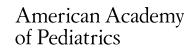
Please fax completed form to Wright Pediatrics at 936-582-7338 or email form to info@wrightpediatrics.com.

D4	4 NICHQ Vanderbilt Assessment Scale—TE	ACHER I	nformant				
Teacl	ner's Name: Class Time:	Class Time: Class Name/Period:					
Toda	y's Date: Child's Name:	_ Grade I	Level:				
<u>Dire</u>	ctions: Each rating should be considered in the context of what is ap and should reflect that child's behavior since the beginning o weeks or months you have been able to evaluate the behavio	of the scl ors:	hool year. Please •	indicate t	the number of		
	is evaluation based on a time when the child						
<u> </u>	mptoms	Never	Occasionally	Often	Very Often		
$\frac{1}{2}$	0	0	1	2	3		
<u>2.</u>	Has difficulty sustaining attention to tasks or activities  Does not seem to listen when spoken to directly	0	1	2	3		
3.	Does not follow through on instructions and fails to finish schoolwork	0	1 1	2	3		
4.	(not due to oppositional behavior or failure to understand)	U	1	2	3		
 5.	Has difficulty organizing tasks and activities	0	1	2	3		
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3		
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3		
8.	Is easily distracted by extraneous stimuli	0	1	2	3		
9.	Is forgetful in daily activities	0	1	2	3		
10	. Fidgets with hands or feet or squirms in seat	0	1	2	3		
11.	. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3		
12	. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3		
13	. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3		
14	. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3		
15	. Talks excessively	0	1	2	3		
16	. Blurts out answers before questions have been completed	0	1	2	3		
17	. Has difficulty waiting in line	0	1	2	3		
18	. Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3		
19	. Loses temper	0	1	2	3		
	. Actively defies or refuses to comply with adult's requests or rules	0	1	2	3		
	. Is angry or resentful	0	1	2	3		
	. Is spiteful and vindictive	0	1	2	3		
	. Bullies, threatens, or intimidates others	0	1	2	3		
	. Initiates physical fights	0	1	2	3		
	. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3		
	. Is physically cruel to people	0	1	2	3		
	. Has stolen items of nontrivial value	0	1	2	3		
	. Deliberately destroys others' property	0	1	2	3		
	. Is fearful, anxious, or worried	0	1	2	3		
	. Is self-conscious or easily embarrassed	0	1	2	3		
31	. Is afraid to try new things for fear of making mistakes	0	1	2	3		

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised -  $0303\,$ 







D4 NICHQ Vanderbilt Assessment Sc	ale—TEACH	IER Inform	ant, continue	d	
Teacher's Name: Class	Time:	Class Name/Period:			
Today's Date: Child's Name:					
Symptoms (continued)		Never	Occasionally	Often	Very Often
32. Feels worthless or inferior		0	1	2	3
33. Blames self for problems; feels guilty		0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no or	ne loves him or	her" 0	1	2	3
35. Is sad, unhappy, or depressed		0	1	2	3
				Somewha	t
Performance		Above		of a	
Academic Performance	Excellent	Average	Average		Problemation
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
				Somewhat	t
Classroom Behavioral Performance	Excellent	Above Average	Average	of a	Problemation
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5
Comments:					
Please return this form to:					
Mailing address:					
Fax number:					
For Office Use Only					
Total number of questions scored 2 or 3 in questions 1–9:					
Total number of questions scored 2 or 3 in questions 10–18:					
Total Symptom Score for questions 1–18:					
Total number of questions scored 2 or 3 in questions 19–28:					
Total number of questions scored 2 or 3 in questions 29–35:					
Total number of questions scored 4 or 5 in questions 36–43:					



Average Performance Score:\_



