what is most important for the kids. Long days don't help the kids. This will give children more opportunity to do homework, and play with other kids.

2.6 ★★☆☆☆ (57 👤)
Ranked #640 of 700



Online learning needs to be abandoned. Online learning is not working for many kids.

2.6 ★★☆☆☆ (57 👤)
Ranked #641 of 700



Open the school 100% no masks no social distancing! Our children deserve better!!

2.6 ★★☆☆☆ (57 👤)
Ranked #642 of 700





Parents are sending kids to private, homeschooling and online because the education is better Public schools don't listen to their customers. Private are buldging at the seams because they focus on education, technology and not lgbt or sex ed

2.6 ★★☆☆☆ (57 👤)
Ranked #643 of 700





Focus There are almost too many options for our students - not every bright and shiny thing is essential to future success

2.6  (56 
Ranked #644 of 700





Year-round school calendar Due to the extended loss of learning for many students, in-person year-round school may be beneficial.

2.6  (56 
Ranked #645 of 700





Clear rules for COVID safety in classrooms with enforcement and monitoring of compliance. Teacher telling kids to pull masks down for a class picture is not appropriate or safe.

2.6  (55 
Ranked #646 of 700





Stop doing the Wit and Wisdom curriculum! The way it is structured is horrible.

2.6  (55 
Ranked #647 of 700




Student Achievement What is the reason for school?

2.6  (36 
Ranked #648 of 700





I am so tired of working when kids are not in school then teaching them when they are supposedly in school... What is the point in paying teachers or even having a school, the curriculums are all over the internet and I am basically doing the teachers job.....

2.5  (56 
Ranked #649 of 700



Continued from above... more students at the skate park than in schools I have even witnessed sexual acts performed by teens in the wooded areas. Promiscuity is on the rise, STUDENTS NEED TO BE IN SCHOOL!

2.5  (54 
Ranked #650 of 700



Spanish Immersion Program. Give students the opportunity to be in the classroom.

2.5  (46 
Ranked #651 of 700

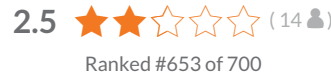


Stick to education not liberal indoctrination.

Teach kids how to be open minded functioning adults who can think for themselves, not social justice warrior puppets.



kids are not doing well online the grades for this year should not affect the students.



End Vaccine Mandates After this year it is clear that Vaccines are not what people thought they where. There safety and integrity is in question.



Children should not be required to wear masks. The mask are causing other issues that our way the risk.



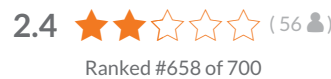
The recommendations for infectious disease prevention is not a cloth mask. Bandannas and cloth masks are not allowed on job sites for safety. Bandannas and cloth masks would have already been something in the construction field if they actually worked. Respirators are the requirement.



Why is the second grade wit and wisdom curriculum so focused on racial injustice issues? Why is there such a focus on "systemic racism" instead of basic spelling and grammar? Also, what about covering some basic science concepts?

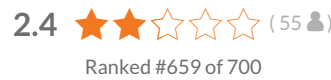


The students and staff should not have to wear masks. They don't work and are bad for the kids to wear all day



Placing the kids back to normal full time school with no mask or distance requirements

Mental, social, and general educational development, they are the least likely to have an issue, and are our future. Keeping them in doing this harms.



Stop harming kids with your fears! So many suicides and teen deaths over this past year, was it really worth it? Is it worth all of this?

0.0676% of Washington deaths had covid according to the report, but it was not the main cause of death in most of the people.



First off, we get these kids back into school full times. Get rid of these ridiculous diapers around our face.

The kids have suffered the most, grades have gone down and everybody looked the other way.



The parents should have an equal input on decision making since you work for us.

If this year taught us anything its that so many teachers are willing to let our children fall, behind in school and into depression for false agendas



Full Time School Without masks The statistic prove that when children go back to school the infection rate is .02. And the death rate is a fraction of a fraction for anyone under 75



No mandates on medical freedoms. Allows families to determine if they want to wear a mask or get a vaccine, not make it mandatory. Allow families to have a choice, nothing forced.



Safty





The teachers are taking advantage of a public crisis for a personal gain. The teachers have a job to perform and so far this year they have only done a small portion of their job. They need to to be in the classroom 5 days.

2.3  (56 
Ranked #666 of 700



More students at the skate park than in the schools. I pass Jackson park daily, our youth is there! All hours of the day. I have witnessed them smoking pot in the wooded areas distorting property

2.3  (54 
Ranked #667 of 700



You all and the decisions forced upon the rest of us have made a kid that loved school hate school. My kid used to love school, yearned for it, loved learning... Thank you all for showing her that she should just give up due to every ones actions.

2.3  (53 
Ranked #668 of 700





math because i am good at it

2.3  (28 
Ranked #669 of 700





Masks should not be mandatory for students My student has sensory issues and the mask upsets him and takes the focus from school. Keep the students distanced if needed, but don't require masks.

2.3  (24 
Ranked #670 of 700



Teachers unions don't focus on whats best for kids but how little teachers should do. Teachers have received over 25% increase in last 3 years in kitsap, work less than 9 months a year.

2.2  (59 
Ranked #671 of 700





Elimination of masks and social distancing for our children It is important because our children are lacking proper childhood socialization and affecting mental health negatively.

2.2  (58 
Ranked #672 of 700





Why have a summer break? Kids are so far behind in things like spelling, literacy, science, mathematics. This is the summer that we should band together and focus on education

2.2  (58 
Ranked #673 of 700



Expand the highschool without a new one
Getting tired of voting no on a new highschool

2.2  (57 
Ranked #674 of 700



School taxes on property bill. Assessments have risen and continue to rise. My taxes rose \$2k in last 3 years due to that and state school increase. \$3K of 6k i pay is to schools.

2.2  (57 
Ranked #675 of 700





Get rid of junk classes and get to basics. Too many electives is a waste if time.

2.2  (56 
Ranked #676 of 700




If your mask works, then go out to the garage grab a power sander and start sanding. When you are done go blow your nose and see what happens. They do not block anything, doubling them essentially just lowers the airflow and keeps the level of filtering the same. Get some common sense.

2.2  (54 
Ranked #677 of 700



The error rate of Covid Tests is almost the same as the rate of positive tests... Go figure... Seriously... common sense people this is insane. The error rate can be anywhere from 1% to 30% or more depending on the test, both false positive and negatives. Gee.. about the same as positive cases

2.2  (53 
Ranked #678 of 700



social studies and E.L.A because i am not good at them

2.2  (30 
Ranked #679 of 700



Masks and Vaccines should be up to parents.

There is no evidence that masks prevent COVID and the vaccine is a JOKE.

2.2 ★★☆☆☆ (13) Ranked #680 of 700



Contract out teaching and get rid of unions

There are professionals in it, math that could teach current classes. A certificate does not mean teaching for real world.

2.1 ★★☆☆☆ (58) Ranked #681 of 700



Why in the world are we having spring break when kids are already so far behind?

2.1 ★★☆☆☆ (57) Ranked #682 of 700



I think you need to take a look at how the Superintendent is running the district. He is bringing new people in that he has hand picked. Even if They were screened out of the job. He has zero communication and can't remember what he has told his employees. There is not a positive environment

2.1 ★★☆☆☆ (56) Ranked #683 of 700



Spring break?! Really? Hasn't the better part of two school years been enough? But "safety", right? Nevermind that half the country's been back full time for months now.

2.1 ★★☆☆☆ (56) Ranked #684 of 700



Stop teaching our kids fear based decision making, and teach them this is the home of the brave and land of the free... This is not the home of the coward, and land of the forced to do what other people complain about nor forced to do what people think is correct

2.1 ★★☆☆☆ (56) Ranked #685 of 700





Teachers "giving the same amount of work as before, just A Synchronous" A Synchronous - Independent learning... remote learning = Online learning Translation - we get paid the same for less work, deal with it, and watch your kid fail cause you are working 3 jobs... Keep it up.. pushing too far..

2.1 ★★☆☆☆ (56) Ranked #686 of 700





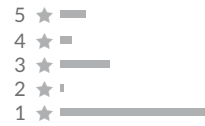
Everyone needs to understand that according to the WA State Data Dashboards and DoH the numbers are nonsensical for the reactions 5,278 total deaths and a total of 7,796,940 people in the state again from wa numbers, this is 0.0006769 or 0.06769% of the population get some sense!

2.1  (53 
Ranked #687 of 700





If you wear your mask under your nose, or touch it at all, or in general do not wash hands then its definitely pointless. Your nose secretes more liquid or virus carrying stuff, touching your mask defeats its supposed purpose. Sure lets let our kids be fat and stupid.

2.1  (53 
Ranked #688 of 700





I don't know what I'm going to do to help you and I don't know what were going to do to help the staff and students. I'm a kid that has no clue what she's doing or how she got here.

2.1  (28 
Ranked #689 of 700




Why are we having things like Mid-Winter Break and Spring Break? Wasn't there enough of a break from school all last year? Who exactly needs MORE time off? I do know that kids need MORE education.

2.0  (58 
Ranked #690 of 700





I know some like masks, but the rest of us a majority hate them including our kids! Stop forcing people to do what you want them to do. If you are that concerned then wear one stay home and let the rest of us live our lives! I do not wish to be caged or muzzled due to stupidity of othe

2.0  (57 
Ranked #691 of 700





Masks are absolutely pointless get common sense please If I can drink liquids, smoke, or vape through a double layered mask then they do not work. This is why the CDC wears full suits not cloth masks.

2.0  (56 
Ranked #692 of 700





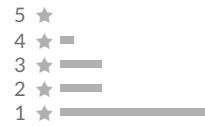
Anyone on this thing ever think that maybe possibly there are people that would lie to us to get money, power or fame? Since when did we as a people just blindly trust every government political person? What the heck? Nah no one in the world would harm to benefit them

2.0  (53 
Ranked #693 of 700





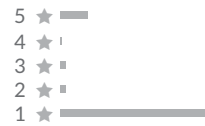
I think the school should implement a reward system monthly when they turn in 80% or more with their work, tests, and improve behaviors. This is important because it facilitates positive reinforcement on those specific tasks for the students. It also increases this for the future.

2.0  (17 
Ranked #694 of 700





Fire all the teachers since they seem to not want to teach No point in having a school if our kids are not learning stuff, check your kids' daily stuff you will be shocked...

1.9  (58 
Ranked #695 of 700





Part time work deserves part time pay. If the teachers aren't going to be teaching the students 5 days a week 6 hours a day then they should only be paid a portion of their wage.

1.9  (56 
Ranked #696 of 700





Hi! I'm Maddie, and I'm new to Port Orchard I'm 17 and I saw this school and was wondering if this is a public or online school. I'm just looking for an online school and I saw this school first, And so I wanted to ask if I could also sign up for online?

1.9  (34 
Ranked #697 of 700



The vaccinations are based off of gene manipulating RNA-i usage. The Nobel Prize winner Jennifer Doudna used this to edit DNA using CRISPR\Cas9 CRISPR\Cas9 is DNA or gene editing recently found that it can be used for vaccinations in order to "edit" genes to resist the virus do not force kids.

1.8  (54 
Ranked #698 of 700



great

1.6 ★☆☆☆☆ (55)
 Ranked #699 of 700



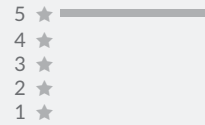
Impact of

1.5 ★☆☆☆☆ (44)
 Ranked #700 of 700



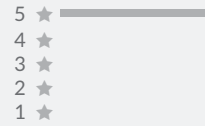
Recognize that growth can be seen in ways beyond testing, especially given current circumstances

3.3 ★★★☆☆ (1)
 Not enough ratings to rank



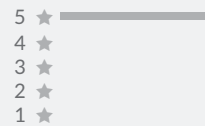
Continuing to follow safety guidelines based on current covid situations

3.3 ★★★☆☆ (1)
 Not enough ratings to rank



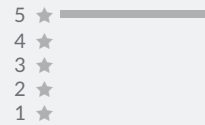
Providing small group instructors for those who struggled through remote learning Gives time for instructors and kids to connect, helps those struggling and doesn't hold back those who were successful

3.3 ★★★☆☆ (1)
 Not enough ratings to rank



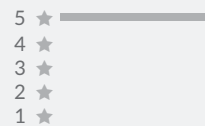
Full Day Quality

3.3 ★★★☆☆ (1)
 Not enough ratings to rank



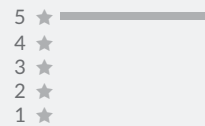
In-Person Education

3.3 ★★★☆☆ (1)
 Not enough ratings to rank

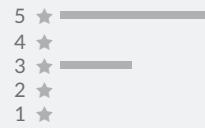
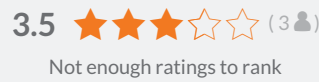


Please plan ahead and communicate better. The flex program for the high school was not explained well in the beginning when you were making people decide. 2 days a week wasn't enough.

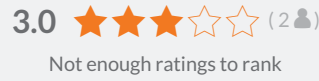
3.3 ★★★☆☆ (1)
 Not enough ratings to rank



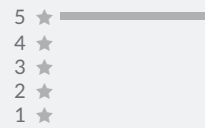
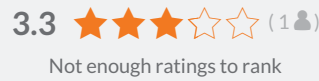
We would like to see the kids back in school full time. The kids need this. Mentally and physically. Interactions with other human beings is so important for their minds.



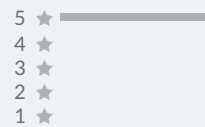
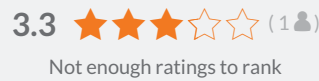
I compliment Supt. Winter for his leadership and poise during this very trying past year. His professionalism has stood in stark contrast to the combative and unprofessional board member.



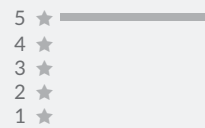
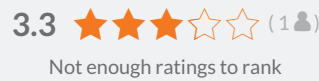
The school board needs to focus on high altitude governance issues, and stop getting in the weeds of everyday operations. Trust staff to do their jobs This is important because administration and staff are skilled. **One board member, Daily, actively harasses and tries to intimidate staff.**



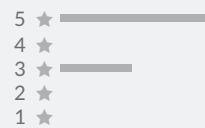
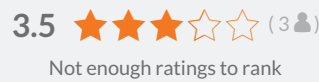
School board Poorly run, poorly



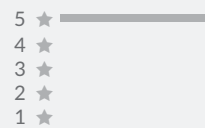
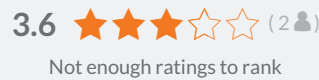
Safety



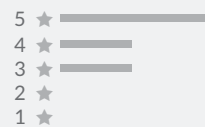
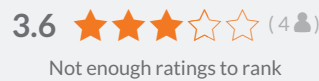
Class-size Smaller class sizes enable each student to get more time with the teacher for support. This helps both academically and with behavior challenges.



Consistency Students need as much consistency as possible. Especially with curriculum! If the curriculum keeps changing how can teachers teach it effectively?




Academic Rigor Students need to be held to high expectations and accountability







Care for Teachers and Students This pandemic has had a major mental toll on everyone. We should be able to get work done, and as a student who usually turns their assignments in on

0.0  (0 )
Not enough ratings to rank


- 5 
- 4 
- 3 
- 2 
- 1 





The ELL department is getting better, but I'd like to see more support.

0.0  (0 )
Not enough ratings to rank



- 5 
- 4 
- 3 
- 2 
- 1 






Curriculum Our W&W curriculum is not appropriate for our youngest learners and this teacher driven teaching does more harm than good.

0.0  (0 )
Not enough ratings to rank

- 5 
- 4 
- 3 
- 2 
- 1 






Ensuring that special education students are having their educational needs met. Their success depends on having access to their services and having support in the classroom.

0.0  (0 )
Not enough ratings to rank



- 5 
- 4 
- 3 
- 2 
- 1 






students with IEP's need full time in person instruction once all staff is vaccinated these kids already have higher needs, if we do not provide this, they will fall farther behind.

