SCHOOL BOARD CONFIDENCE - THOUGHTS

South Kitsap School District 402 School Board Confidence

SKSD needs board members who represent the community, not fringe groups who have no clue on what it takes for schools to be successful. School boards need to have realistic perspectives to set policies, then allow the professional educators to get things done.



More Productive Board Meetings The board is not meant to micro manage. Trust your staff to do the job they were hired for.



A functioning school board. It is difficult to watch the board meetings because of the toxicity and personal agendas. A dysfunctional school board does not provide the sense that our kids and their teachers/staff

matter.



School Board needs to work on their image to the community and staff. Zoom SB meeting have shown this. Hard to watch. Work with the community, serve students and staff.

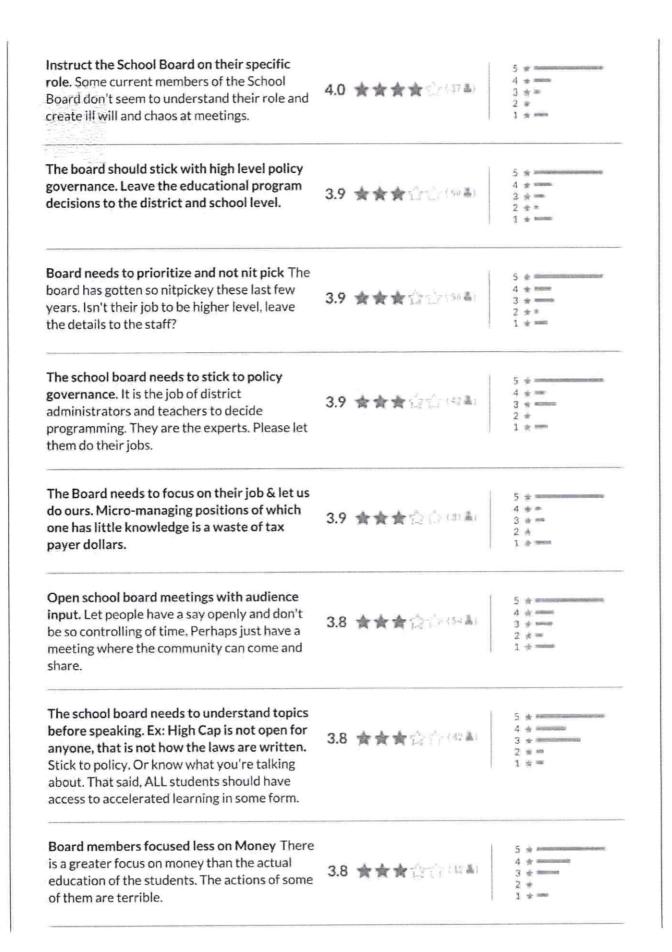


New SKSD Board Strong leadership, visionary, knowledgable about high quality education. and cultural diversity.



A school board that all members support the schools The are not making progress they are holding the district back





Trust Staff I understand the need and importance for transparency, but with Mr. 3.7 ★★★☆☆(57.8) Dailey's constant questioning and record's request, it is exhausting Teachers need to be supported and respected It is important to create a culture of mutual respect Dysfunctional School Board Our Board is not performing their job. Some don't know they 3.6 青青青白白[78] are not individuals but members, their role is policy governance not micromanagement. Reinstate confidence in our school board. So we can trust they will make good decisions for our students and staff. Getting Daily off the board - he DOES NOT support SKSD in any way but to put up barriers for improvements and betterments for students. Nothing will get passed when he is spreading lies, negativity & holding grudges on past behavior. At what point can we move forward - he is toxic. How do we vote for a no confidence for a school board member? The support of our schools and the students and families Because there is not support from board members. There is a dive to to bring down all support for our students and families with miss information.

Policies and procedures that communicate priorities. You either support teachers and students of color, or you don't. Policies and procedures should clearly communicate your belief that we all belong.



Utilize the strategic plan / priority plan and stick to established focus areas.



School boards with only educators Why isn't there community members, businessmen, tax payers sitting with board? Having educators send out surveys is a joke. People are fed up.



ALL THOUGHTS - FOR BOARD

South Kitsap School District 402

Q1 "What are the most important areas to focus on as we plan for the future and continue to support students and staff?"

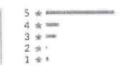
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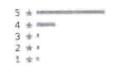


Timely communication about plans for 2021-22 Families need time to coordinate childcare and support for online learning (if any) that may happen next year.



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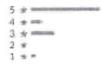
Clear communication inside and across the district Clear, consistent information is shared 4.3 * * (26.4) at all levels of the system - first w/ all stakeholders within the district and then the community.



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A plan for the 2021-2022 school year, Will we back in school as normal everyday, continue with a flex model and will there be a remote option? It would be nice to get this information as soon as possible and not the last minute, so we have time to properly plan.





Arts We need to keep the arts going. It has been proven over and over again how it is beneficial

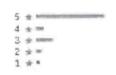


Teacher support. These teachers are having to do so much. They need to keep the support 4.2 *** in the classroom. Our kids are being educated by amazing teachers. We need to keep the amazing teachers in our schools.





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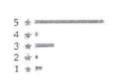
We need to focus on how this past year has impacted the students academically, physically, mentally, and socially. It's important to acknowledge the challenges and successes for kids and staff





I feel that all three middle schools should be offered and structure for Math, ELA, SS, and Science. The opportunities should be the same no matter what boundary line you are in.





Planning for the fall so parents know what to expect.





Respect, honor and value teachers. We are loosing great teachers for lack of 4 + 3 * *** administration support. Ranked #13 of 700 2 * * SKHS Course Selection Continue with the variety of course selection. Keep all the high 4 + = level courses for advanced students. Keep all Ranked #14 of 700 2 + * the variety of electives for all. Staff need to be informed of decisions before or at least at the same time families are 4 + *** 3 ** informed. When we are informed after Ranked #15 of 700 families, it appears that we aren't viewed as important stakeholders, and it's difficult to be excited about working in SK. Continue maintance and upkeep of current facilities Students need to be safe and have 3 + access to new technology to stay current Ranked #16 of 700 Positive relationship and trust with our community. Our kids deserve the 4 9 200 3 * --improvements and opportunities that passing Ranked #17 of 700 levies and bonds can provide. Community engagement Our community isn't always aware of what we're doing and how our 4.1 * * * * * * 124* 3 ** schools benefit our whole community. Ranked #18 of 700 2 * Social/Emotional Support as a Universal Protocol We should train all staff to help 4 % 3000 3 * provide social/emotional support for our kids Ranked #19 of 700 so that they can feel supported by all of the adults in our schools. A second high school in the district Not only for class size but also for more students to be 4.0 食食食食 4 -3 * able to participate in sports. Ranked #20 of 700

| Academic Recovery The impact of a COVID school year on long term learning; next grade preparation | 4.0 | Ranked #21 of 700 | 5 ± *********************************** |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------|----------------------------------------------------------------------------------------------|
| Keep the arts alive in SK. It is something that benefits students academically and beyond. | 4.0 | Ranked #22 of 700 | 5 ★ *********************************** |
| Quality education for all SK students Students are the future. Families will not move to SK if schools or not good | 4.0 | Ranked #23 of 700 | 5 全 Management (1997年) 4 全 Management (1997年) 3 会 Management (1997年) 2 全 年 1 全 第 |
| Students, not money, should always be our number 1 priority | 4.0 | Ranked #24 of 700 | 5 全 (100000000000000000000000000000000000 |
| That we AUTHENTICALLY consider the impact the past year has had on students and staff and REALISTICALLY make plans based on this. Staff has had an exhausting year. Students have, in many cases, had a year that has left them at least slightly behind in terms of academic growth. | 4.0 | Ranked #25 of 700 | 5 & *********************************** |
| Being strong, compassionat & kind role models for our kids is extremely important. Also being someone that they feel comfortable coming to in times of When we show them kindness and compassion then that can create a strong individual who may feel more open to talking to us when the need arises | 4.0 | Ranked #26 of 700 | 5 余 *********************************** |

Ranked #27 of 700

Community support Students need to understand WHY their educations are so important. We want to help them become

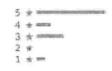
lifelong learners!

SKSD 020

What is next? We need to know now what options will be provided for next year. Will the 3. * online option be avaliable? Hybrid? Parents Ranked #28 of 700 need to be able to plan ahead. When children come back to school you need to meet them where they are. For their 3 % === success Ranked #29 of 700 prepare for trades and not just college many students are unable to afford college and from what I see trades are looked down upon vs both being important All students have equal opportunity for quality education We have many demographics in our area. Some children may not have as much as others, but all students need and deserve the best education possible. Challenging Students in their Education Students need to be challenged, and classes need to be differentiated to accommodate the different levels students will be at as they start the year. District Alignment Allowing for school individuality but keeping practices and procedures consistent across Ranked #33 of 700 elementary/middle/high school. Get authentic data on where students are in the fall and allow teachers to base the first weeks of school on filling some of the gaps. Starting kids with the next level material is not going to work next year. Identify the learning gaps and invest in cannot go forward without having a solid Ranked #35 of 700 foundation to build on. Many students have serious gaps that need to be filled.

Improving facilities and updating materials to handle growing student bodies and modern communications methods We need to prepare our students to succeed in a modern world outside of Kitsap County

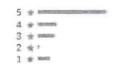




New SKSD Board Strong leadership, visionary, knowledgable about high quality education. and cultural diversity.



Safe learning environment Every child needs a safe place to learn with their peers, free from bullying, abuse, and negativity.



Teachers are valuable Our teachers need to be given whatever support they need classroom supplies, books, technology - so our kids can be successful.



If we help kids with future goals whether it's college bound or trade schools then we will have more successful leaders for our country. When helping kids with their future goals then that can give them something to look forward to as they venture out into the real world called adult li





Classroom teachers continue to be asked to do more. New ideas and solutions need to be developed to provide direct support to classroom teachers. It's in the classrooms where it has to happen. Teachers need support so they can use the majority of their time and efforts teaching kids.



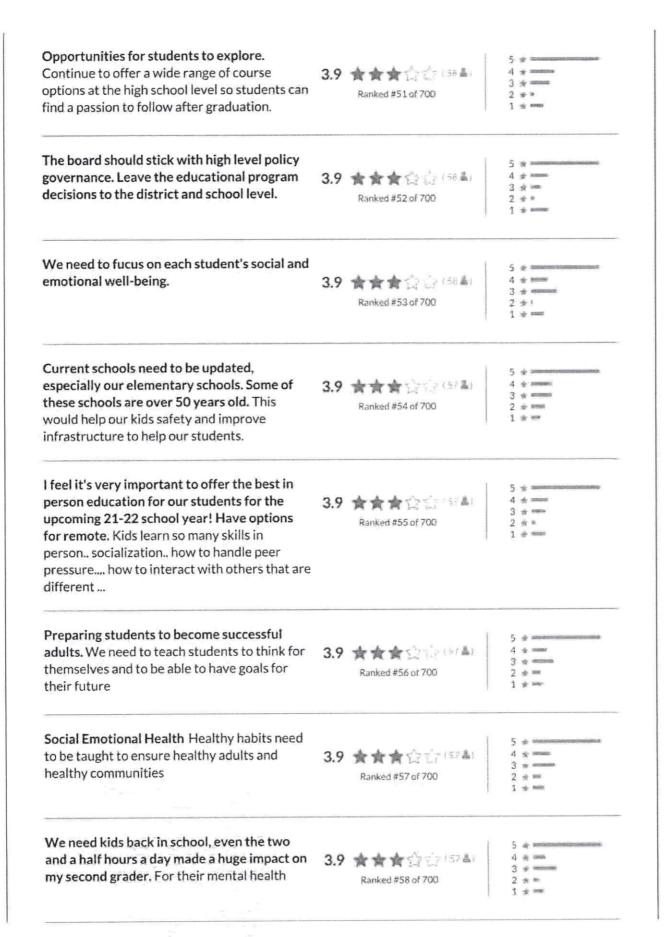


Building Leadership and Accountability Each building leadership needs to be on the same page as the district's goals. Each Admin needs to follow same protocols and messages.



health and safety of the all students and staff Staff and students are the most important 3 * *** entity of the whole school systems, and all Ranked #43 of 700 need the utmost support to ensure they have to proper resources. Focus in social emotional wellness of staff and students To learn all must be cared for 4 + *** 3 * Ranked #44 of 700 A school board that all members support the schools The are not making progress they are 3 % ***** holding the district back Ranked #45 of 700 2 * = Instruct the School Board on their specific role. Some current members of the School 3 -Board don't seem to understand their role and Ranked #46 of 700 2 * create ill will and chaos at meetings. Small classes. Most students have missed out 5 * on some education, skill building, etc.--small 1 -3 classes can allow for more focus/help, while Ranked #47 of 700 contributing to healthy env. Teachers are working many additional hours to design and implement high quality 3 - education. It is very important to value and Ranked #48 of 700 2 * ** appreciate each teacher. Improving physical infrastructure If bonds are going to pass, we need to find some other ways 3.9 ** * (50 4) to improve our older buildings. Ranked #49 of 700 More emphasis should be directed towards hands on learning, different trades and vocational opportunities. College isn't the only path to success. There are going to be large gaps in the trade industries that will need to be filled as more of the older generations

retire.



SKSD 024

Board needs to prioritize and not nit pick The board has gotten so nitpickey these last few 3 * **** years. Isn't their job to be higher level, leave Ranked #59 of 700 2 ** the details to the staff? Community trust The District and School Board need to regain community confidence and trust. People will not support what they Ranked #60 of 700 don't believe in. Respect and sensitivity for cultural differences SKSD should promote a 3 * harassment-free environment. Ranked #61 of 700 Support staff need to also be thought of to continue running this district properly. Bus 4 ---routes are already doubling up due to lost Ranked #62 of 700 staff. If you want to keep the dwindling support staff, they need to be included in the district's plan to keep their hours so this district doesn't lose us. That these kids deserve patience and understanding in the new school year. kids are going to be on different academic levels Ranked #63 of 700 and that will be difficult, but if teachers aren't understanding it could be detrimental. I am looking forward to next year offering full day in person school. Both of us parents work full time and it has been a challenge doing Ranked #64 of 700 asynchronous work in addition to the usual homework. Safety at school We (parents and students) need to feel confident in students' safety while 3.9 ** * ** ***

at school.

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Ranked #65 of 700

| We need a new high school. The population in the area is increasing and more housing is being built. We need another school to accommodate, plus elevate the current overcrowding | 3.9 🏫 🏚 🔭 🔭 (85 🍇) Ranked #66 of 700 | 5 家 (monoconsumentation) 4 余 automation 3 余 年 2 余 Same 1 张 Rome |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------|
| Think beyond "getting back to normal". Now is a chance to make changes in educational methods to improve. Instead of "normal" use the things learned during COVID to make education better. | 3.9 * * * * * * * * * * * * * * * * * * * | 5 & *********************************** |
| The school board needs to stick to policy governance. It is the job of district administrators and teachers to decide programming. They are the experts. Please let them do their jobs. | 3.9 * * * * * * * * * * * * * * * * * * * | 5 * * * * * * * * * * * * * * * * * * * |
| Building trust and confidence with district administration to staff. Work to improve communication with clear expectations and direction. Decrease stress and get everyone working towards the same goal. | 3.9 ** ** *** **** **** **** ***** ******* | 5 % *********************************** |
| The Board needs to focus on their job & let us do ours. Micro-managing positions of which one has little knowledge is a waste of tax payer dollars. | 3.9 * * * 12 - 7 (3) &) Ranked #70 of 700 | 5 ÷ == 3 ÷ == 2 ± 1 * ******************************* |
| Mental health support It is difficult for students who have seen family members die, been cooped up for a year, still afraid, seen violence in the media, and miss friends | 3.9 ** * (30 &) Ranked #71 of 700 | 5. ± *********************************** |
| Students' mental health and wellness. So they can be successful learners! | 3.9 * * * (24 &) Ranked #72 of 700 | 5 ± *********************************** |
| Better community relationships SKSD cannot thrive if our community doesn't support us | 3.9 * * * (194) Ranked #73 of 700 | 5 ± moreonesis (1) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 |

SKSD 026

| Securing quality administrators at all schools Good teachers won't work for bad administrators | 3.9 | Ranked #74 of 700 | 5 章 (\$1000000000000000000000000000000000000 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------|---------------------------------------------------------|
| Equity access to academic and extra curricular programming Every student deserves a rich school experience, regardless of financial need or learning differences | 3.9 | Ranked #75 of 700 | 5 % *********************************** |
| A commitment to improving access to technology Technology is clearly not going away - it is essential for education to adapt | 3.8 | Ranked #76 of 700 | 5 章 Management 3 章 Management 2 章 第 1 章 Management 3 |
| I'd love my kids back to school in the fall | 3.8 | Ranked #77 of 700 | 5 少 some 4 全 mme 3 完 在 2 幸 m 1 余 mmmmm |
| 1. Student emotional health. 2. Forget "catching up" to comply with academic measures and just strive to instill a love of learning within each student. | 3.8 | ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ | 5 会 *********************************** |
| Consistent schedule Last minute changes aren't ideal for working parents scrambling for child care | 3.8 | Ranked #79 of 700 | 5 ★ *********************************** |
| District needs to listen to those staff at the schools, within the programs, and address problems instead of saying, "Make it work" Without understanding and helping to address our concerns, you're not helping. Saying "Other schools make it work" doesn't help either. How? | 3.8 | Ranked #80 of 700 | 5 ★ *********************************** |

Make sure we accommodate all types of learners - keep virtual learning for those who 3 * need this method and style of learning. Not Ranked #81 of 700 everyone learns in the same way - we need to move with the times and update our educational platforms. Protecting our teachers and school staff. Not only their health, but support them through this new type of school format. As parents Ranked #82 of 700 who had to homeschool or assist with remote learning, we all learned how difficult a teacher's job is, esp. during a pandemic! Support staff that will help us serve students who have struggled to continue growth in reading and math. Some students have the Ranked #83 of 700 support they need to keep learning, others are struggling. We will need MORE reading and math intervention, NOT LESS! 1. Community support! When the people we serve feel valued, they will in turn value us as 3.8 青青青霞龍 [57萬] partners, who are fully invested in successful Ranked #84 of 700 outcomes for our children. Develop programs to ensure our students are college ready. Our children should be prepared to enter the workforce or rigorous Ranked #85 of 700 college programs upon graduation. Give online and in-person options. For families concerned about returning, give the option to continue learning online. Ranked #86 of 700

Ranked #87 of 700

I am personally interested in having as much in person instruction as possible, happy to follow any safety protocol to keep everyone

safe. My child needs to be challenged more than she has been with online learning. The social aspect of school is important too.

