**Written Assessment of Risk of S.N Muire, Rampark, Jenkinstown, Dundalk**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of SN Muire, Rampark.

* **List of school activities**

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| Daily Arrival and Dismissal of pupils  Recreation breaks for pupils  Classroom Teaching  One to One Teaching  Outdoor teaching Activities  Sporting Activities  Use of toilets in schools  Annual Sports day  Fundraising events involving pupils  Use of off-site facilities for school activities  Care of children with Special Educational Needs including intimate care needs  Management of challenging behaviour amongst pupils including appropriate use of restraint  where required  Administration of Medicine  Administration of First Aid  Curricular Provision in respect of SPHE, RSE, Stay Safe  Prevention and dealing with bullying amongst pupils  Training of school personnel in Child Protection Matters  Use of external personnel to supplement curriculum, sports  Care of pupils with specific vulnerabilities   * pupils from ethnic minorities * members of Traveller Community * LGBT children * pupils of minority faiths * children in care * children on CPNS   Recruitment of school personnel including   * teachers/SNA * Secretary/Caretaker/Cleaner * Sport Coaches * External tutors/Guest Speakers * Volunteers/Parents in School Activities * Volunteers/Contractors present in school during school hours * Participation by pupils in religious ceremonies * Use of Information and Communication technology by pupils in school * Application of sanctions under the school's Code of Behaviour * Students participating in work experience in the school * Student teachers undertaking training placement in school * Use of video/photography/other media to record school events * After school use of school premises by other organisations |

* **The school has identified the following risk of harm in respect of its activities –**

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| Risk of harm not being reported properly and promptly by school personnel  Risk of child being harmed in school by another child  Risk of child being harmed in school by a member of school personnel  Risk of harm due to bullying of a child  Risk of harm due to inadequate supervision of children in school  Risk of harm due to inadequate supervision of children while attending out of school activities  Risk of harm due to children inappropriately accessing/using computers, social media, phones and  other devices while at school  Risk of harm to children with SEN who have particular vulnerabilities  Risk Risk of harm due to inappropriate relationship/communications between child and another  Child or adult  Risk of harm in one-to-one teaching, counselling situations  Risk of harm when child is receiving First Aid, Intimate care needs  Risk of harm due to inadequate Code of Behaviour |

* **The school has the following procedures in place to address the risks of harm identified in this assessment –**

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| All school personnel are provided with a copy of the school's ***Child Safeguarding Statement***  The ***Child Protection Procedures for Primary and Post-Primary Schools 2017*** are made  available to all school personnel  School personnel are required to adhere to the ***Child Protection Procedures for Primary and***  ***Post-Primary Schools 2017*** and all registered teaching staff are required to adhere to the ***Children***  ***First Act 2015***  The school implements in full the Stay Safe Programme  The school has an Anti-Bullying Policy that fully adheres to the requirements of the  Department's ***Anti- Bullying Procedures for Primary and Post- Primary Schools***  The school has a Special Educational Needs policy  The school has a yard supervision policy to ensure appropriate supervision of children  during assembly, dismissal and breaks  The school has in place a policy and procedure for the administration of medication to pupils  The school has in place a Code of Behaviour for pupils  The school   * Encourages staff to avail of relevant training * Encourages BOM members to avail of relevant training * Maintains records of all staff and BOM member training * Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement   The school has an ICT policy in respect of usage of ICT by pupils  The school has a mobile phone procedure in respect of mobile phone use by pupils  The school has in place a Critical Incident Management Plan  The school has in place procedures for the use of external persons to supplement delivery of  the curriculum  The school has in place a policy in respect of student teacher placement and work experience |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of  “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition  of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary*  *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on ......... . It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management

**Child Safeguarding Statement SN Muire, Rampark.**

SN Muire is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of SN Muire has agreed the Child Safeguarding Statement set out in this document.

* The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
* The Designated Liaison Person (DLP) is **Joan O Hanlon**
* The Deputy Designated Liaison Person (Deputy DLP is  **Julie Carolan**
* The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities in its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

* recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
* fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
* fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
* adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
* develop a practice of openness with parents and encourage parental involvement in the education of their children; and
* fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

* The following procedures/measures are in place:
* In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
* In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
* In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
* Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
* Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
* Encourages staff to avail of relevant training
* Encourages Board of Management members to avail of relevant training
* The Board of Management maintains records of all staff and Board member training
* In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
* In this school the Board has appointed the above named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
* All registered teachers employed by the school are mandated persons under the Children First Act 2015.
* In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is attached as an appendix to this statement.
* The various procedures referred to in this Statement can be accessed via the school’s website, the DES website or will be made available on request by the school.

* This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
* This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_