0.0  (0 )
Not enough ratings to rank



- 5 
- 4 
- 3 
- 2 
- 1 






Mr Daily needs to be removed from the board. It's become clear his intentions are self-serving.

0.0  (0 )
Not enough ratings to rank

- 5 
- 4 
- 3 
- 2 
- 1 

Consider moving to a calendar balanced school year

0.0  (0 )
Not enough ratings to rank

- 5 
- 4 
- 3 
- 2 
- 1 

April 13,

2020

Hi-

call for resignations

Here are my comments regarding the upcoming board meeting.

1.01 Is this seriously the agenda? All of the things we had prior to this mess and will have soon to follow this mess are still there and all we are going to do is watch the Superintendent work? Also, there is no public comment period on the agenda. We received comments last time that we did not do that and now that many of you are doing Zoom meetings a lot, I see no reason why we cannot give the public 10-15 minutes to answer the probably many questions folks have.

2.01 I have previously asked for the superintendent's comments to be formal and in a briefing format. This is to eliminate the "round table" appearance of just some folks sitting down and talking about life. He is our employee; not our best friend. Since I do not see his remarks, it is hard to be prepared for the meeting. Is this just news he has already sent us or what? There is no indication that any decision requiring the board is necessary.

3.01 **This is a total waste of time. No one, I repeat, no one makes decisions on financial information that is two months old.** I have previously commented about this so no need to repeat myself. The data is useless and no use to the board. The format remains unchanged. As I said last time, it is out of compliance with the law. I asked the county treasurer and assessor's office when they send tax receipts and it is done every day that they receive taxes and also on the first of the month a report is on the website showing what was sent to the district. **I will ask for Ms Farmer's resignation and her staff at the meeting or the board can decide tonight to hire an outside accountant and clerk.** With all the financial things going on impacting the district and this is all she wants to share. Transparency at its worst. We can find someone else who can get the data we need in a timely manner. **The superintendent's statement about the personnel cost mainly being SEBB seems incorrect. Add up the figures of new hires since Sep and since I have been there and it exceeds \$1.5M.**

4.03. Again, a total waste of time. This too, I have stated is out of compliance with the law. Please reread what I gave you all copies of last time again. There is NO financial data showing the effect of the moves. As I stated, with 85% of the budget personnel costs, not showing the costs is wrong. **I will also ask for Mr Holsten's resignation at the meeting.** I also reviewed the MOUs we were sent and have not received the others I requested. They are all slanted towards the **Union so the district remains unable to stand up to the unions.** In this time of 30% unemployment, we have the unions in yet again wanting more. We need a new district union negotiator and team now.

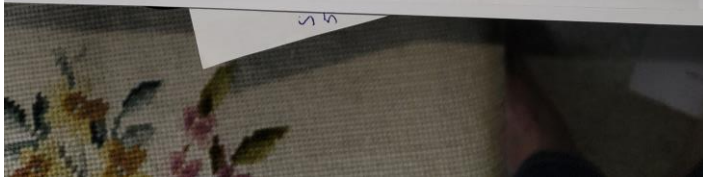
4.04. We seem to be able to pay the March bills and close out the checkbook but can't figure out how to get the data into a usable briefing for the board. What are we paying Holly Ridge \$111K for (late bill?) when school is out and many other expenses? We are paying Krista DeHart \$3500 for STEM consulting yet we have an entire CTE department who specializes in STEM Yet, we say that we have a process to review all costs for need.

(If we can't get 3.01 and 4.03 fixed by next meeting, I will ask for the resignation of the superintendent at that meeting).

5.01. **This seems to be back. I have no problem embarrassing the board, the superintendent, the individual board members and asking for their resignations if you move forward with this item. We did not meet when the "crisis" came about, have had abbreviated meetings which no real board business was transacted, and 2 months into it we want to give the superintendent more power when we are all sitting home and readily available for any situation but are not dealing with what we are really supposed to be doing? Really?**

Cordially,

J Daily



Mr Gattenby-

I am disappointed. Given your stated character and leadership position, I didn't think this type of stuff was your style and worth the risk.

Cordially,

J Daily

Respondent Name
Citizens Supporting South Kitsap School District
Complainant Name
Gerry Austin
Complaint Description
Gerry and Cammy (Sun, 13 Dec 2020 at 12:03 PM) The organization "Citizens Supporting South Kitsap Schools" has established themselves as the Committee Against the Feb 2021 SKSD Levy and had made expenditures to influence the election through placement of signs, without registering, as required by Washington State Law. Mr. Jeff Daily, a current SKSD director, and Mr. David Kimball, have previously made public statements indicating their involvement with this organization.
What impact does the alleged violation(s) have on the public?
The organization "Citizens who support South Kitsap Schools" is maintaining a website https://citizenssupportingsouthkitsapschooldistrict.com/index.html against the February 2021 South Kitsap School District Levy. Additionally, this group has been placing signs in the South Kitsap regions stating "SKSD, NO NEW TAXES, NO BONDS, NO LEVIES" misleading voters on two counts; 1) No bonds are proposed on the Feb 2021 ballot, and 2) the Levy is being renewed at the current rate, thus it is not a 'new tax'. Prior to these signs being placed, this organization placed a different set of similar signs in the region in July 2020, well in advance of even discussions of Levy renewal by the School Board, opposing all future ballot measures. No affiliation or indication of who placed the signs is printed on the signs. Total quantity of signs placed is estimated to be 50-100 in total, placed in public right of way, not solely on private property, indicating expenditures well above reporting thresholds for the purpose of influencing the 2021 Levy election. This group represents themselves as "The Committee against the SKSD 2021 Levy" on their website, yet is not registered with the PDC, and is maintaining an anonymous presence, masking the identify of individuals involved while making expenditures. WHOIS Domain registry search information shows "redacted for privacy" and is registered through a Dutch Web Domain Registrar. Additionally, this group, which has existed for at least 18 months, has previously used false names, posting under the name "Jim Johnson" on Facebook public forums, who is not a real person.
List of attached evidence or contact information where evidence may be found
Contact information on website does not work, no phone listed, only publicly available e-mail address is cssksch@gmail.com . https://citizenssupportingsouthkitsapschooldistrict.com/index.html

Mr. David Kimball identified himself as affiliated with this group on April 2, 2020 via a letter to the Kitsap Sun. <https://www.kitsapsun.com/story/opinion/readers/2020/04/02/south-kitsap-board-avoiding-our-questions/5115792002/>

The Kitsap sun reported Nov 5th, 2019 that Mr. Jeff Daily, currently a SKSD Director, was involved with this group <https://www.kitsapsun.com/story/news/local/2019/11/05/most-incumbents-prevail-kitsap-school-board-races/4172892002/>

List of potential witnesses with contact information to reach them

Both Mr. Jeff Daily, a current SKSD director, and Mr. David Kimball, a frequent participant in public meetings, have referenced and indicated support for this organization, and have submitted letters on this groups behalf to Superintendent Tim Winter, which have been discussed during public meeting. Mr. Daily's campaign page from two years ago used identical stock images and a page design similar to the page and Facebook group used by Citizens Supporting South Kitsap Schools at the time, which was launched in parallel with Mr. Daily's campaign for school board. This indicates a strong likelihood that he is highly involved and engaged with this group, and not just a participant. While his campaign page is no longer active, and archived version of his previous campaign page is viewable through the internet archive, archive.org.

<https://web.archive.org/web/20200808113944/http://www.electjeffdailyforsksbdistrict5.com/>

Potential witnesses with more information are;

Superintendent Tim Winter, SKSD - 360-874-7000

President Eric Gattenby of the SKSD School Board - gattenbye@skschools.org

John Richardson, SKEA President - 360-871-4149

Certification (Complainant)

I certify (or declare) under penalty of perjury under the laws of the State of Washington that information provided with this complaint is true and correct to the best of my knowledge and belief.

From: [Sebren, Liz](#)
To: [Kris Cappel](#)
Subject: Fw: RCW 42.56 Request for Information- "J"
Date: Sunday, May 30, 2021 3:46:03 PM

From: Winter, Tim
Sent: Monday, April 27, 2020 1:54 PM
To: Daily, Jeff
Cc: Gattenby, Eric; Sebren, Liz; Diehl, Rebecca; Berg, John
Subject: RE: RCW 42.56 Request for Information- "J"

Mr. Daily,

We are working on fulfilling the nine public records requests that you currently have in our system. I am sure we will be able to get most of the documents to you well before July 30.

As a side note...I know you are aware that my evaluation is based on the opinions, perceptions and expectations of all five board members. Therefore, starting with this email, any communication where you share your views on my leadership or those I lead, both positive and negative, will be shared with the entire board as your comments could potentially be part of my end of the year evaluation.

I also want you to know that am also documenting.

Respectfully,

Tim

From: Daily, Jeff <daily@skschools.org>
Sent: Sunday, April 26, 2020 8:53 PM
To: Winter, Tim <winter@skschools.org>
Subject: FW: RCW 42.56 Request for Information- "J"

Mr Winter-

Interesting note (and the same one on every other request.) Everyone else in the world has the same problem yet, I have sent RCW requests to the SAO, the County, the City, OSPI, another school district, and one other. All but one of them has been answered within a week. The last one was somewhat complex so it took 9 days. No excuses, no hiding behind the governor's order, no whining, just folks doing their job. I assume they are also busy and have similar issues that the district has. But, the attitude at the bottom always reflects the attitude at the top.

No need to respond as we have plowed this ground before. But, now it's time to document.

Cordially,

J Daily

From: Fuchs, Landa
Sent: Sunday, April 26, 2020 8:56 AM
To: Daily, Jeff
Subject: RE: RCW 42.56 Request for Information- "J"
Mr. Daily,

As you are likely aware, due to the COVID-19 Pandemic, the District has had to close its schools and offices through at least May 4, 2020, with possible extensions beyond that date. This closure has required the District to focus its resources on completing the significant and time-sensitive work necessary to transfer its students to remote education and its employees to remote work. Further, the District employees' current inability to access the District's buildings and offices has made the process of gathering records difficult to impossible. These issues have created a significant delay in the District's response to records requests.

Accordingly, the District needs to update its estimate for completing its response to your public records request. At this time, the District currently estimates that it will need until July 30, 2020 to complete its response.

However, the District will continue to provide installments as records become available. If the District determines that it needs additional time to complete its response beyond the final production date, we will provide you with an updated estimate as permitted by RCW 42.56.520. In the meantime, please let me know if you have any questions or concerns.

Thank you!
Landa

Landa Fuchs
Executive Assistant
Business and Operations
South Kitsap School District
360-874-7013
fuchs@skschools.org

From: Daily, Jeff <daily@skschools.org>
Sent: Tuesday, April 21, 2020 10:03 PM
To: Fuchs, Landa <fuchs@skschools.org>
Cc: Daily, Jeff <daily@skschools.org>
Subject: RCW 42.56 Request for Information- "J"

Ms Fuchs-

Under WA RCW 42.56, this is a formal request for the following information.

Please provide the number of district staff, certificated staff, and classified staff who do live out of the SKSD district boundaries. For example, how many teachers live in Bremerton, Silverdale, Gig Harbor, Seabeck, Tacoma, etc. versus living within the SKSD boundary.

Cordially,

J Daily

Communication from Dir. Daily 8/8/2020

Darragh, Peter

Sat 4/24/2021 11:11 AM

To: Gattenby, Eric <gattenby@skschools.org>; Berg, John <berg@skschools.org>;

Cc: Daily, Jeff <daily@skschools.org>;

Dear Directors Gattenby and Berg,

As you move forward with the committees to investigate censure of Director Daily, I thought his communication to me last August might be relevant. Please use as you see fit.

Thank you,

Pete Darragh

From: Daily, Jeff

Sent: Saturday, August 08, 2020 10:27 AM

To: Darragh, Peter

Subject: RE: Questions to answer

Mr Darragh-

Since your intent is to incite versus understand, I will answer you as you appear to be an expert on all matters.

1. It will never be safe for your kids to go anywhere, much less the schools. You as others, seem to want a guarantee that nothing will happen. Remember, the district built the plans; not the board.
2. Until a vaccine that really works is available and 330M Americans are immunized, no one will feel relatively comfortable. I don't think Port Orchard is high on the priority list. Since this is global, you will never be safe again as different countries have different standards. No one will guarantee that to you, ever.
3. As to the health department and the Gov, they will never say it is safe to open the schools because even they cannot guarantee that no one person will die which seems to be what you and others want. All they can do is recommend for local districts to do what is right for them. So, tell me, if the cases go down to 50, is that safe, how about 25, is that safe, how about 5, is that safe, how about one? Remember, it only takes one to infect the schools. So, be prepared to be online for a long time if that is your logic. Will there be a second wave, a third wave, a fourth wave, probably. When the flu season comes, then what? Every student with a cough will be turned away because we won't want to take the chance that one may be COVID? What about the one kid who transfers to our District in November when you want to open but he has the virus? Was it safe to open then? So tell me, when will it be safe so NO child will be sick from the virus. The noble teachers talk about the virus. However, over 60 of them attended a 3 hour funeral in a church, sadly, for one of our own. So much for adhering to the guidance of no more than 5 in one place. I read about our teachers and families on facebook on vacation, theme parks, family gatherings, etc. Apparently they seem to be not all that concerned about the virus otherwise they would be home. Wouldn't they as the health department, Gov, and CDC have told all of them what is a safe practice.

4. All over the country, including Idaho and many other places, folks are going to school. Have there been some failures, yes, but many have done it that you apparently haven't heard about.
5. My wife is classified and plans to return to work. She is over 65 and has no immune system. I have been in the schools and plan to be on the buses and in the schools. I also have no immune system. I wouldn't ask you to do something I wouldn't do.
6. You and others missed the points from Mr Gattenby and Mr Berg and I. Mr Gattenby told you he is willing to risk his daughter in the HS. You apparently are not so go online. Mr Berg is willing to risk his grand children in the elementary schools. You apparently are not so go on line. I went to Walmart where it was full of kids, old people, handicapped people, all over the place shopping and grabbing food over others. I assume you folks don't shop as it would endanger your kids. Does that sound like people here are worried about the virus to you. Apparently you missed all of these points in your anger and frustration. So , go online.
7. As a combat veteran, I am more familiar with death than you will ever know so unless you have been there, don't lecture me. Everyone of the men that were lost and I lost will always sadden me until I die. As a parent, don't ever tell me and my wife about the death of a child, unless you have lost one.
8. You were given three choices. 1) send your kids to school per the school plan. 2) put your kids on line until YOU feel it is safe to come out. 3) put your kids on line for the entire year. Most people like choices as it gives them control of their lives and to make the best decision for their family.
9. As for pride, I lost that long ago in addition to my arrogance. I just try to do the best I can for everyone. It is apparently not up to your standards. I assume your kids are very high functioning which begs the question of why do you have them in the SKSD?. It is the 2nd lowest academically of the 7 districts in the area. Most of your teachers live outside of PO and several have kids that do not go here. But, 40% of our kids are low income who just try to get by. Many of their parents are furloughed or laid off. They have no childcare option as do the rich district employees, Boeing employees, Shipyard employees. They want the choices we have offered because they want to make the decision, not be told how to live their lives.
10. Obviously, the union has pressured everyone for a meeting as all I got was hateful and threatening emails from teachers, other district employees, and some parents. I guess diversity and respect of others points of view is just a joke in Port Orchard as well as what the District is supposed to be teaching your kids. The ones I got from most parents, excluding you, were thankful for a choice that they can make. The March to June on line exercise was a total failure, regardless of what the district tells you. Not for your kids as they can achieve anywhere in any environment. But if you think things will be so much better, good luck convincing most of the kids who really need school. The SPED kids will never be successful in an online environment which I know since I taught SPED at the HS for 12 years. So, it is really about all kids and all needs, not just the high level kids.
11. As for the district being a business, it really is. SKSD has a monopoly on education in PO. There are no other options so they do what they the unions want. But many parents who were forced to home school or go on line or look for pods or private tutors had their world opened up. It is convenient to go to SK schools but folks see options. If the district doesn't offer what parents want, they will now go elsewhere. Many of our kids go to Peninsula and CK. The enrollment is dropping, regardless what folks think. People are finding options to best suit their kids. So, there is more than the SKSD in this world.
12. The rising salaries of teachers and classified along with the recent pay raises and taxpayer paying huge health benefits for district employees, in spite of many in this area who are furloughed and laid off, the businesses that are closed and never coming back, the retirement savings loss of many, and a coming global recession doesn't seem to register with many here, especially the well to do. But it will eventually come to PO.
13. So, my guess is that you will get what you think you want on Monday. But, regardless of if and when the district schools open, your kids will never be safe again as if isn't this crisis, there will be another. Remember, it only takes ONE to infect the entire

system. Stay safe.