SKSD 028

Increase the numbers of social workers, teacher aides, counselors, and nurses. There will be an increase in their services when we Ranked #88 of 700 come back. Students will be distraught when they come back. Current rates of suicide and self harm amongst teens is 50%. It will be a difficult adjustment. Safety for all SKSD staff and students. Focus should be on how to transition students back to the classroom in the safest way possible. Show that you actually value support staff. Not just wages, but value the vast knowledge base of staff that support the district in Ranked #90 of 700 almost ever aspect It's important because we have a tendency to lose highly qualified staff, due to a top down atmosphere. Social emotional well-being is the foundation for growth as a student, a community member, and a person. Teenage depression Ranked #91 of 700 and anxiety have increased over time and it took a pandemic to sound the alarm bells. They need more than to "be in the building." The safety of students and staff their safety is important 3.8 食食食質質157美1 Ranked #92 of 700 We need a second high school! Our district continues to grow and our schools are grossly overcrowded, especially at the high school Ranked #93 of 700 level. It's not healthy or safe. What happened to the follow thru from the last thought exchange? We participate but never hear the district's plan to implement the results. Please address the plan to put the information submitted into action. Failure to follow thru shows staff that the district is not really listening.

A mandatory class on handling basic finances and bills and avoiding crippling amounts of 3 % *** debt should be taught. With the amount of Ranked #95 of 700 student loan debt out there, teaching on how to handle finances and debt could help prevent more accumulation of it in the future. Connection with the community so that stakeholders understand the importance the school district has in the health and vitality of Ranked #96 of 700 the community. The school district needs community support and the resources partners can bring to expand and support the education of the children of South Kitsap. District Performing Arts Programs With nationally and regionally recognized music programs at the high school, the program needs clear administrative leadership. Leadership We need a strong, visionary leadership team to rebuild the district 3 + = curriculum and enrichment opportunities for Ranked #98 of 700 our students. Making sure our policies and procedures provide equity and the support that students and staff need to learn and grow. Community Ranked #99 of 700 members access to opportunity should never be limited by circumstances they did not choose. (race, income, ability, gender, etc.) Mental Health and Academic Achievement for children. The last year has been very difficult on the children's mental health and Ranked #100 of 700

their academic achievement has suffered greatly.

Replace or repair district buildings Our maintenance costs.

Ranked #101 of 700

2 + 100

Opportunities for our children to succeed beyond their grade level if they are learning at 3.8 ** a higher level. Our 3rd grade student is Ranked #102 of 700 "bored" in class waiting for others to finish and the teacher said she doesn't have capacity to provide her more challenges. Treat all staff in an equitable manner. Classified staff are second class citizens. 3 6/ 200 Morale Ranked #103 of 700 I think we need to focus on how best to help individual students with their individual Ranked #104 of 700 needs. We need to guide them to what is best for themselves If we focus on their individual needs then they will be more successful adults. These kids are our future generation leaders who have a bright future Mental health Poor mental health can negatively impact a student's ability to learn. Ranked #105 of 700 Open school board meetings with audience input. Let people have a say openly and don't be so controlling of time. Perhaps just have a Ranked #106 of 700 meeting where the community can come and share. Special Education It is important to build everyone's foundation so every student has the tools to succeed and feel accomplished Ranked #107 of 700 Dealing with behavioral problems with definite consequences to encourage student and parent responsibility for their actions. Ranked #108 of 700 Students need to take responsibility for their

actions and get consequences that fit the

severity of their actions.

Staff needs to feel support coming out of the 4 * pandemic as well as mental help/recovery 3 += from the impact of being overworked. Staff Ranked #109 of 700 are burnt out and need some grace and help. The school board needs to understand topics before speaking. Ex: High Cap is not open for anyone, that is not how the laws are written. Ranked #110 of 700 Stick to policy. Or know what you're talking about. That said. ALL students should have access to accelerated learning in some form. Everyone staying safe and healthy Ranked #111 of 700 Quality instruction and course offerings 3.8 青青青白白色 Students need to be able to get into quality Ranked #112 of 700 courses despite the size of the school. Kids at all elementary and middle schools should have access to the same quality education and safe/warm school culture. Ranked #113 of 700 Families shouldn't need to feel the need to open enroll in other buildings - every school in SK should be a place families want to be. Student connections It is important for students who have been isolated to get have opportunities to connect with peers. Ranked #114 of 700 Meeting Social-Emotional Needs of each student Ranked #115 of 700

Increased building of homes in our area. There will be a increase of students and we are not prepared and do not have adequate plan for Ranked #116 of 700 what's best for students education including space. How to meet the educational needs of all kids. Kids that are behind and ahead of grade level standards need help. Ranked #117 of 700 The high school is overcrowded. I don't care about sports. Education should be the primary concern for the HS, not sports. Ranked #118 of 700 Another HS needs to b built Class sizes need to decrease and kids should be getting more attention from teachers. You could even keep one sports team that includes both schools. Meeting academic needs of each student Stop heavily focusing on the unrealistic pacing guides created by someone not even in 3.8 *** the classroom. Teachers should be trusted to Ranked #120 of 700 make decisions based on where their class is performing, not on where they 'should be' in the pacing guide. How you will plan to build a new high school or renovate the old one. The high school needs 3.8 ** to keep up with the new technology and Ranked #121 of 700 moving parts in the world. To keep what is best for kids in the forefront, even if this means adding additional staff to ensure positive results. By keeping what is Ranked #122 of 700 best for kids as the focus, it will hopefully create an environment that is conducive to student learning and achievement.

| Staff mental health. So they can be successful educators. | 3.8 A A A A A A A A A A A A A A A A A A A | 5 章 TONNINGTON CONTROL CONTRO |
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| Decreasing overcrowding at schools As our kids begin transitioning out of elementary school, we would like to keep them in SK schools but may elect for private if unresolved. | 3.8 * * (214) Ranked #124 of 700 | 5 余 *********************************** |
| Updating facilities and technology The buildings should be safe, friendly, and comfortable. And during this time especially we all need technology which is functional and | 3.8 * * * (18 &) Ranked #125 of 700 | 5 + 100000000000000000000000000000000000 |
| New high school | 3.8 * * (16 %) Ranked #126 of 700 | 5 # 4 # |
| Opportunities to make friendships Helps them have experiences so that they know how to go into the adult world with support | 3.8 * * * * * * * * * * * * * * * * * * * | 5 ± 100000000000000000000000000000000000 |
| Board members focused less on Money There is a greater focus on money than the actual education of the students. The actions of some of them are terrible. | 3.8 * * * 128 of 700 | 5 ★ ################################### |
| New school I would love to see sk high get a full remodel and then maybe ask for a new school. Many parents feel a new school won't benefit their kids. | 3.8 * * * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1) * (1 | 5 * * * * * * * * * * * * * * * * * * * |
| Mental/Emotional Health Kids need support as we recover from this pandemic -life will never be the same- and we mustn't forget this area/skill-set. | 3.8 * * * (10 4) Ranked #130 of 700 | 5 女 4 女 ********************************* |

To get back to normal as much as possible the 4 * == kids sanity 3 🛊 🚥 Ranked #131 of 700 1-1 Technology The pandemic has made it clear, students need to prepare for a 3 # == workforce that relies on technology. They Ranked #132 of 700 2 + 100 need these skills as much as all the others. Art and creative writing are strongly missing while at home. It is hard to have your children 3.7 青青青☆②(18 編) 4 + *** 3 ** do constant work when they are never allowed Ranked #133 of 700 to use their creative side with writing and art. Clear and consistent communication Families and students deserve communication to be 3.7 青青青年(94年) readily available - more information is better Ranked #134 of 700 Ensuring that all district COVID guidelines are communicated to staff and adhered to by 3 10 100100 buildings. This is important to me because I Ranked #135 of 700 want staff, students, and students' families to be safe. Getting the kids back to school full time and maybe offering some summer school 3 + opportunities for kids that need help to catch Ranked #136 of 700 2 ** up academically. I would like to see in-person school return to 3 * == needed for the students to get a more Ranked #137 of 700 complete education and socialization. Mentoring Groups My student is involved in a Mentor Group, but has to leave Kitsap to participate. Would be great to have something Ranked #138 of 700 here.



SKSD 036

| Community Together we are more than the sum of our parts | 3.7 | Ranked #147 of 700 | | 5 章 *********************************** |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| District Performing Arts Programs Continued support for music at elementary and middle school. Focus on growing elementary participation. | 3.7 | * * * * * * * * * * * * * * * * * * * | | 5 余 *********************************** |
| Our special Ed students have been impacted significantly. Tele therapy does not work! Younger and older students are not able or willing to access the therapies, which makes the iep invalid | 3.7 | 章 章 章 ② (+6 4). Ranked #149 of 700 | | 5 余 (((((((((((((((((((((((((((((((((((|
| Staff morale is at an all time low Staff need to feel appreciated and supported in order to do their best work | 3.7 | Ranked #150 of 700 | | 5 字 100000000000000000000000000000000000 |
| Classroom instruction. Empowering teachers and support staff to be most effective as they work with students, especially the most at risk of failure. | 3.7 | Ranked #151 of 700 | (Account of the Control of the Cont | 5 ± 200000000000000000000000000000000000 |
| Health & safety of students and staff | 3.7 | Ranked #152 of 700 | manufacture and the state of th | 5 x 2 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 |
| Music Music helps student learn in all other academic areas | 3.7 | Ranked #153 of 700 | Additional commence of the com | 5 余 *********************************** |
| We need to focus on providing learning support for teachers and students as we transition. There are many children at various spectrums of learning this year which echoes the support of school and home life. All kids need opportunity to grow | 3.7 | Ranked #154 of 700 | | 5 * ********************************** |

will there be additional custodians per building due to the increase of students next year as flex learning will go away? Custodians Kanked #155 of 700 are at the limit with deep cleaning for the covid virus now. How is it possible to deep clean for a full load of children next year? When staff feel secure, they focus better on student success. Staff need more support and 3.7 ** ** (48.4) more inclusion in decision making. Ranked #156 of 700 We need to do away with the Good Ole Boy system and hire those that are best for the job 3.7 *** 4 -6 000 3 + and are there for the right reason Ranked #157 of 700 Helping staff with the stress load they have to deal with. Without staff, school doesn't run 3.7 含含含②(62萬) 3 * Ranked #158 of 700 Monitor the mental health of all our students. The pandemic has created many issues. 7 th NO Ranked #159 of 700 Students continue to learn respect and kindness Our Code of ethics no matter what 3.7 含含含金金金 religion is kindness. This is not political this is a Ranked #160 of 700 character matter. The whole experience of school is important. This includes rigorous academics, music, art, Drama, sports, and the school traditions for Ranked #161 of 700 fun. Students get to select their areas of interest and find school is work, but, they are in their area they think they like. And Fun is life!

food too!

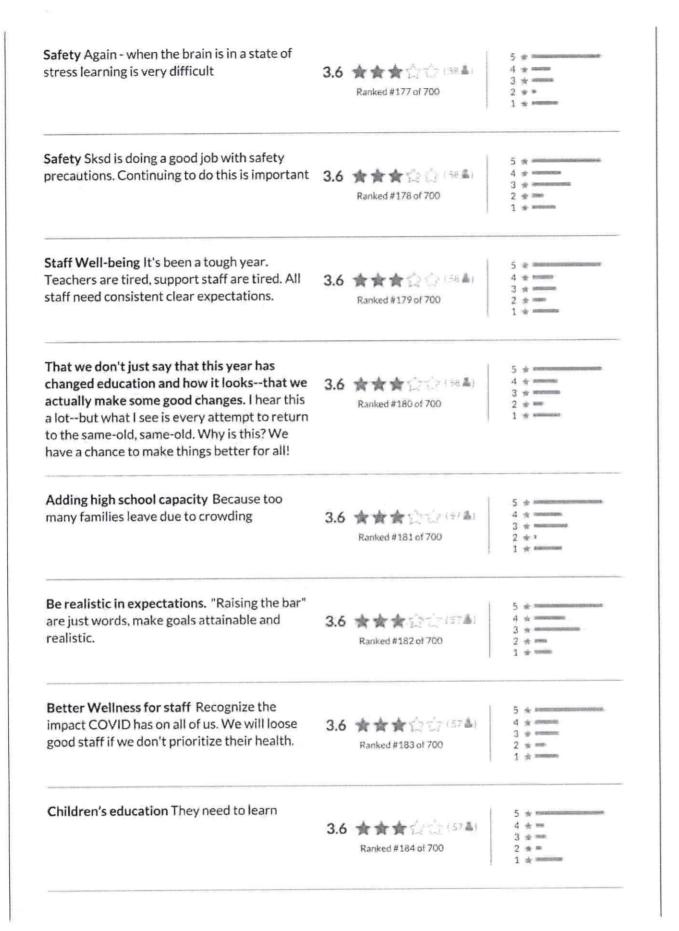
Providing a quality Arts education for students. The Arts are very important in the development of children and they need to have Ranked #162 of 700 that experience at all levels, elementary through high school. I think the free meals program has helped a lot of families especially with the unemployment rates and financial hardships Ranked #163 of 700 for families. It is important to support families especially in this time of need during the pandemic. It is my hope that things will get better for everyone. Keep elective and CTE opportunities for high school students Ranked #164 of 700 Being creative about ways to meet students where they're at; not trying to continue the same kind of instruction we were attempting Ranked #165 of 700 prior to pandemic As this year has demonstrated for teachers, trying to continue in the same way has led to burn-out for both teachers and students. Effective, efficient leadership & teamwork Emphasis should be focused on continuously growing all leaders skills and holding them Ranked #166 of 700 accountable for civil behavior & task effectiveness complete transparency concerning our childrens education. I need to know that I can trust the people responsible for my childrens Ranked #167 of 700 education.

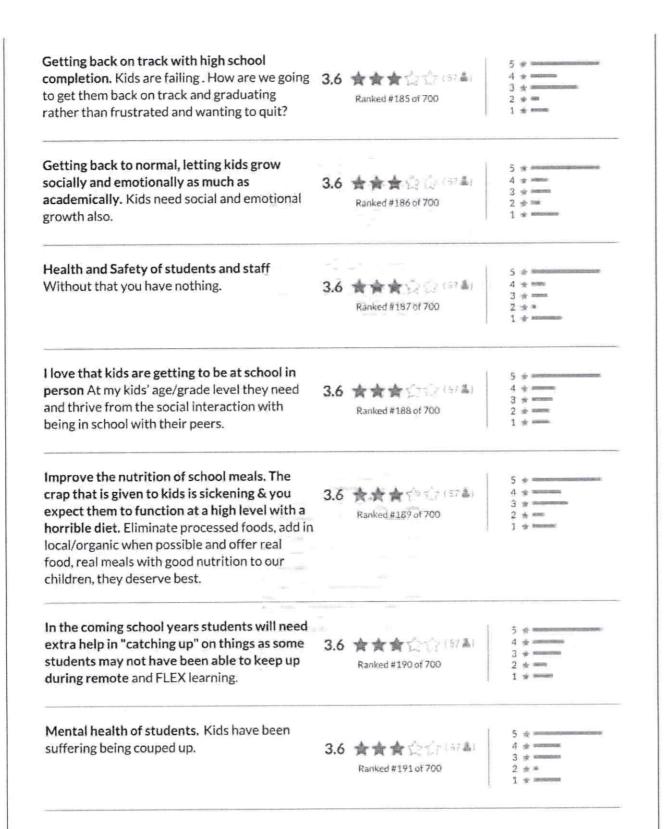
Ranked #168 of 700

Student Counseling There are too many students and not enough Counselors for them. If a student has an issue it should not take

them up to and hour in waiting.

| Staying healthy Clean environment, precautions exercised (masks, sanitizer, distancing), more outdoor activity and "brain breaks" | 3.7 | Ranked #169 of 700 | | 5 ± *********************************** |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Opportunities for Diverse Academic Programs A variety of teachers teaching many domains of similar content (for ex: micro biology, marine biology, biology, etc) & a vast amount of subjects. | 3.7 | 食食 (5基) Ranked #170 of 700 | приняти принят | 5 ★ ################################### |
| 3. Smaller classes OR increased funding toward more support services for K-3 students. Both options offer greater opportunities for more personalized and differentiated instruction, which are needed to close a growing knowledge gap. | 3.6 | Ranked #171 of 700 | | 5 全 *********************************** |
| Getting kids back in school full time | 3.6 | Ranked #172 of 700 | | 5 全 monessessessessessessessessessessessessess |
| Getting the kids back to school. Depression, academics, consistency, science says kids should be in school. | 3.6 | Ranked #173 of 700 | c) industrial de proprietation de la proprieta | 5 章 samenteresservaturesservat 4 章 transer 3 章 strensers 2 章 transe 1 章 strensers |
| Getting the students caught up who have fallen behind due to the pandemic. | 3.6 | * * * 10 (38 &) Ranked #174 of 700 | | 5 # *********************************** |
| Most important is to get students back in school full time. Our kids our struggling with completing work on non school days. | 3.6 | * * 158 &1 Ranked #175 of 700 | | 5 点 · · · · · · · · · · · · · · · · · · |
| Provide consistency for our students Make a plan and stick to it for the rest of the school year instead of hopping back and forth | 3.6 | Ranked #176 of 700 | | 5 + *********************************** |





Offer summer school as an option to get the students up to grade level. Provide tests to determine if it's necessary. It's a fact that the Ranked #192 of 700 majority of students have fallen behind during a whole Calender year of "other" learning. Make it a free option. Staff input should be sought when decisions that impact their safety and working conditions are being considered. I don't feel Ranked #193 of 700 respected or valued when my input is sought after decisions have already been made. Teachers need to be supported and respected It is important to create a culture of mutual respect Ranked #194 of 700 2 * ** Advanced programs for students. My child would love a group to be pulled out and be 3.6 ★★★ 17 18 18 4 pushed with other kids from other classes Ranked #195 of 700 that share her level If we put advanced kids in other schools they will not be there to help pull the lower levels up. We still need to push them but in their own school. Continuing to keep students and staff safe and supported. We cannot focus on learning if 4 = --we are distracted by concerns of personal Ranked #196 of 700 safety. Extra help and time if not succeeding Encourage effort to try hard Ranked #197 of 700 I feel High school kids only going to class two much better on zoom where she had contact Ranked #198 of 700 with her teach ers 4 days a week. 3 days on their own is to much down time. They need to

have instruction atleast 4 days a week.

