



Listening to Children Policy:

Here at Ducklings Childcare Ltd we understand and respect the views of children and their right to make a positive contribution. Under the UN Convention on the Rights of a Child, Article 12 states that children who are capable of forming their own views have the right to express those views freely in matters affecting them.

The EYFS framework also emphasises the importance of listening to children under the Positive Relationships/Commitment of Support Learning criteria.

This framework places emphasis on communication both with children and their parents/carers in order to fully support their learning and development.

Our role is to encourage children to express their views by providing different methods for them to do so:

- Observing children at play to discover what they like to do and respond appropriately to encourage and extend curiosity and learning.
- Offering choices and noting children's selections.
- Talking in groups together.
- One to one conversations.

Our priorities are to:

- Build respectful and caring relationships with all children and families while focussing on learning and achievement.
- Identify and respond to any particular difficulties in children's language development at an early stage.

By listening to children we can then:

- Support all children to communicate, even non-verbally using appropriate and individual communication systems or support children learning English as another language.
- Support children to communicate thoughts, ideas and feelings to build positive relationships with adults and peers at nursery.
- Model active listening whilst listening to children and show respect for what they have to say.

Ducklings Childcare



- Support children to take turns and listen to each other in all conversational opportunities.
- Respond appropriately to any allegation made by a child using LSCB and nursery policy and practice to do so.
- The views of children are then used to improve service, plan activities and decide on new equipment.