Cordially,

J Daily

From: [Sebren, Liz](#)
To: [Kris Cappel](#)
Subject: Fw: Correspondence with Dir. Daily
Date: Sunday, May 30, 2021 3:55:50 PM

From: Darragh, Peter
Sent: Wednesday, April 21, 2021 4:59 PM
To: Gattenby, Eric; Daily, Jeff; Sebren, Liz; Diehl, Rebecca; Berg, John
Subject: Correspondence with Dir. Daily

Dear SK Board Members,

I am forwarding a correspondence between myself and Director Daily. Although his response to me was weeks ago, it remains entirely inappropriate. Personal attacks, assumptions, and so on... Since this correspondence, Director Daily has also submitted a public records request for my professional emails - No reason given. But, his request made me feel individually targeted, and I can see how another might feel intimidated.

As I stated to Director Daily, I believe he is in violation in SKSD governance policy number 9, standards 1-3.

Thank you for considering this.

Pete Darragh
Parent and Teacher with SKSD

From: Peter Darragh <petedarragh@gmail.com>
Sent: Wednesday, April 21, 2021 4:51 PM
To: Darragh, Peter
Subject: Fwd: Your letter to the editor

----- Forwarded message -----
From: **Daily, Jeff** <daily@skschools.org>
Date: Wed, Feb 17, 2021 at 1:58 PM
Subject: Re: Your letter to the editor

To: Peter Darragh <petedarragh@gmail.com>

Mr Darragh-

Thank you for your note. I won't address your personal comments since last time your only intent was to show yourself as an aggrieved and hurt individual.

Parents who contact me usually are interested in academic achievement and success for their children. Some are of poor and modest means and others like your family make a quarter of a million dollars off of the taxpayers so they are able to afford the best for their children. I am sure your kids are exceptional so it doesn't matter where they are; they will succeed and do well. But, you will never know how high they could have gone had they been given an alternative.

I have shown several times at board meetings where the SKSD sits in terms of academic achievement and success. The district is reluctant to show statistics because they do not favor the district. While the state of WA shows a decline in many areas, not all district show the same decline. I tell parents to look at the data available to them from OSPI, US News, Education Weekly, other websites who regularly track school achievement, and a variety of state agencies tracking student success and then make a decision for their family. Each data tracking agency rates schools and districts on different criteria so it is up to the parent to decide which criteria they are focused on and find the district or those schools which offer what they consider most important for their family.

The data is clear that the SKSD is not a top performing district, regardless of your views since you and your spouse are employed here and the union tells you what to think. Other districts around us are achieving student success despite the same issues all districts face. The tables and data I presented clearly show which schools and districts in our area are achieving success for their students. No one has been able to provide any contradictory data. Excuses yes, but data; no.

I tell parents to make their decision and send their kids to the best one based on their criteria and circumstances. It is all about choice. With 40% of our district low income, they have few choices in this area. But, the affluent have many choices and it is for them to decide from among the choices available to them.

Several parents have told me they looked around and moved their kids to Peninsula, Vashon, CK, NK, and even as far as Bainbridge. They seem to see what many turn a blind eye to in this community.

As you know, education will never be the same again; regardless of how many here think

that simply opening the schools again will have us going back to the way things were. You have taught your students how to educate themselves, become more independent and self sufficient, and that there are alternatives to sitting in a classroom. Given the loss of almost 800 students, they all won't come back to a school that is not able to provide the academic excellence they seek.

And since you are just a conduit to the union, please keep in mind that the levy was no victory for anyone. A 51 to 49 split shows that many people see through the rhetoric of the district mantra. The district and the board have a lot of work to do to get folks to see the strength of our district. And that will only come when people see academic excellence occurring. People will pay for excellence- but not for mediocre achievement.

What this has shown is that getting money for repairing and replacing schools faces obstacles. We will all need to be out in the community working to help people see that the district can spend money wisely and improve academic excellence. This won't be easy but it is on my list, regardless of your opinion of me.

Sadly, we have also shown charter and private schools that we are ripe for them to come here. When almost half of the people show dissatisfaction with the school district, that tells them that they can come here and gain "market share" because those unhappy with the district will leave the district for a better alternative for their children. Call the charter school in Bremerton and see how long the waiting list is to understand how hungry people are for an alternative focused on academic excellence. This community seems to not understand this concept as all they want is a return to the "good ole days" when life was harmonious and pay and perks flowed on a regular basis. The world is changing; and rapidly.

So, I will be out in the community finding out why folks voted as they did. I already know why one side voted as they did but I need to find out what the other side was thinking. Then, I will know how to find common ground so that we can move this district forward. It is obvious that Port Orchard has little intention of attracting enough businesses to sustain the needs of the populace so everyone will just live here and go elsewhere to eat and shop and to educate their kids. But they won't stay here long unless we get a school system that embraces academic excellence where all kids excel and the results are reflected for everyone to see.

Cordially,

J Daily

PS. One of the folks I work with is an Ivy League recruiter. Because many elite colleges are required to have a "diverse" population, they seek students from all areas and offer them virtually a full ride scholarship because they must meet diversity requirements. Since few here

even know about this and almost never apply, most never get considered. Another sad but incredible waste of an opportunity that is available to our students but almost never used. We continue to never ask what could be possible.

From: Peter Darragh <petedarragh@gmail.com>

Sent: Friday, February 12, 2021 8:04 AM

To: Daily, Jeff

Subject: Fwd: Your letter to the editor

Dear Mr. Daily,

I'm still awaiting your response. Although the replacement levy is concluded, your explanations for your comments are still needed.

Thank you, Pete Darragh

----- Forwarded message -----

From: **Peter Darragh** <petedarragh@gmail.com>

Date: Mon, Feb 1, 2021, 7:13 PM

Subject: Your letter to the editor

To: <daily@skschools.org>

Dear Mr. Daily,

I am a parent and teacher with SKSD. My daughters attend an SKSD school.

Your last email response to me was unbecoming of an elected official. Your son also felt he had to send me a message through social media. I sincerely hope your response to me is more professional this time, and does not stoop to personal attacks on my children.

In your recent letter to the editor, you wrote, "Ever increasing salaries and benefits using all state funds takes money away from student needs." I have two questions for you to answer:

- 1.) How does using hyperbole help your argument in this case (all state funds)?
- 2.) Which student needs are not being met because of your perceived misallocation of state funds?

You wrote, "Excess staff doesn't equal better education."

Question:

- 3.) Do you have specific examples of a district which has a lack of staff and has better

educational results?

You wrote, "Other districts seem to afford band, choir, sports, etc., with smaller levy requests and better academic results."

4.) Please provide a few examples of specific districts with these fiscal and educational outcomes.

While your letter frames the discussion about the levy as one side vs another, you have clearly made your stance known with your discussion at recent board meetings. You seem to clearly oppose the replacement levy. Otherwise, why wouldn't you simply have written a letter in support?

You are clearly in violation of SKSD governance policy number 9, standards 1-3.

I look forward to your reply.

Sincerely,

Pete Darragh

--

Pete Darragh

petedarragh@gmail.com

Port Orchard, WA

From: [Sebren, Liz](#)
To: [Kris Cappel](#)
Subject: Fw: Concern over Board Members actions.
Date: Sunday, May 30, 2021 3:54:39 PM
Attachments: [image001.png](#)

From: Daily, Jeff
Sent: Thursday, February 11, 2021 9:28 PM
To: Grubb, Troy
Cc: Gattenby, Eric; Sebren, Liz; Diehl, Rebecca; Berg, John; Winter, Tim; Farmer, Jennifer; Linda Wright; Tricia Schroeder
Subject: Re: Concern over Board Members actions.

Mr Grubb-

I am not sure who you are and why you think you own me or tell me what to do but don't do it. So, let's start there.

Your people approached me. I did not contact them. So, get that fact straight first. As an elected official, any person has a right to contact their elected representative. So, check that fact before you start talking. I don't do politics and I don't do unions. I do people and cater to their needs. Apparently you haven't done your job or they wouldn't have contacted me in the first place. If they felt the district was not doing what they should, then the next step is me. Not my issue if you and the district got your feelings hurt because you weren't taking care of your people.

Whether they follow the process is also not my issue. I asked if they had exhausted their chain of command and they said yes. I don't fact check their answer as it is not my place to control people as it appears it is yours. The fact that you wrote this as a wounded person demonstrates you have not done your job in properly representing them. Most wanted to vent on a number of issues and discuss their dissatisfaction over a number of things. Part of my job is to hear what people think and feel about the district. It doesn't matter if they are parents, employees, etc. That is their right and they exercised it.

Second, they requested to see me and meet with me. Apparently you feel that people do not have a right to talk to their elected official as private citizens. Are you in command of them and tell them what to do and how to feel? Do you as the union leader rule them and control their actions? Perhaps we should move this to the civil liberties folks and the district's attorneys for clarification. I believe you will find that first amendment rights outweigh any

demand you or anyone may think you have.

Thank you for telling me my job and how to do it. I won't tell you how to do your job. I believe I was elected by 9000 people so I answer to them. If you are unhappy with how I do my job, please join the various recall efforts within the other unions and the community and have me recalled and removed from my job using the proper process. It is your right as a citizen. Until then, I do my job as I see fit and as needed.

Please don't blame me for people's conduct. I took notes and relayed those concerns to the superintendent the next day. If they chose to do something else on their own, that is their choice and their right. I believe they are all adults and I don't tell any adults how to run their life. Since I said little at the meeting but wrote mainly notes that they were aware of that were going to the superintendent, I see no issue with listening to them. As a matter of fact, they typed up a list of items they wanted to discuss for me and I asked them if they wanted it delivered to the superintendent. They said they did want me to do that. So, I did. What is wrong with that? I do not know what you heard but you seem to be doing the same thing to me. Telling me things and telling me what I supposedly did and I have no idea what you are talking about. If they took some action after meeting with me, it is because it was already happening and in progress; not something I did as I was only there to listen to their concerns. If I gave people hope; great- someone needs to do that. If you can't see the morale of your union is low, then perhaps you should step down. It is everyone's job to take care of our people as well as our students, parents, and community. I meet with students, parents, business owners, etc. They are all part of the community, they all have a story to tell, they all have a stake in our district, and they all deserve to be heard. Apparently, you disagree with that.

I realize that you and the other unions don't want anyone to know about the cozy relationship between you folks and the district. Keeping people in the dark just furthers the union goals and hides transparency from everyone, most especially the community. I don't play that game. If you have nothing to hide, then you should have no problem bargaining in public and making all of your demands publicly.

You don't demand anything unless you want to end up in court on the end of a lawsuit. As I told you, your people contacted me. I did not contact them but I will listen to anyone who voices a concern or wants to talk to me at any time. I have many parents who contact me just to talk. I have teacher friends who I talk with as they want to vent and express frustration. If I feel it needs attention, I tell the superintendent. I see nothing wrong with that nor will I ever not listen to someone who wants to talk to their elected representative. Some folks do not want to talk to the superintendent, or to you for that matter, and that is not my issue. You need to point that finger at yourself and find out why; don't blame me for your or the district issues.

As a matter of fact, they do want to come address the board. I told the superintendent about the meeting as I felt he should have the opportunity to talk with them before they come to the board.

As for the rest of your note, it appears you have now transitioned to personal comments which have no place here. Again, if you wish to go to court, I would be happy to oblige you. You, are the one now, who is trying to disparage my reputation to the district and the board. What my personal goals and interests are of no interest to you and others. As I said, man up and join the at least the three recall efforts out there and follow our legal process. Don't cower behind your union title or your hurt feelings.

I do not sit on the board and pontificate. I have watched the board for many years and can see why we are in the position we are in. I go out, meet people, and see what is happening in the district. I don't take anyone's word for it that everything is "fine". If it was, we would be doing much better both academically and in terms of morale and facilities. I have heard all the union leaders say the things you spout. Well, the world is changing and being on the board is not a spectator sport, regardless whether you folks like it or not.

I am interested in education and how to make our students the best that they can be. You should be too instead of slamming people who are trying to make a difference in this district. It is all of our jobs and I don't divide things up into little boxes like you do for your own ego.

The bus drivers asked me to ride with them and I will be doing that. It is important that someone hears their voice and sees what they do and go through on a daily basis. If you want me to follow you around some day to see what your job is and your life is like, I would be happy to do so- just ask. I go into schools, I talk to parents, talk to teachers, custodians, lunch room folks, and kids and I will continue to do so as it is the right thing to do for them and our community. It is the right thing for board members to be seen out in the district and community doing what they were elected to do. Not sitting in the board room acting like they know everything about the district and education. Knowing about the district is my job so I can make better decisions for our district. Nothing worse that a bunch of people who have no clue about what is going on in the district and community but making uninformed decisions affecting many people and millions of dollars of taxpayer money. I am not a god. I am a public servant and I am approachable and that is part of my job. I care for our community and I want to fix things that have been neglected since I got here in 2003. You and others have had your chance and I see little progress. Perhaps a new way is needed since your way doesn't seem to be working.

Cordially,

J Daily

From: Grubb, Troy

Sent: Thursday, February 11, 2021 6:21:31 PM

To: Daily, Jeff

Cc: Gattenby, Eric; Sebren, Liz; Diehl, Rebecca; Berg, John; Winter, Tim; Farmer, Jennifer; Linda Wright; Tricia Schroeder

Subject: Concern over Board Members actions.

Mr. Daily

It has come to my attention that you may have encouraged a group of transportation drivers to communicate concerns they have about the district with you. If true, This action of your is counterproductive to the collective bargaining process that is so important. It is also my understanding that this is not the first time you have gone behind the curtain.

Just so you know, the info you received was not accurate. If you want accurate information you should go to the source that has accurate information.

From my understanding your job as a board member is;

Vision – Structure - Accountability – Advocacy –

You Help Set the vision and goals for the district

Adopt policies that give the district direction to set priorities and achieve its goals

Hire and evaluate the superintendent

Adopt and oversee the annual budget.

It is my understanding that you are not involved in the daily operations of all of the independent departments. You do not manage the drivers or have authority to effect change in their timecards. Your actions have not only given our drivers a false sense of hope but has damaged our relationship with the district. We have members opting-out of the union because of you, giving them false hope. I always preach starting at the lowest level. And moving up the chain if needed. You are nowhere on that chain. If we were to come to the board, it would be to the whole board. Going just to you seems underhanded, like backdoor bargaining. Your actions have caused damage to SEIU.

At this time I am demanding that you refrain from privately communicating with my members about their work concerns. If my members want to approach the Board as a whole, at a board meeting then that is fine. Instead please encourage them to talk with the union for help and work up the chain. If you wanted to speak to my members please make an appointment through the superintendence office.

When you were first elected I thought to myself, it is always good to have people with different views in leadership. That is how you get diversity. I thought you were a man who would take accountability seriously, and I approved of that.