Less computer time and more active learning in class. Can we get the kids off the computers while they actually do have class time with the teachers? And locking out access to games on the google chrome?

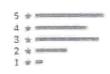


Make options available. I know some people have concerns about returning to school. Continue to make online school available to them but let others return full time





Schools are students support system Students with tough challenges at home have no one to turn to for help

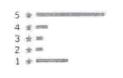


Teacher Discrepancy vs Pacing guide will have to be the new norm to get our kids engaged in quality education- not just quantity of lessons or making it through a curriculum/module. Personalized instruction to get our kids to mastery is necessary with the huge gaps created by the pandemic



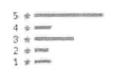


Keep masking and safety measures in place until kids can get vaccinated. Protect our children and keep community transmission low.



Social and emotional well being of our kids is just as important as academics. It is not healthy for our children to be isolated from peers. Depression in children has become the new norm and that is not ok.

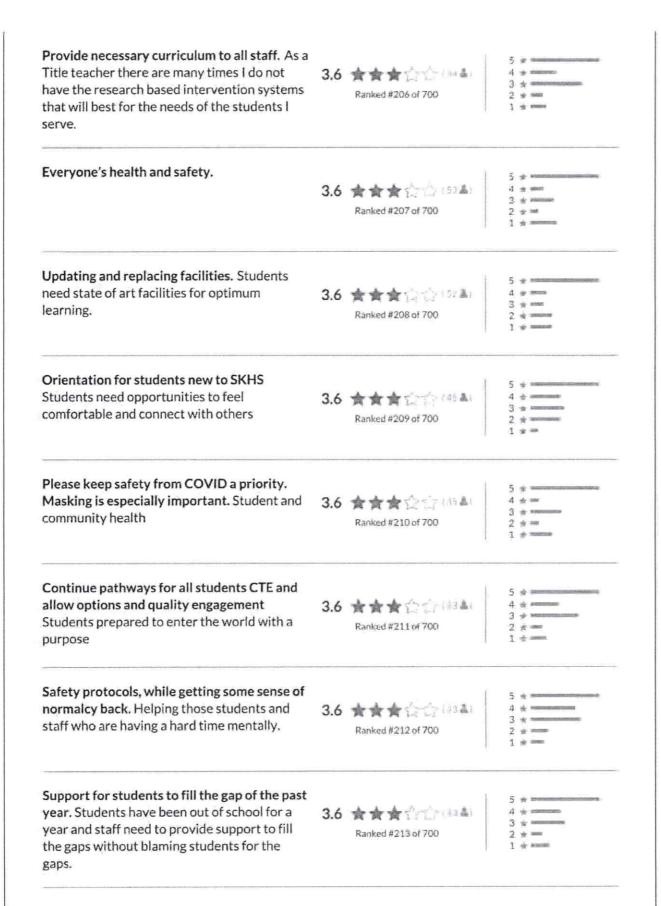




District wide aligned MTSS system in which students with disabilities are a part of at all tier levels To ensure equity and access for all students. To ensure students with disabilities are general education students first and are fully included

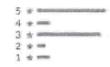


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Continue to offer Open Enrollment Each family has unique needs and by continuing to offer this option you are providing support for differences.



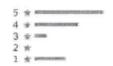


Teachers need to understand kids backgrounds. My kids have been through so much, teachers need to watch to be sure they're not being teased or bullied Every child deserves to feel safe at school. Kids need to know that if they report harassment. something will be done & they will be protected.





Safety for everyone. It is important to stay healthy and safe so we can return fulltime next 3.6 ** * fall.



I think we should retain a form of online instruction. Some families and students are thriving with this form of instruction. It can be one of the many ways to reach students. We offer explorer academy, why not add online to offer for those families and students that it helps





Students need to be back in the classroom The students who need the most help are the ones who miss the most zoom meetings.

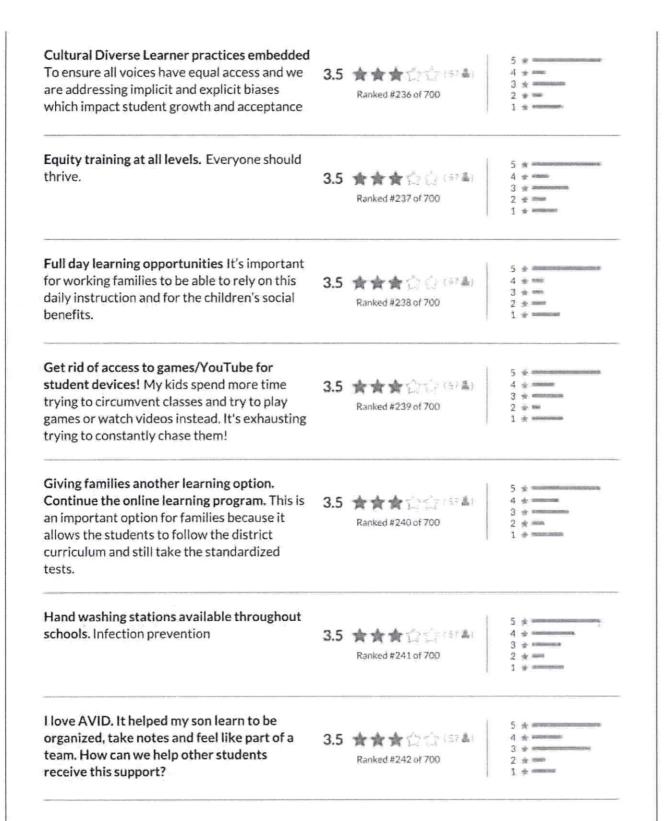


The most important areas to focus on as the school district plans for the future is to help all students succeed and open communication the team. Open communication with staff, students, and parents are important to support the student's needs.



| I think it is important to help continue safety for our children, staff, parents, and the community from the Covid-19 pandemic. The hybrid flex model and remote online learning has been a good method to use to continue supporting education for our learners. | 3.6 Ranked #220 of 700 | 5 * |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------|
| Grade level alignment between schools Students in 6th grade, for example, should not have vastly different instructional content depending on their home school | 3.6 * * * 15.41 Ranked #221 of 760 | 5 # *********************************** |
| Giving the young adults hands on experiences for life. They need hands on in order to learn skills. | 3.6 ** ** 13.4) Ranked #222 of 700 | 5 * 4 * 3 * * * * * * * * * * * * * * * * |
| Patience, understanding, and support for everyone. Everyone is doing their best to navigate these uncharted waters. Stress will benefit no one. | 3.6 會會會會自由 (2.23 of 700 Ranked #223 of 700 | 5 ± *********************************** |
| Dysfunctional School Board Our Board is not performing their job. Some don't know they are not individuals but members, their role is policy governance not micromanagement. | 3.6 會會會合作[7] [7] Ranked #224 of 700 | 5 ± 200000000000000000000000000000000000 |
| Typing class, Should be mandatory cause the amount of time kids spend on computers and they still can't type very well. | 3.6 * * * * * * * * * * * * * * * * * * * | 5 ± 4 ± 4 ± 4 ± 4 ± 4 ± 4 ± 4 ± 4 ± 4 ± |
| Consistently using technology as a tool to build a strong student, parent, staff team. To remain flexible, ready for anything. So parents can support students and teachers. | 3.5 A A 226 of 700 | 5 * ********************************** |
| Academics As a public school our task is to teach our citizens | 3.5 A A 227 (50 %) Ranked #227 of 700 | 5 ± 4 ± 3 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1 |

| How are we helping kids that are failing behind. Kids seeing teachers 4 hrs a week is not enough. | 3.5 | Ranked #228 of 790 | 5 4 3 2 1 | # consensor |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I love what we're doing now, our teachers are respectful of my family and how it functions (it's not traditional) and I greatly appreciate the grace | 3.5 | Ranked #229 of 700 | 4 3 2 | 等 wasconstant 等 sizes 等 wisses 形 systematics of systems of system |
| Keeping staff and students safe is difficult, but must be paramount. In order to keep students in school, keeping up with health and safety protocols must be taken seriously by all. | 3.5 | Ranked #230 of 700 | 4 3 2 | |
| Need to be more forthcoming with information. Transparency are just words. Actions needed and appeal to all. | 3.5 | Ranked #231 of 700 | 5 4 3 2 1 | * Noticember * |
| Parents need to be held accountable. A teachers job is not to RAISE your child for you - it's to EDUCATE your child. | 3.5 | Ranked #232 of 700 | 3 2 | · · · · · · · · · · · · · · · · · · · |
| Return to in person teaching full time My child learns more in the classroom than she does sitting in front of a small computer. | 3.5 | Ranked #233 of 700 | 5 4 3 2 3 | * ************************************ |
| SOCIAL-EMOTIONAL NURTURING | 3.5 | (58 &) Ranked #234 of 700 | 5 4 3 2 1 | 本 3 |
| Smaller class sizes = more growth! 23 students in K-2 means that you must prioritize the essentials, and decreases time for support and enrichment. | 3.5 | Ranked #235 of 700 | 5 4 3 2 | * manufactures |



I think that our district can help counter the fear-mongering of the major news outlets by communicating a balance between caution Ranked #243 of 700 and confidence. We can counter that fear by confidently moving forward and continuing to point to the most current CDC guidelines, and by being the reassuring voice. I would like to see the students back in school in person by the fall. So many students are falling behind, they missed an entire year of in person learning, they can not get even farther behind. Learning gaps that are not met at the grade level. I would like to see my child develop with all the extra help that is needed to stay on Ranked #245 of 700 track with other peers. Meeting the needs of students who have struggled with remote learning We do not want them to fall more behind than they have Ranked #246 of 700 to - playing catch-up may be challenging Schools do a great job accommodating I am grateful for and impressed by the creative ways teachers have managed accommodations Ranked #247 of 700 for my children during remote learning. State of Washington needs to step up to get the school built Out community is an aging population as well as a large portion of low Ranked #248 of 700 income families. They will not agree to add taxes to build a new high school. A reading program needs to be enforced. More reading to children. More opportunities for children to read. Research has shown that Ranked #249 of 700 this is the most important factor in learning.

Finding ways to meld technology with the return to "normal" school in the fall Ranked #250 of 700 Keep some online options for the regular school, not just in explorer or Discovery Flexible learning has been very positive for my Ranked #251 of 700 kids Make a plan for next year Rather than robbing students who have been working all school year of their breaks (and the parents who have Ranked #252 of 700 been helping them), make a plan Sports, clubs, all the extra learning focus groups, and fun activities need to be happening. Kids benefit from the fun side of Ranked #253 of 700 learning - to balance the difficult learning subjects. Students are able to reach the goals set by the school district. Does the curriculum match the 3.5 *** grade level the students are at? Ranked #254 of 700 That we strongly consider that some kids and staff prefer online learning and thrive in it. 3.5 食食食食 (1) 36 41 d at more Our district will be stronger in all ways if we Ranked #255 of 700 offer families and staff options that work best for them. More will stay in district. The kids need more one on one time with the teachers. The kids are not getting the skills they need by the teachers having to teach 2 Ranked #256 of 700 different groups the same thing at different times. They need more.

We need to promote outdoor exercise or make it mandatory for the schools. Without making kids go outside and be active, they're Ranked #257 of 700 not getting a decent amount of activity in. We are encouraging video games, sitting, and obesity Facility updates (Cedar and Burley). Safety of schools. Pay/Support strong teachers. After 3 1/2 school help/tutoring for kids. Mental health Ranked #258 of 700 and nutrition. We need to keep/get quality teachers, provide safe environments, and creat healthy kids ready to learn. We need to invest in all kids, not just a few. I see the importance of getting everyone back to school for socializing and learning, but in a 3.5 食食食食(35萬) safe and healthy way. We need to keep Ranked #259 of 700 everyone healthy. Online learning is a great option for students who are high achievers and are self 3 ** motivated. Students would have so much Ranked #260 of 700 more freedom to explore other learning opportunities, go at their own pace, develop new skills they may not in a classroo Sanitation I would like my child to go from online to on campus next school year and 3.5 食食食口口 45 4 3 * --would feel better about it if the school is Ranked #261 of 700 2 + 1000 sanitizing high traffic areas. Student and staff safety Safety should always be the first priority. Staff cannot teach 3.5 食食食(1515) ** 4 * ** 3 * effectively and students can't learn if the Ranked #262 of 700 environment around us is not safe. We need another high schoool Academic excellence 3.5 食食食食食品 3 -

Ranked #263 of 700

We should look at what has been successful for our students during remote and continue to implement those strategies. (online/ PT online, etc.) Schools need to start doing a better job of looking at how student perform best and move away from a one size fits all model.



The in person students cant zoom into their classes when they have to quarantine, what can we do differently in the future? High school is already only receiving 2 work days, and when they miss those theres no way to get caught up after missing 2 or more weeks of school.





All elementary students needs should be served equitably and skillfully in their home buildings. Whether they are highly capable or a Special Education student, students should be served skillfully in their neighborhood school.





Returning kids to in school learning Daily interaction with school staff helps to identify issues with kids such as abuse. Also kids who may not have enough food, sleep, or safety.



Ensuring staff take care of themselves after a very rigorous learning curve. I am so proud of the hard work our staff embarked on.



Focus on current curriculum, supports, professional development. For recovery of student learning, no new changes in curriculum. Rather reinforce current curriculum, add staff and student support and PD.



Returning kids to in school learning Going to school, having set class schedules creates routine. It also creates a need to be active.

Recess, PE, walking to and from classes.

Ranked #270 of 700

| Start holding staff accountable for their actions. If they aren't doing their job or doing it poorly, take the necessary steps to hold them accountabl | 3.5 | Ranked #271 of 700 | 5 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety Kids should be allowed to learn with peace of mind, and parents. | 3.5 | 會會會 (+1基) Ranked #272 of 700 | 5 ★ MINTERPROTECTION 4 ★ MINTERPROTECTION 3 ☆ AND MINTERPROTECTION 2 ★ 2006 1 ★ ANDERSON |
| Reinstate confidence in our school board. So we can trust they will make good decisions for our students and staff. | 3.5 | Ranked #273 of 700 | 5 全 200000000000000000000000000000000000 |
| ALL buildings past their safe and functioning life span. seems the district is continually trying to catch up with repairs rather thanbuilding the buildings our students deserve. | 3.5 | Ranked #274 of 700 | 5 ± 200000000000000000000000000000000000 |
| Comunity support for our schools low support for levy, negative reports in papers, covid has mde schools a scapegoat | | Ranked #275 of 700 | 5 * ********************************** |
| Listen to the Science The Scientific community is still learning about COVID-19 and we know more than we did last year. Listen and follow the new guidelines | 3.5 | Ranked #276 of 700 | 5 * * * * * * * * * * * * * * * * * * * |
| Mental Health a lot of people's mental health is worse than its ever been be of the pandemic. This will effect schooling/grades. Accommodate it. | | Ranked #277 of 700 | 5 ★ *********************************** |
| Open Communication forums for Difficult and Confusing events that have taken place over the year Teachers, Parents, Students, and Staff need to be able to talk about what they have seen in the Media to adults who have patience to listen | 3.5 | Ranked #278 of 700 | 5 余 manuscriptoral and a manu |

| Safety of students and staff #1 Nothing is more important than that. | 3.5 * * * 1.27 (23 4) Ranked #279 of 700 | 5 章 和 (1000年1100年1100年1100年1100年1100年1100年110 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Getting Daily off the board - he DOES NOT support SKSD in any way but to put up barriers for improvements and betterments for students. Nothing will get passed when he is spreading lies, negativity & holding grudges on past behavior. At what point can we move forward - he is toxic. | 3.5 * * * 12 (18 !!) Ranked #280 of 700 | 5 ★ *********************************** |
| Provide additional characters in the "why it is important section". Asking for someone's input and then not providing adequate space for a response demonstrates a lack of interest in the details. | 3.5 ** * 175 10 4 1 Ranked #281 of 700 | 5 全 *********************************** |
| Returning students and staff to buildings safely. I am directly impacted as I work in a middle school. The more we can return to buildings, the better. | 3.5 A A 22 2 10 4 10 4 10 10 10 10 10 10 10 10 10 10 10 10 10 | 5 * ********************************** |
| Stop with timed state tests. Have a week where each day a test is administered and you have the day to complete it. Stress adversely effects knowledge which gives inaccurate evidence in student learning. Many students aren't reaching their full potential due to this | 3.5 *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** * | 5 余 *********************************** |
| More Political Discussion In classes Students should be allowed to discuss how they feel | 3.5 青青青☆☆(8.84) | 5 * ********************************** |

about current and past politics. A student should not be told to shush or step outside.