What it seems we have gotten, is a Trojan Horse? Your actions are constantly counterproductive to the district, You actively spoke against the levy, and you seem to have a desire to undermine the union. Your actions are very similar to those of someone who is fishing for information. In your case I am concerned that you may be fishing for information to use against the District. I am concerned that you are actively working to undermine the district from the inside. If this is true then the honorable thing to do is step down and openly and transparently work to advocate against the district. Doing this action from the inside is very disreputable. I acknowledge you and every citizen has the right to either support or oppose South Kitsap School District. But people who do the opposite of what they promise are called traitors.

If I am wrong about any of this? Please enlighten me. Otherwise I will expect a response from you either confirming or denying these allegations.

Our trust in your intentions is very weak right now so please answer the following questions, so we know how you stand and have a record of it.

Are you in support of the levy?
Are you in support of the collective bargaining process?
Do you support our right to organize?
Do you support the districts philosophical direction?
Are you really in this position to undermine the district?

Thank you

Troy Grubb

South Kitsap School District #402
Head Custodian
Discovery/Explorer Alternative High Schools
DO/IT/ Transportation/SSEM/Armory/WH/FNS/F&O
SEIU 925 SKSD Chapter President.
SEIU 925 Executive Board Member
360-443-3699
grubb@skschools.org

““The single biggest problem in communication is the illusion that it has taken place.”” GBS



From: [Sebren, Liz](#)
To: [Kris Cappel](#)
Subject: Fw: Upcoming Board Meeting- Feb 19, 2020
Date: Sunday, May 30, 2021 3:39:44 PM
Attachments: [Jeff- Board Meeting Comments for 19 Feb 2020.docx](#)

From: Daily, Jeff
Sent: Monday, February 17, 2020 12:24 PM
To: Gattenby, Eric; Sebren, Liz; Diehl, Rebecca; Berg, John; Daily, Jeff
Cc: Winter, Tim
Subject: Upcoming Board Meeting- Feb 19, 2020

Hi Folks-

Attached are my comments for the next board meeting. I will probably have more once the meeting starts. Rebecca and I have been working on information to present at the 5 PM session. We will try and get it to you as soon as we can.

Cordially,

J Daily

Hello, my board meeting comments for Feb 19, 2020

1.01. We will have items to discuss during this portion of the meeting.

2.02. I will repeat my request that the following items be removed from the agenda.

4.01 Executive Limitation

9.01 – 9.04

12.01

3.01. I see no briefing slides provided for preview. If you don't want surprised, then don't surprise me. If the intent is to just talk about things, I request this be removed. I wish to see data, analysis, trends, variance, and fixes to problems. Please do not talk about platitudes and how great SK is and the great things we are doing. If you can't prove it, remove it.

4.01. This is not the proper place to discuss this.

5.03. I will bring up the following items. I prefer not to read about things in the paper that affect the district. Ms Miller is quite capable of sending out notes to all directors about what we are going to read in the paper and what the papers are asking about.

1. The drinking water problems in the district schools. Saying that we have been providing bottled water for years is not comforting to anyone. Please present what the solution is and when it is going to be fixed and how much it will cost.

2. If the Sun is requesting information about bus paddleboard violations, is this not a safety issue that we should all be concerned about.

6.02. I think that several items are not accurately depicted in the minutes. I will vote to not approve them.

6.03. I will ask about the resignations of the two classified people. I will ask about the reclassification of the two teacher's assignments.

7.01. In several places, it says that the consent agenda items have gone through a board subcommittee review prior to being placed on the agenda. Please tell me about this subcommittee and who is on it.

7.02. Not enough information is provided regarding the donations that the district has received. I will have several questions regarding the donations and how they will be used.

7.03. As I mentioned times previously, I have never seen these presented so I will not approve them.

7.04. I will oppose this item being approved. I see nothing here that helps the SKSD. I believe that testifying to the WA legislature would yield a better use of time and district money if the intent is to raise awareness of SPED issues.

8.01. The movie "MacBeth" says it is R rated. How many other R rated movies do we show in schools? Do we check student ages before we show them? While I realize the world has changed, does showing the movie outweigh the possible backlash from the community if a student complains or a parent has seen it on TV in its entirety? The idea of editing out parts of a movie concerns me greatly. What else are we editing out of our materials?

8.01. The policy contains the statement "A district will not inquire into a student's citizenship or immigration status or that of his/her parents or guardians." Is this in accordance with state and federal law?

8.01 – 8.06. Has there been any attempt to:

1. Limit the number of policies we have? Is there a particular reason we have to break out every situation in a separate policy? Do we know exactly how many policies we have? Do parents and students know?

2. Do we just revise policies as they become due or actually look to see which ones can be consolidated?

3. In some policies we are putting RCW references into the text. How does this help the average reader to understand the policy? In others, we have a whole list of RCW references at the end. Is it possible to be consistent one way or another? Is not the goal to produce a policy easy to read and understand at the level for our public readers?

8.06. I again request that the line, "The enrolling school shall be notified that the official transcript is being withheld due to an unpaid fee or fine." be eliminated or rewritten to reflect a reasonable interpretation of fines/fees.

9.01. Recommend we delete this item from the agenda.

9.02. Recommend we delete this item from the agenda.

9.03. Recommend we delete this items from the agenda.

10.01. I would like to see this item formalized with slides and discussion topics to be presented.

12.01. I recommend we delete this from the agenda. It is inappropriate to do at this time.

I will probably have other questions as the discussions proceed.

Cordially,

J Daily

From: [Sebren, Liz](#)
To: [Kris Cappel](#)
Subject: Fw: Just the Facts
Date: Sunday, May 30, 2021 3:51:09 PM

From: Daily, Jeff
Sent: Wednesday, October 28, 2020 9:01 PM
To: Berg, John
Cc: Gattenby, Eric; Sebren, Liz; Diehl, Rebecca; Daily, Jeff; Winter, Tim
Subject: Just the Facts

Mr Berg-

Since no one else seems to want to stop this issue caused by you, I will do so now. Sadly, forcing Mr Winter to comply with your request is probably highly illegal. He was trapped by you as his supervisor but probably decided to comply with your order since for a variety of reasons.

Here are the facts for you to consider.

1. You said you were disturbed by this issue and that is a personal statement. We all have our opinions and you have yours. Show me the law (RCW) and district regulations stating that anyone making any statement they wish to make, fact or fiction, is illegal whether in private or public. It may go against your personal code of ethics but unless you can show me the law, this is a personal vendetta for which you can be removed since it is an abuse of power to use your position to extract information from a subordinate and also call a public official a liar without proof. Since your charge is on the district server, it is a matter of public record and it can be taken outside the district to any court of law.
2. Please show me your authority to speak on behalf of the board. I need to see the RCW and the board policy.
3. I need to see your authority to conduct an investigation on behalf of the board. Please present to me your written authority signed by an authorized authority. Otherwise, you have conducted an illegal investigation and questioned the reputation of an employee and a public employee. District employees are protected by district policies and elected officials by the PDC, SAO, and AG's office. Mr Winter would have the right to have a public hearing should any action be considered against him as well as many other rights of any one accused of anything. I, as a public official, would have the right to a trial if the board were to take action. Since none of this is authorized by the board (and I wasn't aware of it, didn't vote on it, etc), you would be totally liable as the burden of proof is on you to prove your charges and you would bear the costs of an investigation as well as a trial. Any attempt to take action by the board using an illegal investigation would open it up to litigation. And since no one else has spoken out about this, the question of accomplices and collusion would be considered.
4. Show me your personal credentials to investigate absolutely anything. If you have no authority and no credentials, again, you are conducting an illegal investigation and without a license.
5. You have abused your authority as a board member since you without advising the board's employee of his rights to refuse to provide information, required him to provide you information that will now not be allowed in a court of law since you didn't advise him of his rights even if you have authority to conduct this investigation. Your request of me also violates my rights. This is also an unethical violation.
6. You threatened punitive action without any due process in an illegal investigation to two people. This alone is probably grounds for your dismissal.

7. If you accuse someone, the burden of proof is on you to prove it. So, you gather the information, not ask for it to be provided to you. Are you a judge also? The information you seek is available in the previous board minutes but you obviously did not read them, extract the information for yourself, and are expecting people to provide you as the self-appointed judge, jury, and executioner information to convict themselves. Perhaps you should read the Constitution of the United States as well as consult our legal process to see what it actually says and guarantees. Mr Winter's information is now probably not usable as it was gathered under duress (you are his supervisor) and without due process, advisement of rights, and a myriad of other issues you failed to ensure were accorded the "accused". In short, you can now be sued since you forced an employee to provide information in an unauthorized and probably illegal investigation.

8. Back dating any documents to support you would also be highly illegal and a violation of ethics.

9. Under what authority do you have to speak for the board in this matter? Show it to me. We have a process for asking the superintendent for information- a form to be precise. You went around that process for a personal cause versus having board authority to ask for information not related to district business. Again, you are in violation of our process and doing this for a personal reason. Using your position for personal reasons is also a violation of ethics. You made the Superintendent spend district resources for your own personal reasons, not related to any board actions. Your values are not the values of the board. As I board member, my values are mine that I do not impose on others, and the board has no written values that subscribe to yours.

10. Under what authority are you using to state that the board wants this information? I don't recall any motions, resolutions, discussions that asked for this investigation? If you talked with other board members, then you again violated the law of public meetings by conducting business illegally. Since I was not consulted, this would then look like a conspiracy. Conspiring to get rid of someone is also an ethics violation.

11. Your actions with two others are suspect since you and two others discussed the district's priorities to WSSDA without the full vote of the board. You told others not to reply to your email and then somehow, a very short notice board meeting occurred and priorities were sent to WSSDA without full board concurrence. Since I have no notification of the meeting, the 24 hour notice to the public, and was not allowed to state my preferences since the previous work session was stopped before the list was approved, one could wonder exactly what the intent of you and the others was. Especially since the top two priorities you gave were obviously items that I disagreed with.

12. If the board were to consider any "evidence" at a future board meeting, you would be open to an extortion charge since you had no authority to ask for any information without proper due process. Any action out of that meeting would expose you to liability since there exists no board authority to authorize you to do anything.

13. As you have accused me, you will need to prove that I lied in a court of law, not to the board. Your charge is serious and will be met with serious consequences. You will be required to document absolutely everything and it won't look good since your opening statement starts with "I was disturbed..." Should I win in court, I will expect your resignation as well as take action against you.

14. You could have voiced your concern in a manner for the board to discuss but you took it upon yourself for some reason to appoint yourself as a champion of justice. You will need to provide a court of law your authority and your motivation in order to take action on anything that involves the board. Having a Kangaroo court hearing in a board meeting is also highly illegal and opens the board to litigation. Again, any attempt to back this in at the next board meeting for some type of justification will just implicate the entire board in your unethical behavior.

15. If you have a concern about ethics, then the PDC, SAO, and AG's office are the proper authorities to contact for investigation. You have absolutely no authority to investigate anything at any time on behalf of the board. The board would use an attorney to do this. Using the "board wants" when you have no proof that the board even discussed this is also a "lie" and ethics violation.

16. It is obvious that your intent is to hurt and embarrass an employee and a public figure. Should you figure out how to get the evidence you need, if it comes out that your charges are unfounded, you will be

sued. The board is not a court of law.

17. You have 24 hours to provide the documentation I have asked for or I will file charges against you with the PDC, the SAO, and the AG. In short, you caused the issue, you solve it. A better solution (since I am a fair person and have no vendetta) would be to figure out how to extricate yourself from this mess and fix things with all parties.

Cordially,

J Daily

Kris Cappel

From: daily@skschools.org
Sent: Saturday, January 23, 2021 8:50 PM
To: dbraun01@msn.com
Subject: Re: LEVY

Mr Braun-

Thank you for the note. I am a little slow at getting through my email so please excuse the delay. Some answers to your questions.

If you look at Bainbridge (on the same levy schedule) they are about \$1 for levy and \$.25 for technology levy. To me, that is the smart way to do it. As you know, I proposed a compromise (\$1.50 levy and \$.50 for capital projects) which was immediately dismissed. I thought it was a win for everyone.

As you know, the state sends us \$127M for education. By the district's own slides, the payroll is \$133M. So, they are \$5M in the hole which they take from federal money and grants. The McCleary money that the district got a few years ago was a "one time" shot and all districts were told to find a way to sustain it. Some stretched the money out but others, like us, just gave teachers the 20%+ raises. To be "fair" the district gave administrators and classified 13% raises. This is what sent things out of wack and why we have no money for kids. I left the district making \$65K in 2015 but had I stayed, I would be making over \$93K plus a better benefits package (about \$23K). Not bad huh!!

The district admits that they have over 180 extra employees that they pay for out of levy funds. So, this adds about \$10M more to the payroll that has to come out of the levy.

So, the district has no choice but to go for the max amount as it is mainly payroll money needed to keep all those people. My frustration is that if we had less people, then the state money would cover the "sports, band, etc" that they say the levy has to cover. So, holding the taxpayer hostage to the things some parents care about. I question if young kids need a counselor, a psych, a social/emotional counselor, etc. These are high dollar occupations that the levy is paying for.

My only hope is that the levy fails and the district has to wake up to reality. Even if it does pass, without more state money or higher levy amounts, the district will soon fail. You cannot get 1.6% pay raises from the state and pay \$3% raises and stay afloat. I just don't get why this concept is so hard to understand for most folks.

The new administration has promised billions for education. What we will get is a guess but even if it does come, it will be a one time shot. The unions have in their contracts that when the levy passes or we get more money from the state/feds, they can go in and request "new bargaining". Gee, I wonder what that means???

We shall see what happens Monday night. The unions have been sending pictures of the MS's and HS of "protocol" violations to L & I. So, my guess is that the district will fold and want to remain on line. Perhaps that will upset more parents and cause the levy to fail.

Hope this helps.



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**D. B.**

Port Orchard, WA • 4 hr ago



SK School District Levy. Below is an email I received from Jeff Daily, who I consider to be the only responsible school board director.

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Note: The SK School Board elected to set our levy at \$2.50 - double that of Bainbridge Island.

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RE: Just the Facts

Winter, Tim

Wed 10/28/2020 1:20 PM

To: Berg, John <berg@skschools.org>; Daily, Jeff <daily@skschools.org>;

Cc: Gattenby, Eric <gattenbye@skschools.org>; Sebren, Liz <sebren@skschools.org>; Diehl, Rebecca <diehl@skschools.org>;

The following represents wage adjustments to the major employee groups during the pandemic:

SKEA:

On June 17, 2020, the Board approved the SKEA collective bargaining agreement for 2020-2023. The following link to a document prepared by Executive Director Holsten details the financial impacts of the contract, which was IPD only (1.6%) for 2020-21:

[https://go.boarddocs.com/wa/sksdwa/Board.nsf/files/BRQRXD701B57/\\$file/SKEA-SKSD%20TA%20Executive%20Summary.pdf](https://go.boarddocs.com/wa/sksdwa/Board.nsf/files/BRQRXD701B57/$file/SKEA-SKSD%20TA%20Executive%20Summary.pdf)

SEIU:

On November 6, 2019, the board was presented with wage reopener contract adoption for SEIU, which was agreed to at the contract inception for analysis to peer districts in 2018-19 to take effect in 2019-20. This can be seen in the strikethrough language of 7.1 on the following link:

[https://go.boarddocs.com/wa/sksdwa/Board.nsf/files/BHNUNT7CEB34/\\$file/Amended%20CBA%20-%20SEIU%20Mark-up.pdf](https://go.boarddocs.com/wa/sksdwa/Board.nsf/files/BHNUNT7CEB34/$file/Amended%20CBA%20-%20SEIU%20Mark-up.pdf)

For 2020-21, the wage reopener resulted in a 3% increase for SEIU staff, also shown in the same paragraph.

PSE:

Bargaining commenced prior to the pandemic closure for the wage reopener included in the PSE 2017-2020 contract, triggered by increases to the Central Kitsap salary schedule. On July 22, 2020, the board authorized a two year extension to the PSE contract, with a 3% increase for 2020-21.