Ranked #284 of 700

Student and staff safety; student academic rigor; staff wellness Goals cannot be met without the above

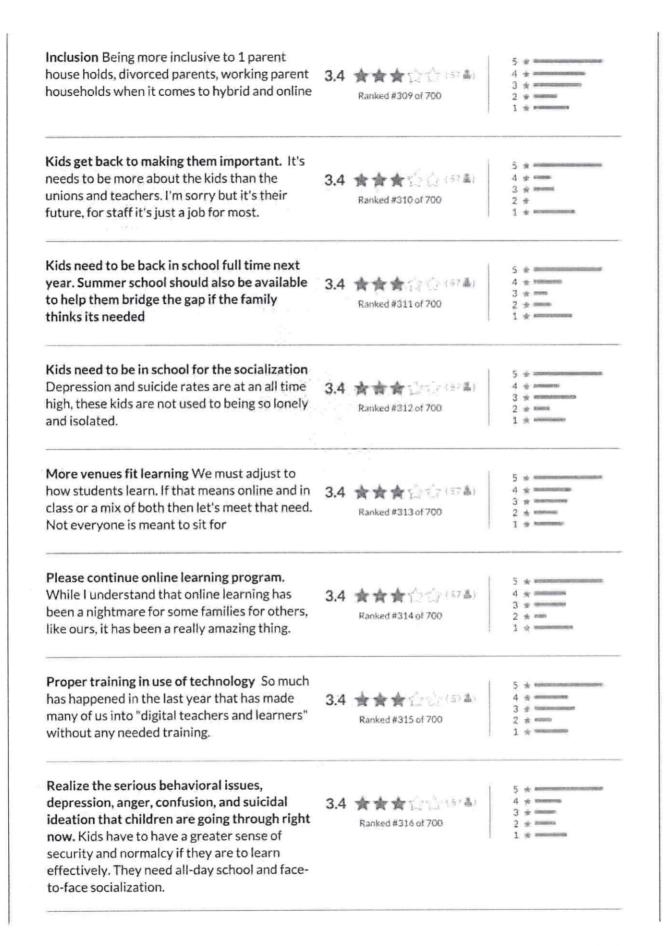
Ranked #285 of 700

| Fall Planning Covid Restrictions, class sizes, teaching assignments | 3.5 | Ranked #286 of 700 | 5 章 *********************************** |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------------------------------------|-------------------------------------------------------------------------------------|
| Technology in the Real World Classes for all students for life. Ex: manage finances, invest money, do taxes, fill out job/college applications, sign up for SAT/ACT, file taxes | 3.5 | Ranked #287 of 700 | 5 ★ ################################### |
| Full time in person learning Kids need the social interaction outside the home | 3.4 | Ranked #288 of 700 | 5 章 Manager (1995年) |
| Please consider opening up Summer School options for all ages. Children are way behind in their education and many need more tutoring. The wealthier will send their kids over to tutoring institutions, but what of the less fortunate? How are poorer kids supposed to catch up? | 3.4 | Ranked #289 of 700 | 5 章 dominations |
| Before and after school programs Day care is hard to find and expensive. Many of the youngest are left home alone or with siblings which is unsafe. No programs at many schools. | 3.4 | Ranked #290 of 700 | 5 章 Augustian (1997年) 4 章 (1997年) 3 章 (1998年) 2 章 (1998年) 1 章 (1999年) |
| Connection with families starting at the elementary level and continuing whole career in SK schools. | 3.4 | Ranked #291 of 700 | 5 章 Macana and and and and and and and and and |
| Continue non-alternative ed remote learning for those who want it. Some kids do better with remote learning but don't want to go into an alternative school. Why not let some classes or kids stay online after this? | 3.4 | A A 22 7 (58 &) Ranked #292 of 700 | 5 会 manuscription (2000年) 4 会 manuscript 3 会 manuscript 2 会 man 1 全 conveniencement |
| Education, health and safety | 3.4 | Ranked #293 of 700 | 5 会 2000mmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmm |

SKSD 056



| Student emotional health after a year of dealing with COVID and missing out on teen life. | 3.4 | Ranked #302 of 700 | 5 # *********************************** |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------|-----------------------------------------|
| Teachers are being blamed for the reason students may be falling behind when in fact, it is due to a pandemic and government mandated. We need to push back a bit on parents who are not being held accountable for their child(ren) not showing up. Teachers ARE teaching!! Back staff up! | 3.4 | Ranked #303 of 700 | 5 * 4 * * * * * * * * * * * * * * * * * |
| The students being in school full time. Being around their peers. This is a hard enough time and we should try to get things as back to normal as possible. | 3.4 | Ranked #304 of 700 | 5 & *********************************** |
| Training for SPED programs in GenEd curriculum. Teachers and paras for SPED have no training on Wit & Wisdom, & we are being expected to support students w/out training. | 3.4 | * * 58 1 (58 1) Ranked #305 of 700 | 5 ± *********************************** |
| Communication Similar to mind mapping, talk and share. Portions of many ideas may work in other areas. | 3.4 | Ranked #306 of 700 | 5 - ** ******************************** |
| I believe our district needs more guidance for math teachers K-12 due to our SBAC scores decreasing at such a fast rate after 3rd grade. All of our IS's at the middle level are ELA focused and there is no Math IS at the district office to support math instructional practices. | 3.4 | 食食食 (5%) Ranked #307 of 700 | 5 ★ *********************************** |
| I think getting kids back in school full time is the #1 priority To get them back on a regular schedule, keep their academics up to par. | 3.4 | * * * (57 &) Ranked #308 of 700 | 5 % *********************************** |



Bring before and after school care back to all schools that it was in before COVID. Working 3.4 ** parents need help with childcare options. Ranked #317 of 700 Continue with procedures to keep students and staff healthy. I think that the district has 3.4 食食食魚魚(80萬) done a great job with their diligence in Ranked #318 of 700 preventing spread in schools. District wide PBIS embedded into MTSS system Our students are struggling with social emotional learning and there is a need for Ranked #319 of 700 trauma informed practices implemented Prek-12 Don't Bore Students Students who are prepared to move on to the next level shouldn't be made to wait on those who aren't Ranked #320 of 700 prepared. Keep students moving at their own level More inclusion of children with developmental delays and disabilities instead 3.4 🌟 🌟 😭 🔆 🥌 of segregation and treated as Gen Ed students Ranked #321 of 700 first. To build a more accepting community that understands and appreciates the differences of others and prevent stigmatazation in society. Opening the schools to full time scheduling 3.4 食食食食管 () () () () () () again and getting the kids the in-person support they need. Students are getting lost in Ranked #322 of 700 the chaos of online and hybrid learning. Parents are struggling trying to manage work and school. Providing enriching instruction to students of all levels and including environmental conservation in that. These kids are future Ranked #323 of 700 leaders. We need to instill a sense of environmental stewardship now to preserve our planet for future generations.

Safety Following appropriate precautions to keep students and staff safe is of the utmost A -y- some importance. Protect those who can't be Ranked #324 of 700 vaccinated. The high school students in school more My son only has school work the 2 days he attends 3.4 * * (50 %) school. He learns nothing the other 3 days of Ranked #325 of 700 2 + 200 the school week. There needs to be a more objective selection process for district adminstration personnel. 3.4 ***** SKSD has an ongoing history of "hiring within Ranked #326 of 700 it's ranks", which can and does sometimes miss out on more highly qualified applicants. continued emphasis on keeping staff/students healthy Whether it's COVID or 3.4 食食食食食食品品 just the flu, the more we keep people healthy, Ranked #327 of 700 the more they can be at work/in class to learn. Districts need to communicate with eachother better Faculty are using many different instruments and not talking with Ranked #328 of 700 other teachers in other Districts about what is/is not working. Missed opportunity. Ensuring ALL students are recieving the education they deserve. I feel that having classes only 2 days per week just isn't enough Ranked #329 of 700 for some kids. Get rid of Wit and Wisdom!!! Please do not continue this curriculum it is absolutely terrible. This is ridiculous to pay for other Ranked #330 of 700 teachers to make videos for our teachers to play on screen. Both my children and my family can not stand this

The kids need to be able to have physical books along with computers. The physical books will help with retention of information, Ranked #331 of 700 ease of eyes on a computer screen, and problem solving more than just Google. Evaluate each student's knowledge. If our kids are not ready for the next grade level, they 3.4 食食食管管部 should repeat the grade level. Ranked #332 of 700 Giving students with needs for services (Special education, ELL, Speech, OT, SOAR/AVID/etc supports ALL! Disproportionally, students and staff of special services are denied materials, personnel support, clerical/legal support, best practicesreform +ppl The areas that need to be focused on is days The kids in school need to have social Ranked #334 of 700 skills just as important and vital as intellectual skills. They need from their teachers trust and support. Being proactive rather than reactive. It has been the opposite for the past year and created a lot of unnecessary problems. Ranked #335 of 700 Getting kids back in school full time It's important for their mental health. Ranked #336 of 700 School buildings need to be remodeled and/or new ones built. Our buildings do not communicate to our kids that the community Ranked #337 of 700 values education. If the community doesn't, why should they?

Online learning options I want my child to continue to have the option to learn by the online methods setup as an alternative to in Ranked #338 of 700 person education. Continue to complete Capital projects and report on these items to the community in a timely manner. The School District still has a Ranked #339 of 700 credibility problem that they need to continue to address. In K-2, students need more small groups in reading not less. Wit and Wisdom takes so much time that everything else is put on the back burner. I don't have enough time to work with my students at the level they are reading at. My reading groups now get 2 or less groups a week instead of 2-5. In K-2, we need more time to focus on foundational reading & writing skills & supplement with W&W instead of the other way around. My students made less growth in being able to read and write independently last year than ever before (looking at data prior to going to remote). No more half days. The kids need the full school day. The subjects they are missing are so important. Ranked #342 of 700 The support of our schools and the students and families Because there is not support from 3.4 ** * (20.8) board members. There is a dive to to bring Ranked #343 of 700 down all support for our students and families with miss information. Bringing students back safely The students need the community of their friends and the in- 3.4 ** ** (30 *) person help from teachers without the fear of Ranked #344 of 700 passing illness to their family.

Continued mask mandate The daily health screenings at drop off have given me peace of 4 + --3 * mind sending my child back to school. I would Ranked #345 of 700 like to see those cont as long as needed How do we get more positive outcomes for more students? Isn't that the purpose of 3 * * schools? Ranked #346 of 700 2 * No new curriculum!! The school year will already be a challenge with the unknown, it 3.4 會會會會自然制 4 + ---doesn't make sense to add new curriculum for Ranked #347 of 700 the students or teachers to learn. And \$ Students are missing so many crucial life skills in their curriculum. I have kids in Elem & high 3.4 青青青江 (四年) 3 + **** school. Handwriting needs to be taught Ranked #348 of 700 through 8th gr Including cursive. Basic finances, character-including kindness, integrity, honesty, etc. Basic life skills. I'ma fostermom & my kids didn't get these ALL STUDENTS NEED SCIENCE!!!! we are not teaching science but our students will still be 3.4 會會會管理學 required to take the science SBAC even Ranked #349 of 700 2 # *** though they will be missing a year of content 1 * * Providing schools with more paraeducators to help to support students who are not 3 + ---reaching grade level is mandatory. Students Ranked #350 of 700 are being moved on who are not able to read or perform math at grade level. This is a major disservice to all students and their educators. Get kids back into school full time. In person learning. Stability, structure, family dynamics 3 * *** Ranked #351 of 700

| 4th & 5th graders need title reading Part of the reason we are leaving SK is not title reading for those grades. It's very much needed and kids are falling behind with out the extra help. | 3.4 ** * * * * * * * * * * * * * * * * * | • |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-----|
| More Professionalism The current Staff in the office pay no attention to someone if they walk in and ask for help or even offer to help them with their issues | 3.4 * * * * * * * * * * * * * * * * * * * | 160 |
| COVID Protocols and returning to normal. With the protocols we are already following, the 3ft distance guidance, and vaccinations being readily available, we are so much closer to normal. | 3.4 * * * * * * * * * * * * * * * * * * * | 電 衛 |
| Safety first always. Life is precious. Let's keep us all safe! | 3.4 * * * * * * * * * * * * * * * * * * * | 88 |
| No more standardized tests Why are we forcing already stressed out and depressed students who have been robbed of an entire year old their lives take a test they will fail? | 3.3 * * * * * * * * * * * * * * * * * * | |
| Plan for substitutes for online instruction Teachers need more support for sick days for online classes | 3.3 * * * * * * * * * * * * * * * * * * | |
| We would love for kids to go back full day. They miss there friends and needs social interaction. | 3.3 * * * * * * * * * * * * * * * * * * | |
| 4. More fact-based education: less emotionally-charged political activism. Truth is the best "guide" for making any decision. Emotions & opinions change with time and information; choices made can have long-lasting impacts. | 3.3 * * * * * * * * * * * * * * * * * * | Wi |

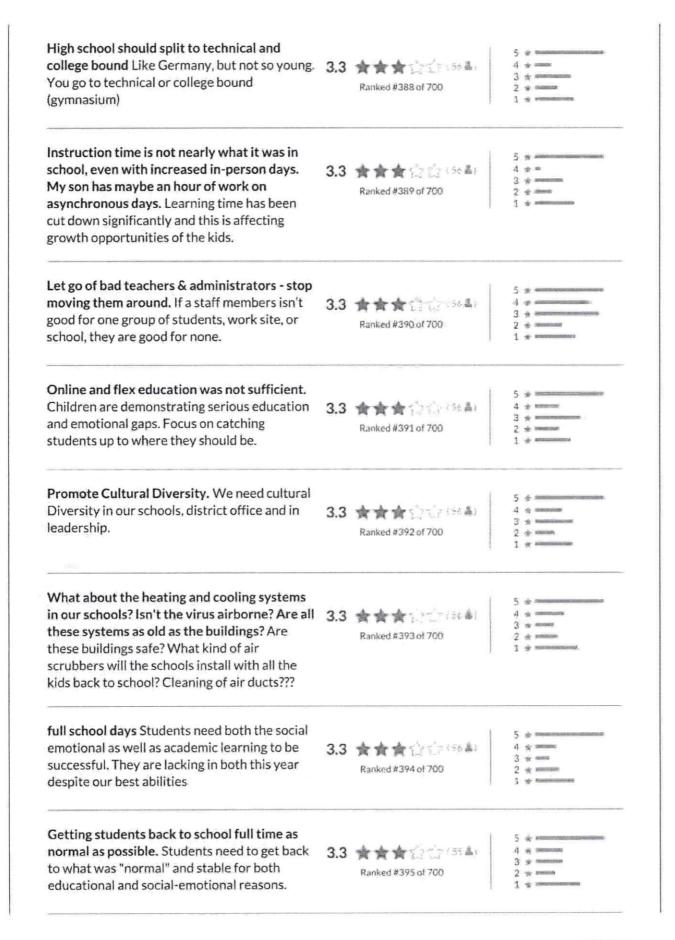
| Academic success Not every body learns well remotely, internet availability not great, area to rual | 3.3 | ** ** ** ** (38 *) Ranked #360 of 700 | | 5 # *********************************** |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| Agile plan A and Plan B in place Tools, resources, and processes that allow us to adjust more easily and quickly | 3.3 | ★★ (2 (58 集) Ranked #361 of 700 | A the format and the second and the | 5 # *********************************** |
| Asynchronous Wednesdays It is helpful to have the day to meet with the teacher and get support. | 3.3 | Ranked #362 of 700 | | 5 ± *********************************** |
| Can we get students back to full time learning? While schools have done a fantastic job with remote learning, students need to be in the classroom for best learning. Flex is not enough in person. | 3.3 | * * (38 *) Ranked #363 of 700 | | 5 ★ 200000000000000000000000000000000000 |
| Clear understanding of LLI COVID guidelines vs. how district wants SPED programs to work. Many times, we have been asked to ignore COVID guidelines Following COVID guidelines is important and everyone at the district office should know what can and cannot happen in a classroom. | 3.3 | Ranked #364 of 700 | A Laboratory of the Control of the C | 5 * ********************************** |
| Get teachers back into classrooms, five days a week. If my daughter or son can bag your groceries, you can do your job as their teacher. | 3.3 | Ranked #365 of 700 | | 5 ± *********************************** |
| Give the families the choice of flex or remote | 3.3 | * * * (58 *) Ranked #366 of 700 | | 5 ± *********************************** |

| Have in person learning five days a week, even if everyone wears masks. The online or asynchronous learning at home has not worked, with almost 80% of children not completing asynchronous work. | 3.3 | Ranked #367 of 700 | 4 * 3 * 2 * | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I would like to have kids go back to school full time. Especially at the elementary level. There is not enough time in the day for parents who work to come home and teach their kids the second half of the day. | 3.3 | Ranked #368 of 700 | 5 # 4 # 3 # 2 # 1 # | |
| Inclusion All student belong and make more progress with their same age, typically developing peers. | 3.3 | 食食食 (58年) Ranked #369 of 700 | 3 * 2 * | |
| Open up schools full time. | 3.3 | A A 370 of 700 | 2 * | THE STATE OF THE S |
| Support Kids like mine who haven't been in a classroom will need additional support acclamating | 3.3 | Ranked #371 of 700 | 75. | помосили меньмоги постанова (меньмо- досное серизория помосили до досное помосили постанова досное помосили постанова досное помосили постанова (меньмосили постанова (меньмосили постанова (меньмосили постанова (меньмоси |
| The kids need more social events than zoom events. Zoom doesn't replace actual interactions with their peers. They need to build bonds with classmates more than 2 hours a day to build a strong link. | 3.3 | A A 5 1 5 7 (58 &) Ranked #372 of 700 | 2 * | gumentessis assessinates and a substance and a |
| They need to go back in full time. This has been detrimental to families and the kids. | 3.3 | Ranked #373 of 700 | | CACAMINENTE CONTRACTOR |

We are looking forward to our kids being able to interact more with the other students next 3.3 *** year. This is our oldest son's first year of Ranked #374 of 700 kindergarten and he only talks about one other student as being his friend. He should have more friends. Back to full time school for those students comfortable in person Would love to see full days back for our kids. They need that learning Ranked #375 of 700 time and interaction. Get a better meal plan! The food quality is terrible. Can we get lunch staff cooking or is that not a reality anymore? That shipped in Ranked #376 of 700 food is bad. You are feeding kids high sugar, high saturated fat foods. How is that setting up a healthy lifestyle? Kids deserve better! Get the kids back in school time! 3.3 食食食(574) 4 + == 3 * Ranked #377 of 700 Getting kids into a brick and mortar school at least part time. It's important for actual 3.3 食食食食食品 4 * **** 3 * physical social connections and support Ranked #378 of 700 programs that they wouldn't get otherwise. High School Teaching Standards COVID schooling as made the differences in parent contact, grading, expectations, etc extremely Ranked #379 of 700 evident. If the district continues with online learning, keep students with their school and a teacher 3.3 * * * * (****) associated with their school. This is important Ranked #380 of 700 for the student to feel a part of their school.