SKAP:

At the October 21, 2020 board meeting, the board approved a new, three-year agreement with SKAP with no increase to wages in 2020-21 and future salary adjustments to be based on IPD and comparable districts, as opposed to the past contract that adjusted based on only Central Kitsap.

Superintendent:

The Superintendent declined his contracted salary increase for 2020-21.

Assistant Superintendents, Executive Directors, Directors, Coordinators, Assistant Directors, all other administrative and non-represented staff:

No increase to salary for 2020-21.

Tim Winter
Superintendent

South Kitsap School District

360-874-7009

@SKSDSupt

From: Berg, John <berg@skschools.org>

Sent: Monday, October 26, 2020 12:24 PM

To: Daily, Jeff <daily@skschools.org>; Winter, Tim <winter@skschools.org>

Cc: Gattenby, Eric <gattenbye@skschools.org>; Sebren, Liz <sebren@skschools.org>; Diehl, Rebecca <diehl@skschools.org>

Subject: Just the Facts

I was disturbed by an exchange at our last Board meeting in which Director Daily and Superintendent Winter disagreed on facts. Excerpts are as follows with times noted from the video available on Facebook):

DAILY: It wasn't too many years ago that everybody got those 20% pay raises. (Facebook 1:08:44)

DAILY: You just pushed through 3% pay raises for everybody during a pandemic. (1:09:00)

WINTER: We talked at the last meeting about the 3% raise. That is an inaccurate fact That is not the truth. (1:14:26)

DAILY: I will continue to say that your information is wrong and look at the facts. (1:14:37)

WINTER: We have the facts. It was not a 3% raise across the board. I will be very clear on that. (1:14:43)

The Board needs accurate information upon which to base its decisions. **I ask each of you to supply me with your facts and their source, and refute the alternate version if necessary.** Please supply that data to me and to each other before the next Board meeting and I will present them during the board discussion time. The Board can decide which facts to rely upon.

The Board cannot tolerate having a Director and the Superintendent in essence calling each other liars at our meetings. Repeatedly stating false facts at the Board meeting should be grounds for censure or discipline.

John R. Berg

South Kitsap School District

Director Position 2

Email: Berg@SKSchools.org

Voice mail: 206-317-3785

Website: www.SKSchools.org

2689 Hoover Ave

Port Orchard, WA 98366



Wednesday, May 6, 2020
REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

IMPORTANT NOTE:

This meeting will be held remotely per Governor's Proclamation 20-28, which prohibits public agencies subject to the Open Public Meetings Act from conducting in-person meetings to curtail the spread of COVID-19 and consistent with SKSD Resolution 1320 Emergency Suspension of Policy.

Community members are invited to join Zoom Meeting

<https://zoom.us/j/97482661892>

Meeting ID: 974 8266 1892

One tap mobile

+12532158782,,97482661892# US (Tacoma)

Dial by your location

+1 253 215 8782 US (Tacoma)

1. CALL TO ORDER

Subject **1.01 Establish Agenda**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 1. CALL TO ORDER

Type Information

Subject **1.02 Public Comment**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 1. CALL TO ORDER

Type Information, Discussion

Process for Persons Desiring to Address the Board

Public comment will be taken. If you wish to make a comment, use the Q & A tab in the Zoom meeting, provide your name and address, and the Board President will call on you to make your comment. You will be limited to three minutes.

2. PRESENTATIONS/REPORTS

Subject **2.01 Marcus Whitman Damage Update**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 2. PRESENTATIONS/REPORTS

Type Information

BACKGROUND INFORMATION:

Deputy Fire Marshall Brad Wiggins will update the Board on the April 29, 2020 burglary and arson at Marcus Whitman Middle School.

Subject **2.02 Capital Levy Projects Update**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 2. PRESENTATIONS/REPORTS

Type Information

BACKGROUND INFORMATION:

A Presentation of Capital Levy projects will be presented by Assistant Superintendent Jennifer Farmer.

RECOMMENDED ACTION:

Information Only; No Action Required.

File Attachments

[Capital Levy Projects Q1 2020.pdf \(1,189 KB\)](#)

[Resolution 1271 Capital Projects, School Safety and Security, and Technology Levies.pdf \(52 KB\)](#)

Subject **2.03 Monthly Financial Report for March 2020**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 2. PRESENTATIONS/REPORTS

Type Report

BACKGROUND INFORMATION: The monthly financial report will be presented by Assistant Superintendent Jennifer Farmer.

The March Budget Status Report is presented as a monthly update to the board regarding the financial status of the District in March, 2020. March is just past the mid-point of our fiscal year, and as can be seen in the budget status report (attached) neither the pacing of expenditures or revenues is out of line for being at this point in the budget year.

In March there was an increase in attendance at Connections Academy by 157 students. Otherwise, there are no significant new variances of note. The requested staffing level reports have been added to the end of the report.

As a reminder, the timing of the Budget Status Report completion is related to the month end reports from the County (up to five business days following the end of the month) reconciliation and adjustments conducted by staff, the assembly and review of the Budget Status Report, and the requisite deadlines for Board meeting and submission.

The Superintendent has reviewed and certified the work of the Business Office staff in preparing this report. The Budget Status Report is presented for board approval and it is the recommendation of the Superintendent that this report be accepted.

Statement of Superintendent Winter:

In relation to the March 2020 Financial Report, as Superintendent, I verify that we have the proper processes in place for checks and balances to ensure accuracy and appropriateness of spending in accordance with laws in the state of Washington.

RECOMMENDED ACTION:

No Action Necessary; Information Only

File Attachments

[MARCH 2020 Board Presentation V2.pdf \(609 KB\)](#)

3. BOARD DISCUSSION/LINKAGE**Subject** **3.01 Board Linkages**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
 Category 3. BOARD DISCUSSION/LINKAGE
 Type Discussion

Subject 3.02 Legislative Report

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
 Category 3. BOARD DISCUSSION/LINKAGE
 Type

Subject 3.03 Board Discussion

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
 Category 3. BOARD DISCUSSION/LINKAGE
 Type Information, Discussion

The Board and Superintendent will discuss the following topics:

- Format of District's monthly financial report
- Board referral request form

4. CONSENT AGENDA

Subject 4.01 Consent Agenda

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
 Category 4. CONSENT AGENDA
 Type Action (Consent)

Recommended Action Approval of the Consent Agenda as presented.

BACKGROUND INFORMATION:

The Consent Agenda is presented for approval by the Board of Directors. Pursuant to Governance Process Policy GP-8 Agenda Planning:

The consent agenda enables the board to efficiently deal with matters that have been delegated to the Superintendent, but by law must be approved by the Board. Throughout the year the Board will attend to consent agenda items as expeditiously as possible.

- a. Items routinely assigned to the consent agenda include meeting minutes, personnel actions, business transactions, expense vouchers, gifts, travel requests, intergovernmental agreements, etc.
- b. An item may be removed from the consent agenda only upon approval of a majority of the Board.

RECOMMENDED ACTION:

Approval of the Consent Agenda as presented.

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda only upon approval of a majority of the Board.

Motion & Voting

Motion to approve the Consent Agenda of May 6, 2020.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, John Berg

Nay: Jeff Daily

Subject	4.02 Minutes of the Regular Meeting of April 15, 2020
Meeting	May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
Category	4. CONSENT AGENDA
Type	Action (Consent), Minutes
Recommended Action	Motion to approve the Minutes of the Regular Meeting of April 15, 2020.
Minutes	View Minutes for Apr 15, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

BACKGROUND INFORMATION:

The Official Minutes of the previous meeting will be available to the public after approval at tonight's meeting.

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda only upon approval of a majority of the Board.

Motion & Voting

Motion to approve the Consent Agenda of May 6, 2020.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, John Berg

Nay: Jeff Daily

Subject	4.03 Human Resource Certificated and Classified Employment Reports
Meeting	May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
Category	4. CONSENT AGENDA
Type	Action (Consent)
Recommended Action	Motion to approve the Certificated and Classified Employment reports as submitted.

BACKGROUND INFORMATION:

RECOMMENDED ACTION: Motion to approve the Certificated and Classified Employment reports as submitted.

File Attachments

[2020-5-6th Certificated HR Board Report.pdf \(63 KB\)](#)

[2020-5-6th Classified HR Board Report.pdf \(57 KB\)](#)

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda only upon approval of a majority of the Board.

Motion & Voting

Motion to approve the Consent Agenda of May 6, 2020.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, John Berg

Nay: Jeff Daily

Subject 4.04 Affidavit of Vouchers and Payroll

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 4. CONSENT AGENDA

Type Action (Consent)

An affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student body Fund, Transportation Vehicle Fund, and Private Purpose Trust Fund is presented to the Board for approval.

File Attachments

[Board Expense Report.pdf \(627 KB\)](#)

[CPF Ck Sum.pdf \(955 KB\)](#)

[ASB Ck Sum 627-715.pdf \(3,954 KB\)](#)

[ASB Ck Sum 716-815.pdf \(4,682 KB\)](#)

[GF Ck Sum 514-638.pdf \(4,515 KB\)](#)

[GF Ck Sum 639-720.pdf \(3,759 KB\)](#)

[GP Ck Sum 721-805.pdf \(4,002 KB\)](#)

[GF Ck Sum 806-888.pdf \(3,825 KB\)](#)

[Approval of Vouchers 05.06.20.pdf \(243 KB\)](#)

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda only upon approval of a majority of the Board.

Motion & Voting

Motion to approve the Consent Agenda of May 6, 2020.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, John Berg

Nay: Jeff Daily

5. NEW BUSINESS/ACTION ITEMS

Subject 5.01 Resolution No. 1321 Award of Architectural Contract for South Kitsap High School Pool Modernization Project.

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 5. NEW BUSINESS/ACTION ITEMS

Type Action

Recommended Action Move to approve Resolution No. 1321 Award of Architectural Contract for South Kitsap High School Pool Modernization Project.

BACKGROUND INFORMATION:

The District has identified the swimming pool located at South Kitsap High School as a Capital Levy project for modernization. This project requires extensive planning, design, and due diligence prior to bidding for construction to accomplish the project requirements within the planned scope and expenditure of the Capital Levy. The selection of an architecture firm is the first critical step in the process towards the modernization project.

In accordance with RCW, statements of qualifications were solicited from architecture firms and five firms responded to our solicitation. All five firms were interviewed by a selection committee comprised of various high school and district office staff. The selection team is recommending the award of contract to Bassetti Architects, PS., as the firm most qualified to oversee the design and delivery of the South Kitsap High School Swimming Pool Modernization project.

The contract for planning, design, and delivery will commence shortly after the award of contract. The fee structure for architectural services is defined by State law, and the hours/fees will be negotiated accordingly. The Superintendent will negotiate final pricing and execute requisite contract documents.

The next step in the process towards this project completion will be to request authorization to call for construction bids from the school board, at which time a project scope and estimate for construction will be presented to the board.

RECOMMENDED ACTION:

Move to approve Resolution No. 1321 Award of Architectural Contract for South Kitsap High School Pool Modernization Project.

File Attachments

200331_SouthKitsapHS PoolRenovation_Bassetti.LPA.PDF (18,230 KB)

Architect Services SKHS Pool SOQ 2020.pdf (105 KB)

SKHS Pool Renovation Architect Selection Process.pdf (58 KB)

Resolution 1321 - Signed.pdf (619 KB)

Motion & Voting

Motion to approve Resolution No. 1321 Award of Architectural Contract for South Kitsap High School Pool Modernization Project.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, John Berg

Nay: Jeff Daily

Subject **5.02 Resolution No. 1322 Award of Contract for Sunnyslope Roof Modernization Project**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM

Category 5. NEW BUSINESS/ACTION ITEMS

Type Action

Recommended Action Move to approve Resolution No. 1322 Award of Contract for Sunnyslope Roof Modernization Project.

BACKGROUND INFORMATION:

The District has identified the roof at Sunnyslope Elementary school as a Capital Levy project for repair/replacement. This project was prioritized to occur during the summer months to avoid impact on instructional time, as the project planning commenced prior to the school closure as a result of the COVID-19 pandemic.

Bids were solicited utilizing a national procurement cooperative, OMNIA, of which the District is currently a member. Two roofing vendors who are participants in that cooperative provided bids for the work needed at Sunnyslope

SKSD 152

Subject	5.04 Resolution No. 1324 Interlocal Agreement With ESD 112 Providing Facility Study Services
Meeting	May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
Category	5. NEW BUSINESS/ACTION ITEMS
Type	Action
Recommended Action	Move to approve Resolution No. 1324 Interlocal Agreement With ESD 112 Providing Facility Study Services.

BACKGROUND INFORMATION:

The South Kitsap High School pool modernization project is potentially eligible to receive matching funds from the State of Washington School Construction Assistance Program (SCAP). The criteria for eligibility of SCAP funds includes having a third party complete a study and survey as prescribed by the State to evaluate the condition of our district facilities.

Educational Services District No. 112 has a construction services group specifically designed to assist districts with these studies. Resolution 1324 allows South Kitsap to enter into an Interlocal agreement with ESD 112 to utilize this service.

The cost for the study and survey is not to exceed \$35,500. The District has applied for OSPI grant funds to cover a portion of this expense, which will otherwise be paid from the project costs for the SKHS pool modernization.

RECOMMENDED ACTION:

Move to approve Resolution No. 1324 Interlocal Agreement With ESD 112 Providing Facility Study Services.

File Attachments

[Inter-Agency Agreement - Professional Planning Services - South Kitsap School District & ESD 112 - April 9, 2020.pdf \(637 KB\)](#)

[Resolution 1324 - Signed.pdf \(937 KB\)](#)

Motion & Voting

Motion to approve Resolution No. 1324 Interlocal Agreement With ESD 112 Providing Facility Study Services.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, Jeff Daily, John Berg

Subject	5.05 Resolution No. 1325 Award of Contract for Roof Restoration Project at the SKSD District Office
Meeting	May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
Category	5. NEW BUSINESS/ACTION ITEMS
Type	Action
Recommended Action	Move to approve Resolution No. 1325 Award of Contract For Roof Restoration Project at the SKSD District Office.

BACKGROUND INFORMATION:

Due to age and disrepair, the District has identified the roof at the District Office as a Capital Levy project for repair/replacement. This project was prioritized to occur during the summer months to avoid disruptions to instruction at adjacent East Port Orchard Elementary, as the project planning commenced prior to the school closure as a result of the COVID-19 pandemic.

Bids were solicited utilizing both a King County Director's Association (KCDA), a publicly owned cooperative of Washington school district as well as a national purchasing cooperative, OMNIA. The District is a member of both purchasing cooperatives. Two roofing vendors who are participants in those cooperatives provided bids for the work

SKSD 154

needed at the District Office and we have identified the lowest responsive bidder as Tremco/WTI Inc., utilizing the KCDA purchasing contract.

The base contract amount is \$312,966.25 and work will commence shortly after the award of contract, to be completed prior to the start of school for the 2020-21 school year.

RECOMMENDED ACTION:

Move to approve Resolution No. 1325 Award of Contract For Roof Restoration Project District Office.

File Attachments
Resolution 1325 - Signed.pdf (1,007 KB)

Motion & Voting

Motion to approve Resolution No. 1325 Award of Contract For Roof Restoration Project at the SKSD District Office.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, Jeff Daily, John Berg

Subject	5.06 Resolution No. 1326 Emergency Suspension of Policy - Marcus Whitman Middle School Burglary/Arson Response
Meeting	May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
Category	5. NEW BUSINESS/ACTION ITEMS
Type	Action
Recommended Action	Motion to approve Resolution No. 1326 Emergency Suspension of Policy - Marcus Whitman Middle School Burglary/Arson Response.

BACKGROUND INFORMATION:

On April 29, 2020 a burglary/arson was perpetrated on Marcus Whitman Middle School, resulting in significant vandalism, fire, water, and other damages. In order to immediately address restoration and repair, the Washington State Risk Management Pool has advised the Board to make an emergency declaration pursuant to Chapter 39.04.280 (1e) RCW.

File Attachments
6210 - Purchasing - Authorization and Control.pdf (22 KB)
6210P - Purchasing Procedures.pdf (33 KB)
Resolution 1326 - Signed.pdf (1,302 KB)

Motion & Voting

Motion to approve Resolution No. 1326 Emergency Suspension of Policy - Marcus Whitman Middle School Burglary/Arson Response.

Motion by Eric L Gattenby, second NONE.

Final Resolution: Motion Carries

Yea: Rebecca Diehl, Elizabeth Sebren, Eric L Gattenby, John Berg

Nay: Jeff Daily

6. SUPERINTENDENT REPORT

Subject **6.01 Superintendent Report**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
Category 6. SUPERINTENDENT REPORT
Type

7. EXECUTIVE SESSION

Subject **7.01 Executive Session to review the possible acquisition of real estate**

Meeting May 6, 2020 - REGULAR MEETING OF THE BOARD OF DIRECTORS 5:00 PM
Category 7. EXECUTIVE SESSION
Type Information, Discussion

Executive Session to review the possible acquisition of real estate. Executive sessions are closed to the public per RCW 42.30.110.

8. ADJOURNMENT

Persons with disabilities who require assistance may contact the superintendent's office so reasonable arrangements can be made to participate in board meetings.

REGULAR MEETING OF THE BOARD

Wednesday, May 6, 2020

Minutes

The meeting was held via Zoom and notice was provided to community members wishing to access the meeting.

Present:

Eric Gattenby	President
Liz Sebren	Vice President
John Berg	Director
Jeff Daily	Director
Rebecca Diehl	Director
Tim Winter	Superintendent
Jennifer Farmer	Assistant Superintendent of Business and Operations
Amy Miller	Communications and Public Information Officer
Robbie Bell	Recorder

CALL TO ORDER

President Gattenby called the meeting to order at 5:00 pm and provided information regarding the nature of the meeting. Governor Inslee issued Proclamation 20-28 which in part prohibited public agencies subject to the Open Public Meetings Act from conducting meetings in person to curtail the spread of Covid-19. President Gattenby invited public comment through the Zoom meeting access.

Establish Agenda:

Director Daily requested that public comment be moved to the end of the meeting.

MOTION: DAILY moved to add the following topics to the agenda: declining enrollment, teacher layoffs, budget shortfall, insurance costs, graduation, and summer school. A roll call vote was taken.

Yea: Daily, Berg

Nay: Gattenby, Sebren

Abstain: Diehl

With a tie vote, the Motion failed.

The agenda was approved by general consent.

Public Comment: The following community members addressed the Board: Lucinda Thorpe regarding plans for opening schools in the fall and repair of water pipes, Cammy Mills expressed appreciation for everything the District has done to prepare for remote learning, and Dave Kimble regarding capital projects.

PRESENTATIONS/REPORTS

Marcus Whitman Damage Update: Superintendent Winter shared that the main damage at Marcus Whitman was caused by vandalism and damage from smoke and water. Deputy Fire Marshall Brad Wiggins reported that the all systems – alarms, doors, and sprinklers worked well to contain the fire although there is significant damage.

Capital Levy Projects Update: Assistant Superintendent Farmer updated the Board on priority planning for capital levy projects. Superintendent Winter shared that the District is not planning to acquire property through the capital levy at this time. The presentation can be found on the May 6, 2020 Board Meeting Agenda.

Monthly Financial Report for March 2020: Assistant Superintendent Farmer reviewed the March Financial Report. The March 2020 report can be found on the May 6, 2020 Board Meeting Agenda.

BOARD DISCUSSION/LINKAGE

Board Linkages:

- Director Gattenby reported that he is working from home and assisting his daughter with her online school work;
- Director Sebren reported she is also staying home; she has talked to friends who are still teaching and are appreciative of the support they have received from the District and the efforts of their building administrators to check in with student and families;

- Director Diehl reported that she has been attending the WSSDA Covid 19 conference calls; she is appreciative of the District's efforts with remote learning; she is also speaking with community members about the changes coming in sexual health education;
- Direct Berg reported that he has been responding from inquiries from community members, participated in the agenda planning meeting, and has been corresponding with various board members.

Legislative Report:

Director Diehl reported there is a WSSDA Legislative Committee Meeting later this month.

Board Discussion: The Board discussed the following topics:

- Format of financial reports; Superintendent Winter will work with Assistant Superintendent Farmer to revise and update the format of the District's financial reports for the Board's review;
- Consequences of Covid 19 school closure; Superintendent Winter shared that the District will not have a RIF and will go into next year cautiously; District staff are unsure of next Fall's enrollment since it may be impacted to how and when school reopens; in response, the District will focus on enhancing the Explorer Academy program to help keep our students in the District;
- Board Referral Request Forms; this will be added to the May 20 board meeting agenda to consider the content of each form;
- Public Comment; this will be added to the May 20 board meeting agenda.

CONSENT AGENDA

- Consent Agenda
- Minutes of the Regular Meeting of April 15, 2020
- Human Resources Certificated and Classified Employment Reports
- Affidavit of Vouchers and Payroll

MOTION to approve the Consent Agenda. A roll call vote was taken.

Yea: Gattenby, Sebren, Berg, Diehl

Nay: Daily

The Motion carried.

Attachments to Consent Agenda items can be found on the May 6, 2020 Board Agenda.

NEW BUSINESS/ACTION ITEMS

Resolution No. 1321 Award of Architectural Contract for South Kitsap High School Pool Modernization Project

MOTION: to approve Resolution No. 1321 Award of Architectural Contract for South Kitsap High School Pool Modernization Project

Yea: Gattenby, Sebren, Diehl, Berg

Nay: Daily

The Motion carried.

Resolution No. 1322 Award of Contract for Sunnyslope Roof Modernization Project

MOTION: to approve Resolution No. 1322 Award of Contract for Sunnyslope Roof Modernization Project

Yea: Gattenby, Sebren, Diehl, Daily, Berg

The Motion carried.

Resolution No. 1323 Interlocal Agreement with ESD 114 for the 2020-2021 School Year

MOTION: to approve Resolution No. 1322 Award of Contract for Sunnyslope Roof Modernization Project

Yea: Gattenby, Sebren, Diehl, Berg

Nay: Daily

The Motion carried.

Resolution No. 1324 Interlocal Agreement with ESD 112 Providing Facility Study Services

MOTION: to approve Resolution No. 1324 Interlocal Agreement with ESD 112 Providing Facility Study Services

Yea: Gattenby, Sebren, Diehl, Daily, Berg

The Motion carried.

Resolution No. 1325 Award of Contract for Roof Restoration Project at the SKSD District Office

MOTION: to approve Resolution No. 1325 Award of Contract for Roof Restoration Project at the SKSD District Office

Yea: Gattenby, Sebren, Diehl, Daily, Berg
The Motion carried.

Resolution No. 1326 Emergency Suspension of Policy – Marcus Whitman Middle School Burglary/Arson

MOTION: to approve Resolution No. 1326 Emergency Suspension of Policy – Marcus Whitman Middle School Burglary/Arson

Yea: Gattenby, Sebren, Diehl, Berg

Nay: Daily
The Motion carried.

SUPERINENDENT REPORT

Superintendent Winter shared the following:

- Amy Miller shared the results of the Thought Exchange survey; the survey is posted on the SKSD website;
- It's National Teacher Appreciation Week and we are very proud of the hard work our teachers have put into remote learning coming together to support students;
- It's also National School Nurse Day and our nurses are playing an important role during school closure checking in with students and families;
- A new principal has been selected for Burley Glenwood; Joey Kolattukudy a former SK administrator, is returning; we are excited to have him back on the team;
- The State Board of Education recently recognized EPO, Sidney Glen, and South Colby for showing growth, closing achievement gaps, and supporting all students.

EXECUTIVE SESSION

The Board recessed into Executive Session at 7:29 pm for 10 minutes to review the possible acquisition of real estate. At 7:41 pm, the Board reconvened and adjourned.

ADJOURNMENT

Meeting adjourned at 7:41 pm

Eric Gattenby, President

Tim Winter, Superintendent

From: Winter, Tim
Sent: Monday, May 11, 2020 6:00 AM
To: Daily, Jeff <daily@skschools.org>
Cc: Gattenby, Eric <gattenbye@skschools.org>
Subject: Sharing of Confidential Information

Mr. Daily,

Through an email from one of the members of your group, I was told that you shared the content of the board's Executive Session from the May 6th board meeting with at least two people. I will remind you that the information discussed in an executive session is confidential and should not be shared with the public. Actions such as this could put the district in jeopardy. There are things that I need to share with the board that are not for public information. I need to know that I can trust all board members with confidential information.

Respectfully,

Tim

Tim Winter
Superintendent
South Kitsap School District
360-874-7009

From: daily@skschools.org <daily@skschools.org>
Sent: Monday, May 11, 2020 10:12 AM
To: Winter, Tim <winter@skschools.org>
Cc: Gattenby, Eric <gattenbye@skschools.org>; Daily, Jeff <daily@skschools.org>
Subject: RE: Sharing of Confidential Information

Mr Winter-

Thank you for the note. I completely agree that confidential information is not to be shared. Having had a security clearance in the military that only 10K shared, I feel I am pretty trustworthy. The purpose of confidential information is to protect lives and operations. A public school district has none of these concerns.

I have no idea what was shared with you but I assume it deals with the \$1.1M land purchase that was on a previous public board meeting briefing and then suddenly disappeared. Apparently it raised some questions and concern that were sent to you. I don't talk with others often so I am at a distinct disadvantage here. Because I am now "different", I don't share in the affairs of the group but rarely and they share little with me.

However, what was shared by you at the "confidential" meeting was already known to me. As I have told you, I am connected in the district and word travels faster than we think. Because you apparently don't hear from others does not mean it is not known to others, including the unions. Most groups in the area are quite connected since many of the members are teachers and retired teacher and others who have a vested interest in the school system and the community. It appears that you finally had an opportunity to update the board on something that was already known and in progress. If this is what the meaning of "confidential" information is to you and the district, then perhaps getting the information to the board sooner might help alleviate your concern.

The publicly released information said the meeting would deal with real estate. The district has many people in it who deal in real estate as a side job and/or have a spouse who deals in real estate. I will not agree that confirming talk around the district in a private meeting constitutes "confidential" information. The best way to deal with talk within the district is to just deal with it directly and publicly. I do have grave concerns about what is called "confidential" information in the district. It is very concerning to me that the district has a strong reputation of distrust among those in the community and acts with virtual impunity as if the district is the god of gods in Port Orchard. Addressing public records request would be a perfect example.

As we have discussed before, perception is reality. In the new world of today, I can think of very little that is truly "confidential" in a school district. Most "confidential" information in this district seems to be just a power game for someone to withhold information to show they know more than someone else so they are more important than someone else- the normal ego game.

In summary, should you feel I am not to be trusted with district information, please alert me in advance of your confidential meetings and I will not attend.

Cordially,

J Daily

From: Winter, Tim

Sent: Monday, May 11, 2020 5:59 AM
To: Daily, Jeff
Cc: Gattenby, Eric
Subject: Sharing of Confidential Information

Mr. Daily,

Through an email from one of the members of your group, I was told that you shared the content of the board's Executive Session from the May 6th board meeting with at least two people. I will remind you that the information discussed in an executive session is confidential and should not be shared with the public. Actions such as this could put the district in jeopardy. There are things that I need to share with the board that are not for public information. I need to know that I can trust all board members with confidential information.

Respectfully,

Tim

Tim Winter
Superintendent
South Kitsap School District
360-874-7009

Operational Expectation 15

Annual Technology Update
Board of Directors

May 19, 2021

Operational Expectation 15

An effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers.

Therefore, the superintendent will:

1. Establish and maintain a forward-thinking and visionary technology environment that promotes the best teaching and learning for our students.
2. Establish and maintain technology systems and applications consistent with the accomplishment of the Board's Results through the district's technology plan.



Year In Review



2020-21 Goals / Accomplishments

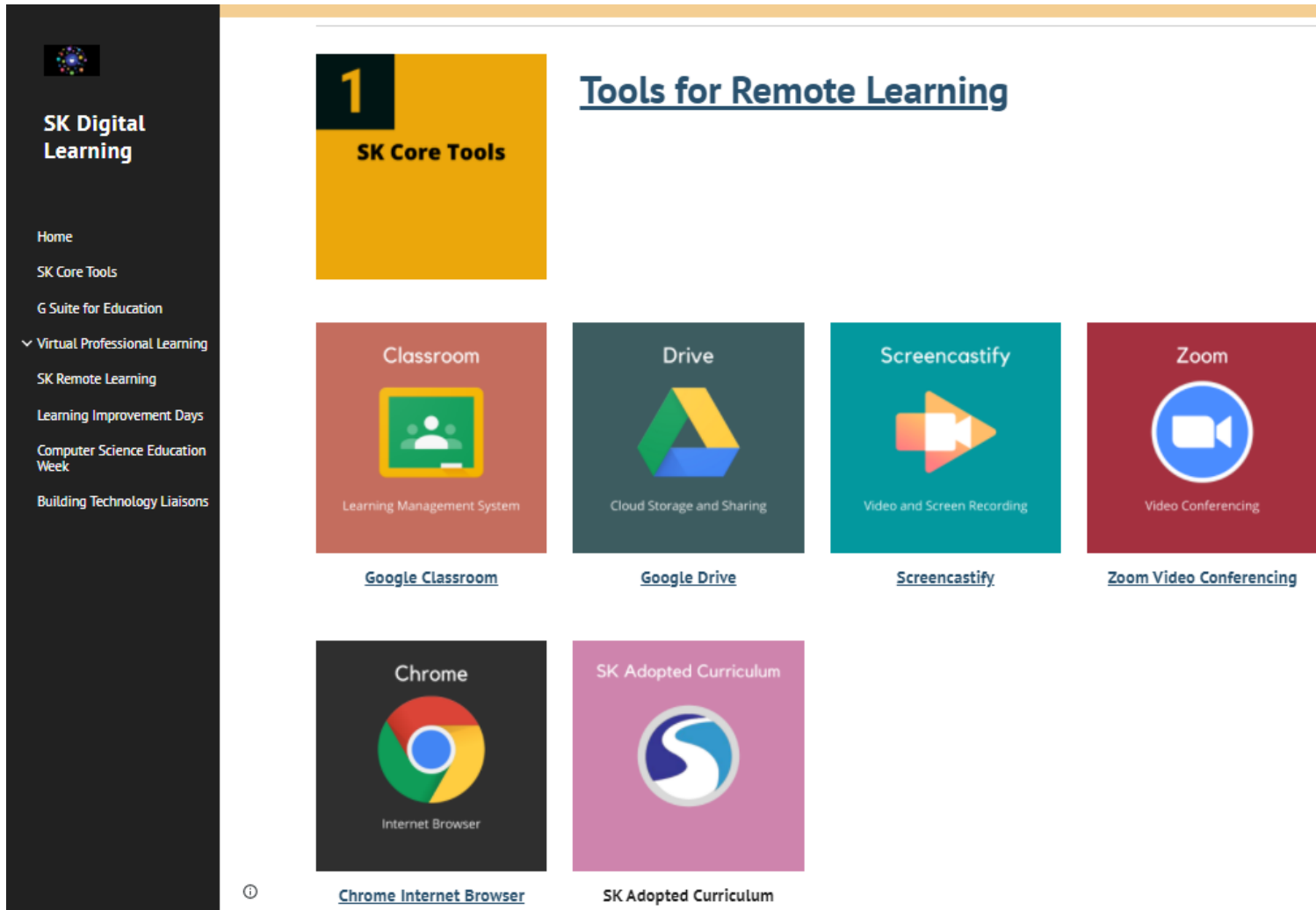
- ✓ COVID Remote Learning Resources
- ✓ Middle School Cameras (Capital Fund)
- ✓ Elem/Middle School Intercoms (Capital Fund)
- ✓ Student Data Privacy Agreements (105 agreements)
- ✓ Network Switches Phase 2 (E-Rate Funding)
- ✓ Student Email (Grades 6-12)
- ✓ Copier Replacement
- ✓ 1:1 Device Planning / Procurement