Also to still have their schools specialist teachers for Music, P.E., and Library.

If there were a shift to online again, nice to have different plan for hands on classes. Hard 3 % to do online, needs better option. We can not Ranked #381 of 700 leave kinetic learners, for example relying on online learning Policies and procedures that communicate priorities. You either support teachers and students of color, or you don't. Policies and Ranked #382 of 700 procedures should clearly communicate your belief that we all belong. The school board and administration should have a more diverse representation; there appears to be no non-white personnel. It is Ranked #383 of 700 crucial in this day and age to have some cultural diversity and representation at all levels of staff. Equity training We need to continue to have the tough conversations. Nuturing Inspiring 3.3 食食食食(86劃) Building Community relationships let's Ranked #384 of 700 represent that and not just say it Family engagement should be a priority. My daughter enters middle school next year, after 3.3 食食食管管器 talking with parents that have had horrible Ranked #385 of 700 experiences with bullying and no resolutions I am leary. Flexible learning structures I think with the unknown of COVID we should remain having flexible learning options for students. Ranked #386 of 700 Full time school needs to be an option for families who think it's best for their kids Ranked #387 of 700



| Helping children grow both academically and emotionally is very important. Kids on IEPs need to be held accountable when appropriate. Too many kids who are on IEP or not are just able to skate through without being accountable. ie. 100% just because they do the work, half assed | 3.3 | Ranked #396 of 700 | 5 \$ *********************************** |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please let kids back into school full time if the family thinks it's best for the student | 3.3 | Ranked #397 of 700 | 5 ★ NEW MICHIGARY MICHIGA |
| Put more effort in Special Education. These kids are pushed through school with no true education. Perhaps more vocational training instead of "mainstreaming" them and they graduate with no skills | 3.3 | A A 13 5 5 4 1 Ranked #398 of 700 | 5 全 (100000000000000000000000000000000000 |
| Student and staff safety should be a priority. B | 3.3 | Ranked #399 of 700 | 5 ★ *********************************** |
| are HVAC systems capable of the full student load? Ducting throughout the schools are old, outdated and full of crud, never cleaned. Since covid is airborne is there adequate ventilation in our schools? Not in the bathrooms for sure! | 3.3 | Ranked #400 of 700 | 5 章 *********************************** |
| mental health students and staff experienced trauma over the past year and need support to process | 3.3 | Ranked #401 of 700 | 5 全 00000000000000000000000000000000000 |
| Facilities We need to upgrade many things at the high school. The sound both is just over example that needs to be totally redonr | 3.3 | Ranked #402 of 700 | 5 余 *********************************** |

| Keeping direct instruction available. The hybrid model is better than going back to fully remote. My son did so much better after going back into the building. Both academically and socially. | 3.3 Ranked #403 of 700 | - |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------|
| Focus on basic education and resposibility. Reading, writing, arithmetic, arts, athletics, and preparation to become mature, responsible adults not entitled 20something kids. | 3.3 * 12 51 2 1 3 4 2 3 4 2 2 2 1 1 2 1 2 1 2 1 2 1 2 2 2 2 2 2 | |
| Cant keep windows open all year! What about inside rooms for ventilation? Covid being an airborne virus! Bad ventilation in the district buildings. | 3.3 * * * * * * * * * * * * * * * * * * | met: |
| High School My high school student has been doing well with the online learning and want this option to be carried forward into the next school year. | 3.3 * * * * * * * * * * * * * * * * * * | |
| Ensure that both students/staff practice public health guidance both while in school and while off school properties. Community health is dependent on good practices being followed not only when others are watching; discouraging to see teachers ignore practices | 3.3 * * * * * * * * * * * * * * * * * * | |
| Positive outcomes for all students We net adults that are contributors. | 3.3 * * * * * * * * * * * * * * * * * * | |
| More support for IEP services especially in remote learning situations Receiving the services outlined in IEP maximizes the student's potential. Not receiving them causes regression and lost skills towards meeting goals | 3.3 *** *** *** *** *** *** *** *** *** | |

social and accademic adjustment when students return to school Many students. especially k-3 have not been in classrooms Ranked #410 of 700 with peers I.D. the most useful assessment tool and find out where students' knowledge really lies. 3 -Consider blended classrooms, or cross grade Ranked #411 of 700 Math/ELA groups. Student learning & catch up needs to continue with innovative approaches. One size/"back to normal" will not fit all. Maximize new technology skills. Continuing to provide both online education and in person education. Some students 3.3 食食食品(計劃) respond better to online instruction than in person instruction and made tremendous growth. Other students need in person. Looking at our schedule and adapt to be more efficient for students and teachers. I think it would be a great idea to keep Wednesdays as a Ranked #413 of 700 collaboration/reach out/planning day for everyone in the district and have school 4 days. Grade input Teachers need to enter assignments in a timely manner 3.3 食食食食食(30萬) Ranked #414 of 700 Students Continue in person learning with live teacher instruction. My student needs to ask questions and engage. Online, she searches Ranked #415 of 700 for the answers, but does not feel that she is learning or retaining info. Using hybrid on overcrowding We have been successful at a hybrid approach - the district should review opportunities to reduce Ranked #416 of 700

overcrowding with hybrid learning schedules.

Getting our kids back in the classroom full time. Our kids deserve a complete education 1 + == model that will not continue to cause delays in Ranked #417 of 700 learning. I think the school district should use a PBIS model (Positive Behavioral Intervention Support) to help students at all levels. It is Ranked #418 of 700 very effective. It is important because I have seen positive outcomes (e.g. increase in performance & test in Math/English, less bullying, less detention/suspension). Differentiated options for math/reading at the middle level for all students based upon ability. Just because a student doesn't test Ranked #419 of 700 into Hi Cap doesn't mean they shouldn't be part of an accelerated program based on achievement and work efforts. I think having learning support time and remedial periods is a great preventative strategy so students don't get far behind from Ranked #420 of 700 their education. This is important because they can use that period in school to catch up and prepare better for big tests or quizzes. Students can practice at home. Focus on hiring the best possible people in every position. Everyone must share the same 3.3 食食食((())) vision as the superintendent and be brave Ranked #421 of 700 enough to state so. Should not matter which labor union they belong to. Keeping students engaged in learning First, I think the 4 class quarter system has worked 3.3 食食食品品品 for my student in keeping her interest and not Ranked #422 of 700 getting bored with her classes.

Adjusting schedule to new reality -

needed time.

Asynchronous Wednesdays are useful and

Ranked #423 of 700 2 * 1 *

3 - -

3.2 食食食 (158萬)

Continuing safe learning options - like online learning. Some of us still are not comfortable sending out student back to school. Ranked #424 of 700 Embrace Cultural Diversity. We need more diversity in our schools/district level. Ranked #425 of 700 Get the kids in 5 days/wk. These kids are not learning enough having 5 days off per week. They say asynchronous work but it is not. Ranked #426 of 700 Teach our kids! There is not any structure with school 2 days, the other 5 days they're disconnected. How are we even teaching all the content that is required? Getting back to full time in person school. The quality of education our children receive and their success in our system directly impacts Ranked #427 of 700 their future. Independence I would like to see staff and teachers help my child transition from online schooling so that they feel comfortable. Ranked #428 of 700 Making sure kids are back in school. This is beyond ridiculous. Students are going backward. Not sure who the genius was that decided 2 days is Better than 5. How is this better for students? Get our kids back to full time. Mental health is deteriorating fast in these kids. The half day system does not work AT ALL for working parents. I work full time and am expected to come home, teach my children, Ranked #430 of 700 study with them and complete homework.

| follow through with plans Actions do speak louder then words | 3.2 | Ranked #431 of 700 | 5 章 *********************************** |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------|------------------------------------------------------------------------------------------------------------------|
| Getting back full time! At-home schooling is becoming an absolute train wreck, trying to manage 4 different kids. They need to be back in school! | 3.2 | Ranked #432 of 700 | 5 資 (100000000000000000000000000000000000 |
| Getting students back in school, which of course is dependent on vaccines. Our son does well on computers, but falls behind when he's not held accountable through face-to-face interaction with teachers. | 3.2 | Ranked #433 of 700 | 5 章 ################################### |
| I think the number one thing the school district can do for the future is just make sure hand washing is number one importancesick kids stay at home. To keep everyone as healthy as possible! | 3.2 | Ranked #434 of 700 | 5 全 (man (man (man (man (man (man (man (man |
| Math It is foundational to learning | 3.2 | Ranked #435 of 700 | 5 会 попанизописанно панина 4 会 инстанционна 3 会 инстанционна 2 会 #40444 1 会 Medicina unimagina namen |
| More inclusive/ diverse curriculum It's important that students are exposed to curriculums that highlight a vast range of cultures and ethnicities. | 3.2 | Ranked #436 of 700 | 5 点 processes 2 2 点 1000 2000 2000 2000 2000 2000 200 |
| STAR assessments aren't beneficial to me as a teacher or students progress. Given too much and it is hard to use scores to plan instruction when only 1 or 2 questions are used to determine mastery on a topic. Kids guess. | 3.2 | * * (57 %) Ranked #437 of 700 | 5 余 Protestanessanderschulen. 4 余 Notestanes 3 余 Notestanes 2 余 Notestanes 1 余 descumentanessande. |
| Safety Covid vaccinations aren't available to kids yet | 3.2 | Ranked #438 of 700 | 5 x = 3 x = = = = = = = = = = = = = = = = |

Safety for staff and children. Clearly outlined protocol for COVID protection, active shooter situations and/or bullying/inappropriate Ranked #439 of 700 behavior in class or on buses. Students need to be in the school Emotional and intellectual 3 ** Ranked #440 of 700 2 * *** Teachers do better teaching in classroom full time and kids do better learning in classroom full time. To raise the standard of expectations Ranked #441 of 700 back up to what they should be for the educational system. To find a way to get all the grades back into school, more then what they are doing now. The four 1/2 days seem better then the 2 full Ranked #442 of 700 days. Online school is not working. Creative problem solving Multiple stakeholders need to be invovled at all levels for comprehensive solutions and buy-in Ranked #443 of 700 Keeping kids in the appropriate levels. I have a child in 2nd grade that can read very well. 3 + ******* Kids in her class can't read. So the teacher Ranked #444 of 700 can't help. If kids are not in the appropriate grade based off skills then if holds everyone else back. These teachers shouldn't have such a broad group to teach. Kids returning to 5 days a week Social interaction! I am all for staying with the AM/PM programs that are in place now, but it Ranked #445 of 700 would be nice to see them be able to be at school 5 day

| Promote a healthy lifestyle. Education on a healthy diet and exercise is critical to their future and obesity is on the rise and leads to multiple comorbidities. | 3.2 | Ranked #446 of 700 | 5 章 *********************************** |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Quit buying curriculums without discussing it with parents or teachers. Wit and wisdom and Fundations are terrible. The district didn't even spend the money to buy the books or all the workbooks to complete the curriculu | 3.2 | 食食 (56基) Ranked #447 of 700 | 5 % *********************************** |
| Get students back into the classroom full time. Young students are simply not being successful sitting in front of a computer for more than half their education. | 3.2 | Ranked #448 of 700 | 5 全 ACCESSIONAL ACCESSION |
| Schools need to be inviting and welcoming; no dog and pony shows. Let people know what is going on in all buildings, not just a select few. | 3.2 | Ranked #449 of 700 | 5 ÷ *********************************** |
| Student educational choice Introduce material for todays world. It can open young minds into unrealized areas. | 3.2 | Ranked #450 of 700 | 5 \$ management (management) 4 \$ management (management) 2 \$ management (management) 1 \$ management (management) |
| The People South has excellence and we need to do make sure we shine. | 3.2 | Ranked #451 of 700 | 5 会 (Management) 3 会 (Management) 2 会 (Management) 1 会 (Management) |
| It's most important to get all of our kids back in the classroom full time and open all sports, activities, clubs, groups, etc. without masks! Our kids education and mental health are the most important. They have suffered the most this year when they are among the lowest risk for COVID. | 3.2 | Ranked #452 of 700 | 5 音 *********************************** |
| IEP students & students that can not do zoom So they can learn to some house holds are not like others parents can not be right their to monitor if their student is doing their work | 3.2 | * * (53.4) Ranked #453 of 700 | 5 & MINISTERIOR MANAGEMENT 1 |

| Getting the kids back to in-person learning. Social development, keeping education on track, growth. | 3.2 | Ranked #454 of 700 | | 5 # *********************************** |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Helping kids catch up from the 1.5 years they essentially missed. Because kids are super far behind after being stuck doing remote learning | 3.2 | Ranked #455 of 700 | 00000000000000000000000000000000000000 | 5 * ********************************** |
| Kids going back to normal Kids learning at the level they should be | 3.2 | Ranked #456 of 700 | | 5 会 ### # # # # # # # # # # # # # # # # |
| Returning kids to in school learning full time Our kids can't continue to be kept isolated, all grade levels in school contribute significantly social skill development. My kids enjoy being in clas | 3.2 | * * (38 %) Ranked #457 of 700 | 3 | 5 |
| How to provide education safely as covid continues. Need to protect students and staff. | 3.2 | Ranked #458 of 700 | | 5 章 SANGERSTON (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) |
| Inclusion | 3.2 | * * * 53 = 137 & 1 Ranked #459 of 700 | | 5 * ********************************** |
| Communication Parents need to know and have more input on classes amd schedules | 3.2 | Ranked #460 of 700 | | 5 · · · · · · · · · · · · · · · · · · · |
| Offer summer enrichment programs online and outdoors. There are few summer camps in the area that offer affordable educational programs to make up lost time due to Covid-19 learning losses. | 3.2 | Ranked #461 of 700 | | 5 ★ *********************************** |

| Returning students to the classroom full time. Hybrid education is not the level of education I want for my child. | 3.2 | Ranked #462 of 700 | | 5 # *********************************** |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Antiracism | 3.2 | * * 33 & (33 &) Ranked #463 of 700 | | 5 京 *********************************** |
| Open up extra curricular activities | 3.2 | Ranked #464 of 700 | | 5 会 (Internace Constitution Internal Cons |
| All students need to be back in person for the 2021-22 school year. One thing we learned over the last year is that online learning is not effective. Students need to be face with teachers and their peers. | 3.2 | Ranked #465 of 700 | | 5 章 sateringsacconstances 4 章 set 3 章 sateringsaccons 2 章 set 1 章 sateringsaccons |
| Using tech investments to further kids IT learning Continue using tech investments to further IT learning for our kids. Children now have a basic understanding of tech - please keep it going. | 3.2 | Ranked #466 of 700 | | 5 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 |
| all students need to be in school full days 1/2 day is not enough time to get though all of the content, subjects such as health science and history are not being taught | 3.2 | ★★★ 157 (23.8) Ranked #467 of 700 | | 5 sk someoneensensensensensensensensensensensensen |
| Focus on getting kids back (who want to be in person) into classroom full time Social/emotional and academic. | 3.2 | ★ ★ 12 17 (22 &) Ranked #468 of 700 | 77-71-71-71-71-71-71-71-71-71-71-71-71-7 | 5 余 (*********************************** |
| Equity. This community has too many racists. | 3.2 | Ranked #469 of 700 | | 5 章 # # # # # # # # # # # # # # # # # # |

behaviors as a preventative strategy and not when the behavior is increasing or escalating. Ranked #470 of 700 This is important because when behaviors impede student's learning, then it also decreases instructional time loss in the classroom. I think it is important to use a positive reinforcement system in class to increase the skills & positive behaviors for students, and Ranked #471 of 700 teachers/paras. This is important because we want to facilitate a positive learning environment for everyone. It is a win win situation for all. ...much from them, fix the seating arrangements at lunch my kids eating in the bathrooms bc she is afraid of sitting down to Ranked #472 of 700 eat its sad really. The area needs new a new HS and Cedar Heights is over crowded as well. My child will leave SK and go to catalyst next school year. I Ranked #473 of 700 can't give her less than I had in the early 2000's in CK district Love the changes Tom winters has helped with I love the drive our teachers have in making education better here in sk. The Ranked #474 of 700 changes are so positive Getting our kids in school 5 days a week full days. Our kids cannot miss more school. My 3.2 貴貴貴 (185) 4 - two kids are struggling doing that at home Ranked #475 of 700 work. Interaction with students Staff should talk to 4 9 8 their students more often instead of making it 3.2 青青青白白月 awkward for both sides if one says hi. Ranked #476 of 700