COVID Remote Learning Resources

- 5,700 student chromebooks checked out for home use
- Teacher laptops & mobility (vs. traditional desktop computers)
- 220 mobile wi-fi hotspots
- Donation of 2500 netbooks from OSPI
- ITS expanded remote security/anti-virus patching
- Patrick DeVega, Digital TOSA hired September, 2020
- Created support resources for online learning



Remote Learning









SK Digital Learning

- Home
- SK Core Tools
- G Suite for Education
- Virtual Professional Learning
- SK Remote Learning
- Learning Improvement Days
- Computer Science Education Week
- Building Technology Liaisons

1 SK Core Tools

Tools for Remote Learning

Classroom  Learning Management System Google Classroom	Drive  Cloud Storage and Sharing Google Drive	Screencastify  Video and Screen Recording Screencastify	Zoom  Video Conferencing Zoom Video Conferencing
Chrome  Internet Browser Chrome Internet Browser	SK Adopted Curriculum  SK Adopted Curriculum		



Patrick DeVega
Digital Learning Specialist

Current Technical Status



	WAN Bandwidth	Core Switching	LAN Switching	Backup Power	Wireless	Phone Handsets	Intercom System	Security Cameras	Access Control	File Server	Win PCs	Chrome books
BG											6.58	1.33
EPO											4.33	0.83
HC											5.33	0.92
MAN											4.5	0.92
MR											4.92	1.5
OH											4.5	2.25
OL											4.58	0.67
SC											4.75	1.17
SG											5.42	0.75
SS											5	1.08
CH											4.67	1.25
JS											3.58	1.25
MW											4	1.83
SKHS											3.67	1.42
DISC											5	1.08
EXP											3.33	1.17
DO												
TRANS												
FAC												
FNS												
ITS												

Numbers indicate average age of device

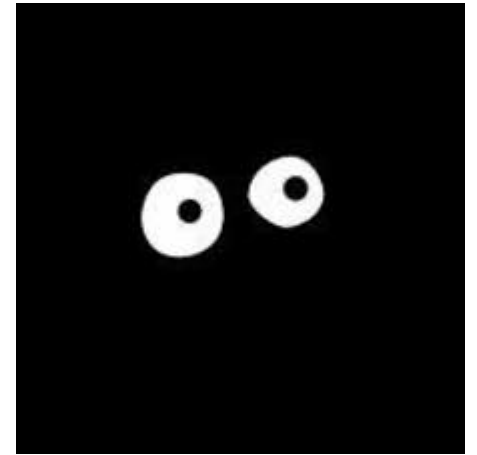
Status as of May 10, 2021



Things Keeping Us Up At Night

- Phishing incidents (avg. 10/year)
... can lead to ransomware
- Penetration testing via third-party security firm
- Multi-Factor Authentication (MFA)

- Public Records Requests (400% increase)
 - Average 6 hours per request response



Subscription Model

- Historical purchasing models were a one-time cost with a small annual maintenance
- New subscription models are based on per-unit cost, with a unit being:
 - Per student
 - Per staff
 - Per device
- Model similar to video streaming services
 - Historical model was a one-time “rental cost” of a video or DVD
 - Current model is to “subscribe” to Hulu, NetFlix, Disney, Amazon for a small monthly charge



Sample District Cost Matrix

	<u>School</u>	<u>Staff</u>	<u>Student</u>	<u>Total</u>
	16	1450	9200**	
Microsoft Office365		\$ 53.76		\$77,952
Google		\$ 20.87		\$30,262
Skyward			\$ 21.59	\$198,628
ScreenCastify Screen Recorder	\$ 750			\$12,000
Zoom		\$ 5.25		\$7,613
HelloID Portal		\$ 1.25	\$ 1.25	\$13,313
TypingQuest (Elem)			\$ 0.70	\$3,479
STAR Reading			\$ 13.65	\$125,580
Cisco Unity Voicemail		\$ 11.00		\$15,950
		\$ 92.13	\$ 37.19	\$484,776

Amounts are provided for illustrative purposes and will fluctuate based on enrollment and negotiated vendor pricing

*** Does not include Connections Academy estimates*

Looking to 2021-2022

- 1:1 Devices
 - 1:1 checkout for grades 6-12
 - Professional development
 - Support and repair model
 - Classroom filtering/management tools
- Network Projects
 - UPS backup power upgrades
 - Monitoring WAN/wireless bandwidth
- Capital Levy
 - Continued 1:1 planning for elementary
- District Support
 - New web site



Thank You

Questions or Comments?



REGULAR MEETING OF THE BOARD

Wednesday, December 2, 2020

Minutes

The meeting was held via Zoom and notice was provided to community members wishing to access the meeting.

Present:

Eric Gattenby	President
Liz Sebren	Vice President
John Berg	Director
Jeff Daily	Director (arrived at 5:15 pm)
Rebecca Diehl	Director

Tim Winter	Superintendent
Jennifer Farmer	Assistant Superintendent of Business and Operations
Amy Miller	Communications and Public Information Officer
Robbie Bell	Recorder

CALL TO ORDER

President Gattenby called the meeting to order at 5:03 pm and provided information regarding the nature of the meeting. Governor Inslee issued Proclamation 20-28 which in part prohibited public agencies subject to the Open Public Meetings Act from conducting meetings in person to curtail the spread of Covid-19. President Gattenby invited public comment through the Zoom meeting access.

Establish Agenda:

Pursuant to GP-2-E3 Board Organization which states in part the normal order of business will be modified for the annual organizational meeting by considering the following matters, after the approval of the minutes of the previous meeting.

MOTION: GATTENBY moved to move Item 5.02 Minutes of the Regular Meeting of November 18, 2020 from the Consent Agenda to follow Item 1.01. Motion approved by general consent.

MOTION to approve the agenda, as amended, approved by general consent.

MOTION to approve the Minutes of the Regular Meeting of November 18, 2020 approved.

Video performance by the South Kitsap High School Chamber and Concert Choir.

NIB Awards: The first Board Meeting of the month begins with a brief and inspiring presentation of "Caught Being a NIB" awards. A "NIB" award salutes those who truly "walk the talk" of our district Vision Statement, "Nurturing Growth, Inspiring Achievement, and Building Community". We honor and value those who exhibit a "whatever it takes" approach to their work with South Kitsap kids, colleagues, and families. Join us in thanking these "NIBS" for embracing our vision. A list of this month's NIB's can be found on the December 2, 2020 Board Meeting Agenda.

Board Reorganization: At the first meeting in December of each year, the Board reorganizes positions. The positions are President, Vice President, Legislative Representative (first year of a two-year term), Washington State Interscholastic Activities Association (WIAA) Representative, and WSSDA Delegate. Descriptions of these positions are found Policy Governance Policy GP-2-E3 Board Organization.

Rebecca Diehl nominated Eric Gattenby for President. Eric Gattenby accepted the nomination. No other nominations were made. Superintendent Winter took a roll call vote:

Gattenby: Gattenby

Sebren: Gattenby

Diehl: Gattenby

Berg: Gattenby

Daily: Abstain

Motion to elect Eric Gattenby President carried.

Eric Gattenby nominated John Berg for Vice President. John Berg accepted the nomination. No other nominations were made. Superintendent Winter took a roll call vote:

Gattenby: Berg

Sebren: Berg

Diehl: Berg
 Berg: Berg
 Daily: Abstain

Motion to elect John Berg Vice President carried.

John Berg nominated Rebecca Diehl for the first year of a two-year term for Legislative Representative. Rebecca Diehl accepted the nomination. No other nominations were made. Motion to elect Rebecca Diehl Legislative Representative carried.

John Berg nominated Jeff Daily for WIAA Representative. Jeff Daily declined the nomination. Eric Gattenby nominated Liz Sebren for WIAA Representative. Liz Sebren accepted the nomination. No other nominations were made. Motion to elect Liz Sebren WIAA Representative carried.

Eric Gattenby nominated John Berg for the Washington State School Directors Association (WSSDA) Delegate. John Berg accepted the nomination. No other nominations were made. Motion to elect John Berg WSSDA Delegate carried.

Public Comment: The following community members addressed the Board: Dave Kimble regarding public comment and the platform for streaming board meetings, Gerry Austin regarding the proposed levy, and Tom Juvik regarding Mr. Daily's letter to the Kitsap Sun.

PRESENTATIONS/REPORTS

Monthly Financial Report for October 2020: Assistant Superintendent Jennifer Farmer reviewed the October 2020 Budget Status Report. A copy of the presentation can be found on the December 2, 2020 Board Meeting Agenda.

PERFORMANCE REVIEWS

Ends and Executive Limitation/Operational Expectation policies are monitored through the evaluation of the Superintendent's evidence of compliance submitted by the superintendent to the Board. Tonight, the Board evaluated the Superintendent on the following policy:

Monitoring Report for Executive Limitation 12: Instructional Program

MOTION: GATTENBY moved that with respect to the provisions of its policy, Executive Limitation 12, the South Kitsap Board of Directors concluded that the Superintendent's performance during the previous year has been in compliance.

The Motion carried with Director Daily abstaining.

The Superintendent's evidence in support of EL-12 can be found on the December 2, 2020 Board Meeting Agenda.

BOARD DISCUSSION/LINKAGE

Board Linkages:

- Director Gattenby shared he will attend the SKSS meeting tomorrow;
- Director Diehl reported she has been talking with community members about the proposed replacement levy and responding to email regarding a student representative to the board;
- Director Sebren has responded to email regarding student voice, attended the WSSDA Conference last week, and drove by Olalla Elementary and saw "Happy Holalladays" on the reader board;
- Director Berg attended the WSSDA Conference.

Legislative Report: None

Board Discussion:

The board discussed the following topics:

- The Board's fund balance as defined in OE-7 Financial Planning; the Board will review OE-7 prior to the February 17, 2021 meeting;
- WSSDA Conference;
 - Director Sebren attended sessions including governing through board meetings, courageous conversations to build board unity, and student representatives on the board;
 - Director Berg reported that the breakout sessions are available to view online and will schedule a viewing session if other directors are interested;
- Recognition of retirees; the Board agreed to include a "Recognition" section on the board meeting agenda to recognize retirees, NIB's, and any other significant events;
- Reviewed GP-9 Professional Standards of Conduct and GC-7 Board Members' Code of Conduct;

- Student Representative; the Board will revisit in the spring to select a student representative before the end of the school year;
- Facilities Long-Range Planning Advisory Committee; this topic will be added to the December 16, 2020 board meeting agenda.

CONSENT AGENDA

- Consent Agenda
- ~~Minutes of the Regular Meeting of November 18, 2020~~
- Affidavit of Vouchers and Payroll
- Human Resources Employment Reports
- New SKHS ASB Club Next Generations Politics
- Award Contract for District-Wide Copier Leasing, Service and Maintenance Program to Pacific Office Automation, Inc., Utilizing the KCDA Cooperative Contract

MOTION to approve the Consent Agenda approved by general consent. Attachments to Consent Agenda items can be found on the December 2, 2020 Board Meeting Agenda.

NEW BUSINESS/ACTION ITEMS

Resolution No. 1338 Educational Programs and Operations Replacement Levy

MOTION: GATTENBY moved to approve Resolution No. 1338 Educational Programs and Operations Replacement Levy. The Motion carried.

BOARD POLICY REVIEW

Review Executive Limitation 12: Instructional Program. The Board reviewed and no changes were made.

Review Governance Process Policy GP-10 Conflict of Interest. The Board reviewed and no changes were made.

Review Governance Process Policy GP-11 Compensation and Reimbursement of Expenses. The Board reviewed and no changes were made.

DISTRICT POLICY REVIEW

Revision to Policy 3413 Student Immunization and Life-Threatening Health Conditions – Second Reading.

MOTION: GATTENBY moved to approve Revision to Policy 3413 Student Immunization and Life-Threatening Health Conditions – Second Reading. The Motion carried.

SUPERINTENDENT REPORT

Superintendent Report: Superintendent Winter updated the Board on the following issues:

- Update on the return to school plan: K, 1, 2 will return on January 11 depending on COVID numbers; he will continue to closely monitor data from the Department of Health. At this point, vaccinations for COVID will not be required but more discussion may be needed in the future. He will check with the Department of Health about the possibility of providing testing in SK schools.
- He reviewed his presentation on Graduation Pathways 2020; a copy of the presentation can be found on the December 2, 2020 Board Meeting Agenda.
- The ESD Annual Legislative Engagement Meeting is December 11 at 9:30 am;
- He asked the Board to consider focusing on a work session topic at one board meeting each month; the Board will discuss further at a future meeting;
- Zoom will be the official and only platform for streaming board meetings.

PUBLIC COMMENT: The following community members identified themselves and addressed the Board: Amy Masten regarding the Next Generation Politics Club at SKHS, Gerry Austin regarding the replacement levy, Dave Kimble regarding the SKSS meeting, student enrollment, staff reductions, and protocol for board decisions, Kimberly McMorris regarding Director Daily, and Jacque Meddles regarding streaming board meeting on Facebook.

ADJOURNMENT

Meeting adjourned at 7:14 pm

7/26/2021

BoardDocs® Pro

Eric Gattenby, President

Tim Winter, Superintendent

SPECIAL MEETING OF THE BOARD Saturday, January 23, 2021 Minutes

The meeting was held via Zoom and notice was provided to community members wishing to access the meeting.

Present:

Eric Gattenby	President
John Berg	Vice President
Liz Sebren	Director
Rebecca Diehl	Director
Jeff Daily	Absent

Tim Winter	Superintendent
Robbie Bell	Recorder

CALL TO ORDER

President Gattenby called the meeting to order at 9:00 am and provided information regarding the nature of the meeting. Governor Inslee issued Proclamation 20-28 which in part prohibited public agencies subject to the Open Public Meetings Act from conducting meetings in person to curtail the spread of Covid-19.

WORK SESSION

Board Governance: Representatives of the Aspen Group led the Board in a review and training of Coherent Governance.

ADJOURNMENT

The meeting adjourned at 1:02 pm.

Eric Gattenby, President

Tim Winter, Superintendent

South Kitsap School District No. 402

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

State of Washington, County of Kitsap)
 South Kitsap School District No. 402)
 Port Orchard, Washington)

DATE: 7/21/2021

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll of South Kitsap School District No. 402, Kitsap County, Washington, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by the Business Office staff of the district and were found to be correct.