I think it is important to target student's

| Kids feeling important, comfortable, encouraged, and steps to leave high school with direction. Kids tend to listen to others and not the parents cause we old. | 3.2 | Ranked #477 of 700 | 5 4 5 3 5 2 1 | E CONTROLINGUALISMA AND AND AND AND AND AND AND AND AND AN |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Space Too many Students not enough room to walk without bumping, pushing, or stepping on other people. Please make a second area for more classes | 3.2 | Ranked #478 of 700 | 5 4 3 3 9 2 4 1 1 1 | Acceptational description of the control of th |
| Keeping students and staff healthy. As society begins to open back up, possible positive Covid contact will be more prevalent and can be spread unknowingly. | 3.2 | Ranked #479 of 700 | 5 4 3 2 1 1 | SERVICE SERVICE S |
| Brave souls with the power to do so need to stand up for students and ban high stakes testing. Look at Finland and emulate. | 3.1 | Ranked #480 of 700 | 5 : 4 : 3 : 2 : 1 : | SUPPLIES OF THE PROPERTY |
| Closer to normal operations For the well- being of students and staff | 3.1 | * * 5 5 7 (5a %) Ranked #481 of 700 | 5 1 3 1 2 1 1 1 | Transmission consequence consent Transmission consequence Transmission Transmission Transmission Transmission Transmission Transmission |
| Continue to offer both remote and flex learning for our students | 3.1 | * * (58 &) Ranked #482 of 700 | 3 2 2 1 | ** ANDERSON CONTRACTOR CONTRACTOR ** TOTAL |
| Educating our kids in the classroom full time again. Kids have fallen behind and the standards should be brought back. | 3.1 | * * * (50 %) Ranked #483 of 700 | 5 4 4 3 2 1 1 | ** МОЗВЕТОВНИКО В В В В В В В В В В В В В В В В В В В |
| Further coaching on online processes. If online schooling will continue, my son and I need to better understand how to submit assignments. | 3.1 | * * \$ 1.59 *) Ranked #484 of 700 | 5 4 3 2 | ф значениениямический ф замениениямический ф замениениямический ф замениениямический ф замениениямический |

I think the kids need to go back to school full time. They are exposed to too much screen time. Ranked #485 of 700 Look at a year round schedule - prevent learning loss and teacher burnout. We know that students have great learning loss over the Ranked #486 of 700 summer vacation. Extend the school year and add smaller breaks throughout the year. Make Google Classroom use mandatory, concise communication Better real time tool 3.1 食食食食(58為) vs Skyward to identify missing work. Ranked #487 of 700 Consistent in person to online transition. Alleviates excessive redundant emails Please lower the amount of work. Screen time is so unhealthy. 3.1 食食食食(2.58萬) 4 + *** 3 * Ranked #488 of 700 4 day week allows for cleaning mid week and weekends, collaboration, and extra individual 3.1 * * * (67.6) help for students on Wed. Having a 4 day Ranked #489 of 700 week for students works well in many ways but we need more kids back in the schools. Expanding school hours for more in person learning. It's important for their emotional well 3.1 ** ** (\$7.8) being as well as their academic needs Ranked #490 of 700 Fewer emails saying, I know this is hard Focused, concise communication addressing issue directly. Can not tell you how many Ranked #491 of 700 emails had me follow up on same info multiple times unnecessarily

Focus of simple writing and penmanship while at home instead of an overload of paragraph writing. My children need positive Ranked #492 of 700 things to be journaling about not having to write essays on ridiculous books and concepts. Get the kids to school. No more zoom. No more part-time. Enough already. Full-day school 5 days per week. My son has suffered Ranked #493 of 700 because schools have taken a year off in supporting their students. Kids aren't "behind" and they don't need to catch up We're better as a community if we stop stressing that kids are behind. It just adds Ranked #494 of 700 more damage. Why not just our teaching to meet them where they are Middle school is a time of building social. This group needs time in classes together to learn 3 * to work together for social. Not many have Ranked #495 of 700 excelled in this remote. Support for dyslexic students 1 out of 5 3.1 食食食品工作品 students are dyslexic Ranked #496 of 700 Teachers and administrators ALL need to be held accountable to the State Standards of education. State Standard meassuring tools Ranked #497 of 700 ensure mensurable data collection to track students growth and progress. The district has done a remarkable job of bringing in ELA curriculum that is based on the science of reading. However, it's concerning that resource teachers still have not been trained in Wilson to be able to implement with fidelity. Training is critical.

| The program was never meant to be remote and it has very little benefit to those students who are now struggling. It isn't fair for them. | 3.1 | Ranked #499 of 700 | 5 4 3 2 1 | ф можения положения ф можения ф можения |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The students should be in class 5 days a week full time. Especially High School where their grades count for their future If a teacher does not feel comfortable teaching in person they need to be let go. Any other job would fire employees who do not want to work | 3.1 | 食食(52重) Ranked #500 of 700 | 5 4 3 2 1 | · Annual control cont |
| Understanding racial bias in our current curriculum History and ELA novels are full of impicit bias and we need to make sure we are having the discussions to teach that it's just one view. | 3.1 | Ranked #501 of 700 | 2 | |
| Utilize the strategic plan / priority plan and stick to established focus areas. | 3.1 | Ranked #502 of 700 | 4 3 2 | № generalementen → wetwarenersen → interesentenersen → interesentenersen → retamonensen → retamonensen |
| Clear communication between departments and teachers/ programs. OSS is not following their program mandates and are combining programs, w/out the needed materials or training to teachers and paras. | 3.1 | Ranked #503 of 700 | 5 4 3 2 1 | A approximations of a second |
| Elementary k thru 5 needs in person Remote doesn't work. Im teaching a 5th grader because teacher has no face time learning. Just assigning work. Im paying private next year. | 3.1 | Ranked #504 of 700 | 4 | ウ (1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000)(1000) |
| Gen Ed teachers are largely uninformed about the identification of dyslexia. They make judgements based on inaccurate beliefs. Every teacher needs PD in how to help because dyslexia impacts 20% of our students. They don't know what they don't know, so educate them! | | Ranked #505 of 700 | 5 4 3 2 1 | ◆ waterstellingerenderen → waterstellingerenderen → waterstellingerenderen → waterstellingerenderen → waterstellingerenderen |

| Learning gaps Due to COVID | 3.1 | * * * 1 27 56 *) Ranked #506 of 700 | 5 章 (*********************************** |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------|------------------------------------------|
| Realistic specialist requirements | 3.1 | 育會會 (56基) Ranked #507 of 700 | 5 ★ *********************************** |
| The kids should be able to have breaks from their masks especially if they go back full time. Cleaning the schools should be top priority. Keep the kids happy and engaged and keep everyone healthy! | 3.1 | Ranked #508 of 700 | 5 全 300000000000000000000000000000000000 |
| Wit and Wisdom teaches critical thinking My elementary kids are discussing books and issues, and writing essays they can be proud of. This is so much better than worksheets! | 3.1 | Ranked #509 of 700 | 5 章 100000000000000000000000000000000000 |
| Wit and wisdom needs to go!! We have strongly thought about leaving South Kitsap School District for elementary school simply because of the negligence of using such a curriculum. | 3.1 | * * * 1 = 1 = 1 = 1 St & 1 | 5 全 100000000000000000000000000000000000 |
| Cultural competencies Our community is much more diverse than our school staff, that needs to change | 3.1 | Ranked #511 of 700 | 5 & *********************************** |
| Gang activity is increasing among younger students, we need school wide innitiatives starting at elementary & middle Middle Schoolers are being recruited for gangs we need a plan ASAP for the gang problem, at the HS level it is too late it needs to start young | 3.1 | * * 10 (55 &) Ranked #512 of 700 | 5 金 *********************************** |

| Get kids back in sports WITH games and go on field trips! Get kids active! If we can all go out in the community and travel, so can the kids in school! Enough sacrificing the kid's physical and mental health. | 3.1 * * * 135 * 1 | 5 章 commonwealth |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We are setting them up for future failure Young children are getting behind in learning very early in their education which they may never recover from. They need to get back into school | 3.1 * * * * * * * * * * * * * * * * * * * | 5 全 *********************************** |
| Good quality teachers and for my son not to get bullied his first year there | 3.1 ** * 150 (54 %) Ranked #515 of 700 | 5 * meanmontaisianean de |
| Be a School District that actually teaches kids the truth from both sides. Not just from one side. Stop erasing or trying to erase History. Kids need to learn about History, the Good and the bad. But it needs to be the truth. Do not try to brainwash these kids. | 3.1 *** *** (AH) Ranked #516 of 700 | 5 章 sensessand 4 章 sensessand 3 章 sensessand 2 章 sensessand 1 章 sensessand |
| Start adding public health science courses and civics to the curriculum. A better understanding of disease prevention and of our social contract with our community might help our kids respond better to future pandemics. | 3.1 ************************************ | 5 分 *********************************** |
| Audit how the district is spending tax dollars People would be shocked to learn now funds are diverted and do next to nothing to help the kids. | 3.1 *** *** (33 &) Ranked #518 of 700 | 5 全 MARIE M |
| Morale for school employees view that employees have done nothing during school building closures | 3.1 * * * 132 * 1 Ranked #519 of 700 | 5 章 100000000000000000000000000000000000 |

| For the upcoming 2021-2022 school year, the schools should refocus on paper and non-digital work load(s) for students. Students are getting headaches for too much screen light, students are developing sloppier handwriting, not having a computer would boost motivation | 3.1 | Ranked #520 of 700 | 5 4 3 2 1 | A MAGENTALISME |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Common core has to go. My kids come to me adding on their fingers in high school. They don't have their multiplication tables memorized. They struggle With basic +,-,*,/. They spend 20 min on a question that should take 2 min. | 3.1 | Ranked #521 of 700 | 5 4 3 2 1 | |
| Hiring based on Equity and Inclusion There is very little diversity at the Administration level. | 3.1 | Ranked #522 of 700 | 5 4 3 2 1 | ↑ NAMES OF THE PARTY OF T |
| Keep the Community Safe The schools are a big part of the health of a community and can be a vector for diseases if not properly managed. | 3.1 | Ranked #523 of 700 | 5 4 3 2 1 | *************************** ****** |
| For those kids intending on attending college achievement levels that are respected by competitive colleges College success | 3.1 | (28 & 1) Ranked #524 of 700 | 5 4 3 2 1 | * NORMAN AND AND AND AND AND AND AND AND AND A |
| Normalize students loves Kids are stressed in so many levels, for food, comfort, learning, we need to as a society focus on the kids now | 3.1 | * * * * * * * * * * * * * * * * * * * | 170 | № учетимення по по |
| RETURN TO FULLTIME | 3.1 | Ranked #526 of 700 | 5 4 3 2 1 | ⊕ concentration contentration contentration |
| Students need to be in school. My student is in 7th grade with a current math level of 4th grade. He is not getting all of his minutes (IEP) and continues to fall behind grade level | 3.1 | Ranked #527 of 700 | 5 4 3 2 1 | → interestation → int |

SKSD 088

| Safety of students. COVID, another new strain and it seems that we are all getting too relaxed! | 3.1 | Ranked #528 of 700 | 5 * ********************************** |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------------------------------------|----------------------------------------------------------|
| Please stay patriotic and open to ideas. Please continue to work with the Shipyard and Boeing for Stem and Veteran matters. Olympic college too. | 3.1 | Ranked #529 of 700 | 5 余 *********************************** |
| Show where all of the budget goes to get levy support Financials are not socialized well for voters to understand where past and future funds are spent. Show all the \$\$s and commit to limit general funds. | 3.1 | Ranked #530 of 700 | 5 ± 4 ± 3 ± 2 ± 1 ± 2 ± 1 |
| getting back into a pre-covid routine! The effect this pandemic has had on our children is monumental. | 3.1 | 食食食(14素) Ranked #531 of 700 | 5 * ********************************** |
| School is for scholastics not political indoctrination Leave politics and media driven agendas out of school. teach, reading, writing, science, history, economics, (unbiased) government structure etc. | 3.1 | * * * 1 = 1 & Ranked #532 of 700 | 5 * 3 * 2 * 1 * |
| Getting students back to 5 days per week as soon as possible. Online instruction is not ideal for most students, especially younger students. Half days makes sense (reducing class size), however no class on Wednesday does not. Adding Wed would increase in person instruction by 25%. | 3.1 | Ranked #533 of 700 | 5 会 processes (1) |
| Toxic Environment Some of the students are getting picked on, Threatened, or made fun of for how they dress, their political stance, or their sexuality | 3.1 | A A 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18 | 5 会 administration () () () () () () () () () (|

| Students need teachers who care The current students feel like the teachers and staff dont care about them and that they have nobody to talk to when it comes to Opening up | 3.1 | Ranked #535 of 700 | 5 * ********************************** |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Accountability Tracking and reporting of student progress by various demographic groups ~ avoid disproportionality | 3.0 | Ranked #536 of 700 | 5 % accommodatement 4 \$ ********************************** |
| It's been proved that social distancing at 6 ft is not effective. Our kids need to have the ability to interact with teachers and peers. Vaccinations are available to those who need want them. They should not be mandatory. | 3.0 | Ranked #537 of 700 | 5 全 Minumentersonnersensensensensensensensensensensensensens |
| Our kids education and mental health is suffering at the hands of the teachers unions that are trying to move the goal post again and again. Our children deserve better than this! | 3.0 | Ranked #538 of 700 | 5 ÷ 100000000000000000000000000000000000 |
| Parents need better communication from the schools. Whenever a flyer or a weekly schedule is sent from the school, there is always crucial information missinga date, a time, is there a class zoom? etc | 3.0 | Ranked #539 of 700 | 5 余 (100000000000000000000000000000000000 |
| Teachers don't teach in remote because they don't know how Some kids learn well online but others are lost and parents work. Standard how to teach remote needs to be developed. | 3.0 | 含含含 (58 基1 Ranked #540 of 700 | 5 京 *********************************** |
| 2. Children learning in-person, on campus. On-line learning is hard on everyone; students and families, as well as district employees. Online learning negatively impacts academic gains. | 3.0 | * * 10 (57 &) Ranked #541 of 700 | 5 会 Accommon (1990年) |
| Community activities Because it takes a village | 3.0 | Ranked #542 of 700 | 5 余 (SHAMING CONTROL |

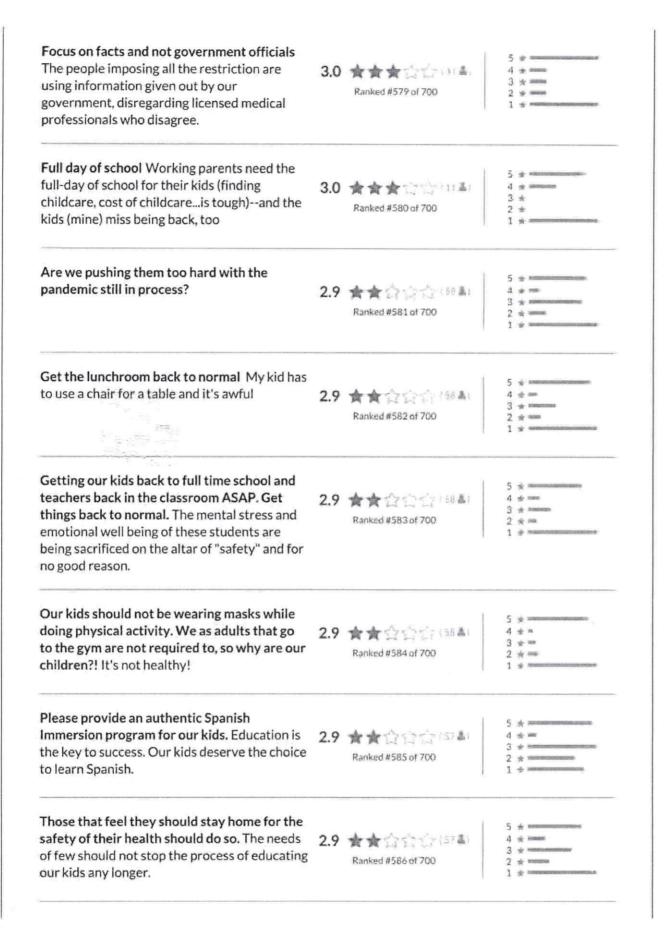
| Get rid of Wit and Wisdom! The children were learning more and were more engaged before wit and wisdom. | 3.0 | Ranked #543 of 700 | 1 3 | 等 incompanies incompanies in |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Give teachers the option to teach online. This gives the students the individualized attention for online learning. | 3.0 | Ranked #544 of 700 | 3 2 | 本 prompatización consistence 本 quescane 本 promp 本 promp 本 promp 本 promp |
| I am also hoping that YMCA will be back to South Colby for before and after care. Both of us parents work full time and telework is a challenge. | 3.0 | Ranked #545 of 700 | 4 | 本 managementalism |
| Keep the quarter=semester structure It's less stressful for students to take 4 classes than 8 | 3.0 | Ranked #546 of 700 | 3 2 | 本 sourcementations \$ storage \$ |
| Our kids need to be in school full time! They have lost almost two years of academic and social emotional learning. They are now years behind their peers on a national level. | 3.0 | 食食 食(57基) Ranked #547 of 700 | 3 3 | · · · · · · · · · · · · · · · · · · · |
| Teacher doing all of the wit and wisdom in the classroom instead of sending it home for the parents to do. The trained professionals should be teaching the hardest part of the curriculum instead of passing it off to the parents. | 3.0 | * * 1 (57 &) Ranked #548 of 700 | | * MANAGEMENT CONTROL OF THE PROPERTY OF THE PR |
| The possibility of online next year. Numbers are going back up and kids can't get the vaccine any time soon. | 3.0 | Ranked #549 of 700 | | ф. довоестипринентальной ф. принентальной ф. принентальной ф. принентальной ф. принентальной ф. принентальной |
| Training on micro racist aggressions Words are important, be aware of what you say. | 3.0 | A A (57.4) Ranked #550 of 700 | 5 4 3 2 3 | 学 consequence |



Having school 5 days aweek My children need in class instruction and covit will be here no 3 * === matter what. We can't have a generation of Ranked #558 of 700 non educated children I feel the no tables or desk for the kids to have lunch at is not right. I would not like to eat my 3.0 ** * (35%) lunch on my lap and I bet none of the staff ate Ranked #559 of 700 off their lap because they had no other option. Bring the desk that aren't being used down for lunch. bringing student back into the classroom and resuming All of the activities that have been placed on hold. These are the most formative Ranked #560 of 700 years of a childs life. Friends, social interrelationships, activities as well as the training and education, Maintaining the social distancing / partial days This is important to me because we all need to make sure that our kids & as well as Ranked #561 of 700 our entire families are able to stay safe High School Why and how are test scores so low in math and english at the high school? Stop blaming the students and look at the Ranked #562 of 700 effectiveness of the teachers. Covid has provided an opportunity to improve the SKSD education system going forward. For many students sitting in class for Ranked #563 of 700 6+ hrs is inefficient. Just being in front of a teacher doesn't equate to meaningful learning. Getting the kids back to school full time Because they need in person instruction Ranked #564 of 700

| We have to get the kids back in school full time moving in to next year. Washington is one of the last states still barely getting back in to school, Or running a hybrid system. Our kids are suffering, and mental health is becoming a major issue | 3.0 | Ranked #565 of 700 | 4 3 | ± menten ± men |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety first! Too many unknowns to take chances. Online will suffice until we have more understanding. Life is beautiful and I want all of our students to have long lives. | 3.0 | Ranked #566 of 700 | 2 | |
| What is the purpose for needing 30 credits to graduate but only 24 are required. Elective courses are nice to have but Shouldn't we be allowing those who wish to graduate and move on to do so. They may have decided on their pathway and have no interest in staying here. | 3.0 | Ranked #567 of 700 | 5 4 3 2 1 | * successions |
| Maintain the "district school" online model if the numbers don't support it for every school. Not just the old online academy program. Many students thrived and found it more efficient. So many hours are wasted waiting for other students to "get it" or with behavioral issues in class. | 3.0 | Ranked #568 of 700 | 5 4 3 2 1 | * experimental automo- |
| Tolerance | 3.0 | Ranked #569 of 700 | 5 4 3 2 | A recommendation |
| Fair Hiring The District and schools continue to stay the same as you hire within versus hiring new for new ideas. | 3.0 | Ranked #570 of 700 | 5 4 3 2 1 | ♣ unuscontration ♣ unuscontration ♦ unuscontration ♦ unuscontration ♦ unuscontration |
| The differentiated independent work for students with pacing guide. Why are teachers asked to do differentiated instruction and then handed a pacing guide to follow? Would love an explanation on how this works? | 3.0 | 高音会 (31基) Ranked #571 of 700 | 5 4 3 2 | → Automotivamenterior → Automotivamenterior → Industrialistamenterior → Industrialistamenterior → Industrialistamenterior → Industrialistamenterior |

| Getting the students back full time The lack of consistency and in some cases lack of education is hurting this generation | 3.0 * * * * * * * * * * * * * * * * * * * | 5 * ********************************** |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------------------------------------|
| Focus on the basics: Reading, writing, math and science. Reinforce kindness and good citizenship. Brilliant at the basics is what creates a strong base. Good citizenship solves most of the current and future problems in our society. | 3.0 * * * 25.4: Ranked #573 of 700 | 5 * * * * * * * * * * * * * * * * * * * |
| Practicing SEL in all classrooms I believe in Dr. Bruce Perry practice of Regulate, Relate and then Reason. | 3.0 * * * * * * * * * * * * * * * * * * * | 5 * 4 * 3 * 2 * 1 * 1 |
| Covid safety. Protecting the vulnerable among us. | 3.0 食食食(27基) Ranked #575 of 700 | 5 ± *********************************** |
| Getting kids back full time | 3.0 食食食(124) Ranked #576 of 790 | 5 ± 4 ± 3 ± 2 ± ∞ 1 ± |
| something that motivates me into doing something that I want to do in something that pushes me if my family Because if I didn't have the support that I have right now I'll probably be lousy and not worrying my grades as much | 3.0 * * * 116.11 Ranked #577 of 700 | 5 ± 2000 2000 2000 2000 2000 2000 2000 2 |
| I think incorporating evidenced based approaches and data system is important to help the school function in a productive and efficient way. This ties in with the PBIS model to use the data and make logical decisions based on data on how to improve or problem solve how to make it better. | 3.0 * * * * * * * * * * * * * * * * * * * | 5 ± *********************************** |



Why not have a full class? Online can be projected in the classroom teacher on cam. and the in person kids could be on cam with Ranked #587 of 700 one at front class. Why not use that equipment in those rooms, I mean why not have the projector with the online kids, then teach on the cam, second cam to show class kid Common assessments should be built for each MS math indicator in skyward for the end of each indicator (unit). Then all schools can Ranked #588 of 700 administer this and teachers can collaborate with other teachers across the district to build instruction practices that work. Our 6th grade middle school math/science block classes should be covering more math than science in our middle school model and it is 50/50 at some MS Students in 6th grade need more instructional minutes in math but more and more PLTW units are added in 6th + HGD and HIV/AVIDS units. Kids do horrible in online school, they need in person teaching. Kids need to be thought of first, not the adult worried about being sick... Ranked #590 of 700 Teachers might not think anything of this, but parents have lost jobs, and kids due to these decisions being made for us instead of with us. Please start reading more everyone! We really need that to happen, the lack of work ethic is also lack of want to read. Start reading Ranked #591 of 700 anything and everything, question everything, do not be afraid of standing up for yourself. Anyone that is, should be ashamed.

Ranked #592 of 700

Choices should be made that emphasize students first Many of the decisions seem to

be to placate teachers.

SKSD 097

| Follow the actual science It's great to say we're following the science and the studies but if don't actually follow it | 2.9 * * 2.7 (1.00 m) Ranked #593 of 700 | 5 余 (*********************************** |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------|
| Reduce all the programs to be more efficient and to be able to do a good job with the programs that are kept. Too many programs makes scheduling complicated and hard to do all of them well. Keep what is in most demand and can be carried in the levels prior | 2.9 食食分(2.4:基) Ranked #594 of 700 | 5 余 *********************************** |
| Prioritizing getting kids back into school full time - ASAP. Don't give up on this school year. Kids being setup for growth in the next grade level. | 2.9 *** ******************************** | 5 * **** 3 * *** 2 * *** 1 * |
| Bussing to after-school care YKIDS Working parents have enough stress. It's been done before. | 2.9 ** \$ 34 * 1 Ranked #596 of 700 | 5 * ********************************** |
| Skills from parents. Many kids don't. I teach my kids, but many aren't as lucky. Organization & neatness needs to be emphasized in classrooms. Kids Don't always get these lessons at home. Don't let kids go without bcuz their parents don't teach them at home. Healthy eating should be taught as well | 2.9 ** (29 *) Ranked #597 of 700 | 5 全 monormousements 4 章 monormouse 2 全 monormousement 1 字 |
| SKSD should focus on providing preschool and pre-K to the families. Early childhood education has been proven to have a very positive impact on the attitude of a student towards their entire education. | 2.9 🏫 😭 💮 (2) 🗸) Ranked #598 of 700 | 5 ÷ *********************************** |
| We need a remote learning school for those who do not wish to come back to in-person learning. It should be independent of the schools we have now, but follow SK curriculum, Explorer won't do for this. | 2.9 🏚 🚖 (7.5 %) (4.8) Ranked #599 of 700 | 5 ± *********************************** |

| Getting teachers and kids back in school safely. Learning must continue | 2.9 | Ranked #600 of 700 | 5 ※ *********************************** |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Invest money into stocks and let the students monitor the stocks, The school makes free money and the students learn valuable lessons in finance. Investments used for retirement and economic stability. This will help students understand how stocks work and when, how and what to invest in. | 2.9 | Ranked #601 of 700 | 5 宗 200000000000000000000000000000000000 |
| Bringing all students back to the classroom five days a week. No social distancing restrictions no mask requirements. Children have a very low risk of getting Covid and it's ridiculous that they have had to not only social distance but wear masks that cause anxiety | 2.8 | Ranked #602 of 700 | 5 · · · · · · · · · · · · · · · · · · · |
| Education Safety | 2.8 | Ranked #603 of 700 | 5 全 Manusconstantinus 4 会 Manusc 3 会 Manusconstantinus 1 e |
| School boards with only educators Why isn't there community members, businessmen, tax payers sitting with board? Having educators send out surveys is a joke. People are fed up. | 2.8 | Ranked #604 of 700 | 5 会 emecanical accessors 4 会 also 3 会 emecanical 2 全 management 1 会 emecanical accessors 1 emecanical accessors |
| student success no progression without success | 2.8 | Ranked #605 of 700 | 5 全 monteneren menen 4 学 monteneren 2 会 man 2 man 2 man 2 man 2 元 ma |
| Returning to old normal, not the new normal - giving kids the same experiences and access to services as previously done. Schools should focus on educating & nurturing our children's minds and providing them social and educational opportunities to help them excel. | 2.8 | Ranked #606 of 700 | 5 全 200000000000000000000000000000000000 |

| education | 2.8 | Ranked #607 of 700 | 5 4 3 2 1 | 李 magarangamananananan 本 a 李 a 李 a - a - a - a - a - a - a - a - |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| District Office So many are getting salaries without producing any kind of real structure in the district. Where can we look online for curriculum maps? | 2.8 | * * 5 (55 1) Ranked #608 of 700 | 5 4 3 2 1 | 会 someone someone 会 someone 会 someone 会 some 会 some 会 someone 会 some |
| Just get the kids back in school please | 2.8 | Ranked #609 of 700 | 5 4 3 2 1 | · · · · · · · · · · · · · · · · · · · |
| Consider allowing employees to continue to work remotely as long as their position allows for it. My mental & physical health is much better & stress level much lower by being able to work from home. | 2.8 | Ranked #610 of 700 | 5 4 3 2 1 | ф помощения и пом |
| Skyward There should be a system in place where you can tell if something has been turned in and recieved | 2.8 | Ranked #611 of 700 | 5 4 3 2 | |
| Stop focusing on racism and negativity. Do not engage in critical race theory. Stop pushing political agendas and brainwashing children. It is inappropriate and excessive. To dwell on the past is not helpful in moving forward. Politics should not involve children. | 2.8 | Ranked #612 of 700 | 5 4 3 2 1 | · · · · · · · · · · · · · · · · · · · |
| When does career planing start? Shouldn't be in high school. | 2.8 | Ranked #613 of 700 | 5 4 3 2 | 会 supremonitations 会 some 会 months and an analysis of the ana |
| A mutual relationship with living wage employers Contributing adults! | 2.8 | Ranked #614 of 700 | 5 4 3 2 | A monomes - connects - conne |

| I think it is important to utilize school staff efficiently and effectively. Being a parent and worked in the sped. field, I observed BCBA's not only work with children with intense behaviors but help the school implement PBIS | 2.8 | Ranked #615 of 700 | 5 章 30 4 章 30 3 章 30 2 章 30 1 章 30 1 章 30 30 1 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------|---------------------------------------------------------------------------------|
| Finishing school like High School Cuz if you don't finish high school then basically you can't get into a good college | 2.8 | Ranked #616 of 700 | 5 * ********************************** |
| the work load is a lot they need to reduce the assignments they are giving out, there are way to many and its easy to drown in all the work if students feel swamped its hard to get them motivated again there is not reason to like school anymore they cant do anything! we are expecting to | 2.8 | Ranked #617 of 700 | 5 ± *********************************** |
| Stop with the Political and social agendas Equality in all. Black history month, White, Asian, Indian, Hispanic, ect. ALL of them. | 2.8 | Ranked #618 of 700 | 5 * ********************************** |
| All day school Gives the students more time to learn verses rushing in a small timeframe. This will ensure students get the attention they need when developing. | 2.8 | Ranked #619 of 700 | 5 * ********************************** |
| Get back to normal ASAP. The damage that has been done to the kids is unacceptable. Take the power away from the teachers union. | 2.7 | Ranked #620 of 700 | 5 会 unincommunations: 4 会 interes 2 会 uninci 1 会 interes 1 会 interes 1 |
| Bring Spanish Immersion back to school | 2.7 | Ranked #621 of 700 | 5 余 managements 4 宋 managements 2 宋 managements 1 余 managements 1 余 managements |

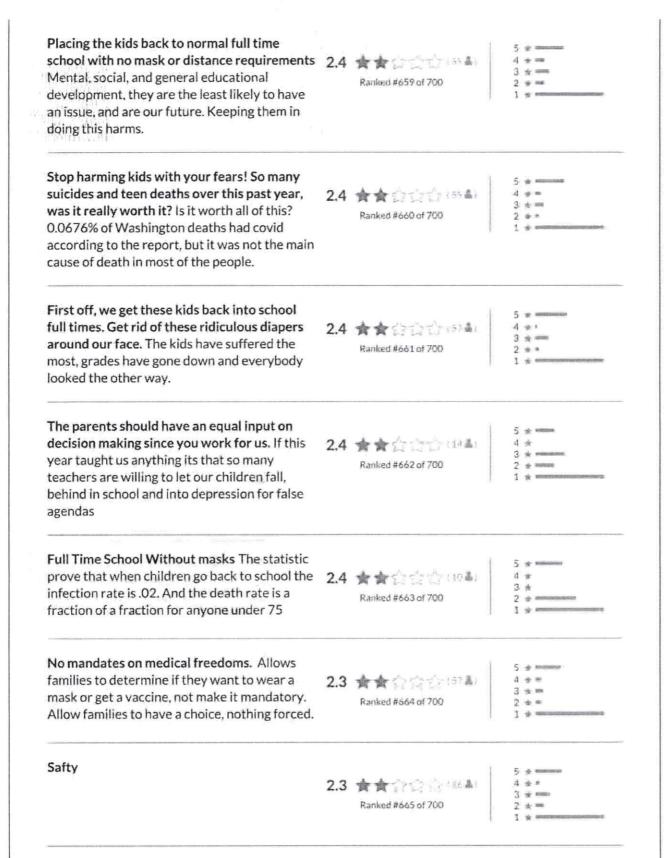
The daycare staff are zero help for zoom meetings and the schedules are all over the place and need to be more uniform if this Ranked #622 of 700 continues. My son is late to meetings or misses one because the y care has them outside during class time and/or the meeting starts the same time as his lunch. Give families a choice if they want to return back full time, no masks, no social distancing or stay home for online learning only. For Ranked #623 of 700 families who prefer to isolate & fear germs, allow them to stay remote/online. Families that want to come back mask free, let them! and full day! Educating Students We've basically lost a year with ALL students. The 2 days of Independent Learning are treated as days off. TOO MANY Ranked #624 of 700 KIDS FAILING IN THIS MODEL Keeping these kids on different days Because when school is at full capacity they can not 3 - learn not enough teachers for students this Ranked #625 of 700 way they at least have a chance On-line learning does not work for my children. Children need to be in the classroom 2.7 食食合合合(55萬) 4 + --learning from not only the teacher but their Ranked #626 of 700 peers. Wit and Wisdom I actually prefer the Wit and Wisdom curriculum over whatever was being used before. They are learning how to think Ranked #627 of 700 about and discuss what they read. Kids on the bus to school, learning, playing, laughing. Parents go to work in faith of paycheck to provide for family and teach good Ranked #628 of 700 work ethic to our kids.