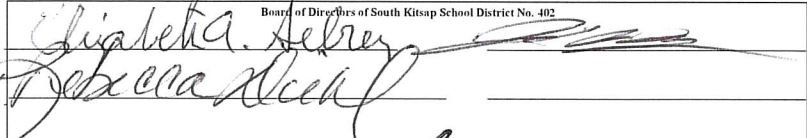
 07/14/2021

Andrea Nokell, Director of Business Services

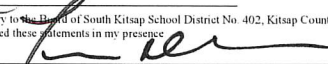
THIS IS TO CERTIFY that the warrants of the South Kitsap School District No. 402, Kitsap County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME	VOUCHERS (INCLUSIVE)	WARRANTS (INCLUSIVE)	AMOUNT
GENERAL FUND:			
June 15, 2021	Payroll Employees	5001425 to 5001425	\$ 185.79
June 30, 2021	Payroll Employees	5001426 to 5001426	\$ 2,994.98
	Payroll Employees	to	\$ -
June 9, 2021	Payroll vendors	6005698 to 6005699	\$ 3,896.24
June 30, 2021	Payroll vendors	6005700 to 6005725	\$ 1,617,578.69
	Payroll vendors	to	\$ -
	Payroll vendors	to	\$ -
	Payroll vendors	to	\$ -
June 9, 2021	1031053 to 1031123	1031053 to 1031123	\$ 275,789.81
June 16, 2021	1031124 to 1031170	1031124 to 1031170	\$ 343,731.60
June 23, 2021	1031171 to 1031288	1031171 to 1031288	\$ 870,873.17
June 30, 2021	1031289 to 1031333	1031289 to 1031333	\$ 531,411.45
July 7, 2021	1031334 to 1031395	1031334 to 1031395	\$ 1,241,697.84
	to	0 to 0	\$ -
	to	0 to 0	\$ -
	to	0 to 0	\$ -
	to	0 to 0	\$ -
June 16, 2021	Comp Tax Wire Transfer		\$ 926.70
June 23, 2021	JPMC Wire Transfer		\$ 266,897.46
	Unclm. PropWire Transfer		\$ -
June 15, 2021	Payroll Wire Transfers		\$ 303,627.77
June 30, 2021	Payroll Wire Transfers		\$ 9,305,549.33
	Payroll Wire Transfers		\$ -
	Payroll Wire Transfers		\$ -
TOTAL GENERAL FUND:			\$ 14,765,160.83
CAPITAL PROJECTS FUND:			
June 9, 2021	2499 to 2503	2499 to 2503	\$ 98,996.30
June 16, 2021	2504 to 2504	2504 to 2504	\$ 62,357.82
June 23, 2021	2505 to 2505	2505 to 2505	\$ 4,992.00
July 7, 2021	2506 to 2510	2506 to 2510	\$ 114,608.99
	Comp Tax Wire Transfer		\$ -
June 23, 2021	JPMC Wire Transfer		\$ 1,888.21
TOTAL CAPITAL PROJECTS FUND:			\$ 282,843.32
DEBT SERVICES FUND:			
	Land pmt drawn		\$ -
	Turf pmt drawn		\$ -
TOTAL DEBT SERVICES FUND:			\$ -
ASSOCIATED STUDENT BODY FUND:			
June 9, 2021	405952 to 405953	405952 to 405953	\$ 589.99
June 16, 2021	405954 to 405958	405954 to 405958	\$ 4,442.28
June 23, 2021	405959 to 405962	405959 to 405962	\$ 3,845.59
June 30, 2021	405963 to 405964	405963 to 405964	\$ 126.40
July 7, 2021	405965 to 405968	405965 to 405968	\$ 9,919.45
	to	0 to 0	\$ -
	to	0 to 0	\$ -
June 16, 2021	Comp Tax Wire Transfer		\$ 46.34
June 23, 2021	JPMC Wire Transfer		\$ 13,565.54
	Unclm. PropWire Transfer		\$ -
	Payroll Wire Transfers		\$ -
	Payroll Wire Transfers		\$ -
TOTAL ASSOCIATED STUDENT BODY FUND:			\$ 32,535.59
PRIVATE PURPOSE TRUST FUND:			
	to	0 to 0	\$ -
TOTAL PRIVATE PURPOSE TRUST FUND:			\$ -
TRANSPORTATION VEHICLE FUND:			
	to	0 to	\$ -
	to 9043	0 to 9043	\$ -
TOTAL TRANSPORTATION VEHICLE FUND:			\$ -

Board of Directors of South Kitsap School District No. 402



I, Tim Winter, being duly sworn, depose and say: That I am the Secretary to the Board of South Kitsap School District No. 402, Kitsap County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.


 Tim Winter, Secretary to the Board

South Kitsap School District No. 402

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

State of Washington, County of Kitsap)
 South Kitsap School District No. 402)
 Port Orchard, Washington)

DATE: 6/2/2021

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll of South Kitsap School District No. 402, Kitsap County, Washington, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by the Business Office staff of the district and were found to be correct.

Andrea Nokell 05/27/2021

Andrea Nokell, Director of Business Services

THIS IS TO CERTIFY that the warrants of the South Kitsap School District No. 402, Kitsap County, Washington, as listed below, have been allowed by the School Board of this district

FUND NAME	VOUCHERS (INCLUSIVE)	WARRANTS (INCLUSIVE)	AMOUNT
GENERAL FUND:			
May 14, 2021	Payroll Employees	5001419 to 5001419	\$ 912.15
	Payroll Employees	to	-
	Payroll Employees	to	-
May 19, 2021	Payroll vendors	6005671 to 6005671	\$ 2,001.00
	Payroll vendors	to	-
	Payroll vendors	to	-
	Payroll vendors	to	-
	Payroll vendors	to	-
May 12, 2021	1030852 to 1030903	1030852 to 1030903	\$ 339,218.44
May 13, 2021	1030904 to 1030905	1030904 to 1030905	\$ 6,191.70
May 19, 2021	1030906 to 1030956	1030906 to 1030956	\$ 351,185.33
	to	0 to 0	\$ -
	to	0 to 0	\$ -
	to	0 to 0	\$ -
	to	0 to 0	\$ -
	to	0 to 0	\$ -
May 17, 2021	Comp Tax Wire Transfer		\$ 1,577.80
May 25, 2021	JPMC Wire Transfer		\$ 242,097.00
	Uncln. Prop Wire Transfer		\$ -
May 14, 2021	Payroll Wire Transfers		\$ 233,487.21
	Payroll Wire Transfers		\$ -
	Payroll Wire Transfers		\$ -
	Payroll Wire Transfers		\$ -
TOTAL GENERAL FUND:			\$ 1,176,660.63
CAPITAL PROJECTS FUND:			
May 12, 2021	2490 to 2491	2490 to 2491	\$ 17,580.34
May 19, 2021	2492 to 2495	2492 to 2495	\$ 335,809.35
	to	0 to 0	\$ -
	to	0 to 0	\$ -
May 17, 2021	Comp Tax Wire Transfer		\$ 3.99
May 25, 2021	JPMC Wire Transfer		\$ 4,371.12
TOTAL CAPITAL PROJECTS FUND:			\$ 357,764.80
DEBT SERVICES FUND:			
	Energy pmt drawn		\$ -
	Land pmt drawn		\$ -
	Turf pmt drawn		\$ -
TOTAL DEBT SERVICES FUND:			\$ -
ASSOCIATED STUDENT BODY FUND:			
May 12, 2021	405943 to 405944	405943 to 405944	\$ 1,852.58
May 19, 2021	405945 to 405948	405945 to 405948	\$ 1,811.76
May 19, 2021	405949 to 405949	405949 to 405949	\$ 1,018.07
	to	0 to 0	\$ -
	to	0 to 0	\$ -
	to	0 to 0	\$ -
	to	0 to 0	\$ -
May 17, 2021	Comp Tax Wire Transfer		\$ 35.10
May 25, 2021	JPMC Wire Transfer		\$ 5,515.28
	Uncln. Prop Wire Transfer		\$ -
May 14, 2021	Payroll Wire Transfers		\$ 203.56
	Payroll Wire Transfers		\$ -
TOTAL ASSOCIATED STUDENT BODY FUND:			\$ 10,437.05
PRIVATE PURPOSE TRUST FUND:			
	to	0 to 0	\$ -
TOTAL PRIVATE PURPOSE TRUST FUND:			\$ -
TRANSPORTATION VEHICLE FUND:			
	to	0 to	\$ -
	to 9043	0 to 9043	\$ -
TOTAL TRANSPORTATION VEHICLE FUND:			\$ -

Board of Directors of South Kitsap School District No. 402

[Signature]

[Signature]

I, Tim Winter, being duly sworn, depose and say: That I am the Secretary to the Board of South Kitsap School District No. 402, Kitsap County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.

[Signature]
Tim Winter, Secretary to the Board

South Kitsap School District No. 402

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

State of Washington, County of Kitsap)
South Kitsap School District No. 402) DATE: 5/19/2021
Port Orchard, Washington)

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll of South Kitsap School District No. 402, Kitsap County, Washington, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by the Business Office staff of the district and were found to be correct.

Andrea Nokell, Director of Business Services

THIS IS TO CERTIFY that the warrants of the South Kitsap School District No. 402, Kitsap County, Washington, as listed below, have been allowed by the School Board of this district.

Table with columns: FUND NAME, VOUCHERS (INCLUSIVE), WARRANTS (INCLUSIVE), AMOUNT. Sections include: GENERAL FUND, CAPITAL PROJECTS FUND, DEBT SERVICES FUND, ASSOCIATED STUDENT BODY FUND, PRIVATE PURPOSE TRUST FUND, and TRANSPORTATION VEHICLE FUND. Includes handwritten signatures and dates.



**RESOLUTION NO. 1343
CANCELLATION OF WARRANTS**

WHEREAS, RCW 39.56.040 provides for registered or interest-bearing warrants of any municipal corporation not presented within one year of the date of their call, or other warrants not presented within one year of their issue, shall be canceled by passage of a resolution of the governing body of the municipal corporation, and upon notice of the passage of such resolution, the auditor of the municipal corporation and the treasurer of the municipal corporation shall transfer all records of such warrants so as to leave the funds as if such warrants had never been drawn.; and

WHEREAS, the attached listing of outstanding General Fund and Associated Student Body Fund warrants meet the above criteria;

NOW, THEREFORE, BE IT RESOLVED, that the following warrants are hereby canceled. Detailed warrant listing attached; GF total \$758.79, ASB total \$135.00.

ADOPTED by the Board of Directors of South Kitsap School District No. 402, Kitsap County, Washington, at a regular meeting thereof, held on the 19th day of May 2021.

Handwritten signature of Eric L. Gattenby in blue ink above a horizontal line.

Eric L. Gattenby, President

Handwritten signature of Elizabeth Sebren in blue ink above a horizontal line.

Elizabeth Sebren, Director

Handwritten signature of John Berg in blue ink above a horizontal line.

John Berg, Vice President

Handwritten signature of Rebecca Diehl in blue ink above a horizontal line.

Rebecca Diehl, Director

Jeff Daily, Director

ATTEST:

Handwritten signature of Tim Winter in blue ink above a horizontal line.

Tim Winter
Superintendent/Secretary to the Board



RESOLUTION NO. 1342

Emergency Waiver of High School Graduation Credits

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including adopting, revising, and suspending local board policies; and

WHEREAS, Chapter 28A.230.090 authorizes the State Board of Education to set graduation requirements and authorizes local districts to decide whether a student has met the graduation requirements; and

WHEREAS, the South Kitsap School Board ("Board") has adopted Policy 2410 – High School Graduation Requirements, which establishes that the board will establish graduation requirements that at a minimum satisfy those established by the State Board of Education; and

WHEREAS, the Board has adopted and, as appropriate, implemented Policy 2418 – Waiver of High School Graduation Credits, which authorizes the Superintendent or designee to grant waivers of a maximum of two elective credits required for high school graduation based on an individual student's circumstances; and

WHEREAS, sections 2 through 3, chapter 7, Laws of 2021(EHB 1121) authorized the State Board of Education to administer a new and ongoing emergency waiver program, which program is separate from and in addition to the waiver of two elective credits addressed in Policy 2418 – Waiver of High School Credits. The purpose of the emergency waiver program is to provide an equitable mechanism that prevents students from being unduly impacted by unforeseen disruptions to coursework and assessments resulting from an emergency as defined in RCW 38.52.010 or as declared by an authorized federal official. The State Board of Education has adopted emergency rules that respond to the gubernatorial declaration of emergency of February 29, 2020 and apply to the Classes of 2020 and 2021 in the 2020-2021 school year. The emergency rules allow the district to seek waivers for both subject area credit and pathway graduation requirements for eligible students on an individual student basis after the district completes all the emergency waiver program requirements; and

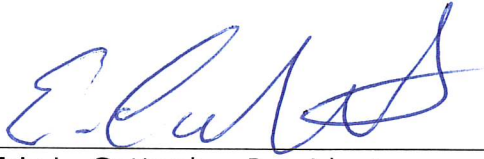
WHEREAS, the Board wishes to ensure that the district comply with Chapter 180-111WAC, which constitutes the State Board of Education's emergency waiver program, so that any district students who would be eligible for a waiver of credits or the graduation pathway or both under the emergency waiver program may thereby benefit;

NOW, THEREFORE BE IT RESOLVED, that the South Kitsap School Board/Public Schools hereby authorizes/has authorized the Superintendent or designee to implement an emergency waiver program consistent with WAC 180-111 as the Superintendent or designee determines appropriate. The district will demonstrate a good faith effort, as defined in WAC180-111-020, to help individual students meet credit-based and pathway graduation requirements through other options before considering the emergency waiver. The district will consult with the individual student, and make a reasonable effort to consult with a parent or guardian of the student, and will make a reasonable effort to provide information about this waiver in the preferred languages of the student, and of the parent or guardian of the student if applicable. This information includes what is being waived for the individual student, potential benefits and limitations that could result from receiving the waiver, including impacts on postsecondary plans, the option for the individual student to decline the waiver and for the student to be provided with the opportunity to earn the credits needed to complete graduation requirements through continued enrollment beyond the planned graduation date. The district will grant emergency waivers to eligible students who desire the waiver and have demonstrated postsecondary preparation, as defined in WAC 180-111-020. The district will maintain a record of courses and requirements waived as part of the individual student record and will report to the State Board of Education as specified in WAC 180-111-040(4);

BE IT FURTHER RESOLVED that the district will ensure equity in administering the emergency waiver. The district's plan will include culturally responsive ways, based on the district's local community, to communicate with students and families about the waiver and the process to request, appeal, or decline the waiver. The district's plan will also include a process for further review and recommendations by a panel under WAC 180-111-040(1) after an initial decision was made to decline an individual student's waiver. The district will review disaggregated waiver data and take appropriate actions to ensure equitable administration if disproportionality is found, including supports under WAC 180-111-020(4) to help students meet requirements before the conclusion of the school year;

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution pertains to the 2020-2021 school year and expires on August 31, 2021, which is the last day the district may seek emergency waiver for the 2020-2021 school year under Chapter 180-111WAC.

ADOPTED by the Board of Directors of South Kitsap School District No. 402, Kitsap County, Washington, at a regular meeting thereof, held on the 21st day of April 2021.

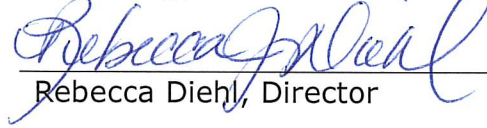


Eric L. Gattenby, President



John Berg, Vice President

Elizabeth Sebren, Director



Rebecca Diehl, Director

Jeff Daily, Director

ATTEST:



Tim Winter
Superintendent/Secretary to the Board



RESOLUTION NO. 1341
South Kitsap High School Swimming Pool Modernization
Project
Authorization Designees

BE IT RESOLVED that for purposes of WAC 392-344-120 the following South Kitsap School District personnel are designated by the Board of Directors to provide district authorization related to the South Kitsap High School Swimming Pool Modernization project:

Tim Winter,
Superintendent

Handwritten signature of Tim Winter in black ink, positioned above a horizontal line.

Jennifer Farmer,
Assistant Superintendent,
Business and Operations

Handwritten signature of Jennifer Farmer in black ink, positioned above a horizontal line.

ADOPTED by the Board of Directors of South Kitsap School District No. 402, Kitsap County, Washington, at a regular meeting thereof, held on the 31st day of March 2021.

Handwritten signature of Eric L. Gattenby in blue ink, positioned above a horizontal line.

Eric L. Gattenby, President

Elizabeth Sebren, Vice President

Handwritten signature of John R. Berg in black ink, positioned above a horizontal line.

John R. Berg, Director

Handwritten signature of Rebecca Diehl in blue ink, positioned above a horizontal line.

Rebecca Diehl, Director

Jeff Daily, Director

ATTEST:

Handwritten signature of Tim Winter in black ink, positioned above a horizontal line.

Tim Winter
Superintendent/Secretary to the Board