| expensive also. Can we please get rid of it. | 2.7 Ranked #629 of 700 | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----|
| The unions are running the district just greed and fifedom No real progress will be made to improve the district for sake of the kids until the unions are controlled. | 2.7 * * * * * * * * * * * * * * * * * * * | |
| Restore the humanity and joy in school. Oppose the distancing mandates. Teacher admin and unions stand up against the bully pulpit. The children will be permanently scarred by this last year. Add the antisocial tv, video games and communication habits, our kids become inhumane. | 2.7 Ranked #631 of 700 | sme |
| Get children back in school, allow teachers to teach actual subjects and not what just the propaganda the Union supports | 2.7 A 18 1 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | |
| I have heard other schools getting emails/letters about a covid case in their school. I have gotten no such letter all year when I should have. It's important for my health. I am a recess duty and see 12 classes a day. I think it's important for me to know if I have been in close contact. | 2.7 A A A A A A A A A A A A A A A A A A A | - |
| Our Students need to be in-person 5 days a week In-person needs to be more, more time per day, more days per week. This could be done at the Elementary level more easily than others and should be. | 2.7 Ranked #634 of 700 | |
| In person, full time schooling. adolescent depression is at an all time high. Socialization increases self confidence and mental stability helping fight depression. | 2.7 Ranked #635 of 700 | * |

| Online Options If there are still families that are choosing online, then have Explorer be that option. We cannot support 3 schools and an online middle school. | 2.7 | Ranked #636 of 700 | 5 章 *********************************** |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------|------------------------------------------------------------|
| Continue to offer remote work for our staff that do not feel safe being back in buildings due to COVID | 2.6 | Ranked #637 of 700 | 5 章 *********************************** |
| Do not promote fear. Fear is not a healthy environment. | 2.6 | Ranked #638 of 700 | 5 金 shromathum 4 金 none 3 金 shrom 2 全 sh |
| Continue to offer working remotely to qualifying staff as long as COVID is an issue It will help staff stay resilient when faced with the challenges of working and staying healthy during a pandemic. | 2.6 | Ranked #639 of 700 | 5 章 ################################### |
| Less hours in school. I would be just fine if we look at what is most important for the kids. Long days don't help the kids. This will give children more opportunity to do homework, and play with other kids. | 2.6 | Ranked #640 of 700 | 5 家 (100000000000000000000000000000000000 |
| Online learning needs to be abandoned. Online learning is not working for many kids. | 2.6 | Ranked #641 of 700 | 5 前 pannessagarine 4 章 毒 3 章 saturane 2 章 pan 1 章 saturane |
| Open the school 100% no masks no social distancing! Our children deserve better!! | 2.6 | Ranked #642 of 700 | 5 法 #*********************************** |
| Parents are sending kids to private, homeschooling and online because the education is better Public schools don't listen to their customers. Private are buldging at the seams because they focus on education, technology and not lgbt or sex ed | 2.6 | Ranked #643 of 700 | 5 余 # # # # # # # # # # # # # # # # # # |

| Focus There are almost too many options for our students - not every bright and shiny thing is essential to future success | 2.6 | Ranked #644 of 700 | | 5 * * ******************************** |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Year-round school calendar Due to the extended loss of learning for many students, in-person year-round school may be beneficial. | 2.6 | Ranked #645 of 700 | | 5 余 announcement 4 全 xinus 3 余 annus 2 余 annus 1 本 xinus |
| Clear rules for COVID safety in classrooms with enforcement and monitoring of compliance. Teacher telling kids to pull masks down for a class picture is not appropriate or safe. | 2.6 | Ranked #646 of 700 | | 5 ± deconnectaments 4 ± ** 3 ± announces 2 ± management 1 ± managements |
| Stop doing the Wit and Wisdom curriculum! The way it is structured is horrible. | 2.6 | Ranked #647 of 700 | - The second sec | 5 · Management |
| Student Achievement What is the reason for school? | 2.6 | Ranked #648 of 700 | | 5 ± *********************************** |
| I am so tiered of working when kids are not in school then teaching them when they are supposedly in school What is the point in paying teachers or even having a school, the curriculums are all over the internet and I am basically doing the teachers job | 2.5 | Ranked #649 of 700 | Sandanana and managament and managament | 5 会 *********************************** |
| Continued from above more students at the skate park than in schools I have even witnessed sexual acts performed by teens in the wooded areas. Promiscuity is on the rise, STUDENTS NEED TO BE IN SCHOOL! | 2.5 | Ranked #650 of 700 | | 5 ± =================================== |
| Spanish Immersion Program. Give students the opportunity to be in the classroom. | 2.5 | Ranked #651 of 700 | | 5 % *********************************** |

Stick to education not liberal indoctrination. Teach kids how to be open minded functioning 2.5 ** 4 *= 3 * ** adults who can think for themselves, not social Ranked #652 of 700 2 9 1 justice warrior puppets. kids are not doing well online the grades for this year should not affect the students. 2.5 會會自自自由 4 * Ranked #653 of 700 End Vaccine Mandates After this year it is clear that Vaccines are not what people 4 + ** 3 1 thought they where. There safety and integrity Ranked #654 of 700 is in question. Children should not be required to wear masks. The mask are causing other issues that 4 + = our way the risk. Ranked #655 of 700 The recommendations for infectious disease prevention is not a cloth mask. Bandannas and cloth masks are not allowed on job sites Ranked #656 of 700 for safety. Bandannas and cloth masks would have already been something in the construction field if they actually worked. Respirators are the requirement. Why is the second grade wit and wisdom curriculum so focused on racial injustice issues? Why is there such a focus on "systemic racism" instead of basic spelling and grammar? Also, what about covering some basic science concepts? The students and staff should not have to wear masks. They don't work and are bad for 2.4 食食管管管(86.8) 4 += 3 * " the kids to wear all day Ranked #658 of 700



The teachers are taking advantage of a public crisis for a personal gain. The teachers have a 4 += 3 * --iob to perform and so far this year they have Ranked #666 of 700 only done a small portion of their job. They need to to be in the classroom 5 days. More students at the skate park than in the schools. I pass Jackson park daily, our youth is 2.3 食食食食食(5)為 there! All hours of the day. I have witnessed Ranked #667 of 700 them smoking pot in the wooded areas distorting property You all and the decisions forced upon the rest of us have made a kid that loved school hate school. My kid used to love school, yearned for Ranked #668 of 700 it, loved learning... Thank you all for showing her that she should just give up due to every ones actions. math because i am good at it 2.3 食食食食食(28萬) 4 * * 3 * *** Ranked #669 of 700 Masks should not be mandatory for students My student has sensory issues and the mask 3 * ** upsets him and takes the focus from school. Ranked #570 of 700 2 10 100 Keep the students distanced if needed, but don't require masks. Teachers unions don't focus on whats best for kids but how little teachers should do. 3 * == Teachers have received over 25% increase in Ranked #671 of 700 last 3 years in kitsap, work less than 9 months a year. Elimination of masks and social distancing for our children It is important because our 4 * * 3 ** children are lacking proper childhood Ranked #672 of 700 2 + 1 socialization and affecting mental health

negatively.

| Why have a summer break? Kids are so far behind in things like spelling, literacy, science, mathematics. This is the summer that we should band together and focus on education | 2.2 * * * * * * * * * * * * * * * * * * | - |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------|
| Expand the highschool without a new one Getting tired of voting no on a new highschool | 2.2 ** 3 ** 2 ** 1 ** | energener. |
| School taxes on property bill. Assessments have risen and continue to rise. My taxes rose \$2k in last 3 years due to that and state school increase. \$3K of 6k i pay is to schools. | 2.2 A A A A A A A A A A A A A A A A A A | |
| Get rid of junk classes and get to basics. Too many electives is a waste if time. | 2.2 A A A A A A A A A A A A A A A A A A | |
| If your mask works, then go out to the garage grab a power sander and start sanding. When you are done go blow your nose and see what happens. They do not block anything, doubling them essentially just lowers the airflow and keeps the level of filtering the same. Get some common sense. | 2.2 * * * * * * * * * * * * * * * * * * | PROTESTINAÇÃO: |
| The error rate of Covid Tests is almost the same as the rate of positive tests Go figure Seriously common sense people this is insane. The error rate can be anywhere from 1% to 30% or more depending on the test, both false positive and negatives. Gee about the same as positive cases | 2.2 A A A A A A A A A A A A A A A A A A | Management of |
| social studies and E.L.A because i am not good at them | 2.2 A A B B B B B B B B B B | F . |

| Masks and Vaccines should be up to parents. There is no evidence that masks prevent COVID and the vaccine is a JOKE. | 2.2 | Ranked #680 of 700 | 5 # *********************************** |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Contract out teaching and get rid of unions There are professionals in it, math that could teach current classes. A certificate does not mean teaching for real world. | 2.1 | Ranked #681 of 700 | 5 余 december 4 安 w 3 余 年 2 安 * |
| Why in the world are we having spring break when kids are already so far behind? | 2.1 | Ranked #682 of 700 | 5 & continues 4 |
| I think you need to take a look at how the Superintendent is running the district. He is bringing new people in that he has hand picked. Even if They were screened out of the job. He has zero communication and can't remember what he has told his employees. There is not a positive environment | 2.1 | Ranked #683 of 700 | 5 · 安 · 1000 · 4 · 4 · 2000 · 3 · 3 · 3 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2000 · 2 |
| Spring break?! Really? Hasn't the better part of two school years been enough? But "safety", right? Nevermind that half the country's been back full time for months now. | 2.1 | Ranked #684 of 700 | 5 会 Mannis 4 中 + 3 会 em 2 余 年 1 全 mannisman |
| Stop teaching our kids fear based decision making, and teach them this is the home of the brave and land of the free This is not the home of the coward, and land of the forced to do what other people complain about nor forced to do what people think is correct | 2.1 | Ranked #685 of 700 | 5 余 200000000 4 全 1 3 字 2000 2 余 第 1 字 300000000000000000000000000000000000 |
| Teachers "giving the same amount of work as before, just A Synchronous" A Synchronous - Independent learning remote learning = Online learning Translation - we get paid the same for less work, deal with it, and watch your kid fail cause you are working 3 jobs Keep it up., pushing too far | 2.1 | Ranked #686 of 700 | 5 元 (1888) 4 元 (1 3 元 (188) 2 元 (188) |

Everyone needs to understand that according to the WA State Data Dashboards and DoH the numbers are nonsensical for the reactions 5,278 total deaths and a total of 7,796,940 people in the state again from wa numbers, this is 0,0006769 or 0.06769% of the population get some sense!



If you wear your mask under your nose, or touch it at all, or in general do not wash hands 2.1 *** then its definitely pointless. Your nose secretes more liquid or virus carrying stuff. touching your mask defeats its supposed purpose. Sure lets let our kids be fat and stupid.



I don't know what I'm going to do to help you and I don't know what were going to do to help the staff and students. I'm a kid that has no clue what she's doing or how she got here.



Why are we having things like Mid-Winter Break and Spring Break? Wasn't there enough 2.0 ** of a break from school all last year? Who exactly needs MORE time off? I do know that kids need MORE education.



I know some like masks, but the rest of us a majority hate them including our kids! Stop forcing people to do what you want them to do. If you are that concerned then wear one stay home and let the rest of us live our lives! I do not wish to be caged or muzzled due to stupidity of othe



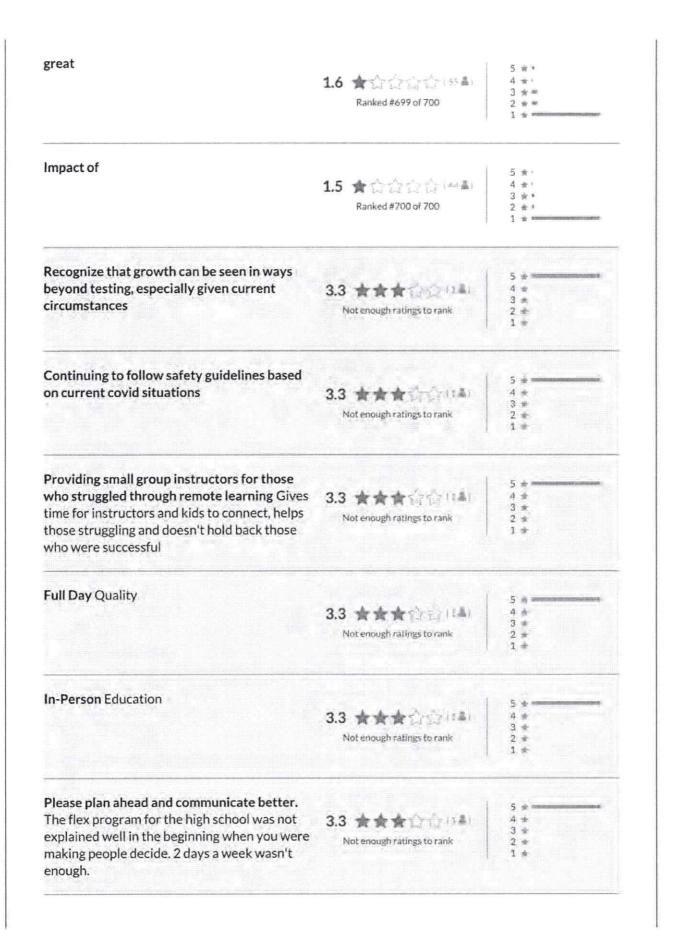
Masks are absolutely pointless get common sense please If I can drink liquids, smoke, or vape through a double layered mask then they do not work. This is why the CDC wears full suits not cloth masks.

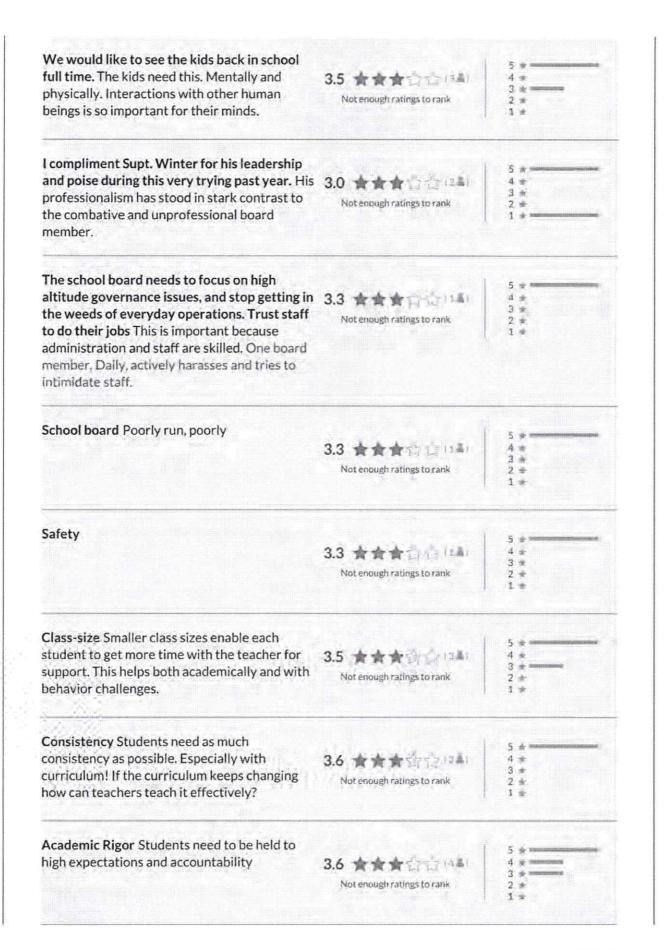


Anyone on this thing ever think that maybe 2.0 ★★ 4 ** 3 * = 2 ** possibly there are people that would lie to us to get money, power or fame? Since when did we as a people just blindly trust every government political person? What the heck? Nah no one in the world would harm to benefit them I think the school should implement a reward system monthly when they turn in 80% or more with their work, tests, and improve behaviors. This is important because it facilitates positive reinforcement on those specific tasks for the students. It also increases this for the future. Fire all the teachers since they seem to not want to teach No point in having a school if our kids are not learning stuff, check your kids' Ranked #695 of 700 daily stuff you will be shocked... Part time work deserves part time pay. If the teachers aren't going to be teaching the students 5 days a week 6 hours a day then they should only be paid a portion of their wage. Hi! I'm Maddie, and I'm new to Port Orchard I'm 17 and I saw this school and was wondering if this is a public or online school. I'm just looking for an online school and I saw this school first, And so I wanted to ask if I could also sign up for online? The vaccinations are based off of gene 1.8 (58 &) 4 ** 3 ** Ranked #698 of 700 2 ** manipulating RNA-i usage. The Nobel Prize winner Jennifer Doudna used this to edit DNA using CRISPR\Cas9 CRISPR\Cas9 is DNA or gene editing recently found that it can be used

for vaccinations in order to "edit" genes to

resist the virus do not force kids.





| Care for Teachers and Students This pandemic has had a major mental toll on everyone. We should be able to get work done, and as a student who usually turns their assignments in on | 0.0 Company (0.4) Not enough ratings to rank | 5 * 4 * 3 * 2 * 1 * |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| The ELL department is getting better, but I'd like to see more support. | 0.0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 5 * 4 * 3 * 2 * 1 * |
| Curriculum Our W&W curriculum is not appropriate for our youngest learners and this teacher driven teaching does more harm than good. | 0.0 To the control of | 5 * 4 * 3 * 2 * 1 * |
| Ensuring that special education students are having their educational needs met. Their success depends on having access to their services and having support in the classroom. | 0.0 Not enough ratings to rank | 5 * 4 * 3 * 2 * 1 * |
| students with IEP's need full time in person instruction once all staff is vaccinated these kids already have higher needs, if we do not provide this, they will fall farther behind. | 0.0 (1757) (0.4) Not enough ratings to rank | 5 * 4 * 3 * 2 * 1 * |
| Mr Daily needs to be removed from the board. It's become clear his intentions are self-serving. | 0.0 (() (() () () (() () () () () () () () | 5 % 4 % -3 % 2 % 1 * |
| Consider moving to a calendar balanced school year | 0.0 (17 (17 (18)) Not enough ratings to rank | 5 * 4 * 3 * 2 * 1 * |